

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Communications 9

Course Number: 05009

Course Prerequisites: None

Course Description:

Communications is a course designed to teach students who need functional communication skills at the most basic level. This course expands on the foundation of English Language Arts concepts such as relationships, analysis, interpretations, vocabulary development, spelling, hand writing, fluency, listening/following directions and speaking skills, writing applications, personal demographics and basic comprehension. Using the Pennsylvania Common Core Standards and the Pennsylvania Alternative Standards as a guide, the course will prepare students for the Pennsylvania Alternate State Assessments.

This course is limited to teacher recommendation based on specific student need.

Suggested Grade Level: 9

Length of Course: One Semester X Two Semesters Other

Units of Credit: 1 (Insert NONE if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) CSPG 61 - Special Education PK-12

Certification verified by WCSD Human Resources Department:

 X Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:**Date Written:** 1/14/21**Date Approved:** 2/8/2021**Implementation Year:** 2020-2021**Suggested Supplemental Materials:****Course Standards****PA Core Standards:** (List by Number and Description)

CC. 1.2: Reading Informational Text

CC.1.3: Reading Literature

WCSD Academic Standards: None**Industry or Other Standards:** None**SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Core Standard: CC.1.3: Reading Literature

| Alternate Eligible Content Standard | Performance Indicators |
|-------------------------------------|--|
| CC.1.3.11–12.A.a | Determine the theme or central idea of a text. |
| CC.1.3.11–12.A.b | Sequence main events in relation to 2 stated themes or central ideas. |
| CC.1.3.11–12.B.a | Cite details and evidence from the text to answer literal and inferential questions including conclusions or summaries of the plot |
| CC.1.3.11–12.B.b | Summarize a literary text. |
| CC.1.3.11– | Determine how word choice changes the meaning in a literary text. |

| | |
|----------------------|---|
| 12.F.a | |
| CC.1.3.11– 12.G.a | Identify how a version of a story differs from the original story. |
| CC.1.3.11– 12.I.a | Use context to determine the meaning of unknown or multiple meaning words. |
| CC.1.3.11– 12.I.b | Use root word to determine the meaning of an unknown word. |
| CC.1.3.11– 12.J.a | Determine the meaning of general academic and career-related words and phrases related to grade-appropriate text. |

PA Core Standard: CC. 1.2: Reading Informational Text

| Alternate Eligible Content Standard | Performance Indicators |
|--|---|
| CC.1.2.11– 12.A.a | Determine the central idea of a text and two or more supporting ideas. |
| CC.1.2.11– 12.B.a | Cite details and evidence from the text to answer literal and inferential questions including conclusions or summaries. |
| CC.1.2.11– 12.B.b | Summarize an informational text. |
| CC.1.2.11– 12.C.a | Explain connections between two events, ideas, individuals or steps in informational text. |
| CC.1.2.11– 12.D.a | Determine the author’s point of view in an informational text and give one or more examples to illustrate this view. |
| CC.1.2.11– 12.E.a | Identify a claim/argument in a text. |
| CC.1.2.11– 12.E.b | Identify the evidence that does or does not support the claim or argument. |
| CC.1.2.11– 12.E.c | Determine/identify the specific language/words that the author uses that contribute to the persuasiveness of the text. |
| CC.1.2.11– 12.F.a | Identify signal words and key phrases or words that assist in locating information. |
| CC.1.2.11– 12.I.a | Identify central ideas and concepts in U.S. documents of historical or political significance |
| CC.1.2.11– 12.J.a | Determine the meaning of general academic and domain specific words and phrases related to a grade-appropriate text. |
| CC.1.2.11– 12.K.a | Use context to determine the meaning of unknown or multiple meaning words. |
| CC.1.2.11– 12.K.b | Use root word to determine the meaning of an unknown word. |
| CC.1.2.11– 12.L.a | Read and answer a question about grade-appropriate informational material (e.g., schedules, maps, manuals). |

ASSESSMENTS

***PASA Alternate Eligible Content Addressed:** The teacher must be knowledgeable of the PDE Alternate Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current alternate assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: _____ Yes X No

Course Challenge Assessment (Describe): None

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

| Content Sequence | Dates |
|---|-------|
| Objectives: | |
| <ul style="list-style-type: none">• Write personal information (Including, but not limited to: full name, address, phone number, parents/siblings name, and birthday.)• Identify and read functional vocabulary words• Identify and recognize letter names• Comprehend written passages• Read directions• Read and writes upper and lower case letters• Alphabetize• Read basic sight words• Read and answer ability level questions• Follow Directions/instruction (incorporate reading, writing, math)• Handwriting (Print/Cursive)• Learn Days of Week (speaking, writing, spelling)• Learn Months (order, #, spelling)• Understand/utilize email/websites• Newspaper (current events)• Follow schedules• Read ability level text/novels (Comprehension)• Phonics (vowels & consonants) | |

- Communicating with others
- Spelling
- Identify important details, summarize, sequence main ideas
- Basic understanding/utilizing computer/IPad
- Write a basic sentence with all required components. (Including, but not limited to: punctuation, capitalization, and spelling.)

WRITING TEAM: WCSD LSS Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ☒ Yes ☐ No
2. Does this course issue a mark/grade for the report card? ☒ Yes ☐ No
3. Does this course issue a Pass/Fail mark? ☐ Yes ☒ No
4. Is the course mark/grade part of the GPA calculation? ☒ Yes ☐ No
5. Is the course eligible for Honor Roll calculation? ☒ Yes ☐ No
6. What is the academic weight of the course?
☐ No weight/Non credit ☒ Standard weight
☐ Enhanced weight (Describe)