

WARREN COUNTY SCHOOL DISTRICT
PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Functional Reading Grade 7

Course Number: 05504

Course Prerequisites: None

Course Description:

Functional Reading 7 emphasizes reading and writing skills needed for independent living and completing functional tasks, while focusing on phonemic awareness, vocabulary building, and reading comprehension. Using the Pennsylvania Common Core Standards and the Pennsylvania Alternative Standards as a guide, the course will prepare students for the Pennsylvania Alternate State Assessments.

This course is limited to teacher recommendation based on specific student need.

Suggested Grade Level: 7

Length of Course: One Semester X Two Semesters Other

(Describe)

Units of Credit: 1 (Insert *NONE* if appropriate.)

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certification(s)

(Insert certificate title and CSPG#) CSPG 61 - Special Education PK-12

Certification verified by WCSD Human Resources Department:

 X Yes No

Board Approved Textbooks, Software, Materials:

Title:

Publisher:

ISBN #:

Copyright Date:

Date of WCSD Board Approval:

BOARD APPROVAL:

Date Written: 1/12/21

Date Approved: 2/8/2021

Implementation Year: 2020-2021

Course Standards

E07.A Literature Text

E07.B Informational Text

WCSD Academic Standards: None

Industry or Other Standards: None

SPECIAL EDUCATION AND GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP) or Gifted Individual Education Plan (GIEP).

**SPECIFIC EDUCATIONAL OBJECTIVES/CORRESPONDING STANDARDS AND
ELIGIBLE CONTENT WHERE APPLICABLE**

(List Objectives, PA Standards #'s, Other Standards (see samples at end))

PA Standard: E07.A Literature Text

Alternate Eligible Content	Performance Indicators
E07.AK.1.1.1.a	Quote details and evidence from the text to answer literal and inferential questions.
E07.AK.1.1.2.a	Identify key details of a text to determine a theme or central idea.
E07.AK.1.1.2.b	Summarize the text.
E07.AK.1.1.3.a	Identify how two or more elements of a story, drama or poem interact
E07.AC.2.1.1.a	Determine the points of view of two or more characters in literary text
E07.AC.2.1.3.a	Determine how word choice changes the meaning in a literary text
E07.AC.3.1.1.a	Identify similarities and differences in a fictional portrayal and a historical account of the same period.
E07.AV.4.1.1.a	Use context to determine the meaning of unknown or multiple meaning words

PA Standard: E07.A Literature Text

Alternate Eligible Content	Performance Indicators
E07.AV.4.1.1.b	Using root words and affixes, determine the meaning of an unknown word
E07.AV.4.1.2.a	Define the meaning of words in context, such as figures of speech and figurative language.

PA Standard: E07.B Informational Text

Alternate Eligible Content	Performance Indicators
E07.BK.1.1.1.a	Quote two or more details and evidence from the text to answer literal and inferential questions.
E07.BK.1.1.2.a	Determine two central ideas in a text
E07.BK.1.1.2.b	Summarize an informational text.
E07.BK.1.1.3.a	Identify two or more interactions between individuals, events, and ideas in a text
E07.BC.2.1.1.a	Determine how word choice changes the meaning in an informational text.
E07.BC.3.1.1.a	Identify an argument or claim that the author makes
E07.BC.3.1.2.a	Identify similarities and differences in how two authors write about the same topic.
E07.BV.4.1.1.a	Use context to determine the meaning of unknown or multiple meaning words.
E07.BV.4.1.1.b	Using root words and affixes, determine the meaning of an unknown word.
E07.BV.4.1.1.c	Determine the meaning of general academic and domain specific words and phrases related to a grade appropriate text
E07.BV.4.1.2.a	Explain the meaning of figures of speech in context.

ASSESSMENTS

***PASA Alternate Eligible Content Addressed:** The teacher must be knowledgeable of the PDE Alternate Assessment Anchors and/or Eligible Content and incorporate them into this planned instruction. Current alternate assessment anchors can be found at pde@state.pa.us.

Formative Assessments: The teacher will develop and use standards-based assessments throughout the course.

Portfolio Assessment: _____ Yes X No

District-wide Final Examination Required: _____ Yes X No

Course Challenge Assessment (Describe): None

REQUIRED COURSE SEQUENCE AND TIMELINE

(Content must be tied to objectives)

Content Sequence	Dates
See curriculum mapping	

Objectives:

- Letter recognition
- Letter sound recognition
- Developing writing skills
- Sight word recognition
- Decoding skills
- Functional reading recognition
- Community sight word recognition
- Basic sentence structure
- Vocabulary development
- Comprehension and Analysis of Nonfiction and Informational Text
- Comprehension and Analysis of Literary Text
- Answer 5 “wh” questions (who, what, when, where, why)
- Recognize story elements (character, setting, plot, etc...)

WRITING TEAM: WCSD LSS Teachers

WCSD STUDENT DATA SYSTEM INFORMATION

1. Is there a required final examination? _____ Yes x No
2. Does this course issue a mark/grade for the report card? x Yes _____ No
3. Does this course issue a Pass/Fail mark? _____ Yes x No
4. Is the course mark/grade part of the GPA calculation? _____ Yes x No
5. Is the course eligible for Honor Roll calculation? _____ Yes x No
6. What is the academic weight of the course?
 _____ No weight/Non credit X Standard weight (middle school)
 _____ Enhanced weight (Describe)