PLANNED INSTRUCTION

COURSE	DESCRI	PTION
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Course Title: Ancient World History

Course Number: 00123 **Course Prerequisites:** None

Course Description: This course will focus on World History beginning with the world's first empires of

Greece and Rome and how those two civilizations laid the political foundations of Europe and eventually America. The course will also cover the fall of these empires and the growth of Europe through the eras of Feudalism, the Renaissance and Reformation. Finally, the year will end with the students learning about the Age of Exploration and discovering how the ideas of the Enlightenment led to nationalistic

revolutions. District marking period assessments are required. Full Year

Suggested Grade Level: Grade 7

Length of Course: Two Semesters

Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 52: Middle Level Social Studies 6-9

CSPG 59: Social Studies 7-12

CSPG 35: Citizenship Education 7-12
To find the CSPG information, go to CSPG

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

 \boxtimes F – Final Average \boxtimes MP – Marking Period \boxtimes EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 04060

To find the State Course Code, go to <u>State Course Code</u>, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

PLANNED INSTRUCTION

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Ancient Civilizations

Publisher: Houghton-Mifflin Harcourt

ISBN #: 9780544669215

Copyright Date: 2019

WCSD Board Approval Date: 04/12/2021

Supplemental Materials: The DBQ Project; Brain Fuse; IXL

Curriculum Document

WCSD Board Approval:

Date Finalized:5/22/2023Date Approved:6/12/2023Implementation Year:2023/2024

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

PLANNED INSTRUCTION

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Ancient Greece and Rome

- Early Greece
- Athens & Sparta
- The Golden Age of Greece
- Early Rome & the Republic

- Roman Society
- The Roman Empire
- Christianity
- The Fall of Rome

Marking Period 2

Eastern European, Arabian, African, and Asian Middle Age Cultures

- The Byzantine Empire
- The Rise & Spread of Islam
- African Civilizations

- Asian Empires & Dynasties
- Ottoman & Mughal Empires

Marking Period 3

Early American Cultures

- Mayans
- Incas

- Aztecs
- North American Native Americans

Medieval Europe

- The Middle Ages
- Feudalism
- The Crusades

- Social Structure
- Forming of Modern Europe

The Renaissance & Reformation

Marking Period 4

Global Exploration & Connections

- Explorations

• Conquest of the Americas

The Scientific Revolution

The Enlightenment

Absolutism

• Absolute Rule in Europe

Revolutions

American

French

• Latin America

PLANNED INSTRUCTION

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify the similarities and differences between the rights and	5.1.7.A-D	MP1
	5.2.7.A-D	
responsibilities of ancient Greek citizens and U.S. citizens today	5.3.7.B-D,I,J	
	6.3.7.B,C	
	7.3.6.A	
	8.1.7.B	
	8.4.7.B,C	
Describe the economic and social development of Crosse	5.2.7.A,C,D	MP1
Describe the economic and social development of Greece	5.3.7.C.J	"" 1
	5.4.7.B	
	6.1.7.B	
	6.2.7.A,G	
	6.3.7.A,B,D	
	6.4.7.A,B,D	
	6.5.7.A	
	7.1.7.B	
	7.3.7.A	
	7.4.7.A,B	
	8.1.7.A	
	8.4.7.A-D	
Describe the characteristics of tyranny, oligarchy and democracy	5.1.7.B	MP1
	5.2.7.A-D	
	5.3.7.J	
	5.4.7.A	
	6.3.7.B	
	7.3.7.A	
	8.1.7.B	
	8.4.7.A-D	
Explain how the Persian Wars led to the rise of Athens	5.2.7.B	MP1
	6.1.7.B	
	7.3.7.A	
	7.4.7.B	
	8.1.7.A	
	8.4.7.A-D	
Explain how the Greeks won the Persian Wars	5.2.7.A-C	MP1
F	7.4.7.A	
	8.1.7.A,B	
	8.4.7.A-D	
Compare and contrast the leadership of various individuals in Athens	5.2.7.C	MP1
compare and contrast the leadership of various marviadals in Athens	5.3.7.D	
	6.3.7.A,B	
	6.4.7.D	
	7.4.7.B	
	8.1.7.B	
	8.4.7.A,D	
Evoluin differences between Athenies democratical Association	5.1.7.A-C,F	MP1
Explain differences between Athenian democracy and American	5.1.7.A-C,F 5.2.7.A-D	INILT
democracy		
	5.3.7.D,J	
	6.3.7.A,B	
	6.5.7.A	
	7.3.7.A	

and/or Eligible Content 8.1.7.8 8.4.7.A-D Explain and illustrate similarities and differences between societies in S.1.7.A-C Sparta and Athens Explain and illustrate similarities and differences between societies in S.2.7.A-D S.3.7.B S.4.7.B S.4.7.B S.4.7.B S.4.7.A-D S.2.7.A.C 7.3.7.A 8.1.7.B 8.4.7.A-D Explain the causes, events, and effects of the Peloponnesian War Explain the impact of Greek mythology and literature Explain the impact of Greek heliefs Explain the i	Performance Indicator	PA Core Standard	Marking
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Explain and illustrate similarities and differences between societies in \$2.7.A-C \$2.7.A-D \$3.7.B \$4.7.A-D \$3.7.B \$4.7.A-D \$3.7.A \$1.7.B \$4.7.A-D \$3.7.A \$1.7.B \$4.7.A-D \$4.7.B \$			
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8.4.7.B,C Identify political and cultural contributions of groups and individuals 5.2.7.B,C MP1			
Identify political and cultural contributions of groups and individuals 5.2.7.B,C MP1			
3.2.7.b,c			NAD1
in world history during and after the Hellenistic Era 7.3.7.A	• •		INILI
·	in world history during and after the Hellenistic Era	7.3.7.A	

Performance Indicator	PA Core Standard	Marking
Terrormance managed	and/or Eligible	Period
	Content	Taught
	7.4.7.B	
	8.1.7.A,B	
	8.4.7.A,D	
Explain how goographic features contributed to the cottlement and	7.1.7.B	MP1
Explain how geographic features contributed to the settlement and	7.2.7.A	1411 1
growth of Rome	7.3.7.A	
	7.4.7.A,B	
	8.1.7.B	
Analyza how the neligies of early Doman leaders led to the rise of	5.1.7.B	MP1
Analyze how the policies of early Roman leaders led to the rise of	5.2.7.C	1411 1
Rome	5.3.7.J	
	8.7.1.A	
	8.4.7.A,D	
Fundain have applicative annual and hateveen materials and all hairns		MP1
Explain how conflict was resolved between patricians and plebeians	5.1.7.A,B 5.2.7.A-D	INILT
	5.3.7.A,B,D,J	
	6.4.7.C	
	8.1.7.A	
Describe the feature of decrease to the D	8.4.7.A-D	MD1
Describe the features of democracy in the Roman Republic	5.1.7.A-C	MP1
	5.2.7.A-D	
	5.3.7.A-D,J	
	8.1.7.A,B	
	8.4.7.A-D	1404
Describe the events of the Punic Wars	5.4.7.B	MP1
	6.1.7.B	
	6.3.7.B	
	7.1.7.B	
	7.2.7.A	
	7.4.7.B	
	8.1.7.A	
	8.4.7.A-D	1404
Identify the events and people that led to the establishment of the	5.1.7.B	MP1
Roman Empire and the spread of Roman culture	5.2.7.B,C	
	5.3.7.B,C	
	6.3.7.A-D	
	6.4.7.A-D	
	7.1.7.B 7.2.7.A	
	7.3.7.A	
	7.4.7.B	
	8.1.7.A,B	
	8.4.7.A-D	NAD4
Compare and contrast information about Roman women and women	5.1.7.A	MP1
today	5.2.7.A,D	
	8.1.7.A	
	8.4.7.C	1404
Illustrate what life was like in Ancient Rome	5.1.7.A-C	MP1
	5.2.7.A	
	6.2.7.A	
	6.5.7.A	
	7.3.7.A	
	8.1.7.A,B	

Performance Indicator	PA Core Standard and/or Eligible	Marking Period
	Content	Taught
	8.4.7.A-D	
Analyze how the Greeks influenced the Romans	5.1.7.C	MP1
	7.3.7.A	
	8.1.7.A,B	
	8.4.7.A-D	
Identify and evaluate Rome's contributions to our society today	5.1.7.A-D,F	MP1
	5.2.7.A-D	
	5.3.7.A-D	
	8.1.7.A,B	
	8.4.7.A-D	
Describe the economic, social and political impact of the Pax Romana	5.3.7.C	MP1
on the Roman Empire	6.3.7.A,B	
	6.4.7.A-D	
	7.3.7.A	
	8.1.7.A,B	
	8.4.7.A-D	
Summarize the life of Jesus and basic Christian beliefs	7.3.7.A	MP1
	8.1.7.A,B	
	8.4.7.A	
Synthesize the geographic theme of movement and its importance to	7.3.7.A	MP1
spreading Christianity in the Roman Empire	8.1.7.A	
spreading emissionicy in the noman empire	8.4.7.B,C	
Draw conclusions about Christianity's expansion and eventual	7.3.7.A	MP1
acceptance in the Roman Empire	8.1.7.A,B	
deceptance in the Norman Empire	8.4.7.A-D	
Analyze how the economy influenced the fall of the Roman Empire	5.1.7.B	MP1
,	6.1.7.B	
	6.2.7.D	
	6.3.7.B,C	
	6.4.7.B	
	7.3.7.a	
	8.1.7.A	
	8.4.7.A-D	
Discuss the effect of barbarian invaders on the decline of Rome	5.1.7.B	MP1
	5.2.7.B,C	
	6.1.7.B	
	6.3.7.B	
	7.1.7.B	
	7.3.7.A	
	8.1.7.A	
	8.4.7.A-D	
Explain the impact of the division of the Roman Empire	5.4.7.A	MP1
•	6.1.7.B	
	6.3.7.A,B	
	7.3.7.A	
	8.1.7.A	
	8.4.7.A-D	
Explain the importance of the location of Constantinople	6.3.7.A,B,D	MP2
•	6.4.7.A,B,D	
	7.2.7.A	
	7.3.7.A	
	6.2.7.A	
	8.4.7.A,C,D	

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Compare and contrast the Roman Empire with the Byzantine Empire	5.2.7.A 6.3.7.A,D 7.3.7.A 8.4.7.A-D	MP2
Examine and discuss the roles of Justinian and Theodora	5.1.7.B 5.3.7B 8.4.7.A-D	MP2
Determine how Greek and Roman cultures survived within the Byzantine Empire	8.4.7.A-D	MP2
Compare and contrast Christianity in the eastern empire and the western empire	7.3.7.A 8.4.7.A-D	MP2
Summarize the influence of Byzantine culture on Eastern Europe and Russia	7.3.7.A 8.4.7.A-D	MP2
Summarize the origins of Islam	7.3.7.A 8.4.7.A-D	MP2
Describe the spread of Islam	5.3.7.B 7.1.7.B 7.3.7.A 8.1.7.A 8.4.7.A-D	MP2
Explain the beliefs, traditions, and customs of Islam	8.4.7.A-D	MP2
Examine and describe the economic, cultural, social and political developments and contributions of the Islamic civilization	5.3.7.B,C 5.4.7.B 6.3.7.D 7.3.7.A 8.4.7.A-D	MP2
Explain the major historical turning points that spread the influence of the Islamic civilization	5.4.7.A,B 7.3.7.A 8.4.7.A-D	MP2
Analyze the importance of the family structure within the African culture	5.1.7.B 5.2.7.A,B 8.4.7.A-C	MP2
Determine and explain the role that trade played in the development of empires in West Africa	6.1.7.A-D 6.2.7.A-D,F,G 6.3.7.A-D 6.4.7.A-C 7.3.7.A 8.4.7.D	MP2
Describe the characteristics of the West African empires of Ghana, Mali and Songhai	5.1.7.B 5.2.7.A-D 5.3.7.C 7.3.7.A 7.4.7.A-B 8.4.7.A-D	MP2
Examine the role religion and religious beliefs played in African culture	8.1.7.A 8.4.7.A-D	MP2
Examine and describe the economic, cultural, social and political developments and contributions of African civilizations	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 8.4.7.A-D	MP2

Performance Indicator	PA Core Standard	Marking
	and/or Eligible	Period
	Content	Taught
Examine and describe the economic, social and political	6.1.7.A-D	MP2
developments and contributions that led to a distinct culture within	6.2.7.A,B,D,F,G	
·	6.3.7.A-D	
the Japanese Empire	6.4.7.A-C	
	8.4.7.A-D	
Describe the political and cultural contributions of groups and	5.1.7.A,B	MP2
individuals to the development of Japanese society	5.2.7.A-D	
maividuals to the development of supunese society	5.3.7.A,B,C,J	
	5.4.7.A,B	
	8.4.7.A-C	
Explain the role religion played in the changes to Japanese culture	8.1.7.A	MP2
	8.4.7.A-C	
Examine the powerful empires that emerged in South and Southwest	7.3.7.A	MP2
Asia and explain the rise and fall of each empire	8.4.7.A-D	
	C 1 7 A D	MADO
Examine how trade was important to the economies of the South and	6.1.7.A-D	MP2
Southwest Asian societies	6.2.7.A,B,D,F,G	
	6.3.7.A-D	
	6.4.7.A-C	
	7.1.7.A,B	
	7.2.7.A,B	
	7.3.7.A	
	7.4.7.A,B	
Analyze and describe the economic, social and political developments	5.1.7.A,B	MP2
and contributions that are important parts of South and Southwest	5.2.7.A-D	
Asian cultures	6.1.7.A,B	
	8.4.7.A-D	
Describe the political and cultural contributions of groups and	5.1.7.A,B	MP2
individuals to South and Southwest Asian society	5.2.7.A-D	
	5.3.7.A,B,C,J	
	5.4.7.A,B	
	8.4.7.A-C	
Analyze the impact Islamic law had on Ottoman society	5.1.7.B	MP2
	5.2.7.A	
	8.1.7.A	
	8.4.7.C	
Identify and evaluate contributions from South and Southwest Asia to	5.1.7.A,B	MP2
our society today	5.2.7.A-D	
,,	6.1.7.A,B	
	8.4.7.A-D	
Identify the characteristics of the Mayan civilization	5.1.7.B	MP3
	5.2.7.A-C	
	5.3.7.B-D	
	6.2.7.B	
	6.3.7.A	
	6.4.7.A,D	
	8.4.7.A-D	
Identify the characteristics of the Incan civilization	5.1.7.B	MP3
	5.2.7.A-C	
	5.3.7.B-D	
	6.2.7.B	
	6.3.7.A	
	6.4.7.A,D	
	8.4.7.A-D	1

Performance Indicator	PA Core Standard	Marking
	and/or Eligible	Period
	Content	Taught
Identify the characteristics of the Aztecs civilization	5.1.7.B	MP3
identity the characteristics of the Aztees elvilization	5.2.7.A-C	
	5.3.7.B-D	
	6.2.7.B	
	6.3.7.A	
	6.4.7.A,D	
	8.4.7.A-D	
Analyze the political, economic, and social contributions made by the	5.1.7.A,B	MP3
Mayan, Incan, and Aztec cultures	5.2.7.A-D	
ividyan, mean, and reced editares	6.1.7.A,B	
	8.4.7.A-D	
Evaluate the North American Native Americans and compare and	6.1.7.B	MP3
contrast the development of these varied civilizations	8.1.7.A	
	8.4.7.A-D	
Describe the political and cultural contributions of groups and	5.1.7.A,B	MP3
individuals of the Early American cultures	5.2.7.A-D	
,	5.3.7.A,B,C,J	
	5.4.7.A,B	
	8.4.7.A-C	_
Evaluate the political, economic, and cultural changes that occurred	5.1.7.A,B	MP3
in the early American cultures	5.2.7.A-D	
·	6.1.7.A,B	
	8.4.7.A-D	1400
Examine the causes and defining characteristics of Europe's "Dark	8.1.7.A	MP3
Ages"	8.4.7.A-C	
Examine how feudalism emerged	5.3.7.B,C	MP3
,	8.4.7.A-C	
Evaluate the development of and the economic, political, and social	5.3.7.C,J	MP3
role of feudalism	6.1.7.A,B	
	6.3.7.A-D	
	8.4.7.A-C	
Explain how the Roman Catholic Church gained power	5.3.7.J	MP3
	8.4.7.A-C	
Analyze the conflict and cooperation between the church and the	5.1.7.B	MP3
monarchs	5.3.7.B	
	8.4.7.A-D	
Examine and explain the religious, economic, and political reasons for		MP3
the Crusades	5.2.7.A-D	
	6.1.7.A,B 7.3.7.A	
	7.3.7.A 8.4.7.A-D	
Determine how the enread of the bulbania places inspected will	7.3.7.A	MP3
Determine how the spread of the bubonic plague impacted world	7.4.7.A,B	IVIFS
history		
Identify the causes and the outcomes of the Hundred Years' War	5.2.7.A-D	MP3
	7.3.7.A	
	8.4.7.A-D	
Evaluate the political, economic, and cultural changes that occurred	5.1.7.A,B	MP3
in world history during the Middle Ages	5.2.7.A-D	
- -	6.1.7.A,B	
	8.4.7.A-D	MD2
	5.1.7.A,B	MP3
Describe the political and cultural contributions of groups and individuals to world history during the Middle Ages	5.2.7.A-D	

Performance Indicator	PA Core Standard	Marking
	and/or Eligible	Period
	Content	Taught
	5.3.7.A,B,C,J	
	5.4.7.A,B	
	8.4.7.A-C	
Determine and describe the causes and effects of the Renaissance	6.1.7.B	MP3
	6.4.7.B,D	
	7.3.7.A	
	8.4.7.A-D	
Describe the political and cultural contributions of groups and	5.1.7.A,B	MP3
individuals to world history in the events leading to, during and after	5.2.7.A-D	
the Renaissance	5.3.7.A,B,C,J	
the Kendissance	5.4.7.A,B	
	8.4.7.A-C	
Evaluate the political, economic, and cultural changes that occurred	5.1.7.A,B	MP3
throughout the world because of the Renaissance	5.2.7.A-D	
throughout the world because of the Kendissance	6.1.7.A,B	
	8.4.7.A-D	
Describe the similarities and differences between the Protestant	5.2.7.B,C	MP3
church and the Catholic church	7.3.7.A	
church and the catholic church	8.4.7.B,C,D	
Describe the political and cultural contributions of groups and	5.2.7.A-D	MP3
individuals to world history in the events leading to and during the	8.1.7.A	
,	8.4.7.A,B,D	
Reformation		
Examine and explain the political and cultural conflicts that emerged	5.1.7.A,B	MP3
because of the Reformation	5.2.7.A-D	
	5.3.7.A,B,C,J	
	5.4.7.A,B	
	8.4.7.A-C	
Analyze the ways that new ideas challenged traditional Catholic	5.3.7.B	MP3
church values and authority	5.3.7.J	
·	8.4.7.A-C	
Evaluate the political, economic, and cultural changes that occurred	5.1.7.A,B	MP3
in Europe because of the Reformation	5.2.7.A-D	
'	6.1.7.A,B	
	8.4.7.A-D	
Examine the motivations of European exploration	5.4.7.A,B	MP4
	6.1.7.B,C	
	6.2.7.F	
	6.3.7.D	
	6.4.7.B	
	6.5.7.A,D	
	7.1.7.B	
	7.3.7.A	
	7.4.7.B	
	8.1.7.A,B	
	8.4.7.A-D	
Explain the role of improved technology in exploration	6.4.7.D	MP4
	8.1.7.A,B	
	8.4.7.A-D	
Explain how European exploration led to the Columbian Exchange	5.4.7.A,B	MP4
	6.1.7.A-C	
	6.3.7.A	
	6.4.7.B,D	
	6.5.7.A	

Performance Indicator	PA Core Standard	Marking
Terrormance malcator	and/or Eligible	Period
	Content	Taught
	7.1.7.A,B	
	7.3.7.A	
	7.4.7.B	
	8.1.7.A,B	
	8.4.7.A-D	
Determine ways in which exploration reshaped the world	5.1.7.B	MP4
Determine ways in which exploration reshaped the world	5.4.7.B	
	6.4.7.B	
	7.1.7.A,B	
	7.3.7.A	
	7.4.7.B	
	8.1.7.A	
	8.4.7.A-D	
Evaluate the affects world exploration had on the home countries of	5.4.7.B	MP4
the explorers	6.1.7.A,B	
the explorers	6.3.7.A,B,D	
	6.4.7.B	
	7.1.7.A,B	
	7.3.7.A	
	8.1.7.A	
	8.4.7.A-D	
Analyze the ways exploration impacted native culture	5.4.7.A	MP4
, , , , , , , , , , , , , , , , , , , ,	8.4.7.A-D	
Examine the effects of the Transatlantic Slave Trade on Africa and on	6.3.7.A-D	MP4
the colonies in the Americas	6.4.7.B	
	7.1.7.A	
	7.3.7.A	
	7.4.7.A,B	
	7.3.7.A	
	8.1.7.A	
	8.4.7.A-D	
Explain the impact that mercantilism had on European and colonial	6.1.7.A-C	MP4
economies	6.2.7.A,B,F,G	
	6.3.7.A,D	
	6.4.7.A,B,D	
	7.3.7.A	
Book the collection of the col	8.4.7.A-D	NAD4
Describe the political and cultural contributions of groups and	5.1.7.A,B	MP4
individuals to world history	5.2.7.A-D 5.3.7.A,B,C,J	
	5.4.7.A,B 8.4.7.A-C	
Explain the roles of explorers and conquistadors	6.1.7.B	MP4
Explain the roles of explorers and conquistadors	8.4.7.A-D	1415.4
Analyze the global, economic, and cultural impact of the Columbian	6.1.7.A-C	MP4
,	6.2.7.A,B,F,G	1411 -
Exchange	6.3.7.AD	
	6.4.7.A,B,D	
	7.3.7.A	
	8.4.7.A-D	
Determine and explain the circumstances that led to the Scientific	8.1.7.A	MP4
·	8.4.7.A-D	
Revolution		

Performance Indicator	PA Core Standard	Marking
	and/or Eligible	Period
	Content	Taught
Explain the political, economic, and cultural changes that occurred in	5.1.7.A,B	MP4
·	5.2.7.A-D	
the world because of the Scientific Revolution	6.1.7.A,B	
	8.4.7.A-D	
Describe the political and cultural contributions of groups and	5.1.7.A,B	MP4
individuals to world history	5.2.7.A-D	
ilidividuals to world flistory	5.3.7.A,B,C,J	
	5.4.7.A,B	
	8.4.7.A-C	
Describe the political and cultural contributions of groups and	5.1.7.A,B	MP4
individuals to world history	5.2.7.A-D	
maividuals to world history	5.3.7.A,B,C,J	
	5.4.7.A,B	
	8.4.7.A-C	
Determine and describe how Enlightenment ideas spread throughout	5.1.7.A,B	MP4
Europe	5.2.7.A-D	
-4000	6.1.7.A,B	
	8.4.7.A-D	
Explain the political, economic, and cultural impacts the	5.1.7.A,B	MP4
Enlightenment had on world history	5.2.7.A-D	
6	6.1.7.A,B	
	8.4.7.A-D	
Explain the origins of absolute monarchy	5.2.7.A-D	MP4
Compare and contrast the characteristics of the European monarchs	5.2.7.A-D	MP4
, , , , , , , , , , , , , , , , , , ,	8.4.7.A-D	
Analyze how the rise and fall of absolute monarchs affected the	8.1.7.A	MP4
territorial boundaries in Europe	8.4.7.A-D	
Explain the causes and effects of the English Civil War	5.1.7.A,B	MP4
Describe the political, social, and cultural contributions of groups and	5.1.7.A,B	MP4
· · · · · · · · · · · · · · · · · · ·	5.2.7.A-D	1411 4
individuals to world history	6.1.7.A,B	
	8.4.7.A-D	
Describe the American colonies in the late 1700s	5.2.7.A-C	MP4
Describe the American colonies in the late 1700s	8.4.7.A-D	1411 4
Examine how Enlightenment ideas inspired revolutionaries in Europe	8.4.7.A-D	MP4
and Latin America	6,	
Describe the events that led to the American Revolution	5.1.7.A	MP4
The crosses that the trie rational increased in	5.2.7.A-D	
	7.3.7.A	
	8.1.7.A	
	8.4.7.A-D	
Explain the Enlightenment's influence on American government	8.4.7.A-D	MP4
Explain the causes of discontent in France on the eve of the	5.2.7.A-D	MP4
revolution	8.4.7.A-D	
Analyze how and why Napoleon came to power and what led to his	5.2.7.A-D	MP4
downfall	6.3.7.B	
uowinail	8.4.7.A-D	
		MP4
Analyze the impact of the revolution on the power of the monarch	5.1.7.A.B	IVIF
Analyze the impact of the revolution on the power of the monarch	5.1.7.A,B 5.2.7.A-C	IVIF4
Analyze the impact of the revolution on the power of the monarch and individual rights	5.1.7.A,B 5.2.7.A-C 8.1.7.A	IVIF4

Performance Indicator	PA Core Standard	Marking
	and/or Eligible	Period
	Content	Taught
Explain how and why the French Revolution took a violent turn	5.1.7.A,B	MP4
	5.2.7.A-C	
	8.4.7.A-D	
Explain the causes of discontent and independence movements in	5.2.7.A-C	MP4
Latin America	7.3.7.A	
Lacinitation	8.4.7.A-D	
Summarize the revolts in Haiti, Mexico, and Central America	5.2.7.A-D	MP4
	8.4.7.A-D	
Evaluate the political, economic, social, and cultural changes that	5.1.7.A,B	MP4
occurred throughout the world during the revolutionary period from	5.2.7.A-D	
1750 through 1830	6.1.7.A,B	
1750 1110 00811 1000	8.1.7.A	
	8.4.7.A-D	
Employ analytical skills to evaluate primary and secondary source		MP1
documents	8.1.7.B	MP2
		MP3
Cita appaifia tout quidones to august analysis of misses and a second	CC.8.5.6-8.A	MP4
Cite specific text evidence to support analysis of primary and secondary	CC.8.5.6-8.A	MP1 MP2
sources		MP3
		MP4
Determine the central ideas or information of a primary or secondary	CC.8.5.6-8.B	MP1
	CC.0.3.0-0.B	MP2
source; provide an accurate summary of the source distinct from prior		MP3
knowledge or opinions		MP4
Identify key steps in a text's description of a process related to history/social	CC.8.5.6-8.C	MP1
studies		MP2
Studies		MP3
		MP4
Determine the meaning of words and phrases as they are used in a text,	CC.8.5.6-8.D	MP1
including vocabulary specific to domains related to history/social studies		MP2
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		MP3
		MP4
Describe how a text presents information (e.g., sequentially, comparatively,	CC.8.5.6-8.E	MP1
causally)		MP2
		MP3
		MP4
Identify aspects of a text that reveal an author's point of view or purpose	CC.8.5.6-8.F	MP1
		MP2
		MP3
International Information (III of the Control of th	CC 0.F.C 0.C	MP4
Integrate visual information with other information in print and digital texts	CC.8.5.6-8.G	MP1
		MP2 MP3
		MP4
Distinguish among fact, opinion, and reasoned judgment in a text	CC.8.5.6-8.H	MP1
Distinguish among fact, opinion, and reasoned judgment in a text	CC.0.J.U-0.11	MP2
		MP3
		MP4
Analyze the relationship between a primary and secondary source on the	CC.8.5.6-8.I	MP1
		MP2
I same tonic		1
same topic		MP3

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Write arguments focused on discipline-specific content	8.1.7.C CC.8.6.6-8.A	MP1 MP2 MP3 MP4
Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes	8.1.7.C CC.8.6.6-8.B	MP1 MP2 MP3 MP4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	8.1.7.C CC.8.6.6-8.C	MP1 MP2 MP3 MP4
With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed	CC.8.6.6-8.D	MP1 MP2 MP3 MP4
Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently	CC.8.6.6-8.E	MP1 MP2 MP3 MP4
Conduct short research projects to answer a question (including a self- generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration	CC.8.6.6-8.F	MP1 MP2 MP3 MP4
Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation	CC.8.6.6-8.G	MP1 MP2 MP3 MP4
Draw evidence from informational texts to support analysis reflection, and research	8.1.7.B CC.8.6.6-8.H	MP1 MP2 MP3 MP4
Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	CC.8.6.6-8.I	MP1 MP2 MP3 MP4
Identify major geographic features important to the study of Ancient Civilizations/World History	7.1.7.A, B 7.2.7.A 7.3.7.A 7.4.7.A	MP1 MP2 MP3 MP4
Use maps, globes, and other geographic tools to analyze the physical and cultural landscapes and settlement patterns of areas in the world and to interpret the past	7.1.7.A, B 7.2.7.A, B 7.3.7.A 7.4.7.A, B	MP1 MP2 MP3 MP4
Identify and compare political boundaries with the locations of civilizations, empires, and kingdoms	7.1.7.A, B 7.3.7.A 7.4.7.B	MP1 MP2 MP3 MP4
Analyze the trends in human migration and cultural interaction and how these trends impacted world regions	7.1.7.A, B 7.2.7.A, B 7.3.7.A 7.4.7.A, B	MP1 MP2 MP3 MP4

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe the influence of mass media on society	5.3.7.H	MP1 MP2 MP3 MP4
Identify mass media sources and how they report world events	5.4.7.D	MP1 MP2 MP3 MP4

PLANNED INSTRUCTION

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include but are not limited to:

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio