

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Ancient World History

Course Number: 00123

Course Prerequisites: None

Course Description: This course will focus on World History beginning with the world's first empires of Greece and Rome and how those two civilizations laid the political foundations of Europe and eventually America. The course will also cover the fall of these empires and the growth of Europe through the eras of Feudalism, the Renaissance and Reformation. Finally, the year will end with the students learning about the Age of Exploration and discovering how the ideas of the Enlightenment led to nationalistic revolutions. District marking period assessments are required. Full Year

Suggested Grade Level: Grade 7

Length of Course: Two Semesters

Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 52: Middle Level Social Studies 6-9

CSPG 59: Social Studies 7-12

CSPG 35: Citizenship Education 7-12

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society
☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 04060

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Ancient Civilizations
Publisher: Houghton-Mifflin Harcourt
ISBN #: 9780544669215
Copyright Date: 2019
WCSD Board Approval Date: 04/12/2021

Supplemental Materials: The DBQ Project; Brain Fuse; IXL

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/22/2023
Date Approved: 6/12/2023
Implementation Year: 2023/2024

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Ancient Greece and Rome

- Early Greece
- Athens & Sparta
- The Golden Age of Greece
- Early Rome & the Republic
- Roman Society
- The Roman Empire
- Christianity
- The Fall of Rome

Marking Period 2

Eastern European, Arabian, African, and Asian Middle Age Cultures

- The Byzantine Empire
- The Rise & Spread of Islam
- African Civilizations
- Asian Empires & Dynasties
- Ottoman & Mughal Empires

Marking Period 3

Early American Cultures

- Mayans
- Incas
- Aztecs
- North American Native Americans

Medieval Europe

- The Middle Ages
- Feudalism
- The Crusades
- Social Structure
- Forming of Modern Europe

The Renaissance & Reformation

Marking Period 4

Global Exploration & Connections

- Explorations
- Conquest of the Americas

The Scientific Revolution

The Enlightenment

Absolutism

- Absolute Rule in Europe

Revolutions

- American
- French
- Latin America

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify the similarities and differences between the rights and responsibilities of ancient Greek citizens and U.S. citizens today	5.1.7.A-D 5.2.7.A-D 5.3.7.B-D,I,J 6.3.7.B,C 7.3.6.A 8.1.7.B 8.4.7.B,C	MP1
Describe the economic and social development of Greece	5.2.7.A,C,D 5.3.7.C,J 5.4.7.B 6.1.7.B 6.2.7.A,G 6.3.7.A,B,D 6.4.7.A,B,D 6.5.7.A 7.1.7.B 7.3.7.A 7.4.7.A,B 8.1.7.A 8.4.7.A-D	MP1
Describe the characteristics of tyranny, oligarchy and democracy	5.1.7.B 5.2.7.A-D 5.3.7.J 5.4.7.A 6.3.7.B 7.3.7.A 8.1.7.B 8.4.7.A-D	MP1
Explain how the Persian Wars led to the rise of Athens	5.2.7.B 6.1.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.4.7.A-D	MP1
Explain how the Greeks won the Persian Wars	5.2.7.A-C 7.4.7.A 8.1.7.A,B 8.4.7.A-D	MP1
Compare and contrast the leadership of various individuals in Athens	5.2.7.C 5.3.7.D 6.3.7.A,B 6.4.7.D 7.4.7.B 8.1.7.B 8.4.7.A,D	MP1
Explain differences between Athenian democracy and American democracy	5.1.7.A-C,F 5.2.7.A-D 5.3.7.D,J 6.3.7.A,B 6.5.7.A 7.3.7.A	MP1

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	8.1.7.B 8.4.7.A-D	
Explain and illustrate similarities and differences between societies in Sparta and Athens	5.1.7.A-C 5.2.7.A-D 5.3.7.B 5.4.7.B 6.4.7.A 6.5.7.A 7.3.7.A 8.1.7.B 8.4.7.A-D	MP1
Describe the causes, events, and effects of the Peloponnesian War	5.2.7.B,C 5.3.7.C 7.1.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.4.7.A-D	MP1
Explain the impact of Greek mythology and literature	5.1.7.F 5.3.7.H 7.3.7.A 8.1.7.B 8.4.7.B	MP1
Critique ancient and modern Greek beliefs	5.1.7.A,F 5.3.7.H 7.3.7.A 8.1.7.A,B 8.4.7.A-D	MP1
Examine and explain the teachings of Socrates, Plato and Aristotle	5.1.7.A,C 8.1.7.A,B 8.4.7.A,B,C	MP1
Analyze the contributions of ancient Greek art, philosophy, and science on world history	6.1.7.B 7.4.7.B 8.1.7.A,B 8.4.7.A,B,C	MP1
Compare and contrast the qualities of a military leader and an effective ruler	5.2.7.C 8.1.7.B 8.4.7.A,B	MP1
Deduce whether Alexander the Great is a hero or a villain	5.2.7.C 8.1.7.B 8.4.7.A,B	MP1
Analyze the political, economic, and cultural changes that occurred in the Hellenistic Kingdoms	5.1.7.B 5.2.7.C 5.4.7.B 6.3.7.A-D 6.4.7.D 7.1.7.B 7.3.7.A 7.4.7.B 8.1.7.A,B 8.4.7.B,C	MP1
Identify political and cultural contributions of groups and individuals in world history during and after the Hellenistic Era	5.2.7.B,C 7.3.7.A	MP1

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	7.4.7.B 8.1.7.A,B 8.4.7.A,D	
Explain how geographic features contributed to the settlement and growth of Rome	7.1.7.B 7.2.7.A 7.3.7.A 7.4.7.A,B 8.1.7.B	MP1
Analyze how the policies of early Roman leaders led to the rise of Rome	5.1.7.B 5.2.7.C 5.3.7.J 8.7.1.A 8.4.7.A,D	MP1
Explain how conflict was resolved between patricians and plebeians	5.1.7.A,B 5.2.7.A-D 5.3.7.A,B,D,J 6.4.7.C 8.1.7.A 8.4.7.A-D	MP1
Describe the features of democracy in the Roman Republic	5.1.7.A-C 5.2.7.A-D 5.3.7.A-D,J 8.1.7.A,B 8.4.7.A-D	MP1
Describe the events of the Punic Wars	5.4.7.B 6.1.7.B 6.3.7.B 7.1.7.B 7.2.7.A 7.4.7.B 8.1.7.A 8.4.7.A-D	MP1
Identify the events and people that led to the establishment of the Roman Empire and the spread of Roman culture	5.1.7.B 5.2.7.B,C 5.3.7.B,C 6.3.7.A-D 6.4.7.A-D 7.1.7.B 7.2.7.A 7.3.7.A 7.4.7.B 8.1.7.A,B 8.4.7.A-D	MP1
Compare and contrast information about Roman women and women today	5.1.7.A 5.2.7.A,D 8.1.7.A 8.4.7.C	MP1
Illustrate what life was like in Ancient Rome	5.1.7.A-C 5.2.7.A 6.2.7.A 6.5.7.A 7.3.7.A 8.1.7.A,B	MP1

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	8.4.7.A-D	
Analyze how the Greeks influenced the Romans	5.1.7.C 7.3.7.A 8.1.7.A,B 8.4.7.A-D	MP1
Identify and evaluate Rome's contributions to our society today	5.1.7.A-D,F 5.2.7.A-D 5.3.7.A-D 8.1.7.A,B 8.4.7.A-D	MP1
Describe the economic, social and political impact of the Pax Romana on the Roman Empire	5.3.7.C 6.3.7.A,B 6.4.7.A-D 7.3.7.A 8.1.7.A,B 8.4.7.A-D	MP1
Summarize the life of Jesus and basic Christian beliefs	7.3.7.A 8.1.7.A,B 8.4.7.A	MP1
Synthesize the geographic theme of movement and its importance to spreading Christianity in the Roman Empire	7.3.7.A 8.1.7.A 8.4.7.B,C	MP1
Draw conclusions about Christianity's expansion and eventual acceptance in the Roman Empire	7.3.7.A 8.1.7.A,B 8.4.7.A-D	MP1
Analyze how the economy influenced the fall of the Roman Empire	5.1.7.B 6.1.7.B 6.2.7.D 6.3.7.B,C 6.4.7.B 7.3.7.a 8.1.7.A 8.4.7.A-D	MP1
Discuss the effect of barbarian invaders on the decline of Rome	5.1.7.B 5.2.7.B,C 6.1.7.B 6.3.7.B 7.1.7.B 7.3.7.A 8.1.7.A 8.4.7.A-D	MP1
Explain the impact of the division of the Roman Empire	5.4.7.A 6.1.7.B 6.3.7.A,B 7.3.7.A 8.1.7.A 8.4.7.A-D	MP1
Explain the importance of the location of Constantinople	6.3.7.A,B,D 6.4.7.A,B,D 7.2.7.A 7.3.7.A 6.2.7.A 8.4.7.A,C,D	MP2

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Compare and contrast the Roman Empire with the Byzantine Empire	5.2.7.A 6.3.7.A,D 7.3.7.A 8.4.7.A-D	MP2
Examine and discuss the roles of Justinian and Theodora	5.1.7.B 5.3.7B 8.4.7.A-D	MP2
Determine how Greek and Roman cultures survived within the Byzantine Empire	8.4.7.A-D	MP2
Compare and contrast Christianity in the eastern empire and the western empire	7.3.7.A 8.4.7.A-D	MP2
Summarize the influence of Byzantine culture on Eastern Europe and Russia	7.3.7.A 8.4.7.A-D	MP2
Summarize the origins of Islam	7.3.7.A 8.4.7.A-D	MP2
Describe the spread of Islam	5.3.7.B 7.1.7.B 7.3.7.A 8.1.7.A 8.4.7.A-D	MP2
Explain the beliefs, traditions, and customs of Islam	8.4.7.A-D	MP2
Examine and describe the economic, cultural, social and political developments and contributions of the Islamic civilization	5.3.7.B,C 5.4.7.B 6.3.7.D 7.3.7.A 8.4.7.A-D	MP2
Explain the major historical turning points that spread the influence of the Islamic civilization	5.4.7.A,B 7.3.7.A 8.4.7.A-D	MP2
Analyze the importance of the family structure within the African culture	5.1.7.B 5.2.7.A,B 8.4.7.A-C	MP2
Determine and explain the role that trade played in the development of empires in West Africa	6.1.7.A-D 6.2.7.A-D,F,G 6.3.7.A-D 6.4.7.A-C 7.3.7.A 8.4.7.D	MP2
Describe the characteristics of the West African empires of Ghana, Mali and Songhai	5.1.7.B 5.2.7.A-D 5.3.7.C 7.3.7.A 7.4.7.A-B 8.4.7.A-D	MP2
Examine the role religion and religious beliefs played in African culture	8.1.7.A 8.4.7.A-D	MP2
Examine and describe the economic, cultural, social and political developments and contributions of African civilizations	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 8.4.7.A-D	MP2

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Examine and describe the economic, social and political developments and contributions that led to a distinct culture within the Japanese Empire	6.1.7.A-D 6.2.7.A,B,D,F,G 6.3.7.A-D 6.4.7.A-C 8.4.7.A-D	MP2
Describe the political and cultural contributions of groups and individuals to the development of Japanese society	5.1.7.A,B 5.2.7.A-D 5.3.7.A,B,C,J 5.4.7.A,B 8.4.7.A-C	MP2
Explain the role religion played in the changes to Japanese culture	8.1.7.A 8.4.7.A-C	MP2
Examine the powerful empires that emerged in South and Southwest Asia and explain the rise and fall of each empire	7.3.7.A 8.4.7.A-D	MP2
Examine how trade was important to the economies of the South and Southwest Asian societies	6.1.7.A-D 6.2.7.A,B,D,F,G 6.3.7.A-D 6.4.7.A-C 7.1.7.A,B 7.2.7.A,B 7.3.7.A 7.4.7.A,B	MP2
Analyze and describe the economic, social and political developments and contributions that are important parts of South and Southwest Asian cultures	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 8.4.7.A-D	MP2
Describe the political and cultural contributions of groups and individuals to South and Southwest Asian society	5.1.7.A,B 5.2.7.A-D 5.3.7.A,B,C,J 5.4.7.A,B 8.4.7.A-C	MP2
Analyze the impact Islamic law had on Ottoman society	5.1.7.B 5.2.7.A 8.1.7.A 8.4.7.C	MP2
Identify and evaluate contributions from South and Southwest Asia to our society today	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 8.4.7.A-D	MP2
Identify the characteristics of the Mayan civilization	5.1.7.B 5.2.7.A-C 5.3.7.B-D 6.2.7.B 6.3.7.A 6.4.7.A,D 8.4.7.A-D	MP3
Identify the characteristics of the Incan civilization	5.1.7.B 5.2.7.A-C 5.3.7.B-D 6.2.7.B 6.3.7.A 6.4.7.A,D 8.4.7.A-D	MP3

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify the characteristics of the Aztecs civilization	5.1.7.B 5.2.7.A-C 5.3.7.B-D 6.2.7.B 6.3.7.A 6.4.7.A,D 8.4.7.A-D	MP3
Analyze the political, economic, and social contributions made by the Mayan, Incan, and Aztec cultures	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 8.4.7.A-D	MP3
Evaluate the North American Native Americans and compare and contrast the development of these varied civilizations	6.1.7.B 8.1.7.A 8.4.7.A-D	MP3
Describe the political and cultural contributions of groups and individuals of the Early American cultures	5.1.7.A,B 5.2.7.A-D 5.3.7.A,B,C,J 5.4.7.A,B 8.4.7.A-C	MP3
Evaluate the political, economic, and cultural changes that occurred in the early American cultures	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 8.4.7.A-D	MP3
Examine the causes and defining characteristics of Europe's "Dark Ages"	8.1.7.A 8.4.7.A-C	MP3
Examine how feudalism emerged	5.3.7.B,C 8.4.7.A-C	MP3
Evaluate the development of and the economic, political, and social role of feudalism	5.3.7.C,J 6.1.7.A,B 6.3.7.A-D 8.4.7.A-C	MP3
Explain how the Roman Catholic Church gained power	5.3.7.J 8.4.7.A-C	MP3
Analyze the conflict and cooperation between the church and the monarchs	5.1.7.B 5.3.7.B 8.4.7.A-D	MP3
Examine and explain the religious, economic, and political reasons for the Crusades	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 7.3.7.A 8.4.7.A-D	MP3
Determine how the spread of the bubonic plague impacted world history	7.3.7.A 7.4.7.A,B	MP3
Identify the causes and the outcomes of the Hundred Years' War	5.2.7.A-D 7.3.7.A 8.4.7.A-D	MP3
Evaluate the political, economic, and cultural changes that occurred in world history during the Middle Ages	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 8.4.7.A-D	MP3
Describe the political and cultural contributions of groups and individuals to world history during the Middle Ages	5.1.7.A,B 5.2.7.A-D	MP3

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.3.7.A,B,C,J 5.4.7.A,B 8.4.7.A-C	
Determine and describe the causes and effects of the Renaissance	6.1.7.B 6.4.7.B,D 7.3.7.A 8.4.7.A-D	MP3
Describe the political and cultural contributions of groups and individuals to world history in the events leading to, during and after the Renaissance	5.1.7.A,B 5.2.7.A-D 5.3.7.A,B,C,J 5.4.7.A,B 8.4.7.A-C	MP3
Evaluate the political, economic, and cultural changes that occurred throughout the world because of the Renaissance	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 8.4.7.A-D	MP3
Describe the similarities and differences between the Protestant church and the Catholic church	5.2.7.B,C 7.3.7.A 8.4.7.B,C,D	MP3
Describe the political and cultural contributions of groups and individuals to world history in the events leading to and during the Reformation	5.2.7.A-D 8.1.7.A 8.4.7.A,B,D	MP3
Examine and explain the political and cultural conflicts that emerged because of the Reformation	5.1.7.A,B 5.2.7.A-D 5.3.7.A,B,C,J 5.4.7.A,B 8.4.7.A-C	MP3
Analyze the ways that new ideas challenged traditional Catholic church values and authority	5.3.7.B 5.3.7.J 8.4.7.A-C	MP3
Evaluate the political, economic, and cultural changes that occurred in Europe because of the Reformation	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 8.4.7.A-D	MP3
Examine the motivations of European exploration	5.4.7.A,B 6.1.7.B,C 6.2.7.F 6.3.7.D 6.4.7.B 6.5.7.A,D 7.1.7.B 7.3.7.A 7.4.7.B 8.1.7.A,B 8.4.7.A-D	MP4
Explain the role of improved technology in exploration	6.4.7.D 8.1.7.A,B 8.4.7.A-D	MP4
Explain how European exploration led to the Columbian Exchange	5.4.7.A,B 6.1.7.A-C 6.3.7.A 6.4.7.B,D 6.5.7.A	MP4

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	7.1.7.A,B 7.3.7.A 7.4.7.B 8.1.7.A,B 8.4.7.A-D	
Determine ways in which exploration reshaped the world	5.1.7.B 5.4.7.B 6.4.7.B 7.1.7.A,B 7.3.7.A 7.4.7.B 8.1.7.A 8.4.7.A-D	MP4
Evaluate the affects world exploration had on the home countries of the explorers	5.4.7.B 6.1.7.A,B 6.3.7.A,B,D 6.4.7.B 7.1.7.A,B 7.3.7.A 8.1.7.A 8.4.7.A-D	MP4
Analyze the ways exploration impacted native culture	5.4.7.A 8.4.7.A-D	MP4
Examine the effects of the Transatlantic Slave Trade on Africa and on the colonies in the Americas	6.3.7.A-D 6.4.7.B 7.1.7.A 7.3.7.A 7.4.7.A,B 7.3.7.A 8.1.7.A 8.4.7.A-D	MP4
Explain the impact that mercantilism had on European and colonial economies	6.1.7.A-C 6.2.7.A,B,F,G 6.3.7.A,D 6.4.7.A,B,D 7.3.7.A 8.4.7.A-D	MP4
Describe the political and cultural contributions of groups and individuals to world history	5.1.7.A,B 5.2.7.A-D 5.3.7.A,B,C,J 5.4.7.A,B 8.4.7.A-C	MP4
Explain the roles of explorers and conquistadors	6.1.7.B 8.4.7.A-D	MP4
Analyze the global, economic, and cultural impact of the Columbian Exchange	6.1.7.A-C 6.2.7.A,B,F,G 6.3.7.AD 6.4.7.A,B,D 7.3.7.A 8.4.7.A-D	MP4
Determine and explain the circumstances that led to the Scientific Revolution	8.1.7.A 8.4.7.A-D	MP4

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Explain the political, economic, and cultural changes that occurred in the world because of the Scientific Revolution	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 8.4.7.A-D	MP4
Describe the political and cultural contributions of groups and individuals to world history	5.1.7.A,B 5.2.7.A-D 5.3.7.A,B,C,J 5.4.7.A,B 8.4.7.A-C	MP4
Describe the political and cultural contributions of groups and individuals to world history	5.1.7.A,B 5.2.7.A-D 5.3.7.A,B,C,J 5.4.7.A,B 8.4.7.A-C	MP4
Determine and describe how Enlightenment ideas spread throughout Europe	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 8.4.7.A-D	MP4
Explain the political, economic, and cultural impacts the Enlightenment had on world history	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 8.4.7.A-D	MP4
Explain the origins of absolute monarchy	5.2.7.A-D	MP4
Compare and contrast the characteristics of the European monarchs	5.2.7.A-D 8.4.7.A-D	MP4
Analyze how the rise and fall of absolute monarchs affected the territorial boundaries in Europe	8.1.7.A 8.4.7.A-D	MP4
Explain the causes and effects of the English Civil War	5.1.7.A,B	MP4
Describe the political, social, and cultural contributions of groups and individuals to world history	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 8.4.7.A-D	MP4
Describe the American colonies in the late 1700s	5.2.7.A-C 8.4.7.A-D	MP4
Examine how Enlightenment ideas inspired revolutionaries in Europe and Latin America	8.4.7.A-D	MP4
Describe the events that led to the American Revolution	5.1.7.A 5.2.7.A-D 7.3.7.A 8.1.7.A 8.4.7.A-D	MP4
Explain the Enlightenment's influence on American government	8.4.7.A-D	MP4
Explain the causes of discontent in France on the eve of the revolution	5.2.7.A-D 8.4.7.A-D	MP4
Analyze how and why Napoleon came to power and what led to his downfall	5.2.7.A-D 6.3.7.B 8.4.7.A-D	MP4
Analyze the impact of the revolution on the power of the monarch and individual rights	5.1.7.A,B 5.2.7.A-C 8.1.7.A 8.4.7.A-D	MP4

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Explain how and why the French Revolution took a violent turn	5.1.7.A,B 5.2.7.A-C 8.4.7.A-D	MP4
Explain the causes of discontent and independence movements in Latin America	5.2.7.A-C 7.3.7.A 8.4.7.A-D	MP4
Summarize the revolts in Haiti, Mexico, and Central America	5.2.7.A-D 8.4.7.A-D	MP4
Evaluate the political, economic, social, and cultural changes that occurred throughout the world during the revolutionary period from 1750 through 1830	5.1.7.A,B 5.2.7.A-D 6.1.7.A,B 8.1.7.A 8.4.7.A-D	MP4
Employ analytical skills to evaluate primary and secondary source documents	8.1.7.B	MP1 MP2 MP3 MP4
Cite specific text evidence to support analysis of primary and secondary sources	CC.8.5.6-8.A	MP1 MP2 MP3 MP4
Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions	CC.8.5.6-8.B	MP1 MP2 MP3 MP4
Identify key steps in a text's description of a process related to history/social studies	CC.8.5.6-8.C	MP1 MP2 MP3 MP4
Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies	CC.8.5.6-8.D	MP1 MP2 MP3 MP4
Describe how a text presents information (e.g., sequentially, comparatively, causally)	CC.8.5.6-8.E	MP1 MP2 MP3 MP4
Identify aspects of a text that reveal an author's point of view or purpose	CC.8.5.6-8.F	MP1 MP2 MP3 MP4
Integrate visual information with other information in print and digital texts	CC.8.5.6-8.G	MP1 MP2 MP3 MP4
Distinguish among fact, opinion, and reasoned judgment in a text	CC.8.5.6-8.H	MP1 MP2 MP3 MP4
Analyze the relationship between a primary and secondary source on the same topic	CC.8.5.6-8.I	MP1 MP2 MP3 MP4

WARREN COUNTY SCHOOL DISTRICT		
PLANNED INSTRUCTION		
Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Write arguments focused on discipline-specific content	8.1.7.C CC.8.6.6-8.A	MP1 MP2 MP3 MP4
Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes	8.1.7.C CC.8.6.6-8.B	MP1 MP2 MP3 MP4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	8.1.7.C CC.8.6.6-8.C	MP1 MP2 MP3 MP4
With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed	CC.8.6.6-8.D	MP1 MP2 MP3 MP4
Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently	CC.8.6.6-8.E	MP1 MP2 MP3 MP4
Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration	CC.8.6.6-8.F	MP1 MP2 MP3 MP4
Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation	CC.8.6.6-8.G	MP1 MP2 MP3 MP4
Draw evidence from informational texts to support analysis reflection, and research	8.1.7.B CC.8.6.6-8.H	MP1 MP2 MP3 MP4
Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	CC.8.6.6-8.I	MP1 MP2 MP3 MP4
Identify major geographic features important to the study of Ancient Civilizations/World History	7.1.7.A, B 7.2.7.A 7.3.7.A 7.4.7.A	MP1 MP2 MP3 MP4
Use maps, globes, and other geographic tools to analyze the physical and cultural landscapes and settlement patterns of areas in the world and to interpret the past	7.1.7.A, B 7.2.7.A, B 7.3.7.A 7.4.7.A, B	MP1 MP2 MP3 MP4
Identify and compare political boundaries with the locations of civilizations, empires, and kingdoms	7.1.7.A, B 7.3.7.A 7.4.7.B	MP1 MP2 MP3 MP4
Analyze the trends in human migration and cultural interaction and how these trends impacted world regions	7.1.7.A, B 7.2.7.A, B 7.3.7.A 7.4.7.A, B	MP1 MP2 MP3 MP4

WARREN COUNTY SCHOOL DISTRICT**PLANNED INSTRUCTION**

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe the influence of mass media on society	5.3.7.H	MP1 MP2 MP3 MP4
Identify mass media sources and how they report world events	5.4.7.D	MP1 MP2 MP3 MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include but are not limited to:

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio