#### PLANNED INSTRUCTION

COURSE	DESCRI	PTION
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Course Title: World Geography

**Course Number:** 00131 **Course Prerequisites:** None

Course Description: Sixth grade World Geography is an introduction to students of our great world.

Students will learn key geographic skills such as mapping, latitude and longitude and landforms. They will also explore the continents of the world. Students will also be introduced to the study of archaeology and examine the human interactions and relationships of Early Man and how the planet has played a role in those relationships. The course seeks to enrich students' exploration of world geography through a variety of learning activities. These include lesson presentations, case studies, text and supplemental reading, map studies, simulations, current events, and individual and small group projects. District marking period assessments are

required. Full Year

Suggested Grade Level: Grade 6

**Length of Course:** Two Semesters

Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 70: Grades 4-8

CSPG 52: Middle Level Social Studies 6-9 CSPG 41: Elementary Education K-6

CSPG 104: Expansion of Secondary (7-12) Certification to Sixth Grade

To find the CSPG information, go to  $\underline{\mathsf{CSPG}}$ 

**Certification verified by the WCSD Human Resources Department:** ⊠Yes □No

### WCSD STUDENT DATA SYSTEM INFORMATION

Course Level:	Academic	
Mark Types:	Check all that apply. $\boxtimes F$ – Final Average $\boxtimes MP$ – Marking Period $\boxtimes EXM$ – Fi	nal Exam
GPA Type:	☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National I	
	☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Av	erage

State Course Code: 04436

To find the State Course Code, go to <u>State Course Code</u>, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

PLANNED INSTRUCTION

### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

### **Board Approved Textbooks, Software, and Materials:**

Title: World Cultures and Geography Survey

Publisher:Cengage LearningISBN #:978-1337115025

Copyright Date: 2017 WCSD Board Approval Date: 4/13/2020

Supplemental Materials: World Geography: Explore Your World; Online Maps; Brain Fuse; IXL

### **Curriculum Document**

**WCSD Board Approval:** 

Date Finalized:5/22/2023Date Approved:6/12/2023Implementation Year:2023/2024

### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

PLANNED INSTRUCTION

# **SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

# **Marking Period 1**

Introduction to Geography
Physical Geography
Human Geography
Western Hemisphere Geography

# **Marking Period 2**

Eastern Hemisphere Geography

# **Marking Period 3**

Archeology and Early Man The Fertile Crescent

# **Marking Period 4**

Ancient Egypt & Ancient Hebrews Ancient India Ancient China

### PLANNED INSTRUCTION

# **Standards/Eligible Content and Skills**

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe the study of geography	CC8.5.6-8.B 7.1.6.A	MP1
Identify the five themes of geography and explain how these themes are used in the study of geography	7.1.6.A	MP1
Identify the six essential elements of geography and explain how these elements are used in the study of geography	7.1.6.A	MP1
Describe locations in absolute and relative terms	7.1.6.A	MP1
Compare and contrast how maps and globes are used in the study of geography	7.1.6.A	MP1
Determine and explain how geographers identify location, place, and region	7.1.6.A,B	MP1
Locate places on a map using latitude and longitude	7.1.6.A	MP1
Locate major landmasses and bodies of water on the world map	7.1.6.A,B	MP1
Read and analyze map symbols, legends, and scales	7.1.6.A	MP1
Compare different types of maps and map projections	7.1.6.A	MP1
Read and analyze a variety of maps, charts, tables, and graphs	7.1.6.A	MP1
Construct maps, charts, tables, and graphs from given data	7.1.6.A 7.3.6.A	MP1
Identify and describe the regions of the world	7.1.6.A,B 7.2.6.A 7.3.6.A	MP1
Describe the internal and external forces that shape the earth	7.2.6.B 7.4.6.B	MP1
Explain how physical processes help shape the earth's surface	7.2.6.B	MP1
Describe the characteristics of ecosystems	7.1.6.A,B 7.2.6.A 7.4.6.A,B	MP1
Explain how human activities affect ecosystems	7.2.6.A,B 7.4.6.B	MP1
Explain the basic concepts of human geography	7.3.6.A	MP1
Read and explain the characteristics of human geography by using maps, charts, and graphs	7.1.6.A,B 7.3.6.A	MP1
Analyze how geography has influenced cultures around the world	7.3.6.A 7.4.6.A,B	MP1
Analyze and explain how humans interact within and among countries	7.3.6.A 7.4.6.B	MP1
Explain how regions may be defined by physical or human geographical features	7.1.6.B 7.4.6.A,B	MP1
Identify and describe the regions of North America	7.1.6.A,B 7.3.6.A	MP1
Identify country borders and individual states of North America	7.1.6.A	MP1
Compare and contrast the physical geography of North American regions	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP1

Performance Indicator	PA Core Standard and/or Eligible	Marking Period
	Content	Taught
Compare and contrast the human geography of North American	7.3.6.A	MP1
regions	7.4.6.A,B	
	8.4.6.C	
Identify and describe the regions of Central America & the Caribbean	7.1.6.A,B	MP1
	7.3.6.A	
Identify country borders and individual states of Central America & the Caribbean	7.1.6.A	MP1
Compare and contrast the physical geography of Central America &	7.2.6.A,B	MP1
the Caribbean regions	7.4.6.A,B	
	8.4.6.C	
Compare and contrast the human geography of Central America &	7.3.6.A	MP1
the Caribbean regions	7.4.6.A,B	
· ·	8.4.6.C	
Identify and describe the regions of South America	7.1.6.A,B	MP1
	7.3.6.A	1101
Identify country borders and individual states of South America	7.1.6.A	MP1
Compare and contrast the physical geography of South American	7.2.6.A,B	MP1
regions	7.4.6.A,B	
	8.4.6.C	
Compare and contrast the human geography of South American	7.3.6.A	MP1
regions	7.4.6.A,B 8.4.6.C	
Identify and describe the regions of Europe	7.1.6.A,B	MP2
Identify and describe the regions of Europe	7.3.6.A	IVIFZ
Identify country borders and individual states of Europe	7.1.6.A	MP2
Compare and contrast the physical geography of European regions	7.2.6.A,B	MP2
compare and contract the physical geography of European regions	7.4.6.A,B	
	8.4.6.C	
Compare and contrast the human geography of European regions	7.3.6.A	MP2
	7.4.6.A,B	
	8.4.6.C	
Identify and describe the regions of Russia & Eurasian Republics	7.1.6.A,B	MP2
	7.3.6.A	
Identify country borders and individual states of Russia & Eurasian Republics	7.1.6.A	MP2
Compare and contrast the physical geography of Russian and	7.2.6.A,B	MP2
Eurasian Republic regions	7.4.6.A,B	
	8.4.6.C	
Compare and contrast the human geography of Russian and Eurasian	7.3.6.A	MP2
Republic regions	7.4.6.A,B	
	8.4.6.C	
Identify and describe the regions of Sub-Saharan Africa	7.1.6.A,B	MP2
Identify country harders and individual states of Sub-Sabaran Africa	7.3.6.A 7.1.6.A	MP2
Identify country borders and individual states of Sub-Saharan Africa		
Compare and contrast the physical geography of Sub-Saharan African	7.2.6.A,B	MP2
regions	7.4.6.A,B 8.4.6.C	
Compare and contract the human goography of Cub Cabaras Africas	7.3.6.A	MP2
Compare and contrast the human geography of Sub-Saharan African	7.4.6.A,B	IVIFZ
regions	8.4.6.C	
Identify and describe the regions of Southwest Asia & North Africa	7.1.6.A,B	MP2
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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify country borders and individual states of Southwest Asia & North Africa	7.3.6.A 7.1.6.A	MP2
Compare and contrast the physical geography of Southwest Asia and North African regions	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP2
Compare and contrast the human geography of Southwest Asia and North African regions	7.3.6.A 7.4.6.A,B 8.4.6.C	MP2
Identify and describe the regions of South Asia	7.1.6.A,B 7.3.6.A	MP2
Identify country borders and individual states of South Asia	7.1.6.A	MP2
Compare and contrast the physical geography of South Asian regions	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP2
Compare and contrast the human geography of South Asian regions	7.3.6.A 7.4.6.A,B 8.4.6.C	MP2
Identify and describe the regions of East Asia	7.1.6.A,B 7.3.6.A	MP2
Identify country borders and individual states of East Asia	7.1.6.A	MP2
Compare and contrast the physical geography of East Asian regions	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP2
Compare and contrast the human geography of East Asian regions	7.3.6.A 7.4.6.A,B 8.4.6.C	MP2
Identify and describe the regions of Southeast Asia	7.1.6.A,B 7.3.6.A	MP2
Identify country borders and individual states of Southeast Asia	7.1.6.A	MP2
Compare and contrast the physical geography of Southeast Asian regions	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP2
Compare and contrast the human geography of Southeast Asian regions	7.3.6.A 7.4.6.A,B 8.4.6.C	MP2
Identify and describe the regions of Australia, the Pacific Realm & Antarctica	7.1.6.A,B 7.3.6.A	MP2
Identify country borders and individual states of Australia, the Pacific Realm & Antarctica	7.1.6.A	MP2
Compare and contrast the physical geography of the Australian, the Pacific Realm & Antarctica regions	7.2.6.A,B 7.4.6.A,B 8.4.6.C	MP2
Compare and contrast the human geography of the Australian, the Pacific Realm & Antarctica regions	7.3.6.A 7.4.6.A,B 8.4.6.C	MP2
Understand and recall the concepts of time	8.1.6.A	MP3
Analyze what makes a source reliable	8.1.6.B	MP3
Categorize by primary or secondary source	CC.8.5.6-8.A,H 8.1.6.B	MP3

Distinguish Fact from Opinion  Identify the importance of the study of history  Describe how historians and archeologist came up with a detailed history of the first humans without having written records  Facility of the first humans without having writer have a safety of the	Performance Indicator	PA Core Standard	Marking
Distinguish Fact from Opinion  Distinguish Fact from Opinion  Edentify the importance of the study of history  Describe how historians and archeologist came up with a detailed history of the first humans without having written records  Factor of the first humans without having written records  Explain why the transition to farming was considered a revolution rate.  Explain why the transition to farming was considered a revolution rate.  Explain why the transition of forming was considered a revolution rate.  Explain why the invention of tools changed society  Discuss how the invention of tools changed society  Explain how people adapted to survive during the ice ages  Explain how people adapted to survive during the ice ages  Explain how people adapted to survive during the ice ages  Explain how people adapted to survive during the ice ages  Explain how people adapted to survive during the ice ages  Explain how people adapted to survive during the ice ages  Explain how the Digris and Euphrates Rivers influenced settlements in rate.  Explain how the Tigris and Euphrates Rivers influenced settlements in Mesopotamia  Explain how religion impacted society throughout the region of Mesopotamia  Explain how religion impacted society throughout the region of Mesopotamia  Factor of his study of history and provided a revolution and	renormance malcator		_
Distinguish Fact from Opinion  Identify the importance of the study of history  Describe how historians and archeologist came up with a detailed history of the first humans without having written records  Find A, B,		_	Taught
B.1.6.B   MP3	Distinguish East from Oninian		MD2
Identify the importance of the study of history   B.4.6.A-D   MP3     Describe how historians and archeologist came up with a detailed   F.1.6.A, B   F.1.6.A,	Distriguish Fact from Opinion		IVIFS
Describe how historians and archeologist came up with a detailed history of the first humans without having written records 7.16.A, B 7.46.B 8.46.B 8.46.B 7.26.B 7.36.A 7.46.B 8.46.B 7.36.A 7.46.B 8.46.B 7.36.A 7.46.B 8.46.C, D 7.36.A 7.46.B 8.46.C, D 7.36.A 7.46.B 8.16.A 8.46.C, D 7.36.A 7.46.B 8.16.A 8.46.C 8 7.36.A 7.46.B 8.16.A 8.46.C 8 7.36.A 7.46.B 8.16.A 8.46.C 9 7.36.A 7.46.B 8.16.B	Identify the importance of the study of history		MP3
history of the first humans without having written records  A.6.B  7.46.B  7.46.B  7.46.B  7.26.B  7.26.B  7.26.B  7.36.A  7.46.B  8.16.A  8.46.C  Discuss how the invention of tools changed society  6.16.B  6.46.B  7.36.A  7.46.B  8.16.A  8.46.C  Explain how people adapted to survive during the ice ages  Explain how people adapted to survive during the ice ages  Explain how people adapted to survive during the ice ages  Explain how people adapted to survive during the ice ages  Explain how people adapted to survive during the ice ages  Explain how people adapted to survive during the ice ages  Explain how people adapted to survive during the ice ages  Explain how people adapted to survive during the ice ages  Explain how people adapted to survive during the ice ages  Explain how the benefits of an agricultural society with that of a hunter-gatherer society  Discuss the characteristics that define a civilization  Explain how the Tigris and Euphrates Rivers influenced settlements in Mesopotamia  Explain how the Tigris and Euphrates Rivers influenced settlements in Mesopotamia  Explain how religion impacted society throughout the region of S.3.6.F  7.3.6.A  8.4.6.A  8.4.6.A  MP3  T.4.6.B  RAG.A  MP3  T.3.6.A  T.4.6.B  RAG.A  MP3  T.3.6.A  T.4.6.B	· · · · · · · · · · · · · · · · · · ·	5.3.6.H	
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7.1.6.8   7.3.6.8   7.3.6.8   7.3.6.8   7.3.6.8   7.3.6.8   7.3.6.8   7.3.6.8   7.3.6.8   7.3.6.8   8.1.6.4   8.4.6.CD	Explain why the transition to farming was considered a revolution	6.1.6.A,B,D	MP3
7.3.6.A   7.4.6.8   8.1.6.A   8.4.6.Cp		7.1.6.B	
Discuss how the invention of tools changed society    A		7.2.6.B	
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Discuss how the invention of tools changed society  6.1.6.8 6.4.6.8 7.3.6.A 7.4.6.8 8.1.6.A 8.4.6.C  Explain how people adapted to survive during the ice ages  6.1.6.8 7.3.6.A 7.4.6.A,B 8.1.6.A 8.4.6.C  Debate the benefits of an agricultural society with that of a huntergatherer society  6.1.6.8,C 6.5.6.A 7.4.6.8 8.1.6.B 8.1			
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gatherer society  6.5.6.A 7.3.6.A 7.3.6.B 8.1.6.B 8.4.6.C,D  Discuss the characteristics that define a civilization  5.2.6.D 6.1.6.B 6.2.6.B 6.3.6.A 7.1.6.B 7.3.6.A 8.4.6.B,C  Explain how the Tigris and Euphrates Rivers influenced settlements in Mesopotamia  Describe the emergence of city-states and how other cultures learned about them  Describe the emergence of city-states and how other cultures learned about them  Explain how religion impacted society throughout the region of Mesopotamia  Explain how religion impacted society throughout the region of Mesopotamia  MP3 7.3.6.A	Debate the honefits of an agricultural society with that of a hunter		MD2
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Biscuss the characteristics that define a civilization  Discuss the characteristics that define a civilization  5.2.6.D 6.1.6.B 6.2.6.B 6.3.6.A 7.1.6.B 7.3.6.A 8.4.6.B,C  Explain how the Tigris and Euphrates Rivers influenced settlements in Mesopotamia  Total Angle Angl			
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Discuss the characteristics that define a civilization    5.2.6.D   6.1.6.B   6.2.6.B   6.2.6.B   6.3.6.A   7.1.6.B   7.3.6.A   8.4.6.B,C		8.4.6.C,D	
6.1.6.B   6.2.6.B   6.2.6.B   6.3.6.A   7.1.6.B   7.3.6.A   8.4.6.B,C	Discuss the characteristics that define a civilization		MP3
Explain how the Tigris and Euphrates Rivers influenced settlements in Mesopotamia  Describe the emergence of city-states and how other cultures learned about them  Explain how religion impacted society throughout the region of Mesopotamia  Explain how religion impacted society throughout the region of Mesopotamia  6.3.6.A 7.1.6.B 7.3.6.A 8.4.6.B, 7.3.6.A 8.4.6.A-D  MP3  Figure 1.6.B 7.3.6.A 8.4.6.A-D  MP3  Figure 2.6.B 7.3.6.A 8.4.6.A-D  MP3  Figure 3.6.A 8.4.6.A-D  Figure 3.6.A 8.4.6.A-D  MP3  Figure 3.6.A 7.4.6.B		6.1.6.B	
Table 1.6.B 7.3.6.A 8.4.6.B,C  Explain how the Tigris and Euphrates Rivers influenced settlements in Mesopotamia  Mesopotamia  Describe the emergence of city-states and how other cultures learned about them  Explain how religion impacted society throughout the region of Mesopotamia  Total B. A.		6.2.6.B	
Explain how the Tigris and Euphrates Rivers influenced settlements in Mesopotamia  To 1.6.A,B 7.2.6.A 7.3.6.A 7.3.6.A 7.4.6.A,B 8.4.6.A-D  Describe the emergence of city-states and how other cultures learned about them  Explain how religion impacted society throughout the region of Mesopotamia  To 3.6.A 8.4.6.A-D  MP3  To 3.6.A 7.3.6.A 8.4.6.A-D  Explain how religion impacted society throughout the region of Mesopotamia  To 3.6.A 7.3.6.A 7.3.6.A 7.3.6.A 7.3.6.A 7.3.6.A 7.3.6.A		6.3.6.A	
Explain how the Tigris and Euphrates Rivers influenced settlements in Mesopotamia  Total A,B Tot		7.1.6.B	
Explain how the Tigris and Euphrates Rivers influenced settlements in Mesopotamia  Mesopotamia  Totale, A, B, Totale, A, B, Totale, A, B, B, A, C, A, D, B, B, B, A, C, A, D, B,			
Mesopotamia       7.2.6.A         7.3.6.A       7.4.6.A,B         8.4.6.A-D       8.4.6.A-D         Describe the emergence of city-states and how other cultures learned about them       5.1.6.A       MP3         5.2.6.A-D       5.4.6.B       7.3.6.A       8.1.6.A         8.1.6.A       8.4.6.A-D       8.4.6.A-D         Explain how religion impacted society throughout the region of Mesopotamia       5.3.6.F       MP3         7.3.6.A       7.4.6.B       7.4.6.B			
7.3.6.A   7.4.6.A,B   8.4.6.A-D	Explain how the Tigris and Euphrates Rivers influenced settlements in	· ·	MP3
Describe the emergence of city-states and how other cultures learned about them  Describe the emergence of city-states and how other cultures learned 5.1.6.A 5.2.6.A-D 5.4.6.B 7.3.6.A 8.1.6.A 8.4.6.A-D  Explain how religion impacted society throughout the region of Mesopotamia  Mesopotamia  Mesopotamia  T.3.6.A 7.3.6.A 7.4.6.B	Mesopotamia		
Describe the emergence of city-states and how other cultures learned about them  5.1.6.A  5.2.6.A-D  5.4.6.B  7.3.6.A  8.1.6.A  8.4.6.A-D  Explain how religion impacted society throughout the region of Mesopotamia  Mesopotamia  8.4.6.A-D  MP3  7.3.6.A  7.3.6.A  7.4.6.B			
Describe the emergence of city-states and how other cultures learned about them  5.1.6.A  5.2.6.A-D  5.4.6.B  7.3.6.A  8.1.6.A  8.4.6.A-D  Explain how religion impacted society throughout the region of Mesopotamia  Mesopotamia  5.1.6.A  5.2.6.A-D  5.4.6.B  7.3.6.A  7.4.6.B		· ·	
about them   5.2.6.A-D	Describe the amount of situates and be a still an arthur to the		MD2
5.4.6.B 7.3.6.A 8.1.6.A 8.4.6.A-D  Explain how religion impacted society throughout the region of Mesopotamia  Mesopotamia  5.4.6.B  7.3.6.A 7.4.6.B			IVIP3
T.3.6.A 8.1.6.A 8.1.6.A 8.4.6.A-D  Explain how religion impacted society throughout the region of Mesopotamia  Mesopotamia  T.3.6.A 7.4.6.B	about them		
8.1.6.A 8.4.6.A-D  Explain how religion impacted society throughout the region of Mesopotamia  Mesopotamia  8.1.6.A 8.4.6.A-D  MP3 7.3.6.A 7.4.6.B			
Explain how religion impacted society throughout the region of Mesopotamia  8.4.6.A-D  5.3.6.F  7.3.6.A  7.4.6.B			
Explain how religion impacted society throughout the region of Mesopotamia  5.3.6.F 7.3.6.A 7.4.6.B			
Mesopotamia 7.3.6.A 7.4.6.B	Explain how religion impacted society throughout the region of		MP3
7.4.6.B	, , , , , , , , , , , , , , , , , , , ,		'
8.4.6.A-D	iviesopotailia		
0		8.4.6.A-D	

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
English to the control of the conflict of the barbara of the control of the conflict of the conflict of the control of the conflict of the conflict of the control of the c	5.1.6.A	
Explain how Hammurabi's laws reflected the beliefs of Mesopotamian		MP3
society	5.2.6.A	
	5.4.6.A	
	8.4.6.A-D	
Describe the Empires that developed throughout the Mesopotamian	5.4.6.B	MP3
region and explain their decline	6.1.6.A,B	
	6.3.6.C	
	7.1.6.B	
	7.3.6.A	
	7.4.6.A,B	
	8.4.6.A-D	
Examine and explain how the inhabitants of the Mesopotamian	5.1.6.A	MP3
region created successful societies	5.2.6.A,C	
	6.1.6.B	
	6.4.6.A,B,D	
	6.5.6.A	
	7.3.6.A	
	7.4.6.B	
	8.1.6.A,B	
	8.4.6.A-D	
Examine the rise of the Persian Empire and the challenges of	5.1.6.F	MP3
	5.2.6.C	
maintaining this empire	5.3.6.C,D,I	
	6.3.6.A,C,D	
	6.4.6.A,B,D	
	7.1.6.B	
	7.2.6.A	
	7.3.6.A	
	7.4.6.B	
	8.1.6.A	
	8.4.6.C,D	
Describe the causes and effects of the Persian Wars	5.2.6.B	MP3
Describe the causes and effects of the Persian wars	5.4.6.B	IVIPS
	7.3.6.A	
	8.1.6.A	
F 1 4 11 100 1	8.4.6.A-D	1400
Evaluate the political, economic, and cultural developments that	5.1.6.A	MP3
occurred during this time period and how these developments	5.4.6.A	
affected world history	6.1.6.B	
	6.3.6.A,B,D	
	6.4.6.A	
	6.5.6.A	
	7.3.6.A	
	8.1.6.A,B	
	8.4.6.C,D	
Describe the political and cultural contributions of groups and	7.3.6.A	MP3
individuals to ancient world history	8.1.6.B	
manual to discert world instory	8.4.6.A,B,D	<u>                                     </u>
Identify why the Nile River was considered the Lifeblood of Egypt	6.1.6.B	MP4
, , ,	7.1.6.B	
	7.2.6.A,B	
	7.3.6.A	
	7.4.6.A,B	

Performance Indicator	PA Core Standard	Marking
	and/or Eligible	Period
	Content	Taught
	8.1.6.A,B	
	8.4.6.B,C	
Describe an empire and how it is built	5.1.6.A,F	MP4
Describe all empire and now it is built	5.2.6.A,C	1011 4
	5.3.6.B	
	6.1.6.B	
	6.3.6.D	
	6.4.6.A,B,D	
	6.5.6.A	
	7.1.6.B	
	7.3.6.A	
	8.4.6.A,C,D	
Explain how the Pharaoh shaped and influenced Egyptian society	5.1.6.F	MP4
γ · · · · · · · · · · · · · · · · · · ·	5.2.6.C	
	5.3.6.D	
	6.3.6.A	
	7.3.6.A	
	8.4.6.A-D	
Analyze how belief in the afterlife influenced ancient Egyptian life	5.1.6.F	MP4
,	5.4.6.A	
	7.3.6.A	
	7.4.6.B	
	8.1.6.B	
	8.4.6.A-D	
Explain the significance of and identify the key features of an Egyptian	5.1.6.F	MP4
pyramid	6.3.6.B	
(· ) · · · · · · ·	7.4.6.B	
	8.1.6.B	
	8.4.6.A,B	
Describe Ancient Egyptian social classes	5.1.6.C	MP4
	5.2.6.A	
	7.3.6.A	
	8.4.6.A,C,D	
Explain the daily life of Ancient Egyptians	5.2.6.A	MP4
	6.4.6.A,B	
	6.5.6.A,B	
	7.1.6.B	
	7.3.6.A	
	8.4.6.A,C	
Identify why the New Kingdom is often described as the Golden Age	5.1.6.C	MP4
of Egypt	5.2.6.A	
	6.2.6.A	
	6.4.6.A,B,D	
	6.5.6.A,B	
	7.1.6.B 7.3.6.A	
· · · · · · · · · · · · · · · · · · ·	7.3.6.A 8.1.6.B	
	O.T.D.B	
	01610	
	8.4.6.A-D	NAD 4
Analyze the lasting achievements made by the Egyptians	5.1.6.F	MP4
Analyze the lasting achievements made by the Egyptians	5.1.6.F 6.2.6.C	MP4
Analyze the lasting achievements made by the Egyptians	5.1.6.F	MP4

Performance Indicator	PA Core Standard	Marking
	and/or Eligible	Period
	Content	Taught
Explain how the pharaoh contributed to the rise and fall of the	5.2.6.A	MP4
	5.3.6.D	IVIF 4
Egyptian empire	6.3.6.A	
	7.3.6.A	
	8.1.6.A,B	
	8.4.6.A,C,D	
Identify leaders and key historical figures in Judaism and explain their	5.2.6.C	MP4
	5.3.6.D	IVIF 4
contributions to world history	8.1.6.A,B	
	8.4.6.A,D	
Analyze the role of kings in ancient Israel	5.1.6.A	MP4
Analyze the role of kings in ancient israel	5.2.6.C	1411 -
	5.3.6.D	
	5.4.6.B	
	6.1.6.B	
	6.3.6.A,B,D	
	6.4.6.B	
	8.4.6.A	
Describe Jewish culture	5.1.6.A	MP4
Describe Jewish Culture	7.3.6.A	1011 4
	8.1.6.A,B	
	8.4.6.A-D	
Explain key beliefs of Judaism	5.1.6.A	MP4
Laplati key beliefs of Judaisti	8.1.6.A,B	1411 4
	8.4.6.B,C	
Describe the connection between historical events and religious	7.1.6.B	MP4
	7.3.6.A	
holidays	8.1.6.B	
	8.4.6.A-D	
Discuss the Jewish desire for a king and kingdom	5.1.6.A,C	MP4
2 is a series of the series of	7.3.6.A	
	8.1.6.A,B	
	8.4.6.A-D	
Describe early civilizations in India	5.2.6.B,C	MP4
Describe early of mileations in maid	5.4.6.B	
	6.1.6.B	
	6.4.6.A	
	7.1.6.B	
	7.3.6.A	
	8.1.6.A	
	8.4.6.A-D	
Explain and illustrate the caste system	5.2.6.A	MP4
F	6.4.6.A,B	
	7.3.6.A	
	8.1.6.B	
	8.4.6.A-D	
Identify key tenants of Hindu beliefs	7.1.6.B	MP4
	7.3.6.A	
	8.1.6.A,B	
	8.4.6.A-D	
Explain the key beliefs and ideas of Buddhism	7.1.6.B	MP4
	7.3.6.A	
	8.1.6.A,B	

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	8.4.6.A-D	
Compare and contrast India's rule before and after embracing	5.1.6.A,C,F	MP4
	5.2.6.C,D	1411 4
Buddhism	5.3.6.G	
	7.1.6.B	
	7.3.6.A	
	8.1.6.A	
	8.4.6.A-D	
Construction of the Management Control of the	5.1.6.A	NAD 4
Compare and contrast the Mauryan and Gupta empires		MP4
	5.2.6.A,C	
	6.1.6.B	
	6.3.6.A,B	
	7.1.6.B	
	7.3.6.A	
	8.1.6.A,B	
	8.4.6.A-D	
Illustrate the key cultural advances of Indian society	6.1.6.B	MP4
,	7.3.6.A	
	8.1.6.A	
	8.4.6.A-C	
Compare and contrast Huang He Valley civilizations with other river	6.1.6.B	MP4
	6.4.6.A	
valley civilizations, including those along the Tigris-Euphrates, Nile	6.5.6.A	
and Indus Rivers	7.1.6.B	
	7.3.6.A	
	7.4.6.B	
	7.4.6.B 8.1.6.A	
	8.4.6.A-D	1101
Compare and contrast the dynasties of Ancient China and explain	5.1.6.A	MP4
each dynasty influenced China's culture and development	5.2.6.A-D	
	5.3.6.D	
	6.1.6.B	
	6.3.6.A,D	
	6.4.6.A,B,D	
	6.5.6.A	
	7.1.6.B	
	7.3.6.A	
	7.4.6.A,B	
	8.1.6.A,B	
	8.4.6.A-D	
Identify Confucius, Laozi, and Han Fei Zi and describe how their	5.1.6.A,C	MP4
•	5.2.6.A,B,D	
philosophies affected society and government	5.3.6.G	
	7.3.6.A	
	8.1.6.A,B	
	8.4.6.A-D	
Apply the concepts of monopoly and competition to the according	6.1.6.A-D	MP4
Apply the concepts of monopoly and competition to the economics of		IVIF4
trade along the Silk Road	6.2.6.A,B,D,G	
	6.3.6.A,B,D	
	6.4.6.A,D	
	6.5.6.A	
Discuss how increased trade benefits civilization	5.1.6.A	MP4
	5.2.6.C	I

Performance Indicator	PA Core Standard	Marking
Performance indicator	and/or Eligible	Period
	_	Taught
	Content	
	6.1.6.B	
	6.2.6.A	
	6.3.6.A,B,D	
	6.4.6.A,B,D	
	7.3.6.A	
	7.4.6.A,B	
	8.1.6.A,B	
	8.4.6.A-D	1101
Explain the concept of the "Mandate of Heaven" and how that	5.1.6.A,C	MP4
influenced rulers in China	5.2.6.A-D	
	5.3.6.G	
	6.3.6.C	
	7.3.6.A	
	8.1.6.A,B	
	8.4.6.A-D	1101
Discuss the life of Chinese people: Aristocrats, Farmers, Artisans and	5.2.6.A	MP4
Merchants	5.3.6.D	
	6.1.6.B	
	6.3.6.C	
	6.5.6.E	
	7.3.6.A	
	8.1.6.B	
	8.4.6.A,D	
Explain how Buddhism impacted China	5.1.6.A,C	MP4
	5.2.6.B	
	7.3.6.A	
	8.1.6.A	
	8.4.6.A-D	
Employ analytical skills to evaluate primary and secondary source		MP1
documents		MP2
	8.1.6.B	MP3
		MP4
	000500	
Cite specific text evidence to support analysis of primary and secondary	CC.8.5.6-8.A	MP1
sources		MP2
		MP3
		MP4
Determine the central ideas or information of a primary or secondary	CC.8.5.6-8.B	MP1
	23.0.3.0 3.0	
source; provide an accurate summary of the source distinct from prior		MP2
knowledge or opinions		MP3
		MP4
Identify key steps in a text's description of a process related to history/social	CC.8.5.6-8.C	MP1
studies		MP2
studies		
		MP3
		MP4
Determine the meaning of words and phrases as they are used in a text,	CC.8.5.6-8.D	MP1
including vocabulary specific to domains related to history/social studies		MP2
morading vocabulary specific to domains related to history/social studies		MP3
	1	INITO
		MP4

Performance Indicator	PA Core Standard and/or Eligible	Marking Period Taught
Describe how a text presents information (e.g., sequentially, comparatively, causally)	Content CC.8.5.6-8.E	MP1 MP2 MP3 MP4
Identify aspects of a text that reveal an author's point of view or purpose	CC.8.5.6-8.F	MP1 MP2 MP3 MP4
Integrate visual information with other information in print and digital texts	CC.8.5.6-8.G	MP1 MP2 MP3 MP4
Distinguish among fact, opinion, and reasoned judgment in a text	CC.8.5.6-8.H	MP1 MP2 MP3 MP4
Analyze the relationship between a primary and secondary source on the same topic	CC.8.5.6-8.I	MP1 MP2 MP3 MP4
Write arguments focused on discipline-specific content	8.1.6.C CC.8.6.6-8.A	MP1 MP2 MP3 MP4
Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes	8.1.6.C CC.8.6.6-8.B	MP1 MP2 MP3 MP4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	CC.8.6.6-8.C	MP1 MP2 MP3 MP4
With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed	CC.8.6.6-8.D	MP1 MP2 MP3 MP4
Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently	CC.8.6.6-8.E	MP1 MP2 MP3 MP4

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration	CC.8.6.6-8.F	MP1 MP2 MP3 MP4
Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation	CC.8.6.6-8.G	MP1 MP2 MP3 MP4
Draw evidence from informational texts to support analysis reflection, and research	8.1.6.B CC.8.6.6-8.H	MP1 MP2 MP3 MP4
Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	CC.8.6.6-8.I	MP1 MP2 MP3 MP4
Identify major geographic features important to the study of Ancient Civilizations/World History	7.1.6.A, B 7.2.6.A 7.3.6.A 7.4.6.A	MP1 MP2 MP3 MP4
Use maps, globes, and other geographic tools to analyze the physical and cultural landscapes and settlement patterns of areas in the world and to interpret the past	7.1.6.A, B 7.2.6.A, B 7.3.6.A 7.4.6.A, B	MP1 MP2 MP3 MP4
Identify and compare political boundaries with the locations of civilizations, empires, and kingdoms	7.1.6.A, B 7.3.6.A 7.4.6.B	MP1 MP2 MP3 MP4
Analyze the trends in human migration and cultural interaction and how these trends impacted world regions	7.1.6.A, B 7.2.6.A, B 7.3.6.A 7.4.6.A, B	MP1 MP2 MP3 MP4

#### PLANNED INSTRUCTION

### **ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

### Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

### Effective summative assessments for this course include but are not limited to:

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio