**COURSE DESCRIPTION**

**Course Title:** AP United States History

**Course Number:** 00150

**Course Prerequisites:** United States History I College Preparatory

**Course Description:** AP U.S. History is a college-level course covering the gamut of American
history, from discovery and exploration to the present day. As with all AP
courses, the course offers students the opportunity to earn potential college
credits. The AP U.S. History course is designed to provide students with the
analytical skills and factual knowledge necessary to deal critically with the
problems and materials in U.S. history. The program prepares students for
intermediate and advanced college courses by making demands upon them
that are equivalent to those made by full-year introductory college courses.
Students learn to assess historical materials – their relevance to a given
interpretive problem, reliability, and importance – and to weigh the evidence
and interpretations presented in historical scholarship. AP U.S. History thus
develops the skills necessary to arrive at conclusions on the basis of an
informed judgment and to present reasons and evidence clearly and
persuasively in essay format. It is recommended that students who enroll in AP
U.S. History have attained a final average of at least 80 percent in U.S. History
I College Preparatory. The course does have a comprehensive final
examination.

**Suggested Grade Level**: Grade 10

**Length of Course:** Two Semesters

**Units of Credit:** 1

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 59: Social Studies 7-12

CSPG 35: Citizenship Education 7-12

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** AP (1) GPA +10%

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [x] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [x]  NHS-National Honor Society

[x]  UGPA-Non-Weighted Grade Point Average [x]  GPA-Weighted Grade Point Average

**State Course Code**: 04104

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:** *American History: Connecting with the Past - AP*

**Publisher:** McGraw-Hill

**ISBN #:**  9780078916977

**Copyright Date:** 2009

**WCSD Board Approval Date:** 06/13/2011

**Supplemental Materials:** McGraw-Hill Connect Website; College Board; Content specific videos/video clips from AP US textbook, Swank, YouTube, PBS or other WCSD approved source

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 5/23/2022

**Date Approved:**  6/13/2022

**Date Revised:** 6/10/2024

**Implementation Year:** 2024/2025

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS**

**Marking Period 1**

-Unit 1: Period 1: 1491-1607

-Unit 2: Period 2: 1607-1754

-Unit 3: Period 3: 1754-1800

**Marking Period 2**

-Unit 4: Period 4: 1800-1848

-Unit 5: Period 5: 1844-1877

**Marking Period 3**

-Unit 6: Period 6: 1865-1898

-Unit 7: Period 7: 1890-1945

**Marking Period 4**

-Unit 8: Period 8: 1945-1980

-Unit 9: Period 9: 1980-Present

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught**  |
| --- | --- | --- |
| Explain the context for European encounters in the Americas from 1491 to 1607. | 8.1.12.A8.4.12.CSOC.9-12.1.1.ASOC.9-12.KC-1.1SOC.9-12.KC-1.1.ISOC.9-12.KC-1.2SOC.9-12.KC-1.2.ISOC.9-12.KC-1.2.IISOC.9-12.KC-1.2.III | MP1 |
| Explain how and why various native populations in the period before European contact interacted with the natural environment in North America. | 8.1.12.A8.3.12.CSOC.9-12.1.2.BSOC.9-12.GEOSOC.9-12.KC-1.1.I.ASOC.9-12.KC-1.1.I.BSOC.9-12.KC-1.1.I.CSOC.9-12.KC-1.1.I.D | MP1 |
| Explain the causes of exploration and conquest of the New World by various European nations. | 8.1.12.A8.4.12.A-DSOC.9-12.1.3.CSOC.9-12.WORSOC.9-12.KC-1.2.I.A | MP1 |
| Explain causes of the Columbian Exchange and its effect on Europe and the Americas during the period after 1492. | 8.3.12.A,C, D8.4.12.A-DSOC.9-12.1.4.DSOC.9-12.GEOSOC.9-12.KC-1.2.I.BSOC.9-12.KC-1.2.I.CSOC.9-12.KC-1.2.II.A | MP1 |
| Explain how the growth of the Spanish Empire in North America shaped the development of social and economic structures over time. | 8.1.12.A8.3.12.A-DSOC.9-12.1.5.ESOC.9-12.SOCSOC.9-12.KC-1.2.II.BSOC.9-12.KC-1.2.II.CSOC.9-12.KC-1.2.II.D | MP1 |
| Explain how and why European and Native American perspectivesof others developed and changed in the period. | 8.1.12.A8.3.12.A-DSOC.9-12.I.6.FSOC.9-12.WORSOC.9-12.KC-1.2.IIISOC.9-12.KC-1.2.III.ASOC.9-12.KC-1.2.III.BSOC.9-12.KC-1.2.III.C | MP1 |
| Explain the effects of the development of transatlantic voyages from 1491 to 1607. | 8.1.12.A,B8.4.12.ASOC.9-12.1.7.GSOC.9-12.KC-1.1SOC.9-12.KC-1.1.ISOC.9-12.KC-1.2SOC.9-12.KC-1.2.ISOC.9-12.KC-1.2.IISOC.9-12.KC-1.2.III | MP1 |

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| Explain the context for the colonization of North America from 1607 to 1754. | 8.1.12.A,B8.4.12.ASOC.9-12.2.1.ASOC.9-12.KC-2.1SOC.9-12.KC-2.1.ISOC.9-12.KC-2.1.IISOC.9-12.KC-2.1.IIISOC.9-12.KC-2.2SOC.9-12.KC-2.2.ISOC.9-12.KC-2.2.II | MP1 |
| Explain how and why various European colonies developed and expanded from 1607 to 1754. | 8.1.12.A,B8.4.12.A,BSOC.9-12.2.2.BSOC.9-12.MIGSOC.9-12.KC-2.1.I.ASOC.9-12.KC-2.1.I.BSOC.9-12.KC-2.1.I.C | MP1 |
| Explain how and why environmental and other factors shaped the development and expansion of various British colonies that developed and expanded from 1607 to 1754. | 8.1.12.A,B8.4.12.A-DSOC.9-12.2.3.CSOC.9-12.GEOSOC.9-12.KC-2.1.II.ASOC.9-12.KC-2.1.II.BSOC.9-12.KC-2.1.II.CSOC.9-12.KC-2.1.II.DSOC.9-12.KC-2.1.II.E | MP1 |
| Explain causes and effects of transatlantic trade over time. | 8.1.12.A,B8.4.12.A-DSOC.9-12.2.4.DSOC.9-12.WXTSOC.9-12.KC-2.1.III.ASOC.9-12.KC-2.1.III.BSOC.9-12.KC-2.2.I.C | MP1 |
| Explain how and why interactions between various European nations and American Indians changed over time. | 8.1.12.A-C8.3.12.D8.4.12.DSOC.9-12.2.5.ESOC.9-12.KC-2.1.III.CSOC.9-12.KC-2.1.III.ESOC.9-12.KC-2.1.III.F | MP1 |
| Explain the causes and effects of slavery in the various British colonial regions. | 8.1.12.A8.4.12.A-DSOC.9-12.2.6.FSOC.9-12.WXTSOC.9-12.KC-2.2.II.ASOC.9-12.KC-2.2.II.BSOC.9-12.2.6.GSOC.9-12.SOCSOC.9-12.KC-2.2.II.C | MP1 |
| Explain how and why the movement of a variety of people and ideas across the Atlantic contributed to the development of American culture over time. | 8.1.12.A,B8.4.12.A-DSOC.9-12.2.7.HSOC.9-12.ARCSOC.9-12.KC-2.2.I.ASOC.9-12.KC-2.2.I.B | MP1 |
| Explain how and why the different goals and interests of European leaders and colonists affected how they viewed themselves and their relationship with Britain. | 8.1.12.A,B8.4.12.A,B,DSOC.9-12.2.7.ISOC.9-12.NATSOC.9-12.KC-2.1.III.DSOC.9-12.KC-2.2.I.D | MP1 |

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| Compare the effects of the development of colonial society in the various regions of North America. | 8.1.12.A,B8.2.12.A8.3.12.A-DSOC.9-12.2.8.JSOC.9-12.KC-2.1SOC.9-12.KC-2.1.ISOC.9-12.KC-2.1.IISOC.9-12.KC-2.1.IIISOC.9-12.KC-2.2SOC.9-12.KC-2.2.ISOC.9-12.KC-2.2.II | MP1 |
| Explain the context in which America gained independence and developed a sense of national identity. | 8.1.12.A,B8.2.12.A-D8.3.12.A-DSOC.9-12.3.1.ASOC.9-12.KC-3.1SOC.9-12.KC-3.1.ISOC.9-12.KC-3.1.IISOC.9-12.KC-3.2SOC.9-12.KC-3.2.ISOC.9-12.KC-3.2.IISOC.9-12.KC-3.2.III.iSOC.9-12.KC-3.3SOC.9-12.KC-3.3.ISOC.9-12.KC-3.3.II | MP1 |
| Explain the causes and effects of the Seven Years’ War (the French and Indian War). | 8.1.12.B8.2.12.B8.3.12.A-DSOC.9-12.KC-3.2.BSOC.9-12.KC.WORSOC.9-12.KC-3.1.I.ASOC.9-12.KC-3.1.I.BSOC.9-12.KC-3.1.I.C | MP1 |
| Explain how British colonial policies regarding North America led to the Revolutionary War. | 8.1.12.B8.3.12.A-DSOC.9-12.3.3.CSOC.9-12.WORSOC.9-12.KC-3.1.II.ASOC.9-12.KC-3.1.II.BSOC.9-12.KC-3.1.II.CSOC.9-12.KC-3.1.II.D | MP1 |
| Explain how and why colonial attitudes about government and the individual changed in the years leading up to the American Revolution. | 8.1.12.A,B8.2.12.B8.3.12.A-DSOC.9-12.3.4.DSOC.9-12.NATSOC.9-12.KC-3.2.I.ASOC.9-12.KC-3.2.I.B | MP1 |
| Explain how various factors contributed to the American victory in the Revolution. | 8.1.12.B8.2.12.B8.3.12.A-DSOC.9-12.3.5.ESOC.9-12.WORSOC.9-12.KC-3.1.II.E | MP1 |
| Explain the various ways the American Revolution affected society. | 8.1.12.B8.3.12.A,C,D SOC.9-12.3.6.FSOC.9-12.SOCSOC.9-12.KC-3.2.I.CSOC.9-12.KC-3.2.I.D | MP1 |

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| Describe the global impact of the American Revolution. | 8.1.12.A-C8.3.12.A,C,DSOC.9-12.3.6.GSOC.9-12.WORSOC.9-12.KC-3.2.I.E | MP1 |
| Explain how different forms of government developed and changed as a result of the Revolutionary Period. | 8.1.12.A8.3.12.A-CSOC.9-12.3.7.HSOC.9-12.PCESOC.9-12.KC-3.2.II.ASOC.9-12.KC-3.2.II.BSOC.9-12.KC-3.3.I.C | MP1 |
| Explain the differing ideological positions on the structure and function of the federal government. | 8.1.12.B8.2.12.A,B8.3.12.A-DSOC.9-12.3.8.ISOC.9-12.PCESOC.9-12.KC-3.2.II.C.iSOC.9-12.KC-3.2.II.DSOC.9-12.KC-3.2.II.E | MP1 |
| Explain the continuities and changes in the structure and functions of the government with the ratification of the Constitution. | 8.1.12.A,B8.2.12.A-D8.3.12.ASOC.9-12.3.9.JSOC.9-12.PCESOC.9-12.KC-3.2.II.C.ii | MP1 |
| Explain how and why competition intensified conflicts among peoples and nations from 1754 to 1800. | 8.1.12.A,B8.3.12.A,BSOC.9-12.3.10.KSOC.9-12.WORSOC.9-12.KC-3.3.I.DSOC.9-12.KC-3.3.I.ESOC.9-12.KC-3.3.II.ASOC.9-12.KC-3.3.II.B | MP1 |
| Explain how and why political ideas, institutions, and party systems developed and changed in the new republic. | 8.1.12.A,B8.3.12.A,BSOC.9-12.3.10.LSOC.9-12.PCESOC.9-12.KC-3.2.III.ASOC.9-12.KC-3.2.III.BSOC.9-12.KC-3.3.II.C | MP1 |
| Explain the continuities and changes in American culture from 1754 to 1800. | 8.1.12.A,B8.3.12.A,BSOC.9-12.3.11.MSOC.9-12.ARCSOC.9-12.KC-3.2.III.DSOC.9-12.KC-3.2.III.ii | MP1 |
| Explain how and why migration and immigration to and within North America caused competition and conflict over time. | 8.1.12.B8.3.12.A,C,D8.4.12.A,BSOC.9-12.3.12.NSOC.9-12.MIGSOC.9-12.KC-3.3.I.ASOC.9-12.KC-3.3.I.B | MP1 |
| Explain the continuities and changes in regional attitudes about slavery as it expanded from 1754 to 1800. | 8.1.12.A,B8.3.12.A-DSOC.9-12.3.12.OSOC.9-12.SOCSOC.9-12.KC-3.2.III.C | MP1 |

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| Explain how the American independence movement affected society from 1754 to 1800. | 8.1.12.B8.2.12.A,B8.3.12.A-DSOC.9-12.3.13.PSOC.9-12.KC-3.1SOC.9-12.KC-3.1.ISOC.9-12.KC-3.1.IISOC.9-12.KC-3.2SOC.9-12.KC-3.2.ISOC.9-12.KC-3.2.IISOC.9-12.KC-3.2.III.iSOC.9-12.KC-3.3SOC.9-12.KC-3.3.ISOC.9-12.KC-3.3.II | MP1 |
| Explain the context in which the republic developed from 1800-1848. | 8.1.12.A,BSOC.9-12.4.1.ASOC.9-12.KC-4.1SOC.9-12.KC-4.1.ISOC.9-12.KC-4.1.IISOC.9-12.KC-4.1.IIISOC.9-12.KC-4.2SOC.9-12.KC-4.2.ISOC.9-12.KC-4.2.IISOC.9-12.KC-4.2.IIISOC.9-12.KC-4.3SOC.9-12.KC-4.3.ISOC.9-12.KC-4.3.II | MP2 |
| Explain the causes and effects of policy debates in the early republic. | 8.1.12.B8.3.12.A-DSOC.9-12.4.2.BSOC.9-12.PCESOC.9-12.KC-4.1.I.ASOC.9-12.KC-4.1.I.BSOC.9-12.KC-4.3.I.A.i | MP2 |
| Explain how different regional interests affected debates about the role of the federal government in the early republic. | 8.1.12.B8.2.12.A,D8.3.12.A-DSOC.9-12.4.3.CSOC.9-12.PCESOC.9-12.KC-4.1.I.DSOC.9-12.KC-4.2III.DSOC.9-12.KC-4.3.II.C | MP2 |
| Explain how and why American foreign policy developed and expanded over time. | 8.1.12.A,C8.3.12.A-DSOC.9-12.4.4.DSOC.9-12.WORSOC.9-12.KC-4.3.ISOC.9-12.KC-4.3.I.A.ii | MP2 |
| Explain the causes and effects of the innovations in technology, agriculture, and commerce over time. | 8.1.12.B8.3.12.CSOC.9-12.4.5.ESOC.9-12.WXTSOC.9-12.KC-4.2.I.ASOC.9-12.KC-4.2.I.BSOC.9-12.KC-4.2.I.CSOC.9-12.KC-4.2.III.B | MP2 |
| Explain how and why innovation in technology, agriculture, and commerce affected various segments of American society over time. | 8.1.12.A,C8.3.12.A-DSOC.9-12.4.6.FSOC.9-12.SOCSOC.9-12.KC-4.2.II.ASOC.9-12.KC-4.2.II.BSOC.9-12.KC-4.2.II.CSOC.9-12.KC-4.2.III.A | MP2 |
| Explain the causes and effects of the expansion of participatory democracy from 1800 to 1848. | 8.1.12.B8.3.12.A-CSOC.9-12.4.7.GSOC.9-12.PCESOC.9-12.KC-4.1.J | MP2 |
| Explain the causes and effects of continuing policy debates about the role of the federal government from 1800 to 1848. | 8.1.12.B8.3.12.A-CSOC.9-12.4.8.HSOC.9-12.PCESOC.9-12.KC-4.1.I.CSOC.9-12.KC-4.3.I.B | MP2 |
| Explain how and why a new national culture developed from 1800 to 1848. | 8.1.12.A8.3.12.B,CSOC.9-12.4.9.ISOC.9-12.ARCSOC.9-12.KC-4.1.II.BSOC.9-12.KC-4.1.II.C | MP2 |
| Explain the causes of the Second Great Awakening. | 8.1.12.B8.3.12.A-DSOC.9-12.4.10.JSOC.9-12.ARCSOC.9-12.KC-4.1.II.A.i | MP2 |
| Explain how and why various reform movements developed and expanded from 1800 to 1848. | 8.1.12.A8.3.12.A-DSOC.9-12.4.11.KSOC.9-12.ARCSOC.9-12.KC-4.1.II.A.iiSOC.9-12.KC-4.1.III.ASOC.9-12.KC-4.1.III.B.iSOC.9-12.KC-4.1.III.CSOC.9-12.KC-4.3.II.B.i | MP2 |
| Explain the continuities and changes in the experience of African Americans from 1800 to 1848. | 8.1.12.A-C8.3.12.A-DSOC.9-12.4.12.LSOC.9-12.SOCSOC.9-12.KC-4.1.II.DSOC.9-12.KC-4.1.III.B.ii | MP2 |
| Explain how geographic and environmental factors shaped the development of the South from 1800 to 1848. | 8.1.12.A-C8.3.12.A-DSOC.9-12.4.12.MSOC.9-12.GEOSOC.9-12.KC-4.2.III.CSOC.9-12.KC-4.3.II.ASOC.9-12.KC-4.3.II.B.ii | MP2 |
| Explain the extent to which politics, economics, and foreign policy promoted the development of American identity from 1800 to 1848. | 8.1.12.A8.3.12.A-DSOC.9-12.12.4.14.NSOC.9-12.KC-4.1SOC.9-12.KC-4.1.ISOC.9-12.KC-4.1.IISOC.9-12.KC-4.1.IIISOC.9-12.KC-4.2SOC.9-12.KC-4.2.ISOC.9-12.KC-4.2.IISOC.9-12.KC-4.2.IIISOC.9-12.KC-4.3SOC.9-12.KC-4.3.ISOC.9-12.KC-4.3.II | MP2 |

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| Explain the context in which sectional conflict emerged from 1844 to 1877. | 8.1.12.A,BSOC.9-12.5.1.ASOC.9-12.KC-5.1SOC.9-12.KC-5.1.ISOC.9-12.KC-5.1.IISOC.9-12.KC-5.2SOC.9-12.KC-5.2.ISOC.9-12.KC-5.2.IISOC.9-12.KC-5.3SOC.9-12.KC-5.3.ISOC.9-12.KC-5.3.II.i | MP2 |
| Explain the causes and effects of westward expansion from 1844 to 1877. | 8.1.12.A,B8.3.12.A-DSOC.9-12.5.2.BSOC.9-12.GEOSOC.9-12.KC-5.1.I.ASOC.9-12.KC-5.1.I.BSOC.9-12.KC-5.1.I.DSOC.9-12.KC-5.1.I.E | MP2 |
| Explain the causes and effects of the Mexican–American War. | 8.1.12.A8.3.12.A-DSOC.9-12.5.3.CSOC.9-12.WORSOC.9-12.KC-5.1.I.CSOC.9-12.KC-5.1.II.C | MP2 |
| Explain the similarities and differences in how regional attitudes affected federal policy in the period after the Mexican–American War. | 8.1.12.B8.3.12.A-DSOC.9-12.5.4.DSOC.9-12.KC-5.2.II.ASOC.9-12.KC-5.2.II.B.iSOC.9-12.Identity NAT | MP2 |
| Explain the effects of immigration from various parts of the world on American culture from 1844 to 1877. | 8.1.12.B8.3.12.A-D8.4.12.A,DSOC.9-12.5.5.ESOC.9-12.ARCSOC.9-12.KC-5.1.II.ASOC.9-12.KC-5.1.II.B | MP2 |
| Explain how regional differences related to slavery caused tension in the years leading up to the Civil War. | 8.1.12.A-C8.3.12.A-DSOC.9-12.5.5.FSOC.9-12.SOCSOC.9-12.KC-5.2.I.ASOC.9-12.KC-5.2.I.BSOC.9-12.KC-5.2.I.C | MP2 |
| Explain the political causes of the Civil War. | 8.1.12.B8.3.12.A-DSOC.9-12.5.6.GSOC.9-12.PCESOC.9-12.KC-5.2.II.B.iiSOC.9-12.KC-5.2.II.C | MP2 |
| Describe the effects of Lincoln’s election. | 8.1.12.B8.3.12.A-DSOC.9-12.5.7.HSOC.9-12.PCESOC.9-12.KC-5.2.II.D | MP2 |
| Explain the various factors that contributed to the Union victory in the Civil War. | 8.1.12.B8.2.12.A-D8.3.12.A-DSOC.9-12.5.8.ISOC.9-12.WORSOC.9-12.KC-5.3.I.ASOC.9-12.KC-5.3.I.D | MP2 |
| Explain how Lincoln’s leadership during the Civil War impacted American ideals over the course of the war. | 8.1.12.B8.3.12.A-DSOC.9-12.5.9.JSOC.9-12.NATSOC.9-12.KC-5.3.I.BSOC.9-12.KC-5.3.I.C | MP2 |
| Explain the effects of government policy during Reconstruction on society from 1865 to 1877. | 8.1.12.B8.3.12.A-DSOC.9-12.5.10.KSOC.9-12.PCESOC.9-12.KC-5.2.II.ASOC.9-12.KC-5.3.II.BSOC.9-12.KC-5.3.II.CSOC.9-12.KC-5.3.II.ii | MP2 |
| Explain how and why Reconstruction resulted in continuity and change in regional and national understandings of what it meant to be American. | 8.1.12.A-C8.3.12.A-DSOC.9-12.5.11.LSOC.9-12.NATSOC.9-12.KC-5.3.II.DSOC.9-12.KC-5.3.II.E | MP2 |
| Compare the relative significance of the effects of the Civil War on American values. | 8.1.12.B8.3.12.A-DSOC.9-12.5.12.MSOC.9-12.KC-5.1SOC.9-12.KC-5.1.ISOC.9-12.KC-5.1.IISOC.9-12.KC-5.2SOC.9-12.KC-5.2.ISOC.9-12.KC-5.3SOC.9-12.KC-5.3.ISOC.9-12.KC-5.3.II.i | MP2 |
| Explain the historical context for the rise of industrial capitalism in the United States. | 8.1.12.ASOC.9-12.6.1.ASOC.9-12.KC-6.1.ASOC.9-12.KC-6.1SOC.9-12.KC-6.1.ISOC.9-12.KC-6.1.IISOC.9-12.KC-6.1.IIISOC.9-12.KC-6.2SOC.9-12.KC-6.2.ISOC.9-12.KC-6.2.IISOC.9-12.KC-6.3SOC.9-12.KC-6.3.ISOC.9-12.KC-6.3.II | MP3 |
| Explain the causes and effects of the settlement of the West from 1877 to 1898. | 8.1.12.A8.3.12.A-DSOC.9-12.6.2.BSOC.9-12.MIGSOC.9-12.KC-6.1.I.ASOC.9-12.KC-6.1.III.ASOC.9-12.KC-6.1.III.BSOC.9-12.KC-6.2.II.ASOC.9-12.6.3.BSOC.9-12.MIGSOC.9-12.KC-6.2.II.BSOC.9-12.KC-6.2.II.CSOC.9-12.KC-6.2.II.DSOC.9-12.KC-6.2.II.E | MP3 |
| Explain how various factors contributed to continuity and change in the “New South” from 1877 to 1898. | 8.1.12.A8.3.12.A-DSOC.9-12.6.4.CSOC.9-12.NATSOC.9-12.KC-6.1.II.DSOC.9-12.KC-6.3.II.C | MP3 |
| Explain the effects of technological advances in the development of the United States over time. | 8.1.12.A8.2.12.A,B8.3.12.A-DSOC.9-12.6.5.DSOC.9-12.WXTSOC.9-12.KC-6.1.I.B.i | MP3 |
| Explain the socioeconomic continuities and changes associated with the growth of industrial capitalism from 1865 to 1898. | 8.1.12.A8.3.12.A-DSOC.9-12.6.6.ESOC.9-12.WXTSOC.9-12.KC-6.1.I.SOC.9-12.KC-6.1.I.B.iiSOC.9-12.KC-6.1.I.DSOC.9-12.KC-6.1.E.iSOC.6.7.ESOC.9-12.6.1.I.CSOC.9-12.6.1.II.B.iSOC.9-12.6.1.II.C | MP3 |
| Explain how cultural and economic factors affected migration patterns over time. | 8.1.12.A8.3.12.A-DSOC.9-12.6.8.FSOC.9-12.MIGSOC.9-12.KC-6.1.II.B.iiSOC.9-12.KC-6.2.1.ASOC.9-12.KC-6.2.1.B | MP3 |
| Explain the various responses to immigration in the period over time. | 8.1.12.A,B8.3.12.A-DSOC.9-12.6.9.GSOC.9-12.MIGSOC.9-12.KC-6.2.I.CSOC.9-12.KC-6.3.I.ASOC.9-12.KC-6.3.II.B.i | MP3 |
| Explain the causes of increased economic opportunity and its effects on society. | 8.1.12.B8.3.12.A-DSOC.9-12.6.10.HSOC.9-12.SOCSOC.9-12.KC-6.2.I.ESOC.9-12.KC-6.3.I B | MP3 |
| Explain how different reform movements responded to the rise of industrial capitalism in the Gilded Age. | 8.1.12.B8.3.12.A-DSOC.9-12.6.11.ISOC.9-12.SOCSOC.9-12.KC-6.3.I.CSOC.9-12.KC-6.3.II.B.ii | MP3 |
| Explain continuities and changes in the role of the government in the U.S. economy. | 8.1.12.A8.3.12.A-DSOC.9-12.6.12.JSOC.9-12.PCESOC.9-12.KC-6.1.I.E.iiSOC.9-12.KC-6.1.I.A | MP3 |
| Explain the similarities and differences between the political parties during the Gilded Age. | 8.1.12.B8.3.12.A-DSOC.9-12.6.13.KSOC.9-12.PCESOC.9-12.KC-6.1.III.CSOC.9-12.KC-6.2.I.DSOC.9-12.KC-6.3.II.A | MP3 |

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| Explain the extent to which industrialization brought change from 1865 to 1898. | 8.1.12.A,CSOC.9-12.6.14.LSOC.9-12.KC-6.1SOC.9-12.KC-6.1.ISOC.9-12.KC-6.1.IISOC.9-12.KC-6.1.IIISOC.9-12.KC-6.2SOC.9-12.KC-6.2.ISOC.9-12.KC-6.2.IISOC.9-12.KC-6.3SOC.9-12.KC-6.3.ISOC.9-12.KC-6.3.II | MP3 |
| Explain the context in which America grew into its role as a world power. | 8.1.12.A,CSOC.9-12.7.1.ASOC.9-12.KC-7.1SOC.9-12.KC-7.1.ISOC.9-12.KC-7.1.IISOC.9-12.KC-7.1.IIISOC.9-12.KC-7.2SOC.9-12.KC-7.2.ISOC.9-12.KC-7.2.IISOC.9-12.KC-7.3SOC.9-12.KC-7.3.ISOC.9-12.KC-7.3.IISOC.9-12.KC-7.3.III | MP3 |
| Explain the similarities and differences in attitudes about the nation’s proper role in the world. | 8.1.12.B8.3.12.A-D8.4.12.A,BSOC.9-12.7.2.BSOC.9-12.WORSOC.9-12.KC-7.3.I.ASOC.9-12.KC-7.3.I.B | MP3 |
| Explain the effects of the Spanish–American War. | 8.1.12.B8.3.12.A-D8.4.12.A-DSOC.-9-12.7.3SOC.9-12.7.3.CSOC.9-12.WORSOC.9-12.KC-7.3.I.C | MP3 |
| Compare the goals and effects of the Progressive reform movement. | 8.1.12.A,B8.3.12.A-DSOC.9-12.7.4.DSOC.9-12.PCESOC.9-12.KC-7.1.II.ASOC.9-12.KC-7.1.II.BSOC.9-12.KC-7.1.II.D | MP3 |
| Compare attitudes toward the use of natural resources from 1890 to 1945. | 8.1.12.B8.3.12.A-DSOC.9-12.7.4.ESOC.9-12.GEOSOC.9-12.KC-7.1.II.C | MP3 |
| Explain the causes and consequences of U.S. involvement in World War I. | 8.1.12.B8.3.12.A-DSOC.9-12.7.5.FSOC.9-12.WORSOC.9-12.KC-7.3.II.ASOC.9-12.KC-7.3.II.BSOC.9-12.KC-7.3.II.C | MP3 |

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| Explain the causes and effects of international and internal migration patterns over time. | 8.1.12.A,B8.3.12.A-D8.4.12.A,CSOC.9-12.7.6.GSOC.9-12.MIGSOC.9-12.KC-7.2.I.CSOC.9-12.KC-7.2.II.A.iSOC.9-12.KC-7.2.II.B.iSOC.9-12.KC-7.2.II.C | MP3 |
| Explain the causes and effects of the innovations in communication and technology in the United States over time. | 8.1.12.A,B8.3.12.A-DSOC.9-12.7.7SOC.9-12.WXTSOC.9-12.KC-7.1.I.ASOC.9-12.KC-7.2.I.A | MP3 |
| Explain the causes and effects of international and internal migration patterns over time. | 8.1.12.A8.3.12.A-D8.4.12.A-DSOC.9-12.7.8.GSOC.9-12.MIGSOC.9-12.KC-7.1.I.BSOC.9-12.KC-7.2.II.A.ii |  |
| Explain the causes and effects of developments in popular culture in the United States over time. | 8.1.12.A8.3.12.A-DSOC.9-12.7.8.ISOC.9-12.ARCSOC.9-12.KC-7.2.I.BSOC.9-12.KC-7.2.I.D | MP3 |
| Explain the causes of the Great Depression and its effects on the economy. | 8.1.12.B8.3.12.A-DSOC.9-12.7.9.JSOC.9-12.WXTSOC.9-12.KC-7.1.ISOC.9-12.KC-7.1.I.CSOC.9-12.KC-7.1.III | MP3 |
| Explain how the Great Depression and the New Deal impacted American political, social, and economic life over time. | 8.1.12.A8.3.12.A-DSOC.9-12.7.10.KSOC.9-12.PCESOC.9-12.KC-7.1.III.ASOC.9-12.KC-7.1.III.BSOC.9-12.KC-7.1.III.CSOC.9-12.KC-7.2.II.B.ii | MP3 |
| Explain the similarities and differences in attitudes about the nation’s proper role in the world. | 8.1.12.B8.3.12.A-D8.4.12.A,BSOC.9-12.7.11.BSOC.9-12.WORSOC.9-12.KC-7.3.II.DSOC.9-12.KC-7.3.II.E | MP3 |
| Explain how and why U.S. participation in World War II transformed American society. | 8.1.12.A8.3.12.A-D8.4.12.A,BSOC.9-12.7.12.LSOC.9-12.SOCSOC.9-12.KC-7.2.II.DSOC.9-12.KC-7.3.III.BSOC.9-12.7.3.III.C.i | MP3 |

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| Explain the causes and effects of the victory of the United States and its allies over the Axis powers. | 8.1.12.B8.3.12.A-D8.4.12.A,BSOC.9-12.7.13.MSOC.9-12.WORSOC.9-12.KC-7.3.III.ASOC.9-12.KC-7.3.III.C.iiSOC.9-12.KC-7.3.III.D | MP3 |
| Explain the consequences of U.S. involvement in World War II. | 8.1.12.B8.3.12.A-D8.4.12.A,BSOC.9-12.7.14.NSOC.9-12.WORSOC.9-12.KC-7.3.III.E | MP3 |
| Compare the relative significance of the major events of the first half of the 20th century in shaping American identity. | 8.1.12.A8.3.12.A-D8.4.12.A-DSOC.9-12.7.15.OSOC.9-12.KC-7.1SOC.9-12.KC-7.1.ISOC.9-12.KC-7.1.IISOC.9-12.KC-7.1.IIISOC.9-12.KC-7.2SOC.9-12.KC-7.2.ISOC.9-12.KC-7.2.IISOC.9-12.KC-7.3SOC.9-12.KC-7.3.ISOC.9-12.KC-7.3.IISOC.9-12.KC-7.3.III | MP3 |
| Explain the context for societal change from 1945-1980. | 8.1.12.A8.3.12.A-D8.4.12.A-DSOC.9-12.8.1.ASOC.9-12.KC-8.1SOC.9-12.KC-8.1.ISOC.9-12.KC-8.1.IISOC.9-12.KC-8.2SOC.9-12.KC-8.2.ISOC.9-12.KC-8.2.IISOC.9-12.KC-8.2.IIISOC.9-12.KC-8.3SOC.9-12.KC-8.3.ISOC.9-12.KC-8.3.II | MP4 |
| Explain the continuities and changes in Cold War policies from 1945 to 1980. | 8.1.12.A8.3.12.A-D8.4.12.A-DSOC.9-12.8.2.BSOC.9-12.WORSOC.9-12.KC-8.1.ISOC.9-12.KC-8.1.ASOC.9-12.KC-8.1.I.B.iSOC.9-12.KC-8.1.I.C | MP4 |
| Explain the causes and effects of the Red Scare after World War II. | 8.1.12.B8.3.12.A-DSOC.9-12.8.3.CSOC.9-12.NATSOC.9-12.KC-8.1.II.A | MP4 |
| Explain the causes of economic growth in the years after World War II. | 8.1.12.B8.3.12.A-DSOC.9-12.8.4.DSOC.9-12.WXTWOC.9-12.KC-8.3.I.A | MP4 |
| Explain the causes and effects of the migration of various groups of Americans after 1945. | 8.1.12.B8.3.12.A-DSOC.9-12.8.4.ESOC.9-12.MIGSOC.9-12.KC-8.3.I.B | MP4 |
| Explain how mass culture has been maintained or challenged over time. | 8.1.12.A,C8.3.12.A-DSOC.9-12.8.5.FSOC.9-12.ARCSOC.9-12.KC-8.3.II.A | MP4 |
| Explain how and why the civil rights movements developed and expanded from 1945 to 1960. | 8.1.12.A8.3.12.A-DSOC.9-12.8.6.GSOC.9-12.SOCSOC.9-12.KC-8.2.ISOC.9-12.KC-8.2.I.B.i | MP4 |
| Explain the various military and diplomatic responses to international developments over time. | 8.1.12.B8.3.12.A-D8.4.12.A-DSOC.9-12.8.7.HSOC.9-12.WORSOC.9-12.KC-8.1.I.D.iSOC.9-12.KC-8.1.I.ESOC.9-12.KC-8.1.II.C.i | MP4 |
| Explain the causes and effects of the Vietnam War. | 8.1.12.B8.3.12.A-D8.4.12.A-DSOC.9-12.8.8.ISOC.9-12.WORSOC.9-12.KC-8.1.I.B.iiSOC.9-12.KC-8.1.I.D.iiSOC.9-12.KC-8.1.II.C.ii | MP4 |
| Explain the causes and effects of continuing policy debates about the role of the federal government over time. | 8.1.12.B8.3.12.A-DSOC.9-12.8.9.JSOC.9-12.PCESOC.9-12.KC-8.2.II.CSOC.9-12.KC-8.2.III.ASOC.9-12.KC-8.2.III.B.i | MP4 |
| Explain the continuities and changes in immigration patterns over time. | 8.1.12.A8.3.12.A-DSOC.9-12.8.9.KSOC.9-12.MIGSOC.9-12.KC-8.3.I.C | MP4 |
| Explain how and why various groups responded to calls for the expansion of civil rights from 1960 to 1980. | 8.1.12.B8.3.12.A-DSOC.9-12.8.10.LSOC.9-12.SOCSOC.9-12.KC-8.2.1.CSOC.9-12.KC-8.2.I.ASOC.9-12.8.11.LSOC.9-12.KC-8.2.II.ASOC.9-12.KC-8.2.II.BSOC.9-12.KC-8.3.II.B.i | MP4 |
| Explain the various ways in which the federal government responded to the calls for the expansion of civil rights. | 8.1.12.B8.3.12.A-DSOC.9-12.8.10.MSOC.9-12.PCESOC.9-12.KC-8.2.I.B.iiSOC.9-12.KC-8.2.III.B.ii | MP4 |

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| Explain how and why opposition to existing policies and values developed and changed over the course of the 20th century. | 8.1.12.A8.3.12.A-DSOC.9-12.8.12.NSOC.9-12.ARCSOC.9-12.KC-8.1.II.BSOC.9-12.KC-8.2.III.DSOC.9-12.KC-8.3.II.B.ii | MP4 |
| Explain how and why policies related to the environment developed and changed from 1968 to 1980. | 8.1.12.A8.3.12.A-DSOC.9-12.8.13.OSOC.9-12.GEOSOC.9-12.KC-8.1.II.DSOC.9-12.KC-8.2.II.D | MP4 |
| Explain the causes and effects of continuing policy debates about the role of the federal government over time. | 8.1.12.A8.3.12.A-DSOC.9-12.8.14.JSOC.9-12.PCESOC.9-12.KC-8.2.III.CSOC.9-12.KC-8.2.III.ESOC.9-12.KC-8.2.III.F | MP4 |
| Explain the effects of the growth of religious movements over the course of the 20th century. | 8.1.12.B8.3.12.A-DSOC.9-12.8.14.PSOC.9-12.ARCSOC.9-12.KC-8.3.II.C | MP4 |
| Explain the extent to which the events of the period from 1945 to 1980 reshaped national identity. | 8.1.12.A,C8.3.12.A-DSOC.9-12.8.15.QSOC.9-12.KC-I.1SOC.9-12.KC-8.1.ISOC.9-12.KC-8.1.IISOC.9-12.KC-8.2SOC.9-12.KC-8.2.ISOC.9-12.KC-8.2.IISOC.9-12.KC-8.2.IIISOC.9-12.KC-8.3SOC.9-12.KC-8.3.ISOC.9-12.KC-8.3.II | MP4 |
| Explain the context in which the United States faced international and domestic challenges after 1980. | 8.1.12.A,B8.3.12.A-D8.4.12.A-DSOC.9-12.9.1.ASOC.9-12.KC-9.1SOC.9-12.KC-9.1.ISOC.9-12.KC-9.2SOC.9-12.KC-9.2.ISOC.9-12.KC-9.2.IISOC.9-12.KC-9.3SOC.9-12.KC-9.3.ISOC.9-12.KC-9.3.II | MP4 |
| Explain the causes and effects of continuing policy debates about the role of the federal government over time. | 8.1.12.B8.3.12.A-DSOC.9-12.9.2.BSOC.9-12.PCESOC.9-12.KC-9.1.ISOC.9-12.KC-9.1.I.ASOC.9-12.KC-9.1.I.BSOC.9-12.KC-9.1.I.CSOC.9-12.KC-9.2.II.C | MP4 |

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| Explain the causes and effects of the end of the Cold War and its legacy. | 8.1.12.B8.4.12.A-DSOC.9-12.9.3.CSOC.9-12.WORSOC.9-12.KC-9.3.I.ASOC.9-12.KC-9.3.I.BSOC.9-12.KC-9.3.I.C | MP4 |
| Explain the causes and effects of economic and technological change over time. | 8.1.12.B8.3.12.A-DSOC.9-12.9.4.DSOC.9-12.WXTSOC.9-12.KC-9.2.I.ASOC.9-12.KC-9.2.I.BSOC.9-12.KC-9.2.I.CSOC.9-12.KC-9.2.I.D | MP4 |
| Explain the causes and effects of domestic and international migration over time. | 8.1.12.B8.3.12.A-D8.4.12.A-DSOC.9-12.9.5.ESOC.9-12.MIGSOC.9-12.KC-9.2.II.ASOC.9-12.KC-9.2.II.B | MP4 |
| Explain the causes and effects of the domestic and international challenges the United States has faced in the 21st century. | 8.1.12.B8.3.12.A-D8.4.12.A-DSOC.9-12.9.6.FSOC.9-12.WORSOC.9-12.KC-9.3.II.ASOC.9-12.KC-9.3.II.BSOC.9-12.KC-9.3.II.CSOC.9-12.KC-9.3.II.D | MP4 |
| Explain the relative significance of the effects of change in the period after 1980 on American national identity. | 8.1.12.A8.3.12.A-DSOC.9-12.9.7.GSOC.9-12.KC-9.1SOC.9-12.KC-9.1.ISOC.9-12.KC-9.2SOC.9-12.KC-9.2.ISOC.9-12.KC-9.2.IISOC.9-12.KC-9.3SOC.9-12.KC-9.3.ISOC.9-12.KC-9.3.II | MP4 |
| Research how events shaped a specific decade and how that decade affected decades that preceded and followed it (1945-Present). | 8.1.12.A-C8.3.12.A-D8.4.12.A-D | MP4 |
| Create a product that reflects on the politics economic policies, cultural changes, and important events that occurred in a specific decade (1945-Present). | 8.1.12.A,B8.3.12.A-D8.4.12.A-D | MP4 |
| Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and idea. | 8.1.12.BCC.8.5.11-12.B | MP1MP2MP3MP4 |
| Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain. | CC.8.5.11-12.C | MP1MP2MP3MP4 |

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| Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10). | CC.8.5.11-12.D | MP1MP2MP3MP4 |
| Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.  | CC.8.5.11-12.E | MP1MP2MP3MP4 |
| Evaluate authors’ differing points of view on the same historical event or issue by assessing the authors’ claims, reasoning, and evidence.  | CC.8.5.11-12.F | MP1MP2MP3MP4 |
| Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem. | CC.8.5.11-12.G | MP1MP2MP3MP4 |
| Evaluate an author’s premises, claims, and evidence by corroborating or challenging them with other information . | CC.8.5.11-12.H | MP1MP2MP3MP4 |
| Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources . | CC.8.5.11-12.I | MP1MP2MP3MP4 |
| By the end of grade 12, read and comprehend history/social studies texts in the grades 11-CCR text complexity band independently and proficiently. | CC.8.5.11-12.J | MP1MP2MP3MP4 |
| Write arguments focused on discipline-specific content. | 8.1.12.CCC.8.6.11-12.A | MP1MP2MP3MP4 |
| Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. | 8.1.12.A,CCC.8.6.11-12.B | MP1MP2MP3MP4 |
| Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | 8.1.12.CCC.8.6.11-12.C | MP1MP2MP3MP4 |
| Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. | CC.8.6.11-12.D | MP1MP2MP3MP4 |
| Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. | CC.8.6.11-12.E | MP1MP2MP3MP4 |
| Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. | CC.8.6.11-12.F | MP1MP2MP3MP4 |
| Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. | CC.8.6.11-12.G | MP1MP2MP3MP4 |
| Draw evidence from informational texts to support analysis reflection, and research. | 8.1.12.BCC.8.6.11-12.H | MP1MP2MP3MP4 |
| Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. | CC.8.6.11-12.I | MP1MP2MP3MP4 |
| Identify major geographic features important to the study of United States History and the world. | 7.1.12.A7.2.12.A,B7.3.12.A7.4.12.A | MP1MP2MP3MP4 |
| Use maps, globes, and other geographic tools to analyze the physical and cultural landscapes and settlement patterns of areas in the United States and the world to interpret the past. | 7.1.12.A7.2.12.A,B7.3.12.A7.4.12.A,B | MP1MP2MP3MP4 |
| Identify and compare political boundaries with the locations of civilizations, empires, nations, countries, states, and cities. | 7.1.12.A7.3.12.A7.4.12.B | MP1MP2MP3MP4 |
| Analyze the trends in human migration and cultural interaction and how these trends impacted regions in the United States and the world. | 7.1.12.A7.2.12.A,B7.3.12.A7.4.12.A,B | MP1MP2MP3MP4 |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:**

* Journal Entry
* Entry/Exit Ticket
* Thinking Map
* Verbal Explanation
* Observation
* Artifacts
* Reflection/Summary
* Quiz

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:**

* Marking Period Assessment/Final Exam
* Writing a Paper/Essay
* Performance Tasks
* Project
* Tests
* Portfolio