

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** AP European History

**Course Number:** 00152

**Course Prerequisites:** Completion of AP US History with a final grade of 80% or above OR completion of Modern World History CP with a final grade of 85% or above.

**Course Description:** AP European History covers the period of the late Middle Ages to the Present Day. This course will include an overview of the social, political, religious, intellectual, technological, and economic developments of Europe. Students will study the major events, key concepts, and important people in European History. Students will demonstrate an understanding of cause and effect, make historical generalizations, use maps, charts, and other data, develop hypotheses, and evaluate primary historical documents. This course is writing intensive. (This course may be taken in place of the required 11th grade social studies course or as an elective in grade 12.)

**Suggested Grade Level:** Grades 11-12

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 59 Social Studies

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** AP (1) GPA +10%

**Mark Types:** Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

**GPA Type:** ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

**State Course Code:** 04056

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** A History of Western Society Since 1300  
**Publisher:** Bedford/St. Martin's  
**ISBN #:** 9781319035983  
**Copyright Date:** 2017  
**WCSD Board Approval Date:** 08/12/2019

**Supplemental Materials:** APEH Test Prep book; College Board

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/22/2023  
**Date Approved:** 6/12/2022  
**Implementation Year:** 2023/2024

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Unit 1: Renaissance and Exploration

Unit 2: Age of Reformation

**Marking Period 2**

Unit 3: Absolutism and Constitutionalism

Unit 4: Scientific, Philosophical, and Political Developments

Unit 5: Conflict, Crisis, and Reaction in the Late 18<sup>th</sup> Century

**Marking Period 3**

Unit 6: Industrialization and Its Effects

Unit 7: 19<sup>th</sup>-Century Perspectives and Political Developments

**Marking Period 4**

Unit 8: 20<sup>th</sup>-Century Global Conflicts

Unit 9: Cold War and Contemporary Europe

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**Standards/Eligible Content and Skills**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Explain the context in which the Renaissance and the Age of Discovery developed	8.1.12.A 8.4.12.C SOC.9-12.1.1.A SOC.9-12.KC-1.1 SOC.9-12.KC-1.1.I SOC.9-12.KC-1.1.III SOC.9-12.KC-1.3 SOC.9-12.KC-1.3.I SOC.9-12.KC-1.4 SOC.9-12.KC-1.4.I SOC.9-12.KC-1.4.II SOC.9-12.KC-1.5 SOC.9-12.KC-1.5.I	MP1
Explain how the revival of classical texts contributed to the development of the Renaissance in Italy	8.1.12.A,B 8.4.12.A-D SOC.9-12.1.2.B SOC.9-12.CID SOC.9-12.KC-1.1.I.A	MP1
Explain the political, intellectual, and cultural effects of the Italian Renaissance	8.1.12.A,B 8.4.12.A-D SOC.9-12.1.2.C SOC.9-12.CID SOC.9-12.KC-1.1.I.B SOC.9-12.KC-1.1.I.C SOC.9-12.KC-1.1.III.A	MP1
Explain how Renaissance ideas were developed, maintained, and changed as the Renaissance spread to northern Europe	8.1.12.A,B 8.4.12.A-D SOC.9-12.1.3.D SOC.9-12.CID SOC.9-12.KC-1.1.III.B SOC.9-12.KC-1.2.I.A	MP1
Explain the influence of the printing press on cultural and intellectual developments in modern European history	8.1.12.B 8.4.12.A-D SOC.9-12.1.4.E SOC.9-12.TSI SOC.9-12.KC-1.1.II SOC.9-12.KC-1.1.II.A	MP1
Explain the causes and effects of the development of political institutions from 1450 to 1648	8.1.12.A,B 8.4.12.A-C SOC.9-12.1.5.F SOC.9-12.SOP SOC.9-12.KC-1.2.II.A SOC.9-12.KC-1.5.I.A SOC.9-12.KC-1.5.I.C SOC.9-12.KC-1.5.I.D	MP1
Explain the technological factors that facilitated European exploration and expansion from 1450 to 1648	8.1.12.A,B 8.4.12.A-C SOC.9-12.1.6.G SOC.9-12.TSI SOC.9-12.KC-1.3.II	MP1
Explain the motivations for and effects of European exploration and expansion from 1450 to 1648	8.1.12.A,B 8.4.12.A-C SOC.9-12.1.6.H SOC.9-12.INT SOC.9-12.KC-1.3.I.A SOC.9-12.KC-1.3.I.B SOC.9-12.KC-1.3.I.C	MP1
Explain how and why trading networks and colonial expansion affected relations between and among European states	8.1.12.A,B 8.4.12.A-D SOC.9-12.1.7.I SOC.9-12.ECD SOC.9-12.KC-1.3.III SOC.9-12.KC-1.3.III.B SOC.9-12.KC-1.3.III.C SOC.9-12.KC-1.3.III.D	MP1

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Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Explain the economic impact of European colonial expansion and development of trade networks	8.1.12.A,B 8.4.12.A-D SOC.9-12.1.8.J SOC.9-12.ECD SOC.9-12.KC-1.3.IV.A SOC.9-12.KC-1.3.IV.B.i SOC.9-12.KC-1.3.IV.i SOC.9-12.KC-1.3.III.A	MP1
Explain the social and cultural impact of European colonial expansion and development of trade networks	8.1.12.A-C 8.4.12.A-D SOC.9-12.1.8.K SOC.9-12.INT SOC.9-12.KC-1.3.IV.B.ii SOC.9-12.KC-1.3.IV.ii	MP1
Explain the causes for and the development of the slave trade	8.1.12.B 8.4.12.A-D SOC.9-12.1.9.L SOC.9-12.INT SOC.9-12.KC-1.3.IV.C	MP1
Explain European commercial and agricultural developments and their economic effects from 1450 to 1648	8.1.12.A,B 8.4.12.A-C SOC.9-12.1.10.M SOC.9-12.ECD SOC.9-12.KC-1.4.I.A SOC.9-12.KC-1.4.II SOC.9-12.KC-1.4.II.A SOC.9-12.KC-1.4.II.B SOC.9-12.KC-1.4.III.A	MP1
Explain European commercial and agricultural developments and their social effects from 1450 to 1648	8.1.12.A,B 8.4.12.A-C SOC.9-12.1.10.N SOC.9-12.SCD SOC.9-12.KC-1.4.I SOC.9-12.KC-1.4.I.B SOC.9-12.KC-1.4.II.C SOC.9-12.KC-1.4.II.D SOC.9-12.KC-1.4.IV.C SOC.9-12.KC-1.4.III.B	MP1
Explain the causes and consequences of the Renaissance and Age of Discovery	8.1.12.A-C 8.4.12.A-D SOC.9-12.1.11.O SOC.9-12.KC-1.1 SOC.9-12.KC-1.1.I SOC.9-12.KC-1.1.III SOC.9-12.KC-1.3 SOC.9-12.KC-1.3.I SOC.9-12.KC-1.4 SOC.9-12.KC-1.4.I SOC.9-12.KC-1.4.II SOC.9-12.KC-1.5 SOC.9-12.KC-1.5.I	MP1
Explain the context in which the religious, political, and cultural developments of the 16th and 17th centuries took place	8.1.12.A-C 8.4.12.A-D SOC.9-12.2.1.A SOC.9-12.KC-1.2 SOC.9-12.KC-1.2.I SOC.9-12.KC-1.2.II SOC.9-12.KC-1.2.III SOC.9-12.KC-1.4 SOC.9-12.KC-1.4.V SOC.9-12.KC-1.4.IV SOC.9-12.KC-1.4.III SOC.9-12.KC-1.5 SOC.9-12.KC-1.5.I	MP1
Explain how and why religious belief and practices changed from 1450 to 1648	8.1.12.A,B 8.4.12.A-C SOC.9-12.2.2.B SOC.9-12.CID SOC.9-12.KC-1.2.I.B	MP1

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
	SOC.9-12.KC-1.2.I.C	
Explain how and why religious belief and practices changed from 1450 to 1648	8.1.12.A,B 8.4.12.A-C SOC.9-12.2.3.B SOC.9-12.CID SOC.9-12.KC-1.1.II.B SOC.9-12.KC-1.2.II.B SOC.9-12.KC-1.2.II.C	MP1
Explain how matters of religion influenced and were influenced by political factors from 1450 to 1648	8.1.12.A,B 8.4.12.A-C SOC.9-12.2.4.C SOC.9-12.SOP SOC.9-12.KC-1.2.III.A SOC.9-12.KC-1.2.III.B SOC.9-12.KC-1.2.III.C SOC.9-12.KC-1.2.III.D SOC.9-12.KC-1.5.I.B	MP1
Explain the continuities and changes in the role of the Catholic Church from 1450 to 1648	8.1.12.A,B 8.4.12.A-C SOC.9-12.2.5.D SOC.9-12.CID SOC.9-12.KC-1.2.I.D	MP1
Explain how economic and intellectual developments from 1450 to 1648 affected social norms and hierarchies	8.1.12.A,B 8.4.12.A-C SOC.9-12.2.6.E SOC.9-12.SCD SOC.9-12.KC-1.4.I.C SOC.9-12.KC-1.4.V.A SOC.9-12.KC-1.4.V.B SOC.9-12.KC-1.4.V.C SOC.9-12.KC-1.4.IV.A SOC.9-12.KC-1.4.IV.B SOC.9-12.KC-1.4.III.C	MP1
Explain how and why artistic expression changed from 1450 to 1648	8.1.12.A,B 8.4.12.A-C SOC.9-12.2.7.F SOC.9-12.CID SOC.9-12.KC-1.1.III.C	MP1
Explain how religious, political, and cultural developments of the 16th and 17th centuries affected European society from 1450 to 1648	8.1.12.A,B 8.4.12.A-C SOC.9-12.2.8.G SOC.9-12.KC-1.2 SOC.9-12.KC-1.2.I SOC.9-12.KC-1.2.II SOC.9-12.KC-1.2.III SOC.9-12.KC-1.4 SOC.9-12.KC-1.4.V SOC.9-12.KC-1.4.IV SOC.9-12.KC-1.4.III SOC.9-12.KC-1.5 SOC.9-12.KC-1.5.I	MP1
Explain the context in which different forms of political power developed from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.3.1.A SOC.9-12.KC-1.5 SOC.9-12.KC-1.5.I SOC.9-12.KC-1.5.III SOC.9-12.KC-1.5.III.B SOC.9-12.KC-1.5.III.C SOC.9-12.KC-2.1 SOC.9-12.KC-2.1.I	MP2
Explain the causes and consequences of the English Civil War	8.1.12.A,B 8.4.12.A-C SOC.9-12.3.2.B SOC.9-12.SOP SOC.9-12.KC-1.5.III.A SOC.9-12.KC-2.1.II.A	MP2

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Explain the continuities and changes in commercial and economic developments from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.3.3.C SOC.9-12.ECD SOC.9-12.KC-2.2.I SOC.9-12.KC-2.2.I.A SOC.9-12.KC-2.2.I.B SOC.9-12.KC-2.2.I.C SOC.9-12.KC-2.2.I.D SOC.9-12.KC-2.2.II.D SOC.9-12.KC-2.2.II SOC.9-12.KC-2.2.II.A SOC.9-12.KC-2.2.II.B SOC.9-12.KC-2.2.II.C SOC.9-12.KC-2.2.II.E	MP2
Explain the factors that contributed to the development of the Dutch Republic	8.1.12.A,B 8.4.12.A-C SOC.9-12.3.5.D SOC.9-12.SOP SOC.9-12.KC-2.1.II.B	MP2
Explain how European states attempted to establish and maintain a balance of power on the continent throughout the period from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.3.6.E SOC.9-12.SOP SOC.9-12.KC-1.5.II SOC.9-12.KC-1.5.II.A SOC.9-12.KC-2.I.D SOC.9-12.KC-2.1.III SOC.9-12.KC-2.1.III.B SOC.9-12.KC-2.1.III.C	MP2
Explain how advances in technology contributed to a developing balance of power on the continent throughout the period from 1648-1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.3.6.F SOC.9-12.TSI SOC.9-12.KC-1.5.II.B	MP2
Explain how absolutist forms of rule affected social and political development from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.3.6.G SOC.9-12.SOP SOC.9-12.KC-2.1.I.A SOC.9-12.KC-2.1.I.B SOC.9-12.KC-2.1.I.E	MP2
Compare the different forms of political power that developed in Europe from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.3.8.H SOC.9-12.KC-1.5 SOC.9-12.KC-1.5.I SOC.9-12.KC-1.5.III SOC.9-12.KC-1.5.III.B SOC.9-12.KC-1.5.III.C SOC.9-12.KC-2.1 SOC.9-12.KC-2.1.I SOC.9-12.KC-2.1.II SOC.9-12.KC-2.2 SOC.9-12.KC-2.2.I SOC.9-12.KC-2.2.II	MP2
Explain the context in which the Scientific Revolution and Enlightenment developed in Europe	8.1.12.A-C 8.4.12.A-D SOC.9-12.4.1.A SOC.9-12.KC-1.1 SOC.9-12.KC-1.1.IV SOC.9-12.KC-2.3 SOC.9-12.KC-2.3.I SOC.9-12.KC-2.3.II SOC.9-12.KC-2.3.IV SOC.9-12.KC-2.3.III SOC.9-12.KC-2.4 SOC.9-12.KC-2.4.III	MP2

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Explain how understanding of the natural world developed and changed during the Scientific Revolution and Enlightenment	8.1.12.A-C 8.4.12.A-D SOC.9-12.4.2.B SOC.9-12.TSI SOC.9-12.KC-1.1.IV.A SOC.9-12.KC-1.1.IV.B SOC.9-12.KC-1.1.IV.C SOC.9-12.KC-1.1.IV.D	MP2
Explain the causes and consequences of Enlightenment thought on European society from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.4.3.C SOC.9-12.SCD SOC.9-12.2.3.I.A SOC.9-12.2.3.I.B SOC.9-12.2.3.I.C	MP2
Explain the influence of Enlightenment thought on European intellectual development from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.4.3.D SOC.9-12.CID SOC.9-12.KC-2.3.I SOC.9-12.KC-2.3.II.A SOC.9-12.KC-2.3.IV.A SOC.9-12.KC-2.3.IV.B SOC.9-12.KC-2.3.III.A SOC.9-12.KC-2.3.III.B	MP2
Explain the factors contributing to and the consequences of demographic changes from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.4.4.E SOC.9-12.SCD SOC.9-12.KC-2.4.I SOC.9-12.KC-2.4.I.A SOC.9-12.KC-2.4.I.B SOC.9-12.KC-2.4.IV SOC.9-12.KC-2.4.IV.A SOC.9-12.KC-2.4.IV.B SOC.9-12.KC-2.4.IV.C SOC.9-12.KC-2.4.III.A SOC.9-12.KC-2.4.III.B	MP2
Explain how European cultural and intellectual life was maintained and changed throughout the period from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.4.5.F SOC.9-12.CID SOC.9-12.KC-2.3.V SOC.9-12.KC-2.3.V.A SOC.9-12.KC-2.3.V.B SOC.9-12.KC-2.3.II.B SOC.9-12.KC-2.3.II.C SOC.9-12.KC-2.4.II	MP2
Explain how different forms of political power were influenced by Enlightenment thought from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.4.6.G SOC.9-12.SOP SOC.9-12.KC-2.1.I.C SOC.9-12.KC-2.3.IV.C	MP2
Explain how and why political and religious developments or reinforced the idea of a unified Europe from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.4.6.H SOC.9-12.NEI SOC.9-12.KC-2.1.III.A	MP2
Explain how and why the Scientific Revolution and Enlightenment challenged the existing European order and understanding of the world	8.1.12.A-C 8.4.12.A-D SOC.9-12.4.7.I SOC.9-12.KC-1.1 SOC.9-12.KC-1.1.IV SOC.9-12.2.3 SOC.9-12.2.3.I SOC.9-12.2.3.II SOC.9-12.2.3.IV SOC.9-12.2.3.III	MP2



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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
	SOC.9-12.KC-2.4 SOC.9-12.KC-2.4.III	
Explain the context in which the European states experienced crisis and conflict from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.5.1.A SOC.9-12.KC-2.1 SOC.9-12.KC-2.1.V SOC.9-12.KC-2.1.IV SOC.9-12.KC-2.2 SOC.9-12.KC-2.2.III SOC.9-12.KC-2.3 SOC.9-12.KC-2.3.VI SOC.9-12.KC-2.3.VI.D	MP2
Explain the causes and consequences of European maritime competition from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.5.2.B SOC.9-12.ECD SOC.9-12.KC-2.2 SOC.9-12.KC-2.2.III SOC.9-12.KC-2.2.III.A SOC.9-12.KC-2.2.III.B	MP2
Explain the economic and political consequences of the rivalry between Britain and France from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.5.3.C SOC.9-12.SOP SOC.9-12.KC-2.1.III.D	MP2
Explain the causes, events, and consequences of the French Revolution	8.1.12.A,B 8.4.12.A-D SOC.9-12.5.4.D SOC.9-12.SOP SOC.9-12.KC-2.1.IV.A SOC.9-12.KC-2.1.IV.B SOC.9-12.KC-2.1.IV.C SOC.9-12.KC-2.1.IV.D SOC.9-12.KC-2.1.IV.E	MP2
Explain how the events and developments of the French Revolution influenced political and social ideas from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.5.5.E SOC.9-12.SCD SOC.9-12.KC-2.1.IV.F SOC.9-12.KC-2.1.IV.G	MP2
Explain the effects of Napoleon's rule on European social, economic, and political life	8.1.12.A,B 8.4.12.A-D SOC.9-12.5.6.F SOC.9-12.SOP SOC.9-12.KC-2.1.V.A SOC.9-12.KC-2.1.V.B	MP2
Explain the nationalist responses to Napoleon's rule in Europe	8.1.12.B 8.4.12.A-D SOC.9-12.5.6.G SOC.9-12.NEI SOC.9-12.KC-2.1.V.C	MP2
Explain how states responded to Napoleonic rule in Europe and the consequences of the response	8.1.12.B 8.4.12.A-D SOC.9-12.5.7.H SOC.9-12.SOP SOC.9-12.KC-2.1.V.D	MP2
Explain how and why the Romantic Movement and religious revival challenged Enlightenment thought from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.5.8.I SOC.9-12.CID SOC.9-12.KC-2.3.VI.A SOC.9-12.KC-2.3.VI.B SOC.9-12.KC-2.3.VI.C SOC.9-12.KC-2.3.VI.D	MP2
Explain how the developments and challenges to the political order resulted in changes in the period from 1648 to 1815	8.1.12.A,B 8.4.12.A-C SOC.9-12.5.9.J SOC.9-12.KC-2.1	MP2

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	SOC.9-12.KC-2.1.V SOC.9-12.KC-2.1.IV SOC.9-12.KC-2.2 SOC.9-12.KC-2.2.III SOC.9-12.KC-2.3 SOC.9-12.KC-2.3.VI SOC.9-12.KC-2.3.VI.D	
Explain the context in which industrialization originated, developed, and spread in Europe	8.1.12.A,B 8.4.12.A-D SOC.9-12.6.1.A SOC.9-12.KC-3.1 SOC.9-12.KC-3.1.I SOC.9-12.KC-3.1.II SOC.9-12.KC-3.2 SOC.9-12.KC-3.2.I SOC.9-12.KC-3.2.II SOC.9-12.KC-3.2.III SOC.9-12.KC-3.3 SOC.9-12.KC-3.3.I SOC.9-12.KC-3.3.II	MP3
Explain the factors that influenced the development of industrialization in Europe from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.6.2.B SOC.9-12.ECD SOC.9-12.KC-3.1.I SOC.9-12.KC-3.1.I.A SOC.9-12.KC-3.1.I.B SOC.9-12.KC-3.1.I.C SOC.9-12.KC-3.1.II.A SOC.9-12.KC-3.1.II.C SOC.9-12.KC-3.2.V	MP3
Explain how innovations and advances in technology during the Industrial Revolutions led to economic and social change	8.1.12.A,B 8.4.12.A-D SOC.9-12.6.3.C SOC.9-12.TSI SOC.9-12.KC-3.1.III.A SOC.9-12.KC-3.1.III.B SOC.9-12.KC-3.2.IV.B	MP3
Explain how industrialization influenced economic and political development throughout the period from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.6.3.D SOC.9-12.ECD SOC.9-12.KC-3.1.III SOC.9-12.KC-3.1.III.C SOC.9-12.KC-3.2.II.A SOC.9-12.KC-3.2.IV SOC.9-12.KC-3.2.IV.A	MP3
Explain the causes and consequences of social developments resulting from industrialization	8.1.12.A,B 8.4.12.A-D SOC.9-12.6.4.E SOC.9-12.SCD SOC.9-12.KC-3.2.I.A SOC.9-12.KC-3.2.I.B SOC.9-12.KC-3.2.I.C SOC.9-12.KC-3.2.II.B SOC.9-12.KC-3.2.III.A SOC.9-12.KC-3.2.III.B SOC.9-12.KC-3.2.III.C SOC.9-12.KC-3.2.III.D	MP3
Explain how the European political order was maintained and challenged from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.6.5.F SOC.9-12.SOP SOC.9-12.KC-3.3.I.C SOC.9-12.KC-3.4.I SOC.9-12.KC-3.4.I.A SOC.9-12.KC-3.4.I.B	MP3

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Explain how and why various groups reacted against the existing order from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.6.6.G SOC.9-12.SOP SOC.9-12.KC-3.4.I.C SOC.9-12.KC-3.4.I.D SOC.9-12.KC-3.4.II.D	MP3
Explain how and why different intellectual developments challenged the political and social order from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.6.7.H SOC.9-12.CID SOC.9-12.KC-3.3.I.A SOC.9-12.KC-3.3.I.B SOC.9-12.KC-3.3.I.D SOC.9-12.KC-3.3.I.E SOC.9-12.KC-3.6.II.C	MP3
Explain the various movements and calls for social reform that resulted from intellectual developments from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.6.8.I SOC.9-12.SCD SOC.9-12.KC-3.3.III SOC.9-12.KC-3.3.III.A SOC.9-12.KC-3.3.III.B SOC.9-12.KC-3.3.III.C SOC.9-12.KC-3.3.III.D	MP3
Explain how and why governments and other institutions responded to challenges resulting from industrialization	8.1.12.B 8.4.12.A-D SOC.9-12.6.9.J SOC.9-12.SOP SOC.9-12.KC-3.3.II.A SOC.9-12.KC-3.3.II.B SOC.9-12.KC-3.3.II.C	MP3
Explain the influence of innovations and technological developments in Europe from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.6.10.K SOC.9-12.KC-3.1 SOC.9-12.KC-3.1.I SOC.9-12.KC-3.1.II SOC.9-12.KC-3.2 SOC.9-12.KC-3.2.I SOC.9-12.KC-3.2.II SOC.9-12.KC-3.2.III SOC.9-12.KC-3.3 SOC.9-12.KC-3.3.I SOC.9-12.KC-3.3.II	MP3
Explain the context in which nationalistic and imperialistic sentiments developed in Europe from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.7.1.A SOC.9-12.KC-3.4 SOC.9-12.KC-3.4.II SOC.9-12.KC-3.4.III SOC.9-12.KC-3.5 SOC.9-12.KC-3.5.II SOC.9-12.KC-3.6 SOC.9-12.KC-3.6.II	MP3
Explain how the development and spread of nationalism affected Europe from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.7.2.B SOC.9-12.NEI SOC.9-12.KC-3.3.I.F SOC.9-12.KC-3.3.I.G SOC.9-12.KC-3.4.II.B SOC.9-12.KC-3.4.II.C	MP3
Explain the factors that resulted in Italian unification and German unification	8.1.12.B 8.4.12.A-D SOC.9-12.7.3.C SOC.9-12.NEI SOC.9-12.KC-3.4.II.A SOC.9-12.KC-3.4.III.A	MP3

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
	SOC.9-12.KC-3.4.III.B	
Explain how nationalist sentiment and political alliances led to tension between and among European powers from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.7.3.D SOC.9-12.SOP SOC.9-12.KC-3.4.III.C SOC.9-12.KC-3.4.III.D SOC.9-12.KC-3.4.III.E	MP3
Explain how Darwin's theories influenced scientific and social developments from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.7.4.E SOC.9-12.TSI SOC.9-12.KC-3.6.II.B	MP3
Explain how science and other intellectual disciplines developed and changed throughout the period from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.7.5.F SOC.9-12.TSI SOC.9-12.KC-3.6.II.A SOC.9-12.KC-3.6.III SOC.9-12.KC-3.6.III.A SOC.9-12.KC-3.6.III.B SOC.9-12.KC-3.6.III.C	MP3
Explain the motivations that led to European imperialism in the period from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.7.6.G SOC.9-12.INT SOC.9-12.KC-3.5.I SOC.9-12.KC-3.5.I.A SOC.9-12.KC-3.5.I.B SOC.9-12.KC-3.5.I.C	MP3
Explain how technological advances enabled European imperialism from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.7.6.H SOC.9-12.TSI SOC.9-12.KC-3.5.II.A SOC.9-12.KC-3.5.II.B SOC.9-12.KC-3.5.II.C	MP3
Explain how European imperialism affected both European and non-European societies	8.1.12.A-C 8.4.12.A-D SOC.9-12.7.7.I SOC.9-12.INT SOC.9-12.KC-3.5.III SOC.9-12.KC-3.5.III.A SOC.9-12.KC-3.5.III.B SOC.9-12.KC-3.5.III.C	MP3
Explain the continuities and changes in European artistic expression from 1815 to 1914	8.1.12.A,B 8.4.12.A-C SOC.9-12.7.8.J SOC.9-12.CID SOC.9-12.KC-3.6.I SOC.9-12.KC-3.6.I.A SOC.9-12.KC-3.6.I.B SOC.9-12.KC-3.6.II.D SOC.9-12.KC-3.6.III.D	MP3
Explain the influence of nationalist and imperialist movements on European and global stability	8.1.12.A-C 8.4.12.A-D SOC.9-12.7.9.K SOC.9-12.KC-3.4 SOC.9-12.KC-3.4.II SOC.9-12.KC-3.4.III SOC.9-12.KC-3.5 SOC.9-12.KC-3.5.II SOC.9-12.KC-3.6 SOC.9-12.KC-3.6.II	MP3
Explain the context in which global conflict developed in the 20th century	8.1.12.A,B 8.4.12.A-D SOC.9-12.8.1.A SOC.9-12.KC-4.1 SOC.9-12.KC-4.1.I	MP4

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
	SOC.9-12.KC-4.1.II SOC.9-12.KC-4.1.III SOC.9-12.KC-4.2 SOC.9-12.KC-4.3 SOC.9-12.KC-4.3.II SOC.9-12.KC-4.4 SOC.9-12.KC-4.4.I	
Explain the causes and effects of World War I	8.1.12.B 8.4.12.A-C SOC.9-12.8.2.B SOC.9-12.SOP SOC.9-12.KC-4.1.I SOC.9-12.KC-4.1.I.A	MP4
Explain how new technology altered the conduct of World War I	8.1.12.B 8.4.12.A-D SOC.9-12.8.2.C SOC.9-12.TSI SOC.9-12.KC-4.1.I.B	MP4
Explain how the developments of World War I changed political and diplomatic interactions between and among nations	8.1.12.A,B 8.4.12.A-C SOC.9-12.8.2.D SOC.9-12.INT SOC.9-12.KC-4.1.I.C SOC.9-12.KC-4.1.I.D SOC.9-12.KC-4.1.I.E	MP4
Explain the causes and effects of the Russian Revolution	8.1.12.B 8.4.12.A-C SOC.9-12.8.3.E SOC.9-12.SOP SOC.9-12.KC-4.2.I SOC.9-12.KC-4.2.I.A SOC.9-12.KC-4.2.I.B SOC.9-12.KC-4.2.I.C SOC.9-12.KC-4.2.I.D.i	MP4
Explain how and why the settlement of World War I failed to effectively resolve the political, economic, and diplomatic challenges of the early 20th century	8.1.12.A-C 8.4.12.A-C SOC.9-12.8.4.F SOC.9-12.SOP SOC.9-12.KC-4.1.II SOC.9-12.KC-4.1.II.A SOC.9-12.KC-4.1.II.B SOC.9-12.KC-4.1.II.C SOC.9-12.KC-4.1.VI.B	MP4
Explain the causes and effects of the global economic crisis in the 1920s and 1930s	8.1.12.A,B 8.4.12.A-D SOC.9-12.8.5.G SOC.9-12.ECD SOC.9-12.KC-4.2.III SOC.9-12.KC-4.2.III.A SOC.9-12.KC-4.2.III.B SOC.9-12.KC-4.2.III.C	MP4
Explain the factors that led to the development of fascist and totalitarian regimes in the aftermath of World War I	8.1.12.A,B 8.4.12.A-D SOC.9-12.8.6.H SOC.9-12.SOP SOC.9-12.KC-4.2.II SOC.9-12.KC-4.2.II.A SOC.9-12.KC-4.2.II.B SOC.9-12.KC-4.2.II.C SOC.9-12.KC-4.2.II.D	MP4
Explain the consequences of Stalin's economic policies and totalitarian rule in the Soviet Union	8.1.12.A,B 8.4.12.A-D SOC.9-12.8.6.I SOC.9-12.ECD SOC.9-12.KC-4.2.I.D.ii SOC.9-12.KC-4.2.I.E	MP4
Explain how and why various political and ideological factors resulted in the catastrophe of World War II	8.1.12.B 8.4.12.A-C SOC.9-12.8.7.J	MP4

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
	SOC.9-12.SOP SOC.9-12.KC-4.1.III SOC.9-12.KC-4.1.III.A	
Explain how technology and innovation affected the course of World War II and the 20th century	8.1.12.A 8.4.12.A-D SOC.9-12.8.8.K SOC.9-12.TSI SOC.9-12.KC-4.1.III.B SOC.9-12.KC-4.1.III.C SOC.9-12.KC-4.3.II.C	MP4
Explain how and why cultural and national identities were affected by war and the rise of fascist/totalitarian powers in the period from 1914 to the present	8.1.12.A-C 8.4.12.A-D SOC.9-12.8.9.L SOC.9-12.NEI SOC.9-12.KC-4.1.III.D SOC.9-12.KC-4.4.I.B	MP4
Explain how the events of the first half of the 20th century challenged existing social, cultural, and intellectual understandings	8.1.12.A-C 8.4.12.A-D SOC.9-12.8.10.M SOC.9-12.CID SOC.9-12.KC-4.3.I.A SOC.9-12.KC-4.3.I.i SOC.9-12.KC-4.3.II.A SOC.9-12.KC-4.4.I.A SOC.9-12.KC-4.4.II.A	MP4
Explain how economic challenges and ideological beliefs influenced prior conceptions about the relationship between the individual and the state	8.1.12.A,B 8.4.12.A-D SOC.9-12.8.11.N SOC.9-12.KC-4.1 SOC.9-12.KC-4.1.i SOC.9-12.KC-4.1.II SOC.9-12.KC-4.1.III SOC.9-12.KC-4.2 SOC.9-12.KC-4.3 SOC.9-12.KC-4.3.II SOC.9-12.KC-4.4 SOC.9-12.KC-4.4.I	MP4
Explain the context in which the Cold War developed, spread, and ended in Europe	8.1.12.A,B 8.4.12.A-D SOC.9-12.9.1.A SOC.9-12.KC-4.1 SOC.9-12.KC-4.1.IV SOC.9-12.KC-4.2 SOC.9-12.KC-4.3 SOC.9-12.KC-4.3.I.i SOC.9-12.KC-4.4 SOC.9-12.KC-4.4.III	MP4
Explain how economic developments resulted in economic, political, and cultural change in the period after World War II	8.1.12.A,B 8.4.12.A-D SOC.9-12.9.2.B SOC.9-12.ECD SOC.9-12.KC-4.2.IV.A	MP4
Explain the causes, events, and effects of the Cold War in the period following World War II	8.1.12.A,B 8.4.12.A-D SOC.9-12.9.3.C SOC.9-12.INT SOC.9-12.KC-4.1.IV.A SOC.9-12.KC-4.1.IV.B	MP4
Explain the economic and political consequences of the Cold War for Europe	8.1.12.A,B 8.4.12.A-D SOC.9-12.9.4.D SOC.9-12.ECD SOC.9-12.KC-4.1.IV.C SOC.9-12.KC-4.1.IV.D SOC.9-12.KC-4.2.V SOC.9-12.KC-4.2.V.B SOC.9-12.KC-4.2.V.A SOC.9-12.KC-4.2.V.D.i	MP4

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Explain the causes and effects of mass atrocities in the period following World War II to the present	8.1.12.A-C 8.4.12.A-D SOC.9-12.9.5.E SOC.9-12.NEI SOC.9-12.KC-4.1.V SOC.9-12.4.2.V.D.ii	MP4
Explain state-based economic developments following World War II and the responses to these developments	8.1.12.A,B 8.4.12.A-D SOC.9-12.9.6.F SOC.9-12.ECD SOC.9-12.KC-4.2.IV SOC.9-12.KC-4.2.IV.B	MP4
Explain the causes and effects of the end of the Cold War	8.1.12.B 8.4.12.A-D SOC.9-12.9.7.G SOC.9-12.SOP SOC.9-12.KC-4.1.IV.E SOC.9-12.KC-4.2.V.C	MP4
Explain how women's roles and status developed and changed throughout the 20th and 21st centuries	8.1.12.A-C 8.4.12.A-D SOC.9-12.9.8.H SOC.9-12.SCD SOC.9-12.KC-4.4.II SOC.9-12.KC-4.4.II.B SOC.9-12.KC-4.4.II.D SOC.9-12.KC-4.4.II.E	MP4
Explain the various ways in which colonial groups around the world sought independence from colonizers in the 20th and 21st centuries	8.1.12.A,B 8.4.12.A-D SOC.9-12.9.9.I SOC.9-12.INT SOC.9-12.KC-4.1.VI SOC.9-12.KC-4.1.VI.A SOC.9-12.KC-4.1.VI.C	MP4
Explain how the formation and existence of the European Union influenced economic developments throughout the period following World War II to the present	8.1.12.A,B 8.4.12.A-D SOC.9-12.9.10.J SOC.9-12.ECD SOC.9-12.KC-4.4.IV SOC.9-12.KC-4.4.IV.A	MP4
Explain how the European Union affected national and European identity throughout the period following World War II to the present	8.1.12.A,B 8.4.12.A-D SOC.9-12.9.10.K SOC.9-12.NEI SOC.9-12.KC-4.4.IV.B	MP4
Explain the causes and effects of changes to migration within and immigration to Europe throughout the period following World War II to the present	8.1.12.A,B 8.4.12.A-D SOC.9-12.9.11.L SOC.9-12.SCD SOC.9-12.4.3.III.C SOC.9-12.4.3.III.D	MP4
Explain how innovation and advances in technology influenced cultural and intellectual developments in the period 1914 to the present	8.1.12.A,B 8.4.12.A-D SOC.9-12.9.12.M SOC.9-12.TSI SOC.9-12.KC-4.3.II.B	MP4
Explain the technological and cultural causes and consequences of increasing European globalization in the period from 1914 to the present	8.1.12.A,B 8.4.12.A-C SOC.9-12.9.13.N SOC.9-12.TSI SOC.9-12.KC-4.3.IV.C SOC.9-12.KC-4.4.I.D SOC.9-12.KC-4.4.III.A	MP4
Explain how and why European culture changed from the period following World War II to the present	8.1.12.A,B 8.4.12.A-D SOC.9-12.9.14.O SOC.9-12.CID SOC.9-12.KC-4.3.I.B SOC.9-12.KC-4.3.IV SOC.9-12.KC-4.3.IV.A	MP4

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
	SOC.9-12.KC-4.3.IV.B SOC.9-12.KC-4.3.III SOC.9-12.KC-4.3.III.A SOC.9-12.KC-4.3.III.B SOC.9-12.KC-4.4.I.C SOC.9-12.KC-4.4.III.B SOC.9-12.KC-4.4.III.C	
Explain how the challenges of the 20th century influenced what it means to be European	8.1.12.A-C 8.4.12.A-D SOC.9-12.9.15 SOC.9-12.KC-4.1 SOC.9-12.KC-4.1.V SOC.9-12.KC-4.1.IV SOC.9-12.KC-4.2 SOC.9-12.KC-4.3 SOC.9-12.KC-4.3.I.ii SOC.9-12.KC-4.4 SOC.9-12.KC-4.4.III	MP4
Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and idea.	8.1.12.B CC.8.5.11-12.B	MP1 MP2 MP3 MP4
Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.	CC.8.5.11-12.C	MP1 MP2 MP3 MP4
Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).	CC.8.5.11-12.D	MP1 MP2 MP3 MP4
Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.	CC.8.5.11-12.E	MP1 MP2 MP3 MP4
Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.	CC.8.5.11-12.F	MP1 MP2 MP3 MP4
Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.	CC.8.5.11-12.G	MP1 MP2 MP3 MP4
Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information .	CC.8.5.11-12.H	MP1 MP2 MP3 MP4
Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources .	CC.8.5.11-12.I	MP1 MP2 MP3 MP4
By the end of grade 12, read and comprehend history/social studies texts in the grades 11-CCR text complexity band independently and proficiently.	CC.8.5.11-12.J	MP1 MP2 MP3 MP4
Write arguments focused on discipline-specific content.	8.1.12.C CC.8.6.11-12.A	MP1



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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
		MP2 MP3 MP4
Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	8.1.12.A,C CC.8.6.11-12.B	MP1 MP2 MP3 MP4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	8.1.12.C CC.8.6.11-12.C	MP1 MP2 MP3 MP4
Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	CC.8.6.11-12.D	MP1 MP2 MP3 MP4
Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	CC.8.6.11-12.E	MP1 MP2 MP3 MP4
Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	CC.8.6.11-12.F	MP1 MP2 MP3 MP4
Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.	CC.8.6.11-12.G	MP1 MP2 MP3 MP4
Draw evidence from informational texts to support analysis reflection, and research.	8.1.12.B CC.8.6.11-12.H	MP1 MP2 MP3 MP4
Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	CC.8.6.11-12.I	MP1 MP2 MP3 MP4
Identify major geographic features important to the study of European History.	7.1.12.A 7.2.12.A,B 7.3.12.A 7.4.12.A	MP1 MP2 MP3 MP4
Use maps, globes, and other geographic tools to analyze the physical and cultural landscapes and settlement patterns of areas in the world to interpret the past.	7.1.12.A 7.2.12.A,B 7.3.12.A 7.4.12.A,B	MP1 MP2 MP3 MP4
Identify and compare political boundaries with the locations of civilizations, empires, nations, countries, states, and cities.	7.1.12.A 7.3.12.A 7.4.12.B	MP1 MP2 MP3 MP4

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<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Analyze the trends in human migration and cultural interaction and how these trends impacted regions in Europe and the world.	7.1.12.A 7.2.12.A,B 7.3.12.A 7.4.12.A,B	MP1 MP2 MP3 MP4

## **ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include but are not limited to:**

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include but are not limited to:**

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio