

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Daily Living

Course Number: 05208

Course Prerequisites: None

Course Description: Daily Living class is a yearlong course designed for students grades K-4 to address identified adaptive behavior skill deficits. It will address Safety in the community, at home, and in school, nutrition and wellness, and personal hygiene through directly taught lessons, community based instruction, and daily hands on instruction.

Suggested Grade Level: K-4

Length of Course: _____ One Semester X Two Semesters _____ Other

(Describe)

Units of Credit: None (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) CSPG 61 - Special Education PK-12

Certification verified by WCSD Human Resources Department:

 X Yes _____ No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: 1/21/21

Date Approved: 2/8/2021

Implementation Year: 2021-2022

Suggested Supplemental Materials: Board approved and level appropriate text, community based instruction funds, supplemental classroom materials,

Course Standards:

10.1.3 Concepts of Health –

B: Identify and know the location and function of the major body organs and systems

C: Explain the role of the Food Guide Pyramid in helping people eat a

~Number of servings

~Variety of food

~Nutrients

E: Identify types and common causes of health problems of children

~Infectious diseases

~Non-infectious diseases

~Germs

~Pathogens

~Heredity

10.2.3 Healthy Living-

A: Identify personal hygiene practices and community helpers that promote health and prevent the spread of disease

B: Identify health related information

~signs and symbols

~terminology

~products and services

D: Identifying steps in the decision making process

E: Identify environmental factors that affect health

~Pollution

~Water disposal

~Temperature extremes

~Insects/animals

10.3.3 Safety and Injury Prevention –

A: Recognize safe/unsafe practices in the home, school, and community

B: Recognizes emergency situations and explain appropriate resources

C: Recognizes conflict situations and identify strategies to avoid or resolve

D: Identify and use safe practices in physical activity

WCSD Academic Standards: None

Industry or Other Standards: None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

ASSESSMENTS

PSSA Assessment Anchors Addressed: The teacher must be knowledgeable of the PDE Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

***PASA Alternate Eligible Content Addressed:** The teacher must be knowledgeable of the PDE Alternate Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current alternate assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes No

District-wide Final Examination Required: _____ Yes No

Course Challenge Assessment (Describe): None

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
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Objectives:

WRITING TEAM: WCS D LSS Teachers

WCS D STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? _____ Yes No
2. Does this course issue a mark/grade for the report card? Yes _____ No
3. Does this course issue a Pass/Fail mark? _____ Yes No
4. Is the course mark/grade part of the GPA calculation? _____ Yes No
5. Is the course eligible for Honor Roll calculation? _____ Yes No
6. What is the academic weight of the course?
 No weight/Non credit ___Standard weight
 _____ Enhanced weight (Describe)