

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Functional English Language Arts 8

Course Number: 05019

Course Prerequisites: None

Course Description:

Functional English Language Arts 8 emphasizes reading and writing skills needed for independent living and completing functional tasks, while focusing on phonemic awareness, vocabulary building, and reading comprehension. Through active involvement in the course, students will utilize text to comprehend the connections between literature and real life. Using the Pennsylvania Common Core Standards and the Pennsylvania Alternative Standards as a guide, the course will prepare students for the Pennsylvania Alternate State Assessments.

This course is limited to teacher recommendation based on specific student need.

Suggested Grade Level: 8

Length of Course: One Semester x Two Semesters Other

(Describe)

Units of Credit: 1 (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) CSPG 61 - Special Education PK-12

Certification verified by WCSD Human Resources Department:

 X Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: 1/12/2021

Date Approved: 2/8/2021

Implementation Year: 2020-2021

Course Standards

PA Core Standards: (List by Number and Description)

E08.A Literature Text

E08.B Informational Text

WCSD Academic Standards: None

Industry or Other Standards: None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

**SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND
ELIGIBLE CONTENT WHERE APPLICABLE**

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Standard: E08.A Literature Text

Alternate Eligible Content	Performance Indicators
E08AK1.1.1a	Answer a literal question about a text
E08AK1.1.1b	Answer an inferential question about a text
E08AK1.1.1c	Cite the most important details and evidence from the text to answer literal and inferential questions
E08AK1.1.2a	Identify the theme/central message of a story, drama, or poem using key details/evidence from the text
E08AK1.1.2b	Summarize the text
E08AK1.1.3a	Identify how two or more elements of a story, drama, or poem interact
E08AC2.1.1a	Determine the points-of-view of two or more characters or narrators in a text
E08AC2.1.1b	Determine how the characters in the story make the reader respond
E08AC2.1.3a	Identify the impact of word choice on the meaning of a text
E08AC3.1.1a	Identify similarities or differences in a modern work of fiction and a traditional story
E08AV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning word
E08AV4.1.1b	Use a root word or affix to determine the meaning of a word
E08AV4.1.2a	Identify the meaning of figurative language in context
E08AV4.1.2b	Use relationships between words to aid comprehension

PA Standard: E08.B Informational Text

Alternate Eligible Content	Performance Indicators
E08BK1.1.1a	Answer a literal question about a text
E08BK1.1.1b	Answer an inferential question about a text
E08BK1.1.1c	Cite the most important details and evidence from the text to answer literal and inferential questions
E08BK1.1.2a	Identify the main idea/central idea using 2 or more key details/evidence from the text
E08BK1.1.2b	Summarize the text
E08BK1.1.3a	Identify two or more interactions between individuals, events, or ideas that contribute to the text
E08BC2.1.1a	Identify a difference in the author's point-of-view and an alternate point-of-view in a text
E08BC2.1.2a	Identify the structure of a paragraph
E08BC2.1.3a	Determine how word choice changes the meaning of a text
E08BC3.1.1a	Identify an argument or claim that the author makes
E08BC3.1.1b	Identify the evidence that does or does not support the argument or claim
E08BC3.1.2a	Identify conflicting information presented in two texts about the same topic
E08BV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning word
E08BV4.1.1b	Use a root word or affix to determine the meaning of a word
E08BV4.1.2a	Identify the meaning of figurative language in the context of a nonfiction text
E08BV4.1.2b	Use relationships between words to aid comprehension

ASSESSMENTS

PASA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: _____ Yes X No

Course Challenge Assessment (Describe): None

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
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Objectives:

- Letter recognition
- Letter sound recognition
- Developing writing skills
- Sight word recognition
- Decoding skills
- Functional reading recognition
- Community sight word recognition
- Basic sentence structure
- Vocabulary development
- Comprehension and Analysis of Nonfiction and Informational Text
- Comprehension and Analysis of Literary Text

WRITING TEAM: WCSD LSS Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? ☐ Yes ☒ No
2. Does this course issue a mark/grade for the report card? ☒ Yes ☐ No
3. Does this course issue a Pass/Fail mark? ☐ Yes ☒ No
4. Is the course mark/grade part of the GPA calculation? ☐ Yes ☒ No
5. Is the course eligible for Honor Roll calculation? ☐ Yes ☒ No
6. What is the academic weight of the course?
☐ No weight/Non credit ☒ Standard weight (middle school)
☐ Enhanced weight (Describe)