

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** Sociology

**Course Number:** 00119

**Course Prerequisites:** None

**Course Description:** Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Life is social and most human behavior involves social interaction, therefore the subject matter of sociology ranges from the intimate family to the internet, from organized crime to religious traditions, and from the division of race, gender, and social class to the shared beliefs of a common culture. This course will serve as an introduction to the basic concepts, theories, processes, and institutions which are the subject matter of sociology as an academic discipline. A final exam is required.

**Suggested Grade Level:** Grades 10-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 59 Social Studies

CSPG 58 Social Sciences

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

**GPA Type:** ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

**State Course Code:** 04258

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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#### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

##### **Board Approved Textbooks, Software, and Materials:**

**Title:** Sociology  
**Publisher:** Houghton Mifflin Harcourt  
**ISBN #:** Textbook: 978-0-54-485936-4; Digital: 978-1-32-875301-4  
**Copyright Date:** 2018  
**WCSD Board Approval Date:** 04/12/2021

**Supplemental Materials:** On-line Resources; Videos

#### **Curriculum Document**

##### **WCSD Board Approval:**

**Date Finalized:** 5/23/2022  
**Date Approved:** 6/13/2022  
**Implementation Year:** 2022/2023

#### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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**SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS**

**Marking Period 1**

The Sociological Perspective and Methods of Inquiry

Social Structure: Culture, Institutions, and Society

Social Relationships: Self, Groups, and Socialization

**Marking Period 2**

Stratification and Inequality

Social Institutions

The Changing Social World

**Marking Period 3**

IF TEACHING 2<sup>nd</sup> SEMESTER: See MP1

**Marking Period 4**

IF TEACHING 2<sup>nd</sup> SEMESTER: See MP2

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**Standards/Eligible Content and Skills**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Identify sociology as a scientific field of inquiry	C3.D1.9-12.1 C3.D1.9-12.2 C3.D1.9-12.3 C3.D1.9-12.4 RH.11-12.4 RH.11-12.2	MP1 MP3
Compare and contrast the sociological perspective and how it differs from other social sciences	C3.D2.9-12.1 C3.D2.9-12.2 C3.D2.9-12.3 RH.11-12.2 RH.11-12.4	MP1 MP3
Evaluate the strengths and weaknesses of the major methods of sociological research	C3.D2.9-12.4 C3.D2.9-12.5 RH.11-12.1	MP1 MP3
Identify, differentiate among, and apply a variety of sociological theories	C3.D1.9-12.5 RH.11-12.6	MP1 MP3
Describe the components of culture	C3.D2.9-12.6 RH.11-12.2	MP1 MP3
Analyze how culture influences individuals, including themselves	C3.D2.9-12.7 RH.11-12.3	MP1 MP3
Evaluate important social institutions and how they respond to social needs	C3.D2.9-12.8 RH.11-12.2	MP1 MP3
Assess how social institutions and cultures change and evolve	C3.D2.9-12.9 RH.11-12.1 RH.11-12.3 WHST.11-12.7	MP1 MP3
Describe the process of socialization across the life course	C3.D2.9-12.10 C3.D2.9-12.11 RH.11-12.1 RH.11-12.2 RH.11-12.4	MP1 MP3
Explain the process of the social construction of the self	C3.D2.9-12.12 RH.11-12.2 RH.11-12.4	MP1 MP3
Examine the social construction of groups and their impact on the life chances of individuals	C3.D2.9-12.13 C3.D2.9-12.14 RH.11-12.3	MP1 MP3
Identify common patterns of social inequality	C3.D2.9-12.15 RH.11-12.2	MP2 MP4
Analyze the efforts of social inequality on groups and individuals	C3.D2.9-12.16 RH.11-12.7	MP2 MP4
Explain the relationship between social institutions and inequality	C3.D2.9-12.17	MP2

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
	RH.11-12.2 RH.11-12.6	MP4
Assess responses to social inequality	C3.D2.9-12.18 RH.11-12.7 RH.11-12.8	MP2 MP4
Analyze how social institutions influence individuals including themselves	C3.D2.9-12.7 RH.11-12.2	MP2 MP4
Evaluate important social institutions and how they respond to social needs	C3.D2.9-12.8 RH.11-12.3	MP2 MP4
Assess how social institutions change and evolve	C3.D2.9-12.9 RH.11-12.1 RH.11-12.3 WHST.11-12.7	MP2 MP4
Describe the process of socialization across the life course	C3.D2.9-12.10 C3.D2.9-12.11 RH.11-12.1 RH.11-12.2 RH.11-12.4	MP2 MP4
Examine the social construction of groups and their impact on the life chances of individuals	C3.D2.9-12.13 C3.D2.9-12.14 RH.11-12.3	MP2 MP4
Explain the process of social construction of self and groups	C3.D2.9-12.12 RH.11-12.2	MP2 MP4
Examine the shifting historical context of social institutions and cultures changing and evolving such as the industrial revolution, urbanization, globalization, and the internet age	C3.D2.9-12.9 RH.11-12.2 RH.11-12.3 RH.11-12.6 WHST.11-12.7	MP2 MP4
Analyze the distribution of power through social institutions	C3.D2.9-12.17 RH.11-12.2 RH.11-12.3	MP2 MP4
Interpret the potential of institutions to produce, reinforce, or challenge inequality	C3.D2.9-12.17 RH.11-12.2 RH.11-12.3	MP2 MP4
Describe individual and group responses to inequality, such as social movements	C3.D2.9-12.18 RH.11-12.2 RH.11-12.6	MP2 MP4
Assess social policy responses to inequality	C3.D2.9-12.18 RH.11-12.2 RH.11-12.3	MP2 MP4

## **ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include but are not limited to:**

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include but are not limited to:**

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio