COURSE DESCRIPTION

Course Title:Career PlanningCourse Number:10049Course Prerequisites:None

Course Description: The Career Planning course guides students through the essential elements of the career planning process and the development of a defined career plan. Students will consider the many factors that impact career success and satisfaction. Using a process of investigation, research, and self-discovery, students will acquire the understandings critical to the career planning process. Upon completion of the course, students will have created a practical and comprehensive college or career transition portfolio that reflects their skills and abilities, as well as their interests, values, and goals.

 Suggested Grade Level: Grades 9-12

 Length of Course:
 One Semester

 Units of Credit:
 .5

 PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

 CSPG 79

 To find the CSPG information, go to CSPG

 Certification verified by the WCSD Human Resources Department:
 ☑ Yes

 □No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Mark Types:	Academic Check all that apply.		
	\square F – Final Average \square MP	– Marking Period	□EXM – Final Exam
GPA Туре :	□ GPAEL-GPA Elementary □ GPAM ☑ UGPA-Non-Weighted Grade Point		NHS-National Honor Society ghted Grade Point Average

State Course Code: 22153

To find the State Course Code, go to <u>State Course Code</u>, download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials: Title: Publisher: ISBN #: Copyright Date: WCSD Board Approval Date: 2/8/2021

Supplemental Materials: You will need a functioning keyboard instrument (acoustic or electronic) and a way to record and submit a video performance to your instructor.

Curriculum Document

WCSD Board Approval:	
Date Finalized:	1/12/2021
Date Approved:	2/8/2021
Implementation Year:	2021-2022

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

Career Planning Syllabus

Course Description:

The Career Planning course guides students through the essential elements of the career planning process and the development of a defined career plan. Students will consider the many factors that impact career success and satisfaction. Using a process of investigation, research, and self-discovery, students will acquire the understandings critical to the career planning process. Upon completion of the course, students will have created a practical and comprehensive college or career transition portfolio that reflects their skills and abilities, as well as their interests, values, and goals.

Major Concepts:

Knowing Thyself Career Options Income and Opportunity Education and Training Plans Research Technology Work Ready Personal Career Project

Module	Lesson Title	Objectives	Assessments
Introduction to Career Planning	Course Welcome	 Read about the basic structure of this course. Complete a review activity of the basic course features 	
	Why Career Planning Matters	 Read about and consider the many benefits of career planning. Introduce yourself to your teacher and other students through the course online discussion feature. Use a threaded discussion to express your opinion of the value of career planning and the challenges it presents. 	• 1.2 Introduce Yourself Discussion

	Using a Rubric to Evaluate Your Work	 Read and examine the features of rubrics used in this course. Complete a non-graded quiz, assessing and reinforcing your knowledge and understanding of course rubrics. 	
Who Am I?	Personal Profile I	 Decision making can be a complex process and is influenced by many factors of varying importance. Interests and abilities are important considerations when choosing a career. Knowing what you like and do not like is a key to relevant career planning. 	Personal Profile I Quiz 2.1
	Personal Profile II	 Record your self-management skills, identify characteristics of your personality, and rank your values in the corresponding sections of your personal profile. Reflect and write about the connections between self-management, personality and values and your choices for the future. 	• Personal Profile II Quiz 2.2
	Personal Profile III	 Record your academic record. Evaluate your academic interests. Identify your academic strengths. 	Personal Profile III Quiz 2.3
	Career Assessments	 Complete an online personality assessment. Compare one aspect of your career report with the insights you gained when completing your personal profile. 	Online Assessments Quiz 2.4
	Soft Skills in the Workplace	• Reflect on the importance of soft skills in the workplace.	• Soft Skills in the Workplace Quiz 2.5

		 Identify and rank soft skills that you use as a student or worker. Gather the three sections of your 	
	Final Personal Profile	 Cather the three sections of your Personal Profile and use them to create a clean, well-presented Personal Profile. Evaluate your Personal Profile using the rubric. 	 2.6 Complete Personal Profile Assignment
		Unit 2 Exam: Who Am	1?
Career Research	Introduction to O*NET	 Begin the process of matching your abilities and preferences to a career in which you will find success and provide for yourself financially. 	 Introduction to O*NET Quiz 3.1
	Introduction to Career Clusters	 View Career Cluster videos for select careers. Complete a Career Cluster survey to identify clusters that match your interests. 	• Introduction to Career Clusters Quiz 3.2
	Career Pathways	• Complete further research using O'Net to identify one pathway and two careers of interest for each of your top Career Clusters.	 3.3 Pathway and Careers Assignment Career Pathways Quiz 3.3
	Researching Careers	 Research three careers or occupations using the O*NET career exploration website. Record your research in a comparison table. 	Researching Careers Quiz 3.4
	Researching Careers Part 2	• Gather information from O*NET for the remaining three of your six careers.	• Researching Careers Part 2 Quiz 3.5

		• Complete a table that will help you compare these careers.	
	Exploring the Occupational Outlook Handbook	 Complete in-depth career research using the Occupational Outlook Handbook. Complete and Occupational Outlook Handbook chart highlighting key areas: significant points, training and educations, job outlook, and earnings. 	 Exploring the Occupational Outlook Handbook Quiz 3.6
	Your Career Options	 Review, interpret and evaluate the information you have gathered and record about your six careers during this unit. Write a five paragraph essay describing and supporting why you prefer one career over others. 	• 3.7 Essay Assignment
		Unit 3 Exam Career Rese	arch
Income and Opportunity	Reality Check	 Use the online, interactive website, Reality Check to investigate living costs in specific communities. 	Reality Check Quiz 4.1
	Your Career and the World Around You	 Explore the potential impact of the economy, technology, and culture on careers. Participate in an online discussion, describing the impact of economy, technology, and culture on career success. 	 4.2 Discussion Your Career and the World Around You Quiz 4.2
	Education and Employability	 Continue in-depth research of careers using O*NET and the Occupational Outlook Handbook. 	• Education and Employability Quiz 4.3

		 Complete an education and employability comparison table. 	
	Understanding Your Paycheck	 Consider the deductions and benefits that may impact your take home pay. Write a mock paycheck, accounting for wages, deductions, and benefits. 	• Understanding Your Paycheck Quiz 4.4
	Quality of Life	 Consider the relationship between values and career satisfaction. Complete a reflection in which you describe how your values will be reflected in decisions about career, income, and lifestyle. 	
	Selecting Your Career	 Rank career priorities and rate your career options. Apply a decision making model to select a career for the focus of your career plan in this course. 	
	Predicting Your Future	 Predict your lifestyle. Predict the impact of your career on your lifestyle. Report your predictions through a Power Point Presentation. 	
		Unit 4 Exam Income and Opp	ortunity
Education and Training	High School Opportunities	 Describe the most common career building options and opportunities available to high school students. Evaluate options and opportunities to determine which may best prepare you for your career. 	• High School Opportunities Quiz 5.1

	• Complete a written plan for meeting with your counselor or mentor.	
Student Organizations	 Identify the different types of career organizations, clubs, and activities that may be available during high school. Choose specific organizations, clubs, or activities you may want to join. 	• Student Organizations Quiz 5.2
Education Options	 Identify the minimum education and training required for your career. In this lesson, you may complete forms and activities. Please be sure to keep an electronic and print copy of each. Identify the level of education you prefer or hope to pursue. 	• Education Options Quiz 5.3
College and Career Exams	 Become familiar with the most common placement, admissions, and applications tests. Identify the standardized tests recommended or required by your career training and education. 	• College and Career Exams Quiz 5.4
Test Ready	 Identify test prep options for the tests required for your career. Develop a test prep plan. 	• Test Ready Quiz 5.5
Fundamentals of Financial Aid	Define financial aid.Understand the sources of financial aid.	• Fundamentals of Financial Aid Quiz 5.
Completing the FAFSA	• Complete the FAFSA4caster as a practice for later completing the FAFSA.	• Completing the FAFSA Quiz 5.7

		Unit 5 Exam Education and	Training
School Search	Priorities and Preferences	 Define your school preferences based on the attributes that are explored in this lesson. Rank each preference as either very important or less important. Number your preferences in the order that they matter to you. 	 Priorities and Preferences Quiz 6.1
	Searching for Schools	 observe how to use the College Navigator practice using College Navigator 	• Searching for Schools Quiz 6.2
	Finding Your School	 use the basic features of the College Navigator website to identify prospective schools that match your educational needs and preferences save the schools of interest 	• Finding Your School Quiz 6.3
	Evaluating School Preferences	 You will consider which of your favorite schools best match their ideal criteria without focusing on cost. You will re-evaluate your priorities and preferences for your career education and training. 	 Evaluating School Preferences Quiz 6.4
	Comparing Costs	 identify the potential costs of attendance at specific schools use the O'NET comparison feature to compare four of your top school choices 	Comparing Costs Quiz 6.5
	Comparing Costs 2	 record financial information for your remaining four schools compare the financial information for all eight school rank your schools in order of cost 	• Comparing Costs 2 Quiz 6.6

		 merge your preference and costs lists and rank your schools 	
	Financing Your Education	 Examine the purpose of a student financial plan Identify the expenses that are likely to be included in your student financial plan Examine the funding sources that are available to you Evaluate your need to identify additional sources of funding for your education. 	• Financing Your Education Quiz 6.7
	Connecting to College and Career	 Explore the benefits of connecting with schools and programs Examine different methods of connecting with schools Identify options for connecting to your schools 	 Connecting to College and Career Quiz 6.8
	The Admissions Process	 Complete a calendar of college application requirements and deadlines for each college you are considering. Set up an application tracking record for each college to which you will apply. 	 6.9 Admissions Planning Calendar Assignment The Admissions Process Quiz 6.9
		Unit 6 Exam School Sea	rch
Work Ready	A Personal Budget	 create a simple budget reflecting your monthly income and expenses consider how different wages and job expenses (e.g., clothing, transportation) might narrow job search. 	• A Personal Budget Quiz 7.1

Writing a Resume	 Examine the purpose and function of a resume. Compile the personal information that might be included in a resume. Develop a personal resume for use in job and school applications. 	 7.2 Resume Builder Assignment 7.2 Personal Resume Assignment Writing a Resume Quiz 7.2
Applying for Jobs	 Identify why you are looking for a job. Identify what you need and want in a job. Explore several different ways to find job openings. 	• Applying for Jobs Quiz 7.3
Finding My Job	 Complete a real or demo job application. Create a calendar for job search activities and follow through tasks. 	• Finding My Job Quiz 7.4
Electronic Communications	 examine social media and electronic communications review and recognize appropriate and inappropriate use of social media consider how social media connects professional and personal activities consider the need to protect your online privacy evaluate your social media practices 	 7.5 Social Media Discussion Electronic Communications Quiz 7.5
Interview Success	 consider vital interview skills learn to adapt your resume to a specific job description write and answer practice interview questions explore the importance of nonverbal communication in the interview process 	• Interview Success Quiz 7.6

Warren County School District
Virtual Planned Instruction

	Workplace Ethics and Conflict Resolution	 Examine ethics and conflict in the workplace Consider the value of integrity in your workplace decisions Explore conflict resolution skills that lead to workplace success Discuss a workplace ethics challenge 	 7.7 Ethics and Conflict Resolution Discussion Workplace Ethics and Conflict Resolution Quiz 7.7
	Unit 7 Exam Work Ready		
Final Project	Final Project	Complete the final project.	 My COE PowerPoint Assignment My Career Plan PowerPoint Assignment
Semester Exam			

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: quizzes and discussions

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: projects, essays, tests, and exams