

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: United States Military History

Course Number: 00120

Course Prerequisites: None

Course Description: United States Military History will trace the development of America's Armed forces during the 20th century from World War I through the War on Terror. Students will examine the causes and impacts of the wars the US has participated in, as well as investigate the technology and strategies implemented during the 20th century by analyzing the economic, social, political, and institutional aspects of each of the major campaigns.

Suggested Grade Level: Grades 10-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 59 – Social Studies 7-12

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 04110

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Ways of War: American Military History from the Colonial Era to the Twenty-First Century

Publisher: Taylor & Francis

ISBN #: 9781138681620

Copyright Date: 2017

WCSD Board Approval Date: 04/12/2021

Supplemental Materials: Online Resources; The Choices Program Books

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/22/2023

Date Approved: 6/12/2023

Implementation Year: 2023/2024

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS

Marking Period 1

- Early Military Achievements
- World War I
- World War II

Marking Period 2

- Cold War Era
- Desert Storm
- Global War on Terrorism

Marking Period 3

- Early Military Achievements
- World War I
- World War II

Marking Period 4

- Cold War Era
- Desert Storm
- Global War on Terrorism

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Define the study of Military History	8.1.12.A 8.3.12.A,C	MP1 MP3
Identify the origins of the American Military and the military institutions	8.1.12.A 8.3.12.A,D	MP1 MP3
Define the basic military terminology	CC.8.5.11-12.D	MP1 MP3
Analyze the military clauses of the US Constitution	8.3.12.B	MP1 MP3
Categorize the types of war and military service up through the start of the 20 th century	8.1.12.A,B 8.2.12.A,B,D 8.3.12.A-D	MP1 MP3
Explain the causes of World War I	8.1.12.B 8.4.12.A-D	MP1 MP3
Justify reasons the United States remained neutral during the first years of WWI	8.1.12.B 8.3.12.C	MP1 MP3
Evaluate how technology and new strategies impacted WWI	8.3.12.C 8.4.12.C	MP1 MP3
Explain the events which led to the US entry into WWI	8.1.12.B 8.3.12.A-D	MP1 MP3
Distinguish how the role of the US brought a swift end to WWI	8.1.12.B 8.4.12.A-B	MP1 MP3
Analyze how the US military was impacted after WWI	8.1.12.A 8.3.12.D	MP1 MP3
Explain the causes of WWII in Europe	8.1.12.B 8.4.12.A-D	MP1 MP3
Determine factors that allowed Germany to rapidly achieve its military victories	8.1.12.B 8.4.12.A-D	MP1 MP3
Assess the Axis strategies during WWII in Europe, Africa, and the Pacific	8.1.12.B 8.4.12.A-D	MP1 MP3
Evaluate the American mobilization for WWII on the home front	8.1.12.B 8.3.12.A-D	MP1 MP3
Compare the US military strategy for fighting WWII on two fronts	8.1.12.B-C 8.4.12.A-D	MP1 MP3
Assess the major battles and campaigns of WWII	8.1.12.B 8.4.12.B,D	MP1 MP3
Distinguish the geographic factors that determined the strategies used in the Pacific War	8.1.12.B 8.4.12.B-D 7.1.12.A	MP1 MP3
Interpret the rise of post-war military alliances in shaping the growing conflict between the United States and the Soviet Union	8.1.12.A 8.3.12.A,C,D 8.4.12.A-D	MP2 MP4
Evaluate the causes of the Korean War	8.1.12.B 8.4.12.A-D	MP2 MP4
Examine how the Korean War became a stalemate	8.1.12.A 8.4.12.A-D	MP2 MP4

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Determine how the Cold War had expanded by the 1960's	8.1.12.A 8.4.12.A-D	MP2 MP4
Evaluate the US strategy for dealing with the Soviet Union in the Missile Crisis	8.1.12.B 8.3.12.A,D 8.4.12.A-D	MP2 MP4
Assess the military alliances and strategies of the Vietnam War	8.1.12.B 8.4.12.A-B,D	MP2 MP4
Examine the impact of the Vietnam War on the United States	8.1.12.A 8.3.12.A-D	MP2 MP4
Evaluate the causes and effects of the end of the Cold War	8.1.12.A-B 8.4.12.A-D	MP2 MP4
Analyze the key events of Operation Desert Storm	8.1.12.B 8.4.12.A-D	MP2 MP4
Evaluate the impact of air and space power during the Persian Gulf War	8.1.12.B 8.4.12.A-D	MP2 MP4
Analyze how the growing Islamic fundamentalism in the Middle East impacted political, economic, and military decisions among allied countries	8.1.12.A 8.4.12.A-D	MP2 MP4
Explain how warfare is changing because of technology and the internet in the War on Terror	8.1.12.A 8.4.12.A-D	MP2 MP4
Interpret how the Global War on Terrorism has changed US foreign policy as the world entered the 21 st Century	8.1.12.A 8.4.12.A-D	MP2 MP4
Employ analytical skills to evaluate primary and secondary source documents	8.1.12.B	MP1 MP2 MP3 MP4
Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole	CC.8.5.11-12.A	MP1 MP2 MP3 MP4
Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and idea	CC.8.5.11-12.B	MP1 MP2 MP3 MP4
Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain	CC.8.5.11-12.C	MP1 MP2 MP3 MP4
Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10)	CC.8.5.11-12.D	MP1 MP2 MP3 MP4
Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole	CC.8.5.11-12.E	MP1 MP2 MP3 MP4
Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence	CC.8.5.11-12.F	MP1 MP2 MP3 MP4

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Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem	CC.8.5.11-12.G	MP1 MP2 MP3 MP4
Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information	CC.8.5.11-12.H	MP1 MP2 MP3 MP4
Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources	CC.8.5.11-12.I	MP2 MP4
By the end of grade 12, read and comprehend history/social studies texts in the grades 11-CCR text complexity band independently and proficiently	CC.8.5.11-12.J	MP1 MP2 MP3 MP4
Write arguments focused on discipline-specific content	8.1.12.C CC.8.6.11-12.A	MP1 MP2 MP3 MP4
Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes	8.1.12.C CC.8.6.11-12.B	MP1 MP2 MP3 MP4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	8.1.12.C CC.8.6.11-12.C	MP1 MP2 MP3 MP4
Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience	CC.8.6.11-12.D	MP1 MP2 MP3 MP4
Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information	CC.8.6.11-12.E	MP1 MP2 MP3 MP4
Analyze how military leaders assess physical and human geography while creating military strategy and battle plans	7.1.12.A,B 7.2.12.A,B 7.3.12.A 7.4.12.A,B	MP1 MP2 MP3 MP4
Analyze how military battles and wars affected physical and human geography	7.1.12.A,B 7.2.12.A,B 7.3.12.A 7.4.12.A,B	MP1 MP2 MP3 MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include but are not limited to:

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio