#### PLANNED INSTRUCTION

# **COURSE DESCRIPTION**

Course Title: Personal Finance

Course Number: 00272 Course Prerequisites: None

Course Description: In Personal Finance, students will develop essential financial literacy skills that will

empower them to make informed and responsible decisions about their finances. This course focuses on the fundamentals of personal finance, income, spending and investing, risk and insurance, and credit. Students will engage in hands-on activities

and projects to reinforce these concepts and build practical skills.

**Suggested Grade Level**: Grades 11-12 **Length of Course:** Two Semesters

Units of Credit: 1

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 50 Mathematics (7-12)

CSPG 33 Business/Computer and Information Technology (PK-12)

To find the CSPG information, go to CSPG

## WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

 $\boxtimes$ F – Final Average  $\boxtimes$ MP – Marking Period  $\boxtimes$ EXM – Final Exam

**GPA Type**: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 19262

To find the State Course Code, go to <u>State Course Code</u>, download the Excel file for *SCED*, click on SCED 6.0 tab, and chose the correct code that corresponds with the course.

PLANNED INSTRUCTION

# **TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

# **Board Approved Textbooks, Software, and Materials:**

**Title:** Focus on Personal Financial Literacy, 1<sup>st</sup> Edition, High School Edition

Publisher: McGraw Hill LLC

**ISBN #:** Textbook: 978-1-26-563495-7

**Copyright Date:** 2024 **WCSD Board Approval Date:** 6/10/2024

**Supplemental Materials:** Click or tap here to enter text.

# **Curriculum Document**

**WCSD Board Approval:** 

Date Finalized:5/13/2024Date Approved:6/10/2024Implementation Year:2024 - 2025

# **SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

#### PLANNED INSTRUCTION

# SCOPE AND SEQUENCE OF CONTENT, AND CONCEPTS

# Marking Period 1: Personal Finance Foundations, Income, Money Management and Budgeting, and Taxes

- Making Financial Decisions
- Developing and Achieving Financial Goals
- Opportunity Costs and the Time Value of Money
- Personal Financial Literacy Planning
- Career Choice Factors
- Job Search Activities
- Applying for Employment
- On-the-Job Success and Career Advancement
- Successful Money Management
- Personal Financial Statements
- Effective Budget Planning
- Money Management and Financial Goals
- Taxes in Your Financial Plan
- The Basics of Federal Income Tax
- Filing Your Federal Income Tax Return
- Tax Planning Strategies
- End of Marking Period 1

# Marking Period 2: Savings: Banking and Financial Services, Credit Management, Motor Vehicles, and Housing

- Planning Your Financial Services
- Financial Service Providers
- Comparison of Savings Plans
- Comparison of Payment Methods
- Consumer Credit Basics
- Types of Credit
- Credit Applications
- The Cost of Credit
- Protecting Your Credit
- Consumer Buying Activities

#### PLANNED INSTRUCTION

- Buying Motor Vehicles
- Resolution of Consumer Problems
- Legal Options for Consumers
- Evaluating Renting and Buying
- Home-Buying Activities
- The Finances of Home Buying
- Home-Selling
- End of Marking Period 2

# Marking Period 3: Risk Management: Home and Automobile Insurance, Health and Disability Insurance, Life Insurance

- Insurance and Risk Management
- Home and Property Insurance
- Home Insurance Cost Factors
- Automobile Insurance Coverages
- Automobile Insurance Costs
- Health Insurance and Financial Planning
- Health Insurance Coverage
- Health Insurance Trade-Offs
- Private Health Care Plans and Government Health Care Programs
- Disability Income Insurance
- High Medical Costs
- Life Insurance Basics
- Types of Life Insurance Companies and Policies
- Important Provisions in a Life Insurance Contract
- Buying Life Insurance
- End of Marking Period 3

#### PLANNED INSTRUCTION

# Marking Period 4: Investments: Basics and Bonds, Stocks, Mutual Funds and Alternative Investments

- Preparation for an Investment Program
- Factors Affecting the Choice of Investments
- Factors that Reduce Investment Risk
- Conservative Investment Options: Bank Accounts and Government Bonds
- Conservative Investment Options: Corporate Bonds
- The Decision to Buy or Sell Bonds
- Common and Preferred Stock
- Evaluating a Stock Issue
- Numerical Measures That Influence Investment Decisions
- Buying and Selling Stocks
- Long-Term and Short-Term Investment Strategies
- Mutual Funds Basics
- Types of Mutual Funds
- Decisions to Buy or Sell Mutual Funds
- Purchasing Mutual Funds and Other Investment Alternatives
- Final Exam Review and Assessment
  - Personal Finance Foundations
  - o Income
  - Money Management and Budgeting
  - Taxes
  - Savings: Banking and Financial Services
  - Credit Management
  - Motor Vehicles
  - Housing
  - Risk Management: Home and Automobile Insurance
  - Health and Disability Insurance
  - Life Insurance
  - Investments: Basics and Bonds
  - Stocks
  - Mutual Funds and Alternative Investments

## PLANNED INSTRUCTION

# **Standards/Eligible Content and Skills**

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Identify personal and economic influences on financial literacy	17.1.9-12.A	MP1
and personal financial decisions.	17.1.9-12.B	
and personal financial decisions.	17.1.9-12.C	
Assess the value of sharing the financial goals and information with others. (17.1.9-12.E)	17.1.9-12.E	MP1
Create personal financial goals.	17.1.9-12.A	MP1
or eace becomes when each	17.1.9-12.B	
	17.1.9-12.C	
Calculate time value of money situations to analyze personal	17.1.9-12.C	MP1
financial decisions.	17.1.9-12.D	
iniancial accisions.	17.1.9-12.H	
Develop and implement a plan for making personal financial	17.1.9-12.C	MP1
and career decisions.	17.1.9-12.D	
and career decisions.	17.1.9-12.H	
Explain various types of income (e.g., earned, unearned, passive, active) and their sources (e.g., work, rentals, investments, government programs). (17.2.9-12.A)	17.2.9-12.A	MP1
Describe sources of retirement income and how they relate to investment choices, employer-sponsored retirement plans, and government programs. (17.2.9-12.B)	17.2.9-12.B	MP1
Describe factors that affect career choice and employment	17.1.9-12.C	MP1
	17.2.9-12.C	
opportunities.	13.1.11.B	
	13.1.11.C	
Identify job search activities.	17.2.9-12.C	MP1
racitally job scaren activities.	13.2.11.B	
Plan a resume, cover letter, and interview strategy.	13.2.11.A	MP1
Than a resume, sever rector, and interview strategy.	13.2.11.C	
Evaluate job selection and career growth factors.	17.2.9-12.C	MP1
Evaluate job selection and career growth ractors.	17.2.9-12.D	
	17.2.9-12.E	
	17.2.9-12.F	
	17.2.9-12.G	
Identify the main components of wise money management.	17.1.9-12.H	MP1
Table 11 and 11	17.1.9-12.I	
Create personal balance sheet and cash flow statement.	17.1.9-12.I	MP1
2. 2.2.2 paration was also direct and dust now statement	17.3.9-12.C	1
	17.3.9-12.D	
	17.3.9-12.E	1
	17.3.9-12.F	
Develop and implement a personal budget.	17.1.9-12.H	MP1
	17.1.9-12.I	
	13.3.11.D	

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Connect money management activities with saving for personal	17.3.9-12.A	MP1
	17.3.9-12.C	1411 1
financial goals.	17.4.9-12.B	
Identify the major tax types in our society.	17.2.9-12.H	MP1
The state of the s	17.2.9-12.1	
Calculate taxable income and the amount owed for federal	17.2.9-12.H	MP1
income tax.	17.2.9-12.I	
Prepare a federal income tax return.	17.2.9-12.I	MP1
Select appropriate tax strategies for various life situations.	17.2.9-12.H	MP1
End of Marking Period 1		MP1
Identify commonly used financial services.	17.1.9-12.F	MP2
dentity commonly asea mandar services.	17.1.9-12.G	
	17.1.9-12.H	
	17.4.9-12.C	
Compare financial service providers.	17.1.9-12.F	MP2
· ·	17.1.9-12.G	
	17.1.9-12.H	
	17.4.9-12.C	
Analyze different savings plans.	17.1.9-12.F	MP2
	17.1.9-12.G	
	17.1.9-12.H	
	17.1.9-12.K 17.4.9-12.C	
Evaluate different normant matheds	17.4.9-12.C 17.3.9-12.G	MP2
Evaluate different payment methods.	17.3.9-12.H	IVII Z
Define consumer credit and analyze advantages and	17.6.9-12.A	MP2
disadvantages of using consumer credit.		
Assess the types and sources of consumer credit.	17.6.9-12.A	MP2
Assess the types and sources of consumer credit.	17.6.9-12.C	IVIFZ
Evaluate various rights and laws related to credit and their	17.6.9-12.G	MP2
impact on consumers. (17.6.9-12.G)		
Describe the impact of technology on payment methods and how it influences spending. (17.3.9-12.I)	17.3.9-12.I	MP2
Determine whether you can afford a loan and how to apply for	17.6.9-12.A	MP2
credit.	17.6.9-12.B	2
Calculate the cost of credit by using various interest formulas.	17.6.9-12.E	MP2
Develop a plan to protect your credit and manage your debts.	17.5.9-12.H	MP2
, , ,	17.5.9-12.I	
	17.6.9-12.F	
Identify actions for wise buying.	17.3.9-12.A	MP2
	17.3.9-12.B	
Justify a decision to participate in or forgo a fundraising effort	17.3.9-12.M	MP2
based on the organization or cause. (17.3.9-12.M)		
Implement a process for buying a motor vehicle.	17.3.9-12.K	MP2

Performance Indicator	PA Core Standard	Marking
	and/or Eligible	Period
	Content	Taught
	17.3.9-12.L	
Describe steps to take to resolve consumer problems.	17.3.9-12.K	MP2
Evaluate legal alternatives available to consumers.	17.1.9-12.L	MP2
Assess costs and benefits of renting.	17.3.9-12.J	MP2
	17.3.9-12.L	
Implement the home-buying process.	17.3.9-12.J 17.3.9-12.L	MP2
	17.6.9-12.D	
Determine costs associated with purchasing a home.	17.3.9-12.G	MP2
Determine costs associated with purchasing a nome.	17.3.9-12.J	1411 2
	17.3.9-12.L	
	17.6.9-12.D	
Develop a strategy for selling a home.	17.3.9-12.G	MP2
	17.3.9-12.J	
	17.3.9-12.L	
	17.6.9-12.D	
End of Marking Period 2		MP2
Identify types of risks and risk management methods and	17.5.9-12.A	MP3
develop a risk management plan.	17.5.9-12.B	
Assess the insurance coverage and policy types available to	17.5.9-12.C	MP3
homeowners and renters.		
Analyze the factors that influence the amount of coverage and	17.5.9-12.C	MP3
cost of home insurance.		
Identify the important types of automobile insurance coverage.	17.5.9-12.C	MP3
Evaluate factors that affect the cost of automobile insurance.	17.5.9-12.C	MP3
Describe circumstances in which a person may be required to	17.5.9-12.F	MP3
show proof of insurance to obtain a minimum amount of		
coverage		
(17.5.9-12.F)		
Recognize the importance of health insurance in financial	17.5.9-12.D	MP3
planning.		
Analyze the costs and benefits of various types of health	17.5.9-12.E	MP3
insurance coverage as well as major provisions in health		
insurance policies.		
Assess the trade-offs of different health insurance plans.	17.5.9-12.D	MP3
Evaluate the differences among health care plans offered by	17.5.9-12.G	MP3
private companies and by the government.		
Explain the importance of disability income insurance in	17.5.9-12.C	MP3
	17.5.9-12.G	1411 3
financial planning and identify its sources.		MD2
Explain why the costs of health insurance and health care have	17.5.9-12.G	MP3
been increasing.	47.50.10.0	A A D C
Define life insurance and determine your life insurance needs.	17.5.9-12.C	MP3

	and/or Eligible Content	Marking Period Taught
Distinguish between the types of insurance companies and	17.5.9-12.D	MP3
analyze various life insurance policies the companies issue.		
Select important provisions in life insurance contracts.	17.5.9-12.D	MP3
Explain the financial implications of wills, powers of attorney,	17.1.9-12.J	MP3
and naming beneficiaries for various accounts. (17.1.9-12.J)	17.1.5 12.5	1411 3
	17.5.9-12.C	MP3
Create a plan to buy life insurance.	17.5.9-12.D	IVIFS
	17.5.9-12.E	
End of Marking Period 3		MP3
Explain why you should manage your money before establishing	17.4.9-12.A	MP4
an investment program.	17.4.9-12.J	
Describe how safety, risk, income, growth, and liquidity affect	17.4.9-12.D	MP4
your investment program.	17.4.9-12.J	
your investment program.	17.4.9-12.K	
	17.5.9-12.A	
	17.5.9-12.B	
Identify factors that can help your reduce investment risk.	17.4.9-12.J	MP4
	17.4.9-12.K	
Understand why investors purchase government bonds.	17.4.9-12.D	MP4
Recognize why investors purchase corporate bonds.	17.4.9-12.D	MP4
Evaluate bonds when making an investment.	17.4.9-12.G	MP4
Identify the most important features of common and preferred	17.4.9-12.G	MP4
stock.		
Explain how you can evaluate stock investments.	17.4.9-12.G	MP4
Analyze the numerical measures that cause a stock to increase	17.4.9-12.F	MP4
or decrease in value.		
Describe how stocks are bought and sold.	17.4.9-12.E	MP4
Explain the trading techniques used by long-term investors and	17.4.9-12.F	MP4
short-term speculators.		
Explain the characteristics of mutual fund investments.	17.4.9-12.E	MP4
	17.4.9-12.F	
Classify mutual funds by investment objective.		MP4
Compare retirement-specific investment options including		MP4
	1,1719 1611	1411 -
	17 / Q-12 F	MDA
Evaluate mutual fumus.		IVIF <del>11</del>
Evaluate bonds when making an investment.  Identify the most important features of common and preferred stock.  Explain how you can evaluate stock investments.  Analyze the numerical measures that cause a stock to increase or decrease in value.  Describe how stocks are bought and sold.  Explain the trading techniques used by long-term investors and short-term speculators.	17.4.9-12.D 17.4.9-12.G 17.4.9-12.G 17.4.9-12.F 17.4.9-12.F 17.4.9-12.E 17.4.9-12.E	MP4 MP4 MP4 MP4 MP4 MP4 MP4

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Describe how and why mutual funds and other investment	17.4.9-12.E	MP4
alternatives are bought and sold.	17.4.9-12.F	
Recommend an investment portfolio diversified to meet	17.4.9-12.H	MP4
specific goals, including purpose, starting age, time horizon, and		
tolerance for risk. (17.4.9-12.H)		
Final Exam Review and Assessment		MP4
<ul> <li>Review and demonstrate knowledge of Personal Finance Foundations</li> </ul>		MP4
Review and demonstrate knowledge of Income		MP4
Review and demonstrate knowledge of Money     Management and Budgeting		MP4
Review and demonstrate knowledge of Taxes		MP4
Review and demonstrate knowledge of Savings: Banking and Financial Services		MP4
Review and demonstrate knowledge of Credit     Management		MP4
Review and demonstrate knowledge of Motor Vehicles		MP4
Review and demonstrate knowledge of Housing		MP4
Review and demonstrate knowledge of Risk     Management: Home and Automobile Insurance		MP4
Review and demonstrate knowledge of Health and     Disability Insurance		MP4
Review and demonstrate knowledge of Life Insurance		MP4
Review and demonstrate knowledge of Investments:     Basics and Bonds		MP4
Review and demonstrate knowledge of Stocks		MP4
Review and demonstrate knowledge of Mutual Funds and Alternative Investments		MP4

#### PLANNED INSTRUCTION

## **ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

## Effective formative assessments for this course include:

## Suggested but not limited to:

- Pre-assessments of prior knowledge (e.g., Entrance cards or KWL chart)
- Bellringers/Problems of the Day (PODs)
- Discussions
- Exit ticket
- Teacher observations/Questioning
- Graphic organizers (e.g., Venn Diagrams, word mapping, webbing, KWL chart, etc.)
- Outlining
- Cooperative learning
- Written work
- Quizzes
- Oral response
- Self-evaluation
- Homework
- Summarizing
- Note-taking

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

### Effective summative assessments for this course include:

# Suggested but not limited to:

- Performance assessment
- Chapter/unit tests
- Quizzes
- Final exam
- Projects
- Student presentations