

**WARREN COUNTY SCHOOL DISTRICT**  
**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Functional English Grade 6

**Course Number:** 05003

**Course Prerequisites:** None

**Course Description:**

Students will learn to communicate effectively and build upon skills in the areas of reading, writing, speaking, and listening. This curriculum ensures that students gain adequate exposure to a range of genres, tests, and tasks in both fiction and nonfiction. Students will demonstrate language use, from vocabulary and grammar to the development and organization of ideas in writing. Students will engage in a wide range of speaking and listening activities to effectively share their ideas and critically evaluate and interpret the assertions made by others while and integrating communication skills. Using the Pennsylvania Common Core Standards and the Pennsylvania Alternative Standards as a guide, the course will prepare students for the Pennsylvania Alternate State Assessments. This course is limited to teacher recommendation based on specific student need.

**Suggested Grade Level:** 6

**Length of Course:**          One Semester   X   Two Semesters          Other

(Describe)

**Units of Credit:**         1         (Insert *NONE* if appropriate.)

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)**

(Insert certificate title and CSPG#) CSPG 61 - Special Education PK-12

**Certification verified by WCSD Human Resources Department:**

  X   Yes          No

**Board Approved Textbooks, Software, Materials:**

**Title:**

**Publisher:**

**ISBN #:**

**Copyright Date:**

**Date of WCSD Board Approval:**

**BOARD APPROVAL:**

**Date Written:**                      1/7/2021

**Date Approved:**                2/8/2021

**Implementation Year:**        2020/2021

**Course Standards**

**PA Core Standards:** (List by Number and Description)

E06.A-K.1 Key Ideas and Details

E06.A-C.2 Craft and Structure

E06.A-C.3 Integration of Knowledge and Ideas

E06.A-V.4 Vocabulary Acquisition and Use

E06.B –K.1 Key Ideas and Details

E06.B-C.2 Craft and Structure

E06.B-C.3 Integration of Knowledge and Ideas

E06.B-V.4 Vocabulary Acquisition and Use

**WCSD Academic Standards:** None

**Industry or Other Standards:** None

**SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

# SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

## Assessment Anchor E06.A-K.1 Key Ideas and Details

Eligible Content	Performance Indicators
E06.A-K.1.1.1	Answer a literal question about a text
E06AK1.1.1b	Answer an inferential question about a text
E06AK1.1.1c	Identify details from the text to support answers to literal and inferential questions
E06AK1.1.2a	Identify the theme/central message of a story, drama, or poem using key details/evidence from the text E06AK1.1.2b Summarize the text
E06AK1.1.2b	Summarize the text
E06AK1.1.3a	Identify how the elements in the plot of a story interact
	Identify how characters' actions contribute to the story

## Assessment Anchor E06.A-C.2 Craft and Structure

Eligible Content	Performance Indicators
E06AC2.1.1.a	Identify how the narrator's point-of-view affects the story
E06AC2.1.3a	Identify the meaning of a word or phrase in context and how it makes the reader feel

## Assessment Anchor E06.A-C.3 Integration of Knowledge and Ideas

E06AC3.1.1a	Identify similarities or differences in two texts in different genres
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## Assessment Anchor E06.A-V.4 Vocabulary Acquisition and Use

Eligible Content	Performance Indicators
E06AV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning word
E06AV4.1.1b	Use a root word or affix to determine the meaning of a word
E06AV4.1.2.a	Identify the meaning of figurative language in context
E06AV4.1.2.b	Use relationships between words to aid comprehension

## Assessment Anchor E06.B-K.1 Key Ideas and Details

Eligible Content	Performance Indicators
E06BK1.1.1.a	Answer a literal question about a text
E06BK1.1.1.b	Answer an inferential question about a text
E06BK1.1.1.c	Identify details and evidence from the text to answer literal and inferential questions
E06BK1.1.2.a	identify the main idea/central idea using key details/evidence from the text
E06BK1.1.2.b	Summarize the text
E06BK1.1.3.a	Identify how an individual's actions or an event or idea contribute to the text

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Assessment Anchor E06.B-C.2 Craft and Structure

Eligible Content	Performance Indicators
E06BC2.1.1.a	Identify information within the text to determine the author's point-of view
E06BC2.1.2.a	Identify how a text feature or section fit into the text structure
E06BC2.1.3a	Determine how word choice changes the meaning of text

Assessment Anchor E06.B-C.3 Integration of Knowledge and Ideas

Eligible Content	Performance Indicators
E06BC3.1.1a	Identify an argument or claim that the author makes
E06BC3.1.1b	Determine if evidence is fact or opinion
E06BC3.1.2a	Identify similarities or differences in two texts by different authors about the same topic

Assessment Anchor: E06.B-V.4 Vocabulary Acquisition and Use

Eligible Content	Performance Indicators
E06BV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning word
E06BV4.1.1b	Use a root word or affix to determine the meaning of a word
E06BV4.1.2a	Identify the meaning of figurative language in the context of a nonfiction text
E06BV4.1.2b	Use relationships between words to aid comprehension

## ASSESSMENTS

**PASA Assessment Anchors Addressed:** The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at [pde@state.pa.us](mailto:pde@state.pa.us).

**\*PASA Alternate Eligible Content Addressed:** The teacher must be knowledgeable of the PDE Alternate Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current alternate assessment anchors can be found at [pde@state.pa.us](mailto:pde@state.pa.us).

**Formative Assessments:** The teacher will develop and use standards-based assessments throughout the course.

**Portfolio Assessment:** \_\_\_\_\_ Yes    ☒ No

**District-wide Final Examination Required:** \_\_\_\_\_ Yes    ☒ No

**Course Challenge Assessment (Describe):** None

## REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
<b>Objectives:</b>	
<ul style="list-style-type: none"><li>• Letter recognition</li><li>• Letter sound recognition</li><li>• Developing writing skills</li><li>• Sight word recognition</li><li>• Decoding skills</li><li>• Functional reading recognition</li><li>• Community sight word recognition</li><li>• Basic sentence structure</li><li>• Vocabulary development</li><li>• Comprehension and Analysis of Nonfiction and Informational Text</li><li>• Comprehension and Analysis of Literary Text</li><li>• Recognize Story Elements (character, setting, plot, etc...)</li><li>• Answer the 5 “wh” questions (who, what, where, when, why)</li></ul>	

**WRITING TEAM:** WCSD LSS Teachers

### WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? \_\_\_\_\_ Yes      x   No
2. Does this course issue a mark/grade for the report card?      x   Yes    \_\_\_\_\_ No
3. Does this course issue a Pass/Fail mark?    \_\_\_\_\_ Yes      x   No
4. Is the course mark/grade part of the GPA calculation?    \_\_\_\_\_ Yes      x   No
5. Is the course eligible for Honor Roll calculation?    \_\_\_\_\_ Yes      x   No
6. What is the academic weight of the course?  
\_\_\_\_\_ No weight/Non credit      X   Standard weight (middle school)  
\_\_\_\_\_ Enhanced weight (Describe)