**COURSE DESCRIPTION**

**Course Title:** Communication and Study Skills II

**Course Number:** 00059

**Course Prerequisites:** Students within the special education program who have significant academic needs and have been recommended by the case manager or special education supervisor.

**Course Description:** This course is designed to prepare students for success in high school and/or postsecondary education. Course topics will include developing organizational skills; note-taking strategies; a greater understanding of their own learning styles and a variety of learning strategies. Reinforcement and support will be provided to students to help them incorporate organization, study skills, test taking strategies and self-determination into all curricular areas. The result will be a measurable increase in self-sufficiency.

**Suggested Grade Level**: Grades 9-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 61 Special Education PK-12

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [ ] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [x]  NHS-National Honor Society

[x]  UGPA-Non-Weighted Grade Point Average [x]  GPA-Weighted Grade Point Average

**State Course Code**: 22003

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Study Skills 2

**Publisher:** Saddleback Educational Publishing

**ISBN #:**  13: 9781612476667

**Copyright Date:** 2013

**WCSD Board Approval Date:** 5/10/2021

**Supplemental Materials:** Agenda/Calendar

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 1/22/2021

**Date Approved:**  5/10/2021

**Implementation Year:** 2021-2022

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, CONCEPTS, AND SKILLS**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Month Taught and Assessed for Mastery**  |
| --- | --- | --- |
| Identify learning style |  13.1.11.A and 13.1.1.11.B | September |
| Develop organizational skills | 13.2.11.E | September |
| Manage time effectively  | 13.2.11.E 13.3.11.E | September |
| Set personal and academic goals  | 16.1, 16.3 | September |
| Develop study skill strategies | 16.1, 16.3 | October |
| Develop test taking strategies  |  16.1, 16.3 | October |
| Develop self-advocacy skills | 13.1.11.E | October |
| Learn note-taking strategies  | CC.1.2.9-12A | November |
| Practice following written and spoken directions  | 13.1.11.E | November |
| Understand how to use their textbook  | CC.1.2.1.E | December |
| Learn to skim and scan for information  | CC.1.2.3.G | December |
| Learn to interpret graphics and maps  | 1.2.11-12.G | December |
| Learn strategies to improve memory  |  | January |
| Use context clues, key ideas, prefixes, suffixes and roots to determine word meaning  | 1.2.11-12.B | January |

Not all course content will be sequential. Some course content may be implemented so that students receive instruction that correlates to their needs and classroom assignments.

**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Teacher will develop and use standards- based assessments throughout the course based on various classroom assignments.

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** The student will complete a portfolio of skills and strategies learned throughout the course.