

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: AP European History

Course Number: 00152

Course Prerequisites: Completion of AP US History with a final grade of 80% or above OR completion of Modern World History CP with a final grade of 85% or above.

Course Description: AP European History covers the period of the late Middle Ages to the Present Day. This course will include an overview of the social, political, religious, intellectual, technological, and economic developments of Europe. Students will study the major events, key concepts, and important people in European History. Students will demonstrate an understanding of cause and effect, make historical generalizations, use maps, charts, and other data, develop hypotheses, and evaluate primary historical documents. This course is writing intensive. (This course may be taken in place of the required 11th grade social studies course or as an elective in grade 12.)

Suggested Grade Level: Grades 11-12

Length of Course: Two Semesters

Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 59 Social Studies

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: AP (1) GPA +10%

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 04056

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: A History of Western Society Since 1300
Publisher: Bedford/St. Martin's
ISBN #: 9781319035983
Copyright Date: 2017
WCSD Board Approval Date: 08/12/2019

Supplemental Materials: APEH Test Prep book

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/23/2022
Date Approved: 6/13/2022
Implementation Year: 2022/2023

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Unit 1: Renaissance and Exploration

Unit 2: Age of Reformation

Marking Period 2

Unit 3: Absolutism and Constitutionalism

Unit 4: Scientific, Philosophical, and Political Developments

Unit 5: Conflict, Crisis, and Reaction in the Late 18th Century

Marking Period 3

Unit 6: Industrialization and Its Effects

Unit 7: 19th-Century Perspectives and Political Developments

Marking Period 4

Unit 8: 20th-Century Global Conflicts

Unit 9: Cold War and Contemporary Europe

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain the context in which the Renaissance and the Age of Discovery developed	8.1.12.A 8.4.12.C RH.11-12.1-4,6-9 WHST.11-12.2,7,9	MP1
Explain how the revival of classical texts contributed to the development of the Renaissance in Italy	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain the political, intellectual, and cultural effects of the Italian Renaissance	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain how Renaissance ideas were developed, maintained, and changed as the Renaissance spread to northern Europe	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain the influence of the printing press on cultural and intellectual developments in modern European history	8.1.12.B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain the causes and effects of the development of political institutions from 1450 to 1648	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain the technological factors that facilitated European exploration and expansion from 1450 to 1648	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain the motivations for and effects of European exploration and expansion from 1450 to 1648	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain how and why trading networks and colonial expansion affected relations between and among European states	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain the economic impact of European colonial expansion and development of trade networks	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain the social and cultural impact of European colonial expansion and development of trade networks	8.1.12.A-C 8.4.12.A-D RH.11-12.1-10 WHST.11-12.2,4-10	MP1
Explain the causes for and the development of the slave trade	8.1.12.B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain European commercial and agricultural developments and their economic effects from 1450 to 1648	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain European commercial and agricultural developments and their social effects from 1450 to 1648	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain the causes and consequences of the Renaissance and Age of Discovery	8.1.12.A-C 8.4.12.A-D RH.11-12.1-10 WHST.11-12.2,4-10	MP1
Explain the context in which the religious, political, and cultural developments of the 16th and 17th centuries took place	8.1.12.A-C 8.4.12.A-D RH.11-12.1-10 WHST.11-12.2,4-10	MP1

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain how and why religious belief and practices changed from 1450 to 1648	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain how and why religious belief and practices changed from 1450 to 1648	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain how matters of religion influenced and were influenced by political factors from 1450 to 1648	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain the continuities and changes in the role of the Catholic Church from 1450 to 1648	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain how economics and intellectual developments from 1450 to 1648 affected social norms and hierarchies	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain how and why artistic expression changed from 1450 to 1648	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain how religious, political, and cultural developments of the 16th and 17th centuries affected European society from 1450 to 1648	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP1
Explain the context in which different forms of political power developed from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain the causes and consequences of the English Civil War	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain the continuities and changes in commercial and economic developments from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain the factors that contributed to the development of the Dutch Republic	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain how European states attempted to establish and maintain a balance of power on the continent throughout the period from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain how absolutist forms of rule affected social and political development from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Compare the different forms of political power that developed in Europe from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain the context in which the Scientific Revolution and Enlightenment developed in Europe	8.1.12.A-C 8.4.12.A-D RH.11-12.1-10 WHST.11-12.2,4-10	MP2
Explain how understanding of the natural world developed and changed during the Scientific Revolution and Enlightenment	8.1.12.A-C 8.4.12.A-D RH.11-12.1-10 WHST.11-12.2,4-10	MP2
Explain the causes and consequences of Enlightenment thought on European society from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain the influence of Enlightenment thought on European intellectual development from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain the factors contributing to and the consequences of demographic changes from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain how European cultural and intellectual life was maintained and changed throughout the period from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain how different forms of political power were influenced by Enlightenment thought from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain how and why the Scientific Revolution and Enlightenment challenged the existing European order and understanding of the world	8.1.12.A-C 8.4.12.A-D RH.11-12.1-10 WHST.11-12.1,2,4-10	MP2
Explain the context in which the European states experienced crisis and conflict from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain the causes and consequences of European maritime competition from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain the economic and political consequences of the rivalry between Britain and France from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain the causes, events, and consequences of the French Revolution	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain how the events and developments of the French Revolution influenced political and social ideas from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain the effects of Napoleon's rule on European social, economic, and political life	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain the nationalist responses to Napoleon's rule in Europe	8.1.12.B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain how states responded to Napoleonic rule in Europe and the consequences of the response	8.1.12.B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain how and why the Romantic Movement and religious revival challenged Enlightenment thought from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain how the developments and challenges to the political order resulted in changes in the period from 1648 to 1815	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP2
Explain the context in which industrialization originated, developed, and spread in Europe	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain the factors that influenced the development of industrialization in Europe from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain how industrialization influenced economic and political development throughout the period from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain how innovations and advances in technology during the Industrial Revolutions led to economic and social change	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain the causes and consequences of social developments resulting from industrialization	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain how the European political order was maintained and challenged from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain how and why various groups reacted against the existing order from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain how and why different intellectual developments challenged the political and social order from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain the various movements and calls for social reform that resulted from intellectual developments from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain how and why governments and other institutions responded to challenges resulting from industrialization	8.1.12.B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain the influence of innovations and technological developments in Europe from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain the context in which nationalistic and imperialistic sentiments developed in Europe from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain how the development and spread of nationalism affected Europe from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain the factors that resulted in Italian unification and German unification	8.1.12.B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain how nationalist sentiment and political alliances led to tension between and among European powers from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain how Darwin's theories influenced scientific and social developments from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain how science and other intellectual disciplines developed and changed throughout the period from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain the motivations that led to European imperialism in the period from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain how technological advances enabled European imperialism from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3

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Explain how European imperialism affected both European and non-European societies	8.1.12.A-C 8.4.12.A-D RH.11-12.1-10 WHST.11-12.2,4-10	MP3
Explain the continuities and changes in European artistic expression from 1815 to 1914	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP3
Explain the influence of nationalist and imperialist movements on European and global stability	8.1.12.A-C 8.4.12.A-D RH.11-12.1-10 WHST.11-12.2,4-10	MP3
Explain the context in which global conflict developed in the 20th century	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain the causes and effects of World War I	8.1.12.B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain how new technology altered the conduct of World War I	8.1.12.B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain how the developments of World War I changed political and diplomatic interactions between and among nations	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain the causes and effects of the Russian Revolution	8.1.12.B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain how and why the settlement of World War I failed to effectively resolve the political, economic, and diplomatic challenges of the early 20th century	8.1.12.A-C 8.4.12.A-C RH.11-12.1-10 WHST.11-12.2,4-10	MP4
Explain the causes and effects of the global economic crisis in the 1920s and 1930s	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain the factors that led to the development of fascist and totalitarian regimes in the aftermath of World War I	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain the consequences of Stalin's economic policies and totalitarian rule in the Soviet Union	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain how and why various political and ideological factors resulted in the catastrophe of World War II	8.1.12.B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain how technology and innovation affected the course of World War II and the 20th century	8.1.12.A 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain how and why cultural and national identities were affected by war and the rise of fascist/totalitarian powers in the period from 1914 to the present	8.1.12.A-C 8.4.12.A-D RH.11-12.1-10 WHST.11-12.2,4-10	MP4
Explain how the events of the first half of the 20th century challenged existing social, cultural, and intellectual understandings	8.1.12.A-C 8.4.12.A-D RH.11-12.1-10 WHST.11-12.2,4-10	MP4

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Explain how economic challenges and ideological beliefs influenced prior conceptions about the relationship between the individual and the state	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain the context in which the Cold War developed, spread, and ended in Europe	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,8,9	MP4
Explain how economic developments resulted in economic, political, and cultural change in the period after World War II	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain the causes, events, and effects of the Cold War in the period following World War II	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain the economic and political consequences of the Cold War for Europe	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain the causes and effects of mass atrocities in the period following World War II to the present	8.1.12.A-C 8.4.12.A-D RH.11-12.1-10 WHST.11-12.2,4-10	MP4
Explain state-based economic developments following World War II and the responses to these developments	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain the causes and effects of the end of the Cold War	8.1.12.B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain how women's roles and status developed and changed throughout the 20th and 21st centuries	8.1.12.A-C 8.4.12.A-D RH.11-12.1-10 WHST.11-12.2,4-10	MP4
Explain the various ways in which colonial groups around the world sought independence from colonizers in the 20th and 21st centuries	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain how the formation and existence of the European Union influenced economic developments throughout the period following World War II to the present	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain how the European Union affected national and European identity throughout the period following World War II to the present	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain the causes and effects of changes to migration within and immigration to Europe throughout the period following World War II to the present	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain how innovation and advances in technology influenced cultural and intellectual developments in the period 1914 to the present	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain the technological and cultural causes and consequences of increasing European globalization in the period from 1914 to the present	8.1.12.A,B 8.4.12.A-C RH.11-12.1-4,7,9 WHST.11-12.2,7,9	MP4
Explain how and why European culture changed from the period following World War II to the present	8.1.12.A,B 8.4.12.A-D RH.11-12.1-4,7,9 WHST.11-12.2,4,8,10	MP4

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Explain how the challenges of the 20th century influenced what it means to be European	8.1.12.A-C 8.4.12.A-D RH.11-12.1,2,4,7,9 WHST.11-12.2,4-10	MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include but are not limited to:

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio