

WARREN COUNTY SCHOOL DISTRICT

PLANNED INSTRUCTION

COURSE DESCRIPTION

Course Title: Competitive Sports/Tournament Play

Course Number: 00622

Course Prerequisites: None

Course Description: This is a physically demanding, highly competitive class that is recommended only for students who enjoy a high level of physical activity as well as a variety of team athletics. Content includes examining basic offensive and defensive strategies, proper sportsmanship, and rules of play. Students will participate in a variety of team games and will compete in tournament fashion.

Suggested Grade Level: Grades 9-12

Length of Course: One Semester

Units of Credit: .5

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG 47

To find the CSPG information, go to [CSPG](#)

Certification verified by the WCSD Human Resources Department: ☒ Yes ☐ No

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

☒ F – Final Average ☒ MP – Marking Period ☐ EXM – Final Exam

GPA Type: ☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☒ NHS-National Honor Society

☒ UGPA-Non-Weighted Grade Point Average ☒ GPA-Weighted Grade Point Average

State Course Code: 08049

To find the State Course Code, go to [State Course Code](#), download the Excel file for SCED, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: NA
Publisher: NA
ISBN #: NA
Copyright Date: NA
WCSD Board Approval Date: NA

Supplemental Materials: NA

Curriculum Document

WCSD Board Approval:

Date Finalized: 3/19/2024
Date Approved: 6/10/2024
Implementation Year: 2024/2025

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1

Team Sports: Soccer, Volleyball, Football, Softball/Baseball

Recreational Sports: Ultimate Disc, Kickball/Variations, Structured Games

Individual/Dual Sports: Cooperative Activities

Marking Period 2

Team Sports: Basketball, Floor Hockey, Team Handball

Recreational Sports: 4-Square, Structured Games

Individual/Dual Sports: Racquet Sports, Cooperative Activities

Marking Period 3

Team Sports: Basketball, Floor Hockey, Team Handball

Recreational Sports: 4-Square, Structured Games

Individual/Dual Sports: Racquet Sports, Cooperative Activities

Marking Period 4

Team Sports: Soccer, Volleyball, Football, Softball/Baseball

Recreational Sports: Ultimate Disc, Kickball/Variations, Structured Games

Individual/Dual Sports: Cooperative Activities

WARREN COUNTY SCHOOL DISTRICT**PLANNED INSTRUCTION****Standards/Eligible Content and Skills**

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Evaluate the benefits, risks and safety factors associated with self-selected life-long physical activities.	10.3.12.D	All
Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.	10.4.12.A	All
Analyze the effects of regular participation in a self-selected program of moderate to vigorous physical activities.	10.4.12.B	All
Evaluate factors that affect physical activity and exercise preferences of adults.	10.4.12.D	All
Analyze the interrelationships among regular participation in physical activity, motor skill improvement and the selection and engagement in lifetime physical activities.	10.4.12.E	All
Assess and use strategies for enhancing adult group interaction in physical activities.	10.4.12.F	All
Apply knowledge of movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.	10.5.12.A	All
Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.	10.5.12.B	All
Evaluate the impact of practice strategies on skill development and improvement.	10.5.12.C	All
Analyze the application of game strategies for different categories of physical activities.	10.5.12.F	All

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Teacher Observation, Fitness Testing, Participation, Sportsmanship, Preparation (Proper Fitness Attire)

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Participation, Sportsmanship, Preparation (Proper Fitness Attire)