**COURSE DESCRIPTION**

**Course Title:** Algebra II

**Course Number:** 00239

**Course Prerequisites:** Completion of Algebra 1 College Preparatory with at least 60% OR grade of 75%   
 or higher in Algebra IB. This course is limited to teacher recommendation

**Course Description:** Algebra II is the continuation of Algebra foundational concepts that are integral parts of secondary mathematics courses. This course expands on the foundation of algebraic theory that was begun in Algebra I at a slower pace. It uses practical problems to connect algebra to the real world and applies the theory introduced in Algebra I, going from linear equations and inequalities to complex numbers. It includes the study and applications of quadratics including parabolas. District marking period assessments are required.

**Suggested Grade Level**: Grades 10-12

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG #50 Mathematics (7-12)

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type**:  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code**: 02056

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  *enVision Algebra 2*

**Publisher:** SAVVAS Learning Company, LLC.

**ISBN #:**  978-0-328-93156-9

**Copyright Date:** 2018

**WCSD Board Approval Date:** 6/29/2020

**Supplemental Materials:** *enVision Algebra 1* - SAVVAS Learning Company, LLC.,   
 *Big Ideas Math - Algebra 2: A Common Core Curriculum* - Big Ideas  
 Learning, LLC., Kuta Software, Get More Math, SAS pdesas.org, IXL,   
 Brainfuse, Online Calculator: Desmos, Graphing Calculator: TI-83 PLUS

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/23/2022

**Date Approved:**  6/13/2022

**Date(s) Revised:**  6/12/2023

**Implementation Year:** 2022-2023

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS**

**Marking Period 1: Linear Equations, Functions, and Graphs, and Quadratic Functions: Graphs**

* Linear Equations (Review) and Literal Equations/Formulas
* Linear Graphs (Review) and Scatterplots
* Characteristics of Quadratic Graphs
* Quadratic Functions in Vertex Form
* Quadratic Functions in Standard Form
* Features of Functions
* Transformations of Functions
* Application of Vertex Form of a Quadratic Function
* Application of Standard Form of a Quadratic Function
* **Marking Period 1 Review and Assessment**

**Marking Period 2: Quadratic Functions and Equations, and Polynomial Functions**

* Quadratic Functions: Factored Form
* Complex Numbers and Operations
* Quadratic Solutions: Square Root Method, Quadratic Formula, Factoring
* Graphs of Polynomial Functions
* Polynomials: Addition, Subtraction, Multiplication
* Division of Polynomials
* Zeros of Polynomial Functions
* Theorems about Roots of Polynomial Equations
* **Marking Period 2 Review and Assessment**

**Marking Period 3: Rational Exponents and Radical Functions, Exponential and Logarithmic Functions**

* nth Roots, Radicals, and Radical Functions
* Properties of Exponents and Radicals
* Graphs of Radical Functions
* Radical Equations
* Function Operations
* Inverse Relations
* Characteristics of Exponential Functions
* Exponential Models: General Exponential Model, Compound Interest
* Logarithms
* Exponential and Logarithmic Equations (SIMPLE)
* **Marking Period 3 Review and Assessment**

**Marking Period 4: Rational Functions, Sequences, and Probability**

* Rational Expressions: Multiplication, Division
* Rational Expressions: Addition, Subtraction
* Rational Equations
* Sequences
* Arithmetic Sequences
* Geometric Sequences
* Sample Spaces and Probability
* Odds
* Independent and Dependent Events
* Compound Probability
* Permutations and Combinations
* **Marking Period 4 Review and Assessment**

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught** |
| --- | --- | --- |
| Review: Solve linear equations:  Multi-Step, Variables on Both Sides | A1.1.2.1.1 A1.1.2.1.2 A1.1.2.1.3 | MP1 |
| Solve a literal equation/formula for a given variable | A2.1.3.2.2 | MP1 |
| Determine how a change in one variable relates to a change in the second variable  (e.g., y = 4/x; if x doubles, what happens to y?) | A2.1.3.2.1 | MP1 |
| Review: Graph linear functions:  Table of Values, y = mx + b (Slope-Intercept Form) | A1.1.2.1.1 A1.1.2.1.3 A1.2.2.1.1  A1.2.2.1.2 A1.2.2.1.3 A1.2.2.1.4 | MP1 |
| Review: Write a linear equation from a graph | A1.2.1.2.1  A1.2.1.2.2 | MP1 |
| Draw, identify, find, interpret, and write an equation for a line of best fit for a scatterplot | A2.2.3.1.1 | MP1 |
| Make predictions using the equations and graphs of the lines of best fit | A2.2.3.1.2 | MP1 |
| Identify a quadratic parent function | A2.2.2.1.1  A2.2.2.2.1 | MP1 |
| Understand the graph the function of f(x) = ax2 | A2.2.2.2.1 | MP1 |
| Compare f(x) = ax2 to the parent f(x) = x2 | A2.2.2.2.1  CC.2.2.HS.C.4  CC.2.2.HS.C.5 | MP1 |
| Interpret quadratic functions from tables | A2.2.2.2.1 | MP1 |
| Apply quadratic functions to model and solve real-world and mathematical problems | A2.2.2.2.1  CC.2.2.HS.D.10 | MP1 |
| Understand the graph the function of f(x) = x2 + k | A2.2.2.2.1 | MP1 |
| Compare f(x) = x2 + k to the parent f(x) = x2 | A2.2.2.2.1  CC.2.2.HS.C.4  CC.2.2.HS.C.5 | MP1 |
| Understand the graph the function of f(x) = (x – h)2 | A2.2.2.2.1 | MP1 |
| Compare f(x) = (x – h)2 to the parent f(x) = x2 | A2.2.2.2.1  CC.2.2.HS.C.4  CC.2.2.HS.C.5 | MP1 |
| Understand the graph the function of f(x) = (x – h)2 + k | A2.2.2.2.1 | MP1 |
| Compare f(x) = (x – h)2 + k to the parent f(x) = x2 | A2.2.2.2.1  CC.2.2.HS.C.4  CC.2.2.HS.C.5 | MP1 |
| Identify the vertex, axis of symmetry, horizontal and vertical translations, and direction of the graph of a quadratic function | A2.2.2.1.1 | MP1 |
| Graph using vertex form | A2.2.2.1.1  A2.2.2.1.4 | MP1 |
| Use vertex form to model and solve real-world and mathematical problems | A2.2.2.1.1  CC.2.2.HS.D.10 | MP1 |
| Identify the y-intercept, axis of symmetry, and the x-coordinate for the vertex from the standard form of a quadratic function: f(x) = ax2 + bx + c | A2.2.1.1.4  A2.2.2.1.1 | MP1 |
| Graph a quadratic function in standard form | A2.2.2.1.1  A2.2.2.1.4 | MP1 |
| Compare the properties of quadratic functions | A2.2.2.2.1 | MP1 |
| Analyze the structure of different forms of quadratic functions | A2.2.2.2.1 | MP1 |
| Understand domain and range | A2.2.1.1.4  A2.2.2.1.1 | MP1 |
| Find x- and y-intercepts | A2.2.1.1.4  A2.2.2.1.1 | MP1 |
| Identify positive and negative intervals | A2.2.1.1.4  A2.2.2.1.1 | MP1 |
| Identify where a function increases or decreases | A2.2.1.1.4  A2.2.2.1.1 | MP1 |
| Translate a quadratic function | A2.2.2.1.4 | MP1 |
| Reflect a function across the x- or y-axis | A2.2.1.1.4  A2.2.2.1.1 | MP1 |
| Understand stretches and compressions | A2.2.1.1.4  A2.2.2.1.1  A2.2.2.2.1 | MP1 |
| Graph a combination of transformations | A2.2.2.2.1 | MP1 |
| Identify transformations from an equation | A2.2.2.2.1 | MP1 |
| Write an equation from a graph | A2.2.2.2.1 | MP1 |
| Transform a quadratic function:  Direction, Horizontal Translation, Vertical Translation | A2.2.1.1.4  A2.2.2.1 | MP1 |
| Determine the key features of a quadratic function:  Vertex, Axis of Symmetry, Minimum/Maximum, Domain, Range | A2.2.1.1.4  A2.2.2.1 | MP1 |
| Write an equation of a parabola given the key features of a quadratic function | A2.2.1.1.4  A2.2.2.1 | MP1 |
| Write an equation of a parabola given the graph | A2.2.1.1.4  A2.2.2.1 | MP1 |
| Write an equation of a transformed function | A2.2.1.1.4  A2.2.2.1 | MP1 |
| Find the vertex of a quadratic function in standard form | A2.2.1.1.4  A2.2.2.1 | MP1 |
| Graph a quadratic function in standard form | A2.2.1.1.4  A2.2.2.1 | MP1 |
| Interpret the graph of a quadratic function | A2.2.1.1.4  A2.2.2.1 | MP1 |
| **Marking Period 1 Review and Assessment** |  | **MP1** |
| * Review and demonstrate knowledge of Linear Equations, Functions, and Graphs |  | MP1 |
| * Review and demonstrate knowledge of Quadratic Functions: Graphs |  | MP1 |
| Factor quadratic expressions:  GCF, Difference of Squares, Trinomial Squares | A2.1.2.2.1 | MP2 |
| Relate factors to zeros of a function | A2.1.2.2.1  A2.1.3.1.1  A2.2.1.1.4  A2.2.2.1.1 | MP2 |
| Solve quadratic equations by factoring | A2.1.2.2.1  A2.1.3.1.1  A2.2.1.1.4  A2.2.2.1.1 | MP2 |
| Find the zeros of a quadratic function | A2.2.1.1.4  A2.2.2.1.1 | MP2 |
| Determine positive or negative intervals | A2.2.1.1.4 | MP2 |
| Write the equation of a parabola in factored form | A2.1.2.2.1  A2.1.3.1.1  A2.2.1.1.4  A2.2.2.1.1 | MP2 |
| Review: Simplify Radicals | A1.1.1.1.2  A2.1.2.1 | MP2 |
| Simplify radicals using the imaginary unit i | A2.1.1.1.1  A2.1.2.1 | MP2 |
| Simplify and evaluate expressions involving powers of i | A2.1.1.1.2 | MP2 |
| Solve a quadratic equation with complex solutions of the form x2 = c, where c is a real number, using square roots | A2.1.1.1.1  A2.1.1.1.2  A2.1.1.2.1  A2.1.2.1 | MP2 |
| Add, subtract, and multiply complex numbers with solutions in the form a + bi | A2.1.1.2.1  A2.1.1.2.2 | MP2 |
| Simplify a quotient with complex numbers in the form a + bi | A2.1.1.2.1  A2.1.1.2.2 | MP2 |
| Use square roots to solve quadratic equations in standard form | A2.1.3.1.1 | MP2 |
| Use the quadratic formula to solve quadratic equations | A2.1.3.1.1 | MP2 |
| Solve quadratic equations using any method:  Square Root Method, Quadratic Formula, Factoring | A2.1.3.1  A2.1.3.1.1  A2.2.2.1.1 | MP2 |
| Use the discriminant to identify the number and type of  real-number solutions for a quadratic equation | A2.1.3.1.1  A2.2.1.1.4 | MP2 |
| Classify polynomials | A2.2.1.1.4  A2.2.2.1.1 | MP2 |
| Identify and determine the characteristics of a polynomial function from a graph: Intervals of Increase/Decrease, Turning Points, Intercepts, Relative Maximums/Minimums | A2.2.1.1.4  A2.2.2.1.3 | MP2 |
| Graph a polynomial function using tables/graphing calculators | A2.2.1.1.4  A2.2.2.1.1  A2.2.2.1.3  A2.2.2.1.4 | MP2 |
| Add, subtract, and multiply polynomial expressions | A2.1.2.2 | MP2 |
| Write and simplify a polynomial function from real-world and mathematical problems | A2.1.2.2  CC.2.2.HS.D.10 | MP2 |
| Use long division to divide polynomials | A2.1.2.2 | MP2 |
| Use synthetic division to divide polynomials by (x – a) | A2.1.2.2 | MP2 |
| Relate P(a) to the remainder of P(x) ÷ (x – a) | A2.1.2.2 | MP2 |
| Use the Remainder Theorem to evaluate polynomials with synthetic division | A2.1.2.2  CC.2.2.HS.D.5 | MP2 |
| Factor expressions: Grouping, Sum and Difference of Cubes, Quadratic Form | A2.1.2.2.1 | MP2 |
| Factor polynomials completely: GCF, Difference of Squares, Trinomial Squares, Grouping, Sum and Difference of Cubes | A2.1.2.2.1 | MP2 |
| Check whether (x – a) is a factor of P(x) | A2.1.2.2.1 | MP2 |
| Solve a polynomial equation by factoring | A2.1.3.1 | MP2 |
| Find real and complex zeros of polynomial functions | A2.1.3.1  A2.2.1.1.4  A2.2.2.1.1  CC.2.2.HS.D.5 | MP2 |
| Solve polynomial equations | A2.2.1.1.4  A2.2.2.1.1 | MP2 |
| Identify possible rational solutions for polynomial equations | A2.2.1.1.4  A2.2.2.1.1  CC.2.2.HS.D.5 | MP2 |
| Use the Rational Root Theorem to solve a polynomial equation to find all the rational roots | A2.2.1.1.4  A2.2.2.1.1  CC.2.2.HS.D.5  CC.2.2.HS.D.10 | MP2 |
| Find all complex roots | A2.2.1.1.4  A2.2.2.1.1 | MP2 |
| **Marking Period 2 Review and Assessment** |  | **MP2** |
| * Review and demonstrate knowledge of Quadratic Functions and Equations |  | MP2 |
| * Review and demonstrate knowledge of Polynomial Functions |  | MP2 |
| Find all real nth roots | A2.1.2.1.1 | MP3 |
| Understand rational exponents | A2.1.2.1.1 | MP3 |
| Evaluate expressions with rational exponents | A2.1.2.1.1 | MP3 |
| Simplify nth roots | A2.1.2.1.1 | MP3 |
| Use nth roots to solve equations | A2.1.3.1.2 | MP3 |
| Use nth roots to model and solve real-world and mathematical problems | A2.1.2.1.1  CC.2.1.HS.F.1 | MP3 |
| Use properties of exponents | A2.1.2.1.1  A2.1.2.1.2  A2.1.2.1.3 | MP3 |
| Use properties of exponents to rewrite radicals | A2.1.2.1.1  A2.1.2.1.2  A2.1.2.1.3 | MP3 |
| Rewrite the product or quotient of a radical | A2.1.1.2  A2.1.2.1  A2.1.3.1  A2.1.3.1.2 | MP3 |
| Add and subtract radical expressions | A2.1.2.1.1  A2.1.2.1.2  A2.1.2.1.3 | MP3 |
| Multiply binomial radical expressions | A2.1.2.1.1  A2.1.2.1.2  A2.1.2.1.3 | MP3 |
| Rationalize a binomial denominator | A2.1.2.1.1  A2.1.2.1.2  A2.1.2.1.3 | MP3 |
| Graph square root functions | A2.2.2.1.4 | MP3 |
| Identify characteristics of square root functions:  Domain, Range, Increasing/Decreasing | A2.2.1.1.4 | MP3 |
| Solve an equation with one radical; check the solutions | A2.1.3.1.2 | MP3 |
| Identify extraneous solutions in radical equations | A2.1.3.1.2 | MP3 |
| Add and subtract functions | CC.2.2.HS.D.2 | MP3 |
| Multiply functions | CC.2.2.HS.D.2 | MP3 |
| Divide functions | CC.2.2.HS.D.2 | MP3 |
| Compose functions | CC.2.2.HS.D.2 | MP3 |
| Determine the domain and range of a relation | A2.2.1.1.3 | MP3 |
| Represent the inverse of a relation in a table of values | A2.2.1.1.3 | MP3 |
| Find an equation of an inverse relation | A2.2.1.1.3 | MP3 |
| Identify domain, range, and intercepts of exponential functions | A2.2.1.1.4  A2.2.2.1.2  A2.2.2.1.3 | MP3 |
| Graph an exponential function | A2.2.2.1.4 | MP3 |
| Determine whether a function represents exponential growth or exponential decay | A2.2.1.1.4 | MP3 |
| Apply exponential growth and exponential decay formulas in real-world and mathematical problems:  General Exponential Model, Compound Interest | A2.1.3.1.4 | MP3 |
| Understand logarithms | A2.1.2.1.4 | MP3 |
| Convert between exponential and logarithmic forms | A2.1.2.1.4  A2.2.2.1.4 | MP3 |
| Evaluate logarithmic expressions | A2.1.2.1.4 | MP3 |
| Evaluate common and natural logarithmic expressions | A2.1.2.1.4 | MP3 |
| Solve SIMPLE logarithmic equations: Common, Natural | A2.1.3.1.3  A2.2.2.1.2 | MP3 |
| **Marking Period 3 Review and Assessment** |  | **MP3** |
| * Review and demonstrate knowledge of Rational Exponents and Radical Functions |  | MP3 |
| * Review and demonstrate knowledge of Exponential and Logarithmic Functions |  | MP3 |
| Write equivalent rational expressions | A2.1.2.2.2 | MP4 |
| Simplify rational expressions | A2.1.2.2.2 | MP4 |
| Multiply and divide rational expressions | A2.1.2.2.2 | MP4 |
| Use multiplication and division of rational expressions to model and solve real-world and mathematical problems | A2.1.2.2.2 | MP4 |
| Identify the least common multiple (LCM) of polynomials | A2.1.2.2.2 | MP4 |
| Add and subtract rational expressions with like and unlike denominators | A2.1.2.2.2 | MP4 |
| Model and simplify rational expressions of real-world and mathematical problems | A2.1.2.2.2  CC.2.2.HS.D.10 | MP4 |
| Simplify compound/complex fractions | A2.1.3.1.2 | MP4 |
| Solve rational equations:  Cross Multiplying, Using the Least Common Denominator (LCD) | A2.1.3.1.2 | MP4 |
| Identify extraneous solution(s) | A2.1.3.1.2 | MP4 |
| Solve rational equations with extraneous solution(s);  check the solutions | A2.1.3.1.2 | MP4 |
| Model and solve real-world work-rate and rate (speed) problems | A2.1.3.1.2  CC.2.2.HS.D.10 | MP4 |
| Write terms in sequence notation from a given function | A2.2.1.1.1  A2.2.1.1.2  CC.2.2.HS.C.3 | MP4 |
| Identify and describe patterns in a sequence | A2.2.1.1.1  A2.2.1.1.2 | MP4 |
| Graph a sequence | A2.2.1.1.1  A2.2.1.1.2 | MP4 |
| Write a rule for the nth term of a sequence | A2.2.1.1.1  A2.2.1.1.2  CC.2.2.HS.C.3 | MP4 |
| Identify and describe an arithmetic sequence | A2.2.1.1.1  A2.2.1.1.2 | MP4 |
| Write and use a rule for the nth term of an arithmetic sequence given a sequence | A2.2.1.1.1  A2.2.1.1.2  CC.2.2.HS.C.3 | MP4 |
| Write and graph a rule for the nth term of an arithmetic sequence given a term and the common difference | A2.2.1.1.1  A2.2.1.1.2  CC.2.2.HS.C.3 | MP4 |
| Write a rule for the nth term of an arithmetic sequence given two terms from a list, graph, and table of values | A2.2.1.1.1  A2.2.1.1.2  CC.2.2.HS.C.3 | MP4 |
| Identify and describe a geometric sequence | A2.2.1.1.1  A2.2.1.1.2 | MP4 |
| Write and use a rule for the nth term of a geometric sequence given a sequence | A2.2.1.1.1  A2.2.1.1.2  CC.2.2.HS.C.3 | MP4 |
| Write and graph a rule for the nth term of a geometric sequence given a term and the common ratio | A2.2.1.1.1  A2.2.1.1.2  CC.2.2.HS.C.3 | MP4 |
| Write a rule for the nth term of a geometric sequence given two terms from a list, graph, and table of values | A2.2.1.1.1  A2.2.1.1.2  CC.2.2.HS.C.3 | MP4 |
| Find the indicated number of terms of a sequence given the first term and a rule | A2.2.1.1.1  A2.2.1.1.2 | MP4 |
| Review: Find sample spaces | A2.2.3.2 | MP4 |
| Review: Find theoretical and experimental probabilities | A2.2.3.2 | MP4 |
| Identify and determine the odds in favor and/or against occurring | A2.2.3.2.2 | MP4 |
| Use odds to find probability and use probability to find odds | A2.2.3.2.2 | MP4 |
| Determine whether events are independent events | CC.2.4.HS.B.6 | MP4 |
| Find probabilities of independent and dependent events | A2.2.3.2.3 | MP4 |
| Find conditional probabilities | CC.2.4.HS.B.6 | MP4 |
| Use probability for independent and dependent events to predict outcomes | A2.2.3.2.3 | MP4 |
| Use the concepts of independence and conditional probability to interpret data | A2.2.3.2  CC.2.4.HS.B.6 | MP4 |
| Find the probabilities of compound events:  Disjoint Events(Mutually Exclusive), Overlapping Events | A2.2.3.2.3  CC.2.4.HS.B.7 | MP4 |
| Apply the rules of probability to compute probabilities of compound events in a uniform probability model | A2.2.3.2  CC.2.4.HS.B.7 | MP4 |
| Use probability for compound events to predict outcomes | A2.2.3.2.3 | MP4 |
| Use the Fundamental Counting Principal to determine the number of outcomes | A2.2.3.2.1 | MP4 |
| Find the number of permutations | A2.2.3.2.1 | MP4 |
| Find the number of combinations | A2.2.3.2.1 | MP4 |
| Use permutations and combinations to find probabilities of real-world and mathematical problems | A2.2.3.2.1 | MP4 |
| **Marking Period 4 Review and Assessment** |  | **MP4** |
| * Review and demonstrate knowledge of Rational Functions |  | MP4 |
| * Review and demonstrate knowledge of Sequences |  | MP4 |
| * Review and demonstrate knowledge of Probability |  | MP4 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:  
Suggested but not limited to:**

* Pre-assessments of prior knowledge (e.g., Entrance cards or KWL chart)
* Bellringers/Problems of the Day (PODs)
* Discussions
* Exit ticket
* Teacher observations/Questioning
* Graphic organizers (e.g., Venn Diagrams, word mapping, webbing, KWL chart, etc.)
* Outlining
* Cooperative learning
* Written work
* Quizzes
* Oral response
* Self-evaluation
* Homework
* Summarizing
* Note-taking

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:  
Suggested but not limited to:**

* Performance assessment
* Chapter/unit tests
* Quizzes
* Marking period assessments
* Projects
* Student presentations