**COURSE DESCRIPTION**

**Course Title:** Competitive Sports/Tournament Play

**Course Number:** 00622

**Course Prerequisites:** None

**Course Description:** This is a physically demanding, highly competitive class that is recommended only for students who enjoy a high level of physical activity as well as a variety of team athletics. Content includes examining basic offensive and defensive strategies, proper sportsmanship, and rules of play. Students will participate in a variety of team games and will compete in tournament fashion.

**Suggested Grade Level**: Grades 9-12

**Length of Course:** One Semester

**Units of Credit:** .5

**PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:**

CSPG 47

To find the CSPG information, go to [CSPG](https://www.education.pa.gov/Educators/Certification/Staffing%20Guidelines/Pages/default.aspx)

**Certification verified by the WCSD Human Resources Department:** [x] Yes [ ] No

**WCSD STUDENT DATA SYSTEM INFORMATION**

**Course Level:** Academic

**Mark Types:** Check all that apply.

[x] F – Final Average [x] MP – Marking Period [ ] EXM – Final Exam

**GPA Type**: [ ]  GPAEL-GPA Elementary [ ]  GPAML-GPA for Middle Level [x]  NHS-National Honor Society

[x]  UGPA-Non-Weighted Grade Point Average [x]  GPA-Weighted Grade Point Average

**State Course Code**: 08049

To find the State Course Code, go to [State Course Code](https://nces.ed.gov/forum/sced.asp), download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

**TEXTBOOKS AND SUPPLEMENTAL MATERIALS**

**Board Approved Textbooks, Software, and Materials:**

**Title:**  NA

**Publisher:** NA

**ISBN #:**  NA

**Copyright Date:** NA

**WCSD Board Approval Date:** NA

**Supplemental Materials:** NA

**Curriculum Document**

**WCSD Board Approval:**

**Date Finalized:** 3/19/2024

**Date Approved:**  6/10/2024

**Implementation Year:** 2024/2025

**SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS**

The teacher shall make appropriate modifications to instruction and assessment based on a student’s Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

**SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS**

**Marking Period 1**

***Team Sports:*** Soccer, Volleyball, Football, Softball/Baseball

***Recreational Sports:*** Ultimate Disc, Kickball/Variations, Structured Games

***Individual/Dual Sports:*** Cooperative Activities

**Marking Period 2**

***Team Sports****:* Basketball, Floor Hockey, Team Handball

***Recreational Sports:*** 4-Square, Structured Games

***Individual/Dual Sports:*** Racquet Sports, Cooperative Activities

**Marking Period 3**

***Team Sports****:* Basketball, Floor Hockey, Team Handball

***Recreational Sports:*** 4-Square, Structured Games

***Individual/Dual Sports:*** Racquet Sports, Cooperative Activities

**Marking Period 4**

***Team Sports:*** Soccer, Volleyball, Football, Softball/Baseball

***Recreational Sports:*** Ultimate Disc, Kickball/Variations, Structured Games

***Individual/Dual Sports:*** Cooperative Activities

**Standards/Eligible Content and Skills**

| **Performance Indicator** | **PA Core Standard and/or Eligible Content** | **Marking Period Taught**  |
| --- | --- | --- |
| Evaluate the benefits, risks and safety factors associated with self-selected life-long physical activities. | 10.3.12.D | All |
| Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation. | 10.4.12.A | All |
| Analyze the effects of regular participation in a self-selected program of moderate to vigorous physical activities. | 10.4.12.B | All |
| Evaluate factors that affect physical activity and exercise preferences of adults. | 10.4.12.D | All |
| Analyze the interrelationships among regular participation in physical activity, motor skill improvement and the selection and engagement in lifetime physical activities. | 10.4.12.E | All |
| Assess and use strategies for enhancing adult group interaction in physical activities. | 10.4.12.F | All |
| Apply knowledge of movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation. | 10.5.12.A | All |
| Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills. | 10.5.12.B | All |
| Evaluate the impact of practice strategies on skill development and improvement. | 10.5.12.C | All |
| Analyze the application of game strategies for different categories of physical activities. | 10.5.12.F | All |

**ASSESSMENTS**

**PDE Academic Standards, Assessment Anchors, and Eligible Content:** The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

**Formative Assessments:** The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

**Effective formative assessments for this course include:** Teacher Observation, Fitness Testing, Participation, Sportsmanship, Preparation (Proper Fitness Attire)

**Summative Assessments:** The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

**Effective summative assessments for this course include:** Participation, Sportsmanship, Preparation (Proper Fitness Attire)