

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Communication and Study Skills I
Course Number: 00047
Course Prerequisites: Students within the special education program who have significant academic needs and have been recommended by the case manager or special education supervisor.

Course Description: This course is designed to prepare students for success in high school and/or postsecondary education. Course topics will include developing organizational skills; note-taking strategies; a greater understanding of their own learning styles and a variety of learning strategies. Reinforcement and support will be provided to students to help them incorporate organization, study skills, test taking strategies and self-determination into all curricular areas. The result will be a measurable increase in self-sufficiency.

Suggested Grade Level: Grades 9-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 61 Special Education PK-12

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 22003

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Study Skills 1
Publisher: Saddleback Educational Publishing
ISBN #: 13: 9781612476650
Copyright Date: 2013
WCSD Board Approval Date: 5/10/2021

Supplemental Materials: Agenda/Calendar

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Curriculum Document

WCSD Board Approval:

Date Finalized: 1/22/2021

Date Approved: 5/10/2021

Implementation Year: 2021-2022

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

WARREN COUNTY SCHOOL DISTRICT**PLANNED INSTRUCTION****SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

Performance Indicator	PA Core Standard and/or Eligible Content	Month Taught and Assessed for Mastery
Identify learning style	13.1.11.A and 13.1.1.11.B	September
Develop organizational skills	13.2.11.E	September
Manage time effectively	13.2.11.E 13.3.11.E	September
Set personal and academic goals	16.1, 16.3	September
Develop study skill strategies	16.1, 16.3	October
Develop test taking strategies	16.1, 16.3	October
Develop self-advocacy skills	13.1.11.E	October
Learn note-taking strategies	CC.1.2.9-12A	November
Practice following written and spoken directions	13.1.11.E	November
Understand how to use their textbook	CC.1.2.1.E	December
Learn to skim and scan for information	CC.1.2.3.G	December
Learn to interpret graphics and maps	1.2.11-12.G	December
Learn strategies to improve memory		January
Use context clues, key ideas, prefixes, suffixes and roots to determine word meaning	1.2.11-12.B	January

Not all course content will be sequential. The course content will be implemented so that students receive instruction that correlates to their needs and classroom assignments.

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher will develop and use standards-based assessments throughout the course based on various classroom assignments.

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: The student will complete a portfolio of skills and strategies learned throughout the course.