**COURSE DESCRIPTION**

**Course Title:** Contemporary Global Issues

**Course Number:** 00177

**Course Prerequisites:** None

**Course Description:** Contemporary Global Issues is designed to explore dynamics of contemporary global issues/interactions among nations and regions. This course investigates a variety of global issues, historical context, multiple perspectives of those involved, and the current political, economic, and social implications. This course is built around debates, research projects, small and large group discussions that are designed to make students actively think about world issues and the impact these issues have on the United States. Students will confront alternative points of view on a broad spectrum of issues, be encouraged to debate these issues, form their own opinions regarding possible solutions to each issue, and investigate why each issue is an ongoing problem. Students taking this course must keep up with current events through the use of magazines, newscasts, radio shows, newspapers, and the Internet. The core themes for this course will focus on the Social, Political, Economic, and Cultural aspects of life throughout the world. Likely topics include, but are not limited to: terrorism, geopolitics, first world versus developing nations, globalization, and human rights. The course standards will be covered each month based on the news stories available at the moment.

**Suggested Grade Level**: Grades 10-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 59 Social Studies

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [ ] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [x]  NHS-National Honor Society

[x]  UGPA-Non-Weighted Grade Point Average [x]  GPA-Weighted Grade Point Average

**State Course Code**: 04061

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  N/A

**Publisher:** N/A

**ISBN #:**  N/A

**Copyright Date:** N/A

**WCSD Board Approval Date:** N/A

**Supplemental Materials:** Various resources such as (but not limited to): Local and National Newspapers; Opposing Viewpoints; YouTube; Internet sites – The Choices Program; AllSides, CNN10, Axios, The Week, PBS, NPR News; Podcasts; Newsela

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/23/2022

**Date Approved:**  6/13/2022

**Implementation Year:** 2022/2023

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Investigating the Media

Current Events Issues:

* Social
* Economical
* Political
* Cultural

**Marking Period 2**

Current Events Issues:

* Social
* Economical
* Political
* Cultural

**Marking Period 3**

Investigating the Media

Current Events Issues:

* Social
* Economical
* Political
* Cultural

**Marking Period 4**

Current Events Issues:

* Social
* Economical
* Political
* Cultural

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught**  |
| --- | --- | --- |
| Analyze and assess the validity of news sources | RH.11-12.1-5,7WHST.11-12.2 | MP1MP3 |
| Investigate how the media can steer our view of current issues | RH.11-12.1-4,9WHST.11-12.2 | MP1MP3 |
| Analyze major social issues in the world | 8.1.12.B8.3.12.A-D7.4.12.BRH.11-12.1-4,6-9 | MP1 MP3MP2 MP4 |
| Analyze major economic issues in the world | 8.1.12.B6.1.12.A-D6.2.12.A-G6.3.12.A-D6.4.12.A-D6.5.12.A-HRH.11-12.1-4,6-9 | MP1 MP3MP2 MP4 |
| Analyze major political issues in the world | 8.1.12.B5.1.12.A,C,D5.2.12.A-D5.3.12.A-J5.4.12.A-ERH.11-12.1-4,6-9 | MP1 MP3MP2 MP4 |
| Analyze major cultural issues in the world | 8.1.12.B7.3.12.A7.4.12.BRH.11-12.1-4,6-9 | MP1 MP3MP2 MP4 |
| Explain current events and the effect of the current event issue on the world as a whole and on the various regions throughout the world | 8.1.12.A,B7.1.12.A,B7.2.12.A7.3.12.A7.4.12.A,B6.1.12.A-D6.2.12.A-G6.3.12.A-D6.4.12.A-D6.5.12.A-H5.1.12.A,C,D5.2.12.A-D5.3.12.A-J5.4.12.A-ERH.11-12.2,4 | MP1 MP3MP2 MP4 |
| Present opinions on current events issues | 8.1.12.B,CWHST.11-12.1,2,6,10 | MP1 MP3MP2 MP4 |
| Identify main ideas in print, audio, and visual media sources | RH.11-12.1,2,7,9WHST.11-12.2 | MP1 MP3MP2 MP4 |
| Write informative, explanatory, and/or persuasive texts based on a current event | 8.1.12.B,CWHST.11-12.1,2,4-10 | MP1 MP3MP2 MP4 |
| Employ analytical skills to evaluate primary and secondary sources related to current event issues | 8.1.12.BRH.11-12.1-10 | MP1 MP3MP2 MP4 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include but are not limited to:**

* Journal Entry
* Entry/Exit Ticket
* Thinking Map
* Verbal Explanation
* Observation
* Artifacts
* Reflection/Summary
* Quiz

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include but are not limited to:**

* Marking Period Assessment/Final Exam
* Writing a Paper/Essay
* Performance Tasks
* Project
* Tests
* Portfolio