PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Manufacturing

Course Number: 00921 (1 credit); 00922 (2-credits)

Course Prerequisites: None

Course Description: WCCC Manufacturing is an elective option available to ALL students in grade

10-12. WCCC Manufacturing provides students with an opportunity to participate in a student-run enterprise revolving around all aspects of manufacturing. Students have the option of taking this elective as a one-period/1 credit course or a two-period/2 credit course. Students will learn

skills in CNC machining, engineering, marketing and accounting.

Suggested Grade Level: Grades 10-12 Length of Course: One Semester

Units of Credit: 1

2 credits if taken for 2 periods.

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

Code: 2043 Machine Technology

To find the CSPG information, go to CSPG

Certification verified by the WCSD Human Resources Department: ⊠Yes □No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☑F – Final Average ☑MP – Marking Period ☑EXM – Final Exam

GPA Type: □ GPAEL-GPA Elementary □ GPAML-GPA for Middle Level □ NHS-National

Honor Society

☑ UGPA-Non-Weighted Grade Point Average ☑ GPA-Weighted Grade Point

Average

State Course Code: 13203

To find the State Course Code, go to <u>State Course Code</u>, download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

TEXTBOOKS AND SUPPLEMENTAL MATERIALS

PLANNED INSTRUCTION

Board Approved Textbooks, Software, and Materials:

Title: Precision Machining Technology – 3rd Edition

Publisher: Skills

ISBN #: 9780357395127

Copyright Date: 2020

WCSD Board Approval Date: June 12, 2023

Title: Reading for Machinists – 6th Edition

Publisher: Skills

ISBN #: 9781337810678

Copyright Date: 2019

WCSD Board Approval Date: June 12, 2023

Supplemental Materials: Student Workbook and Project Manual for Precision Machining 3rd

edition - ISBN #: 97813377955319

Curriculum Document

WCSD Board Approval:

Date Finalized:4/3/2023Date Approved:6/12/2023Implementation Year:2023-2024

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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Industry or Other Standards:

HAAS certification training

OSHA – CareerSafe

| Performance Indicator | PA Core Standard and/or Eligible Content | Month Taught and Assessed for Mastery |
|--|---|---------------------------------------|
| Justify the selection of a career. | 13.1.11D | Sept |
| Analyze and evaluate complex technical tasks using sophisticated processes. | 13.2.11B | All Year |
| Identify sources of health, safety and regulatory practices and their effect on the work environment. | 13.2.11D | Sept |
| Analyze Performance-based assessments components. | 13.2.11F | All Year |
| Analyze the need for manipulative/motor skills. | 13.2.11G | All Year |
| Analyze work habits needed to advance within a career. | 13.3.11A | Sept |
| Select and use appropriate units and tools to measure to the degree of accuracy required in particular measurement situations. | 2.3.11A | Sept-Oct |
| Demonstrate the ability to produce measures with specified levels of precision. | 2.3.11C | All Year |
| Present mathematical procedures and results clearly, systematically, succinctly and correctly. | 2.5.11C | All Year |
| Discriminate among the concepts of systems, subsystems, feedback and control in solving technological problems. | 3.1.10A | All Year |
| Identify and safely use a variety of tools, basic machines, materials and techniques to solve problems and answer questions. | 3.7.10A | Sept-Nov |
| Apply appropriate instruments and apparatus to examine a variety of objects and processes. | 3.7.10A | All Year |
| Evaluate appropriate instruments and apparatus to accurately measure materials and processes. | 3.7.12B | All Year |
| Utilize computer software to solve specific problems. | 3.7.12B | All Year |
| Read and understand essential content of informational texts and documents in all academic areas. | 1.2.11A | All Year |
| Maintain a written record of activities, course work, experience, honors and interests. | 1.4.11D | All Year |
| Listen to others. | 1.6.11A | All Year |
| Orientation & Safety | | |
| Describe the Occupational Safety and Health Administration (OSHA) and its role in the machining industry. | 101 | Sept |

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| Identify and apply general safety precautions and procedures | 103 | Sept |
|--|-----------------------|----------|
| Identify location of MSDS | 106 | Sept |
| Performance Precision Measurement | | |
| Care for precision instruments | 201-301-1001- 1002 | All Year |
| Measure work on a surface plate. | 203 | All Year |
| Check work with an optical comparator. | 203 | All Year |
| Check work with plug & ring gages. | 203 | All Year |
| Check work with radius gauges. | 203 | All Year |
| Check work with a sine bar. | 203 | All Year |
| Layout work with combination square | 203 | All Year |
| Measure work with depth gages | 203 | All Year |
| Measure work with dial calipers. | 203 | All Year |
| Measure work with depth micrometer. | 203 | All Year |
| Measure work with gage blocks. | 203 | All Year |
| Measure work with height gages | 203 | All Year |
| Measure work with indicators. | 203 | All Year |
| Measure work with inside micrometer | 203 | All Year |
| Measure work with outside micrometer | 203 | All Year |
| Measure work with telescope and hole gauges. | 203 | All Year |
| METALLURGY | | |
| Identify & explain metals classifications. | 1101 | Sept-Nov |
| Identify & explain metal property applications. | 1102 | Sept-Nov |
| Identify & explain heat-treating processes. | 1103 | Sept-Nov |

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| USE OF CHARTS AND REFERENCES | | |
|---|------|----------|
| Use the decimal equivalent chart. | 1201 | All Year |
| Use speed and feed charts. | 1202 | All Year |
| Utilize thread charts. | 1203 | All Year |
| Demonstrate use of the Machinery's Handbook. | 1204 | All Year |
| BLUEPRINT READING | | |
| Identify & explain views and projections. | 1301 | Sept-Nov |
| Demonstrate basic sketching and dimensioning. | 1301 | All Year |
| Demonstrate basic sketching and dimensioning. | 1301 | All Year |
| Identify & explain lines, dimensions, tolerances, and fits. | 1303 | Sept-Nov |
| Calculate material sizes based upon job needs. | 1305 | All Year |
| Identify & interpret geometric dimensioning and tolerance. | 1303 | All Year |
| Identify & demonstrate use of Cartesian & polar coordinate systems. | 1404 | All Year |
| Demonstrate absolute & incremental positional. | 1409 | All Year |
| CNC PROGRAMMING | | |
| Demonstrate CNC safety procedures | 1401 | Sept |
| Demonstrate basic use of G & M codes. | 1402 | Sept |
| Demonstrate use of numerical controls. | 1402 | Sept-Oct |
| Identify & explain advantages & disadvantages of CNC machining. | 1401 | Sept |
| Demonstrate dry run of program. | 1406 | |
| Calculate & apply machine feeds and speeds. | 1411 | All Year |
| Set part zero and tool offsets. | 1409 | All Year |
| Post & transfer files to and from a CNC machine | 1411 | All Year |
| Identify and demonstrate use of MDI applications. | 1410 | All Year |

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| Accounting | | |
|--|------------------|----------|
| Analyze, journalize and post transactions to general & subsidiary ledgers. | 101-204 | All Year |
| Perform accounting functions using technology as a tool. | 608 | All Year |
| Identify, calculate and record depreciation, depletion and amortization. | 316 | All Year |
| Describe, calculate and journalize the sales and costs of sales including | 101-204-315-407- | All Year |
| purchases, transportation costs, sales taxes and trade discounts. | 410 | |
| Describe and explain the criteria used to determine expenses and | 101-203-204-503- | All Year |
| journalize the expense transactions. | 504 | |

ASSESSMENTS

PSSA Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Analyzing student work, strategic questioning

Bell Ringers/POD
Discussions
Teacher observations/questioning
Outlining

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Project bids, material completion, invoicing, CNC programing and marketing strategies.

Performance Assessments

ToolU on-line Assignments

Marking period assessments

Final Exam