**COURSE DESCRIPTION**

**Course Title:** Modern World History

**Course Number:** 00191

**Course Prerequisites:** None

**Course Description:** World History covers the history of the world from 1600 AD to the present. The course will cover the emergence of the western world from the Enlightenment to the modern era. The course will examine the Enlightenment, Colonization, and the Industrial Revolution through the struggle of Empires and World Wars, and modern war on terrorism. Emphasis will be on the interconnectedness of the various cultures of the modern world.

**Suggested Grade Level**: Grade 11

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 59 Social Studies

CSPG 35 Citizenship Education

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type**:  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code**: 04053

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  Modern World History

**Publisher:** Houghton Mifflin Harcourt

**ISBN #:**  9780544669116

**Copyright Date:** 2018

**WCSD Board Approval Date:** 04/12/2021

**Supplemental Materials:** DBQ Project Materials; Choices Program

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/23/2022

**Date Approved:**  6/13/2022

**Implementation Year:** 2022/2023

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

*World Religions (\*Review)*

*Renaissance & Reformation (\*Review)*

*New Global Connections (\*Review)*

Absolutism & Revolutions

* European Absolutism
* Enlightenment & Revolution
* Napoleon and the French Revolution

**Marking Period 2**

Industrialization

* Industrial Revolution

Nationalism

* Rise of Nationalism

Imperialism

**Marking Period 3**

World War I

* WWI
* Russian Revolution & Communism

Between the Wars

* Interwar period
* Rise of Dictators

World War II

* WWII
* The Holocaust

**Marking Period 4**

The Cold War

* Communism vs. Capitalism
* Cold War Competition (including Korean & Vietnam Wars)

New Nations Emerge

* Establishment of Israel
* Conflicts in the Middle East

The World Today

* Rise of terrorism
* Modern day relations around the world

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught** |
| --- | --- | --- |
| List the primary world religions and describe the primary beliefs of these religions | 8.4.W.A  7.3.W.A  RH.11-12.2-4  WHST.11-12.4,10 | MP1 |
| Explain how these religions act as a social contract in their culture | 8.4.W.C  7.1.W.A  7.3.W.A  RH.11-12.2-4  WHST.11-12.4,6,9 | MP1 |
| Analyze and explain the symbols associated with these religions | 8.1.W.B  RH.11-12.2-4  WHST.11-12.4 | MP1 |
| Identify and explain the causes and effects of the Renaissance and Reformation | 8.1.W.A-B  8.4.W.A-D  7.1.W.A  5.1.W.F  RH.11-12.2-4  WHST.11-12.4 | MP1 |
| Evaluate how the ideas of the Renaissance led to new ideas being accepted in Europe | 8.1.W.A-C  8.4.W.A-D  RH.11-12.2-4  WHST.11-12.4 | MP1 |
| Evaluate the religious and cultural changes on the world as the result of Renaissance | 8.1.W.A  8.4.W.C  5.1.W.B  RH.11-12.2-4  WHST.11-12.4 | MP1 |
| Analyze the impact of the Protestant Reformation | 8.1.W.A  8.1.W.C  8.4.W.D  RH.11-12.2-4  WHST.11-12.4 | MP1 |
| Describe the English Reformation | 8.1.W.A  8.1.W.C  8.4.W.D  RH.11-12.2-4  WHST.11-12.4 | MP1 |
| Describe the Counter Reformation at the Council of Trent and the role of the Jesuits | 8.1.W.A,C  8.4.W.D  RH.11-12.2-4  WHST.11-12.4 | MP1 |
| Describe the political, social, and cultural contributions of groups and individuals to world history during the events of the Reformation in Europe | 8.4.W.A,C  RH.11-12.2-4  WHST.11-12.4 | MP1 |
| Employ analytical skills to evaluate primary source documents related to the Reformation | 8.1.W.B  8.4.W.B  RH.11-12.1-10 | MP1 |
| Write informative, explanatory, and/or persuasive texts about the Reformation | 8.4.W.C  WHST.11-12.1-10 | MP1 |
| Describe the development and geographical extent of the Ottoman, Safavid, and the Mughal Empires | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.B  7.3.W.A  7.4.W.A-B  5.1.W.B  5.2.W.B  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Describe the cultural contributions of the Ottoman, Safavid, and Mughal Empires | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.B  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Analyze the Afro Eurasian world before Columbus | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A-B  7.3.W.A  6.1.W.B  6.2.W.A,D  6.3.W.B,D  5.1.W.B  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Explain the roles of explorers and conquistadors | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A-B  7.3.W.A  7.4.W.A-B  6.1.W.A-B  6.2.W.A,D,F-G  6.4.W.B-D  6.5.W.E  5.1.W.B,F  5.2.W.A  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Examine the motivations of European exploration | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.1.W.A-C  6.2.W.A,D  6.3.W.B,D  6.4.W.B-D  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Explain the role of improved technology in exploration | 8.1.W.A-C  8.4.W.A-D  6.4.W.D  RH.11-12.2,4 | MP1 |
| Describe the impact of the Tokugawa Shogunate policies on the social structure of Japan | 8.1.W.A-C  8.4.W.A-D  5.1.W.B  5.2.W.A  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Describe the impact of the Qing and Ming Dynasty policies on the social structure of China | 8.1.W.A-C  8.4.W.A-D  5.1.W.B  5.2.W.A  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Analyze the colonial experience in the Americas | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A-B  7.3.W.A  7.4.W.A-B  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Examine the effects of the Transatlantic Slave Trade on Africa and on the colonies in the Americas | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.1.W.C  6.2.W.A,D,F  6.3.W.B,D  6.4.W.A-D  6.5.W.E  5.1.W.B  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Explain how European exploration led to the Columbian Exchange | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.1.W.C  6.2.W.A,D,F  6.3.W.B,D  6.4.W.A-D  6.5.W.E  5.1.W.B  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Analyze the global, economic, and cultural impact of the Columbian Exchange | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.1.W.C  6.2.W.A,D-F  6.3.W.B,D  6.4.W.A-D  6.5.W.E  5.1.W.B  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Explain the impact that mercantilism had on European and colonial economies | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.1.W.C  6.2.W.A,D,F  6.3.W.B,D  6.4.W.A-D  6.5.W.E  5.1.W.B  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Employ analytical skills to evaluate primary source documents related to global exploration | 8.1.W.B  8.4.W.B  RH.11-12.1-10 | MP1 |
| Write informative, explanatory, and/or persuasive texts about global exploration | 8.4.W.C  WHST.11-12.1-10 | MP1 |
| Explain the origins of absolute monarchy | 8.1.W.A-C  8.4.W.A-D  5.1.W.B  5.2.W.A,B  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Explain how Louis XIV became an absolute monarch with Versailles as a symbol of his power | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.4.W.D  5.1.W.B  5.2.W.A,B  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Explain how Peter the Great and Catherine the Great tried to make Russia into a modern state and expand Russia’s borders | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.3.W.B,D  6.4.W.D  5.1.W.B  5.2.W.A,B  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Evaluate the characteristics required to be a successful absolute monarch | 8.1.W.A-C  8.4.W.A-D  5.1.W.B  5.1.W.F  5.2.W.A  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Analyze how the rise and fall of absolute monarchs affected the territorial boundaries in Europe | 8.1.W.A-C  8.4.W.A-D  6.3.W.B,D  5.1.W.B,F  5.2.W.A  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Describe the political, social, and cultural contributions of groups and individuals to world history leading to and during the Age of Absolutism | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.3.W.B,D  5.1.W.B  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Employ analytical skills to evaluate primary source documents related to the Age of Absolutism | 8.1.W.B  8.4.W.B  RH.11-12.1-10 | MP1 |
| Write informative, explanatory, and/or persuasive texts about the Age of Absolutism | 8.4.W.C  WHST.11-12.1-10 | MP1 |
| Evaluate Revolution as a means for inducing change | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.1.W.B-C  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Explain the scientific contributions of Enlightenment scientists and how these ideas changed the European worldview | 8.1.W.A-C  8.4.W.A-D  7.2.W.B  7.3.W.A  7.4.W.A,B  6.3.W.B,D  5.1.W.B  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Compare the ideas of Enlightenment thinkers and determine their impact on the world today | 8.1.W.A-C  8.4.W.A-D  7.2.W.B  7.3.W.A  7.4.W.A,B  6.3.W.B,D  5.1.W.B  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Describe how Enlightenment ideas spread and affected the arts and literature | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A  7.3.W.A  5.1.W.B  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Evaluate the political, economic, social, and cultural changes that occurred throughout the world during the Enlightenment | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  7.2.W.A  6.3.W.B,D  5.1.W.B  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Describe the political, social, and cultural contributions of groups and individuals to world history during the events of the Scientific Revolution and Enlightenment | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  5.1.W.B  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Employ analytical skills to evaluate primary source documents related to the Enlightenment and Scientific Revolution | 8.1.W.B  8.4.W.B  RH.11-12.1-10 | MP1 |
| Write informative, explanatory, and/or persuasive texts about the Enlightenment | 8.4.W.C  WHST.11-12.1-10 | MP1 |
| Explain the causes of discontent in France on the eve of the revolution | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.1.W.A-C  6.2.W.D,G  6.3.W.B,D  6.4.W.C  6.5.W.E  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Analyze the impact of the revolution on the power of the monarch and individual rights | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Explain how and why the French Revolution took a violent turn | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Analyze how and why Napoleon came to power and what led to his downfall | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Examine how Enlightenment ideas inspired revolutionaries in Europe and Latin America | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Explain the causes of discontent and independence movements in Latin America | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Summarize the revolts in Haiti, Mexico, and Central America | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Identify the causes and results of the revolutions in England, the United States, France, Haiti, and Latin America | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Examine how political changes helped inspire artistic ones in Europe | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.3.W.A  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Evaluate the political, economic, social, and cultural changes that occurred throughout the world during the revolutionary period from 1789 through 1870 | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D,G  6.3.W.B  6.3.W.D  6.4.W.A-D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Describe the political, social, and cultural contributions of groups and individuals to world history during the revolutionary period from 1789 through 1870 | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D,G  6.3.W.B,D  6.4.W.A-D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP1 |
| Employ analytical skills to evaluate primary source documents related to the revolutionary period from 1789 through 1870 | 8.1.W.B  8.4.W.B  RH.11-12.1-10 | MP1 |
| Write informative, explanatory, and/or persuasive texts about the revolutionary period from 1789 through 1870 | 8.4.W.C  WHST.11-12.1-10 | MP1 |
| Evaluate the beneficial and detrimental effects of the Industrial Revolution on the world | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,D  6.3.W.C,D  6.4.W.C,D  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Explain why Britain was the starting point for the Industrial Revolution | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,D  6.3.W.C,D  6.4.W.C,D  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Compare and contrast the industrial working class and the new middle class | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.1.W.A-C  6.2.W.C,E,F  6.3.W.B,D  6.4.W.C  5.1.W.B  5.2.W.D  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Explain what caused urbanization and what life was like in the new industrial cities | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.1.W.A-C  6.2.W.C,E,F  6.3.W.B,D  6.4.W.C  5.1.W.B  5.2.W.D  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Explain how working-class struggles led to improved conditions for workers | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.1.W.A-C  6.2.W.C,E,F  6.3.W.B,D  6.4.W.C  5.1.W.B  5.2.W.D  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Compare and contrast the approaches of capitalists, utilitarians, and socialists to solving economic problems | 8.1.W.A-C  8.4.W.A-D  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  5.3.W.J  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Evaluate the political, economic, social, and cultural changes that occurred during the Industrial Revolution | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  5.1.W.B  5.2.W.B  5.3.W.J  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Describe the political, economic, and cultural contributions of groups and individuals in the events leading up to and during the Industrial Revolution | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  5.1.W.B  5.2.W.B  5.3.W.J  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Employ analytical skills to evaluate primary source documents related to the Industrial Revolution | 8.1.W.B  8.4.W.B  RH.11-12  RH.11-12.1-10 | MP2 |
| Write informative, explanatory, and/or persuasive texts about the Industrial Revolution | 8.4.W.C  WHST.11-12.1-10 | MP2 |
| Examine how political reform in Britain expanded suffrage and made the British Parliament more democratic | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Analyze the challenges faced by the Third Republic in France and the government’s attempt at reform | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.3.W.B  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Explain the impact democratic ideals had on British colonies in the 19th century | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.4.W.C,D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Analyze how women and educators sought change | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.4.W.C  5.1.W.B  5.2.W.B,D  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Examine the conflicts that erupted over territory and slavery in the United States and describe the outcome of these conflicts | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.B  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.A-D  5.1.W.B  5.2.W.A  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Determine how science challenged existing beliefs | 8.1.W.A-C  8.4.W.A-D  7.2.W.B  7.3.W.A  RH.11-12.2-4,7  WHST.11-12.2,7 | MP2 |
| Evaluate how innovation changed literature, the visual arts, and music in the late 1800s | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A  7.3.W.A  6.2.W.C  6.3.W.B,D  5.1.W.B  RH.11-12.2-4,7  WHST.11-12.2,7 | MP2 |
| Evaluate the political, economic, social, and cultural changes that occurred throughout the world because of democracy and reform in the late 19th and early 20th centuries | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7,9 | MP2 |
| Describe the political, social, and cultural contributions of groups and individuals to world history during this period of democracy and reform in the late 19th and early 20th centuries | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.2,4,7,9 | MP2 |
| Employ analytical skills to evaluate primary source documents related to democracy and reform in the late 19th and early 20th centuries | 8.1.W.B  8.4.W.B  RH.11-12  RH.11-12.1-10 | MP2 |
| Write informative, explanatory, and/or persuasive texts about democracy and reform in the late 19th and early 20th centuries | 8.4.W.C  WHST.11-12.1-10 | MP2 |
| Identify the political, economic, and social motives for New Imperialism | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Identify and analyze the problems resulting from the division of Africa by the Europeans | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Describe and analyze the reasons for and the results of reform in the Ottoman Empire | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Explain how the Russian Empire maintained its status as both a European power and a Great Asian land empire | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Evaluate the economic and political impact of British control of India | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Evaluate the response of individuals to European involvement and control of Asia | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,F  6.3.W.B,D  6.4.W.C-D  5.1.W.B,F  5.2.W.B  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Evaluate the system of economic dependence resulting from European involvement in Latin America | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Analyze the impact of assimilation on the people of the colonized areas | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Analyze and describe the process by which Central and Southeast Asia and the Pacific Islands were brought under the domination of the great powers | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Analyze the causes and the significance of the free-trade imperialism in Latin America | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,F  6.3.W.B,D  6.4.W.C,D  5.1.W.B,F  5.2.W.B  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Evaluate how Chinese, Japanese, and Southeast Asia reacted differently in response to Western nations focusing their imperial ambitions on East Asia | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Analyze the effects of Western culture on China | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Compare and contrast the ways in which Western nations and Japanese culture influenced one another | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,F  6.3.W.B,D  6.4.W.C,D  5.1.W.B,F  5.2.W.B  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Explain the events leading up to and the results of the Mexican Revolution | 8.1.W.A-C  8.4.W.A-D  7.3.W.A  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Evaluate the political, economic, social, and cultural changes that occurred in Africa, Asia, and Central America during this “New Imperialism” period | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Describe the political, social, and cultural contributions of groups and individuals to world history during this period of “New Imperialism” | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.A,B  6.1.W.A-C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.4,7 | MP2 |
| Employ analytical skills to evaluate primary source documents related to “New Imperialism” | 8.1.W.B  8.4.W.B  RH.11-12.1-10 | MP2 |
| Write informative, explanatory, and/or persuasive texts about “New Imperialism” | 8.4.W.C  WHST.11-12.1-10 | MP2 |
| Analyze and explain how nationalism and the formation of alliances pushed Europe toward war | 8.1.W.B  8.4.W.A,B  7.1.W.A  7.3.W.A  6.1.W.B  6.2.W.D  6.3.W.B,D  6.4.W.A-D  6.5.W.E  5.1.W.B,F  5.2.W.B  5.3.W.J  RH.11-12.2,4,7  WHST.11-12.2,4,7,9 | MP3 |
| Describe the new types of warfare and new war technologies created in WWI | 8.1.W.B  8.4.W.A-C  6.1.W.C  5.1.W.F  5.2.W.B  RH.11-12.2,4,7  WHST.11-12.9 | MP3 |
| Analyze the effects the new types of warfare and new war technologies had on Europe and the world | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.4.W.A,B  6.1.W.C  6.2.W.F  6.3.W.B,D  5.1.W.B,F  5.2.W.B  5.4.W.C  RH.11-12.1-4,7  WHST.11-12.7,9 | MP3 |
| Compare and contrast the Eastern and Western Front during WWI | 8.1.W.B  8.4.W.A,B  7.1.W.A  7.2.W.A,B  7.4.W.B  6.1.W.A-C  5.2.W.B  RH.11-12.1-4,7  WHST.11-12.7,9,10 | MP3 |
| Describe how WWI became a total war | 8.1.W.B  8.4.W.A,B,D  7.1.W.A  7.3.W.A  6.2.W.C  6.3.W.D  6.4.W.B,C  5.1.W.B,F  5.2.W.B  RH.11-12.1-4,7  WHST.11-12.2,7,9,10 | MP3 |
| Determine how America’s entry into the conflict allowed the Allies to prevail after several years of stalemate | 8.1.W.B  8.4.W.A,B  7.1.W.A  7.3.W.A  6.3.W.D  6.4.W.C  5.1.W.B,F  5.2.W.B,D  RH.11-12.1-4,7  WHST.11-12.7,9 | MP3 |
| Interpret the main points of the Treaty of Versailles and deduce how these main points caused resentment around the globe | 8.1.W.B  8.4.W.A,B,D  7.1.W.A  7.3.W.A  6.1.W.B  6.3.W.D  5.1.W.B  5.2.W.B  5.4.W.C  RH.11-12.1-4,7  WHST.11-12.2,7,9 | MP3 |
| Assess how Russia’s exit from the war became a major turning point in world history | 8.1.W.B  8.4.W.A,B,D  7.1.W.A  7.3.W.A  5.1.W.B  RH.11-12.1-4,7  WHST.11-12.2,7,9 | MP3 |
| Evaluate the political, economic, social, and cultural changes that occurred throughout the world during WWI | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D,G  6.3.W.B  6.3.W.D  6.4.W.A-D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP3 |
| Describe the political, social, economic, and cultural contributions of groups and individuals to world history in the events leading up to, during, and after WWI | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D,G  6.3.W.B,D  6.4.W.A-D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP3 |
| Employ analytical skills to evaluate primary source documents related to WWI | 8.1.W.B  8.4.W.B  RH.11-12.1-10 | MP3 |
| Write informative, explanatory, and/or persuasive texts about WWI | 8.4.W.C  WHST.11-12.1-10 | MP3 |
| Describe and analyze the causes and significance of the Russian Revolutions and Lenin’s policies in the Soviet Union | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.3.W.A  7.4.W.B  6.1.W.A-C  6.2.W.E,G  6.3.W.B  5.1.W.B,F  5.2.W.A  5.3.W.J  RH.11-12.2-4,7  WHST.11-12.2,7,9 | MP3 |
| Assess the economic goals of Communism and determine how successful the USSR was in meeting those goals after WWI | 8.1.W.A  8.4.W.A-D  7.1.W.A  7.3.W.A  7.4.W.B  6.1.W.B,C  6.2.W.A,C-G  6.3.W.B,D  6.4.W.C  5.1.W.B,F  5.2.W.A  5.3.W.J  RH.11-12.2,4,7  WHST.11-12.2,7,9 | MP3 |
| Examine how totalitarian dictators controlled every aspect of their citizens’ lives | 8.1.W.B  8.4.W.A-D  7.3.W.A  6.1.W.A-C  6.2.W.G  6.3.W.B  6.4.W.C  5.1.W.B  5.2.W.A  5.3.W.J  RH.11-12.2,4,7  WHST.11-12.7,9 | MP3 |
| List and explain the Stalinist Revolution and describe Stalin’s strategy for achieving rapid industrialization | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.3.W.A  7.4.W.B  6.1.W.C  6.2.W.C-G  6.3.W.B  6.4.W.C  5.1.W.B,F  5.2.W.A,B  5.3.W.J  RH.11-12.2,4,7  WHST.11-12.2,7,9 | MP3 |
| Evaluate the effects foreign nations had on China in the early 20th century | 8.1.W.A  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.B  6.2.W.A  5.1.W.B,F  5.2.W.A,B  5.3.W.J  5.1.W.C  RH.11-12.2,4,7  WHST.11-12.2,7,9 | MP3 |
| Analyze what caused the Communist revolutionary movement in China to gain strength and the effects of this revolutionary movement | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  5.1.W.B,F  5.2.W.A,B  5.3.W.J  RH.11-12.2-4,7  WHST.11-12.7,9 | MP3 |
| Compare and contrast the ideas and leaders of the Chinese Communist Party and the Chinese Nationalist Party | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.B  5.1.W.B,D  5.2.W.A,B  5.3.W.J  RH.11-12.2-4,7  WHST.11-12.7,9 | MP3 |
| Describe and assess the significance of the ways in which WWI and the Mandate System affected Southwest Asia | 8.1.W.A,B  8.4.W.A-D  7.1.W.A  7.2.W.A,B  7.3.W.A  7.4.W.B  6.4.W.C  5.1.W.B,F  5.2.W.B  5.3.W.J  5.4.W.C  RH.11-12.2,4,7  WHST.11-12.2,7,9 | MP3 |
| Analyze the effects rising nationalism had on Asia and Africa after WWI | 8.1.W.B  5.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.D-G  6.3.W.B,D  6.5.W.E  5.1.W.B,F  5.2.W.B  5.3.W.J  5.4.W.C  RH.11-12.2,4,7  WHST.11-12.2,7,9 | MP3 |
| Evaluate the causes and effects of the economic unrest that spread around the globe after WWI | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D-G  6.3.W.B,D  6.4.W.C,D  6.5.W.E  5.1.W.B,F  5.2.W.A,B  5.3.W.J  RH.11-12.2,4,7  WHST.11-12.4,7,9 | MP3 |
| Assess how political and social unrest following WWI aided totalitarian dictators in their rise to power | 8.1.W.A  8.4.W.A,B  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.D,E  6.3.W.B  5.1.W.B,F  5.2.W.B  5.3.W.J  RH.11-12.1-4,7  WHST.11-12.2,7,9 | MP3 |
| Describe the art, literature, and scientific breakthroughs produced after WWI | 8.1.W.B  8.4.W.A-D  7.3.W.A  6.2.W.F  RH.11-12.2,4,7  WHST.11-12.2,7,9 | MP3 |
| List and analyze the causes and consequences of the Depression on the world and relate them to the rise of fascism in Italy and Germany | 8.1.W.B  8.4.W.A-C  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D-G  6.3.W.B,D  6.5.W.E  5.1.W.B,D  5.2.W.A,B  5.3.W.J  RH.11-12.1-4,7  WHST.11-12.2,7,9 | MP3 |
| Analyze the values and goals of Fascist Italy by comparing and contrasting fascism and communism | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.3.W.A  6.2.W.C,G  6.4.W.C  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.1-4,7  WHST.11-12.2,7,9 | MP3 |
| Evaluate the political, social, economic, and cultural policies of Nazi Germany | 8.1.W.A  8.4.W.A-D  7.1.W.A  7.3.W.A  7.4.W.B  6.1.W.A-C  6.2.W.E,G  6.3.W.B,D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2,4  WHST.11-12.2,7,9 | MP3 |
| Explain how Japan modernized and emerged from WWI as a leading world power | 8.1.W.B  8.4.W.A,B,D  7.1.W.A  7.2.W.B  7.3.W.A  7.4.W.B  6.1.W.A-C  6.3.W.D  6.4.W.A-D  5.1.W.F  5.3.W.J  RH.11-12.2,4,7  WHST.11-12.2,7,9 | MP3 |
| Explain the goals of Japanese expansion in Asia between WWI and WWII | 8.1.W.B  8.4.W.A,B  7.1.W.A  7.3.W.A  6.1.W.B,C  6.2.W.G  6.4.W.A-D  5.1.W.B,D  5.3.W.J  RH.11-12.2-4,7  WHST.11-12.2,7,9 | MP3 |
| Analyze the threat to world peace posed by dictators in the 1930s and how the Western Democracies responded | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A  6.2.W.E,G  6.3.W.D  6.4.W.C  5.1.W.B,F  5.2.W.A,B  5.3.W.J  5.4.W.C  RH.11-12.2,4,7  WHST.11-12.2,7,9 | MP3 |
| Evaluate the political, economic, social, and cultural changes that occurred throughout the world during the interwar years (1919-1939) | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D,G  6.3.W.B  6.3.W.D  6.4.W.A-D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP3 |
| Describe the political, social, economic, and cultural contributions of groups and individuals to world history in the events during the interwar years (1919-1939) | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D,G  6.3.W.B,D  6.4.W.A-D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP3 |
| Employ analytical skills to evaluate primary source documents related to events occurring during the interwar years (1919-1939) | 8.1.W.B  8.4.W.B  RH.11-12.1-10 | MP3 |
| Write informative, explanatory, and/or persuasive texts related to events occurring during the interwar years (1919-1939) | 8.4.W.C  WHST.11-12.1-10 | MP3 |
| List and explain the causes and consequences of WWII in Europe and the Asia-Pacific Theater | 8.1.W.A-C  8.4.W.A-D  7..1.W.A  7.3.W.A  7.4.W.B  6.1.W.A-C  6.2.W.C-G  6.3.W.B,D  6.4.W.C  6.5.W.E  5.1.W.B,F  5.2.W.A,B  5.3.W.J  RH.11-12.1-4,7  WHST.11-12.2,7,9 | MP3 |
| Analyze the major battles of WWII and compare the war in Europe and the Pacific | 8.1.W.B  8.4.W.A,B  7.1.W.A  7.2.W.A  7.3.W.A  7.4.W.A  6.1.W.A-C  5.1.W.F  5.2.W.B  RH.11-12.1-4,7  WHST.11-12.2,7,9 | MP3 |
| Evaluate how the Allies recovered from the difficulties of the early years of the war | 8.1.W.B  8.4.W.A,B  7.1.W.A  7.3.W.A  6.1.W.B  6.3.W.B,D  5.1.W.B,F  5.4.W.C  RH.11-12.2-3,7  WHST.11-12.2,7,9 | MP3 |
| Evaluate the horror of the genocide the Nazis committed and how ethnic, racial, and religious hatreds weakened society | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.3.W.A  6.4.W.C  5.1.W.B  5.2.W.D  5.3.W.J  RH.11-12.3,4,6-9  WHST.11-12.4,6,10 | MP3 |
| Explain how the Allies were able to triumph over the Axis Powers in Europe and Asia | 8.1.W.B  8.4.W.A-C  7.1.W.A  7.2.W.A  7.3.W.A  6.1.W.C  6.2.W.C  5.1.W.B,F  5.2.W.B,D  RH.11-12.2,4,7  WHST.11-12.2,9 | MP3 |
| Describe and explain the significance of changes in the character of warfare in WWII | 8.1.W.A  8.4.W.A-D  7.1.W.A  7.3.W.A  7.4.W.B  5.1.W.F  5.2.W.B  RH.11-12.2,4,7  WHST.11-12.2,7,9 | MP3 |
| Analyze the procedures and conduct of war crime trials in Europe and Asia after WWII | 8.1.W.B  8.4.W.A-C  7.3.W.A  5.1.W.B  5.2.W.A,B  5.4.W.C  RH.11-12.1,2,4  WHST.11-12.7,9 | MP3 |
| Evaluate the political, economic, social, and cultural changes that occurred throughout the world during WWII | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D,G  6.3.W.B  6.3.W.D  6.4.W.A-D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP3 |
| Describe the political, social, economic, and cultural contributions of groups and individuals to world history in the events during WWII | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D,G  6.3.W.B,D  6.4.W.A-D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP3 |
| Employ analytical skills to evaluate primary source documents related to events occurring during WWII | 8.1.W.B  8.4.W.B  RH.11-12.1-10 | MP3 |
| Write informative, explanatory, and/or persuasive texts related to events occurring during WWII | 8.4.W.C  WHST.11-12.1-10 | MP3 |
| Explain how an alliance during WWII transformed into an era of conflict and confrontation called the Cold War | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.B,C  6.2.W.G  6.3.W.B,D  6.4.W.C,D  6.5.W.E  5.1.W.A,F  5.2.W.A,B  5.3.W.J  RH.11-12.2,4,7  WHST.11-12.2,7,9 | MP4 |
| Evaluate and explain the sources of postwar recovery in Western Europe after WWII | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A  6.2.W.E,F  6.3.W.B,D  6.4.W.C,D  6.5.W.E  5.1.W.B  5.2.W.B  5.4.W.C  RH.11-12.2,4,7  WHST.11-12.2,7,9 | MP4 |
| Analyze the pattern of post war development in the Soviet bloc | 8.1.W.A  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.D,E,G  6.4.W.C  6.5.W.E  5.1.W.B  5.2.W.A  5.3.W.J  5.4.W.C  RH.11-12.2,4,7  WHST.11-12.7,9 | MP4 |
| Describe the economic, political, geographic, and cultural areas in which the Soviet Union and the United States competed for power and influence | 8.1.W.A  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.B  6.2.W.C,D,G  6.3.W.B,D  6.4.W.A-D  6.5.W.E  5.1.W.B  5.3.W.J  RH.11-12.1,2,4,7  WHST.11-12.2,7,9 | MP4 |
| Evaluate the impact the Cold War had on politics and everyday life in the US and Western Europe as well as the USSR and the East Bloc | 8.1.W.A  8.4.W.A-D  7.3.W.A  6.2.W.G  6.4.W.C  6.5.W.E  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2,3,4  WHST.11-12.7,9 | MP4 |
| Analyze the impact of the Chinese Communist Revolution on the Cold War | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.B  6.4.W.C  5.1.W.B,F  5.3.W.J  RH.11-12.2,4  WHST.11-12.9 | MP4 |
| Summarize the causes and effects of the arms race and proxy wars in Africa, Asia, Latin America, and the Middle East | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.B,C  6.4.W.B,D  6.4.W.C  6.5.W.E  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.11-12.2,4,7  WHST.11-12.2,9 | MP4 |
| Compare post-war independence movements in African and Asian countries | 8.1.W.A  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A,B  6.4.W.C  6.5.W.E  5.1.W.B,F  5.2.W.A,B  5.3.W.J  5.4.W.C  RH.11-12.2,4,7  WHST.11-12.2,7,9 | MP4 |
| Evaluate the political, economic, social, and cultural changes that occurred in the African and Asian countries as they fought for and gained independence | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D,G  6.3.W.B  6.3.W.D  6.4.W.A-D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP4 |
| Describe the formation of the state of Israel and the Arab Israeli conflict | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A  6.3.W.D  6.4.W.C  6.5.W.E  5.1.W.B,F  5.2.W.A,B  5.3.W.J  5.4.W.C  RH.11-12.2-4,7  WHST.11-12.2,7,9 | MP4 |
| Assess how the Cold War impacted newly independent nations | 8.1.W.A  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.B  6.2.W.C  6.4.W.C  5.1.W.B,F  5.2.W.A,B  5.3.W.J  RH.11-12.2,4,7  WHST.11-12.7,9 | MP4 |
| Analyze and explain the cause and effects of US and Soviet Union interference with domestic issues in the Third World nations | 8.1.W.B  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A,B  6.2.W.G  6.3.W.D  6.4.W.C  6.5.W.E  5.1.W.B  5.2.W.A,B  5.3.W.J  5.4.W.C  RH.11-12.2,4,7  WHST.11-12.7,9 | MP4 |
| Evaluate the factors that led to a rise of authoritarian leaders in Latin America and Africa | 8.1.W.A  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.E  6.5.W.E  5.1.W.B  5.2.W.A,B  5.3.W.J  RH.11-12.2,4,7  WHST.11-12.2,7,9 | MP4 |
| Interpret the major causes and effects of the struggles for democracy in China, the nations of Latin America, Africa, and the former Soviet Bloc | 8.1.W.A  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.G  6.3.W.D  5.1.W.B,F  5.2.W.A,B  5.3.W.J  5.4.W.C  RH.11-12.2,4,7  WHST.11-12.7,9 | MP4 |
| Analyze and interpret the causes of the collapse of the Soviet Union and the significance of this collapse on the world | 8.1.W.B  8.4.W.A-D  7.3.W.A  6.1.W.B,C  6.2.W.C,G  6.3.W.B,D  6.4.W.A-D  6.5.W.E  RH.11-12.2,4,7  WHST.11-12.7,9 | MP4 |
| Evaluate the political, economic, social, and cultural changes that occurred in world history during the Cold War Era | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D,G  6.3.W.B  6.3.W.D  6.4.W.A-D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP4 |
| Describe the political, social, economic, and cultural contributions of groups and individuals to world history in the events leading up to, during and after the Cold War Era | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D,G  6.3.W.B,D  6.4.W.A-D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP4 |
| Employ analytical skills to evaluate primary source documents related to the Cold War Ear | 8.1.W.B  8.4.W.B  RH.11-12.1-10 | MP4 |
| Write informative, explanatory, and/or persuasive texts about the Cold War Era | 8.4.W.C  WHST.11-12.1-10 | MP4 |
| Analyze ways in which technology has contributed to the process of global interaction | 8.1.W.A  8.4.W.A,C  7.3.W.A  6.2.W.C,F  6.4.W.D  RH.11-12.2,4  WHST.11-12.9 | MP4 |
| Determine and assess the social, political, and economic challenges and progress since the Cold War ended and a new millennium began | 8.1.W.A  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.B,C  6.2.W.A,C-G  6.3.W.D  6.4.W.C  6.5.W.E  5.1.W.F  5.2.W.A,B,D  5.3.W.J  5.4.W.C  RH.9-10.2-4,7  WHST.9-10.7,10 | MP4 |
| Examine and interpret how challenges that confront the global population and economy in the 21st century are rooted in events and trends that came before | 8.1.W.A  8.4.W.A-D  7.1.W.A  7.3.W.A  5.2.W.A,B  RH.11-12.2-4,7  WHST.11-12.2,8,9 | MP4 |
| Interpret the role of religious beliefs and secular ideologies in the contemporary world | 8.1.W.A  8.4.W.A,C,D  7.4.W.A  6.3.W.D  5.1.W.B  5.3.W.J  RH.11-12.2,4  WHST.11-12.7,9 | MP4 |
| Assess how nations have responded to key challenges such as climate change, population growth, natural resource management, and pandemics | 8.1.W.A.B  8.4.W.A-D  7.3.W.A  7.4.W.A.B  6.1.W.A  6.2.W.F  6.5.W.E  5.2.W.B  5.4.W.C  RH.11-12.2,4,7  WHST.11-12.7,9 | MP4 |
| Evaluate the political, economic, social, and cultural changes that occurred throughout the world in the quest for global interdependence | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D,G  6.3.W.B  6.3.W.D  6.4.W.A-D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP4 |
| Describe the political, social, economic, and cultural contributions of groups and individuals in the quest for world global interdependence | 8.1.W.A-C  8.4.W.A-D  7.1.W.A  7.3.W.A  6.1.W.A-C  6.2.W.A,D,G  6.3.W.B,D  6.4.W.A-D  5.1.W.B,F  5.2.W.A,B,D  5.3.W.J  RH.11-12.2-4  WHST.11-12.7 | MP4 |
| Employ analytical skills to evaluate primary source documents related to global interdependence | 8.1.W.B  8.4.W.B  RH.11-12.1-10 | MP4 |
| Write informative, explanatory, and/or persuasive texts about global interdependence | 8.4.W.C  WHST.11-12.1-10 | MP4 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include but are not limited to:**

* Journal Entry
* Entry/Exit Ticket
* Thinking Map
* Verbal Explanation
* Observation
* Artifacts
* Reflection/Summary
* Quiz

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include but are not limited to:**

* Marking Period Assessment/Final Exam
* Writing a Paper/Essay
* Performance Tasks
* Project
* Tests
* Portfolio