#### PLANNED INSTRUCTION

#### COURSE DESCRIPTION

**Course Title:** AP European History

Course Number: 00152

Course Prerequisites: Completion of AP US History with a final grade of 80% or above OR completion of

Modern World History CP with a final grade of 85% or above.

**Course Description:** AP European History covers the period of the late Middle Ages to the Present Day.

This course will include an overview of the social, political, religious, intellectual, technological, and economic developments of Europe. Students will study the major events, key concepts, and important people in European History. Students will demonstrate an understanding of cause and effect, make historical generalizations, use maps, charts, and other data, develop hypotheses, and evaluate primary historical documents. This course is writing intensive. (This course may be taken in place of the required 11th grade social studies course or as an elective in grade 12.) This course does have a comprehensive final examination.

**Suggested Grade Level**: Grades 11-12 **Length of Course:** Two Semesters

Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 59 Social Studies

To find the CSPG information, go to  $\underline{\text{CSPG}}$ 

#### WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: AP (1) GPA +10% Mark Types: Check all that apply.

 $\boxtimes$ F – Final Average  $\boxtimes$ MP – Marking Period  $\boxtimes$ EXM – Final Exam

**GPA Type**: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 04056

To find the State Course Code, go to <u>State Course Code</u>, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

PLANNED INSTRUCTION

## **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

#### **Board Approved Textbooks, Software, and Materials:**

**Title:** A History of Western Society Since 1300

**Publisher:** Bedford/St. Martin's **ISBN #:** 9781319035983

Copyright Date: 2017

WCSD Board Approval Date: 08/12/2019

**Supplemental Materials:** APEH Test Prep book; College Board; Content specific videos/video clips

from AP European textbook, Swank, YouTube, PBS or other WCSD

approved source

## **Curriculum Document**

**WCSD Board Approval:** 

Date Finalized:5/23/2022Date Approved:6/13/2022Date Revised:6/10/2024Implementation Year:2022-2023

## **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

PLANNED INSTRUCTION

# **SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

# **Marking Period 1**

- -Unit 1: Renaissance and Exploration
- -Unit 2: Age of Reformation

# **Marking Period 2**

- -Unit 3: Absolutism and Constitutionalism
- -Unit 4: Scientific, Philosophical, and Political Developments
- -Unit 5: Conflict, Crisis, and Reaction in the Late 18th Century

# **Marking Period 3**

- -Unit 6: Industrialization and Its Effects
- -Unit 7: 19<sup>th</sup>-Century Perspectives and Political Developments

# **Marking Period 4**

- -Unit 8: 20<sup>th</sup>-Century Global Conflicts
- -Unit 9: Cold War and Contemporary Europe

## PLANNED INSTRUCTION

# **Standards/Eligible Content and Skills**

Performance Indicator	PA Core Standard	Marking
	and/or Eligible	Period
	Content	Taught
Explain the context in which the Renaissance and the Age of	8.1.12.A	MP1
·	8.4.12.C	
Discovery developed.	SOC.9-12.1.1.A	
	SOC.9-12.KC-1.1 SOC.9-12.KC-1.1.I	
	SOC.9-12.KC-1.1.III	
	SOC.9-12.KC-1.3	
	SOC.9-12.KC-1.3.I	
	SOC.9-12.KC-1.4	
	SOC.9-12.KC-1.4.I	
	SOC.9-12.KC-1.4.II SOC.9-12.KC-1.5	
	SOC.9-12.KC-1.5.I	
Explain how the revival of classical texts contributed to the	8.1.12.A,B	MP1
·	8.4.12.A-D	
development of the Renaissance in Italy.	SOC.9-12.1.2.B	
	SOC.9-12.CID	
Final distance and taken the self-section of the control of the co	SOC.9-12.KC-1.1.I.A 8.1.12.A,B	MP1
Explain the political, intellectual, and cultural effects of the Italian	8.4.12.A-D	IVIFI
Renaissance.	SOC.9-12.1.2.C	
	SOC.9-12.CID	
	SOC.9-12.KC-1.1.I.B	
	SOC.9-12.KC-1.1.I.C SOC.9-12.KC-1.1.III.A	
Evaluin how Danaissance ideas were developed maintained and	8.1.12.A,B	MP1
Explain how Renaissance ideas were developed, maintained, and	8.4.12.A-D	IVIFI
changed as the Renaissance spread to northern Europe.	SOC.9-12.1.3.D	
	SOC.9-12.CID	
	SOC.9-12.KC-1.1.III.B	
Finals in the influence of the mainting masses on sultimed and intellectual	SOC.9-12.KC-1.2.I.A 8.1.12.B	MP1
Explain the influence of the printing press on cultural and intellectual	8.4.12.A-D	IVIFI
developments in modern European history.	SOC.9-12.1.4.E	
	SOC.9-12.TSI	
	SOC.9-12.KC-1.1.II SOC.9-12.KC-1.1.II.A	
Explain the causes and effects of the development of political	8.1.12.A,B	MP1
·	8.4.12.A-C	1011 1
institutions from 1450 to 1648.	SOC.9-12.1.5.F	
	SOC.9-12.SOP	
	SOC.9-12.KC-1.2.II.A SOC.9-12.KC-1.5.I.A	
	SOC.9-12.KC-1.5.I.A SOC.9-12.KC-1.5.I.C	
	SOC.9-12.KC-1.5.I.D	
Explain the technological factors that facilitated European exploration	8.1.12.A,B	MP1
and expansion from 1450 to 1648.	8.4.12.A-C	
and expansion from 1450 to 1046.	SOC.9-12.1.6.G SOC.9-12.TSI	
	SOC.9-12.KC-1.3.II	
Explain the motivations for and effects of European exploration and	8.1.12.A,B	MP1
, , ,	8.4.12.A-C	=
expansion from 1450 to 1648.	SOC.9-12.1.6.H	
	SOC.9-12.INT SOC.9-12.KC-1.3.I.A	
	SOC.9-12.KC-1.3.I.A SOC.9-12.KC-1.3.I.B	
	SOC.9-12.KC-1.3.I.C	
Explain how and why trading networks and colonial expansion	8.1.12.A,B	MP1
	8.4.12.A-D	
affected relations between and among European states.	SOC.9-12.1.7.I	
	SOC.9-12.ECD SOC.9-12.KC-1.3.III	
	SOC.9-12.KC-1.3.III.B	
	SOC.9-12.KC-1.3.III.C	
	SOC.9-12.KC-1.3.III.D	

Performance Indicator	PA Core Standard	Marking
	and/or Eligible	Period
	Content	Taught
Explain the economic impact of European colonial expansion and development of trade networks.	8.1.12.A,B 8.4.12.A-D SOC.9-12.1.8.J SOC.9-12.ECD SOC.9-12.KC-1.3.IV.A SOC.9-12.KC-1.3.IV.B.i SOC.9-12.KC-1.3.IV.i SOC.9-12.KC-1.3.III.A	MP1
Explain the social and cultural impact of European colonial expansion and development of trade networks.	8.1.12.A-C 8.4.12.A-D SOC.9-12.1.8.K SOC.9-12.INT SOC.9-12.KC-1.3.IV.B.ii SOC.9-12.KC-1.3.IV.ii	MP1
Explain the causes for and the development of the slave trade.	8.1.12.B 8.4.12.A-D SOC.9-12.1.9.L SOC.9-12.INT SOC.9-12.KC-1.3.IV.C	MP1
Explain European commercial and agricultural developments and their economic effects from 1450 to 1648.	8.1.12.A,B 8.4.12.A-C SOC.9-12.1.10.M SOC.9-12.ECD SOC.9-12.KC-1.4.I.A SOC.9-12.KC-1.4.II SOC.9-12.KC-1.4.II.A SOC.9-12.KC-1.4.II.B SOC.9-12.KC-1.4.II.B	MP1
Explain European commercial and agricultural developments and their social effects from 1450 to 1648.	8.1.12.A,B 8.4.12.A-C SOC.9-12.1.10.N SOC.9-12.KC-1.4.I SOC.9-12.KC-1.4.I.B SOC.9-12.KC-1.4.II.C SOC.9-12.KC-1.4.II.D SOC.9-12.KC-1.4.II.D	MP1
Explain the causes and consequences of the Renaissance and Age of Discovery.	8.1.12.A-C 8.4.12.A-D SOC.9-12.1.11.0 SOC.9-12.KC-1.1 SOC.9-12.KC-1.1.III SOC.9-12.KC-1.3.I SOC.9-12.KC-1.3.I SOC.9-12.KC-1.4 SOC.9-12.KC-1.4.II SOC.9-12.KC-1.4.II SOC.9-12.KC-1.5.I	MP1
Explain the context in which the religious, political, and cultural developments of the 16th and 17th centuries took place.	8.1.12.A-C 8.4.12.A-D SOC.9-12.2.1.A SOC.9-12.KC-1.2.I SOC.9-12.KC-1.2.II SOC.9-12.KC-1.2.III SOC.9-12.KC-1.4 SOC.9-12.KC-1.4.V SOC.9-12.KC-1.4.IV SOC.9-12.KC-1.4.IV SOC.9-12.KC-1.5.III	MP1

Explain how and why religious belief and practices changed from	8.1.12.A,B	MP1
	8.4.12.A-C	
1450 to 1648.	SOC.9-12.2.2.B	
	SOC.9-12.CID	
	SOC.9-12.KC-1.2.I.B	
	SOC.9-12.KC-1.2.I.C	
Explain how and why religious belief and practices changed from	8.1.12.A,B	MP1
, , , , , , , , , , , , , , , , , , , ,	8.4.12.A-C	
1450 to 1648.	SOC.9-12.2.3.B	
	SOC.9-12.CID	
	SOC.9-12.KC-1.1.II.B	
	SOC.9-12.KC-1.2.II.B	
	SOC.9-12.KC-1.2.II.C	
Explain how matters of religion influenced and were influenced by	8.1.12.A,B	MP1
political factors from 1450 to 1648.	8.4.12.A-C	
political factors from 1450 to 1046.	SOC.9-12.2.4.C	
	SOC.9-12.SOP SOC.9-12.KC-1.2.III.A	
	SOC.9-12.KC-1.2.III.B	
	SOC.9-12.KC-1.2.III.C	
	SOC.9-12.KC-1.2.III.D	
	SOC.9-12.KC-1.5.I.B	
	8.1.12.A,B	MD1
Explain the continuities and changes in the role of the Catholic Church	8.4.12.A,B 8.4.12.A-C	MP1
from 1450 to 1648.	SOC.9-12.2.5.D	
11011 1 130 to 10 10.	SOC.9-12.CID	
	SOC.9-12.KC-1.2.I.D	
Evolain how aconomic and intellectual devaluements from 1450 to	8.1.12.A,B	MP1
Explain how economic and intellectual developments from 1450 to	8.4.12.A-C	IVIPI
1648 affected social norms and hierarchies.	SOC.9-12.2.6.E	
	SOC.9-12.SCD	
	SOC.9-12.KC-1.4.I.C	
	SOC.9-12.KC-1.4.V.A	
	SOC.9-12.KC-1.4.V.B	
	SOC.9-12.KC-1.4.V.C	
	SOC.9-12.KC-1.4.IV.A	
	SOC.9-12.KC-1.4.IV.B	
	SOC.9-12.KC-1.4.III.C	
Explain how and why artistic expression changed from 1450 to 1648.	8.1.12.A,B	MP1
Explain new and why distinct expression changes from 1 150 to 10 io.	8.4.12.A-C	
	SOC.9-12.2.7.F	
	SOC.9-12.CID	
	SOC.9-12.KC-1.1.III.C	
Explain how religious, political, and cultural developments of the 16th	8.1.12.A,B	MP1
	8.4.12.A-C	
and 17th centuries affected European society from 1450 to 1648.	SOC.9-12.2.8.G	
	SOC.9-12.KC-1.2	
	SOC.9-12.KC-1.2.I	
	SOC.9-12.KC-1.2.II	
	SOC.9-12.KC-1.2.III	
	SOC.9-12.KC-1.4	
	SOC.9-12.KC-1.4.V	
	SOC.9-12.KC-1.4.IV	
	SOC.9-12.KC-1.4.III SOC.9-12.KC-1.5	
	SOC.9-12.KC-1.5 SOC.9-12.KC-1.5.I	
English the control of the first term of the fir	8.1.12.A,B	MD2
Explain the context in which different forms of political power	8.1.12.A,B 8.4.12.A-C	MP2
developed from 1648 to 1815.	SOC.9-12.3.1.A	
actoropes from 10 to 1010.	SOC.9-12.S.1.A SOC.9-12.KC-1.5	
	SOC.9-12.KC-1.5.I	
	SOC.9-12.KC-1.5.III	
	SOC.9-12.KC-1.5.III.B	
	SOC.9-12.KC-1.5.III.C	
	SOC.9-12.KC-2.1	
	SOC.9-12.KC-2.1.I	
Fundain the source and consequences of the Fundish Civil Man	8.1.12.A,B	MD2
Explain the causes and consequences of the English Civil War.	8.4.12.A-C	MP2
	SOC.9-12.3.2.B	
	SOC.9-12.SOP	
	SOC.9-12.KC-1.5.III.A	
	SOC.9-12.KC-2.1.II.A	

Explain the continuities and changes in commercial and economic  8.1.12.A,B 8.4.12.A-C	MP2
8.4.12.A-C	
dovolonments from 1640 to 101F	
developments from 1648 to 1815.	
SOC.9-12.E	
SOC.9-12.8	
SOC.9-12.N	(C-2.2.I.A
SOC.9-12.N	(C-2.2.I.B
SOC.9-12.N	(C-2.2.I.C
SOC.9-12.N	(C-2.2.I.D
SOC.9-12.N	(C-2.2.II.D
SOC.9-12.N	(C-2.2.II
SOC.9-12.N	(C-2.2.II.A
SOC.9-12.8	(C-2.2.II.B
SOC.9-12.N	(C-2.2.II.C
SOC.9-12.N	(C-2.2.II.E
Explain the factors that contributed to the development of the Dutch 8.1.12.A,B	MP2
8.4.12.A-C	
Republic. soc.9-12.3	3.5.D
SOC.9-12.9	SOP
SOC.9-12.8	(C-2.1.II.B
	MP2
Explain how European states attempted to establish and maintain a  8.1.12.A,B 8.4.12.A-C	
balance of power on the continent throughout the period from 1648 soc.9-12.3	
to 1815. Soc.9-12.8	
SOC.9-12.1	
SOC.9-12.8 SOC.9-12.8	
SOC.9-12.8 SOC.9-12.8	-
SOC.9-12.N	
SOC.9-12.N	
Explain how advances in technology contributed to a developing 8.1.12.A,B	MP2
1 8.4.12.A-C	
balance of power on the continent throughout the period from 1648- soc.9-12.3	
1815. SOC.9-12.1	
SOC.9-12.K	
Explain how absolutist forms of rule affected social and political  8.1.12.A,B	MP2
1 0.4.12.A <sup>-</sup> C	
development from 1648 to 1815. soc.9-12.3	
SOC.9-12.S	
SOC.9-12.8	
SOC.9-12.K	(C-2.1.I.B
SOC.9-12.8	(C-2.1.I.E
Compare the different forms of political power that developed in	MP2
8.4.12.A-C	
Europe from 1648 to 1815. soc.9-12.3	
SOC.9-12.N	(C-1.5
SOC.9-12.N	(C-1.5.I
SOC.9-12.N	(C-1.5.III
SOC.9-12.N	(C-1.5.III.B
SOC.9-12.N	(C-1.5.III.C
SOC.9-12.N	(C-2.1
SOC.9-12.N	
SOC.9-12.N	(C-2.1.II
SOC.9-12.N	l l
SOC.9-12.8	
SOC.9-12.N	l l
8.4.12.A-D	IVII 2
Enlightenment developed in Europe.	
SOC.9-12.8	
SOC.9-12.1	
SOC.9-12.1	l l
SOC.9-12.F	l l
SOC.9-12.F	l l
	l l
SOC.9-12.N	
SOC.9-12.N	
SOC.9-12.k	NC-2.4
SOC.9-12.N	(6.3.4.11)

Explain how understanding of the natural world developed and changed during the Scientific Revolution and Enlightenment.	8.1.12.A-C 8.4.12.A-D S0C.9-12.4.2.B	MP2
	SOC.9-12.TSI SOC.9-12.KC-1.1.IV.A SOC.9-12.KC-1.1.IV.B	
	SOC.9-12.KC-1.1.IV.C SOC.9-12.KC-1.1.IV.D	
Explain the causes and consequences of Enlightenment thought on	8.1.12.A,B 8.4.12.A-C	MP2
European society from 1648 to 1815.	SOC.9-12.4.3.C SOC.9-12.SCD	
	SOC.9-12.2.3.I.A SOC.9-12.2.3.I.B SOC.9-12.2.3.I.C	
Explain the influence of Enlightenment thought on European intellectual development from 1648 to 1815.	8.1.12.A,B 8.4.12.A-C	MP2
interiectual development from 1048 to 1813.	SOC.9-12.4.3.D SOC.9-12.CID SOC.9-12.KC-2.3.I SOC.9-12.KC-2.3.II.A	
	SOC.9-12.KC-2.3.IV.A SOC.9-12.KC-2.3.IV.B SOC.9-12.KC-2.3.III.A	
	SOC.9-12.KC-2.3.III.B 8.1.12.A,B	MD2
Explain the factors contributing to and the consequences of demographic changes from 1648 to 1815.	8.4.12.A-C	MP2
demographic changes from 1048 to 1813.	SOC.9-12.4.4.E SOC.9-12.SCD	
	SOC.9-12.KC-2.4.I SOC.9-12.KC-2.4.I.A	
	SOC.9-12.KC-2.4.I.B SOC.9-12.KC-2.4.IV	
	SOC.9-12.KC-2.4.IV.A	
	SOC.9-12.KC-2.4.IV.B SOC.9-12.KC-2.4.IV.C	
	SOC.9-12.KC-2.4.III.A	
Explain how European cultural and intellectual life was maintained	SOC.9-12.KC-2.4.III.B 8.1.12.A,B	MP2
and changed throughout the period from 1648 to 1815.	8.4.12.A-C SOC.9-12.4.5.F	
	SOC.9-12.CID SOC.9-12.KC-2.3.V	
	SOC.9-12.KC-2.3.V.A	
	SOC.9-12.KC-2.3.V.B SOC.9-12.KC-2.3.II.B	
	SOC.9-12.KC-2.3.II.C SOC.9-12.KC-2.4.II	
Explain how different forms of political power were influences by	8.1.12.A,B 8.4.12.A-C	MP2
Enlightenment thought from 1648 to 1815.	SOC.9-12.4.6.G	
	SOC.9-12.SOP SOC.9-12.KC-2.1.I.C	
Fuels in how and why notition and as listens of such as a second	SOC.9-12.KC-2.3.IV.C 8.1.12.A,B	MD2
Explain how and why political and religious developments or	8.4.12.A-C	MP2
reinforced the idea of a unified Europe from 1648 to 1815.	SOC.9-12.4.6.H SOC.9-12.NEI	
	SOC.9-12.KC-2.1.III.A	MD2
Explain how and why the Scientific Revolution and Enlightenment	8.1.12.A-C 8.4.12.A-D	MP2
challenged the existing European order and understanding of the	SOC.9-12.4.7.I SOC.9-12.KC-1.1	
world.	SOC.9-12.KC-1.1.IV	
	SOC.9-12.2.3 SOC.9-12.2.3.I	
	SOC.9-12.2.3.II SOC.9-12.2.3.IV	
	SOC.9-12.2.3.III	
	SOC.9-12.KC-2.4 SOC.9-12.KC-2.4.III	
	2000 IEMO E.T.III	1

Explain the context in which the European states experienced crisis and conflict from 1648 to 1815.  Explain the causes and consequences of European maritime	8.1.12.A,B 8.4.12.A-C SOC.9-12.5.1.A SOC.9-12.KC-2.1 SOC.9-12.KC-2.1.V SOC.9-12.KC-2.1.IV SOC.9-12.KC-2.2 SOC.9-12.KC-2.2 SOC.9-12.KC-2.3.VI SOC.9-12.KC-2.3.VI SOC.9-12.KC-2.3.VI SOC.9-12.KC-2.3.VID	MP2
competition from 1648 to 1815.	8.4.12.A-C SOC.9-12.5.2.B SOC.9-12.ECD SOC.9-12.KC-2.2 SOC.9-12.KC-2.2.III SOC.9-12.KC-2.2.III.A SOC.9-12.KC-2.2.III.B	
Explain the economic and political consequences of the rivalry between Britain and France from 1648 to 1815.	8.1.12.A,B 8.4.12.A-C SOC.9-12.5.3.C SOC.9-12.SOP SOC.9-12.KC-2.1.III.D	MP2
Explain the causes, events, and consequences of the French Revolution.	8.1.12.A,B 8.4.12.A-D SOC.9-12.5.4.D SOC.9-12.SOP SOC.9-12.KC-2.1.IV.A SOC.9-12.KC-2.1.IV.C SOC.9-12.KC-2.1.IV.D SOC.9-12.KC-2.1.IV.D	MP2
Explain how the events and developments of the French Revolution influenced political and social ideas from 1648 to 1815.	8.1.12.A,B 8.4.12.A-C SOC.9-12.5.5.E SOC.9-12.SCD SOC.9-12.KC-2.1.IV.F SOC.9-12.KC-2.1.IV.G	MP2
Explain the effects of Napoleon's rule on European social, economic, and political life.	8.1.12.A,B 8.4.12.A-D SOC.9-12.5.6.F SOC.9-12.SOP SOC.9-12.KC-2.1.V.A SOC.9-12.KC-2.1.V.B	MP2
Explain the nationalist responses to Napoleon's rule in Europe.	8.1.12.B 8.4.12.A-D SOC.9-12.5.6.G SOC.9-12.NEI SOC.9-12.KC-2.1.V.C	MP2
Explain how states responded to Napoleonic rule in Europe and the consequences of the response.	8.1.12.B 8.4.12.A-D SOC.9-12.5.7.H SOC.9-12.SOP SOC.9-12.KC-2.1.V.D	MP2
Explain how and why the Romantic Movement and religious revival challenged Enlightenment thought from 1648 to 1815.	8.1.12.A,B 8.4.12.A-C SOC.9-12.5.8.I SOC.9-12.CID SOC.9-12.KC-2.3.VI.A SOC.9-12.KC-2.3.VI.B SOC.9-12.KC-2.3.VI.C SOC.9-12.KC-2.3.VI.D	MP2

Explain how the developments and challenges to the political order resulted in changes in the period from 1648 to 1815.   S132.05.51.05.	Evolain how the developments and shallowers to the malitical and an	8.1.12.A,B	MP2
resulted in changes in the period from 1648 to 1815.    SOS-12K-C21V SOS-12K-C21V SOS-12K-C21V SOS-12K-C21V SOS-12K-C21V SOS-12K-C21W SOS-12K-C21W SOS-12K-C21W SOS-12K-C21W SOS-12K-C23W S			IVIPZ
SOS-12KC-21   SOS-12KC-21   SOS-12KC-21   SOS-12KC-21   SOS-12KC-21   SOS-12KC-21   SOS-12KC-21   SOS-12KC-21   SOS-12KC-21   SOS-12KC-23	resulted in changes in the period from 1648 to 1815.		
Explain the context in which industrialization originated, developed, and spread in Europe.  Explain the context in which industrialization originated, developed, and spread in Europe.  Explain the context in which industrialization originated, developed, and spread in Europe.  MP3  S05-128C-3310 S05-128C-331		SOC.9-12.KC-2.1	
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S0C9-12/C-23-W  S0C9-12/C-23-W  S0C9-12/C-23-W  S0C9-12/C-23-W  S0C9-12/C-23-W  S0C9-12/C-31-W  S0C9-12/C-31-W  S0C9-12/C-31-W  S0C9-12/C-31-W  S0C9-12/C-31-W  S0C9-12/C-31-W  S0C9-12/C-31-W  S0C9-12/C-31-W  S0C9-12/C-32-W  S0C9-12/C-31-W  S0C9-12/C-31			
SCG-12/C-23/ND			
Explain the context in which industrialization originated, developed, and spread in Europe.   S1.12AB   S1.25A   S0.59.12K.63.11   S0.59.12K.63.21   S0.59			
SALIZAD   SALI			
and spread in Europe.    SOC-912K-63.11   SOC-912K-63.11   SOC-912K-63.11   SOC-912K-63.11   SOC-912K-63.21   SOC-912K-63.21   SOC-912K-63.21   SOC-912K-63.21   SOC-912K-63.21   SOC-912K-63.21   SOC-912K-63.31   SOC-912K-63.21   SOC-912K-63.31   SOC-912K-63.31	Explain the context in which industrialization originated, developed,	T	MP3
SOC9-17XC-31   SOC9-17XC-32   SOC9-17XC-33   SOC9-17XC-32   SOC9	and spread in Furone		
SOC.912KC.3.1   SOC.912KC.3.2   SOC.912KC.3.2   SOC.912KC.3.2   SOC.912KC.3.2   SOC.912KC.3.2   SOC.912KC.3.2   SOC.912KC.3.2   SOC.912KC.3.3   SOC.912KC.3.1   SOC.912KC.3.2   SOC.912KC.3.3   SOC.912KC.3.	and spread in Europe.		
SOC.912KG-31   SOC.912KG-32   SOC.912KG-32   SOC.912KG-32   SOC.912KG-32   SOC.912KG-32   SOC.912KG-33   SOC.912KG-32   SOC.			
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Explain the factors that influenced the development of industrialization in Europe from 1815 to 1914.   Sec. 112.06.318   Soc. 912.06.318   Soc. 912.06.31		SOC.9-12.KC-3.2.I	
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SOC.9-12.KC-3.1.III   SOC.9-12.KC-3.1.III   SOC.9-12.KC-3.1.III   SOC.9-12.KC-3.1.III   SOC.9-12.KC-3.2.II.A   SOC.9-12.KC-3.2.II.A   SOC.9-12.KC-3.2.IV.A   SOC.9-12.KC-3.2.IV.A   SOC.9-12.KC-3.2.IV.A   SOC.9-12.KC-3.2.IV.A   SOC.9-12.KC-3.2.IV.A   SOC.9-12.KC-3.2.IV.A   SOC.9-12.KC-3.2.II.A   SOC.9-12.KC-3.2.II.B   SOC.9-12.KC-3.2.II.B   SOC.9-12.KC-3.2.III.B   SOC.9-12.KC-3.2.III.B   SOC.9-12.KC-3.2.III.B   SOC.9-12.KC-3.2.III.D   SOC.9-12.KC-3.2.II.D   SOC.9-12.KC-3.2.III.D   SOC.9-12.KC-3.2.II.D   SOC.9-12.KC-3	· ·	8.4.12.A-C	
SOC.9-12.KC-3.1.III   SOC.9-12.KC-3.2.IIA   SOC.9-12.KC-3.2.IIA   SOC.9-12.KC-3.2.IIV   SOC.9-12.KC-3.2.IIV   SOC.9-12.KC-3.2.IIV   SOC.9-12.KC-3.2.IIV   SOC.9-12.KC-3.2.IIV   SOC.9-12.KC-3.2.IIV   SOC.9-12.KC-3.2.IIV   SOC.9-12.KC-3.2.IIV   SOC.9-12.KC-3.2.IIA   SOC.9-12.KC-3.2.IIA   SOC.9-12.KC-3.2.IIA   SOC.9-12.KC-3.2.III   SOC.9-12.KC-3.2.II   SOC.9-12.KC-3.2	development throughout the period from 1815 to 1914.	SOC.9-12.6.3.D	
SOC.9-12.KC-3.1.III.C   SOC.9-12.KC-3.2.IV.A   SOC.9-12.KC-3.2.IV.A			
SOC.9-12.KC-3.2.II.A   SOC.9-12.KC-3.2.IV   SOC.9-12.KC-3.2.IV   SOC.9-12.KC-3.2.IV   SOC.9-12.KC-3.2.IV   SOC.9-12.KC-3.2.IV   SOC.9-12.KC-3.2.IV   SOC.9-12.KC-3.2.IV   SOC.9-12.KC-3.2.IV   SOC.9-12.KC-3.2.IV   SOC.9-12.KC-3.2.II.A   SOC.9-12.KC-3.2.II.B   SOC.9-12.KC-3.2.II.B   SOC.9-12.KC-3.2.III.B   SOC.9-12.KC-3.2.III.B   SOC.9-12.KC-3.2.III.B   SOC.9-12.KC-3.2.III.B   SOC.9-12.KC-3.2.III.D   SOC.9-12.KC-3.2.II.D   SOC.9-12.KC-3.2			
SOC.9-12.KC-3.2.IV   SOC.9-12.KC-3.2.IV   SOC.9-12.KC-3.2.IV   SOC.9-12.KC-3.2.IV.A			
Soc.9-12.KC-3.2.IV.A			
Explain the causes and consequences of social developments resulting from industrialization.    8.1.12.A,B			
resulting from industrialization.  SOC.9-12.6.4.E SOC.9-12.KC-3.2.I.A SOC.9-12.KC-3.2.I.B SOC.9-12.KC-3.2.II.B SOC.9-12.KC-3.2.III.B SOC.9-12.KC-3.2.III.B SOC.9-12.KC-3.2.III.D  Explain how the European political order was maintained and challenged from 1815 to 1914.  MP3  SOC.9-12.KC-3.2.III.D  Explain how the European political order was maintained and Sal.12.A,B SOC.9-12.KC-3.2.III.D SOC.9-12.KC-3.3.II.C SOC.9-12.KC-3.3.II.C SOC.9-12.KC-3.3.II.C SOC.9-12.KC-3.3.II.C SOC.9-12.KC-3.3.II.C SOC.9-12.KC-3.3.II.C SOC.9-12.KC-3.3.I.C SOC.9-12.KC-3.4.I SOC.9-12.KC-3.4.I	Evoluin the course and compare of secial devaluations		MD3
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SOC.9-12.SCD   SOC.9-12.KC-3.2.I.A   SOC.9-12.KC-3.2.I.A   SOC.9-12.KC-3.2.I.B   SOC.9-12.KC-3.2.II.B   SOC.9-12.KC-3.2.III.B   SOC.9-12.KC-3.2.III.A   SOC.9-12.KC-3.2.III.A   SOC.9-12.KC-3.2.III.A   SOC.9-12.KC-3.2.III.A   SOC.9-12.KC-3.2.III.D   SOC.9-12.KC-3.2.III.D      Explain how the European political order was maintained and challenged from 1815 to 1914.   SOC.9-12.KC-3.2.III.D   SOC.9-12.KC-3.3.II.C   SOC.9-12.SOP   SOC.9-12.SOP   SOC.9-12.KC-3.3.I.C   SOC.9-12.KC-3.3.I.C   SOC.9-12.KC-3.4.I   SOC.9-12.KC-3.4.I   SOC.9-12.KC-3.4.I   SOC.9-12.KC-3.4.I   SOC.9-12.KC-3.4.I   SOC.9-12.KC-3.4.I.A	resulting from industrialization.		
SOC.9-12.KC-3.2.I.B   SOC.9-12.KC-3.2.I.C   SOC.9-12.KC-3.2.II.B   SOC.9-12.KC-3.2.III.B   SOC.9-12.KC-3.2.III.A   SOC.9-12.KC-3.2.III.D   SOC.9-12.KC-3.2.III.D   SOC.9-12.KC-3.2.III.D      Explain how the European political order was maintained and challenged from 1815 to 1914.   SOC.9-12.6.5.F   SOC.9-12.6.5.F   SOC.9-12.6.3.I.C   SOC.9-12.KC-3.3.I.C   SOC.9-12.KC-3.3.I.C   SOC.9-12.KC-3.4.I   SOC.9-12.KC-3.4.I   SOC.9-12.KC-3.4.I   SOC.9-12.KC-3.4.I.A			
SOC.9-12.KC-3.2.II.C   SOC.9-12.KC-3.2.III.B   SOC.9-12.KC-3.2.III.A   SOC.9-12.KC-3.2.III.A   SOC.9-12.KC-3.2.III.B   SOC.9-12.KC-3.2.III.D   SOC.9-12.KC-3.2.III.D   SOC.9-12.KC-3.2.III.D      Explain how the European political order was maintained and challenged from 1815 to 1914.   SOC.9-12.KC-3.2.III.D   MP3		SOC.9-12.KC-3.2.I.A	
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SOC.9-12.KC-3.2.III.A   SOC.9-12.KC-3.2.III.A   SOC.9-12.KC-3.2.III.B   SOC.9-12.KC-3.2.III.C   SOC.9-12.KC-3.2.III.D			
SOC.9-12.KC-3.2.III.B   SOC.9-12.KC-3.2.III.C   SOC.9-12.KC-3.2.III.D   SOC.9-12.KC-3.2.III.D   SOC.9-12.KC-3.2.III.D   MP3   8.4.12.A-C   SOC.9-12.6.5.F   SOC.9-12.6.5.F   SOC.9-12.KC-3.3.I.C   SOC.9-12.KC-3.4.I   SOC.9-12.KC-3.4.I			]
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Explain how and why various groups reacted against the existing order from 1815 to 1914.  MP3  MP3  Soc.9-12.6.6.G Soc.9-12.KC-3.4.I.C Soc.9-12.KC-3.4.I.D Soc.9-12.KC-3.4.I.D Soc.9-12.KC-3.4.I.D Soc.9-12.KC-3.4.I.D Soc.9-12.KC-3.4.I.D  MP3	
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Explain how nationalist sentiment and political alliances led to	8.1.12.A,B	MP3
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Explain how Darwin's theories influenced scientific and social	8.4.12.A-C	.• 5
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Changed throughout the period from 1813 to 1914.	SOC.9-12.7.5.F SOC.9-12.TSI	
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Explain the context in which global conflict developed in the 20th century.  Explain the causes and effects of World War I.	8.1.12.A,B 8.4.12.A-D SOC.9-12.8.1.A SOC.9-12.KC-4.1.I SOC.9-12.KC-4.1.II SOC.9-12.KC-4.1.III SOC.9-12.KC-4.2 SOC.9-12.KC-4.3 SOC.9-12.KC-4.3 SOC.9-12.KC-4.4 SOC.9-12.KC-4.4 SOC.9-12.KC-4.4 SOC.9-12.KC-4.5 SOC.9-12.KC-4.5 SOC.9-12.KC-4.5	MP4
Explain how new technology altered the conduct of World War I.	SOC.9-12.KC-4.1.I SOC.9-12.KC-4.1.I.A 8.1.12.B 8.4.12.A-D SOC.9-12.8.2.C SOC.9-12.TSI	MP4
Explain how the developments of World War I changed political and diplomatic interactions between and among nations.	SOC.9-12.KC-4.1.I.B 8.1.12.A,B 8.4.12.A-C SOC.9-12.8.2.D SOC.9-12.INT SOC.9-12.KC-4.1.I.C SOC.9-12.KC-4.1.I.D SOC.9-12.KC-4.1.I.E	MP4
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Explain how and why the settlement of World War I failed to effectively resolve the political, economic, and diplomatic challenges of the early 20th century.	8.1.12.A-C 8.4.12.A-C SOC.9-12.8.4.F SOC.9-12.SOP SOC.9-12.KC-4.1.II SOC.9-12.KC-4.1.II.B SOC.9-12.KC-4.1.II.C SOC.9-12.KC-4.1.II.C	MP4
Explain the causes and effects of the global economic crisis in the 1920s and 1930s.	8.1.12.A,B 8.4.12.A-D SOC.9-12.8.5.G SOC.9-12.ECD SOC.9-12.KC-4.2.III SOC.9-12.KC-4.2.III.A SOC.9-12.KC-4.2.III.B SOC.9-12.KC-4.2.III.C	MP4
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following World War II.  Soc.9-12.9.3.C SoC.9-12.INT Soc.9-12.KC-4.1.IV.A SoC.9-12.KC-4.1.IV.B  Explain the economic and political consequences of the Cold War for Europe.  Barrier Soc.9-12.KC-4.1.IV.B  8.1.12.A,B 8.4.12.A-D Soc.9-12.A,D Soc.9-12.BCD Soc.9-12.BCD Soc.9-12.KC-4.1.IV.C Soc.9-12.KC-4.1.IV.D Soc.9-12.KC-4.1.IV.D Soc.9-12.KC-4.2.V Soc.9-12.			
following World War II.  Soc.9-12.9.3.C SoC.9-12.INT Soc.9-12.KC-4.1.IV.A SoC.9-12.KC-4.1.IV.B  Explain the economic and political consequences of the Cold War for Europe.  Barrier Soc.9-12.KC-4.1.IV.B  8.1.12.A,B 8.4.12.A-D Soc.9-12.A,D Soc.9-12.BCD Soc.9-12.BCD Soc.9-12.KC-4.1.IV.C Soc.9-12.KC-4.1.IV.D Soc.9-12.KC-4.1.IV.D Soc.9-12.KC-4.2.V Soc.9-12.	Explain the causes, events, and effects of the Cold War in the period		MP4
Explain the economic and political consequences of the Cold War for Europe.    Soc.9-12.KC-4.1.IV.A			
SOC.9-12.KC-4.1.IV.A   SOC.9-12.KC-4.1.IV.B	TOHOWING WOLID WALLI.		
Explain the economic and political consequences of the Cold War for Europe.    Soc.9-12.KC-4.1.IV.B   8.1.12.A,B   8.4.12.A-D   Soc.9-12.9.4.D   Soc.9-12.ECD   Soc.9-12.ECD   Soc.9-12.KC-4.1.IV.C   Soc.9-12.KC-4.1.IV.D   Soc.9-12.KC-4.2.V   Soc.9-12.KC-4.2.V   Soc.9-12.KC-4.2.V   Soc.9-12.KC-4.2.V   Soc.9-12.KC-4.2.V.A   Soc.9-12.KC-4.2.V.A			
Explain the economic and political consequences of the Cold War for Europe.  8.1.12.A,B 8.4.12.A-D SOC.9-12.9.4.D SOC.9-12.KC-4.1.IV.C SOC.9-12.KC-4.1.IV.D SOC.9-12.KC-4.2.V SOC.9-12.KC-4.2.V SOC.9-12.KC-4.2.V SOC.9-12.KC-4.2.VA			
Europe.  8.4.12.A-D SOC.9-12.9.4.D SOC.9-12.ECD SOC.9-12.KC-4.1.IV.C SOC.9-12.KC-4.1.IV.D SOC.9-12.KC-4.2.V SOC.9-12.KC-4.2.V SOC.9-12.KC-4.2.VA			
8.4.12.A-D SOC.9-12.9.4.D SOC.9-12.ECD SOC.9-12.KC-41.IV.C SOC.9-12.KC-41.IV.D SOC.9-12.KC-4.2.V SOC.9-12.KC-4.2.V SOC.9-12.KC-4.2.V.A	Explain the economic and political consequences of the Cold War for		MP4
SOC.9-12.ECD SOC.9-12.KC-4.1.IV.C SOC.9-12.KC-4.1.IV.D SOC.9-12.KC-4.2.V SOC.9-12.KC-4.2.V.B SOC.9-12.KC-4.2.V.A			
SOC.9-12.KC-4.1.IV.C SOC.9-12.KC-4.1.IV.D SOC.9-12.KC-4.2.V SOC.9-12.KC-4.2.V.B SOC.9-12.KC-4.2.V.A	Europe.		
SOC.9-12.KC-4.1.IV.D SOC.9-12.KC-4.2.V SOC.9-12.KC-4.2.V.B SOC.9-12.KC-4.2.V.A			
SOC.9-12.KC-4.2.V SOC.9-12.KC-4.2.V.B SOC.9-12.KC-4.2.V.A			
SOC.9-12.KC-4.2.V.B SOC.9-12.KC-4.2.V.A			
SOC.9-12.KC-4.2.V.A			
SOC.9-12.KC-4.2.V.D.i		SUC.9-12.KC-4.2.V.D.i	

	0.1.12.4.6	1
Explain the causes and effects of mass atrocities in the period	8.1.12.A-C 8.4.12.A-D	MP4
following World War II to the present.	SOC.9-12.9.5.E	
Tonowing World War in to the present.	SOC.9-12.NEI	
	SOC.9-12.KC-4.1.V	
	SOC.9-12.4.2.V.D.ii	
Explain state-based economic developments following World War II	8.1.12.A,B	MP4
	8.4.12.A-D	
and the responses to these developments.	SOC.9-12.9.6.F	
	SOC.9-12.ECD	
	SOC.9-12.KC-4.2.IV	
	SOC.9-12.KC-4.2.IV.B	
Explain the causes and effects of the end of the Cold War.	8.1.12.B	MP4
	8.4.12.A-D	
	SOC.9-12.9.7.G SOC.9-12.SOP	
	SOC.9-12.KC-4.1.IV.E	
	SOC.9-12.KC-4.2.V.C	
Evalain how warman's rales and status dayslaned and shanged	8.1.12.A-C	MP4
Explain how women's roles and status developed and changed	8.4.12.A-D	IVIF 4
throughout the 20th and 21st centuries.	SOC.9-12.9.8.H	
	SOC.9-12.SCD	
	SOC.9-12.KC-4.4.II	
	SOC.9-12.KC-4.4.II.B	
	SOC.9-12.KC-4.4.II.D	
	SOC.9-12.KC-4.4.II.E	
Explain the various ways in which colonial groups around the world	8.1.12.A,B	MP4
sought independence from colonizers in the 20th and 21st centuries.	8.4.12.A-D	
sought independence from colonizers in the 20th and 21st centuries.	SOC.9-12.9.9.I SOC.9-12.INT	
	SOC.9-12.KC-4.1.VI	
	SOC.9-12.KC-4.1.VI.A	
	SOC.9-12.KC-4.1.VI.C	
Explain how the formation and existence of the European Union	8.1.12.A,B	MP4
	8.4.12.A-D	
influenced economic developments throughout the period following	SOC.9-12.9.10.J	
World War II to the present.	SOC.9-12.ECD	
The training of the processing	SOC.9-12.KC-4.4.IV	
<u> </u>	SOC.9-12.KC-4.4.IV.A	
Explain how the European Union affected national and European	8.1.12.A,B	MP4
identity throughout the period following World War II to the present.	8.4.12.A-D SOC.9-12.9.10.K	
The first the period following world was in to the present	SOC.9-12.NEI	
	SOC.9-12.KC-4.4.IV.B	
Explain the causes and effects of changes to migration within and	8.1.12.A,B	MP4
,	8.4.12.A-D	1
immigration to Europe throughout the period following World War II	SOC.9-12.9.11.L	
to the present.	SOC.9-12.SCD	
to the present	SOC.9-12.4.3.III.C	
	SOC.9-12.4.3.III.D	+
Explain how innovation and advances in technology influenced	8.1.12.A,B	MP4
cultural and intellectual developments in the period 1914 to the	8.4.12.A-D SOC.9-12.9.12.M	
	SOC.9-12.TSI	
present.	SOC.9-12.KC-4.3.II.B	
Explain the technological and cultural causes and consequences of	8.1.12.A,B	MP4
	8.4.12.A-C	IVII 3
increasing European globalization in the period from 1914 to the	SOC.9-12.9.13.N	
present.	SOC.9-12.TSI	
present.	SOC.9-12.KC-4.3.IV.C	
	SOC.9-12.KC-4.4.I.D	
	SOC.9-12.KC-4.4.III.A	

Explain how and why European culture changed from the period following World War II to the present.  8.1.12.A,B 8.4.12.A-D SoC.9-12.9.14.0 SoC.9-12.KC-4.3.IB SOC.9-12.KC-4.3.IV SOC.9-12.KC-4.3.IV SOC.9-12.KC-4.3.IV.B	<sup>2</sup> 4
following World War II to the present.  8.4.12.A-D Soc.9-12.9.14.0 Soc.9-12.KC-4.3.I.B Soc.9-12.KC-4.3.IV Soc.9-12.KC-4.3.IV.A Soc.9-12.KC-4.3.IV.B	
SOC.9-12.CID SOC.9-12.KC-4.3.I.B SOC.9-12.KC-4.3.IV SOC.9-12.KC-4.3.IV.A SOC.9-12.KC-4.3.IV.B	
SOC.9-12.KC-4.3.I.B SOC.9-12.KC-4.3.IV SOC.9-12.KC-4.3.IV.A SOC.9-12.KC-4.3.IV.B	
SOC.9-12.KC-4.3.IV SOC.9-12.KC-4.3.IV.A SOC.9-12.KC-4.3.IV.B	
SOC.9-12.KC-4.3.IV.A SOC.9-12.KC-4.3.IV.B	
SOC.9-12.KC-4.3.IV.B	
SOC.9-12.KC-4.3.III	
SOC.9-12.KC-4.3.III.A	
SOC.9-12.KC-4.3.III.B	
SOC.9-12.KC-4.4.I.C	
SOC.9-12.KC-4.4.III.B	
SOC.9-12.KC-4.4.III.C	
Explain how the challenges of the 20th century influenced what it 8.1.12.A-C MPA	94
1 8.4.12.A-D	
means to be European.	
SOC.9-12.KC-4.1 SOC.9-12.KC-4.1.V	
SOC.9-12.KC-4.1.V SOC.9-12.KC-4.1.IV	
SOC.9-12.KC-4.1.IV	
SOC.9-12.KC-4.2	
SOC.9-12.KC-4.3.I.ii	
50C.9-12.KC-4.4	
SOC.9-12.KC-4.4.III	
Determine the central ideas or information of a primary or secondary 8.1.12.B MP.	21
Determine the central ideas of information of a primary of secondary	
source: provide an accurate summary that makes clear the	
relationships among the key details and idea	_
relationships among the key details and idea.	94
Evaluate various explanations for actions or events and determine CC.8.5.11-12.C MP.	21
· ·	2
which explanation best accords with textual evidence, acknowledging	
I where the text leaves matters uncertain	_
NP-	
Determine the meaning of words and phrases as they are used in a CC.8.5.11-12.D MP.	21
text, including analyzing how an author uses and refines the meaning	2
I MD	93
of a key term over the course of a text (e.g., how Madison defines	_
faction in Federalist No. 10).	7
	11
Analyze in detail now a complex primary source is structured,	
including how key sentences, paragraphs, and larger portions of the	2
I I MP	23
text contribute to the whole.	<sup>2</sup> 4
	•
Evaluate authors' differing points of view on the same historical event   CC.8.5.11-12.F   MP.	)1
Evaluate authors untering points of view of the same historical event	
or issue by assessing the authors' claims, reasoning, and evidence.	
MP:	23
MP-	94
Integrate and evaluate multiple sources of information presented in CC.8.5.11-12.G MP.	71
integrate and evaluate multiple sources of information presented in	
I diverse formats and media te.g., visualiv, quantitatively, as well as in	
words) in order to address a question or solve a problem	
words) in order to address a question of solve a problem.	24
Evaluate an author's premises, claims, and evidence by corroborating CC.8.5.11-12.H MP.	1
Evaluate an author's premises, claims, and evidence by corroborating	
TOF Challenging them with other information.	
MP:	
MP-	94
Integrate information from diverse sources, both primary and CC.8.5.11-12.I MP	21
integrate information from diverse sources, some primary and	
secondary, into a coherent understanding of an idea or event, noting	
l discrenancies among sources	
MP	<b>'</b> 4

By the end of grade 12, read and comprehend history/social studies	CC.8.5.11-12.J	MP1
texts in the grades 11-CCR text complexity band independently and		MP2
proficiently.		MP3
	0.1.12.6	MP4
Write arguments focused on discipline-specific content.	8.1.12.C CC.8.6.11-12.A	MP1
	CC.0.U.11-12.A	MP2
		MP3
Marks information formula assume that the first the control of	8.1.12.A,C	MP4 MP1
Write informative/explanatory texts, including the narration of	CC.8.6.11-12.B	MP2
historical events, scientific procedures/ experiments, or technical	00.0.0.11 12.5	MP3
processes.		MP4
Produce clear and coherent writing in which the development,	8.1.12.C	MP1
, , ,	CC.8.6.11-12.C	MP2
organization, and style are appropriate to task, purpose, and		MP3
audience.		MP4
Develop and strengthen writing as needed by planning, revising,	CC.8.6.11-12.D	MP1
		MP2
editing, rewriting, or trying a new approach, focusing on addressing		MP3
what is most significant for a specific purpose and audience.		MP4
Use technology, including the Internet, to produce, publish, and	CC.8.6.11-12.E	MP1
update individual or shared writing products in response to ongoing		MP2
1 '		MP3
feedback, including new arguments or information.		MP4
Conduct short as well as more sustained research projects to answer	CC.8.6.11-12.F	MP1
a question (including a self-generated question) or solve a problem;		MP2
narrow or broaden the inquiry when appropriate; synthesize multiple		MP3
		MP4
sources on the subject, demonstrating understanding of the subject		
under investigation.		
Gather relevant information from multiple authoritative print and	CC.8.6.11-12.G	MP1
digital sources, using advanced searches effectively; assess the		MP2
strengths and limitations of each source in terms of the specific task,		MP3
purpose, and audience; integrate information into the text selectively		MP4
· · · · · · · · · · · · · · · · · · ·		
to maintain the flow of ideas, avoiding plagiarism and overreliance on		
any one source and following a standard format for citation.		
Draw evidence from informational texts to support analysis	8.1.12.B	MP1
reflection, and research.	CC.8.6.11-12.H	MP2
, '		MP3
	00.0.6.44.45.	MP4
Write routinely over extended time frames (time for reflection and	CC.8.6.11-12.I	MP1
revision) and shorter time frames (a single sitting or a day or two) for		MP2
a range of discipline-specific tasks, purposes, and audiences.		MP3
	7112 4	MP4
Identify major geographic features important to the study of	7.1.12.A 7.2.12.A,B	MP1
European History.	7.3.12.A	MP2
	7.4.12.A	MP3
Harmon alabas and athen as any thirt is to the control of the cont	7.1.12.A	MP4
Use maps, globes, and other geographic tools to analyze the physical	7.1.12.A 7.2.12.A,B	MP1 MP2
and cultural landscapes and settlement patterns of areas in the world	7.3.12.A	MP3
to interpret the past.	7.4.12.A,B	MP4
	l	IVIF

# WARREN COUNTY SCHOOL DISTRICT PLANNED INSTRUCTION

Identify and compare political boundaries with the locations of civilizations, empires, nations, countries, states, and cities.	7.1.12.A 7.3.12.A 7.4.12.B	MP1 MP2 MP3 MP4
Analyze the trends in human migration and cultural interaction and how these trends impacted regions in Europe and the world.	7.1.12.A 7.2.12.A,B 7.3.12.A 7.4.12.A,B	MP1 MP2 MP3 MP4

## **ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

#### Effective formative assessments for this course include but are not limited to:

- Journal Entry
- Entry/Exit Ticket
- Thinking Map
- Verbal Explanation
- Observation
- Artifacts
- Reflection/Summary
- Quiz

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

## Effective summative assessments for this course include but are not limited to:

- Marking Period Assessment/Final Exam
- Writing a Paper/Essay
- Performance Tasks
- Project
- Tests
- Portfolio