

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Functional English 11

Course Number: 05014

Course Prerequisites: None

Course Description: Designed to prepare students for post-secondary career opportunities, this course provides instruction in the reading of fiction and nonfiction texts. Through active involvement in the course, students will utilize text to comprehend the connections between literature and real life. Students will write effectively and with a purpose appropriate to their audience that will inform, narrate, and persuade. Students will establish a mastery of language conventions and mechanics. With a focus on career readiness, the class will aid students in developing general and domain-specific vocabulary. Using the Pennsylvania Common Core Standards and the Pennsylvania Alternative English Standards as a guide, the course will prepare students for the Pennsylvania Alternate State Assessments.

This course is limited to teacher recommendation based on specific student need.

Suggested Grade Level: 11

Length of Course: One Semester X Two Semesters Other

(Describe)

Units of Credit: 1 (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) CSPG 61 - Special Education PK-12

Certification verified by WCSD Human Resources Department:

 X Yes No

Board Approved Textbooks, Software, Materials: *NEED*

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: 1/17/21

Date Approved: 2/8/2021

Implementation Year: 2020-2021

Suggested Supplemental Materials:

Course Standards

PA Core Standards: (List by Number and Description)

Foundational Skills (Pre K-5) 1.1

Reading Informational Text 1.2

Reading Literature 1.3

Writing 1.4

Speaking and Listening 1.5

WCSD Academic Standards: None

Industry or Other Standards: None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Alternate Eligible Content: CC.1.3.11–12.A

Determine and analyze the relationship between two or more themes or central ideas of a text, including the development and interaction of the themes; provide an objective summary of the text.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.3.1112Aa	Identify two themes/central messages of a text using key details/evidence from the text.
CC1.3.1112Ab	Summarize the text

CC.1.3.11–12.B

Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences and conclusions based on and related to an author's implicit and explicit assumptions and beliefs.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.3.1112Ba	Answer a literal question about a text
CC1.3.1112Bb	Answer an inferential question about a text
CC1.3.1112Bc	Cite the most important details and evidence from the text to answer literal and inferential questions, including conclusions or summaries of the plot

CC.1.3.11–12.C

Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama.

CC.1.3.11–12.E

Evaluate the structure of texts including how specific sentences, paragraphs, and larger portions of the texts relate to each other and the whole.

CC.1.3.11–12.F

Evaluate how words and phrases shape meaning and tone in texts.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.3.1112Fa	Identify the impact of word choice on the meaning of text

CC.1.3.11–12.G

Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare and one play by an American dramatist.)

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.3.1112Ga	Identify similarities or differences in a multi-media version or other interpretation of a story and the written story

CC.1.3.11–12.H

Demonstrate knowledge of foundational works of literature that reflect a variety of genres in the respective major periods of literature, including how two or more texts from the same period treat similar themes or topics.

CC.1.3.11–12.I

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.3.1112Ia	Use context to determine the meaning of an unknown or multiple meaning word
CC1.3.1112Ib	Use a root word or affix to determine the meaning of a word

CC.1.3.11–12.J

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.3.1112Ja	Identify the meaning of a general academic and career-related word/phrase related to a text

CC.1.3.11–12.K

Read and comprehend literary fiction on grade level, reading independently and proficiently.

CC.1.2.11–12.A

Determine and analyze the relationship between two or more central ideas of a text, including the development and interaction of the central ideas; provide an objective summary of the text.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.2.1112Aa	Identify two main ideas/central ideas using key details/evidence from the text
CC1.2.1112Ab	Summarize the text

CC.1.2.11–12.B

Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences and conclusions based on and related to an author's implicit and explicit assumptions and beliefs.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.2.1112Ba	Answer a literal question about a text
CC1.2.1112Bb	Answer an inferential question about a text
CC1.2.1112Bc	Cite the most important details and evidence from the text to answer literal and inferential questions, including conclusions or summaries

CC.1.2.11–12.C

Analyze the interaction and development of a complex set of ideas, sequence of events, or specific individuals over the course of the text.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.2.1112Ca	Identify why interactions occurred between two individuals, events, or ideas in the text

CC.1.2.11–12.D

Evaluate how an author's point of view or purpose shapes the content and style of a text.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.2.1112Da	Identify the author's point-of-view in a text and give one or more examples that illustrate this view

CC.1.2.11–12.E

Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.2.1112Ea CC1.2.1112Eb	Identify an argument or claim in a text Identify the evidence that does or does not support the argument or claim

CC.1.2.11–12.F

Evaluate how words and phrases shape meaning and tone in texts.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.2.1112Fa	Determine the specific language/words that the author uses to contribute to the persuasiveness of the text

CC.1.2.11–12.G

Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

CC.1.2.11–12.H

Analyze seminal texts based upon reasoning, premises, purposes, and arguments.

CC.1.2.11–12.I

Analyze foundational U.S. and world documents of historical, political, and literary significance for their themes, purposes, and rhetorical features.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.2.1112Ia	Identify main ideas/central ideas and concepts in U.S. documents of historical or political significance

CC.1.2.11–12.J

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.2.1112Ja	Determine the meaning of a general academic and domain-specific word or phrase related to a text

CC.1.2.11–12.K

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.2.1112Ka	Use context to determine the meaning of an unknown or multiple meaning word
CC1.2.1112Kb	Use a root word and affix to determine the meaning of a word
CC1.2.1112Kc	Use relationships between words to aid comprehension

CC.1.2.11–12.L

Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

Content Code	ALTERNATE ELIGIBLE CONTENT
CC1.2.1112.La	Read and answer a question using informational material (e.g., schedules, maps, manuals)

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

PASA Alternate Eligible Content Addressed: The teacher must be knowledgeable of the PDE Alternate Eligible Content and incorporate them into this planned instruction. Current alternate eligible content can be found at pde@state.pa.us.

Suggested Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

- ☐ Pre-Assessments of prior knowledge (e.g. entrance cards or KWL chart)
- ☐ Bell ringers/Problems of the Day(PODs)
- ☐ Graphic organizers (e.g. Venn diagrams, word mapping, webbing, KWL chart, etc.)
- ☐ Summarizing
- ☐ Retelling
- ☐ Notetaking
- ☐ Problem-based learning modules
- ☐ Authentic assessment
- ☐ Outlining
- ☐ Journaling
- ☐ Open-ended response

Suggested Summative Assessments:

- ☐ Open-Ended Responses
- ☐ Projects
- ☐ Quizzes/tests

District Approved Assessment Instruments

- ☐ Any district approved assessment instrument

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: _____ Yes X No

Course Challenge Assessment (Describe): None

REQUIRED COURSE SEQUENCE AND TIMELINE
(Content must be tied to objectives)

Content Sequence

Dates

Objectives:

- Basic writing
- Literature (novels)

WRITING TEAM: WCSSD LSS Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ☒ Yes ☐ No
2. Does this course issue a mark/grade for the report card? ☒ Yes ☐ No
3. Does this course issue a Pass/Fail mark? ☐ Yes ☒ No
4. Is the course mark/grade part of the GPA calculation? ☒ Yes ☐ No
5. Is the course eligible for Honor Roll calculation? ☒ Yes ☐ No
6. What is the academic weight of the course?
☐ No weight/Non credit ☒ Standard weight
☐ Enhanced weight (Describe)