

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: United States History I

Course Number: 00110

Course Prerequisites: N/A

Course Description: United States History I will cover the period from Exploration through the post-Civil War eras of Reconstruction and the Gilded Age. The course will examine how the United States faced the problems of settling new lands and forming a new government. Students will also look at the problems of preserving the Union and resolving the issue of slavery. There will be an emphasis on how the government was formed and the challenge of a young nation. This course will include an overview of the social, economic, cultural, and historical developments and how these forces affected the politics of the times.

Suggested Grade Level: Grade 9

Length of Course: Two Semesters

Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 59 Social Studies

CSPG 52 Middle Level Social Studies

CSPG 35 Citizenship Education

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 04102

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: American History
Publisher: Houghton Mifflin Harcourt
ISBN #: 9780544454194
Copyright Date: 2018
WCSD Board Approval Date: 04/12/2021

Supplemental Materials: DBQ Project Materials, Choices Program

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/23/2022
Date Approved: 6/13/2022
Implementation Year: 2022/2023

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Early America and The Colonial Period

- American before Columbus
- European Exploration
- The Thirteen Colonies
- Colonial Societies
- The Great Awakening
- French & Indian War

The Road to Independence & The Formation of a National Government

- Loyalists vs. Patriots
- American Revolution
- Forming a Confederation
- The Constitution

Marking Period 2

The Growing Pains of a Growing Nation

- | | |
|--|---|
| <ul style="list-style-type: none">- Washington's Presidency- Partisan Politics- Jeffersonian Democracy- The War of 1812 | <ul style="list-style-type: none">- The Era of Good Feelings- Nationalism & Sectionalism- Jacksonian Democracy- Reform Movements |
|--|---|

Marking Period 3

Reform, Crisis, The Civil War & Reconstruction

- Manifest Destiny
- The Coming of War
- The Civil War
- Reconstruction

Marking Period 4

Growth and Transformation

- Settling the West
- The Gilded Age
 - o Industrialization
 - o Urbanization
 - o Immigration

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Generalize how Native American cultures adapted their way of life to the geographic and climatic conditions of the regions they settled in	8.1.9.A 8.3.9.A-D 7.1.9.A,B 7.3.9.A 7.4.9.A,B 6.1.9.A,B 5.1.9.A RH.9-10.2,4	MP1
Evaluate how Columbus's voyages set off a chain of events that brought together the peoples of Europe, Africa, and the Americas	8.1.9.A,B 8.4.9.A-D 7.1.9.A,B 7.2.9.A 7.3.9.A 7.4.9.A,B 6.1.9.D 6.2.9.A 6.4.9.A,B 5.1.9.A RH.9-10.1-4,7	MP1
Assess how the arrival of European settlers affected Native American societies	8.1.9.B 8.3.9.A-D 7.1.9.A 7.3.9.A 6.1.9.B 5.1.9.A 5.2.9.B RH.9-10.2,4	MP1
Describe the social, political and cultural contributions of groups and individuals to US history from Early America	8.1.9.A 8.3.9.A,D 8.4.9.A,D 7.3.9.A 5.3.9.J RH.9-10.2,4,7	MP1
Write informative, explanatory, and/or persuasive texts about Early America	8.1.9.C WHST.9-10.1,2,4-10	MP1
Differentiate and explain how the American colonies in the different regions developed varying economic, political, and societal practices	8.1.9.A 8.2.9.A-D 8.3.9.A-D 7.3.9.A 6.1.9.A,B 6.2.9.A 5.1.9.A,B 5.2.9.D RH.9-10.2-4 WHST.9-10.7	MP1
Evaluate and explain whether geography greatly affected the development of colonial America	8.1.9.A 8.2.9.C 8.3.9.C 7.1.9.A,B 7.2.9.A 7.3.9.A 7.4.9.A,D 6.1.9.A RH.9-10.4	MP1
Assess and deduce whether Puritanism has shaped American values	8.1.9.A 8.3.9.A-D 7.3.9.A 5.1.9.A 5.2.9.D RH.9-10.2,4 WHST.9-10.2,7	MP1
Analyze if colonial America was a democratic society	8.1.9.A 8.3.9.A-D 7.3.9.A 5.1.9.A	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.2.9.A,B,D RH.9-10.2,4,8 WHST.9-10.7	
Analyze the social, economic, and political tensions that occurred North America in the mid-18 th century	8.1.9.A 8.3.9.A-D 7.3.9.A 6.2.9.A 5.1.9.A,B 5.2.9.A,B,D RH.9-10.2-5 WHST.7,10	MP1
Describe the social, political and cultural contributions of groups and individuals to US history in the Colonial Period	8.1.9.A 8.2.9.A,D 8.3.9.A,D 8.4.9.A,D 7.3.9.A 7.4.9.B 5.2.9.B,D RH.9-10.2,4 WHST.9-10.2,4	MP1
Employ analytical skills to evaluate primary source documents related to the colonizing of America	8.1.9.B 8.3.9.B RH.9-10.1-10	MP1
Write informative, explanatory, and/or persuasive texts about the Colonial Period	8.1.9.C WHST.9-10.1,2,4-10	MP1
Assess whether Great Britain lost more than it gained from its victory in the French and Indian War	8.1.9.B 8.4.9.A-D 7.3.9.A 6.1.9.C 5.2.9.B RH.9-10.2,4,8	MP1
Determine and explain if the colonists were justified in resisting British policies after the French and Indian War	8.1.9.B 8.3.9.A-D 7.3.9.A 6.3.9.C,D 6.4.9.B 5.1.9.A,C,F RH.9-10.2,4,6,7 WHST.1,4,7,10	MP1
Interpret whether the American War for independence was inevitable	8.1.9.B 8.3.9.A-D 8.4.9.A-D 7.3.9.A 5.2.9.B RH.9-10.2,4,6,7	MP1
Analyze and explain the events that led the colonial leaders to write the Declaration of Independence	8.1.9.A,B 8.3.9.A-D 7.3.9.A 6.3.9.C 5.1.9.A-D 5.2.9.A-D 5.3.9.I RH.9-10.1-4,7 WHST.9-10.7-10	MP1
Evaluate and explain whether the Declaration of Independence established the foundation of American government	8.1.9.A 8.2.9.B 8.3.9.B-D 5.1.9.A-D 5.2.9.A-D RH.9-10.2,4 WHST.9-10.2,4,7	MP1
Examine and decide if the American Revolution was a civil war that turned neighbors into enemies	8.1.9.B 8.3.9.A-D 7.3.9.A 5.1.9.F RH.9-10.2-4,6-9 WHST.9-10.7,10	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify the most important military engagements of the American Revolution and explain their significance	8.1.9.B 8.2.9.B,D 8.3.9.B,D 7.1.9.A 7.3.9.A 5.2.9.B RH.9-10.2,4,7 WHST.9-10.7,10	MP1
Analyze the American Revolution and determine if it was a radical event	8.1.9.B 8.3.9.B,C,D 8.4.9.C 7.3.9.A 5.1.9.A,B RH.9-10.2-4 WHST.9-10.7	MP1
Evaluate the social, political, economic, and cultural changes that occurred in America as the colonists fought for and gained independence	8.1.9.A 8.2.9.B,C 8.3.9.B,C 7.9.3.A 6.2.9.G 5.1.9.B RH.9-10.2-4,7	MP1
Describe the social, political and cultural contributions of groups and individuals to US history in the events leading to and during the American Revolution	8.1.9.B 8.2.9.A,D 8.3.9.A,D 7.3.9.A 7.4.9.B 5.2.9.D RH.9-10.2,4 WHST.9-10.2,4	MP1
Employ analytical skills to evaluate primary source documents related to the American Revolution	8.1.9.B 8.3.9.B RH.9-10.1-10	MP1
Write informative, explanatory, and/or persuasive texts about the American Revolution	8.1.9.C WHST.9-10.1,2,4-10	MP1
Analyze the Articles of Confederation and conclude if they provided the US with an effective government	8.1.9.B 8.2.9.A-D 6.3.9.A,B 5.1.9.C,D RH.9-10.1-5,7 WHST.9-10.7,10	MP1
Debate whether the Constitution could have been written without compromise	8.1.9.B 8.2.9.A-D 5.2.9.B RH.2-5,7 WHST.9-10.7	MP1
Interpret whether the state or federal government has a greater impact on our lives	8.1.9.A 8.3.9.B 6.3.9.A-C 5.1.9.D,E 5.3.9.B,C RH.9-10.2-5,7 WHST.9-10.7	MP1
Assess the effectiveness and efficiency of the system of checks and balances in our government	8.1.9.A 8.3.9.B-D 5.1.9.A,D 5.2.9.A-D 5.3.9.A RH.9-10.2,4,7	MP1
Examine how the language of the Preamble reflects historical events and the goals the Founders had for the future of the United States	8.1.9.B 8.2.9.A,B 5.1.9.C,D RH.9-10.1-5,7	MP1
Evaluate and conclude if the Constitution is a living document (Amendment process, elastic clause, judicial interpretation, legislative modifications, etc.)	8.1.9.A 8.2.9.B 8.3.9.C 5.1.9.A,C,D	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.3.9.C,F RH.9-10.2,4 WHST.9-10.2	
Generate a product explaining the basic components of and systems of the US Federal Government	8.1.9.C 8.3.9.A 5.3.9.B-F 5.4.9.A RH.9-10.4 WHST.9-10.7	MP1
Describe the social, political and cultural contributions of groups and individuals to US history in the events following the American Revolution and the forming of our national government	8.1.9.A 8.2.9.A,D 5.2.9.C,D RH.9-10.2,4 WHST.9-10.2,4	MP1
Evaluate the social, political, economic, and cultural changes that occurred as the United States became an independent nation	8.1.9.A 8.3.9.A-D 5.2.9.B-D RH.9-10.2-4,7	MP1
Employ analytical skills to evaluate primary source documents related to the formation of our new national government	8.1.9.B 8.3.9.B RH.9-10.1-10	MP1
Write informative, explanatory, and/or persuasive texts about forming a new national government	8.1.9.C WHST.9-10.1,2,4-10	MP1
Assess whether George Washington's leadership was indispensable in successfully launching the new federal government	8.1.9.B 8.3.9.A,D 5.2.9.C 5.3.9.C,F RH.9-10.2,4	MP2
Evaluate and defend whose ideas were best for the new nation, Hamilton's or Jefferson's	8.1.9.B 8.3.9.A,D 7.1.9.A 7.3.9.A 6.1.9.C 6.2.9.G 6.3.9.B 5.2.9.B 5.3.9.C RH.9-10.2,4,7 WHST.9-10.1,4,7,10	MP2
Examine and conclude if political parties are good for our nation	8.1.9.A 8.3.9.A,C,D 7.3.9.A 5.1.9.F 5.2.9.A-D 5.3.9.D RH.9-10.2-5,7 WHST.9-10.1,4,7,10	MP2
Evaluate the significance of the Whiskey Rebellion of 1794 to the early history of the United States	8.1.9.B 8.2.9.A-D 7.3.9.A 6.1.9.C 6.3.9.B-D 6.4.9.A 5.1.9.A 5.2.9.B-D 5.3.9.I RH.9-10.1-4,7	MP2
Explain how American trade, policies of neutrality, and westward expansion led to conflict with Native Americans and a variety of different European countries	8.1.9.B 8.3.9.A-D 7.1.9.A 7.3.9.A 7.4.9.B 6.1.9.A-C 6.3.9.D 5.1.9.A 5.2.9.B-D 5.3.9.H	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.4.9.A,B RH.9-10.1-4,7 WHST.9-10.2,4,7	
Determine if the suppression of public opinion during time of crisis is ever justified	8.1.9.B 8.3.9.C 7.3.9.A 5.2.9.A-C 5.3.9.B,C 5.3.9.H RH.9-10.2-4 WHST.9-10.1,4,7	MP2
Analyze and explain whether the United States should seek alliances with other nations	8.1.9.A 8.3.9.A-D 7.3.9.A 6.3.9.D 6.4.9.A 5.4.9.A,B,E RH.9-10.2,4 WHST.9-10.2	MP2
Explain how the establishment of judicial review impacted the systems of checks and balances	8.1.9.B 8.3.9.A-D 5.2.9.B,C 5.3.9.A,F RH.9-10.1-4,7 WHST.9-10.2,7	MP2
Evaluate the changes that occurred in the United States during the Jefferson Administration	8.1.9.A 8.3.9.A-D 7.3.9.A 6.3.9.D 5.2.9.C RH.9-10.2-4 WHST.9-10.7	MP2
Determine if the purchase of the Louisiana Territory was a conflict of interest for President Jefferson	8.1.9.B 8.3.9.A,B,D 7.1.9.A 7.3.9.A 6.1.9.B 5.2.9.C 5.4.9.B RH.9-10.2-4 WHST.9-10.2,7	MP2
Justify and explain whether the United States should fight to preserve the right of its citizens to travel and trade overseas	8.1.9.A 8.3.9.A,C,D 7.3.9.A 6.2.9.F 6.3.9.D 5.2.9.A-C 5.4.9.B RH.9-10.2-4 WHST.9-10.7	MP2
Identify the causes and effects of the War of 1812	8.1.9.B 8.3.9.B,D 8.4.9.B-D 7.1.9.A 7.3.9.A 6.1.9.C 5.1.9.C 5.2.9.B-D RH.9-10.2-5,7 WHST.9-10.7	MP2
Evaluate the social, political, economic, and cultural changes that occurred in America as the new nation formed	8.1.9.A 8.3.9.B,C 7.3.9.A 5.2.9.B RH.9-10.2,4 WHST.9-10.7	MP2
Describe the social, political and cultural contributions of groups and individuals to US history during the formation of our new nation	8.1.9.A 8.3.9.A,B,D 7.3.9.A	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.2.9.C,D RH.9-10.2,4,7 WHST.9-10.2,4	
Employ analytical skills to evaluate primary source documents related to the forming of our new nation	8.1.9.B 8.3.9.B RH.9-10.1-10	MP2
Write informative, explanatory, and/or persuasive texts about the forming of our new nation	8.1.9.C WHST.9-10.1,2,4-10	MP2
Analyze the causes and effects of nationalism on domestic policy during the years following the War of 1812	8.1.9.B 8.3.9.A-D 7.1.9.A 7.3.9.A 6.2.9.F 6.3.9.A-D 5.1.9.C,F 5.2.9.C,D RH.9-10.2-5	MP2
Summarize the key developments in the transportation revolution of the early 1800s	8.1.9.A 8.3.9.A-D 7.1.9.A 7.3.9.A 6.4.9.D 5.3.9.C RH.9-10.2,4,7 WHST.9-10.2,7	MP2
Analyze why industrialization took root in the northern part of the United States and explain the effects of industrialization in the north	8.1.9.B 8.3.9.A-D 7.3.9.A 7.4.9.A,B 6.1.9.B 6.2.9.A,F 6.3.9.D 6.4.9.A,B 6.5.9.B 5.4.9.B RH.9-10.2-4,7 WHST.9-10.2,4,7	MP2
Analyze the reasons that agriculture and slavery became entrenched in the South	8.1.9.B 8.3.9.A-D 7.3.9.A 7.4.9.A,B 6.1.9.B 6.2.9.A,F 6.3.9.D 6.4.9.A,B 6.5.9.B 5.4.9.B RH.9-10.2-4,7 WHST.9-10.2,4,7	MP2
Describe the American System and the impact it had on the US during this time of national growth	8.1.9.A 8.3.9.A-D 7.3.9.A 6.2.9.A,D,G 6.3.9.B,D 5.2.9.C 5.3.9.I 5.4.9.A,B RH.9-10.2-4,7 WHST.9-10.4,7	MP2
Assess how technological advances in the early 1800s affected the lives of Americans	8.1.9.A 8.3.9.A-D 7.3.9.A 7.4.9.B 6.4.9.D RH.9-10.2-4,7 WHST.9-10.2,7,10	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Analyze the Supreme Court under John Marshall and assess if his court gave too much power to the federal government	8.1.9.B 8.3.9.A,B,D 5.3.9.A,B,F RH.9-10.2-4,7 WHST.9-10.2,7,10	MP2
Explain the factors that led to the rise of a second two-party system of politics in the United States	8.1.9.A 8.3.9.A-D 7.3.9.A 5.1.9.C 5.2.9.B-D 5.3.9.D RH.9-10.2-4,7 WHST.9-10.4,7	MP2
Explain the causes and effects of major political controversies in the 1830s	8.1.9.B 8.3.9.A-D 7.3.9.A 6.2.9.E,F 6.3.9.B,D 6.5.9.E 5.1.9.C 5.2.9.A-D 5.3.9.A-C,F,G RH.9-10.2-4 WHST.9-10.4,7	MP2
Evaluate and decide if the states have the right to ignore the laws of the national government	8.1.9.B 8.3.9.A,B,D 7.3.9.A 6.3.9.B,C,D 5.1.9.C,D,F 5.2.9.B-D 5.3.9.B,C,I RH.9-10.1-5,7 WHST.9-10.4,7,10	MP2
Evaluate and conclude whether the United States should have allowed American Indians to retain their tribal identities	8.1.9.B 8.3.9.A-D 7.1.9.A 7.3.9.A 5.1.9.A,C,D 5.9.2.B,C 5.3.9.A-C,F,G RH.9-10.1-10 WHST.9-10.2,4,7-10	MP2
Analyze and conclude if Andrew Jackson advanced or impeded the cause of democracy	8.1.9.B 8.3.9.A-D 5.1.9.A,C 5.2.9.C RH.9-10.2,4 WHST.9-10.7	MP2
Analyze the impact of the First Industrial Revolution and the development of a national market economy on the economic, political, and social aspects of American life	8.1.9.B 8.3.9.A-D 7.3.9.A 7.4.9.A,B 6.2.9.A,E 5.2.9.B-D 5.3.9.B 5.4.9.A RH.9-10.3,4,7	MP2
Analyze and explain how social reform efforts impacted American society in the first half of the 1800s	8.1.9.A 8.3.9.A-D 7.1.9.A 7.3.9.A 7.4.9.B 5.1.9.C,D,F 5.2.9.B,D 5.3.9.B,C,G,H RH.9-10.2-4 WHST.9-10.4	MP2
Evaluate if legislative compromises can solve moral issues	8.1.9.A 8.3.9.A-D	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	7.3.9.A 5.1.9.A 5.2.9.B,C 5.3.9.B,C,G,H RH.9-10.2,4,7 WHST.9-10.7	
Evaluate if the Supreme Court can settle moral issues	8.1.9.A 8.3.9.A-D 5.1.9.A 5.2.9.B,C 5.3.9.F,G,H RH.9-10.2,4,7 WHST.9-10.7	MP2
Examine the causes and effects of urbanization in the first half of the 1800s	8.1.9.B 8.3.9.A-D 7.1.9.A 7.3.9.A 7.4.9.B 6.9.A,D 6.2.9.F 5.2.9.B,C RH.9-10.2-5 WHST.9-10.7	MP2
Explain the causes and effects of the Second Great Awakening	8.1.9.B 8.3.9.A-D 7.3.9.A 5.1.9.C,F 5.2.9.B 5.3.9.H RH.9-10.2-5 WHST.9-10.4,7	MP2
Describe the social, political, economic, and cultural contributions of groups and individuals to US history during this time of national growth and reform	8.1.9.A 8.3.9.A,B,D 7.3.9.A 5.2.9.C,D RH.9-10.2,4,7 WHST.9-10.2,4	MP2
Employ analytical skills to evaluate primary source documents related to the period of national growth and reform in American history	8.1.9.B 8.3.9.B RH.9-10.1-10	MP2
Write informative, explanatory, and/or persuasive texts about national growth and reform in early American history	8.1.9.C WHST.9-10.1,2,4-10	MP2
Analyze and explain the changes in transportation and technology and how these changes affected westward expansion	8.1.9.A 8.3.9.B,C 7.1.9.A,B 7.3.9.A 7.4.9.A,B 6.4.9.D RH.9-10.2-4 WHST.9-10.2,4,7	MP3
Explain how the appeal of manifest destiny encouraged western expansion and settlement	8.1.9.B 8.3.9.A-D 7.1.9.A 7.2.9.A 7.3.9.A RH.9-10.2-4 WHST.9-10.7	MP3
Conclude whether the United States had a mission to expand freedom and democracy	8.1.9.A 8.3.9.C 7.3.9.A 5.1.9.A,C 5.2.9.C RH.9-10.2-4,6 WHST.9-10.2,7,10	MP3
Evaluate what “opening the frontier” meant for the different groups of people in North America	8.1.9.A 8.3.9.A-D 7.3.9.A	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	6.1.9.A-D 5.1.9.C RH.9-10.2,4 WHST.9-10.7,9	
Analyze and explain the causes and effects of the Mexican-American War	8.1.9.B 8.3.9.A-D 8.4.9.A-D 7.1.9.A,B 7.3.9.A 7.4.9.B 5.1.9.B 5.2.9.B-D 5.3.9.G 5.4.9.B,E RH.9-10.1-4,7 WHST.9-10.4,7,8	MP3
Evaluate the social, political, economic, and cultural changes that occurred in America during the period of Manifest Destiny	8.1.9.A 8.3.9.B,C,D 7.3.9.A 7.4.9.B 6.1.9.A,C 6.2.9.A,C,D 5.1.9.C,F RH.9-10.2-5 WHST.9-10.10	MP3
Describe the social, political and cultural contributions of groups and individuals to US history during the time of Manifest Destiny	8.1.9.B 8.3.9.A,D 7.3.9.A 7.4.9.B 5.2.9.C 5.3.9.D RH.9-10.2,3,4,10 WHST.9-10.10	MP3
Employ analytical skills to evaluate primary source documents related to Manifest Destiny of North America	8.1.9.B 8.3.9.B RH.9-10.1-10	MP3
Write informative, explanatory, and/or persuasive texts related to the Manifest Destiny of North America	8.1.9.C WHST.9-10.1,2,4-10	MP3
Evaluate the “peculiar institution” and examine the arguments for and against slavery	8.1.9.B 8.3.9.A-D 7.1.9.B 7.3.9.A 6.1.9.A 5.1.9.C RH.9-10.1-7 WHST.9-10.7,9	MP3
Identify ways in which African Americans resisted the conditions of slavery and analyze the consequences of violent uprisings	8.1.9.B 8.3.9.A-D 7.3.9.A 6.1.9.A,B 5.1.9.F 5.3.9.B,C,H RH.9-10.2,4 WHST.9-10.7	MP3
Compare and contrast opinions of supporters and opponents of abolitionism	8.1.9.B 8.3.9.A-D 7.3.9.A 5.1.9.C,F 5.3.9.B,C,H RH.9-10.2-5,7 WHST.9-10.4,7	MP3
Decide whether militancy advances or hinders the goals of a protest movement	8.3.9.A 8.3.9.C,D 7.3.9.A 5.1.9.A,C,F 5.2.9.B RH.9-10.2-4,7	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain how the geography of the South and the westward expansion of slavery impacted the development of the South	8.1.9.A 8.3.9.A-D 7.1.9.A 7.3.9.A 6.1.9.A-D 6.2.9.G 6.4.9.A 5.1.9.C 5.3.9.B,C RH.9-10.1-4,7 WHST.9-10.4,7	MP3
Evaluate whether congressional neutrality towards slavery in the federal territories stirred up sectional strife	8.1.9.B 8.3.9.A-D 7.1.9.A 7.3.9.A6.4.9.A 5.1.9.C,D,F 5.2.9.B-D 5.3.9.B-D 5.3.9.G,H RH.9-10.1-5,7 WHST.9-10.7	MP3
Analyze and explain how the arguments over slavery caused tensions between regions in the United States in the two decades before the Civil War	8.1.9.A 8.3.9.A-D 7.3.9.A 7.4.9.A 6.1.9.C 6.2.9.A 6.4.9.A,D 5.2.9.C,D 5.3.9.B-D RH.9-10.1-7 WHST.9-10.1,4,7,10	MP3
Analyze the causes and effects of the secession crisis of 1861	8.1.9.B 8.3.9.A-D 7.1.9.A,B 7.3.9.A 6.2.9.G 5.1.9.B-D 5.3.9.C,D,G RH.9-10.2-4,7 WHST.9-10.7	MP3
Compare and contrast the strategic objectives of the Civil war of the Union and the Confederacy	8.1.9.B 8.3.9.A-D 7.1.9.B 7.3.9.A 6.2.9.A 5.2.9.B RH.9-10.2,4,7	MP3
Analyze and explain the turning points of the Civil War	8.1.9.B 8.2.9.B,D 8.3.9.A-D 7.1.9.A 7.4.9.A 6.1.9.A,C 5.2.9.B RH.9-10.2,4	MP3
Determine whether the “total war” tactics near the end of the Civil War were necessary	8.1.9.B 8.3.9.A,B,D 7.1.9.A 7.4.9.B 5.2.9.B RH.9-10.2,4 WHST.9-10.7	MP3
Analyze and conclude if the Civil War was inevitable	8.1.9.B 8.3.9.A-D 7.1.9.A 7.3.9.A 7.4.9.B 5.2.9.B,C	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	RH.9-10.3,4,6 WHST.9-10.1,7,9,10	
Debate whether Abraham Lincoln deserves to be called the “Great Emancipator”	8.1.9.B 8.2.9.B 8.3.9.A,D 5.2.9.B,C 5.3.9.C RH.9-10.2,4,9 WHST.9-10.7,9,10	MP3
Justify if the Civil War was worth its cost	8.1.9.B 8.3.9.A-D 7.3.9.A 5.1.9.A,C,D RH.9-10.2-4,6 WHST.9-10.1,4,7	MP3
Critique whether the South should have been treated as a defeated nation or as rebellious states	8.1.9.B 8.3.9.D 7.3.9.A 5.1.9.A,C 5.2.9.B RH.9-10.2 WHST.9-10.4	MP3
Evaluate the social, political, economic, and cultural changes that occurred in America during the Civil War	8.1.9.A 8.3.9.B,C,D 7.3.9.A 7.4.9.B 6.1.9.A,C 6.2.9.A,C,D 5.1.9.C,F RH.9-10.2-5 WHST.9-10.10	MP3
Describe the social, political and cultural contributions of groups and individuals to US history during the Civil War	8.1.9.B 8.3.9.A,D 7.3.9.A 7.4.9.B 5.2.9.C 5.3.9.D RH.9-10.2,3,4,10 WHST.9-10.10	MP3
Employ analytical skills to evaluate primary source documents related to the Civil War	8.1.9.B 8.3.9.B RH.9-10.1-10	MP3
Write informative, explanatory, and/or persuasive texts about the Civil War	8.1.9.C WHST.9-10.1,2,4-10	MP3
Examine how the social, economic, and political upheaval of the Civil War influenced the policies of Reconstruction	8.1.9.B 8.3.9.A-D 7.3.9.A 6.2.9.F 6.3.9.A 5.1.9.C,D 5.2.9.B,C 5.3.9.B-D,G RH.9-10.2-4,7 WHST.9-10.7	MP3
Analyze whether Reconstruction extended or undermined democracy in the United States	8.1.9.B 8.3.9.A,C,D 7.3.9.A 6.1.9.C 6.3.9.A 5.1.9.A,C,D,F 5.2.9.C,D 5.3.9.A-J RH.9-10.2-4 WHST.9-10.7	MP3
Describe what the Reconstruction Amendments meant for citizenship in the United States	8.1.9.B 8.3.9.A-D 7.3.9.A	MP3

WARREN COUNTY SCHOOL DISTRICT		
PLANNED INSTRUCTION		
Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.1.9.C,D 5.3.9.F RH.9-10.1-4 WHST.9-10.2,7	
Analyze how well the Reconstruction governments ruled the South	8.1.9.B 8.3.9.A-D 7.1.9.A 7.3.9.A 5.1.9.A-C 5.2.9.B-D 5.3.9.B,C RH.9-10.2,4,6 WHST.9-10.7	MP3
Determine when a president should be impeached and removed from office	8.1.9.B 8.3.9.B,C 5.1.9.A,D 5.2.9.B,C 5.3.9.A,H RH.9-10.2,4 WHST.9-10.7	MP3
Analyze whether African Americans should have more strongly resisted the government's decision to abandon the drive for equality	8.1.9.B 8.3.9.A-D 7.3.9.A 5.1.9.C,D,F 5.3.9.D,F,G RH.9-10.2,4 WHST.9-10.2,7	MP3
Evaluate how the lives of African Americans and women in America changed after the Civil War	8.1.9.B 8.3.9.A-D 7.3.9.A 6.3.9.A 5.3.9.D,E,I RH.9-10.2,4 WHST.9-10.7,9	MP3
Evaluate the social, political, economic, and cultural changes that occurred in America as a result of the Civil War and Reconstruction	8.1.9.A 8.3.9.B,C,D 7.3.9.A 7.4.9.B 6.1.9.A,C 6.2.9.A,C,D 5.1.9.C,F RH.9-10.2-5 WHST.9-10.10	MP3
Describe the social, political and cultural contributions of groups and individuals to US history during Reconstruction	8.1.9.B 8.3.9.A,D 7.3.9.A 7.4.9.B 5.2.9.C 5.3.9.D RH.9-10.2,3,4,10 WHST.9-10.10	MP3
Employ analytical skills to evaluate primary source documents related to Reconstruction	8.1.9.B 8.3.9.B RH.9-10.1-10	MP3
Write informative, explanatory, and/or persuasive texts about Reconstruction	8.1.9.C WHST.9-10.1,2,4-10	MP3
Conclude what caused the increase in migration to the West and what effect this migration had on demographic patterns of the United States	8.1.9.A 8.3.9.A-D 7.1.9.B 7.3.9.A 6.1.9.A-D 6.3.9.A 6.4.9.D 5.1.9.C RH.9-10.2-4,7 WHST.9-10.2,7	MP4
Infer if the West has been romanticized	8.1.9.B	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	8.3.9.A-D 7.3.9.A 5.3.9.H RH.9-10.2,5 WHST.9-10.7,9	
Debate if the conquest of Native Americans can be justified	8.1.9.B 8.3.9.A-D 7.1.9.A,B 7.2.9.A 7.3.9.A 6.1.9.B-D 6.2.9.C,E 6.3.9.A 5.1.9.A,C 5.2.9.B,C 5.3.9.C RH.9-10.2,4 WHST.9-10.1,7,9	MP4
Analyze and determine if Native Americans have been treated fairly by the United States government	8.1.9.A 8.3.9.A-D 7.3.9.A 6.1.9.B 5.1.9.A,C 5.2.9.B 5.3.9.B,C RH.9-10.2,4 WHST.9-10.7	MP4
Determine who was to blame for the problems of American farmers after the Civil War	8.1.9.B 8.3.9.A-D 7.1.9.A,B 7.4.9.A,B 6.2.9.B,D-F 6.4.9.D 5.1.9.F 5.2.9.B-D 5.3.9.C RH.9-10.2,4 WHST.9-10.9	MP4
Conclude whether populism provided an effective solution to the nation's problems	8.1.9.B 8.3.9.A-D 7.3.9.A 6.2.9.A,B,D,E 6.3.9.B 5.2.9.B-D 5.3.9.B-D,G,H RH.9-10.2-4,7 WHST.9-10.7	MP4
Evaluate the social, political, economic, and cultural changes that occurred in America during westward expansion	8.1.9.A 8.3.9.B,C,D 7.3.9.A 7.4.9.B 6.1.9.A,C 6.2.9.A,C,D 5.1.9.C,F RH.9-10.2-5 WHST.9-10.10	MP4
Describe the social, political, and cultural contributions of groups and individuals to US history during westward expansion	8.1.9.B 8.3.9.A,D 7.3.9.A 7.4.9.B 5.2.9.C 5.3.9.D RH.9-10.2,3,4,10 WHST.9-10.10	MP4
Employ analytic skills to evaluate primary source documents related to westward expansion	8.1.9.B 8.3.9.B RH.9-10.1-10	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Write informative, explanatory, and/or persuasive texts about westward expansion	8.1.9.C WHST.9-10.1,2,4-10	MP4
Critique whether big business leaders were “captains of industry” or “robber barons”	8.1.9.C 8.3.9.A-D 7.3.9.A 6.1.9.A,B 6.2.9.B,D,F 6.4.9.C 6.5.9.C-F 5.4.9.E RH.9-10.2,4,7 WHST.9-10.9	MP4
Determine if business should be regulated closely by the government	8.1.9.A 8.3.9.A-D 6.3.9.B 5.2.9.B,C 5.3.9.B RH.9-10.2,4,7 WHST.9-10.7,9	MP4
Analyze whether businesses should be allowed to combine and reduce competition	8.1.9.B 8.3.9.A-D 6.2.9.D 6.5.9.C 5.3.9.C RH.9-10.2,4,7	MP4
Debate whether workers can attain economic justice without violence	8.1.9.A 8.3.9.A-D 7.3.9.A 6.5.9.A 5.2.9.A-D RH.9-10.2,4 WHST.9-10.9	MP4
Classify the push-pull factors that influenced immigration to the US in the late 19 th century and early 20 th century	8.1.9.B 8.3.9.A-D 8.4.9.A,C 7.1.9.A,B 7.3.9.A 7.4.9.A 6.1.9.A,B 6.2.9.E 5.1.9.C 5.2.9.A RH.9-10.2-4 WHST.9-10.7	MP4
Interpret the causes and effects of the problems that developed as more people crowded into urban areas	8.1.9.B 8.3.9.A-D 7.1.9.A,B 7.3.9.A 7.4.9.A,B 6.3.9.A 5.3.9.C,H RH.9-10.2-5 WHST.9-10.7	MP4
Assess whether America fulfilled the dreams of immigrants	8.1.9.A 8.3.9.B,C,D 7.3.9.A 6.2.9.G 6.5.9.A,B 5.2.9.A,D RH.9-10.2-4 WHST.9-10.7,10	MP4
Critique the main political and economic issues of the Gilded Age	8.1.9.B 8.3.9.A-D 7.3.9.A 6.1.9.A-C 6.2.9.A-F 6.3.9.A-D 6.4.9.C,D	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	6.5.9.A-F 5.2.9.B-D 5.3.9.B-I RH.9-10.2-4,8 WHST.9-10.7	
Determine how rapid growth in industrialization and urbanization led to changes in American society	8.1.9.A 8.3.9.A-D 7.1.9.A,B 7.2.9.B 7.3.9.A 7.4.9.A,B 6.1.9.A-D 6.2.9.A-F 6.4.9.C,D 6.5.9.E 5.2.9.B-D 5.3.9.C-E RH.9-10.2-4,7	MP4
Evaluate how innovations in technology affected the leisure industry and popular culture in the US at the turn of the 20 th century	8.1.9.B 8.3.9.A-D 7.3.9.A 6.2.9.A-F 6.4.9.D 5.3.9.G,H RH.9-10.2-4 WHST.9-10.7	MP4
Determine whether immigration has been the key to America's success	8.1.9.B 8.3.9.A-D 8.4.9.A-D 7.1.9.A 7.3.9.A 7.4.9.B 5.1.9.C RH.9-10.2-4,7 WHST.9-10.7	MP4
Evaluate the social, political, economic, and cultural changes that occurred in America during the Gilded Age	8.1.9.A 8.3.9.B,C,D 7.3.9.A 7.4.9.B 6.1.9.A,C 6.2.9.A,C,D 5.1.9.C,F 5.2.9.B-D 5.3.9.B,C,E RH.9-10.2-5 WHST.9-10.10	MP4
Describe the social, political, and cultural contributions of groups and individuals to US history during the Gilded Age	8.1.9.B 8.3.9.A,D 7.3.9.A 7.4.9.B 5.2.9.C 5.3.9.D,G RH.9-10.2,3,4,10 WHST.9-10.10	MP4
Employ analytic skills to evaluate primary source documents related to the Gilded Age	8.1.9.B 8.3.9.B RH.9-10.1-10	MP4
Write informative, explanatory, and/or persuasive texts about the Gilded Age	8.1.9.C WHST.9-10.1,2,4-10	MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include but are not limited to:

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio