COURSE DESCRIPTION

Course Title: Contemporary Global Issues
Course Number: 00177
Course Prerequisites: None

Course Description: Contemporary Global Issues is designed to explore dynamics of contemporary global issues/interactions among nations and regions. This course investigates a variety of global issues, historical context, multiple perspectives of those involved, and the current political, economic, and social implications. This course is built around debates, research projects, small and large group discussions that are designed to make students actively think about world issues and the impact these issues have on the United States. Students will confront alternative points of view on a broad spectrum of issues, be encouraged to debate these issues, form their own opinions regarding possible solutions to each issue, and investigate why each issue is an ongoing problem. Students taking this course must keep up with current events through the use of magazines, newscasts, radio shows, newspapers, and the Internet. The core themes for this course will focus on the Social, Political, Economic, and Cultural aspects of life throughout the world. Likely topics include, but are not limited to: terrorism, geopolitics, first world versus developing nations, globalization, and human rights. The course standards will be covered each month based on the news stories available at the moment.

Suggested Grade Level: Grades 10-12
Length of Course: One Semester
Units of Credit: .5
PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:
CSPG 59 Social Studies
To find the CSPG information, go to CSPG
Certification verified by the WCSD Human Resources Department: ☒Yes   ☐No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic
Mark Types: Check all that apply.
                ☒F – Final Average   ☒MP – Marking Period   ☐EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary   ☐ GPAML-GPA for Middle Level   ☒ NHS-National Honor Society
                  ☒ UGPA-Non-Weighted Grade Point Average   ☒ GPA-Weighted Grade Point Average

State Course Code: 04061
To find the State Course Code, go to State Course Code, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:
Title:	N/A
Publisher:	N/A
ISBN #:	N/A
Copyright Date:	N/A
WCSD Board Approval Date:	N/A

Supplemental Materials: Various resources such as (but not limited to): Local and National Newspapers; Opposing Viewpoints; YouTube; Internet sites – The Choices Program; AllSides, CNN10, Axios, The Week, PBS, NPR News; Podcasts; Newsela

Curriculum Document

WCSD Board Approval:
Date Finalized:	5/23/2022
Date Approved:	6/13/2022
Implementation Year:	2022/2023

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Investigating the Media

Current Events Issues:
- Social
- Economical
- Political
- Cultural

Marking Period 2

Current Events Issues:
- Social
- Economical
- Political
- Cultural

Marking Period 3

Investigating the Media

Current Events Issues:
- Social
- Economical
- Political
- Cultural

Marking Period 4

Current Events Issues:
- Social
- Economical
- Political
- Cultural

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught	
Analyze and assess the validity of news sources	RH.11-12.1-5,7 WHST.11-12.2	MP1 MP3	
Investigate how the media can steer our view of current issues	RH.11-12.1-4,9 WHST.11-12.2	MP1 MP3	
Analyze major social issues in the world	8.1.12.B 8.3.12.A-D 7.4.12.B RH.11-12.1-4,6-9	MP1 MP2	MP3 MP4
Analyze major economic issues in the world	8.1.12.B 6.1.12.A-D 6.2.12.A-G 6.3.12.A-D 6.4.12.A-D 6.5.12.A-H RH.11-12.1-4,6-9	MP1 MP2	MP3 MP4
Analyze major political issues in the world	8.1.12.B 5.1.12.A,C,D 5.2.12.A-D 5.3.12.A-J 5.4.12.A-E RH.11-12.1-4,6-9	MP1 MP2	MP3 MP4
Analyze major cultural issues in the world	8.1.12.B 7.3.12.A 7.4.12.B RH.11-12.1-4,6-9	MP1 MP2	MP3 MP4
Explain current events and the effect of the current event issue on the world as a whole and on the various regions throughout the world	8.1.12.A,B 7.1.12.A,B 7.2.12.A 7.3.12.A 7.4.12.A,B 6.1.12.A-D 6.2.12.A-G 6.3.12.A-D 6.4.12.A-D 6.5.12.A-H 5.1.12.A,C,D 5.2.12.A-D 5.3.12.A-J 5.4.12.A-E RH.11-12.2,4	MP1 MP2	MP3 MP4
Present opinions on current events issues	8.1.12.B,C WHST.11-12.1,2,6,10	MP1 MP2	MP3 MP4
Identify main ideas in print, audio, and visual media sources	RH.11-12.1,2,7,9 WHST.11-12.2	MP1 MP2	MP3 MP4
Write informative, explanatory, and/or persuasive texts based on a current event	8.1.12.B,C WHST.11-12.1,2,4-10	MP1 MP2	MP3 MP4
Employ analytical skills to evaluate primary and secondary sources related to current event issues	8.1.12.B RH.11-12.1-10	MP1 MP2	MP3 MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include but are not limited to:

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio