WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Functional English Grade 7
Course Number: 05018
Course Prerequisites: None
Course Description: Functional English Language Arts 7 emphasizes reading and writing skills needed for independent living and completing functional tasks, while focusing on phonemic awareness, vocabulary building and reading comprehension. Using the Pennsylvania Common Core Standards and the Pennsylvania Alternative Standards as a guide, the course will prepare students for the Pennsylvania Alternate Standards. This course is limited to teacher recommendation based on specific student need.
Suggested Grade Level:7
Length of Course: One Semester Two Semesters Other
(Describe)
Units of Credit: 1 (Insert <u>NONE</u> if appropriate.)
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification
(Insert certificate title and CSPG#) <u>CSPG 61 - Special Education PK-12</u>
Certification verified by WCSD Human Resources Department:
Board Approved Textbooks, Software, Materials: Title: Publisher: ISBN #: Copyright Date: Date of WCSD Board Approval:

BOARD APPROVAL:

 Date Written:
 1/12/2021

 Date Approved:
 2/8/2021

 Implementation Year:
 2020-2021

Course Standards

E07.A Literature Text E07.B Informational Text

WCSD Academic Standards: None

Industry or Other Standards: None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Standard: E07.A Literature Text

Alternate	Performance Indicators				
Eligible					
Content					
E07.AK.1.1.1.a	Quote details and evidence from the text to answer literal and				
	inferential questions.				
E07.AK.1.1.2.a	Identify key details of a text to determine a theme or central idea.				
E07.AK.1.1.2.b	Summarize the text.				
E07.AK.1.1.3.a	Identify how two or more elements of a story, drama or poem interact				
E07.AC.2.1.1.a	Determine the points of view of two or more characters in literary text				
E07.AC.2.1.3.a	Determine how word choice changes the meaning in a literary text				
E07.AC.3.1.1.a	Identify similarities and differences in a fictional portrayal and a historical				
	account of the same period.				
E07.AV.4.1.1.a	Use context to determine the meaning of unknown or multiple meaning words				

PA Standard: E07.A Literature Text

Alternate	Performance Indicators			
Eligible				
Content				
E07.AV.4.1.1.b	Using root words and affixes, determine the meaning of an			
	unknown word			
E07.AV.4.1.2.a	Define the meaning of words in context, such as figures of speech and figurative			
	language.			

PA Standard: E07.B Informational Text

Alternate	Performance Indicators			
Eligible				
Content				
E07.BK.1.1.1.a	Quote two or more details and evidence from the text to answer literal and			
	inferential questions.			
E07.BK.1.1.2.a	Determine two central ideas in a text			
E07.BK.1.1.2.b	Summarize an informational text.			
E07.BK.1.1.3.a	Identify two or more interactions between individuals, events, and ideas in a text			
E07.BC.2.1.1.a	Determine how word choice changes the meaning in an informational text.			
E07.BC.3.1.1.a	Identify an argument or claim that the author makes			
E07.BC.3.1.2.a	Identify similarities and differences in how two authors write about the same			
	topic.			
E07.BV.4.1.1.a	Use context to determine the meaning of unknown or multiple meaning words.			
E07.BV.4.1.1.b	Using root words and affixes, determine the meaning of an unknown word.			
E07.BV.4.1.1.c	Determine the meaning of general academic and domain specific words and			
	phrases related to a grade appropriate text			
E07.BV.4.1.2.a	Explain the meaning of figures of speech in context.			

ASSESSMENTS

PASA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Formative	The teacher will develop and use standards-based assessments throughout the course.							
Portfolio A	Assessment: Yes X No							
District-w	ide Final Examination Required:Y	es _	X No)				
Course Cl	nallenge Assessment (Describe): None							
WRITING	G TEAM: WCSD LSS Teachers							
	WCSD STUDENT DATA SYSTEM INFORM	MATION	N					
1.	Is there a required final examination?		_Yes	X	_ No			
2.	Does this course issue a mark/grade for the report card?	X	_Yes		_ No			
3.	Does this course issue a Pass/Fail mark?		_Yes	X	_ No			
4.	Is the course mark/grade part of the GPA calculation?		_Yes	X	_ No			
5.	Is the course eligible for Honor Roll calculation?		_Yes	X	_ No			
6.	What is the academic weight of the course?							
	No weight/Non credit X Standard weight (n	niddle sc	hool)					
	Enhanced weight (Describe)							