

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Functional Reading Grade 6

Course Number: 05503

Course Prerequisites: None

Course Description:

Functional Reading 6 emphasizes reading and writing skills needed for independent living and completing functional tasks, while focusing on phonemic awareness, vocabulary building, and reading comprehension. Using the Pennsylvania Common Core Standards and the Pennsylvania Alternative Standards as a guide, the course will prepare students for the Pennsylvania Alternate State Assessments.

This course is limited to teacher recommendation based on specific student need.

Suggested Grade Level: 6

Length of Course: One Semester X Two Semesters Other

(Describe)

Units of Credit: 1 (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) CSPG 61 - Special Education PK-12

Certification verified by WCSD Human Resources Department:

 X Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: 1/12/21

Date Approved: 2/8/2021

Implementation Year: 2020-2021

Course Standards

PA Core Standards: (List by Number and Description)

E06.A-K.1 Key Ideas and Details
E06.A-C.2 Craft and Structure
E06.A-C.3 Integration of Knowledge and Ideas
E06.A-V.4 Vocabulary Acquisition and Use
E06.B –K.1 Key Ideas and Details
E06.B-C.2 Craft and Structure
E06.B-C.3 Integration of Knowledge and Ideas
E06.B-V.4 Vocabulary Acquisition and Use

WCSD Academic Standards: None

Industry or Other Standards: None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND ELIGIBLE CONTENT WHERE APPLICABLE

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

Assessment Anchor E06.A-K.1 Key Ideas and Details

Eligible Content	Performance Indicators
E06.A-K.1.1.1	Answer a literal question about a text
E06AK1.1.1b	Answer an inferential question about a text
E06AK1.1.1c	Identify details from the text to support answers to literal and inferential questions
E06AK1.1.2a	Identify the theme/central message of a story, drama, or poem using key details/evidence from the text E06AK1.1.2b Summarize the text
E06AK1.1.2b	Summarize the text
E06AK1.1.3a	Identify how the elements in the plot of a story interact
	Identify how characters' actions contribute to the story

Assessment Anchor E06.A-C.2 Craft and Structure

Eligible Content	Performance Indicators
E06AC2.1.1.a	Identify how the narrator's point-of-view affects the story
E06AC2.1.3a	Identify the meaning of a word or phrase in context and how it makes the reader feel

Assessment Anchor E06.A-C.3 Integration of Knowledge and Ideas

E06AC3.1.1a	Identify similarities or differences in two texts in different genres
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Assessment Anchor E06.A-V.4 Vocabulary Acquisition and Use

Eligible Content	Performance Indicators
E06AV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning word
E06AV4.1.1b	Use a root word or affix to determine the meaning of a word
E06AV4.1.2.a	Identify the meaning of figurative language in context
E06AV4.1.2.b	Use relationships between words to aid comprehension

Assessment Anchor E06.B-K.1 Key Ideas and Details

Eligible Content	Performance Indicators
E06BK1.1.1.a	Answer a literal question about a text
E06BK1.1.1.b	Answer an inferential question about a text
E06BK1.1.1.c	Identify details and evidence from the text to answer literal and inferential questions
E06BK1.1.2.a	Identify the main idea/central idea using key details/evidence from the text
E06BK1.1.2.b	Summarize the text
E06BK1.1.3.a	Identify how an individual's actions or an event or idea contribute to the text

Assessment Anchor E06.B-C.2 Craft and Structure

Eligible Content	Performance Indicators
E06BC2.1.1.a	Identify information within the text to determine the author's point-of view
E06BC2.1.2.a	Identify how a text feature or section fit into the text structure
E06BC2.1.3a	Determine how word choice changes the meaning of text

Assessment Anchor E06.B-C.3 Integration of Knowledge and Ideas

Eligible Content	Performance Indicators
E06BC3.1.1a	Identify an argument or claim that the author makes
E06BC3.1.1b	Determine if evidence is fact or opinion
E06BC3.1.2a	Identify similarities or differences in two texts by different authors about the same topic

Assessment Anchor: E06.B-V.4 Vocabulary Acquisition and Use

Eligible Content	Performance Indicators
E06BV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning word
E06BV4.1.1b	Use a root word or affix to determine the meaning of a word
E06BV4.1.2a	Identify the meaning of figurative language in the context of a nonfiction text
E06BV4.1.2b	Use relationships between words to aid comprehension

ASSESSMENTS

***PASA Alternate Eligible Content Addressed:** The teacher must be knowledgeable of the PDE Alternate Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current alternate assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes x No

District-wide Final Examination Required: _____ Yes x No

Course Challenge Assessment (Describe): None

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
Objectives:	
<ul style="list-style-type: none">• Letter recognition• Letter sound recognition• Developing writing skills• Sight word recognition• Decoding skills• Functional reading recognition• Community sight word recognition• Basic sentence structure• Vocabulary development• Comprehension and Analysis of Nonfiction and Informational Text• Comprehension and Analysis of Literary Text• Recognize Story Elements (character, setting, plot, etc...)• Answer the 5 “wh” questions (who, what, where, when, why)	

WRITING TEAM: WCSD LSS Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? _____ Yes x No
2. Does this course issue a mark/grade for the report card? x Yes _____ No
3. Does this course issue a Pass/Fail mark? _____ Yes x No
4. Is the course mark/grade part of the GPA calculation? _____ Yes x No
5. Is the course eligible for Honor Roll calculation? _____ Yes x No
6. What is the academic weight of the course?
_____ No weight/Non credit X Standard weight (middle school)
_____ Enhanced weight (Describe)