

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Modern World History

Course Number: 00191

Course Prerequisites: None

Course Description: World History covers the history of the world from 1600 AD to the present. The course will cover the emergence of the western world from the Enlightenment to the modern era. The course will examine the Enlightenment, Colonization, and the Industrial Revolution through the struggle of Empires and World Wars, and modern war on terrorism. Emphasis will be on the interconnectedness of the various cultures of the modern world.

Suggested Grade Level: Grade 11

Length of Course: Two Semesters

Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 59 Social Studies

CSPG 35 Citizenship Education

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 04053

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Modern World History
Publisher: Houghton Mifflin Harcourt
ISBN #: 9780544669116
Copyright Date: 2018
WCSD Board Approval Date: 04/12/2021

Supplemental Materials: DBQ Project Materials; Choices Program

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/23/2022
Date Approved: 6/13/2022
Implementation Year: 2022/2023

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

*World Religions (*Review)*

*Renaissance & Reformation (*Review)*

*New Global Connections (*Review)*

Absolutism & Revolutions

- European Absolutism
- Enlightenment & Revolution
- Napoleon and the French Revolution

Marking Period 2

Industrialization

- Industrial Revolution

Nationalism

- Rise of Nationalism

Imperialism

Marking Period 3

World War I

- WWI
- Russian Revolution & Communism

Between the Wars

- Interwar period
- Rise of Dictators

World War II

- WWII
- The Holocaust

Marking Period 4

The Cold War

- Communism vs. Capitalism
- Cold War Competition (including Korean & Vietnam Wars)

New Nations Emerge

- Establishment of Israel
- Conflicts in the Middle East

The World Today

- Rise of terrorism
- Modern day relations around the world

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
List the primary world religions and describe the primary beliefs of these religions	8.4.W.A 7.3.W.A RH.11-12.2-4 WHST.11-12.4,10	MP1
Explain how these religions act as a social contract in their culture	8.4.W.C 7.1.W.A 7.3.W.A RH.11-12.2-4 WHST.11-12.4,6,9	MP1
Analyze and explain the symbols associated with these religions	8.1.W.B RH.11-12.2-4 WHST.11-12.4	MP1
Identify and explain the causes and effects of the Renaissance and Reformation	8.1.W.A-B 8.4.W.A-D 7.1.W.A 5.1.W.F RH.11-12.2-4 WHST.11-12.4	MP1
Evaluate how the ideas of the Renaissance led to new ideas being accepted in Europe	8.1.W.A-C 8.4.W.A-D RH.11-12.2-4 WHST.11-12.4	MP1
Evaluate the religious and cultural changes on the world as the result of Renaissance	8.1.W.A 8.4.W.C 5.1.W.B RH.11-12.2-4 WHST.11-12.4	MP1
Analyze the impact of the Protestant Reformation	8.1.W.A 8.1.W.C 8.4.W.D RH.11-12.2-4 WHST.11-12.4	MP1
Describe the English Reformation	8.1.W.A 8.1.W.C 8.4.W.D RH.11-12.2-4 WHST.11-12.4	MP1
Describe the Counter Reformation at the Council of Trent and the role of the Jesuits	8.1.W.A,C 8.4.W.D RH.11-12.2-4 WHST.11-12.4	MP1
Describe the political, social, and cultural contributions of groups and individuals to world history during the events of the Reformation in Europe	8.4.W.A,C RH.11-12.2-4 WHST.11-12.4	MP1
Employ analytical skills to evaluate primary source documents related to the Reformation	8.1.W.B 8.4.W.B RH.11-12.1-10	MP1
Write informative, explanatory, and/or persuasive texts about the Reformation	8.4.W.C WHST.11-12.1-10	MP1
Describe the development and geographical extent of the Ottoman, Safavid, and the Mughal Empires	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.B 7.3.W.A 7.4.W.A-B 5.1.W.B 5.2.W.B RH.11-12.2-4 WHST.11-12.7	MP1
Describe the cultural contributions of the Ottoman, Safavid, and Mughal Empires	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.B	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	RH.11-12.2-4 WHST.11-12.7	
Analyze the Afro Eurasian world before Columbus	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A-B 7.3.W.A 6.1.W.B 6.2.W.A,D 6.3.W.B,D 5.1.W.B 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1
Explain the roles of explorers and conquistadors	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A-B 7.3.W.A 7.4.W.A-B 6.1.W.A-B 6.2.W.A,D,F-G 6.4.W.B-D 6.5.W.E 5.1.W.B,F 5.2.W.A 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1
Examine the motivations of European exploration	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.1.W.A-C 6.2.W.A,D 6.3.W.B,D 6.4.W.B-D RH.11-12.2-4 WHST.11-12.7	MP1
Explain the role of improved technology in exploration	8.1.W.A-C 8.4.W.A-D 6.4.W.D RH.11-12.2,4	MP1
Describe the impact of the Tokugawa Shogunate policies on the social structure of Japan	8.1.W.A-C 8.4.W.A-D 5.1.W.B 5.2.W.A 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1
Describe the impact of the Qing and Ming Dynasty policies on the social structure of China	8.1.W.A-C 8.4.W.A-D 5.1.W.B 5.2.W.A 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1
Analyze the colonial experience in the Americas	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A-B 7.3.W.A 7.4.W.A-B 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4 WHST.11-12.7	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Examine the effects of the Transatlantic Slave Trade on Africa and on the colonies in the Americas	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.1.W.C 6.2.W.A,D,F 6.3.W.B,D 6.4.W.A-D 6.5.W.E 5.1.W.B RH.11-12.2-4 WHST.11-12.7	MP1
Explain how European exploration led to the Columbian Exchange	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.1.W.C 6.2.W.A,D,F 6.3.W.B,D 6.4.W.A-D 6.5.W.E 5.1.W.B RH.11-12.2-4 WHST.11-12.7	MP1
Analyze the global, economic, and cultural impact of the Columbian Exchange	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.1.W.C 6.2.W.A,D-F 6.3.W.B,D 6.4.W.A-D 6.5.W.E 5.1.W.B RH.11-12.2-4 WHST.11-12.7	MP1
Explain the impact that mercantilism had on European and colonial economies	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.1.W.C 6.2.W.A,D,F 6.3.W.B,D 6.4.W.A-D 6.5.W.E 5.1.W.B RH.11-12.2-4 WHST.11-12.7	MP1
Employ analytical skills to evaluate primary source documents related to global exploration	8.1.W.B 8.4.W.B RH.11-12.1-10	MP1
Write informative, explanatory, and/or persuasive texts about global exploration	8.4.W.C WHST.11-12.1-10	MP1
Explain the origins of absolute monarchy	8.1.W.A-C 8.4.W.A-D 5.1.W.B 5.2.W.A,B 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1
Explain how Louis XIV became an absolute monarch with Versailles as a symbol of his power	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.4.W.D 5.1.W.B 5.2.W.A,B 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain how Peter the Great and Catherine the Great tried to make Russia into a modern state and expand Russia's borders	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.3.W.B,D 6.4.W.D 5.1.W.B 5.2.W.A,B 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1
Evaluate the characteristics required to be a successful absolute monarch	8.1.W.A-C 8.4.W.A-D 5.1.W.B 5.1.W.F 5.2.W.A 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1
Analyze how the rise and fall of absolute monarchs affected the territorial boundaries in Europe	8.1.W.A-C 8.4.W.A-D 6.3.W.B,D 5.1.W.B,F 5.2.W.A 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1
Describe the political, social, and cultural contributions of groups and individuals to world history leading to and during the Age of Absolutism	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.3.W.B,D 5.1.W.B RH.11-12.2-4 WHST.11-12.7	MP1
Employ analytical skills to evaluate primary source documents related to the Age of Absolutism	8.1.W.B 8.4.W.B RH.11-12.1-10	MP1
Write informative, explanatory, and/or persuasive texts about the Age of Absolutism	8.4.W.C WHST.11-12.1-10	MP1
Evaluate Revolution as a means for inducing change	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.1.W.B-C 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D RH.11-12.2-4 WHST.11-12.7	MP1
Explain the scientific contributions of Enlightenment scientists and how these ideas changed the European worldview	8.1.W.A-C 8.4.W.A-D 7.2.W.B 7.3.W.A 7.4.W.A,B 6.3.W.B,D 5.1.W.B RH.11-12.2-4 WHST.11-12.7	MP1
Compare the ideas of Enlightenment thinkers and determine their impact on the world today	8.1.W.A-C 8.4.W.A-D 7.2.W.B 7.3.W.A 7.4.W.A,B 6.3.W.B,D 5.1.W.B RH.11-12.2-4 WHST.11-12.7	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe how Enlightenment ideas spread and affected the arts and literature	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A 7.3.W.A 5.1.W.B RH.11-12.2-4 WHST.11-12.7	MP1
Evaluate the political, economic, social, and cultural changes that occurred throughout the world during the Enlightenment	8.1.W.A-C 8.4.W.A-D 7.3.W.A 7.2.W.A 6.3.W.B,D 5.1.W.B RH.11-12.2-4 WHST.11-12.7	MP1
Describe the political, social, and cultural contributions of groups and individuals to world history during the events of the Scientific Revolution and Enlightenment	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 5.1.W.B RH.11-12.2-4 WHST.11-12.7	MP1
Employ analytical skills to evaluate primary source documents related to the Enlightenment and Scientific Revolution	8.1.W.B 8.4.W.B RH.11-12.1-10	MP1
Write informative, explanatory, and/or persuasive texts about the Enlightenment	8.4.W.C WHST.11-12.1-10	MP1
Explain the causes of discontent in France on the eve of the revolution	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.1.W.A-C 6.2.W.D,G 6.3.W.B,D 6.4.W.C 6.5.W.E 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4 WHST.11-12.7	MP1
Analyze the impact of the revolution on the power of the monarch and individual rights	8.1.W.A-C 8.4.W.A-D 7.3.W.A 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4 WHST.11-12.7	MP1
Explain how and why the French Revolution took a violent turn	8.1.W.A-C 8.4.W.A-D 7.3.W.A 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4 WHST.11-12.7	MP1
Analyze how and why Napoleon came to power and what led to his downfall	8.1.W.A-C 8.4.W.A-D 7.3.W.A 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.4.W.C RH.11-12.2-4 WHST.11-12.7	
Examine how Enlightenment ideas inspired revolutionaries in Europe and Latin America	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1
Explain the causes of discontent and independence movements in Latin America	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1
Summarize the revolts in Haiti, Mexico, and Central America	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1
Identify the causes and results of the revolutions in England, the United States, France, Haiti, and Latin America	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1
Examine how political changes helped inspire artistic ones in Europe	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1
Evaluate the political, economic, social, and cultural changes that occurred throughout the world during the revolutionary period from 1789 through 1870	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe the political, social, and cultural contributions of groups and individuals to world history during the revolutionary period from 1789 through 1870	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B,D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP1
Employ analytical skills to evaluate primary source documents related to the revolutionary period from 1789 through 1870	8.1.W.B 8.4.W.B RH.11-12.1-10	MP1
Write informative, explanatory, and/or persuasive texts about the revolutionary period from 1789 through 1870	8.4.W.C WHST.11-12.1-10	MP1
Evaluate the beneficial and detrimental effects of the Industrial Revolution on the world	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,D 6.3.W.C,D 6.4.W.C,D RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Explain why Britain was the starting point for the Industrial Revolution	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,D 6.3.W.C,D 6.4.W.C,D RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Compare and contrast the industrial working class and the new middle class	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.1.W.A-C 6.2.W.C,E,F 6.3.W.B,D 6.4.W.C 5.1.W.B 5.2.W.D RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Explain what caused urbanization and what life was like in the new industrial cities	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.1.W.A-C 6.2.W.C,E,F 6.3.W.B,D 6.4.W.C 5.1.W.B 5.2.W.D RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Explain how working-class struggles led to improved conditions for workers	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.1.W.A-C	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	6.2.W.C,E,F 6.3.W.B,D 6.4.W.C 5.1.W.B 5.2.W.D RH.11-12.2-4,7 WHST.11-12.4,7	
Compare and contrast the approaches of capitalists, utilitarians, and socialists to solving economic problems	8.1.W.A-C 8.4.W.A-D 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.3.W.J RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Evaluate the political, economic, social, and cultural changes that occurred during the Industrial Revolution	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B 5.2.W.B 5.3.W.J RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Describe the political, economic, and cultural contributions of groups and individuals in the events leading up to and during the Industrial Revolution	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B 5.2.W.B 5.3.W.J RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Employ analytical skills to evaluate primary source documents related to the Industrial Revolution	8.1.W.B 8.4.W.B RH.11-12 RH.11-12.1-10	MP2
Write informative, explanatory, and/or persuasive texts about the Industrial Revolution	8.4.W.C WHST.11-12.1-10	MP2
Examine how political reform in Britain expanded suffrage and made the British Parliament more democratic	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Analyze the challenges faced by the Third Republic in France and the government's attempt at reform	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.3.W.B 5.1.W.B,F 5.2.W.A,B,D	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	
Explain the impact democratic ideals had on British colonies in the 19 th century	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.4.W.C,D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Analyze how women and educators sought change	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.4.W.C 5.1.W.B 5.2.W.B,D RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Examine the conflicts that erupted over territory and slavery in the United States and describe the outcome of these conflicts	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.A-D 5.1.W.B 5.2.W.A 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Determine how science challenged existing beliefs	8.1.W.A-C 8.4.W.A-D 7.2.W.B 7.3.W.A RH.11-12.2-4,7 WHST.11-12.2,7	MP2
Evaluate how innovation changed literature, the visual arts, and music in the late 1800s	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A 7.3.W.A 6.2.W.C 6.3.W.B,D 5.1.W.B RH.11-12.2-4,7 WHST.11-12.2,7	MP2
Evaluate the political, economic, social, and cultural changes that occurred throughout the world because of democracy and reform in the late 19 th and early 20 th centuries	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7,9	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe the political, social, and cultural contributions of groups and individuals to world history during this period of democracy and reform in the late 19 th and early 20 th centuries	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.2,4,7,9	MP2
Employ analytical skills to evaluate primary source documents related to democracy and reform in the late 19 th and early 20 th centuries	8.1.W.B 8.4.W.B RH.11-12 RH.11-12.1-10	MP2
Write informative, explanatory, and/or persuasive texts about democracy and reform in the late 19 th and early 20 th centuries	8.4.W.C WHST.11-12.1-10	MP2
Identify the political, economic, and social motives for New Imperialism	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Identify and analyze the problems resulting from the division of Africa by the Europeans	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Describe and analyze the reasons for and the results of reform in the Ottoman Empire	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Explain how the Russian Empire maintained its status as both a European power and a Great Asian land empire	8.1.W.A-C 8.4.W.A-D 7.3.W.A	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	
Evaluate the economic and political impact of British control of India	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Evaluate the response of individuals to European involvement and control of Asia	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,F 6.3.W.B,D 6.4.W.C-D 5.1.W.B,F 5.2.W.B 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Evaluate the system of economic dependence resulting from European involvement in Latin America	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Analyze the impact of assimilation on the people of the colonized areas	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Analyze and describe the process by which Central and Southeast Asia and the Pacific Islands were brought under the domination of the great powers	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Analyze the causes and the significance of the free-trade imperialism in Latin America	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,F 6.3.W.B,D 6.4.W.C,D 5.1.W.B,F 5.2.W.B 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Evaluate how Chinese, Japanese, and Southeast Asia reacted differently in response to Western nations focusing their imperial ambitions on East Asia	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Analyze the effects of Western culture on China	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Compare and contrast the ways in which Western nations and Japanese culture influenced one another	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	7.4.W.A,B 6.1.W.A-C 6.2.W.A,F 6.3.W.B,D 6.4.W.C,D 5.1.W.B,F 5.2.W.B 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	
Explain the events leading up to and the results of the Mexican Revolution	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Evaluate the political, economic, social, and cultural changes that occurred in Africa, Asia, and Central America during this “New Imperialism” period	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Describe the political, social, and cultural contributions of groups and individuals to world history during this period of “New Imperialism”	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.4,7	MP2
Employ analytical skills to evaluate primary source documents related to “New Imperialism”	8.1.W.B 8.4.W.B RH.11-12.1-10	MP2
Write informative, explanatory, and/or persuasive texts about “New Imperialism”	8.4.W.C WHST.11-12.1-10	MP2
Analyze and explain how nationalism and the formation of alliances pushed Europe toward war	8.1.W.B 8.4.W.A,B 7.1.W.A 7.3.W.A 6.1.W.B 6.2.W.D 6.3.W.B,D 6.4.W.A-D 6.5.W.E	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.1.W.B,F 5.2.W.B 5.3.W.J RH.11-12.2,4,7 WHST.11-12.2,4,7,9	
Describe the new types of warfare and new war technologies created in WWI	8.1.W.B 8.4.W.A-C 6.1.W.C 5.1.W.F 5.2.W.B RH.11-12.2,4,7 WHST.11-12.9	MP3
Analyze the effects the new types of warfare and new war technologies had on Europe and the world	8.1.W.B 8.4.W.A-D 7.1.W.A 7.4.W.A,B 6.1.W.C 6.2.W.F 6.3.W.B,D 5.1.W.B,F 5.2.W.B 5.4.W.C RH.11-12.1-4,7 WHST.11-12.7,9	MP3
Compare and contrast the Eastern and Western Front during WWI	8.1.W.B 8.4.W.A,B 7.1.W.A 7.2.W.A,B 7.4.W.B 6.1.W.A-C 5.2.W.B RH.11-12.1-4,7 WHST.11-12.7,9,10	MP3
Describe how WWI became a total war	8.1.W.B 8.4.W.A,B,D 7.1.W.A 7.3.W.A 6.2.W.C 6.3.W.D 6.4.W.B,C 5.1.W.B,F 5.2.W.B RH.11-12.1-4,7 WHST.11-12.2,7,9,10	MP3
Determine how America's entry into the conflict allowed the Allies to prevail after several years of stalemate	8.1.W.B 8.4.W.A,B 7.1.W.A 7.3.W.A 6.3.W.D 6.4.W.C 5.1.W.B,F 5.2.W.B,D RH.11-12.1-4,7 WHST.11-12.7,9	MP3
Interpret the main points of the Treaty of Versailles and deduce how these main points caused resentment around the globe	8.1.W.B 8.4.W.A,B,D 7.1.W.A 7.3.W.A 6.1.W.B 6.3.W.D 5.1.W.B 5.2.W.B 5.4.W.C RH.11-12.1-4,7 WHST.11-12.2,7,9	MP3
Assess how Russia's exit from the war became a major turning point in world history	8.1.W.B 8.4.W.A,B,D 7.1.W.A 7.3.W.A	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.1.W.B RH.11-12.1-4,7 WHST.11-12.2,7,9	
Evaluate the political, economic, social, and cultural changes that occurred throughout the world during WWI	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP3
Describe the political, social, economic, and cultural contributions of groups and individuals to world history in the events leading up to, during, and after WWI	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B,D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP3
Employ analytical skills to evaluate primary source documents related to WWI	8.1.W.B 8.4.W.B RH.11-12.1-10	MP3
Write informative, explanatory, and/or persuasive texts about WWI	8.4.W.C WHST.11-12.1-10	MP3
Describe and analyze the causes and significance of the Russian Revolutions and Lenin's policies in the Soviet Union	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 7.4.W.B 6.1.W.A-C 6.2.W.E,G 6.3.W.B 5.1.W.B,F 5.2.W.A 5.3.W.J RH.11-12.2-4,7 WHST.11-12.2,7,9	MP3
Assess the economic goals of Communism and determine how successful the USSR was in meeting those goals after WWI	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 7.4.W.B 6.1.W.B,C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A 5.3.W.J RH.11-12.2,4,7 WHST.11-12.2,7,9	MP3
Examine how totalitarian dictators controlled every aspect of their citizens' lives	8.1.W.B 8.4.W.A-D 7.3.W.A 6.1.W.A-C 6.2.W.G 6.3.W.B 6.4.W.C	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.1.W.B 5.2.W.A 5.3.W.J RH.11-12.2,4,7 WHST.11-12.7,9	
List and explain the Stalinist Revolution and describe Stalin's strategy for achieving rapid industrialization	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 7.4.W.B 6.1.W.C 6.2.W.C-G 6.3.W.B 6.4.W.C 5.1.W.B,F 5.2.W.A,B 5.3.W.J RH.11-12.2,4,7 WHST.11-12.2,7,9	MP3
Evaluate the effects foreign nations had on China in the early 20 th century	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B 6.2.W.A 5.1.W.B,F 5.2.W.A,B 5.3.W.J 5.1.W.C RH.11-12.2,4,7 WHST.11-12.2,7,9	MP3
Analyze what caused the Communist revolutionary movement in China to gain strength and the effects of this revolutionary movement	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 5.1.W.B,F 5.2.W.A,B 5.3.W.J RH.11-12.2-4,7 WHST.11-12.7,9	MP3
Compare and contrast the ideas and leaders of the Chinese Communist Party and the Chinese Nationalist Party	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B 5.1.W.B,D 5.2.W.A,B 5.3.W.J RH.11-12.2-4,7 WHST.11-12.7,9	MP3
Describe and assess the significance of the ways in which WWI and the Mandate System affected Southwest Asia	8.1.W.A,B 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.B 6.4.W.C 5.1.W.B,F 5.2.W.B 5.3.W.J 5.4.W.C RH.11-12.2,4,7 WHST.11-12.2,7,9	MP3
Analyze the effects rising nationalism had on Asia and Africa after WWI	8.1.W.B 5.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	6.2.W.D-G 6.3.W.B,D 6.5.W.E 5.1.W.B,F 5.2.W.B 5.3.W.J 5.4.W.C RH.11-12.2,4,7 WHST.11-12.2,7,9	
Evaluate the causes and effects of the economic unrest that spread around the globe after WWI	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D-G 6.3.W.B,D 6.4.W.C,D 6.5.W.E 5.1.W.B,F 5.2.W.A,B 5.3.W.J RH.11-12.2,4,7 WHST.11-12.4,7,9	MP3
Assess how political and social unrest following WWI aided totalitarian dictators in their rise to power	8.1.W.A 8.4.W.A,B 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.D,E 6.3.W.B 5.1.W.B,F 5.2.W.B 5.3.W.J RH.11-12.1-4,7 WHST.11-12.2,7,9	MP3
Describe the art, literature, and scientific breakthroughs produced after WWI	8.1.W.B 8.4.W.A-D 7.3.W.A 6.2.W.F RH.11-12.2,4,7 WHST.11-12.2,7,9	MP3
List and analyze the causes and consequences of the Depression on the world and relate them to the rise of fascism in Italy and Germany	8.1.W.B 8.4.W.A-C 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D-G 6.3.W.B,D 6.5.W.E 5.1.W.B,D 5.2.W.A,B 5.3.W.J RH.11-12.1-4,7 WHST.11-12.2,7,9	MP3
Analyze the values and goals of Fascist Italy by comparing and contrasting fascism and communism	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.2.W.C,G 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.1-4,7 WHST.11-12.2,7,9	MP3
Evaluate the political, social, economic, and cultural policies of Nazi Germany	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	7.4.W.B 6.1.W.A-C 6.2.W.E,G 6.3.W.B,D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2,4 WHST.11-12.2,7,9	
Explain how Japan modernized and emerged from WWI as a leading world power	8.1.W.B 8.4.W.A,B,D 7.1.W.A 7.2.W.B 7.3.W.A 7.4.W.B 6.1.W.A-C 6.3.W.D 6.4.W.A-D 5.1.W.F 5.3.W.J RH.11-12.2,4,7 WHST.11-12.2,7,9	MP3
Explain the goals of Japanese expansion in Asia between WWI and WWII	8.1.W.B 8.4.W.A,B 7.1.W.A 7.3.W.A 6.1.W.B,C 6.2.W.G 6.4.W.A-D 5.1.W.B,D 5.3.W.J RH.11-12.2-4,7 WHST.11-12.2,7,9	MP3
Analyze the threat to world peace posed by dictators in the 1930s and how the Western Democracies responded	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A 6.2.W.E,G 6.3.W.D 6.4.W.C 5.1.W.B,F 5.2.W.A,B 5.3.W.J 5.4.W.C RH.11-12.2,4,7 WHST.11-12.2,7,9	MP3
Evaluate the political, economic, social, and cultural changes that occurred throughout the world during the interwar years (1919-1939)	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP3
Describe the political, social, economic, and cultural contributions of groups and individuals to world history in the events during the interwar years (1919-1939)	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B,D 6.4.W.A-D	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	
Employ analytical skills to evaluate primary source documents related to events occurring during the interwar years (1919-1939)	8.1.W.B 8.4.W.B RH.11-12.1-10	MP3
Write informative, explanatory, and/or persuasive texts related to events occurring during the interwar years (1919-1939)	8.4.W.C WHST.11-12.1-10	MP3
List and explain the causes and consequences of WWII in Europe and the Asia-Pacific Theater	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 7.4.W.B 6.1.W.A-C 6.2.W.C-G 6.3.W.B,D 6.4.W.C 6.5.W.E 5.1.W.B,F 5.2.W.A,B 5.3.W.J RH.11-12.1-4,7 WHST.11-12.2,7,9	MP3
Analyze the major battles of WWII and compare the war in Europe and the Pacific	8.1.W.B 8.4.W.A,B 7.1.W.A 7.2.W.A 7.3.W.A 7.4.W.A 6.1.W.A-C 5.1.W.F 5.2.W.B RH.11-12.1-4,7 WHST.11-12.2,7,9	MP3
Evaluate how the Allies recovered from the difficulties of the early years of the war	8.1.W.B 8.4.W.A,B 7.1.W.A 7.3.W.A 6.1.W.B 6.3.W.B,D 5.1.W.B,F 5.4.W.C RH.11-12.2-3,7 WHST.11-12.2,7,9	MP3
Evaluate the horror of the genocide the Nazis committed and how ethnic, racial, and religious hatreds weakened society	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.4.W.C 5.1.W.B 5.2.W.D 5.3.W.J RH.11-12.3,4,6-9 WHST.11-12.4,6,10	MP3
Explain how the Allies were able to triumph over the Axis Powers in Europe and Asia	8.1.W.B 8.4.W.A-C 7.1.W.A 7.2.W.A 7.3.W.A 6.1.W.C 6.2.W.C 5.1.W.B,F 5.2.W.B,D RH.11-12.2,4,7 WHST.11-12.2,9	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe and explain the significance of changes in the character of warfare in WWII	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 7.4.W.B 5.1.W.F 5.2.W.B RH.11-12.2,4,7 WHST.11-12.2,7,9	MP3
Analyze the procedures and conduct of war crime trials in Europe and Asia after WWII	8.1.W.B 8.4.W.A-C 7.3.W.A 5.1.W.B 5.2.W.A,B 5.4.W.C RH.11-12.1,2,4 WHST.11-12.7,9	MP3
Evaluate the political, economic, social, and cultural changes that occurred throughout the world during WWII	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP3
Describe the political, social, economic, and cultural contributions of groups and individuals to world history in the events during WWII	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B,D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP3
Employ analytical skills to evaluate primary source documents related to events occurring during WWII	8.1.W.B 8.4.W.B RH.11-12.1-10	MP3
Write informative, explanatory, and/or persuasive texts related to events occurring during WWII	8.4.W.C WHST.11-12.1-10	MP3
Explain how an alliance during WWII transformed into an era of conflict and confrontation called the Cold War	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B,C 6.2.W.G 6.3.W.B,D 6.4.W.C,D 6.5.W.E 5.1.W.A,F 5.2.W.A,B 5.3.W.J RH.11-12.2,4,7 WHST.11-12.2,7,9	MP4
Evaluate and explain the sources of postwar recovery in Western Europe after WWII	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	6.2.W.A 6.2.W.E,F 6.3.W.B,D 6.4.W.C,D 6.5.W.E 5.1.W.B 5.2.W.B 5.4.W.C RH.11-12.2,4,7 WHST.11-12.2,7,9	
Analyze the pattern of post war development in the Soviet bloc	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.D,E,G 6.4.W.C 6.5.W.E 5.1.W.B 5.2.W.A 5.3.W.J 5.4.W.C RH.11-12.2,4,7 WHST.11-12.7,9	MP4
Describe the economic, political, geographic, and cultural areas in which the Soviet Union and the United States competed for power and influence	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B 6.2.W.C,D,G 6.3.W.B,D 6.4.W.A-D 6.5.W.E 5.1.W.B 5.3.W.J RH.11-12.1,2,4,7 WHST.11-12.2,7,9	MP4
Evaluate the impact the Cold War had on politics and everyday life in the US and Western Europe as well as the USSR and the East Bloc	8.1.W.A 8.4.W.A-D 7.3.W.A 6.2.W.G 6.4.W.C 6.5.W.E 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.11-12.2,3,4 WHST.11-12.7,9	MP4
Analyze the impact of the Chinese Communist Revolution on the Cold War	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B 6.4.W.C 5.1.W.B,F 5.3.W.J RH.11-12.2,4 WHST.11-12.9	MP4
Summarize the causes and effects of the arms race and proxy wars in Africa, Asia, Latin America, and the Middle East	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B,C 6.4.W.B,D 6.4.W.C 6.5.W.E 5.1.W.B,F 5.2.W.A,B,D	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.3.W.J 5.4.W.C RH.11-12.2,4,7 WHST.11-12.2,9	
Compare post-war independence movements in African and Asian countries	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A,B 6.4.W.C 6.5.W.E 5.1.W.B,F 5.2.W.A,B 5.3.W.J 5.4.W.C RH.11-12.2,4,7 WHST.11-12.2,7,9	MP4
Evaluate the political, economic, social, and cultural changes that occurred in the African and Asian countries as they fought for and gained independence	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP4
Describe the formation of the state of Israel and the Arab Israeli conflict	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A 6.3.W.D 6.4.W.C 6.5.W.E 5.1.W.B,F 5.2.W.A,B 5.3.W.J 5.4.W.C RH.11-12.2-4,7 WHST.11-12.2,7,9	MP4
Assess how the Cold War impacted newly independent nations	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B 6.2.W.C 6.4.W.C 5.1.W.B,F 5.2.W.A,B 5.3.W.J RH.11-12.2,4,7 WHST.11-12.7,9	MP4
Analyze and explain the cause and effects of US and Soviet Union interference with domestic issues in the Third World nations	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A,B 6.2.W.G 6.3.W.D 6.4.W.C 6.5.W.E 5.1.W.B 5.2.W.A,B	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.3.W.J 5.4.W.C RH.11-12.2,4,7 WHST.11-12.7,9	
Evaluate the factors that led to a rise of authoritarian leaders in Latin America and Africa	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.E 6.5.W.E 5.1.W.B 5.2.W.A,B 5.3.W.J RH.11-12.2,4,7 WHST.11-12.7,9	MP4
Interpret the major causes and effects of the struggles for democracy in China, the nations of Latin America, Africa, and the former Soviet Bloc	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.G 6.3.W.D 5.1.W.B,F 5.2.W.A,B 5.3.W.J 5.4.W.C RH.11-12.2,4,7 WHST.11-12.7,9	MP4
Analyze and interpret the causes of the collapse of the Soviet Union and the significance of this collapse on the world	8.1.W.B 8.4.W.A-D 7.3.W.A 6.1.W.B,C 6.2.W.C,G 6.3.W.B,D 6.4.W.A-D 6.5.W.E RH.11-12.2,4,7 WHST.11-12.7,9	MP4
Evaluate the political, economic, social, and cultural changes that occurred in world history during the Cold War Era	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP4
Describe the political, social, economic, and cultural contributions of groups and individuals to world history in the events leading up to, during and after the Cold War Era	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B,D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP4
Employ analytical skills to evaluate primary source documents related to the Cold War Ear	8.1.W.B 8.4.W.B RH.11-12.1-10	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Write informative, explanatory, and/or persuasive texts about the Cold War Era	8.4.W.C WHST.11-12.1-10	MP4
Analyze ways in which technology has contributed to the process of global interaction	8.1.W.A 8.4.W.A,C 7.3.W.A 6.2.W.C,F 6.4.W.D RH.11-12.2,4 WHST.11-12.9	MP4
Determine and assess the social, political, and economic challenges and progress since the Cold War ended and a new millennium began	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B,C 6.2.W.A,C-G 6.3.W.D 6.4.W.C 6.5.W.E 5.1.W.F 5.2.W.A,B,D 5.3.W.J 5.4.W.C RH.9-10.2-4,7 WHST.9-10.7,10	MP4
Examine and interpret how challenges that confront the global population and economy in the 21 st century are rooted in events and trends that came before	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 5.2.W.A,B RH.11-12.2-4,7 WHST.11-12.2,8,9	MP4
Interpret the role of religious beliefs and secular ideologies in the contemporary world	8.1.W.A 8.4.W.A,C,D 7.4.W.A 6.3.W.D 5.1.W.B 5.3.W.J RH.11-12.2,4 WHST.11-12.7,9	MP4
Assess how nations have responded to key challenges such as climate change, population growth, natural resource management, and pandemics	8.1.W.A,B 8.4.W.A-D 7.3.W.A 7.4.W.A,B 6.1.W.A 6.2.W.F 6.5.W.E 5.2.W.B 5.4.W.C RH.11-12.2,4,7 WHST.11-12.7,9	MP4
Evaluate the political, economic, social, and cultural changes that occurred throughout the world in the quest for global interdependence	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	MP4
Describe the political, social, economic, and cultural contributions of groups and individuals in the quest for world global interdependence	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	6.1.W.A-C 6.2.W.A,D,G 6.3.W.B,D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J RH.11-12.2-4 WHST.11-12.7	
Employ analytical skills to evaluate primary source documents related to global interdependence	8.1.W.B 8.4.W.B RH.11-12.1-10	MP4
Write informative, explanatory, and/or persuasive texts about global interdependence	8.4.W.C WHST.11-12.1-10	MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include but are not limited to:

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio