

**WARREN COUNTY SCHOOL DISTRICT**  
**PLANNED INSTRUCTION**

**COURSE DESCRIPTION**

**Course Title:** Functional English Language Arts Grade 3

**Course Number:** 05132

**Course Prerequisites:** None

**Course Description:**

Functional English Language Arts 3 emphasizes reading and writing skills needed for independent living and completing functional tasks, while focusing on phonemic awareness, vocabulary building, and reading comprehension. Using the Pennsylvania Common Core Standards and the Pennsylvania Alternative Standards as a guide, the course will prepare students for the Pennsylvania Alternate State Assessments.

This course is limited to teacher recommendation based on specific student need.

**Suggested Grade Level:** 3

**Length of Course:**        One Semester   X   Two Semesters        Other

(Describe)

**Units of Credit:**       None       (Insert *NONE* if appropriate.)

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)**

(Insert certificate title and CSPG#) CSPG 61 Special Education PK-12

**Certification verified by WCSD Human Resources Department:**

  X   Yes        No

**Board Approved Textbooks, Software, Materials:**

**Title:** Reading WonderWorks Kit - Grade 3 (Reading Intervention)

**Publisher:** McGraw Hill Education

**ISBN #:** 978-0-02-129708-5

**Copyright Date:** 2014

**Date of WCSD Board Approval:**

**Suggested Supplemental Materials:**

Foundations

Learning A-Z

**BOARD APPROVAL:**

**Date Written:** \_\_\_\_\_ 1/12/2021 \_\_\_\_\_

**Date Approved:** \_\_\_\_\_ 2/8/2021 \_\_\_\_\_

**Implementation Year:** \_\_\_\_\_ 2020-2021 \_\_\_\_\_

**Suggested Supplemental Materials:**

**Course Standards**

**PA Core Standards:** (List by Number and Description)

E03A-K.1 Key Ideas and Details

E03.A-C.2 Craft and Structure

E03.A-C.3 Integration of Knowledge and Ideas

E03.A-V.4 Vocabulary Acquisition and Use

E03.B-K.1 Key Ideas and Details

E03.B-C.2 Craft and Structure

E03.G-C.3 Integration of Knowledge and Ideas

E03.B-V.4 Vocabulary Acquisition and Use

**WCSD Academic Standards:** None

**Industry or Other Standards:** None

**SPECIAL EDUCATION AND GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

# SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

## PA Standard: E03A-K.1 Key Ideas and Details

Eligible Content	Performance Indicators
E03AK1.1.1a	Answer a literal question about a text
E03AK1.1.1b	Ask a question about the text
E03AK1.1.1c	Identify details from the text to support answers to literal questions
E03AK1.1.2a	Identify the central message of a text
E03AK1.1.2b	Retell stories from literature, including literature from different cultures
E03AK1.1.3a	Identify characters and what they do during events in a story

## PA Standard: E03.A-C.2 Craft and Structure

Eligible Content	Performance Indicators
E03AC2.1.1a	Identify who is telling the story

## PA Standard: E03.A-C.3 Integration of Knowledge and Ideas

Eligible Content	Performance Indicators
E03AC3.1.1a	Identify similarities or differences between 2 pieces of text by the same author

## PA Standard: E03.A-V.4 Vocabulary Acquisition and Use

Eligible Content	Performance Indicators
E03AV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning word
E03AV4.1.1b	Use a root word or affix to determine the meaning of a word
E03AV4.1.2a	Identify the literal and nonliteral meanings of a word or phrase
E03AV4.1.2.b	Use relationships between words to aid comprehension

## PA Standard: E03.B-K.1 Key Ideas and Details

Eligible Content	Performance Indicators
E03BK.1.1.1.a	Answer literal questions about a text
E03BK.1.1.1.b	Identify details from the text to support answers to literal questions.
E03BK.1.1.2.a	Identify the main idea /central idea of a text
E03BK.1.1.2.b	Retell key ideas from the text
E03BK.1.1.3.a	Identify connection between two events or steps in the text

## PA Standard: E03.B-C.2 Craft and Structure

Eligible Content	Performance Indicators
E03BC.2.1.1.a	Identify one point-of-view in the text
E03BC.2.1.2.a	Identify information located in text features

## PA Standard: E03.G-C.3 Integration of Knowledge and Ideas

Eligible Content	Performance Indicators
E03BC.3.1.1.a	Identify evidence that supports a connection between two points in the text
E03BC.3.1.2.a	Identify similarities and differences in 2 pieces of text on the same topic

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PA Standard: E03.B-V.4 Vocabulary Acquisition and Use

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Eligible Content	<b>Performance Indicators</b>
E03BV.4.1.1.a	Use context to determine the meaning of an unknown or multiple meaning word
E03BV.4.1.1.b	Use a root word or affix to determine the meaning of a word
E03BV.4.1.2.a	Identify the literal and nonliteral meaning of words or phrases
E03BV4.1.2.b	Use relationships between words to aid comprehension

## ASSESSMENTS

**\*PASA PA Alternate Eligible Content Addressed:** The teacher must be knowledgeable of the PDE Alternate Eligible Content and incorporate them into this planned instruction. Current alternate eligible content can be found at [pde@state.pa.us](mailto:pde@state.pa.us).

**Formative Assessments:** The teacher will develop and use standards-based assessments throughout the course.

**Portfolio Assessment:** \_\_\_\_\_ Yes      x   No

**District-wide Final Examination Required:** \_\_\_\_\_ Yes      x   No

**Course Challenge Assessment (Describe):** None

### REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
Objectives:	
<ul style="list-style-type: none"><li>• Letter recognition</li><li>• Letter sound recognition</li><li>• Developing writing skills</li><li>• Sight word recognition</li><li>• Decoding skills</li><li>• Functional reading recognition</li><li>• Community sight word recognition</li><li>• Basic sentence structure</li><li>• Vocabulary development</li><li>• Comprehension and Analysis of Nonfiction and Informational Text</li><li>• Comprehension and Analysis of Literary Text</li></ul>	

**WRITING TEAM:** WCSD LSS Teachers

### WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? \_\_\_\_\_ Yes      x   No
2. Does this course issue a mark/grade for the report card?      x   Yes    \_\_\_\_\_ No
3. Does this course issue a Pass/Fail mark?    \_\_\_\_\_ Yes      x   No
4. Is the course mark/grade part of the GPA calculation?    \_\_\_\_\_ Yes      x   No
5. Is the course eligible for Honor Roll calculation?    \_\_\_\_\_ Yes      x   No
6. What is the academic weight of the course?  
      x   No weight/Non credit    \_\_\_\_\_ Standard weight  
    \_\_\_\_\_ Enhanced weight (Describe)