PLANNED INSTRUCTION

#### **COURSE DESCRIPTION**

Course Title: Course Number: Course Prerequisites	Pennsylvania History and Cultures – Middle School Elective 00100 None				
Course Description:	Discover the amazing story of Pennsylvania's past and the diverse cultures that make it special with an emphasis on the heritage of Warren County. This elective class offers students an engaging journey through the significant events, people, and traditions that have shaped the Keystone State. By the end of the course, students will have a comprehensive understanding of Pennsylvania's rich history and diverse cultures, with a special appreciation for the unique contributions of Warren County to the state's narrative. This elective offers a dynamic exploration of our state's past, fostering critical thinking and a deeper connection to the historical roots of the community.				
Suggested Grade Lev	el: Grades 6-8				
Length of Course:	One Semester				
Units of Credit:	.5				
PDE Certification and	Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:				
CSPG 70 – Grades 4-8 with 7-8 Social Studies Concentration					
CSPG 52 – Middle Level Social Studies 6-9					
CSPG 59 – Social Studies 7-12					
CSPG 35 – Citizenship Education 7-12					
•	n of Secondary (7-12) Certification to Sixth Grade				
To find the CSPG information					
Certification verified	by the WCSD Human Resources Department: XYes INO				
WCSD STUDENT DATA SYSTEM INFORMATION					
Course Level:	Academic				
Mark Types:	Check all that apply.				
	$\boxtimes$ F – Final Average $\boxtimes$ MP – Marking Period $\square$ EXM – Final Exam				

GPA Type:

 □ GPAEL-GPA Elementary 
 □ GPAML-GPA for Middle Level 
 □ NHS-National Honor Society
 □ UGPA-Non-Weighted Grade Point Average 
 □ GPA-Weighted Grade Point Average
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## State Course Code: 04305

To find the State Course Code, go to <u>State Course Code</u>, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

PLANNED INSTRUCTION

#### **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

Board Approved Textbooks, Sc	oftware, and Materials:
Title:	The Pennsylvania Journey
Publisher:	Gibbs Smith, Publisher
ISBN #:	978-1-4236-2300-7
Copyright Date:	2012
WCSD Board Approval Date:	3/12/2018
Supplemental Materials:	Multimedia resources: documentaries, podcasts; Field trips relevant to historical sites or museums; Teacher made resources; Content specific videos/video clips from Swank, YouTube, PBS, or other WCSD approved sources
Curriculum Document	
WCSD Board Approval:	
Date Finalized:	3/13/2024
Date Approved:	6/10/2024
Implementation Year:	2024/2025

## **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

PLANNED INSTRUCTION

### **SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

#### Marking Period 1

Introduction to Pennsylvania/Warren County

**Colonial Pennsylvania** 

Pennsylvania in the Civil War

## Marking Period 2

Industrialization and Immigration

Twentieth Century Pennsylvania

Contemporary Pennsylvania

# Marking Period 3

Introduction to Pennsylvania/Warren County Colonial Pennsylvania Pennsylvania in the Civil War

# Marking Period 4

Industrialization and Immigration Twentieth Century Pennsylvania Contemporary Pennsylvania

PLANNED INSTRUCTION

# Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Examine Pennsylvania's geography, including its regions, rivers, and landforms and compare Warren County geography with other PA regions.	7.1.8.A,B 7.2.8.A,B 7.3.8.A	MP1 MP3
Analyze the Native American tribes in Pennsylvania and their cultural heritage with a focus on Native American tribes in Warren County.	6.1.8.B 7.1.8.B 7.3.8.A 7.4.8.A,B 8.2.8.A-D	MP1 MP3
Examine and explain the exploration and settlement of early Pennsylvania, including the founding of Pennsylvania by William Penn.	5.1.8.C,D 6.1.8.B,C,D 7.1.8.B 7.3.8.A 7.4.8.A,B 8.2.8.A-D	MP1 MP3
Examine and explain the exploration and establishment of Warren County.	6.1.8.B 7.3.8.A 7.4.8.A,B 8.2.8.A-D	MP1 MP3
Evaluate the founding principles of Pennsylvania, including religious tolerance and democratic governance.	5.2.8.A 8.2.8.A-D	MP1 MP3
Summarize daily life throughout colonial Pennsylvania and the point out the impact daily life had on the early inhabitants of Pennsylvania and Warren County.	6.1.8.B 7.4.8.A,B 8.2.8.A-D	MP1 MP3
Compare Native American-European relations, conflicts, and treaties in Pennsylvania and Warren County.	5.2.8.B 8.2.8.A-D	MP1 MP3
Analyze the impact of the French and Indian War on Pennsylvania.	5.2.8.B 5.4.8.A 8.1.8.B 8.2.8.A-D	MP1 MP3
Investigate Pennsylvania's role in the American Revolution and the founding of our country.	5.2.8.A,B 5.4.8.A 8.1.8.B 8.2.8.A-D	MP1 MP3
Identify the War of 1812 and explain Pennsylvania's contributions to the war effort and the impact the war had on Pennsylvania.	5.2.8.B 8.1.8.B 8.2.8.A-D	MP1 MP3
Distinguish Pennsylvania's contributions to the Civil War, including the Battle of Gettysburg.	5.2.8.B 7.1.8.A 7.4.8.B 8.1.8.B 8.2.8.A-D	MP1 MP3
Analyze the Underground Railroad in Pennsylvania and Warren County and explain its role in the abolitionist movement.	5.2.8.B 8.1.8.B 8.2.8.A-D	MP1 MP3

#### PLANNED INSTRUCTION

Deufeuruenen hadienten	DA Coro Stondord	Marking
Performance Indicator	PA Core Standard	Marking Period
	and/or Eligible Content	Taught
Eventian Demonstration and Manuary Countrals and in the Industrial	6.2.8.B	MP2
Examine Pennsylvania and Warren County's role in the Industrial	6.4.8.A,D	MP4
Revolution and explain the impact the Industrial Revolution had on	6.5.8.D	
the state and on Warren County.	7.4.8.B	
	8.1.8.B	
	8.2.8.A-D	
Explain the impact of immigration to Pennsylvania and Warren	7.1.8.A	MP2
County in the 1800s including the experiences of the immigrants.	7.3.8.A	MP4
county in the 10000 mercuang the experiences of the miniplants	7.4.8.B	
	8.2.8.A-D	
Discuss the labor movement in Pennsylvania and recognize the key	6.5.8.A,B	MP2
figures of the labor movement.	8.1.8.A,B	MP4
	8.2.8.A-D	
Identify the Great Migration and explain its impact on Pennsylvania's	7.1.8.B	MP2
cities.	7.3.8.A	MP4
	7.4.8.B 8.1.8.B	
	8.2.8.A-D	
Examine the cultural developments in twentieth-century	8.1.8.A	MP2
	8.2.8.A-D	MP4
Pennsylvania.		
Analyze Pennsylvania's involvement in the twentieth-century wars,	8.1.8.A 8.2.8.A-D	MP2 MP4
including the home front and contributions to the war effort.		
Examine the contemporary issues facing Pennsylvania and Warren	5.2.8.B	MP2
County, including environmental conservation, urban renewal, and	6.4.8.B	MP4
economic revitalization.	7.1.8.B	
	7.4.8.B 8.1.8.A	
	8.2.8.A-D	
Analyze and compare Pennsylvania's diverse communities.	6.5.8.E	MP2
Analyze and compare remissivalia's diverse communities.	8.1.8.A	MP4
	8.2.8.A-D	
Evaluate the importance of preserving Pennsylvania's cultural	7.3.8.A	MP2
heritage and promoting diversity and inclusion.	8.1.8.A	MP4
	8.2.8.B-D	
Describe the social, political, and cultural contributions of groups and	8.2.8.A-D	MP2
individuals to Pennsylvania and Warren County history.		MP4
Determine the meaning of words and phrases as they are used in a	CC.8.5.6-8.D	MP1
text, including vocabulary specific to domains related to history/social		MP2
		MP3
studies.		MP4
Produce an organized product on an assigned historical topic that	8.1.8.C	MP1
presents and reflects on a thesis statement and appropriate primary		MP2
and secondary sources.		MP3
		MP4

#### PLANNED INSTRUCTION

## **ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

#### Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

#### Effective summative assessments for this course include but are not limited to:

- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio