**COURSE DESCRIPTION**

**Course Title:** Pennsylvania History and Cultures – Middle School Elective

**Course Number:** 00100

**Course Prerequisites:** None

**Course Description:** Discover the amazing story of Pennsylvania's past and the diverse cultures that make it special with an emphasis on the heritage of Warren County. This elective class offers students an engaging journey through the significant events, people, and traditions that have shaped the Keystone State. By the end of the course, students will have a comprehensive understanding of Pennsylvania's rich history and diverse cultures, with a special appreciation for the unique contributions of Warren County to the state's narrative. This elective offers a dynamic exploration of our state’s past, fostering critical thinking and a deeper connection to the historical roots of the community.

**Suggested Grade Level**: Grades 6-8

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 70 – Grades 4-8 with 7-8 Social Studies Concentration

CSPG 52 – Middle Level Social Studies 6-9

CSPG 59 – Social Studies 7-12

CSPG 35 – Citizenship Education 7-12

CSPG 104 – Expansion of Secondary (7-12) Certification to Sixth Grade

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** Yes No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

F – Final Average MP – Marking Period EXM – Final Exam

**GPA Type**:  GPAEL-GPA Elementary  GPAML-GPA for Middle Level  NHS-National Honor Society

UGPA-Non-Weighted Grade Point Average  GPA-Weighted Grade Point Average

**State Course Code**: 04305

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  The Pennsylvania Journey

**Publisher:** Gibbs Smith, Publisher

**ISBN #:**  978-1-4236-2300-7

**Copyright Date:** 2012

**WCSD Board Approval Date:** 3/12/2018

**Supplemental Materials:** Multimedia resources: documentaries, podcasts; Field trips relevant to historical sites or museums; Teacher made resources; Content specific videos/video clips from Swank, YouTube, PBS, or other WCSD approved sources

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 3/13/2024

**Date Approved:**  6/10/2024

**Implementation Year:** 2024/2025

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Introduction to Pennsylvania/Warren County

Colonial Pennsylvania

Pennsylvania in the Civil War

**Marking Period 2**

Industrialization and Immigration

Twentieth Century Pennsylvania

Contemporary Pennsylvania

**Marking Period 3**

Introduction to Pennsylvania/Warren County

Colonial Pennsylvania

Pennsylvania in the Civil War

**Marking Period 4**

Industrialization and Immigration

Twentieth Century Pennsylvania

Contemporary Pennsylvania

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught** |
| --- | --- | --- |
| Examine Pennsylvania’s geography, including its regions, rivers, and landforms and compare Warren County geography with other PA regions. | 7.1.8.A,B  7.2.8.A,B  7.3.8.A | MP1  MP3 |
| Analyze the Native American tribes in Pennsylvania and their cultural heritage with a focus on Native American tribes in Warren County. | 6.1.8.B  7.1.8.B  7.3.8.A  7.4.8.A,B  8.2.8.A-D | MP1  MP3 |
| Examine and explain the exploration and settlement of early Pennsylvania, including the founding of Pennsylvania by William Penn. | 5.1.8.C,D  6.1.8.B,C,D  7.1.8.B  7.3.8.A  7.4.8.A,B  8.2.8.A-D | MP1  MP3 |
| Examine and explain the exploration and establishment of Warren County. | 6.1.8.B  7.3.8.A  7.4.8.A,B  8.2.8.A-D | MP1  MP3 |
| Evaluate the founding principles of Pennsylvania, including religious tolerance and democratic governance. | 5.2.8.A  8.2.8.A-D | MP1  MP3 |
| Summarize daily life throughout colonial Pennsylvania and the point out the impact daily life had on the early inhabitants of Pennsylvania and Warren County. | 6.1.8.B  7.4.8.A,B  8.2.8.A-D | MP1  MP3 |
| Compare Native American-European relations, conflicts, and treaties in Pennsylvania and Warren County. | 5.2.8.B  8.2.8.A-D | MP1  MP3 |
| Analyze the impact of the French and Indian War on Pennsylvania. | 5.2.8.B  5.4.8.A  8.1.8.B  8.2.8.A-D | MP1  MP3 |
| Investigate Pennsylvania’s role in the American Revolution and the founding of our country. | 5.2.8.A,B  5.4.8.A  8.1.8.B  8.2.8.A-D | MP1  MP3 |
| Identify the War of 1812 and explain Pennsylvania’s contributions to the war effort and the impact the war had on Pennsylvania. | 5.2.8.B  8.1.8.B  8.2.8.A-D | MP1  MP3 |
| Distinguish Pennsylvania’s contributions to the Civil War, including the Battle of Gettysburg. | 5.2.8.B  7.1.8.A  7.4.8.B  8.1.8.B  8.2.8.A-D | MP1  MP3 |
| Analyze the Underground Railroad in Pennsylvania and Warren County and explain its role in the abolitionist movement. | 5.2.8.B  8.1.8.B  8.2.8.A-D | MP1  MP3 |
| Examine Pennsylvania and Warren County’s role in the Industrial Revolution and explain the impact the Industrial Revolution had on the state and on Warren County. | 6.2.8.B  6.4.8.A,D  6.5.8.D  7.4.8.B  8.1.8.B  8.2.8.A-D | MP2  MP4 |
| Explain the impact of immigration to Pennsylvania and Warren County in the 1800s including the experiences of the immigrants. | 7.1.8.A  7.3.8.A  7.4.8.B  8.2.8.A-D | MP2  MP4 |
| Discuss the labor movement in Pennsylvania and recognize the key figures of the labor movement. | 6.5.8.A,B  8.1.8.A,B  8.2.8.A-D | MP2  MP4 |
| Identify the Great Migration and explain its impact on Pennsylvania’s cities. | 7.1.8.B  7.3.8.A  7.4.8.B  8.1.8.B  8.2.8.A-D | MP2  MP4 |
| Examine the cultural developments in twentieth-century Pennsylvania. | 8.1.8.A  8.2.8.A-D | MP2  MP4 |
| Analyze Pennsylvania’s involvement in the twentieth-century wars, including the home front and contributions to the war effort. | 8.1.8.A  8.2.8.A-D | MP2  MP4 |
| Examine the contemporary issues facing Pennsylvania and Warren County, including environmental conservation, urban renewal, and economic revitalization. | 5.2.8.B  6.4.8.B  7.1.8.B  7.4.8.B  8.1.8.A  8.2.8.A-D | MP2  MP4 |
| Analyze and compare Pennsylvania’s diverse communities. | 6.5.8.E  8.1.8.A  8.2.8.A-D | MP2  MP4 |
| Evaluate the importance of preserving Pennsylvania’s cultural heritage and promoting diversity and inclusion. | 7.3.8.A  8.1.8.A  8.2.8.B-D | MP2  MP4 |
| Describe the social, political, and cultural contributions of groups and individuals to Pennsylvania and Warren County history. | 8.2.8.A-D | MP2  MP4 |
| Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. | CC.8.5.6-8.D | MP1  MP2  MP3  MP4 |
| Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. | 8.1.8.C | MP1  MP2  MP3  MP4 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include but are not limited to:**

* Journal Entry
* Entry/Exit Ticket
* Thinking Map
* Verbal Explanation
* Observation
* Artifacts
* Reflection/Summary
* Quiz

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include but are not limited to:**

* Writing a Paper/Essay
* Performance Tasks
* Project
* Tests
* Portfolio