

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: AP United States History
Course Number: 00150
Course Prerequisites: United States History I College Preparatory

Course Description: AP U.S. History is a college-level course covering the gamut of American history, from discovery and exploration to the present day. As with all AP courses, the course offers students the opportunity to earn potential college credits. The AP U.S. History course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. The program prepares students for intermediate and advanced college courses by making demands upon them that are equivalent to those made by full-year introductory college courses. Students learn to assess historical materials – their relevance to a given interpretive problem, reliability, and importance – and to weigh the evidence and interpretations presented in historical scholarship. AP U.S. History thus develops the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. It is recommended that students who enroll in AP U.S. History have attained a final average of at least 80 percent in U.S. History I College Preparatory. The course does have a comprehensive final examination.

Suggested Grade Level: Grade 10

Length of Course: Two Semesters

Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 59: Social Studies 7-12

CSPG 35: Citizenship Education 7-12

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: AP (1) GPA +10%

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society
☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 04104

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: American History: Connecting with the Past - AP
Publisher: McGraw-Hill
ISBN #: 9780078916977
Copyright Date: 2009
WCSD Board Approval Date: 06/13/2011

Supplemental Materials: McGraw-Hill Connect Website; College Board

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/22/2023
Date Approved: 6/12/2023
Implementation Year: 2023/2024

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS

Marking Period 1

Unit 1: Period 1: 1491-1607

Unit 2: Period 2: 1607-1754

Unit 3: Period 3: 1754-1800

Marking Period 2

Unit 4: Period 4: 1800-1848

Unit 5: Period 5: 1844-1877

Marking Period 3

Unit 6: Period 6: 1865-1898

Unit 7: Period 7: 1890-1945

Marking Period 4

Unit 8: Period 8: 1945-1980

Unit 9: Period 9: 1980-Present

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain the context for European encounters in the Americas from 1491 to 1607.	8.1.12.A 8.4.12.C SOC.9-12.1.1.A SOC.9-12.KC-1.1 SOC.9-12.KC-1.1.I SOC.9-12.KC-1.2 SOC.9-12.KC-1.2.I SOC.9-12.KC-1.2.II SOC.9-12.KC-1.2.III	MP1
Explain how and why various native populations in the period before European contact interacted with the natural environment in North America.	8.1.12.A 8.3.12.C SOC.9-12.1.2.B SOC.9-12.GEO SOC.9-12.KC-1.1.I.A SOC.9-12.KC-1.1.I.B SOC.9-12.KC-1.1.I.C SOC.9-12.KC-1.1.I.D	MP1
Explain the causes of exploration and conquest of the New World by various European nations.	8.1.12.A 8.4.12.A-D SOC.9-12.1.3.C SOC.9-12.WOR SOC.9-12.KC-1.2.I.A	MP1
Explain causes of the Columbian Exchange and its effect on Europe and the Americas during the period after 1492.	8.3.12.A,C, D 8.4.12.A-D SOC.9-12.1.4.D SOC.9-12.GEO SOC.9-12.KC-1.2.I.B SOC.9-12.KC-1.2.I.C SOC.9-12.KC-1.2.II.A	MP1
Explain how the growth of the Spanish Empire in North America shaped the development of social and economic structures over time.	8.1.12.A 8.3.12.A-D SOC.9-12.1.5.E SOC.9-12.SOC SOC.9-12.KC-1.2.II.B SOC.9-12.KC-1.2.II.C SOC.9-12.KC-1.2.II.D	MP1
Explain how and why European and Native American perspectives of others developed and changed in the period.	8.1.12.A 8.3.12.A-D SOC.9-12.1.6.F SOC.9-12.WOR SOC.9-12.KC-1.2.III SOC.9-12.KC-1.2.III.A SOC.9-12.KC-1.2.III.B SOC.9-12.KC-1.2.III.C	MP1
Explain the effects of the development of transatlantic voyages from 1491 to 1607.	8.1.12.A,B 8.4.12.A SOC.9-12.1.7.G SOC.9-12.KC-1.1 SOC.9-12.KC-1.1.I SOC.9-12.KC-1.2 SOC.9-12.KC-1.2.I SOC.9-12.KC-1.2.II SOC.9-12.KC-1.2.III	MP1
Explain the context for the colonization of North America from 1607 to 1754.	8.1.12.A,B 8.4.12.A SOC.9-12.2.1.A SOC.9-12.KC-2.1 SOC.9-12.KC-2.1.I	MP1

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	SOC.9-12.KC-2.1.II SOC.9-12.KC-2.1.III SOC.9-12.KC-2.2 SOC.9-12.KC-2.2.I SOC.9-12.KC-2.2.II	
Explain how and why various European colonies developed and expanded from 1607 to 1754	8.1.12.A,B 8.4.12.A,B SOC.9-12.2.2.B SOC.9-12.MIG SOC.9-12.KC-2.1.I.A SOC.9-12.KC-2.1.I.B SOC.9-12.KC-2.1.I.C	MP1
Explain how and why environmental and other factors shaped the development and expansion of various British colonies that developed and expanded from 1607 to 1754	8.1.12.A,B 8.4.12.A-D SOC.9-12.2.3.C SOC.9-12.GEO SOC.9-12.KC-2.1.II.A SOC.9-12.KC-2.1.II.B SOC.9-12.KC-2.1.II.C SOC.9-12.KC-2.1.II.D SOC.9-12.KC-2.1.II.E	MP1
Explain causes and effects of transatlantic trade over time	8.1.12.A,B 8.4.12.A-D SOC.9-12.2.4.D SOC.9-12.WXT SOC.9-12.KC-2.1.III.A SOC.9-12.KC-2.1.III.B SOC.9-12.KC-2.2.I.C	MP1
Explain how and why interactions between various European nations and American Indians changed over time	8.1.12.A-C 8.3.12.D 8.4.12.D SOC.9-12.2.5.E SOC.9-12.KC-2.1.III.C SOC.9-12.KC-2.1.III.E SOC.9-12.KC-2.1.III.F	MP1
Explain the causes and effects of slavery in the various British colonial regions	8.1.12.A 8.4.12.A-D SOC.9-12.2.6.F SOC.9-12.WXT SOC.9-12.KC-2.2.II.A SOC.9-12.KC-2.2.II.B SOC.9-12.2.6.G SOC.9-12.SOC SOC.9-12.KC-2.2.II.C	MP1
Explain how and why the movement of a variety of people and ideas across the Atlantic contributed to the development of American culture over time	8.1.12.A,B 8.4.12.A-D SOC.9-12.2.7.H SOC.9-12.ARC SOC.9-12.KC-2.2.I.A SOC.9-12.KC-2.2.I.B	MP1
Explain how and why the different goals and interests of European leaders and colonists affected how they viewed themselves and their relationship with Britain	8.1.12.A,B 8.4.12.A,B,D SOC.9-12.2.7.I SOC.9-12.NAT SOC.9-12.KC-2.1.III.D SOC.9-12.KC-2.2.I.D	MP1
Compare the effects of the development of colonial society in the various regions of North America	8.1.12.A,B 8.2.12.A 8.3.12.A-D SOC.9-12.2.8.J SOC.9-12.KC-2.1	MP1

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	SOC.9-12.KC-2.1.I SOC.9-12.KC-2.1.II SOC.9-12.KC-2.1.III SOC.9-12.KC-2.2 SOC.9-12.KC-2.2.I SOC.9-12.KC-2.2.II	
Explain the context in which America gained independence and developed a sense of national identity	8.1.12.A,B 8.2.12.A-D 8.3.12.A-D SOC.9-12.3.1.A SOC.9-12.KC-3.1 SOC.9-12.KC-3.1.I SOC.9-12.KC-3.1.II SOC.9-12.KC-3.2 SOC.9-12.KC-3.2.I SOC.9-12.KC-3.2.II SOC.9-12.KC-3.2.III.i SOC.9-12.KC-3.3 SOC.9-12.KC-3.3.I SOC.9-12.KC-3.3.II	MP1
Explain the causes and effects of the Seven Years' War (the French and Indian War)	8.1.12.B 8.2.12.B 8.3.12.A-D SOC.9-12.KC-3.2.B SOC.9-12.KC.WOR SOC.9-12.KC-3.1.I.A SOC.9-12.KC-3.1.I.B SOC.9-12.KC-3.1.I.C	MP1
Explain how British colonial policies regarding North America led to the Revolutionary War.	8.1.12.B 8.3.12.A-D SOC.9-12.3.3.C SOC.9-12.WOR SOC.9-12.KC-3.1.II.A SOC.9-12.KC-3.1.II.B SOC.9-12.KC-3.1.II.C SOC.9-12.KC-3.1.II.D	MP1
Explain how and why colonial attitudes about government and the individual changed in the years leading up to the American Revolution.	8.1.12.A,B 8.2.12.B 8.3.12.A-D SOC.9-12.3.4.D SOC.9-12.NAT SOC.9-12.KC-3.2.I.A SOC.9-12.KC-3.2.I.B	MP1
Explain how various factors contributed to the American victory in the Revolution.	8.1.12.B 8.2.12.B 8.3.12.A-D SOC.9-12.3.5.E SOC.9-12.WOR SOC.9-12.KC-3.1.II.E	MP1
Explain the various ways the American Revolution affected society.	8.1.12.B 8.3.12.A,C,D SOC.9-12.3.6.F SOC.9-12.SOC SOC.9-12.KC-3.2.I.C SOC.9-12.KC-3.2.I.D	MP1
Describe the global impact of the American Revolution.	8.1.12.A-C 8.3.12.A,C,D SOC.9-12.3.6.G SOC.9-12.WOR SOC.9-12.KC-3.2.I.E	MP1

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain how different forms of government developed and changed as a result of the Revolutionary Period.	8.1.12.A 8.3.12.A-C SOC.9-12.3.7.H SOC.9-12.PCE SOC.9-12.KC-3.2.II.A SOC.9-12.KC-3.2.II.B SOC.9-12.KC-3.3.I.C	MP1
Explain the differing ideological positions on the structure and function of the federal government.	8.1.12.B 8.2.12.A,B 8.3.12.A-D SOC.9-12.3.8.I SOC.9-12.PCE SOC.9-12.KC-3.2.II.C.i SOC.9-12.KC-3.2.II.D SOC.9-12.KC-3.2.II.E	MP1
Explain the continuities and changes in the structure and functions of the government with the ratification of the Constitution.	8.1.12.A,B 8.2.12.A-D 8.3.12.A SOC.9-12.3.9.J SOC.9-12.PCE SOC.9-12.KC-3.2.II.C.ii	MP1
Explain how and why competition intensified conflicts among peoples and nations from 1754 to 1800.	8.1.12.A,B 8.3.12.A,B SOC.9-12.3.10.K SOC.9-12.WOR SOC.9-12.KC-3.3.I.D SOC.9-12.KC-3.3.I.E SOC.9-12.KC-3.3.II.A SOC.9-12.KC-3.3.II.B	MP1
Explain how and why political ideas, institutions, and party systems developed and changed in the new republic.	8.1.12.A,B 8.3.12.A,B SOC.9-12.3.10.L SOC.9-12.PCE SOC.9-12.KC-3.2.III.A SOC.9-12.KC-3.2.III.B SOC.9-12.KC-3.3.II.C	MP1
Explain the continuities and changes in American culture from 1754 to 1800.	8.1.12.A,B 8.3.12.A,B SOC.9-12.3.11.M SOC.9-12.ARC SOC.9-12.KC-3.2.III.D SOC.9-12.KC-3.2.III.ii	MP1
Explain how and why migration and immigration to and within North America caused competition and conflict over time.	8.1.12.B 8.3.12.A,C,D 8.4.12.A,B SOC.9-12.3.12.N SOC.9-12.MIG SOC.9-12.KC-3.3.I.A SOC.9-12.KC-3.3.I.B	MP1
Explain the continuities and changes in regional attitudes about slavery as it expanded from 1754 to 1800.	8.1.12.A,B 8.3.12.A-D SOC.9-12.3.12.O SOC.9-12.SOC SOC.9-12.KC-3.2.III.C	MP1
Explain how the American independence movement affected society from 1754 to 1800.	8.1.12.B 8.2.12.A,B 8.3.12.A-D SOC.9-12.3.13.P SOC.9-12.KC-3.1 SOC.9-12.KC-3.1.I SOC.9-12.KC-3.1.II	MP1

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	SOC.9-12.KC-3.2 SOC.9-12.KC-3.2.I SOC.9-12.KC-3.2.II SOC.9-12.KC-3.2.III.i SOC.9-12.KC-3.3 SOC.9-12.KC-3.3.I SOC.9-12.KC-3.3.II	
Explain the context in which the republic developed from 1800-1848	8.1.12.A,B SOC.9-12.4.1.A SOC.9-12.KC-4.1 SOC.9-12.KC-4.1.I SOC.9-12.KC-4.1.II SOC.9-12.KC-4.1.III SOC.9-12.KC-4.2 SOC.9-12.KC-4.2.I SOC.9-12.KC-4.2.II SOC.9-12.KC-4.2.III SOC.9-12.KC-4.3 SOC.9-12.KC-4.3.I SOC.9-12.KC-4.3.II	MP2
Explain the causes and effects of policy debates in the early republic.	8.1.12.B 8.3.12.A-D SOC.9-12.4.2.B SOC.9-12.PCE SOC.9-12.KC-4.1.I.A SOC.9-12.KC-4.1.I.B SOC.9-12.KC-4.3.I.A.i	MP2
Explain how different regional interests affected debates about the role of the federal government in the early republic.	8.1.12.B 8.2.12.A,D 8.3.12.A-D SOC.9-12.4.3.C SOC.9-12.PCE SOC.9-12.KC-4.1.I.D SOC.9-12.KC-4.2.III.D SOC.9-12.KC-4.3.II.C	MP2
Explain how and why American foreign policy developed and expanded over time.	8.1.12.A,C 8.3.12.A-D SOC.9-12.4.4.D SOC.9-12.WOR SOC.9-12.KC-4.3.I SOC.9-12.KC-4.3.I.A.ii	MP2
Explain the causes and effects of the innovations in technology, agriculture, and commerce over time	8.1.12.B 8.3.12.C SOC.9-12.4.5.E SOC.9-12.WXT SOC.9-12.KC-4.2.I.A SOC.9-12.KC-4.2.I.B SOC.9-12.KC-4.2.I.C SOC.9-12.KC-4.2.III.B	MP2
Explain how and why innovation in technology, agriculture, and commerce affected various segments of American society over time.	8.1.12.A,C 8.3.12.A-D SOC.9-12.4.6.F SOC.9-12.SOC SOC.9-12.KC-4.2.II.A SOC.9-12.KC-4.2.II.B SOC.9-12.KC-4.2.II.C SOC.9-12.KC-4.2.III.A	MP2
Explain the causes and effects of the expansion of participatory democracy from 1800 to 1848.	8.1.12.B 8.3.12.A-C SOC.9-12.4.7.G SOC.9-12.PCE	MP2

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	SOC.9-12.KC-4.1.J	
Explain the causes and effects of continuing policy debates about the role of the federal government from 1800 to 1848.	8.1.12.B 8.3.12.A-C SOC.9-12.4.8.H SOC.9-12.PCE SOC.9-12.KC-4.1.I.C SOC.9-12.KC-4.3.I.B	MP2
Explain how and why a new national culture developed from 1800 to 1848.	8.1.12.A 8.3.12.B,C SOC.9-12.4.9.I SOC.9-12.ARC SOC.9-12.KC-4.1.II.B SOC.9-12.KC-4.1.II.C	MP2
Explain the causes of the Second Great Awakening.	8.1.12.B 8.3.12.A-D SOC.9-12.4.10.J SOC.9-12.ARC SOC.9-12.KC-4.1.II.A.i	MP2
Explain how and why various reform movements developed and expanded from 1800 to 1848.	8.1.12.A 8.3.12.A-D SOC.9-12.4.11.K SOC.9-12.ARC SOC.9-12.KC-4.1.II.A.ii SOC.9-12.KC-4.1.III.A SOC.9-12.KC-4.1.III.B.i SOC.9-12.KC-4.1.III.C SOC.9-12.KC-4.3.II.B.i	MP2
Explain the continuities and changes in the experience of African Americans from 1800 to 1848.	8.1.12.A-C 8.3.12.A-D SOC.9-12.4.12.L SOC.9-12.SOC SOC.9-12.KC-4.1.II.D SOC.9-12.KC-4.1.III.B.ii	MP2
Explain how geographic and environmental factors shaped the development of the South from 1800 to 1848	8.1.12.A-C 8.3.12.A-D SOC.9-12.4.12.M SOC.9-12.GEO SOC.9-12.KC-4.2.III.C SOC.9-12.KC-4.3.II.A SOC.9-12.KC-4.3.II.B.ii	MP2
Explain the extent to which politics, economics, and foreign policy promoted the development of American identity from 1800 to 1848.	8.1.12.A 8.3.12.A-D SOC.9-12.12.4.14.N SOC.9-12.KC-4.1 SOC.9-12.KC-4.1.I SOC.9-12.KC-4.1.II SOC.9-12.KC-4.1.III SOC.9-12.KC-4.2 SOC.9-12.KC-4.2.I SOC.9-12.KC-4.2.II SOC.9-12.KC-4.2.III SOC.9-12.KC-4.3 SOC.9-12.KC-4.3.I SOC.9-12.KC-4.3.II	MP2
Explain the context in which sectional conflict emerged from 1844 to 1877.	8.1.12.A,B SOC.9-12.5.1.A SOC.9-12.KC-5.1 SOC.9-12.KC-5.1.I SOC.9-12.KC-5.1.II SOC.9-12.KC-5.2 SOC.9-12.KC-5.2.I	MP2

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	SOC.9-12.KC-5.2.II SOC.9-12.KC-5.3 SOC.9-12.KC-5.3.I SOC.9-12.KC-5.3.II.i	
Explain the causes and effects of westward expansion from 1844 to 1877.	8.1.12.A,B 8.3.12.A-D SOC.9-12.5.2.B SOC.9-12.GEO SOC.9-12.KC-5.1.I.A SOC.9-12.KC-5.1.I.B SOC.9-12.KC-5.1.I.D SOC.9-12.KC-5.1.I.E	MP2
Explain the causes and effects of the Mexican–American War.	8.1.12.A 8.3.12.A-D SOC.9-12.5.3.C SOC.9-12.WOR SOC.9-12.KC-5.1.I.C SOC.9-12.KC-5.1.II.C	MP2
Explain the similarities and differences in how regional attitudes affected federal policy in the period after the Mexican–American War.	8.1.12.B 8.3.12.A-D SOC.9-12.5.4.D SOC.9-12.KC-5.2.II.A SOC.9-12.KC-5.2.II.B.i SOC.9-12.Identity NAT	MP2
Explain the effects of immigration from various parts of the world on American culture from 1844 to 1877.	8.1.12.B 8.3.12.A-D 8.4.12.A,D SOC.9-12.5.5.E SOC.9-12.ARC SOC.9-12.KC-5.1.II.A SOC.9-12.KC-5.1.II.B	MP2
Explain how regional differences related to slavery caused tension in the years leading up to the Civil War.	8.1.12.A-C 8.3.12.A-D SOC.9-12.5.5.F SOC.9-12.SOC SOC.9-12.KC-5.2.I.A SOC.9-12.KC-5.2.I.B SOC.9-12.KC-5.2.I.C	MP2
Explain the political causes of the Civil War.	8.1.12.B 8.3.12.A-D SOC.9-12.5.6.G SOC.9-12.PCE SOC.9-12.KC-5.2.II.B.ii SOC.9-12.KC-5.2.II.C	MP2
Describe the effects of Lincoln’s election.	8.1.12.B 8.3.12.A-D SOC.9-12.5.7.H SOC.9-12.PCE SOC.9-12.KC-5.2.II.D	MP2
Explain the various factors that contributed to the Union victory in the Civil War.	8.1.12.B 8.2.12.A-D 8.3.12.A-D SOC.9-12.5.8.I SOC.9-12.WOR SOC.9-12.KC-5.3.I.A SOC.9-12.KC-5.3.I.D	MP2
Explain how Lincoln’s leadership during the Civil War impacted American ideals over the course of the war.	8.1.12.B 8.3.12.A-D SOC.9-12.5.9.J SOC.9-12.NAT	MP2

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	SOC.9-12.KC-5.3.I.B SOC.9-12.KC-5.3.I.C	
Explain the effects of government policy during Reconstruction on society from 1865 to 1877.	8.1.12.B 8.3.12.A-D SOC.9-12.5.10.K SOC.9-12.PCE SOC.9-12.KC-5.2.II.A SOC.9-12.KC-5.3.II.B SOC.9-12.KC-5.3.II.C SOC.9-12.KC-5.3.II.ii	MP2
Explain how and why Reconstruction resulted in continuity and change in regional and national understandings of what it meant to be American.	8.1.12.A-C 8.3.12.A-D SOC.9-12.5.11.L SOC.9-12.NAT SOC.9-12.KC-5.3.II.D SOC.9-12.KC-5.3.II.E	MP2
Compare the relative significance of the effects of the Civil War on American values.	8.1.12.B 8.3.12.A-D SOC.9-12.5.12.M SOC.9-12.KC-5.1 SOC.9-12.KC-5.1.I SOC.9-12.KC-5.1.II SOC.9-12.KC-5.2 SOC.9-12.KC-5.2.I SOC.9-12.KC-5.3 SOC.9-12.KC-5.3.I SOC.9-12.KC-5.3.II.i	MP2
Explain the historical context for the rise of industrial capitalism in the United States.	8.1.12.A SOC.9-12.6.1.A SOC.9-12.KC-6.1.A SOC.9-12.KC-6.1 SOC.9-12.KC-6.1.I SOC.9-12.KC-6.1.II SOC.9-12.KC-6.1.III SOC.9-12.KC-6.2 SOC.9-12.KC-6.2.I SOC.9-12.KC-6.2.II SOC.9-12.KC-6.3 SOC.9-12.KC-6.3.I SOC.9-12.KC-6.3.II	MP3
Explain the causes and effects of the settlement of the West from 1877 to 1898.	8.1.12.A 8.3.12.A-D SOC.9-12.6.2.B SOC.9-12.MIG SOC.9-12.KC-6.1.I.A SOC.9-12.KC-6.1.III.A SOC.9-12.KC-6.1.III.B SOC.9-12.KC-6.2.II.A SOC.9-12.6.3.B SOC.9-12.MIG SOC.9-12.KC-6.2.II.B SOC.9-12.KC-6.2.II.C SOC.9-12.KC-6.2.II.D SOC.9-12.KC-6.2.II.E	MP3
Explain how various factors contributed to continuity and change in the “New South” from 1877 to 1898.	8.1.12.A 8.3.12.A-D SOC.9-12.6.4.C SOC.9-12.NAT SOC.9-12.KC-6.1.II.D SOC.9-12.KC-6.3.II.C	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain the effects of technological advances in the development of the United States over time.	8.1.12.A 8.2.12.A,B 8.3.12.A-D SOC.9-12.6.5.D SOC.9-12.WXT SOC.9-12.KC-6.1.I.B.i	MP3
Explain the socioeconomic continuities and changes associated with the growth of industrial capitalism from 1865 to 1898.	8.1.12.A 8.3.12.A-D SOC.9-12.6.6.E SOC.9-12.WXT SOC.9-12.KC-6.1.I. SOC.9-12.KC-6.1.I.B.ii SOC.9-12.KC-6.1.I.D SOC.9-12.KC-6.1.E.i SOC.6.7.E SOC.9-12.6.1.I.C SOC.9-12.6.1.II.B.i SOC.9-12.6.1.II.C	MP3
Explain how cultural and economic factors affected migration patterns over time.	8.1.12.A 8.3.12.A-D SOC.9-12.6.8.F SOC.9-12.MIG SOC.9-12.KC-6.1.II.B.ii SOC.9-12.KC-6.2.1.A SOC.9-12.KC-6.2.1.B	MP3
Explain the various responses to immigration in the period over time.	8.1.12.A,B 8.3.12.A-D SOC.9-12.6.9.G SOC.9-12.MIG SOC.9-12.KC-6.2.I.C SOC.9-12.KC-6.3.I.A SOC.9-12.KC-6.3.II.B.i	MP3
Explain the causes of increased economic opportunity and its effects on society.	8.1.12.B 8.3.12.A-D SOC.9-12.6.10.H SOC.9-12.SOC SOC.9-12.KC-6.2.I.E SOC.9-12.KC-6.3.I.B	MP3
Explain how different reform movements responded to the rise of industrial capitalism in the Gilded Age.	8.1.12.B 8.3.12.A-D SOC.9-12.6.11.I SOC.9-12.SOC SOC.9-12.KC-6.3.I.C SOC.9-12.KC-6.3.II.B.ii	MP3
Explain continuities and changes in the role of the government in the U.S. economy.	8.1.12.A 8.3.12.A-D SOC.9-12.6.12.J SOC.9-12.PCE SOC.9-12.KC-6.1.I.E.ii SOC.9-12.KC-6.1.I.A	MP3
Explain the similarities and differences between the political parties during the Gilded Age.	8.1.12.B 8.3.12.A-D SOC.9-12.6.13.K SOC.9-12.PCE SOC.9-12.KC-6.1.III.C SOC.9-12.KC-6.2.I.D SOC.9-12.KC-6.3.II.A	MP3
Explain the extent to which industrialization brought change from 1865 to 1898.	8.1.12.A,C SOC.9-12.6.14.L SOC.9-12.KC-6.1 SOC.9-12.KC-6.1.I	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	SOC.9-12.KC-6.1.II SOC.9-12.KC-6.1.III SOC.9-12.KC-6.2 SOC.9-12.KC-6.2.I SOC.9-12.KC-6.2.II SOC.9-12.KC-6.3 SOC.9-12.KC-6.3.I SOC.9-12.KC-6.3.II	
Explain the context in which America grew into its role as a world power.	8.1.12.A,C SOC.9-12.7.1.A SOC.9-12.KC-7.1 SOC.9-12.KC-7.1.I SOC.9-12.KC-7.1.II SOC.9-12.KC-7.1.III SOC.9-12.KC-7.2 SOC.9-12.KC-7.2.I SOC.9-12.KC-7.2.II SOC.9-12.KC-7.3 SOC.9-12.KC-7.3.I SOC.9-12.KC-7.3.II SOC.9-12.KC-7.3.III	MP3
Explain the similarities and differences in attitudes about the nation's proper role in the world.	8.1.12.B 8.3.12.A-D 8.4.12.A,B SOC.9-12.7.2.B SOC.9-12.WOR SOC.9-12.KC-7.3.I.A SOC.9-12.KC-7.3.I.B	MP3
Explain the effects of the Spanish–American War.	8.1.12.B 8.3.12.A-D 8.4.12.A-D SOC.-9-12.7.3 SOC.9-12.7.3.C SOC.9-12.WOR SOC.9-12.KC-7.3.I.C	MP3
Compare the goals and effects of the Progressive reform movement.	8.1.12.A,B 8.3.12.A-D SOC.9-12.7.4.D SOC.9-12.PCE SOC.9-12.KC-7.1.II.A SOC.9-12.KC-7.1.II.B SOC.9-12.KC-7.1.II.D	MP3
Compare attitudes toward the use of natural resources from 1890 to 1945.	8.1.12.B 8.3.12.A-D SOC.9-12.7.4.E SOC.9-12.GEO SOC.9-12.KC-7.1.II.C	MP3
Explain the causes and consequences of U.S. involvement in World War I.	8.1.12.B 8.3.12.A-D SOC.9-12.7.5.F SOC.9-12.WOR SOC.9-12.KC-7.3.II.A SOC.9-12.KC-7.3.II.B SOC.9-12.KC-7.3.II.C	MP3
Explain the causes and effects of international and internal migration patterns over time.	8.1.12.A,B 8.3.12.A-D 8.4.12.A,C SOC.9-12.7.6.G SOC.9-12.MIG SOC.9-12.KC-7.2.I.C SOC.9-12.KC-7.2.II.A.i	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	SOC.9-12.KC-7.2.II.B.i SOC.9-12.KC-7.2.II.C	
Explain the causes and effects of the innovations in communication and technology in the United States over time.	8.1.12.A,B 8.3.12.A-D SOC.9-12.7.7 SOC.9-12.WXT SOC.9-12.KC-7.1.I.A SOC.9-12.KC-7.2.I.A	MP3
Explain the causes and effects of international and internal migration patterns over time.	8.1.12.A 8.3.12.A-D 8.4.12.A-D SOC.9-12.7.8.G SOC.9-12.MIG SOC.9-12.KC-7.1.I.B SOC.9-12.KC-7.2.II.A.ii	
Explain the causes and effects of developments in popular culture in the United States over time.	8.1.12.A 8.3.12.A-D SOC.9-12.7.8.I SOC.9-12.ARC SOC.9-12.KC-7.2.I.B SOC.9-12.KC-7.2.I.D	MP3
Explain the causes of the Great Depression and its effects on the economy.	8.1.12.B 8.3.12.A-D SOC.9-12.7.9.J SOC.9-12.WXT SOC.9-12.KC-7.1.I SOC.9-12.KC-7.1.I.C SOC.9-12.KC-7.1.III	MP3
Explain how the Great Depression and the New Deal impacted American political, social, and economic life over time.	8.1.12.A 8.3.12.A-D SOC.9-12.7.10.K SOC.9-12.PCE SOC.9-12.KC-7.1.III.A SOC.9-12.KC-7.1.III.B SOC.9-12.KC-7.1.III.C SOC.9-12.KC-7.2.II.B.ii	MP3
Explain the similarities and differences in attitudes about the nation's proper role in the world.	8.1.12.B 8.3.12.A-D 8.4.12.A,B SOC.9-12.7.11.B SOC.9-12.WOR SOC.9-12.KC-7.3.II.D SOC.9-12.KC-7.3.II.E	MP3
Explain how and why U.S. participation in World War II transformed American society.	8.1.12.A 8.3.12.A-D 8.4.12.A,B SOC.9-12.7.12.L SOC.9-12.SOC SOC.9-12.KC-7.2.II.D SOC.9-12.KC-7.3.III.B SOC.9-12.7.3.III.C.i	MP3
Explain the causes and effects of the victory of the United States and its allies over the Axis powers.	8.1.12.B 8.3.12.A-D 8.4.12.A,B SOC.9-12.7.13.M SOC.9-12.WOR SOC.9-12.KC-7.3.III.A SOC.9-12.KC-7.3.III.C.ii SOC.9-12.KC-7.3.III.D	MP3
Explain the consequences of U.S. involvement in World War II.	8.1.12.B	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	8.3.12.A-D 8.4.12.A,B SOC.9-12.7.14.N SOC.9-12.WOR SOC.9-12.KC-7.3.III.E	
Compare the relative significance of the major events of the first half of the 20th century in shaping American identity.	8.1.12.A 8.3.12.A-D 8.4.12.A-D SOC.9-12.7.15.O SOC.9-12.KC-7.1 SOC.9-12.KC-7.1.I SOC.9-12.KC-7.1.II SOC.9-12.KC-7.1.III SOC.9-12.KC-7.2 SOC.9-12.KC-7.2.I SOC.9-12.KC-7.2.II SOC.9-12.KC-7.3 SOC.9-12.KC-7.3.I SOC.9-12.KC-7.3.II SOC.9-12.KC-7.3.III	MP3
Explain the context for societal change from 1945-1980.	8.1.12.A 8.3.12.A-D 8.4.12.A-D SOC.9-12.8.1.A SOC.9-12.KC-8.1 SOC.9-12.KC-8.1.I SOC.9-12.KC-8.1.II SOC.9-12.KC-8.2 SOC.9-12.KC-8.2.I SOC.9-12.KC-8.2.II SOC.9-12.KC-8.2.III SOC.9-12.KC-8.3 SOC.9-12.KC-8.3.I SOC.9-12.KC-8.3.II	MP4
Explain the continuities and changes in Cold War policies from 1945 to 1980.	8.1.12.A 8.3.12.A-D 8.4.12.A-D SOC.9-12.8.2.B SOC.9-12.WOR SOC.9-12.KC-8.1.I SOC.9-12.KC-8.1.A SOC.9-12.KC-8.1.I.B.i SOC.9-12.KC-8.1.I.C	MP4
Explain the causes and effects of the Red Scare after World War II.	8.1.12.B 8.3.12.A-D SOC.9-12.8.3.C SOC.9-12.NAT SOC.9-12.KC-8.1.II.A	MP4
Explain the causes of economic growth in the years after World War II.	8.1.12.B 8.3.12.A-D SOC.9-12.8.4.D SOC.9-12.WXT WOC.9-12.KC-8.3.I.A	MP4
Explain the causes and effects of the migration of various groups of Americans after 1945.	8.1.12.B 8.3.12.A-D SOC.9-12.8.4.E SOC.9-12.MIG SOC.9-12.KC-8.3.I.B	MP4
Explain how mass culture has been maintained or challenged over time.	8.1.12.A,C 8.3.12.A-D SOC.9-12.8.5.F	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	SOC.9-12.ARC SOC.9-12.KC-8.3.II.A	
Explain how and why the civil rights movements developed and expanded from 1945 to 1960.	8.1.12.A 8.3.12.A-D SOC.9-12.8.6.G SOC.9-12.SOC SOC.9-12.KC-8.2.I SOC.9-12.KC-8.2.I.B.i	MP4
Explain the various military and diplomatic responses to international developments over time.	8.1.12.B 8.3.12.A-D 8.4.12.A-D SOC.9-12.8.7.H SOC.9-12.WOR SOC.9-12.KC-8.1.I.D.i SOC.9-12.KC-8.1.I.E SOC.9-12.KC-8.1.II.C.i	MP4
Explain the causes and effects of the Vietnam War.	8.1.12.B 8.3.12.A-D 8.4.12.A-D SOC.9-12.8.8.I SOC.9-12.WOR SOC.9-12.KC-8.1.I.B.ii SOC.9-12.KC-8.1.I.D.ii SOC.9-12.KC-8.1.II.C.ii	MP4
Explain the causes and effects of continuing policy debates about the role of the federal government over time.	8.1.12.B 8.3.12.A-D SOC.9-12.8.9.J SOC.9-12.PCE SOC.9-12.KC-8.2.II.C SOC.9-12.KC-8.2.III.A SOC.9-12.KC-8.2.III.B.i	MP4
Explain the continuities and changes in immigration patterns over time.	8.1.12.A 8.3.12.A-D SOC.9-12.8.9.K SOC.9-12.MIG SOC.9-12.KC-8.3.I.C	MP4
Explain how and why various groups responded to calls for the expansion of civil rights from 1960 to 1980.	8.1.12.B 8.3.12.A-D SOC.9-12.8.10.L SOC.9-12.SOC SOC.9-12.KC-8.2.1.C SOC.9-12.KC-8.2.I.A SOC.9-12.8.11.L SOC.9-12.KC-8.2.II.A SOC.9-12.KC-8.2.II.B SOC.9-12.KC-8.3.II.B.i	MP4
Explain the various ways in which the federal government responded to the calls for the expansion of civil rights.	8.1.12.B 8.3.12.A-D SOC.9-12.8.10.M SOC.9-12.PCE SOC.9-12.KC-8.2.I.B.ii SOC.9-12.KC-8.2.III.B.ii	MP4
Explain how and why opposition to existing policies and values developed and changed over the course of the 20th century.	8.1.12.A 8.3.12.A-D SOC.9-12.8.12.N SOC.9-12.ARC SOC.9-12.KC-8.1.II.B SOC.9-12.KC-8.2.III.D SOC.9-12.KC-8.3.II.B.ii	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain how and why policies related to the environment developed and changed from 1968 to 1980.	8.1.12.A 8.3.12.A-D SOC.9-12.8.13.O SOC.9-12.GEO SOC.9-12.KC-8.1.II.D SOC.9-12.KC-8.2.II.D	MP4
Explain the causes and effects of continuing policy debates about the role of the federal government over time.	8.1.12.A 8.3.12.A-D SOC.9-12.8.14.J SOC.9-12.PCE SOC.9-12.KC-8.2.III.C SOC.9-12.KC-8.2.III.E SOC.9-12.KC-8.2.III.F	MP4
Explain the effects of the growth of religious movements over the course of the 20th century.	8.1.12.B 8.3.12.A-D SOC.9-12.8.14.P SOC.9-12.ARC SOC.9-12.KC-8.3.II.C	MP4
Explain the extent to which the events of the period from 1945 to 1980 reshaped national identity.	8.1.12.A,C 8.3.12.A-D SOC.9-12.8.15.Q SOC.9-12.KC-I.1 SOC.9-12.KC-8.1.I SOC.9-12.KC-8.1.II SOC.9-12.KC-8.2 SOC.9-12.KC-8.2.I SOC.9-12.KC-8.2.II SOC.9-12.KC-8.2.III SOC.9-12.KC-8.3 SOC.9-12.KC-8.3.I SOC.9-12.KC-8.3.II	MP4
Explain the context in which the United States faced international and domestic challenges after 1980.	8.1.12.A,B 8.3.12.A-D 8.4.12.A-D SOC.9-12.9.1.A SOC.9-12.KC-9.1 SOC.9-12.KC-9.1.I SOC.9-12.KC-9.2 SOC.9-12.KC-9.2.I SOC.9-12.KC-9.2.II SOC.9-12.KC-9.3 SOC.9-12.KC-9.3.I SOC.9-12.KC-9.3.II	MP4
Explain the causes and effects of continuing policy debates about the role of the federal government over time.	8.1.12.B 8.3.12.A-D SOC.9-12.9.2.B SOC.9-12.PCE SOC.9-12.KC-9.1.I SOC.9-12.KC-9.1.I.A SOC.9-12.KC-9.1.I.B SOC.9-12.KC-9.1.I.C SOC.9-12.KC-9.2.II.C	MP4
Explain the causes and effects of the end of the Cold War and its legacy.	8.1.12.B 8.4.12.A-D SOC.9-12.9.3.C SOC.9-12.WOR SOC.9-12.KC-9.3.I.A SOC.9-12.KC-9.3.I.B SOC.9-12.KC-9.3.I.C	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain the causes and effects of economic and technological change over time.	8.1.12.B 8.3.12.A-D SOC.9-12.9.4.D SOC.9-12.WXT SOC.9-12.KC-9.2.I.A SOC.9-12.KC-9.2.I.B SOC.9-12.KC-9.2.I.C SOC.9-12.KC-9.2.I.D	MP4
Explain the causes and effects of domestic and international migration over time.	8.1.12.B 8.3.12.A-D 8.4.12.A-D SOC.9-12.9.5.E SOC.9-12.MIG SOC.9-12.KC-9.2.II.A SOC.9-12.KC-9.2.II.B	MP4
Explain the causes and effects of the domestic and international challenges the United States has faced in the 21st century.	8.1.12.B 8.3.12.A-D 8.4.12.A-D SOC.9-12.9.6.F SOC.9-12.WOR SOC.9-12.KC-9.3.II.A SOC.9-12.KC-9.3.II.B SOC.9-12.KC-9.3.II.C SOC.9-12.KC-9.3.II.D	MP4
Explain the relative significance of the effects of change in the period after 1980 on American national identity.	8.1.12.A 8.3.12.A-D SOC.9-12.9.7.G SOC.9-12.KC-9.1 SOC.9-12.KC-9.1.I SOC.9-12.KC-9.2 SOC.9-12.KC-9.2.I SOC.9-12.KC-9.2.II SOC.9-12.KC-9.3 SOC.9-12.KC-9.3.I SOC.9-12.KC-9.3.II	MP4
Research how events shaped a specific decade and how that decade affected decades that preceded and followed it (1945-Present).	8.1.12.A-C 8.3.12.A-D 8.4.12.A-D	MP4
Create a product that reflects on the politics economic policies, cultural changes, and important events that occurred in a specific decade (1945-Present).	8.1.12.A,B 8.3.12.A-D 8.4.12.A-D	MP4
Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and idea.	8.1.12.B CC.8.5.11-12.B	MP1 MP2 MP3 MP4
Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.	CC.8.5.11-12.C	MP1 MP2 MP3 MP4
Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).	CC.8.5.11-12.D	MP1 MP2 MP3 MP4

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PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.	CC.8.5.11-12.E	MP1 MP2 MP3 MP4
Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.	CC.8.5.11-12.F	MP1 MP2 MP3 MP4
Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.	CC.8.5.11-12.G	MP1 MP2 MP3 MP4
Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information .	CC.8.5.11-12.H	MP1 MP2 MP3 MP4
Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources .	CC.8.5.11-12.I	MP1 MP2 MP3 MP4
By the end of grade 12, read and comprehend history/social studies texts in the grades 11-CCR text complexity band independently and proficiently.	CC.8.5.11-12.J	MP1 MP2 MP3 MP4
Write arguments focused on discipline-specific content.	8.1.12.C CC.8.6.11-12.A	MP1 MP2 MP3 MP4
Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	8.1.12.A,C CC.8.6.11-12.B	MP1 MP2 MP3 MP4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	8.1.12.C CC.8.6.11-12.C	MP1 MP2 MP3 MP4
Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	CC.8.6.11-12.D	MP1 MP2 MP3 MP4
Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	CC.8.6.11-12.E	MP1 MP2 MP3 MP4

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PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	CC.8.6.11-12.F	MP1 MP2 MP3 MP4
Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.	CC.8.6.11-12.G	MP1 MP2 MP3 MP4
Draw evidence from informational texts to support analysis reflection, and research.	8.1.12.B CC.8.6.11-12.H	MP1 MP2 MP3 MP4
Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	CC.8.6.11-12.I	MP1 MP2 MP3 MP4
Identify major geographic features important to the study of United States History and the world.	7.1.12.A 7.2.12.A,B 7.3.12.A 7.4.12.A	MP1 MP2 MP3 MP4
Use maps, globes, and other geographic tools to analyze the physical and cultural landscapes and settlement patterns of areas in the United States and the world to interpret the past.	7.1.12.A 7.2.12.A,B 7.3.12.A 7.4.12.A,B	MP1 MP2 MP3 MP4
Identify and compare political boundaries with the locations of civilizations, empires, nations, countries, states, and cities.	7.1.12.A 7.3.12.A 7.4.12.B	MP1 MP2 MP3 MP4
Analyze the trends in human migration and cultural interaction and how these trends impacted regions in the United States and the world.	7.1.12.A 7.2.12.A,B 7.3.12.A 7.4.12.A,B	MP1 MP2 MP3 MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include:

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio