

## WARREN COUNTY SCHOOL DISTRICT

### PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

**Course Title:** Speech

**Course Number:** 00040

**Course Prerequisites:** None

**Course Description:** This course will provide high school students of all ability levels with an opportunity to develop an essential form of communication: public speaking. Emphasizing the impact of oral communication on one's role as a communicator, this course will aid students who are apprehensive about public speaking situations as well as further advance the skills of those students who excel in this arena. Speech is an introduction to the composition and delivery of informative and persuasive speeches with attention to speech design, deliver, and organization. This course will also include practical applications of theoretical concepts focusing on public communication.

**Suggested Grade Level:** Grades 9-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 42 English (7-12) or CSPG 36 Communications (7-12)

To find the CSPG information, go to [CSPG](#)

**Certification verified by the WCSD Human Resources Department:** ☒ Yes ☐ No

#### **WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☒ EXM – Final Exam

**GPA Type:** ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

**State Course Code:** 01151

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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#### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

##### **Board Approved Textbooks, Software, and Materials:**

**Title:** N/A  
**Publisher:** N/A  
**ISBN #:** N/A  
**Copyright Date:** N/A  
**WCSD Board Approval Date:** N/A

**Supplemental Materials:** Stephen E. Lucas, *Art of Public Speaking*, Variety of applicable secondary sources, Renowned speeches

#### **Curriculum Document**

##### **WCSD Board Approval:**

**Date Finalized:** 5/23/2022  
**Date Approved:** 6/13/2022  
**Date Revised:** 6/10/2024  
**Implementation Year:** 2022-2023

#### **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

## **SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

### **Marking Period 1 or 3**

#### **Communication Basics**

- The Fundamentals of Communication
- Oral and Nonverbal Communication
- Listening
- Audience Awareness

#### **Interpersonal Communication**

- Interpersonal Communication Strategies
- Interpersonal Listening
- Solving Problems and Managing Conflict
- Interviews

#### **Group Communication**

- The Power of Groups in Public Speaking
- Dynamics and Goals
- Group Discussions
- Parliamentary Procedures

#### **Mass Communication**

- Role of Public Speaking in Media
- Communication through Technology in Everyday Life

### **Marking Period 2 or 4**

#### **Public Speaking**

- Preparing to speak
- Researching your subject
- Organizing your speech
- Preparing supporting materials
- Using language effectively
- Presenting your speech

#### **Types of Presentations**

- Informative Speech
- Persuasive Speech
- Epideictic Speech (special occasion speeches)
- Impromptu Speech
- Competitive Speech Events

**WARREN COUNTY SCHOOL DISTRICT****PLANNED INSTRUCTION****Standards/Eligible Content and Skills**

<b>Performance Indicator</b>	<b>PA Core Standard and/or Eligible Content</b>	<b>Marking Period Taught</b>
Initiate and participate effectively in a range of collaborative discussions on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	CC.1.5.11-12.A	MP1/MP2 MP3/MP4
Evaluate how the speaker's perspective, reasoning, and use of evidence and rhetoric affect the credibility of an argument through the author's stance, premises, links among ideas, word choice, points of emphasis, and tone.	CC.1.5.11-12.B	MP1/MP2 MP3/MP4
Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitative, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	CC.1.5.11-12.C	MP1/MP2 MP3/MP4
Present information, findings, and supporting evidence, conveying a clear and distinct perspective; organization, development, substance, and style are appropriate to purpose, audience, and task.	CC.1.5.11-12.D	MP1/MP2 MP3/MP4
Adapt speech to a variety of contexts and tasks.	CC.1.5.11-12.E	MP1/MP2 MP3/MP4
Make strategic use of digital media in presentations to add interest and enhance understanding of findings, reasoning, and evidence.	CC.1.5.11-12.F	MP1/MP2 MP3/MP4
Demonstrate command of the conventions of standard English when speaking based on Grades 11–12 level and content.	CC.1.5.11-12.G	MP1/MP2 MP3/MP4

## **ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include but are not limited to:**

- Bellringers
- Teacher Observation/Questioning
- Student Presentations
- Discussion
- Activities to Build Communication Culture

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include but are not limited to:**

- Student Presentations
- Projects
- Speeches
- Final Speech/Presentation