**COURSE DESCRIPTION**

**Course Title:** Histories Mysteries – Middle School Elective

**Course Number:** 00102

**Course Prerequisites:** None

**Course Description:** Embark on an intriguing journey through the shadows of history in "Histories Mysteries," an elective class designed to ignite students' curiosity and critical thinking skills. This course invites participants to explore unsolved mysteries, cryptic events, and enigmatic figures that have left an indelible mark on the historical landscape. Histories Mysteries offers students a unique and captivating approach to history, fostering a sense of curiosity, analytical thinking, and a deeper appreciation for the complexities of the past. Through exploration and investigation, students will develop the skills to unravel the most perplexing puzzles of history and draw their conclusions about the mysteries that continue to intrigue and baffle the world.

**Suggested Grade Level**: Grades 6-8

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 70 – Grades 4-8 with 7-8 Social Studies Concentration

CSPG 52 – Middle Level Social Studies 6-9

CSPG 59 – Social Studies 7-12

CSPG 35 – Citizenship Education 7-12

CSPG 104 – Expansion of Secondary (7-12) Certification to Sixth Grade

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [ ] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [x]  GPAML-GPA for Middle Level [ ]  NHS-National Honor Society

[ ]  UGPA-Non-Weighted Grade Point Average [ ]  GPA-Weighted Grade Point Average

**State Course Code**: 04305

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** M*ysteries in History: Ancient History, World History, American History*

**Publisher:** Teacher Created Resources

**ISBN #:**  9781420630497; 9781420630480; 9781420630473

**Copyright Date:** 2005

**WCSD Board Approval Date:** 04/09/2018

**Supplemental Materials:** Multimedia resources: documentaries, podcasts; Field trips to relevant historical sites or museums; Content specific videos/video clips from Swank, YouTube, PBS, or other WCSD approved sources

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 3/12/2024

**Date Approved:**  6/10/2024

**Implementation Year:** 2024/2025

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Introduction to Historical Mysteries

Analysis and Evaluation of various historical mysteries

**Marking Period 2**

Analysis and Evaluation of various historical mysteries

**Marking Period 3**

See MP1

**Marking Period 4**

See MP2

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught**  |
| --- | --- | --- |
| Identify key historical events with unsolved questions. | 8.1.8.A,B | MP1 MP2MP3 MP4 |
| Recognize significant figures and places associated with historical mysteries. | 8.4.8.A,B | MP1 MP2MP3 MP4 |
| Explain the concept of historical mysteries and their impact on narratives. | 8.1.8.A,B | MP1 MP2MP3 MP4 |
| Describe the characteristics of a historical conspiracy and its potential implications. | 8.1.8.A,BCC.8.5.6-8.C | MP1 MP2MP3 MP4 |
| Summarize the main theories surrounding a selected historical mystery. | 8.1.8.A,BCC.8.5.6-8.B | MP1 MP2MP3 MP4 |
| Apply critical thinking skills to evaluate the evidence and theories related to a mystery. | 8.1.8.A,B8.4.8.BCC.8.5.6-8.A,F | MP1 MP2MP3 MP4 |
| Use research skills to investigate and gather information about a specific historical enigma. | CC.8.5.6-8.FCC.8.6.6-8.F | MP1 MP2MP3 MP4 |
| Demonstrate the ability to analyze historical events within their cultural and social context. | 8.1.8.A,B8.4.8.A,C | MP1 MP2MP3 MP4 |
| Analyze the causes and effects of historical mysteries on societies. | 8.1.8.A,B8.4.8.CCC.8.5.6-8.E  | MP1 MP2MP3 MP4 |
| Compare and contrast different theories surrounding the same mystery. | 8.1.8.A,B8.4.8.CCC.8.5.6-8.I  | MP1 MP2MP3 MP4 |
| Differentiate between historical facts and speculative interpretations. | CC.8.5.6-8.H,I | MP1 MP2MP3 MP4 |
| Evaluate the credibility of sources in historical research. | CC.8.5.6-8.FCC.8.6.6-8.G | MP1 MP2MP3 MP4 |

|  |  |  |
| --- | --- | --- |
| Judge the impact of a particular historical mystery on historical narratives. | 8.1.8.A | MP1 MP2MP3 MP4 |
| Critique different perspectives on a historical conspiracy theory. | CC.8.5.6-8.A,F,H | MP1 MP2MP3 MP4 |
| Generate hypotheses or solutions to solve a selected historical mystery. | CC.8.5.6-8.ACC.8.6.6-8.G | MP1 MP2MP3 MP4 |
| Produce an organized product on an assigned historical topic thatpresents and reflects on a thesis statement and appropriate primary and secondary sources. | 8.1.8.CCC.8.5.6-8.GCC.8.6.6.A - I | MP1 MP2MP3 MP4 |
| Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.  | CC.8.5.6-8.D  | MP1 MP2MP3 MP4 |
| Explain and locate places and regions as defined by physical and human features. | 7.1.8.B | MP1 MP2MP3 MP4 |
| Explain the characteristics of places and regions. | 7.2.8.A | MP1 MP2MP3 MP4 |
| Explain the human characteristics of places and regions using thefollowing criteria:• Population • Culture • Settlement • Economic activities • Political activities | 7.3.8.A | MP1 MP2MP3 MP4 |
| Illustrate the effects of the physical systems on people within regions. | 7.4.8.A | MP1 MP2MP3 MP4 |
| Interpret the effects of people on the physical systems within regions. | 7.4.8.B | MP1 MP2MP3 MP4 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include but are not limited to:**

* Journal Entry
* Entry/Exit Ticket
* Thinking Map
* Verbal Explanation
* Observation
* Artifacts
* Reflection/Summary
* Quiz

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include but are not limited to:**

* Writing a Paper/Essay
* Performance Tasks
* Project
* Tests
* Portfolio