

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Histories Mysteries – Middle School Elective

Course Number: 00102

Course Prerequisites: None

Course Description: Embark on an intriguing journey through the shadows of history in "Histories Mysteries," an elective class designed to ignite students' curiosity and critical thinking skills. This course invites participants to explore unsolved mysteries, cryptic events, and enigmatic figures that have left an indelible mark on the historical landscape. Histories Mysteries offers students a unique and captivating approach to history, fostering a sense of curiosity, analytical thinking, and a deeper appreciation for the complexities of the past. Through exploration and investigation, students will develop the skills to unravel the most perplexing puzzles of history and draw their conclusions about the mysteries that continue to intrigue and baffle the world.

Suggested Grade Level: Grades 6-8

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 70 – Grades 4-8 with 7-8 Social Studies Concentration

CSPG 52 – Middle Level Social Studies 6-9

CSPG 59 – Social Studies 7-12

CSPG 35 – Citizenship Education 7-12

CSPG 104 – Expansion of Secondary (7-12) Certification to Sixth Grade

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☒ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 04305

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: *Mysteries in History: Ancient History, World History, American History*
Publisher: Teacher Created Resources
ISBN #: 9781420630497; 9781420630480; 9781420630473
Copyright Date: 2005
WCSD Board Approval Date: 04/09/2018

Supplemental Materials: Multimedia resources: documentaries, podcasts; Field trips to relevant historical sites or museums; Content specific videos/video clips from Swank, YouTube, PBS, or other WCSD approved sources

Curriculum Document

WCSD Board Approval:

Date Finalized: 3/12/2024
Date Approved: 6/10/2024
Implementation Year: 2024/2025

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Introduction to Historical Mysteries

Analysis and Evaluation of various historical mysteries

Marking Period 2

Analysis and Evaluation of various historical mysteries

Marking Period 3

See MP1

Marking Period 4

See MP2

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify key historical events with unsolved questions.	8.1.8.A,B	MP1 MP2 MP3 MP4
Recognize significant figures and places associated with historical mysteries.	8.4.8.A,B	MP1 MP2 MP3 MP4
Explain the concept of historical mysteries and their impact on narratives.	8.1.8.A,B	MP1 MP2 MP3 MP4
Describe the characteristics of a historical conspiracy and its potential implications.	8.1.8.A,B CC.8.5.6-8.C	MP1 MP2 MP3 MP4
Summarize the main theories surrounding a selected historical mystery.	8.1.8.A,B CC.8.5.6-8.B	MP1 MP2 MP3 MP4
Apply critical thinking skills to evaluate the evidence and theories related to a mystery.	8.1.8.A,B 8.4.8.B CC.8.5.6-8.A,F	MP1 MP2 MP3 MP4
Use research skills to investigate and gather information about a specific historical enigma.	CC.8.5.6-8.F CC.8.6.6-8.F	MP1 MP2 MP3 MP4
Demonstrate the ability to analyze historical events within their cultural and social context.	8.1.8.A,B 8.4.8.A,C	MP1 MP2 MP3 MP4
Analyze the causes and effects of historical mysteries on societies.	8.1.8.A,B 8.4.8.C CC.8.5.6-8.E	MP1 MP2 MP3 MP4
Compare and contrast different theories surrounding the same mystery.	8.1.8.A,B 8.4.8.C CC.8.5.6-8.I	MP1 MP2 MP3 MP4
Differentiate between historical facts and speculative interpretations.	CC.8.5.6-8.H,I	MP1 MP2 MP3 MP4
Evaluate the credibility of sources in historical research.	CC.8.5.6-8.F CC.8.6.6-8.G	MP1 MP2 MP3 MP4

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Judge the impact of a particular historical mystery on historical narratives.	8.1.8.A	MP1 MP2 MP3 MP4
Critique different perspectives on a historical conspiracy theory.	CC.8.5.6-8.A,F,H	MP1 MP2 MP3 MP4
Generate hypotheses or solutions to solve a selected historical mystery.	CC.8.5.6-8.A CC.8.6.6-8.G	MP1 MP2 MP3 MP4
Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources.	8.1.8.C CC.8.5.6-8.G CC.8.6.6.A - I	MP1 MP2 MP3 MP4
Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	CC.8.5.6-8.D	MP1 MP2 MP3 MP4
Explain and locate places and regions as defined by physical and human features.	7.1.8.B	MP1 MP2 MP3 MP4
Explain the characteristics of places and regions.	7.2.8.A	MP1 MP2 MP3 MP4
Explain the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities	7.3.8.A	MP1 MP2 MP3 MP4
Illustrate the effects of the physical systems on people within regions.	7.4.8.A	MP1 MP2 MP3 MP4
Interpret the effects of people on the physical systems within regions.	7.4.8.B	MP1 MP2 MP3 MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include but are not limited to:

- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio