

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Psychology

Course Number: 00118

Course Prerequisites: None

Course Description: Psychology is a broad and diverse field that studies the connections between the mind and behavior by seeking to provide answers to questions such as: why do people behave the way they do? What makes people happy or unhappy? What are the relationships between the mind and the brain? Students will investigate topics related to Learning and Memory, Sensation and Perception, Emotion and Motivation, Development and Disorders, Treatment of Disorders, and Careers in Psychology. A final exam is required.

Suggested Grade Level: Grades 10-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 59 Social Studies

CSPG 58 Social Sciences

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 04254

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Psychology
Publisher: Houghton Mifflin Harcourt
ISBN #: TEXT: 978-0-54-485938-8/ONLINE: 978-1-32-875503-2
Copyright Date: 2018
WCSD Board Approval Date: 04/12/2021

Supplemental Materials: Online Resources

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/23/2022
Date Approved: 6/13/2022
Implementation Year: 2022/2023

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS

Marking Period 1

- Introduction to Psychology
- Body and Mind

Marking Period 2

- Learning and Cognition
- Motivation and Emotion
- Health and Adjustments

Marking Period 3

IF TAUGHT 2ND SEMESTER: See MP1

Marking Period 4

IF TAUGHT 2ND SEMESTER: See MP2

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe the range of topics that are covered in an introductory psychology course	IA-1.1 RH.11-12.1,4	MP1 MP3
Cite the goals and scientific basis of psychology	IA-2.1 RH.11-12.1,2	MP1 MP3
Explain important trends in the study of psychology	IA-2.1 RH.11-12.2	MP1 MP3
Identify various approaches to the study of psychology	IA-1.1 RH.11-12.1,4	MP1 MP3
Explain the work of a psychologist	IA-2.1 RH.11-12.2	MP1 MP3
Summarize the careers and specialized fields in psychology	IA-2.1 RH.11-12.2 WHST.11-12.7	MP1 MP3
Identify the parts of the nervous system	IIA-1.1 IIA-1.2 IIA-1.3 RH.11-12.2,4	MP1 MP3
Describe the functions of the nervous system	IIA-2.1 IIA-2.2 RH.11-12.2,4	MP1 MP3
Identify the structure and functions of the human brain	IIA-3.1 IIA-3.2 IIA-3.3 RH.11-12.2,4	MP1 MP3
Discuss the different ways psychologists study the brain	IIA-4.1 RH.11-12.2,3	MP1 MP3
Describe the endocrine system	IIA-5.1 RH.11-12.2,4	MP1 MP3
Identify hormones and their function in the endocrine system	IIA-5.1 RH.11-12.2,4	MP1 MP3
Give examples of the effects of heredity and environment on behavior	IIA-6.1 RH.11-12.7	MP1 MP3
Describe the field of study known as psychophysics	IIB-1.2 IIB-1.4 RH.11-12., 4	MP1 MP3
Define and discuss threshold, Weber's law, and signal detection	IIB-1.1 RH.11-12.4	MP1 MP3
Describe the nature and functioning of the sense organs	IIB-1.2 RH.11-12.2,4	MP1 MP3
Identify the skin and body senses and explain how they work	IIB-1.2 IIB-1.3 RH.11-12.2,4	MP1 MP3
Outline the principles involved in perception	IIB-2.1 RH.11-12.1,4	MP1 MP3
Describe how we learn to perceive and what illusions are	IIB-2.2	MP1

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	IIB-2.3 RH.11-12.2,4	MP3
Describe the research related to sleep and dreams	IVD-2.1 IVD-2.2 IVD-3.1 IVD-3.2 RH.11-12.2,4	MP1 MP3
List and discuss sleep disorders	IVD-2.3 RH.11-12.2,4	MP1 MP3
Determine how hypnosis relates to consciousness	IVD-1.1 IVD-1.2 IVD-4.1 RH.11-12.2,4	MP1 MP3
Describe research into such techniques as biofeedback and meditation	IVD-4.2 RH.11-12.2,7 WHST.11-12.7	MP1 MP3
Describe the effect drugs have on consciousness	IVD-5.1 IVD-5.2 RH.11-12.2,6	MP1 MP3
Analyze the characteristics of learning	IVA-1.1 IVA-1.2 RH.11-12.1	MP2 MP4
Describe the principles of classical conditioning	IVA-2.1 RH.11-12.2,4	MP2 MP4
Outline the techniques of classical conditioning	IVA-2.1 RH.11-12.1	MP2 MP4
Outline the principles of operant conditioning	IVA-3.1 RH.11-12.1	MP2 MP4
Describe the applications of operant conditioning	IVA-3.1 RH.11-12.2,4	MP2 MP4
Cite the principles involved in cognitive learning and modeling	IVA-4.1 IVA-4.2 RH.11-12.1	MP2 MP4
Identify the principles of learning used in behavior modification	IVA-5.1 IVA-5.2 IVA-5.3 IVA-5.4 RH.11-12.2,4	MP2 MP4
Explain the three processes of memory	IVB-2.1 IVB-2.2 IVB-2.3 RH.11-12.2,4	MP2 MP4
Describe the information-processing model of memory	IVB-1.1 IVB-1.2 RH.11-12.2,4	MP2 MP4
Identify several memory retrieval processes	IVB-3.1 IVB-3.2	MP2 MP4

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	IVB-3.3 RH.11-12.2,4,7	
Explain the processes involved in forgetting	IVB-5.1 IVB-5.2 RH.11-12.2,4	MP2 MP4
Identify the units of thought and the kinds of thinking	IVC-1.1 IVC-1.2 RH.11-12.2,4	MP2 MP4
Explain strategies for and obstacles to problem solving	IVC-2.1 IVC-2.2 IVC-2.3 RH.11-12.2,4	MP2 MP4
Explain the structure of language	IVC-3.1 IVC-3.2 RH.11-12.2,4	MP2 MP4
Describe how children develop language	IVC-4.1 IVC-4.2 IVC-4.3 RH.11-12.2,4	MP2 MP4
Explain the various views of intelligence.	IVE-3.1 IVE-3.2 RH.11-12.2,4	MP2 MP4
Identify two kinds of IQ tests.	IVE-1.1 IVE-1.2 RH.11-12.2,4	MP2 MP4
Identify the ways of measuring reliability	IVE-4.1 IVE-4.2 RH.11-12.2,4,7	MP2 MP4
Define mental retardation, average intelligence, giftedness, and creativity.	IVE-2.1 RH.11-12.2,4	MP2 MP4
Explain how genetic makeup influences intelligence.	IVE-2.1 RH.11-12.2,4	MP2 MP4
Describe how environment influences intelligence.	IVE-2.1 RH.11-12.2,3,4 WHST.11-12.9,10	MP2 MP4
Describe four theories of motivation	IIC-3.1 RH.11-12.2,4	MP2 MP4
Discuss the difference between intrinsic and extrinsic motivation	IIC-2.1 IIC-2.2 IIC-2.3 RH.11-12.1	MP2 MP4
Describe the biological and social needs of humans	IIC-1.1 IIC-4.1 RH.11-12.2,4	MP2 MP4
Explain Maslow's hierarchy of needs	IIC-3.1 RH.11-12.2,4 WHST.11-12.7	MP2 MP4

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Give examples of the physiological theories of emotion	IIC-6.1 RH.11-12.2,4	MP2 MP4
Define psychological disorder	VA-1.1 RH.11-12.4	MP2 MP4
Distinguish between the concepts of normality and abnormality	VA-1.1 VA-1.2 VA-1.4 RH.11-12.1,4	MP2 MP4
Identify the behavioral patterns that psychologists label as anxiety disorders	IID-1.1 RH.11-12.2,4 WHST.11-12.7	MP2 MP4
Explain what causes anxiety disorders	IIC-2.2 IID-2.1 IID-3.1 RH.11-12.2,4	MP2 MP4
Identify the behavioral patterns that psychologists label as somatoform disorders	IID-2.1 RH.11-12.2; 4 WHST.11-12.7	MP2 MP4
Describe the symptoms of dissociative disorders	IID-3.1 RH.11-12.2,4	MP2 MP4
Describe the different types of personality disorders.	IIIB-1.1 IIIB-1.2 RH.11-12.2,4	MP2 MP4
Describe the disorder of schizophrenia	IIIB-2.2 RH.11-12.2,4	MP2 MP4
Describe how personality disorders differ from other psychological disorders	IIIB-3.2 IIIB-3.3 RH.11-12.1,4	MP2 MP4
Describe several theories that try to explain mood disorders	VA-1.2 RH.11-12.3	MP2 MP4
Explain how drug abuse is a psychological problem	VA-1.4 RH.11-12.3	MP2 MP4
Explain the nature of psychotherapy	VB-1.1 VB-1.2 RH.11-12.2,4	MP2 MP4
Describe the role a therapist	VB-2.1 RH.11-12.2	MP2 MP4
Describe psychoanalysis and its aims	VB-1.1 VB-1.2 RH.11-12.2,4	MP2 MP4
Explain humanistic therapy and its goals	VB-1.1 VB-1.2 RH.11-12.2,4	MP2 MP4
Describe cognitive therapies and their aims	VB-1.1 VB-1.2 RH.11-12.2,4	MP2 MP4

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain the processes and goals of behavior therapy	VB-1.1 VB-1.2 RH.11-12.2,4	MP2 MP4
Explain biological approaches to treatment	VB-1.1 VB-1.2 RH.11-12.2,4	MP2 MP4
Give examples of treatment medicines and their effects on patients	VB-1.1 VB-1.2 RH.11-12.2,4	MP2 MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include but are not limited to:

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio