

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Modern World History

Course Number: 00191

Course Prerequisites: None

Course Description: This course covers the history of the modern world from the concept of industrialization to the present. Students will discover how the Industrial Revolution developed along with the political, economic, and social effects that occurred. Students will analyze how industrialization, nationalism, and imperialism led to global wars in the first half of the 20th century while evaluating the challenges and progress made after these global wars that have led us into the 21st century. Students will recognize and determine the importance of the interconnectedness of the various cultures of the modern world as well as learn how to evaluate the political, economic, and social changes that occurred throughout the modern world. District marking period assessments are required.

Suggested Grade Level: Grade 11

Length of Course: Two Semesters

Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 59 Social Studies

CSPG 35 Citizenship Education

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 04053

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: Modern World History
Publisher: Houghton Mifflin Harcourt
ISBN #: 9780544669116
Copyright Date: 2018
WCSD Board Approval Date: 04/12/2021

Supplemental Materials: DBQ Project Materials; Choices Program

Curriculum Document

WCSD Board Approval:

Date Finalized: 5/22/2023
Date Approved: 6/12/2023
Implementation Year: 2023/2024

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Industrialization

- Industrial Revolution
- Urbanization

Nationalism

- Rise of Nationalism
- Suffrage

Imperialism

- New Imperialism
- Worldwide Effects of Imperialism

Marking Period 2

World War I

- WWI
- Russian Revolution & Communism

Between the Wars

- Interwar period
- Rise of Dictators

Marking Period 3

World War II

- WWII
- The Holocaust

The Cold War

- Communism vs. Capitalism
- Cold War Competition (including Korean & Vietnam Wars)

Marking Period 4

New Nations Emerge

- Establishment of Israel
- Conflicts in the Middle East

The World Today

- Rise of Terrorism
- Modern Day Relations Around the World

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Evaluate the beneficial and detrimental effects of the Industrial Revolution on the world	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,D 6.3.W.D 6.4.W.C,D	MP1
Explain why Britain was the starting point for the Industrial Revolution	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,D 6.3.W.D 6.4.W.C,D	MP1
Compare and contrast the industrial working class and the new middle class	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.1.W.A-C 6.2.W.C,E,F 6.3.W.B,D 6.4.W.C 5.1.W.B 5.2.W.D	MP1
Assess what caused urbanization and describe what life was like in the new industrial cities	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.1.W.A-C 6.2.W.C,E,F 6.3.W.B,D 6.4.W.C 5.1.W.B 5.2.W.D	MP1
Examine and explain how working-class struggles led to improved conditions for workers	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.1.W.A-C 6.2.W.C,E,F 6.3.W.B,D 6.4.W.C 5.1.W.B 5.2.W.D	MP1
Differentiate the approaches of capitalists, utilitarians, and socialists in solving economic problems	8.1.W.A-C 8.4.W.A-D 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.3.W.J	MP1
Evaluate the political, economic, social, and cultural changes that occurred during the Industrial Revolution	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B 5.2.W.B	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.3.W.J	
Describe the political, economic, and cultural contributions of groups and individuals in the events leading up to and during the Industrial Revolution	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B 5.2.W.B 5.3.W.J	MP1
Examine how political reform in Britain expanded suffrage and made the British Parliament more democratic	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1
Analyze the challenges faced by the Third Republic in France and the government's attempt at reform	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.3.W.B 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1
Explain the impact democratic ideals had on British colonies in the 19 th century	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.4.W.C,D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1
Analyze how women and educators sought change	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.4.W.C 5.1.W.B 5.2.W.B,D	MP1
Explain the conflicts that erupted over territory and slavery in the United States and describe the outcome of these conflicts	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.A-D 5.1.W.B 5.2.W.A 5.4.W.C	MP1
Determine how science challenged existing beliefs	8.1.W.A-C 8.4.W.A-D 7.2.W.B 7.3.W.A	MP1
Evaluate how innovation changed literature, the visual arts, and music in the late 1800s	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A 7.3.W.A 6.2.W.C 6.3.W.B,D 5.1.W.B	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Evaluate the political, economic, social, and cultural changes that occurred throughout the world because of democracy and reform in the late 19 th and early 20 th centuries	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1
Describe the political, social, and cultural contributions of groups and individuals to world history during this period of democracy and reform in the late 19 th and early 20 th centuries	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1
Identify the political, economic, and social motives for New Imperialism	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1
Identify and analyze the problems resulting from the division of Africa by the Europeans	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1
Investigate the reasons for and the results of reform in the Ottoman Empire	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1
Deduce how the Russian Empire maintained its status as both a European power and a Great Asian land empire	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.3.W.B,D	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	
Evaluate the economic and political impact of British control of India	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1
Evaluate the response of individuals to European involvement and control of Asia	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,F 6.3.W.B,D 6.4.W.C-D 5.1.W.B,F 5.2.W.B 5.3.W.J 5.4.W.C	MP1
Evaluate the system of economic dependence resulting from European involvement in Latin America	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C	MP1
Assess the impact of assimilation on the people of the colonized areas	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1
Critique the process by which Central and Southeast Asia and the Pacific Islands were brought under the domination of the great powers	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Analyze the causes and the significance of the free-trade imperialism in Latin America	5.4.W.C 8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,F 6.3.W.B,D 6.4.W.C,D 5.1.W.B,F 5.2.W.B 5.3.W.J 5.4.W.C	MP1
Evaluate how Chinese, Japanese, and Southeast Asia reacted differently in response to Western nations focusing their imperial ambitions on East Asia	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1
Evaluate the effects of Western culture on China	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1
Compare and contrast the ways in which Western nations and Japanese culture influenced one another	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,F 6.3.W.B,D 6.4.W.C,D 5.1.W.B,F 5.2.W.B 5.3.W.J 5.4.W.C	MP1
Explain the events leading up to and the results of the Mexican Revolution	8.1.W.A-C 8.4.W.A-D 7.3.W.A 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Evaluate the political, economic, social, and cultural changes that occurred in Africa, Asia, and Central America during this “New Imperialism” period	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1
Describe the political, social, and cultural contributions of groups and individuals to world history during this period of “New Imperialism”	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A,B 6.1.W.A-C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP1
Critique how nationalism and the formation of alliances pushed Europe toward war	8.1.W.B 8.4.W.A,B 7.1.W.A 7.3.W.A 6.1.W.B 6.2.W.D 6.3.W.B,D 6.4.W.A-D 6.5.W.E 5.1.W.B,F 5.2.W.B 5.3.W.J	MP2
Describe the new types of warfare and new war technologies created in WWI	8.1.W.B 8.4.W.A-C 6.1.W.C 5.1.W.F 5.2.W.B	MP2
Analyze the effects the new types of warfare and new war technologies had on Europe and the world	8.1.W.B 8.4.W.A-D 7.1.W.A 7.4.W.A,B 6.1.W.C 6.2.W.F 6.3.W.B,D 5.1.W.B,F 5.2.W.B 5.4.W.C	MP2
Compare and contrast the Eastern and Western Front during WWI	8.1.W.B 8.4.W.A,B 7.1.W.A 7.2.W.A,B 7.4.W.B 6.1.W.A-C 5.2.W.B	MP2
Differentiate how WWI became a total war	8.1.W.B 8.4.W.A,B,D 7.1.W.A 7.3.W.A 6.2.W.C 6.3.W.D 6.4.W.B,C	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.1.W.B,F 5.2.W.B	
Determine how America's entry into the conflict allowed the Allies to prevail after several years of stalemate	8.1.W.B 8.4.W.A,B 7.1.W.A 7.3.W.A 6.3.W.D 6.4.W.C 5.1.W.B,F 5.2.W.B,D	MP2
Interpret the main points of the Treaty of Versailles and deduce how these main points caused resentment around the globe	8.1.W.B 8.4.W.A,B,D 7.1.W.A 7.3.W.A 6.1.W.B 6.3.W.D 5.1.W.B 5.2.W.B 5.4.W.C	MP2
Assess how Russia's exit from the war became a major turning point in world history	8.1.W.B 8.4.W.A,B,D 7.1.W.A 7.3.W.A 5.1.W.B	MP2
Evaluate the political, economic, social, and cultural changes that occurred throughout the world during WWI	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP2
Describe the political, social, economic, and cultural contributions of groups and individuals to world history in the events leading up to, during, and after WWI	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B,D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP2
Describe and analyze the causes and significance of the Russian Revolutions and Lenin's policies in the Soviet Union	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 7.4.W.B 6.1.W.A-C 6.2.W.E,G 6.3.W.B 5.1.W.B,F 5.2.W.A 5.3.W.J	MP2
Assess the economic goals of Communism and determine how successful the USSR was in meeting those goals after WWI	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 7.4.W.B 6.1.W.B,C 6.2.W.A,C-G 6.3.W.B,D 6.4.W.C 5.1.W.B,F 5.2.W.A	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.3.W.J	
Examine how totalitarian dictators controlled every aspect of their citizens' lives	8.1.W.B 8.4.W.A-D 7.3.W.A 6.1.W.A-C 6.2.W.G 6.3.W.B 6.4.W.C 5.1.W.B 5.2.W.A 5.3.W.J	MP2
List and explain the Stalinist Revolution and describe Stalin's strategy for achieving rapid industrialization	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 7.4.W.B 6.1.W.C 6.2.W.C-G 6.3.W.B 6.4.W.C 5.1.W.B,F 5.2.W.A,B 5.3.W.J	MP2
Evaluate the effects of foreign nations had on China in the early 20 th century	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B 6.2.W.A 5.1.W.B,F 5.2.W.A,B 5.3.W.J 5.4.W.C	MP2
Analyze what caused the Communist revolutionary movement in China to gain strength and the effects of this revolutionary movement	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 5.1.W.B,F 5.2.W.A,B 5.3.W.J	MP2
Compare and contrast the ideas and leaders of the Chinese Communist Party and the Chinese Nationalist Party	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B 5.1.W.B,F 5.2.W.A,B 5.3.W.J	MP2
Describe and assess the significance of the ways in which WWI and the Mandate System affected Southwest Asia	8.1.W.A,B 8.4.W.A-D 7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.B 6.4.W.C 5.1.W.B,F 5.2.W.B 5.3.W.J 5.4.W.C	MP2
Analyze the effects rising nationalism had on Asia and Africa after WWI	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.D-G 6.3.W.B,D 6.5.W.E 5.1.W.B,F	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.2.W.B 5.3.W.J 5.4.W.C	
Assess how political and social unrest following WWI aid totalitarian dictators in their rise to power	8.1.W.A 8.4.W.A,B 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.D,E 6.3.W.B 5.1.W.B,F 5.2.W.B 5.3.W.J	MP2
Evaluate the causes and effects of the economic unrest that spread around the globe after WWI	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D-G 6.3.W.B,D 6.4.W.C,D 6.5.W.E 5.1.W.B,F 5.2.W.A,B 5.3.W.J	MP2
Describe the art, literature, and scientific breakthroughs produced after WWI	8.1.W.B 8.4.W.A-D 7.3.W.A 6.2.W.F	MP2
List and analyze the causes and consequences of the Depression on the world and relate them to the rise of fascism in Italy and Germany	8.1.W.B 8.4.W.A-C 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D-G 6.3.W.B,D 6.5.W.E 5.1.W.B,F 5.2.W.A,B 5.3.W.J	MP2
Analyze the values and goals of Fascist Italy by comparing and contrasting fascism and communism	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.2.W.C,G 6.4.W.C 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP2
Evaluate the political, social, economic, and cultural policies of Nazi Germany	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 7.4.W.B 6.1.W.A-C 6.2.W.E,G 6.3.W.B,D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP2
Explain how Japan modernized and emerged from WWI as a leading world power	8.1.W.B 8.4.W.A,B,D 7.1.W.A 7.2.W.B 7.3.W.A 7.4.W.B 6.1.W.A-C 6.3.W.D 6.4.W.A-D	MP2

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.1.W.F 5.3.W.J	
Explain the goals of Japanese expansion in Asia between WWI and WWII	8.1.W.B 8.4.W.A,B 7.1.W.A 7.3.W.A 6.1.W.B,C 6.2.W.G 6.4.W.A-D 5.1.W.B,F 5.3.W.J	MP2
Analyze the threat to world peace posed by dictators in the 1930s and how the Western Democracies responded	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A 6.2.W.E,G 6.3.W.D 6.4.W.C 5.1.W.B,F 5.2.W.A,B 5.3.W.J 5.4.W.C	MP2
Evaluate the political, economic, social, and cultural changes that occurred throughout the world during the interwar years (1919-1939)	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP2
Describe the political, social, economic, and cultural contributions of groups and individuals to world history in the events during the interwar years (1919-1939)	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B,D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP2
List and explain the causes and consequences of WWII in Europe and the Asia-Pacific Theater	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 7.4.W.B 6.1.W.A-C 6.2.W.C-G 6.3.W.B,D 6.4.W.C 6.5.W.E 5.1.W.B,F 5.2.W.A,B 5.3.W.J	MP3
Analyze the major battles of WWII and compare the war in Europe and the Pacific	8.1.W.B 8.4.W.A,B 7.1.W.A 7.2.W.A 7.3.W.A 7.4.W.A 6.1.W.A-C 5.1.W.F 5.2.W.B	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Evaluate how the Allies recovered from the difficulties of the early years of the war	8.1.W.B 8.4.W.A,B 7.1.W.A 7.3.W.A 6.1.W.B 6.3.W.B,D 5.1.W.B,F 5.4.W.C	MP3
Evaluate the horror of the genocide the Nazis committed and how ethnic, racial, and religious hatreds weakened society	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.4.W.C 5.1.W.B 5.2.W.D 5.3.W.J	MP3
Critique how the Allies were able to triumph over the Axis Powers in Europe and Asia	8.1.W.B 8.4.W.A-C 7.1.W.A 7.2.W.A 7.3.W.A 6.1.W.C 6.2.W.C 5.1.W.B,F 5.2.W.B,D	MP3
Assess the significance of changes in the character of warfare in WWII	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 7.4.W.B 5.1.W.F 5.2.W.B	MP3
Analyze the procedures and conduct of war crime trials in Europe and Asia after WWII	8.1.W.B 8.4.W.A-C 7.3.W.A 5.1.W.B 5.2.W.A,B 5.4.W.C	MP3
Evaluate the political, economic, social, and cultural changes that occurred throughout the world during WWII	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP3
Describe the political, social, economic, and cultural contributions of groups and individuals to world history in the events during WWII	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B,D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP3
Explain how an alliance during WWII transformed into an era of conflict and confrontation called the Cold War	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B,C 6.2.W.G 6.3.W.B,D 6.4.W.C,D	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	6.5.W.E 5.1.W.B,F 5.2.W.A,B 5.3.W.J	
Evaluate and explain the sources of postwar recovery in Western Europe after WWII	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A 6.2.W.E,F 6.3.W.B,D 6.4.W.C,D 6.5.W.E 5.1.W.B 5.2.W.B 5.4.W.C	MP3
Analyze the pattern of post war development in the Soviet bloc	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.D,E,G 6.4.W.C 6.5.W.E 5.1.W.B 5.2.W.A 5.3.W.J 5.4.W.C	MP3
Describe the economic, political, geographic, and cultural areas in which the Soviet Union and the United States competed for power and influence	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B 6.2.W.C,D,G 6.3.W.B,D 6.4.W.A-D 6.5.W.E 5.1.W.B 5.3.W.J	MP3
Evaluate the impact the Cold War had on politics and everyday life in the US and Western Europe as well as the USSR and the East Bloc	8.1.W.A 8.4.W.A-D 7.3.W.A 6.2.W.G 6.4.W.C 6.5.W.E 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP3
Analyze the impact of the Chinese Communist Revolution on the Cold War	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B 6.4.W.C 5.1.W.B,F 5.3.W.J	MP3
Summarize the causes and effects of the arms race and proxy wars in Africa, Asia, Latin America, and the Middle East	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B,C 6.4.W.B,D 6.4.W.C 6.5.W.E 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP3

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.4.W.C	
Evaluate the political, economic, social, and cultural changes that occurred in world history during the Cold War Era	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP3
Describe the political, social, economic, and cultural contributions of groups and individuals to world history in the events leading up to and during the Cold War Era	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B,D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP3
Investigate post-war independence movements in African and Asian countries and critique how leaders unified diverse populations of people	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A,B 6.4.W.C 6.5.W.E 5.1.W.B,F 5.2.W.A,B 5.3.W.J 5.4.W.C	MP4
Evaluate the political, economic, social, and cultural changes that occurred in the African and Asian countries as they fought for and gained independence	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP4
Describe the formation of the state of Israel and the Arab Israeli conflict	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A 6.3.W.D 6.4.W.C 6.5.W.E 5.1.W.B,F 5.2.W.A,B 5.3.W.J 5.4.W.C	MP4
Assess how the Cold War impacted newly independent nations	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B 6.2.W.C 6.4.W.C 5.1.W.B,F	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	5.2.W.A,B 5.3.W.J	
Analyze and explain the cause and effects of US and Soviet Union interference with domestic issues in the Third World nations	8.1.W.B 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A,B 6.2.W.G 6.3.W.D 6.4.W.C 6.5.W.E 5.1.W.B 5.2.W.A,B 5.3.W.J 5.4.W.C	MP4
Evaluate the political, economic, social, and cultural changes that occurred in world history during the Cold War Era	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP4
Describe the political, social, economic, and cultural contributions of groups and individuals to world history in the events during and after the Cold War Era	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B,D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP4
Evaluate the factors that led to a rise of authoritarian leaders in Latin America and Africa	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.E 6.5.W.E 5.1.W.B 5.2.W.A,B 5.3.W.J	MP4
Critique the major causes and effects of the struggles for democracy in China, the nations of Latin America, Africa, and the former Soviet Bloc	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.G 6.3.W.D 5.1.W.B,F 5.2.W.A,B 5.3.W.J 5.4.W.C	MP4
Critique the causes of the collapse of the Soviet Union and the significance of this collapse on the world	8.1.W.B 8.4.W.A-D 7.3.W.A 6.1.W.B,C 6.2.W.C,G 6.3.W.B,D 6.4.W.A-D 6.5.W.E	MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Evaluate the political, economic, social, and cultural changes that occurred in world history during the Cold War Era	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP4
Describe the political, social, economic, and cultural contributions of groups and individuals to world history in the events during and after the Cold War Era	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B,D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP4
Analyze ways in which technology has contributed to the process of global interaction	8.1.W.A 8.4.W.A,C 7.3.W.A 6.2.W.C,F 6.4.W.D	MP4
Determine and assess the social, political, and economic challenges and progress since the Cold War ended and a new millennium began	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.B,C 6.2.W.A,C-G 6.3.W.D 6.4.W.C 6.5.W.E 5.1.W.F 5.2.W.A,B,D 5.3.W.J 5.4.W.C	MP4
Examine and interpret how challenges that confront the global population and economy in the 21 st century are rooted in events and trends that came before	8.1.W.A 8.4.W.A-D 7.1.W.A 7.3.W.A 5.2.W.A,B	MP4
Interpret the role of religious beliefs and secular ideologies in the contemporary world	8.1.W.A 8.4.W.A,C,D 7.4.W.A 6.3.W.D 5.1.W.B 5.3.W.J	MP4
Assess how nations have responded to key challenges such as climate change, population growth, natural resource management, and pandemics	8.1.W.A,B 8.4.W.A-D 7.3.W.A 7.4.W.A,B 6.1.W.A 6.2.W.F 6.5.W.E 5.2.W.B 5.4.W.C	MP4
Evaluate the political, economic, social, and cultural changes that occurred throughout the world in the quest for global interdependence	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B 6.3.W.D	MP4

WARREN COUNTY SCHOOL DISTRICT		
PLANNED INSTRUCTION		
Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
	6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	
Describe the political, social, economic, and cultural contributions of groups and individuals in the quest for world global interdependence	8.1.W.A-C 8.4.W.A-D 7.1.W.A 7.3.W.A 6.1.W.A-C 6.2.W.A,D,G 6.3.W.B,D 6.4.W.A-D 5.1.W.B,F 5.2.W.A,B,D 5.3.W.J	MP4
Employ analytical skills to evaluate primary and secondary source documents	8.1.W.B	MP1 MP2 MP3 MP4
Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole	CC.8.5.11-12.A	MP1 MP2 MP3 MP4
Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and idea	CC.8.5.11-12.B	MP1 MP2 MP3 MP4
Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain	CC.8.5.11-12.C	MP1 MP2 MP3 MP4
Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10)	CC.8.5.11-12.D	MP1 MP2 MP3 MP4
Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole	CC.8.5.11-12.E	MP1 MP2 MP3 MP4
Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence	CC.8.5.11-12.F	MP1 MP2 MP3 MP4
Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem	CC.8.5.11-12.G	MP1 MP2 MP3 MP4
Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information	CC.8.5.11-12.H	MP1 MP2 MP3 MP4

WARREN COUNTY SCHOOL DISTRICT		
PLANNED INSTRUCTION		
Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources	CC.8.5.11-12.I	MP1 MP2 MP3 MP4
Write arguments focused on discipline-specific content	8.1.W.C CC.8.6.11-12.A	MP1 MP2 MP3 MP4
Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes	8.1.W.C CC.8.6.11-12.B	MP1 MP2 MP3 MP4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	8.1.W.C CC.8.6.11-12.C	MP1 MP2 MP3 MP4
Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience	CC.8.6.11-12.D	MP1 MP2 MP3 MP4
Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information	CC.8.6.11-12.E	MP1 MP2 MP3 MP4
Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation	CC.8.6.11-12.F	MP1 MP2 MP3 MP4
Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation	CC.8.6.11-12.G	MP1 MP2 MP3 MP4
Draw evidence from informational texts to support analysis, reflection, and research	8.1.W.B CC.8.6.11-12.H	MP1 MP2 MP3 MP4
Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences	CC.8.6.11-12.I	MP1 MP2 MP3 MP4
Identify major geographic features important to the study of World History	7.1.W.A 7.2.W.A,B 7.3.W.A 7.4.W.A	MP1 MP2 MP3 MP4

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Use maps, globes, and other geographic tools to analyze the physical and cultural landscapes and settlement patterns of areas in the world and to interpret the past	7.1.W.A 7.2.W.A, B 7.3.W.A 7.4.W.A, B	MP1 MP2 MP3 MP4
Identify and compare political boundaries with the locations of civilizations, empires, nations, countries, states, and cities	7.1.W.A 7.3.W.A 7.4.W.B	MP1 MP2 MP3 MP4
Analyze the trends in human migration and cultural interaction and how these trends impacted world regions	7.1.W.A 7.2.W.A, B 7.3.W.A 7.4.W.A, B	MP1 MP2 MP3 MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include but are not limited to:

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio