**COURSE DESCRIPTION**

**Course Title:** World Geography

**Course Number:** 00131

**Course Prerequisites:** None

**Course Description:** Sixth grade World Geography is an introduction to students of our great world. Students will learn key geographic skills such as mapping, latitude and longitude and landforms. They will also explore the continents of the world. Students will also be introduced to the study of archaeology and examine the human interactions and relationships of Early Man and how the planet has played a role in those relationships. The course seeks to enrich students’ exploration of world geography through a variety of learning activities. These include lesson presentations, case studies, text and supplemental reading, map studies, simulations, current events, and individual and small group projects. District marking period assessments are required. Full Year

**Suggested Grade Level**: Grade 6

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 70: Grades 4-8

CSPG 52: Middle Level Social Studies 6-9

CSPG 41: Elementary Education K-6

CSPG 104: Expansion of Secondary (7-12) Certification to Sixth Grade

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [x] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [x]  GPAML-GPA for Middle Level [ ]  NHS-National Honor Society

[ ]  UGPA-Non-Weighted Grade Point Average [ ]  GPA-Weighted Grade Point Average

**State Course Code**: 04436

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  World Cultures and Geography Survey

**Publisher:** Cengage Learning

**ISBN #:**  978-1337115025

**Copyright Date:** 2017

**WCSD Board Approval Date:** 4/13/2020

**Supplemental Materials:** World Geography: Explore Your World; Online Maps; Brain Fuse; IXL

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/22/2023

**Date Approved:**  6/12/2023

**Implementation Year:** 2023/2024

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Introduction to Geography

Physical Geography

Human Geography

Western Hemisphere Geography

**Marking Period 2**

Eastern Hemisphere Geography

**Marking Period 3**

Archeology and Early Man

The Fertile Crescent

**Marking Period 4**

Ancient Egypt & Ancient Hebrews

Ancient India

Ancient China

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught**  |
| --- | --- | --- |
| Describe the study of geography | CC8.5.6-8.B7.1.6.A | MP1 |
| Identify the five themes of geography and explain how these themes are used in the study of geography | 7.1.6.A | MP1 |
| Identify the six essential elements of geography and explain how these elements are used in the study of geography | 7.1.6.A | MP1 |
| Describe locations in absolute and relative terms | 7.1.6.A | MP1 |
| Compare and contrast how maps and globes are used in the study of geography | 7.1.6.A | MP1 |
| Determine and explain how geographers identify location, place, and region | 7.1.6.A,B | MP1 |
| Locate places on a map using latitude and longitude | 7.1.6.A | MP1 |
| Locate major landmasses and bodies of water on the world map | 7.1.6.A,B | MP1 |
| Read and analyze map symbols, legends, and scales | 7.1.6.A | MP1 |
| Compare different types of maps and map projections | 7.1.6.A | MP1 |
| Read and analyze a variety of maps, charts, tables, and graphs | 7.1.6.A | MP1 |
| Construct maps, charts, tables, and graphs from given data | 7.1.6.A7.3.6.A | MP1 |
| Identify and describe the regions of the world | 7.1.6.A,B7.2.6.A7.3.6.A | MP1 |
| Describe the internal and external forces that shape the earth | 7.2.6.B7.4.6.B | MP1 |
| Explain how physical processes help shape the earth’s surface | 7.2.6.B | MP1 |
| Describe the characteristics of ecosystems | 7.1.6.A,B7.2.6.A7.4.6.A,B | MP1 |
| Explain how human activities affect ecosystems | 7.2.6.A,B7.4.6.B | MP1 |
| Explain the basic concepts of human geography | 7.3.6.A | MP1 |
| Read and explain the characteristics of human geography by using maps, charts, and graphs | 7.1.6.A,B7.3.6.A | MP1 |
| Analyze how geography has influenced cultures around the world | 7.3.6.A7.4.6.A,B | MP1 |
| Analyze and explain how humans interact within and among countries | 7.3.6.A7.4.6.B | MP1 |
| Explain how regions may be defined by physical or human geographical features | 7.1.6.B7.4.6.A,B | MP1 |
| Identify and describe the regions of North America | 7.1.6.A,B7.3.6.A | MP1 |
| Identify country borders and individual states of North America | 7.1.6.A | MP1 |
| Compare and contrast the physical geography of North American regions | 7.2.6.A,B7.4.6.A,B8.4.6.C | MP1 |
| Compare and contrast the human geography of North American regions | 7.3.6.A7.4.6.A,B8.4.6.C | MP1 |
| Identify and describe the regions of Central America & the Caribbean | 7.1.6.A,B7.3.6.A | MP1 |
| Identify country borders and individual states of Central America & the Caribbean | 7.1.6.A | MP1 |
| Compare and contrast the physical geography of Central America & the Caribbean regions | 7.2.6.A,B7.4.6.A,B8.4.6.C | MP1 |
| Compare and contrast the human geography of Central America & the Caribbean regions | 7.3.6.A7.4.6.A,B8.4.6.C | MP1 |
| Identify and describe the regions of South America | 7.1.6.A,B7.3.6.A | MP1 |
| Identify country borders and individual states of South America | 7.1.6.A | MP1 |
| Compare and contrast the physical geography of South American regions | 7.2.6.A,B7.4.6.A,B8.4.6.C | MP1 |
| Compare and contrast the human geography of South American regions | 7.3.6.A7.4.6.A,B8.4.6.C | MP1 |
| Identify and describe the regions of Europe | 7.1.6.A,B7.3.6.A | MP2 |
| Identify country borders and individual states of Europe | 7.1.6.A | MP2 |
| Compare and contrast the physical geography of European regions | 7.2.6.A,B7.4.6.A,B8.4.6.C | MP2 |
| Compare and contrast the human geography of European regions | 7.3.6.A7.4.6.A,B8.4.6.C | MP2 |
| Identify and describe the regions of Russia & Eurasian Republics | 7.1.6.A,B7.3.6.A | MP2 |
| Identify country borders and individual states of Russia & Eurasian Republics | 7.1.6.A | MP2 |
| Compare and contrast the physical geography of Russian and Eurasian Republic regions | 7.2.6.A,B7.4.6.A,B8.4.6.C | MP2 |
| Compare and contrast the human geography of Russian and Eurasian Republic regions | 7.3.6.A7.4.6.A,B8.4.6.C | MP2 |
| Identify and describe the regions of Sub-Saharan Africa | 7.1.6.A,B7.3.6.A | MP2 |
| Identify country borders and individual states of Sub-Saharan Africa | 7.1.6.A | MP2 |
| Compare and contrast the physical geography of Sub-Saharan African regions | 7.2.6.A,B7.4.6.A,B8.4.6.C | MP2 |
| Compare and contrast the human geography of Sub-Saharan African regions | 7.3.6.A7.4.6.A,B8.4.6.C | MP2 |
| Identify and describe the regions of Southwest Asia & North Africa | 7.1.6.A,B7.3.6.A | MP2 |
| Identify country borders and individual states of Southwest Asia & North Africa | 7.1.6.A | MP2 |
| Compare and contrast the physical geography of Southwest Asia and North African regions | 7.2.6.A,B7.4.6.A,B8.4.6.C | MP2 |
| Compare and contrast the human geography of Southwest Asia and North African regions | 7.3.6.A7.4.6.A,B8.4.6.C | MP2 |
| Identify and describe the regions of South Asia | 7.1.6.A,B7.3.6.A | MP2 |
| Identify country borders and individual states of South Asia | 7.1.6.A | MP2 |
| Compare and contrast the physical geography of South Asian regions | 7.2.6.A,B7.4.6.A,B8.4.6.C | MP2 |
| Compare and contrast the human geography of South Asian regions | 7.3.6.A7.4.6.A,B8.4.6.C | MP2 |
| Identify and describe the regions of East Asia | 7.1.6.A,B7.3.6.A | MP2 |
| Identify country borders and individual states of East Asia | 7.1.6.A | MP2 |
| Compare and contrast the physical geography of East Asian regions | 7.2.6.A,B7.4.6.A,B8.4.6.C | MP2 |
| Compare and contrast the human geography of East Asian regions | 7.3.6.A7.4.6.A,B8.4.6.C | MP2 |
| Identify and describe the regions of Southeast Asia | 7.1.6.A,B7.3.6.A | MP2 |
| Identify country borders and individual states of Southeast Asia | 7.1.6.A | MP2 |
| Compare and contrast the physical geography of Southeast Asian regions | 7.2.6.A,B7.4.6.A,B8.4.6.C | MP2 |
| Compare and contrast the human geography of Southeast Asian regions | 7.3.6.A7.4.6.A,B8.4.6.C | MP2 |
| Identify and describe the regions of Australia, the Pacific Realm & Antarctica | 7.1.6.A,B7.3.6.A | MP2 |
| Identify country borders and individual states of Australia, the Pacific Realm & Antarctica | 7.1.6.A | MP2 |
| Compare and contrast the physical geography of the Australian, the Pacific Realm & Antarctica regions | 7.2.6.A,B7.4.6.A,B8.4.6.C | MP2 |
| Compare and contrast the human geography of the Australian, the Pacific Realm & Antarctica regions | 7.3.6.A7.4.6.A,B8.4.6.C | MP2 |
| Understand and recall the concepts of time | 8.1.6.A | MP3 |
| Analyze what makes a source reliable | 8.1.6.B | MP3 |
| Categorize by primary or secondary source | CC.8.5.6-8.A,H8.1.6.B | MP3 |
| Distinguish Fact from Opinion | CC.8.5.6-8.D,H8.1.6.B | MP3 |
| Identify the importance of the study of history | 8.4.6.A-D | MP3 |
| Describe how historians and archeologist came up with a detailed history of the first humans without having written records | 5.3.6.H7.1.6.A,B7.4.6.B8.4.6.B | MP3 |
| Explain why the transition to farming was considered a revolution | 6.1.6.A,B,D7.1.6.B7.2.6.B7.3.6.A7.4.6.B8.1.6.A8.4.6.C,D | MP3 |
| Discuss how the invention of tools changed society | 6.1.6.B6.4.6.B7.3.6.A7.4.6.B8.1.6.A8.4.6.C | MP3 |
| Explain how people adapted to survive during the ice ages | 6.1.6.B7.3.6.A7.4.6.A,B8.1.6.A8.4.6.A-D | MP3 |
| Debate the benefits of an agricultural society with that of a hunter-gatherer society | 6.1.6.B,C6.5.6.A7.3.6.A7.4.6.B8.1.6.B8.4.6.C,D | MP3 |
| Discuss the characteristics that define a civilization | 5.2.6.D6.1.6.B6.2.6.B6.3.6.A7.1.6.B7.3.6.A8.4.6.B,C | MP3 |
| Explain how the Tigris and Euphrates Rivers influenced settlements in Mesopotamia | 7.1.6.A,B7.2.6.A7.3.6.A7.4.6.A,B8.4.6.A-D | MP3 |
| Describe the emergence of city-states and how other cultures learned about them | 5.1.6.A5.2.6.A-D5.4.6.B7.3.6.A8.1.6.A8.4.6.A-D | MP3 |
| Explain how religion impacted society throughout the region of Mesopotamia | 5.3.6.F7.3.6.A7.4.6.B8.4.6.A-D | MP3 |
| Explain how Hammurabi's laws reflected the beliefs of Mesopotamian society | 5.1.6.A5.2.6.A5.4.6.A8.4.6.A-D | MP3 |
| Describe the Empires that developed throughout the Mesopotamian region and explain their decline | 5.4.6.B6.1.6.A,B6.3.6.C7.1.6.B7.3.6.A7.4.6.A,B8.4.6.A-D | MP3 |
| Examine and explain how the inhabitants of the Mesopotamian region created successful societies | 5.1.6.A5.2.6.A,C6.1.6.B6.4.6.A,B,D6.5.6.A7.3.6.A7.4.6.B8.1.6.A,B8.4.6.A-D | MP3 |
| Examine the rise of the Persian Empire and the challenges of maintaining this empire | 5.1.6.F5.2.6.C5.3.6.C,D,I6.3.6.A,C,D6.4.6.A,B,D7.1.6.B7.2.6.A7.3.6.A7.4.6.B8.1.6.A8.4.6.C,D | MP3 |
| Describe the causes and effects of the Persian Wars | 5.2.6.B5.4.6.B7.3.6.A8.1.6.A8.4.6.A-D | MP3 |
| Evaluate the political, economic, and cultural developments that occurred during this time period and how these developments affected world history | 5.1.6.A5.4.6.A6.1.6.B6.3.6.A,B,D6.4.6.A6.5.6.A7.3.6.A8.1.6.A,B8.4.6.C,D | MP3 |
| Describe the political and cultural contributions of groups and individuals to ancient world history | 7.3.6.A8.1.6.B8.4.6.A,B,D | MP3 |
| Identify why the Nile River was considered the Lifeblood of Egypt | 6.1.6.B7.1.6.B7.2.6.A,B7.3.6.A7.4.6.A,B8.1.6.A,B8.4.6.B,C | MP4 |
| Describe an empire and how it is built | 5.1.6.A,F5.2.6.A,C5.3.6.B6.1.6.B6.3.6.D6.4.6.A,B,D6.5.6.A7.1.6.B7.3.6.A8.4.6.A,C,D | MP4 |
| Explain how the Pharaoh shaped and influenced Egyptian society | 5.1.6.F5.2.6.C5.3.6.D6.3.6.A7.3.6.A8.4.6.A-D | MP4 |
| Analyze how belief in the afterlife influenced ancient Egyptian life | 5.1.6.F5.4.6.A7.3.6.A7.4.6.B8.1.6.B8.4.6.A-D | MP4 |
| Explain the significance of and identify the key features of an Egyptian pyramid | 5.1.6.F6.3.6.B7.4.6.B8.1.6.B8.4.6.A,B | MP4 |
| Describe Ancient Egyptian social classes | 5.1.6.C5.2.6.A7.3.6.A8.4.6.A,C,D | MP4 |
| Explain the daily life of Ancient Egyptians | 5.2.6.A6.4.6.A,B6.5.6.A,B7.1.6.B7.3.6.A8.4.6.A,C | MP4 |
| Identify why the New Kingdom is often described as the Golden Age of Egypt | 5.1.6.C5.2.6.A6.2.6.A6.4.6.A,B,D6.5.6.A,B7.1.6.B7.3.6.A8.1.6.B8.4.6.A-D | MP4 |
| Analyze the lasting achievements made by the Egyptians | 5.1.6.F6.2.6.C7.3.6.A8.1.6.B8.4.6.B | MP4 |
| Explain how the pharaoh contributed to the rise and fall of the Egyptian empire | 5.2.6.A5.3.6.D6.3.6.A7.3.6.A8.1.6.A,B8.4.6.A,C,D | MP4 |
| Identify leaders and key historical figures in Judaism and explain their contributions to world history | 5.2.6.C5.3.6.D8.1.6.A,B8.4.6.A,D | MP4 |
| Analyze the role of kings in ancient Israel | 5.1.6.A5.2.6.C5.3.6.D5.4.6.B6.1.6.B6.3.6.A,B,D6.4.6.B8.4.6.A | MP4 |
| Describe Jewish culture | 5.1.6.A7.3.6.A8.1.6.A,B8.4.6.A-D | MP4 |
| Explain key beliefs of Judaism | 5.1.6.A8.1.6.A,B8.4.6.B,C | MP4 |
| Describe the connection between historical events and religious holidays | 7.1.6.B7.3.6.A8.1.6.B8.4.6.A-D | MP4 |
| Discuss the Jewish desire for a king and kingdom  | 5.1.6.A,C7.3.6.A8.1.6.A,B8.4.6.A-D | MP4 |
| Describe early civilizations in India | 5.2.6.B,C5.4.6.B6.1.6.B6.4.6.A7.1.6.B7.3.6.A8.1.6.A8.4.6.A-D | MP4 |
| Explain and illustrate the caste system | 5.2.6.A6.4.6.A,B7.3.6.A8.1.6.B8.4.6.A-D | MP4 |
| Identify key tenants of Hindu beliefs | 7.1.6.B7.3.6.A8.1.6.A,B8.4.6.A-D | MP4 |
| Explain the key beliefs and ideas of Buddhism | 7.1.6.B7.3.6.A8.1.6.A,B8.4.6.A-D | MP4 |
| Compare and contrast India’s rule before and after embracing Buddhism | 5.1.6.A,C,F5.2.6.C,D5.3.6.G7.1.6.B7.3.6.A8.1.6.A8.4.6.A-D | MP4 |
| Compare and contrast the Mauryan and Gupta empires | 5.1.6.A5.2.6.A,C6.1.6.B6.3.6.A,B7.1.6.B7.3.6.A8.1.6.A,B8.4.6.A-D | MP4 |
| Illustrate the key cultural advances of Indian society | 6.1.6.B7.3.6.A8.1.6.A8.4.6.A-C | MP4 |
| Compare and contrast Huang He Valley civilizations with other river valley civilizations, including those along the Tigris-Euphrates, Nile and Indus Rivers | 6.1.6.B6.4.6.A6.5.6.A7.1.6.B7.3.6.A7.4.6.B8.1.6.A8.4.6.A-D | MP4 |
| Compare and contrast the dynasties of Ancient China and explain each dynasty influenced China’s culture and development | 5.1.6.A5.2.6.A-D5.3.6.D6.1.6.B6.3.6.A,D6.4.6.A,B,D6.5.6.A7.1.6.B7.3.6.A7.4.6.A,B8.1.6.A,B8.4.6.A-D | MP4 |
| Identify Confucius, Laozi, and Han Fei Zi and describe how their philosophies affected society and government | 5.1.6.A,C5.2.6.A,B,D5.3.6.G7.3.6.A8.1.6.A,B8.4.6.A-D | MP4 |
| Apply the concepts of monopoly and competition to the economics of trade along the Silk Road | 6.1.6.A-D6.2.6.A,B,D,G6.3.6.A,B,D6.4.6.A,D6.5.6.A | MP4 |
| Discuss how increased trade benefits civilization | 5.1.6.A5.2.6.C6.1.6.B6.2.6.A6.3.6.A,B,D6.4.6.A,B,D7.3.6.A7.4.6.A,B8.1.6.A,B8.4.6.A-D | MP4 |
| Explain the concept of the "Mandate of Heaven" and how that influenced rulers in China | 5.1.6.A,C5.2.6.A-D5.3.6.G6.3.6.C7.3.6.A8.1.6.A,B8.4.6.A-D | MP4 |
| Discuss the life of Chinese people: Aristocrats, Farmers, Artisans and Merchants | 5.2.6.A5.3.6.D6.1.6.B6.3.6.C6.5.6.E7.3.6.A8.1.6.B8.4.6.A,D | MP4 |
| Explain how Buddhism impacted China | 5.1.6.A,C5.2.6.B7.3.6.A8.1.6.A8.4.6.A-D | MP4 |
| Employ analytical skills to evaluate primary and secondary source documents | 8.1.6.B | MP1MP2MP3MP4 |
| Cite specific text evidence to support analysis of primary and secondary sources | CC.8.5.6-8.A | MP1MP2MP3MP4 |
| Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions | CC.8.5.6-8.B | MP1MP2MP3MP4 |
| Identify key steps in a text’s description of a process related to history/social studies | CC.8.5.6-8.C | MP1MP2MP3MP4 |
| Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies | CC.8.5.6-8.D | MP1MP2MP3MP4 |
| Describe how a text presents information (e.g., sequentially, comparatively, causally) | CC.8.5.6-8.E | MP1MP2MP3MP4 |
| Identify aspects of a text that reveal an author’s point of view or purpose | CC.8.5.6-8.F | MP1MP2MP3MP4 |
| Integrate visual information with other information in print and digital texts | CC.8.5.6-8.G | MP1MP2MP3MP4 |
| Distinguish among fact, opinion, and reasoned judgment in a text | CC.8.5.6-8.H | MP1MP2MP3MP4 |
| Analyze the relationship between a primary and secondary source on the same topic | CC.8.5.6-8.I | MP1MP2MP3MP4 |
| Write arguments focused on discipline-specific content | 8.1.6.CCC.8.6.6-8.A | MP1MP2MP3MP4 |
| Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes | 8.1.6.CCC.8.6.6-8.B | MP1MP2MP3MP4 |
| Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience | CC.8.6.6-8.C | MP1MP2MP3MP4 |
| With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed | CC.8.6.6-8.D | MP1MP2MP3MP4 |
| Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently | CC.8.6.6-8.E | MP1MP2MP3MP4 |
| Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration | CC.8.6.6-8.F | MP1MP2MP3MP4 |
| Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation | CC.8.6.6-8.G | MP1MP2MP3MP4 |
| Draw evidence from informational texts to support analysis reflection, and research | 8.1.6.BCC.8.6.6-8.H | MP1MP2MP3MP4 |
| Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences | CC.8.6.6-8.I | MP1MP2MP3MP4 |
| Identify major geographic features important to the study of Ancient Civilizations/World History | 7.1.6.A, B7.2.6.A7.3.6.A7.4.6.A | MP1MP2MP3MP4 |
| Use maps, globes, and other geographic tools to analyze the physical and cultural landscapes and settlement patterns of areas in the world and to interpret the past | 7.1.6.A, B7.2.6.A, B7.3.6.A7.4.6.A, B | MP1MP2MP3MP4 |
| Identify and compare political boundaries with the locations of civilizations, empires, and kingdoms | 7.1.6.A, B7.3.6.A7.4.6.B | MP1MP2MP3MP4 |
| Analyze the trends in human migration and cultural interaction and how these trends impacted world regions | 7.1.6.A, B7.2.6.A, B7.3.6.A7.4.6.A, B | MP1MP2MP3MP4 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include but are not limited to:**

* Journal Entry
* Entry/Exit Ticket
* Thinking Map
* Verbal Explanation
* Observation
* Artifacts
* Reflection/Summary
* Quiz

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include but are not limited to:**

* Marking Period Assessment/Final Exam
* Writing a Paper/Essay
* Performance Tasks
* Project
* Tests
* Portfolio