

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Functional English Language Arts Grade 4

Course Number: 05216

Course Prerequisites: None

Course Description:

Functional English Language Arts 4 emphasizes functional tasks such as reading independently, reading comprehension, and writing skills. Students will also focus on phonemic awareness and vocabulary building and effective listening and speaking skills. Using the Pennsylvania Common Core Standards and the Pennsylvania Alternative Standards as a guide, the course will prepare students for the Pennsylvania Alternate State Assessments.

This course is limited to teacher recommendation based on specific student need.

Suggested Grade Level: 4

Length of Course: One Semester X Two Semesters Other

(Describe)

Units of Credit: None (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) CSPG 61 Special Education PK-12

Certification verified by WCSD Human Resources Department:

 X Yes No

Title: Wonderworks

Publisher: McGraw Hill

ISBN #: 978-0-02-129709-2

Copyright Date: 2014

Date of WCSD Board Approval: 3-12-18

Suggested Supplemental Materials:

BOARD APPROVAL:

Date Written: 1/7/2021

Date Approved: 2/8/2021

Implementation Year: 2020-2021

Course Standards

PA Core Standards: (List by Number and Description)

E04.A-K.1 Key Ideas and Details

E04.A-C.2 Craft and Structure

E04.A-C.3 Integration of Knowledge and Ideas

E04.A-V.4 Vocabulary Acquisition and Use

E04.B-K.1 Key Ideas and Details

E04.B-C.2 Craft and Structure

E04.B-C.3 Integration of Knowledge and Ideas

E04.B-V.4 Vocabulary Acquisition and Use

WCSD Academic Standards: None

Industry or Other Standards: None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

**SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND
ELIGIBLE CONTENT WHERE APPLICABLE**

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Standard: E04.A-K.1 Key Ideas and Details

Eligible Content	Performance Indicators
E04AK.1.1.1.a	Answer literal questions about a text
E04AK.1.1.1.b	Answer an inferential question about a text.
E04AK.1.1.1.c	Identify details from the text to support answers to literal or inferential questions
E04AK.1.1.2.a	Identify the theme/central message of a text
E04AK.1.1.2.b	Summarize the text
E04AK.1.1.3.a	Identify details from the text to answer questions related to the characters, setting or events

PA Standard: E04.A-C.2 Craft and Structure

Eligible Content	Performance Indicators
E04AC.2.1.1.a	Identify who told the story in two different texts

PA Standard: E04.A-C.3 Integration of Knowledge and Ideas

Eligible Content	Performance Indicators
E04AC.3.1.1.a	Identify similarities or differences between 2 pieces of text about one topic

PA Standard: E04.A-V.4 Vocabulary Acquisition and Use

Eligible Content	Performance Indicators
E04AV.4.1.1.a	Use context to determine the meaning of an unknown or multiple meaning word
E04AV.4.1.1.b	Use of root word to affix to determine the meaning of a word
E04AV.4.1.2.a	Identify the nonliteral meaning of words or phrases
E04AV.4.1.2.b	Use relationships between words to aid comprehension

PA Standard: E04.B-K.1 Key Ideas and Details

Eligible Content	Performance Indicators
E04BK.1.1.1.a	Answer literal question about a text
E04BK.1.1.1.b	Answer an inferential question about a text
E04BK.1.1.1.c	Identify details from the text to support answers to literal or inferential questions
E04BK.1.1.2.a	Identify the main idea/central idea of a text
E04BK.1.1.2.b	Summarize the text
E04BK.1.1.3.a	Identify details from the text to answer question about events, procedures, ideas, steps, or concepts

PA Standard: E04.B-C.2 Craft and Structure

Eligible Content	Performance Indicators
E04BC.2.1.1.a	Identify two points-of-view about one event or topic in a text
E04BC.2.1.2.a	Identify the text structure or text features in a text

PA Standard: E04.B-C.3 Integration of Knowledge and Ideas

Eligible Content	Performance Indicators
E04BC.3.1.1.a	Identify a piece of evidence that an author uses to support a specific point in the text
E04BC.3.1.2.a	Combine information from 2 pieces of text on the same topic

PA Standard: E04.B-V.4 Vocabulary Acquisition and Use

Eligible Content	Performance Indicators
E04BV.4.1.1.a	Use context to determine the meaning of an unknown or multiple meaning word
E04BV.4.1.1.b	Use a root word or affix to determine the meaning of a word
E04BV.4.1.2.a	Identify the nonliteral meaning of a word or phrase
E04BV.4.1.2.b	Use relationships between words to aid comprehension

ASSESSMENTS

PASA preparation –PA eligible content to be addressed- The teacher must be knowledgeable of the PDE Assessment Anchors and/or Alternate Eligible Content and incorporate them into this planned instruction. Current assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes x No

District-wide Final Examination Required: _____ Yes x No

Course Challenge Assessment (Describe): None

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
Objectives:	
<ul style="list-style-type: none">• Letter recognition• Letter sound recognition• Developing writing skills• Sight word recognition• Decoding skills• Functional reading recognition• Community sight word recognition• Basic sentence structure• Vocabulary development• Comprehension and Analysis of Nonfiction and Informational Text• Comprehension and Analysis of Literary Text• Recognize Story Elements (character, setting, plot, etc...)• Answer the 5 “wh” questions (who, what, where, when, why)	

WRITING TEAM: WCSD LSS Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? _____ Yes x No
2. Does this course issue a mark/grade for the report card? x Yes _____ No
3. Does this course issue a Pass/Fail mark? _____ Yes x No
4. Is the course mark/grade part of the GPA calculation? _____ Yes x No
5. Is the course eligible for Honor Roll calculation? _____ Yes x No
6. What is the academic weight of the course?
 x No weight/Non credit _____ Standard weight
_____ Enhanced weight (Describe)