**COURSE DESCRIPTION**

**Course Title:** Middle Level Chorus

**Course Number:** 00850

**Course Prerequisites:** Previous musical experience preferred

**Course Description:** Middle Level Chorus is an elective music course open to middle level students. No musical training or background is required, but all students must have the desire to sing and begin work in understanding the voice as an instrument and singing as an ensemble. Emphasis is placed on improving each student’s individual vocal capabilities. Students will be introduced to the basic elements of sigh singing and theory. The chorus will sing in the holiday and spring concerts and attendance is mandatory. Music is sung from memory and consists of contemporary music in addition to the classics. No final exam is required.

**Suggested Grade Level**: Grades 6-8

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 55 – Music Education

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type**:  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code**: 05110

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  N/A

**Publisher:** N/A

**ISBN #:**  N/A

**Copyright Date:** N/A

**WCSD Board Approval Date:** 06/12/2023

**Supplemental Materials:** Smart Music (music assessment software)

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 4/3/2023

**Date Approved:**  6/12/2023

**Implementation Year:** 2023-2024

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS**

**Marking Period 1**

Standards:

* 9.1.A Know and use the elements and principles of each art form to create works in the arts and humanities.
* 9.1.B recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.
* 9.1.C Integrate and apply advanced vocabulary to the arts forms
* 9.1.G Analyze the effect of rehearsal and practice sessions
* 9.1.A.2 Elements Music – duration – intensity – pitch – timbre

Skills:

* Singing with good tone
* Singing in tune
* Good pronunciation
* Singing with appropriate dynamics
* Correct rhythmic performance
* Ability to identify ascending intervals
* Ability to sing simple melodies by sight
* Musicianship in performance

Content:

* Tone Quality
* Intonation
* Support
* Diction
* Dynamics
* Rhythm
* Interval/Ear Training
* Sight Reading
* Musicianship

**Marking Period 2**

Standards:

* 9.1.A Know and use the elements and principles of each art form to create works in the arts and humanities.
* 9.1.B recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.
* 9.1.C Integrate and apply advanced vocabulary to the arts forms
* 9.1.G Analyze the effect of rehearsal and practice sessions
* 9.1.A.2 Elements Music – duration – intensity – pitch – timbre

Skills:

* Singing with good tone
* Singing in tune
* Good pronunciation
* Singing with appropriate dynamics
* Correct rhythmic performance
* Ability to identify ascending intervals
* Ability to sing simple melodies by sight
* Musicianship in performance

Content:

* Tone Quality
* Intonation
* Support
* Diction
* Dynamics
* Rhythm
* Interval/Ear Training
* Sight Reading
* Musicianship

**Marking Period 3**

Standards:

* 9.1.A Know and use the elements and principles of each art form to create works in the arts and humanities.
* 9.1.B recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.
* 9.1.C Integrate and apply advanced vocabulary to the arts forms
* 9.1.G Analyze the effect of rehearsal and practice sessions
* 9.1.A.2 Elements Music – duration – intensity – pitch – timbre

Skills:

* Singing with good tone
* Singing in tune
* Good pronunciation
* Singing with appropriate dynamics
* Correct rhythmic performance
* Ability to identify ascending intervals
* Ability to sing simple melodies by sight
* Musicianship in performance

Content:

* Tone Quality
* Intonation
* Support
* Diction
* Dynamics
* Rhythm
* Interval/Ear Training
* Sight Reading
* Musicianship

**Marking Period 4**

Standards:

* 9.1.A Know and use the elements and principles of each art form to create works in the arts and humanities.
* 9.1.B recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.
* 9.1.C Integrate and apply advanced vocabulary to the arts forms
* 9.1.G Analyze the effect of rehearsal and practice sessions
* 9.1.A.2 Elements Music – duration – intensity – pitch – timbre

Skills:

* Singing with good tone
* Singing in tune
* Good pronunciation
* Singing with appropriate dynamics
* Correct rhythmic performance
* Ability to identify ascending intervals
* Ability to sing simple melodies by sight
* Musicianship in performance

Content:

* Tone Quality
* Intonation
* Support
* Diction
* Dynamics
* Rhythm
* Interval/Ear Training
* Sight Reading
* Musicianship

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught** |
| --- | --- | --- |
| Singing with good tone | 9.1.A  9.1.B  9.1.C  9.1.G | MP 1,2,3,4 |
| Singing in tune | 9.1.A  9.1.B  9.1.C  9.1.G | MP 1,2,3,4 |
| Good pronunciation | 9.1.A  9.1.B  9.1.C  9.1.G | MP 1,2,3,4 |
| Singing with appropriate dynamics | 9.1.A  9.1.B  9.1.C  9.1.G | MP 1,2,3,4 |
| Correct rhythmic performance | 9.1.A  9.1.B  9.1.C  9.1.G | MP 1,2,3,4 |
| Ability to identify ascending intervals | 9.1.A  9.1.B  9.1.C  9.1.G | MP 1,2,3,4 |
| Ability to sing simple melodies on sight | 9.1.A  9.1.B  9.1.C  9.1.G | MP 1,2,3,4 |
| Musicianship in performance | 9.1.A  9.1.B  9.1.C  9.1.G | MP 1,2,3,4 |
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**ASSESSMENTS**

**PSSA Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:**

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:**