**COURSE DESCRIPTION**

**Course Title:** Ancient World History

**Course Number:** 00123

**Course Prerequisites:** None

**Course Description:** This course will focus on World History beginning with the world’s first empires of Greece and Rome and how those two civilizations laid the political foundations of Europe and eventually America. The course will also cover the fall of these empires and the growth of Europe through the eras of Feudalism, the Renaissance and Reformation. Finally, the year will end with the students learning about the Age of Exploration and discovering how the ideas of the Enlightenment led to nationalistic revolutions. District marking period assessments are required. Full Year

**Suggested Grade Level**: Grade 7

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 52: Middle Level Social Studies 6-9

CSPG 59: Social Studies 7-12

CSPG 35: Citizenship Education 7-12

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [x] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [x]  GPAML-GPA for Middle Level [ ]  NHS-National Honor Society

[ ]  UGPA-Non-Weighted Grade Point Average [ ]  GPA-Weighted Grade Point Average

**State Course Code**: 04060

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** *Ancient Civilizations*

**Publisher:** Houghton-Mifflin Harcourt

**ISBN #:**  9780544669215/Digital: 9780358426295

**Copyright Date:** 2019

**WCSD Board Approval Date:** 04/12/2021

**Supplemental Materials:** The DBQ Project; Brain Fuse; Content specific videos/video clips from the HMH textbook, Swank, YouTube, PBS or other WCSD approved source

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/22/2023

**Date Approved:**  6/12/2023

**Date Revised:** 6/10/2024

**Implementation Year:** 2023/2024

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

Ancient Greece and Rome

* Early Greece
* Athens & Sparta
* The Golden Age of Greece
* Early Rome & the Republic
* Roman Society
* The Roman Empire
* Christianity
* The Fall of Rome

**Marking Period 2**

Eastern European, Arabian, African, and Asian Middle Age Cultures

* The Byzantine Empire
* The Rise & Spread of Islam
* African Civilizations
* Asian Empires & Dynasties
* Ottoman & Mughal Empires

**Marking Period 3**

Medieval Europe

* The Middle Ages
* Feudalism
* The Crusades
* Social Structure
* Forming of Modern Europe

The Renaissance & Reformation

The Scientific Revolution

Ideas of Enlightenment

**Marking Period 4**

Early American Cultures

* Mayans
* Incas
* Aztecs
* North American Native Americans

Global Exploration & Connections

* Explorations
* Conquest of the Americas

Absolutism

* Absolute Rule in Europe

Enlightenment & Revolutions

* American
* French
* Latin America

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught**  |
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| Identify the similarities and differences between the rights and responsibilities of ancient Greek citizens and U.S. citizens today. | 5.1.7.A-D5.2.7.A-D5.3.7.B-D,I,J6.3.7.B,C7.3.6.A8.1.7.B8.4.7.B,C | MP1 |
| Describe the economic and social development of Greece. | 5.2.7.A,C,D5.3.7.C.J5.4.7.B6.1.7.B6.2.7.A,G6.3.7.A,B,D6.4.7.A,B,D6.5.7.A7.1.7.B7.3.7.A7.4.7.A,B8.1.7.A8.4.7.A-D | MP1 |
| Describe the characteristics of tyranny, oligarchy and democracy. | 5.1.7.B5.2.7.A-D5.3.7.J5.4.7.A6.3.7.B7.3.7.A8.1.7.B8.4.7.A-D | MP1 |
| Explain how the Persian Wars led to the rise of Athens. | 5.2.7.B6.1.7.B7.3.7.A7.4.7.B8.1.7.A8.4.7.A-D | MP1 |
| Explain how the Greeks won the Persian Wars. | 5.2.7.A-C7.4.7.A8.1.7.A,B8.4.7.A-D | MP1 |

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| Compare and contrast the leadership of various individuals in Athens. | 5.2.7.C5.3.7.D6.3.7.A,B6.4.7.D7.4.7.B8.1.7.B8.4.7.A,D | MP1 |
| Explain differences between Athenian democracy and American democracy. | 5.1.7.A-C,F5.2.7.A-D5.3.7.D,J6.3.7.A,B6.5.7.A7.3.7.A8.1.7.B8.4.7.A-D | MP1 |
| Explain and illustrate similarities and differences between societies in Sparta and Athens. | 5.1.7.A-C5.2.7.A-D5.3.7.B5.4.7.B6.4.7.A6.5.7.A7.3.7.A8.1.7.B8.4.7.A-D | MP1 |
| Describe the causes, events, and effects of the Peloponnesian War. | 5.2.7.B,C5.3.7.C7.1.7.B7.3.7.A7.4.7.B8.1.7.A8.4.7.A-D | MP1 |
| Explain the impact of Greek mythology and literature. | 5.1.7.F5.3.7.H7.3.7.A8.1.7.B8.4.7.B | MP1 |
| Critique ancient and modern Greek beliefs. | 5.1.7.A,F5.3.7.H7.3.7.A8.1.7.A,B8.4.7.A-D | MP1 |
| Examine and explain the teachings of Socrates, Plato and Aristotle. | 5.1.7.A,C8.1.7.A,B8.4.7.A,B,C | MP1 |
| Analyze the contributions of ancient Greek art, philosophy, and science on world history. | 6.1.7.B7.4.7.B8.1.7.A,B8.4.7.A,B,C3.5.6-8.CC | MP1 |
| Compare and contrast the qualities of a military leader and an effective ruler. | 5.2.7.C8.1.7.B8.4.7.A,B | MP1 |
| Deduce whether Alexander the Great is a hero or a villain. | 5.2.7.C8.1.7.B8.4.7.A,B | MP1 |
| Analyze the political, economic, and cultural changes that occurred in the Hellenistic Kingdoms.  | 5.1.7.B5.2.7.C5.4.7.B6.3.7.A-D6.4.7.D7.1.7.B7.3.7.A7.4.7.B8.1.7.A,B8.4.7.B,C | MP1 |
| Identify political and cultural contributions of groups and individuals in world history during and after the Hellenistic Era. | 5.2.7.B,C7.3.7.A7.4.7.B8.1.7.A,B8.4.7.A,D | MP1 |
| Explain how geographic features contributed to the settlement and growth of Rome. | 7.1.7.B7.2.7.A7.3.7.A7.4.7.A,B8.1.7.B | MP1 |
| Analyze how the policies of early Roman leaders led to the rise of Rome. | 5.1.7.B5.2.7.C5.3.7.J8.7.1.A8.4.7.A,D | MP1 |
| Explain how conflict was resolved between patricians and plebeians. | 5.1.7.A,B5.2.7.A-D5.3.7.A,B,D,J6.4.7.C8.1.7.A8.4.7.A-D | MP1 |
| Describe the features of democracy in the Roman Republic. | 5.1.7.A-C5.2.7.A-D5.3.7.A-D,J8.1.7.A,B8.4.7.A-D | MP1 |
| Describe the events of the Punic Wars. | 5.4.7.B6.1.7.B6.3.7.B7.1.7.B7.2.7.A7.4.7.B8.1.7.A8.4.7.A-D | MP1 |
| Identify the events and people that led to the establishment of the Roman Empire and the spread of Roman culture.  | 5.1.7.B5.2.7.B,C5.3.7.B,C6.3.7.A-D6.4.7.A-D7.1.7.B7.2.7.A7.3.7.A7.4.7.B8.1.7.A,B8.4.7.A-D3.5.6-8.F,CC | MP1 |
| Compare and contrast information about Roman women and women today. | 5.1.7.A5.2.7.A,D8.1.7.A8.4.7.C | MP1 |
| Illustrate what life was like in Ancient Rome. | 5.1.7.A-C5.2.7.A6.2.7.A6.5.7.A7.3.7.A8.1.7.A,B8.4.7.A-D | MP1 |
| Analyze how the Greeks influenced the Romans. | 5.1.7.C7.3.7.A8.1.7.A,B8.4.7.A-D | MP1 |
| Identify and evaluate Rome's contributions to our society today. | 5.1.7.A-D,F5.2.7.A-D5.3.7.A-D8.1.7.A,B8.4.7.A-D | MP1 |
| Describe the economic, social and political impact of the Pax Romana on the Roman Empire. | 5.3.7.C6.3.7.A,B6.4.7.A-D7.3.7.A8.1.7.A,B8.4.7.A-D | MP1 |
| Summarize the life of Jesus and basic Christian beliefs. | 7.3.7.A8.1.7.A,B8.4.7.A | MP1 |
| Synthesize the geographic theme of movement and its importance to spreading Christianity in the Roman Empire. | 7.3.7.A8.1.7.A8.4.7.B,C | MP1 |
| Draw conclusions about Christianity's expansion and eventual acceptance in the Roman Empire. | 7.3.7.A8.1.7.A,B8.4.7.A-D | MP1 |
| Analyze how the economy influenced the fall of the Roman Empire. | 5.1.7.B6.1.7.B6.2.7.D6.3.7.B,C6.4.7.B7.3.7.a8.1.7.A8.4.7.A-D | MP1 |
| Discuss the effect of barbarian invaders on the decline of Rome. | 5.1.7.B5.2.7.B,C6.1.7.B6.3.7.B7.1.7.B7.3.7.A8.1.7.A8.4.7.A-D | MP1 |
| Explain the impact of the division of the Roman Empire. | 5.4.7.A6.1.7.B6.3.7.A,B7.3.7.A8.1.7.A8.4.7.A-D | MP1 |
| Explain the importance of the location of Constantinople. | 6.3.7.A,B,D6.4.7.A,B,D7.2.7.A7.3.7.A6.2.7.A8.4.7.A,C,D | MP2 |
| Compare and contrast the Roman Empire with the Byzantine Empire. | 5.2.7.A6.3.7.A,D7.3.7.A8.4.7.A-D | MP2 |
| Examine and discuss the roles of Justinian and Theodora. | 5.1.7.B5.3.7B8.4.7.A-D | MP2 |
| Determine how Greek and Roman cultures survived within the Byzantine Empire. | 8.4.7.A-D | MP2 |
| Compare and contrast Christianity in the eastern empire and the western empire. | 7.3.7.A8.4.7.A-D | MP2 |
| Summarize the influence of Byzantine culture on Eastern Europe and Russia. | 7.3.7.A8.4.7.A-D | MP2 |
| Summarize the origins of Islam. | 7.3.7.A8.4.7.A-D | MP2 |
| Describe the spread of Islam. | 5.3.7.B7.1.7.B7.3.7.A8.1.7.A8.4.7.A-D | MP2 |
| Explain the beliefs, traditions, and customs of Islam. | 8.4.7.A-D | MP2 |
| Examine and describe the economic, cultural, social and political developments and contributions of the Islamic civilization. | 5.3.7.B,C5.4.7.B6.3.7.D7.3.7.A8.4.7.A-D3.5.6-8.CC | MP2 |
| Explain the major historical turning points that spread the influence of the Islamic civilization. | 5.4.7.A,B7.3.7.A8.4.7.A-D | MP2 |
| Analyze the importance of the family structure within the African culture. | 5.1.7.B5.2.7.A,B8.4.7.A-C | MP2 |
| Determine and explain the role that trade played in the development of empires in West Africa. | 6.1.7.A-D6.2.7.A-D,F,G6.3.7.A-D6.4.7.A-C7.3.7.A8.4.7.D | MP2 |
| Describe the characteristics of the West African empires of Ghana, Mali and Songhai. | 5.1.7.B5.2.7.A-D5.3.7.C7.3.7.A7.4.7.A-B8.4.7.A-D | MP2 |
| Examine the role religion and religious beliefs played in African culture. | 8.1.7.A8.4.7.A-D | MP2 |
| Examine and describe the economic, cultural, social and political developments and contributions of African civilizations. | 5.1.7.A,B5.2.7.A-D6.1.7.A,B8.4.7.A-D | MP2 |
| Examine and describe the economic, social and political developments and contributions that led to a distinct culture within the Chinese Dynasties from the Period of Disunion to the 1600s.  | 6.1.7.A-D6.2.7.A,B,D,F,G6.3.7.A-D6.4.7.A-C8.4.7.A-D3.5.6-8.CC | MP2 |
| Describe the political and cultural contributions of groups and individuals to the development of the Chinese Dynasties from the late 500s through the mid-1600s. | 5.1.7.A,B5.2.7.A-D5.3.7.A,B,C,J5.4.7.A,B8.4.7.A-C | MP2 |
| Explain the role religion played in the changes to the culture of the later Chinese dynasties. | 5.3.7.J8.1.7.A8.4.7.A-C | MP2 |
| Analyze the influence China had on the region’s other civilizations. | 5.2.7.B5.4.7.A6.1.7.B7.1.7.B7.3.7.A8.1.7.A8.4.7.A-D | MP2 |
| Examine and describe the economic, social and political developments and contributions that led to a distinct culture within the Japanese Empire. | 6.1.7.A-D6.2.7.A,B,D,F,G6.3.7.A-D6.4.7.A-C8.4.7.A-D | MP2 |
| Describe the political and cultural contributions of groups and individuals to the development of Japanese society. | 5.1.7.A,B5.2.7.A-D5.3.7.A,B,C,J5.4.7.A,B8.4.7.A-C | MP2 |
| Explain the role religion played in the changes to Japanese culture. | 5.3.7.J8.1.7.A8.4.7.A-C | MP2 |
| Examine the powerful empires that emerged in South and Southwest Asia and explain the rise and fall of each empire. | 7.3.7.A8.4.7.A-D | MP2 |
| Examine how trade was important to the economies of the South and Southwest Asian societies. | 6.1.7.A-D6.2.7.A,B,D,F,G6.3.7.A-D6.4.7.A-C7.1.7.A,B7.2.7.A,B7.3.7.A7.4.7.A,B | MP2 |

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| Analyze and describe the economic, social and political developments and contributions that are important parts of South and Southwest Asian cultures. | 5.1.7.A,B5.2.7.A-D6.1.7.A,B8.4.7.A-D3.5.6-8.CC | MP2 |
| Describe the political and cultural contributions of groups and individuals to South and Southwest Asian society. | 5.1.7.A,B5.2.7.A-D5.3.7.A,B,C,J5.4.7.A,B8.4.7.A-C | MP2 |
| Analyze the impact Islamic law had on Ottoman society. | 5.1.7.B5.2.7.A5.3.7.J8.1.7.A8.4.7.C | MP2 |
| Identify and evaluate contributions from South and Southwest Asia to our society today. | 5.1.7.A,B5.2.7.A-D6.1.7.A,B8.4.7.A-D3.5.6-8.CC | MP2 |
| Examine the causes and defining characteristics of Europe’s “Dark Ages”. | 8.1.7.A8.4.7.A-C | MP3 |
| Examine how feudalism emerged. | 5.3.7.B,C8.4.7.A-C | MP3 |
| Evaluate the development of and the economic, political, and social role of feudalism. | 5.3.7.C,J6.1.7.A,B6.3.7.A-D8.4.7.A-C | MP3 |
| Explain how the Roman Catholic Church gained power. | 5.3.7.J8.4.7.A-C | MP3 |
| Analyze the conflict and cooperation between the church and the monarchs. | 5.1.7.B5.3.7.B8.4.7.A-D | MP3 |
| Examine and explain the religious, economic, and political reasons for the Crusades. | 5.1.7.A,B5.2.7.A-D6.1.7.A,B7.3.7.A8.4.7.A-D | MP3 |
| Determine how the spread of the bubonic plague impacted world history. | 7.3.7.A7.4.7.A,B | MP3 |
| Identify the causes and the outcomes of the Hundred Years’ War. | 5.2.7.A-D7.3.7.A8.4.7.A-D | MP3 |
| Evaluate the political, economic, and cultural changes that occurred in world history during the Middle Ages. | 5.1.7.A,B5.2.7.A-D6.1.7.A,B8.4.7.A-D | MP3 |
| Describe the political and cultural contributions of groups and individuals to world history during the Middle Ages. | 5.1.7.A,B5.2.7.A-D5.3.7.A,B,C,J5.4.7.A,B8.4.7.A-C | MP3 |
| Determine and describe the causes and effects of the Renaissance. | 6.1.7.B6.4.7.B,D7.3.7.A8.4.7.A-D | MP3 |
| Describe the political and cultural contributions of groups and individuals to world history in the events leading to, during and after the Renaissance. | 5.1.7.A,B5.2.7.A-D5.3.7.A,B,C,J5.4.7.A,B8.4.7.A-C | MP3 |
| Evaluate the political, economic, and cultural changes that occurred throughout the world because of the Renaissance. | 5.1.7.A,B5.2.7.A-D6.1.7.A,B8.4.7.A-D3.5.6-8.F,CC | MP3 |
| Describe the similarities and differences between the Protestant church and the Catholic church. | 5.2.7.B,C7.3.7.A8.4.7.B,C,D | MP3 |
| Describe the political and cultural contributions of groups and individuals to world history in the events leading to and during the Reformation. | 5.2.7.A-D8.1.7.A8.4.7.A,B,D | MP3 |
| Examine and explain the political and cultural conflicts that emerged because of the Reformation. | 5.1.7.A,B5.2.7.A-D5.3.7.A,B,C,J5.4.7.A,B8.4.7.A-C | MP3 |
| Analyze the ways that new ideas challenged traditional Catholic church values and authority. | 5.3.7.B5.3.7.J8.4.7.A-C | MP3 |
| Evaluate the political, economic, and cultural changes that occurred in Europe because of the Reformation. | 5.1.7.A,B5.2.7.A-D6.1.7.A,B8.4.7.A-D | MP3 |
| Determine and explain the circumstances that led to the Scientific Revolution. | 8.1.7.A8.4.7.A-D | MP3 |
| Explain the political, economic, and cultural changes that occurred in the world because of the Scientific Revolution. | 5.1.7.A,B5.2.7.A-D6.1.7.A,B8.4.7.A-D3.5.6-8.F,CC | MP3 |
| Describe the political and cultural contributions of groups and individuals to world history . | 5.1.7.A,B5.2.7.A-D5.3.7.A,B,C,J5.4.7.A,B8.4.7.A-C | MP3 |
| Determine and explain the circumstances that led to the Age of Reason. | 8.1.7.A8.4.7.A-D | MP3 |
| Determine and describe how Enlightenment ideas spread throughout Europe. | 5.1.7.A,B5.2.7.A-D6.1.7.A,B8.4.7.A-D | MP3 |

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| Explain the political, economic, and cultural impacts the Enlightenment had on world history. | 5.1.7.A,B5.2.7.A-D6.1.7.A,B8.4.7.A-D3.5.6-8.F,CC | MP3 |
| Identify the characteristics of the Mayan civilization. | 5.1.7.B5.2.7.A-C5.3.7.B-D6.2.7.B6.3.7.A6.4.7.A,D8.4.7.A-D3.5.6-8.F,CC | MP4 |
| Identify the characteristics of the Incan civilization. | 5.1.7.B5.2.7.A-C5.3.7.B-D6.2.7.B6.3.7.A6.4.7.A,D8.4.7.A-D3.5.6-8.F,CC | MP4 |
| Identify the characteristics of the Aztecs civilization. | 5.1.7.B5.2.7.A-C5.3.7.B-D6.2.7.B6.3.7.A6.4.7.A,D8.4.7.A-D3.5.6-8.F,CC | MP4 |
| Analyze the political, economic, and social contributions made by the Mayan, Incan, and Aztec cultures. | 5.1.7.A,B5.2.7.A-D6.1.7.A,B8.4.7.A-D | MP4 |
| Evaluate the North American Native Americans and compare and contrast the development of these varied civilizations. | 6.1.7.B8.1.7.A8.4.7.A-D | MP4 |
| Describe the political and cultural contributions of groups and individuals of the Early American cultures. | 5.1.7.A,B5.2.7.A-D5.3.7.A,B,C,J5.4.7.A,B8.4.7.A-C | MP4 |
| Evaluate the political, economic, and cultural changes that occurred in the early American cultures. | 5.1.7.A,B5.2.7.A-D6.1.7.A,B8.4.7.A-D3.5.6-8.F,CC | MP4 |
| Examine the motivations of European exploration. | 5.4.7.A,B6.1.7.B,C6.2.7.F6.3.7.D6.4.7.B6.5.7.A,D7.1.7.B7.3.7.A7.4.7.B8.1.7.A,B8.4.7.A-D | MP4 |
| Explain the role of improved technology in exploration. | 6.4.7.D8.1.7.A,B8.4.7.A-D3.5.6-8.F,CC | MP4 |
| Explain how European exploration led to the Columbian Exchange. | 5.4.7.A,B6.1.7.A-C6.3.7.A6.4.7.B,D6.5.7.A7.1.7.A,B7.3.7.A7.4.7.B8.1.7.A,B8.4.7.A-D3.5.6-8.F,CC | MP4 |
| Determine ways in which exploration reshaped the world. | 5.1.7.B5.4.7.B6.4.7.B7.1.7.A,B7.3.7.A7.4.7.B8.1.7.A8.4.7.A-D3.5.6-8.F | MP4 |
| Evaluate the affects world exploration had on the home countries of the explorers. | 5.4.7.B6.1.7.A,B6.3.7.A,B,D6.4.7.B7.1.7.A,B7.3.7.A8.1.7.A8.4.7.A-D | MP4 |
| Analyze the ways exploration impacted native culture. | 5.4.7.A8.4.7.A-D | MP4 |
| Examine the effects of the Transatlantic Slave Trade on Africa and on the colonies in the Americas. | 6.3.7.A-D6.4.7.B7.1.7.A7.3.7.A7.4.7.A,B7.3.7.A8.1.7.A8.4.7.A-D | MP4 |
| Explain the impact that mercantilism had on European and colonial economies. | 6.1.7.A-C6.2.7.A,B,F,G6.3.7.A,D6.4.7.A,B,D7.3.7.A8.4.7.A-D | MP4 |
| Describe the political and cultural contributions of groups and individuals to world history. | 5.1.7.A,B5.2.7.A-D5.3.7.A,B,C,J5.4.7.A,B8.4.7.A-C | MP4 |
| Explain the roles of explorers and conquistadors. | 6.1.7.B8.4.7.A-D | MP4 |
| Analyze the global, economic, and cultural impact of the Columbian Exchange. | 6.1.7.A-C6.2.7.A,B,F,G6.3.7.AD6.4.7.A,B,D7.3.7.A8.4.7.A-D3.5.6-8.F,CC | MP4 |
| Explain the origins of absolute monarchy. | 5.2.7.A-D | MP4 |
| Compare and contrast the characteristics of the European monarchs. | 5.2.7.A-D8.4.7.A-D | MP4 |
| Analyze how the rise and fall of absolute monarchs affected the territorial boundaries in Europe. | 8.1.7.A8.4.7.A-D | MP4 |
| Explain the causes and effects of the English Civil War. | 5.1.7.A,B | MP4 |
| Describe the political, social, and cultural contributions of groups and individuals to world history.  | 5.1.7.A,B5.2.7.A-D6.1.7.A,B8.4.7.A-D | MP4 |
| Describe the American colonies in the late 1700s. | 5.2.7.A-C8.4.7.A-D | MP4 |
| Examine how Enlightenment ideas inspired revolutionaries in Europe and Latin America. | 8.4.7.A-D | MP4 |
| Describe the events that led to the American Revolution. | 5.1.7.A5.2.7.A-D7.3.7.A8.1.7.A8.4.7.A-D | MP4 |
| Explain the Enlightenment’s influence on American government. | 8.4.7.A-D | MP4 |
| Explain the causes of discontent in France on the eve of the revolution. | 5.2.7.A-D8.4.7.A-D | MP4 |
| Analyze how and why Napoleon came to power and what led to his downfall. | 5.2.7.A-D6.3.7.B8.4.7.A-D | MP4 |
| Analyze the impact of the revolution on the power of the monarch and individual rights. | 5.1.7.A,B5.2.7.A-C8.1.7.A8.4.7.A-D | MP4 |
| Explain how and why the French Revolution took a violent turn. | 5.1.7.A,B5.2.7.A-C8.4.7.A-D | MP4 |
| Explain the causes of discontent and independence movements in Latin America. | 5.2.7.A-C7.3.7.A8.4.7.A-D | MP4 |
| Summarize the revolts in Haiti, Mexico, and Central America. | 5.2.7.A-D8.4.7.A-D | MP4 |
| Evaluate the political, economic, social, and cultural changes that occurred throughout the world during the revolutionary period from 1750 through 1830. | 5.1.7.A,B5.2.7.A-D6.1.7.A,B8.1.7.A8.4.7.A-D | MP4 |
| Employ analytical skills to evaluate primary and secondary source documents. | 8.1.7.B | MP1MP2MP3MP4 |
| Cite specific text evidence to support analysis of primary and secondary sources. | CC.8.5.6-8.A | MP1MP2MP3MP4 |
| Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. | CC.8.5.6-8.B | MP1MP2MP3MP4 |
| Identify key steps in a text’s description of a process related to history/social studies. | CC.8.5.6-8.C | MP1MP2MP3MP4 |
| Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. | CC.8.5.6-8.D | MP1MP2MP3MP4 |
| Describe how a text presents information (e.g., sequentially, comparatively, causally). | CC.8.5.6-8.E | MP1MP2MP3MP4 |
| Identify aspects of a text that reveal an author’s point of view or purpose. | CC.8.5.6-8.F | MP1MP2MP3MP4 |
| Integrate visual information with other information in print and digital texts. | CC.8.5.6-8.G | MP1MP2MP3MP4 |
| Distinguish among fact, opinion, and reasoned judgment in a text. | CC.8.5.6-8.H | MP1MP2MP3MP4 |
| Analyze the relationship between a primary and secondary source on the same topic. | CC.8.5.6-8.I | MP1MP2MP3MP4 |
| Write arguments focused on discipline-specific content. | 8.1.7.CCC.8.6.6-8.A | MP1MP2MP3MP4 |
| Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. | 8.1.7.CCC.8.6.6-8.B | MP1MP2MP3MP4 |
| Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | 8.1.7.CCC.8.6.6-8.C | MP1MP2MP3MP4 |
| With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. | CC.8.6.6-8.D | MP1MP2MP3MP4 |
| Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently. | CC.8.6.6-8.E | MP1MP2MP3MP4 |
| Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. | CC.8.6.6-8.F | MP1MP2MP3MP4 |
| Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. | CC.8.6.6-8.G | MP1MP2MP3MP4 |
| Draw evidence from informational texts to support analysis reflection, and research. | 8.1.7.BCC.8.6.6-8.H | MP1MP2MP3MP4 |
| Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. | CC.8.6.6-8.I | MP1MP2MP3MP4 |
| Identify major geographic features important to the study of Ancient Civilizations/World History. | 7.1.7.A, B7.2.7.A7.3.7.A7.4.7.A | MP1MP2MP3MP4 |
| Use maps, globes, and other geographic tools to analyze the physical and cultural landscapes and settlement patterns of areas in the world and to interpret the past. | 7.1.7.A, B7.2.7.A, B7.3.7.A7.4.7.A, B | MP1MP2MP3MP4 |
| Identify and compare political boundaries with the locations of civilizations, empires, and kingdoms. | 7.1.7.A, B7.3.7.A7.4.7.B | MP1MP2MP3MP4 |
| Analyze the trends in human migration and cultural interaction and how these trends impacted world regions. | 7.1.7.A, B7.2.7.A, B7.3.7.A7.4.7.A, B | MP1MP2MP3MP4 |
| Describe the influence of mass media on society. | 5.3.7.H | MP1MP2MP3MP4 |
| Identify mass media sources and how they report world events. | 5.4.7.D | MP1MP2MP3MP4 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include but are not limited to:**

* Journal Entry
* Entry/Exit Ticket
* Thinking Map
* Verbal Explanation
* Observation
* Artifacts
* Reflection/Summary
* Quiz

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include but are not limited to:**

* Marking Period Assessment/Final Exam
* Writing a Paper/Essay
* Performance Tasks
* Project
* Tests
* Portfolio