

1. Evaluate data and develop a sustainable model of school reconfiguration to provide students with equitable, high-quality educational opportunities across the district.					
2. Assess and provide additional supports and services to meet emerging student, employee and community needs.					
3. Advocate and act on behalf of the local tax payer community to maintain a local tax revenue based upon equity.					
		Student	Parent	Staff	Community
School Configuration	Provide a Greater Variety of Class Offerings				
School Configuration	Provide More Balanced Class Sizes				
School Configuration	Provide Music Programming with Increased Participation				
School Configuration	Provide Athletic Programming with Increased Participation				
School Configuration	Provide More Equitable Distribution of Teacher Preparations				
School Configuration	Improve and Standardize IEP Quality Control				
School Configuration	Provide More Equitable Teacher Workload				
School Configuration	Resume Master Facility Planning Process				
Staffing	Align Bargaining Agreements for Internal & External Equity				
Staffing	Provide More Administrative Support to Staff				
Staffing	Evaluate Feasibility of Sustaining Current In-House AEDY Model				
Staffing	Improve Quality of Substitute Filling Services				
Staffing	Address Administrative Capacity and Performance Concerns				
Instruction	Provide Resources for Class Size Reductions				
Instruction	Provide New Approach to Elementary ELA				
Instruction	Provide New Targeted Instructional Materials & Resources				
Instruction	Provide & Support 1:1 Technology				
Instruction	Provide Additional STEM Opportunities				
Instruction	Provide an Increased Number of Paraprofessionals				
Instruction	Provide Additional Summer Programming				
Instruction	Provide Recovery Tutoring Support				
Instruction	Provide Internal AND External Virtual Academy				
Instruction	Develop Math Initiative with Professional Development and Resources				
Instruction	Continue Virtual Professional Development where Appropriate				
Instruction	Provide Credit Recovery Support				
Instruction	Provide Additional Special Education Support				
Instruction	Provide Additional School Counselor Support				
Instruction	Provide Additional Speech & Language Staff				
Support	Enhance Full Time Emotional Support Program				
Support	Provide Facility / Therapy Dogs				
Support	Provide Social Workers				
Support	Provide Opportunities for Art Therapy				
Support	Provide Opportunities to Engage with Motivational Speakers				
Support	Provide School Wide Positive Behavior Support				
Support	Tier 3 Trauma Informed Training				
Support	Provide SEL Universal Screener				
Support	Provide Additional Psychological Counselor				
Support	Provide Behavior Specialist				
Support	Provide Additional School Counselors				
Curriculum	Provide Consistent Pace of Curriculum Across Common Courses				
Curriculum	Change Approach to Curriculum Development				
Curriculum	Provide Consistent Rigor Across the District				
Finance	Continue Advocacy for County Reassessment				
Finance	Sustain Level of Services Necessary to Support Student Needs				
Finance	Leverage Revenue Generating Opportunities to Fund District Needs				
Assessment	Provide Consistent Grading & Assessment Expectations				
School Culture	Allow Employees to Bring Children to Home School				
Broadband	Continue Advocacy for Broadband				
College/Career Readiness	Expand STRIVE Program				
College/Career Readiness	Expand College & Career Readiness Programming				
Attendance	Provide Additional Attendance Support				
Attendance	Reboot Current SAIP Process				