

K-12 School Guidance Plan

September 2024

Warren County School District



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A. Counselor Related Items of the Plan 1-3

1. School Counselors and Assignments

Counselor's Name	Building	Ratio
Melissa McNett <i>mcnettmj@wcsdpa.org</i>	Warren Area Elementary Center Grade K-4	331:1
Kristen Everetts <i>everettsk@wcsdpa.org</i>	Warren Area Elementary Center Grades K-4	331:1
Renee Getner <i>getnerr@wcsdpa.org</i>	Beaty Warren Middle School Grade 5-6	330:1
Melissa Paduano <i>paduanom@wcsdpa.org</i>	Beaty-Warren Middle School Grades 7-8	330:1
Cody Vincent <i>vincentc@wcsdpa.org</i>	Warren Area High School Emotional Support 9-12	30:1
Victoria Derby <i>derbyv@wcsdpa.org</i>	Warren Area High School Grades 9-10	355:1
Lori Hahn <i>hahnla@wcsdpa.org</i>	Warren Area High School Grades 11-12	355:1
Carrie Smaroff <i>smaroffc@wcsdpa.org</i>	Warren County Career Center Grades 10-12 (Total number of WCCC students 327)	386:1
Laura Bierbower <i>bierbowerlj@wcsdpa.org</i>	Youngsville Elementary School Grades K-5	269:1
Susan Gizzie <i>gizzies@wcsdpa.org</i>	Youngsville Middle High School Grades 6-12	359:1
Emyle Sherrard	Sheffield Area Elementary K-5 Sheffield Area Middle Senior High School 6-8	200:1 103:1
Carrie Warner <i>warnerc@wcsdpa.org</i>	Sheffield Area Middle Senior High School Grade 9-12 Career Counselor WCSD	113:1 N/A
Christopher Demorest <i>demorestc@wcsdpa.org</i>	Eisenhower Elementary School Grades K-5	312:1
Monical Linkerhof <i>linkerhofm@wcsdpa.org</i>	Eisenhower Middle High School Grades 6-12	427:1
Matthew Getner <i>getnerm@wcsdpa.org</i>	Virtual Academy K-12	300:1

2. Role of the School Counselor: ASCA

The mission of the Warren County School District is to educationally empower all students to think critically and solve problems through a rigorous curriculum that will provide them with the skills necessary to graduate and pursue a career of their interest.

The school counselors, within the Warren County School District, are vital members of the education team and maximize student success through the implementation of the K-12 School Guidance Plan. They teach the students the skills necessary to solve problems through individual, small, and large group sessions and watch students transfer the skills learned to become productive members of society.

Role	Level	Evidence of Role
Leader	Elementary	<ul style="list-style-type: none">• Provide up to date counseling program• Oversee implementation of Multidisciplinary Teams (MDT)• Oversee implementation of SAP• Administrate a comprehensive career development program: College and Career Readiness Platform• Support and promote school initiatives through individual, group and classroom intervention• Serve as a member on the School Wide Positive Behavior Intervention Support Team
	Middle	<ul style="list-style-type: none">• Provide up to date counseling program• Oversee implementation of Multidisciplinary Teams (MDT)• Oversee implementation of SAP• Administrate a comprehensive career development program and facilitate the development of a concrete post-secondary plan: College and Career Readiness Platform• Support and promote school initiatives through individual, group and classroom intervention• Serve as a member on the School Wide Positive Behavior Intervention Support Team
	High School	<ul style="list-style-type: none">• Provide up to date counseling program• Oversee implementation of Multidisciplinary Teams (MDT)• Oversee implementation of SAP

		<ul style="list-style-type: none"> • Administrate a comprehensive career development program and facilitate the development of a concrete post-secondary plan: College and Career Readiness Platform • Support and promote school initiatives through individual, group and classroom intervention
Advocate	Elementary	<ul style="list-style-type: none"> • Promote individual growth for students in the areas of academic, career, and personal/social success • Participate in the MTSS process, SAP, and pupil services • Advise students who have educational or personal issues • Provide student support for student learning through behavior plans and academic progress monitoring • Advocate for students at educational and outside agency meetings so they may have access to the supports they need • Collaborate with others within and outside the school to help meet all students' needs.
	Middle	<ul style="list-style-type: none"> • Promote individual growth for students in the areas of academic, career, and personal/social success • Participate in SAP and pupil services. • Advise students who have educational or personal issues • Provide student support for student learning through behavior plans and academic progress monitoring • Advocate for students at educational and outside agency meetings so they may have access to the supports they need • Collaborate with others within and outside the school to help meet all students' needs. • Collaborate with administration on master schedule and course requirements for students.
	High	<ul style="list-style-type: none"> • Promote individual growth for students in the areas of academic, career, and personal/social success • Participate in SAP and pupil services • Advise students who have educational or personal issues • Provide student support for student learning through behavior plans and academic progress monitoring • Advocate for students at educational and outside agency meetings so they may have access to the supports they need • Collaborate with others within and outside the school to help meet all students' needs • Collaborate with administration on master schedule and course requirements for students to meet graduation requirements.

Collaborator	Elementary	<ul style="list-style-type: none"> • Work with district/ school wide teams and teachers in the implementation of the guidance curriculum • Provide a comprehensive school counseling program that engages the educational community to ensure that all students benefit from the program. • Communicate with parents/guardians about students' individual needs and progress • Offer Parents/Guardians information to enhance the educational opportunities for students and their families • Maintain communication with outside agency providers about student's individual needs and progress • Collaborate with numerous outside agencies to provide needed resources and services for students
	Middle	<ul style="list-style-type: none"> • Work with district/ school wide teams and teachers in the implementation of the guidance curriculum • Provide a comprehensive school counseling program that engages the educational community to ensure that all students benefit from the program • Communicate with parents/guardians about students' individual needs and progress • Offer Parents/Guardians information to enhance the educational opportunities for students and their families. • Maintain communication with outside agency providers about student's individual needs and progress • Collaborate with numerous outside agencies to provide needed resources and services for students
	High	<ul style="list-style-type: none"> • Work with district/ school wide teams and teachers in the implementation of the guidance curriculum • Provide a comprehensive school counseling program that engages the educational community to ensure that all students benefit from the program. • Communicate with parents/guardians about students' individual needs and progress • Offer Parents/Guardians information to enhance the educational opportunities for students and their families • Maintain communication with outside agency providers about student's individual needs and progress • Collaborate with numerous outside agencies to provide needed resources and services for students
Systemic Change Agent	Elementary	<ul style="list-style-type: none"> • Strive to help students develop their academic and personal/social potential and create realistic and relevant post-secondary goals • Create social programs

		<ul style="list-style-type: none"> • Participate in the development of intervention strategies through Positive Behavior Intervention Support Plans, Functional Behavior Assessments, 504 Agreements, Gifted Individualized Education Program, and Individualized Education Program. • Share knowledge with other stakeholders • Enlist support of stakeholders to increase student opportunities
	Middle	<ul style="list-style-type: none"> • Strive to help students develop their academic and personal/social potential and create realistic and relevant post-secondary goals • Create social programs • Each level will participate in career development activities • Participate in the development of intervention strategies through Positive Behavior Intervention Support Plans, Functional Behavior Assessments, 504 Agreements, Gifted Individualized Education Program, and Individualized Education Program • Share knowledge with other stakeholders • Enlist support of stakeholders to increase student opportunities
	High School	<ul style="list-style-type: none"> • Strive to help students develop their academic and personal/social potential and create realistic and relevant post-secondary goals • Create social programs • Participate in the development of intervention strategies through Positive Behavior Intervention Support Plans, Functional Behavior Assessments, 504 Agreements, Gifted Individualized Education Program, and Individualized Education Program. • Share knowledge with other stakeholders • Enlist support of stakeholders to increase student opportunities

3. Job Description linked to the Counselor Evaluation Process

Examples or areas of responsibility listed in the counselor job description linked to the evaluation process

Counselor Level	<u>Domain 1</u> Planning and Preparation	<u>Domain 2</u> Environment	<u>Domain 3</u> Delivery	<u>Domain 4</u> Professional Development/ Professional Responsibility
Elementary	<ul style="list-style-type: none"> Develops and coordinates a school counseling program in collaboration with the District Administration and school counseling department that includes individualized education, career awareness, and other activities necessary for a successful program. Focuses attention on every student's academic and personal-social development needs and collaborates with others within and outside the school to meet them. Implements a guidance curriculum and responds to teacher invitations to provide classroom guidance lessons on topics such as character education, career awareness, goals/issues, development of life skills, etc. Seeks input from and revises program to better 	<ul style="list-style-type: none"> Provides individual or small group counseling toward social and emotional growth, new student orientation, at-risk assessment and crisis intervention to include students who are failing classes, exhibit absentee patterns, and in consultation with students outside agency (if applicable). Provides goal-oriented counseling in systematic response to identified needs Works with building administration to oversee course scheduling for all traditional, nontraditional, and learning support students and confers with parents and teachers to provide support whenever necessary. Communicates with teachers and staff members to familiarize 	<ul style="list-style-type: none"> Assists students in evaluating their aptitudes and abilities through the interpretation of individual standardized test scores and other pertinent data in order to discover and develop their special abilities. Works with building administration to enter and track all data and scheduling of students. Updates and monitors school counseling website per building. Monitors and keeps track of proficiency levels of state mandated standards testing; Works with building administration to develop and implement remediation plan for students. Participates in student referrals to 	<ul style="list-style-type: none"> Maintains membership in ASCA Demonstrates exemplary leadership and collaboration by engaging the educational community in the development of a comprehensive school counseling program Attends local, state and national school counseling workshops and conferences Respond to crisis management situations, as needed. Participates in IEP, GIEP meetings or Section 504 service agreement meetings, as requested. Participates in, coordinates, and maintains records on the Child Study process. Participates in Student Assistance Program and

	<p>meet the needs of the school as necessary.</p> <ul style="list-style-type: none"> • Abides by federal, state and local school laws and regulations, mandated programs, District policies and administrative regulations. • Coordinates services and assists with making referrals to community agencies. • Builds a counseling schedule to provide character education and career related lessons for students. • Assists with college and career readiness activities as related to the District counseling program. • Performs in accordance with school policy, administrative regulations, state and federal laws. 	<p>them with the general range of services offered by the department in order to improve the educational prospects of individual students being counseled.</p> <ul style="list-style-type: none"> • Interprets and communicates information regarding school counseling to the community as well as potential stakeholders outside of the classroom. 	<p>homebound instruction, alternative education, and similar out of school placements.</p>	<p>completes year-end reporting.</p> <ul style="list-style-type: none"> • Completes written reports as required by Federal, State, and Local agencies. • In conjunction with building administration and special education supervisor, periodically monitors data on student progress relating to implementation of individualized instructional or behavior interventions and assists with modifications when indicated. • Works in collaboration with others to resolve students' educational needs, including those related to IEP's and GIEP's. • Maintains the confidentiality of student records and information as part of exercising professional duties and discretion in sharing such information.
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Middle	<ul style="list-style-type: none"> • Develops and coordinates a school counseling program in collaboration with the District Administration and school counseling department that includes individualized education, career exploration, and other activities necessary for a successful program. • Focuses attention on every student's academic, career, and personal-social development needs and collaborates with others within and outside the school to meet them. • Implements a guidance curriculum and responds to teacher invitations to provide classroom guidance lessons on topics such as character education, career and work-related exploration, development of life skills, etc. • Seeks input from and revises program to better meet the needs of the school as necessary. • Abides by federal, state and local school laws and regulations, mandated programs, District policies 	<ul style="list-style-type: none"> • Provides individual or small group counseling toward social and emotional growth, new student orientation, at-risk assessment and crisis intervention to include students who are failing classes, exhibit absentee patterns, and in consultation with students outside agency (if applicable). • Provides goal-oriented counseling in systematic response to identified needs. • Works with building administration to oversee course scheduling for all traditional, nontraditional, and learning support students and confers with parents and teachers to provide support whenever necessary. • Communicates with teachers and staff members to familiarize them with the general range of services offered by the department in order to improve the educational prospects 	<ul style="list-style-type: none"> • Assists students in evaluating their aptitudes and abilities through the interpretation of individual standardized test scores and other pertinent data in order to discover and develop their special abilities. • Works with building administration to enter and track all data and scheduling of students. • Updates and monitors school counseling website per building. • Monitors and keeps track of proficiency levels of state mandated standards testing; Works with building administration to develop and implement remediation plan for students. • Participates in student referrals to homebound instruction, alternative education, and similar out of school placements. 	<ul style="list-style-type: none"> • Respond to crisis management situations, as needed. • Demonstrates exemplary leadership and collaboration by engaging the educational community in the development of a comprehensive school counseling program • Attends local, state and national school counseling workshops and conferences • Participates in IEP, GIEP meetings or Section 504 service agreement meetings, as requested. • Participates in, coordinates, and maintains records on the Child Study process. • Participates in Student Assistance Program and completes year-end reporting. • Completes written reports as required by Federal, State, and Local agencies • In conjunction with building administration and special education supervisor, periodically monitors data on
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	<p>and administrative regulations.</p> <ul style="list-style-type: none"> • Coordinates services and assists with making referrals to community agencies. • Builds a counseling schedule to provide character education and career related lessons for students. • Assists with college and career readiness activities as related to the District counseling program. • Performs in accordance with school policy, administrative regulations, state and federal laws. 	<p>of individual students being counseled.</p> <ul style="list-style-type: none"> • Interprets and communicates information regarding school counseling to the community as well as potential stakeholders outside of the classroom. 		<p>student progress relating to implementation of individualized instructional or behavior interventions and assists with modifications when indicated.</p> <ul style="list-style-type: none"> • Works in collaboration with others to resolve students' educational needs, including those related to IEP's and GIEP's. • Maintains the confidentiality of student records and information as part of exercising professional duties and discretion in sharing such information.
High School	<ul style="list-style-type: none"> • Develops and coordinates a school counseling program in collaboration with the District Administration and school counseling department that includes individualized education, career planning, and other activities necessary for a successful program. • Focuses attention on every student's academic, career, and personal- 	<ul style="list-style-type: none"> • Provides individual or small group counseling toward social and emotional growth, new student orientation, at-risk assessment and crisis intervention to include students who are failing classes, exhibit absentee patterns, and in consultation with students outside agency (if applicable). 	<ul style="list-style-type: none"> • Assists students in evaluating their aptitudes and abilities through the interpretation of individual standardized test scores and other pertinent data in order to discover and develop their special abilities. • Provides information and access to additional resources on potential 	<ul style="list-style-type: none"> • Respond to crisis management situations, as needed. • Demonstrates exemplary leadership and collaboration by engaging the educational community in the development of a comprehensive school counseling program • Attends local, state and national school

	<p>social development needs and collaborates with others within and outside the school to meet them.</p> <ul style="list-style-type: none"> • Implements a guidance curriculum and responds to teacher invitations to provide classroom guidance lessons on topics such as character education, career and work-related goals/issues, development of life skills, etc. • Seeks input from and revises program to better meet the needs of the school as necessary. • Abides by federal, state and local school laws and regulations, mandated programs, District policies and administrative regulations • Provides post-secondary and vocational programming opportunities to high school students. • Coordinates services and assists with making referrals to community agencies. • Builds a counseling schedule to provide career related 	<ul style="list-style-type: none"> • Provides goal-oriented counseling in systematic response to identified needs. • Works with building administration to oversee course scheduling for all traditional, nontraditional, and learning support students and confers with parents and teachers to provide support whenever necessary. • Communicates with teachers and staff members to familiarize them with the general range of services offered by the department in order to improve the educational prospects of individual students being counseled. • Interprets and communicates information regarding school counseling to the community as well as potential stakeholders outside of the classroom. 	<p>jobs/career that align with student's abilities and interest.</p> <ul style="list-style-type: none"> • Works with building administration to enter and track all data and scheduling of students. • Updates and monitors school counseling website per building. • Monitors and keeps track of proficiency levels of state mandated standards testing; Works with building administration to develop and implement remediation plan for students. • Participates in student referrals to homebound instruction, alternative education, and similar out of school placements. • Work with Virtual Academy to ensure cyber students obtain necessary credit requirements and benchmark assessment proficiencies for graduation. 	<p>counseling workshops and conferences</p> <ul style="list-style-type: none"> • Participates in IEP, GIEP meetings or Section 504 service agreement meetings, as requested. • Participates in, coordinates, and maintains records on the Child Study process. • Participates in Student Assistance Program and completes year-end reporting. • Completes written reports as required by Federal, State, and Local agencies • In conjunction with building administration and special education supervisor, periodically monitors data on student progress relating to implementation of individualized instructional or behavior interventions and assists with modifications when indicated. • Works in collaboration with others to resolve students' educational needs, including those
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	<p>lessons/opportunities for students.</p> <ul style="list-style-type: none"> • Assists with college and career readiness activities as related to the District counseling program. • Performs in accordance with school policy, administrative regulations, state and federal laws. • Coordinates opportunity for students to take assessments related to post-secondary education such as the PSAT, SAT, ACT or AP examinations. • Provides and annually updates a listing of all scholarship opportunities for students. 			<p>related to IEP's and GIEP's</p> <ul style="list-style-type: none"> • Maintains the confidentiality of student records and information as part of exercising professional duties and discretion in sharing such information. • Monitors student progress toward meeting <u>all</u> graduation requirements and works with those who face problems with sufficient credits toward graduation. • Supports student's post-graduation process by building transcripts and maintaining graduation credit counts per student, counseling and advising students on the college application process, and writing letters of recommendation.
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Job Descriptions

WARREN COUNTY SCHOOL DISTRICT

Job Description

School Counselor

Supervisor: Building Administrator(s)

Evaluator: Principal

Department: Certificated Staff

JOB SUMMARY:

To help all students develop skills in the areas of personal/social growth, educational planning, and career and vocational development.

Education and Experience:

The requirements for this position are a minimum of a bachelor's degree and appropriate Pennsylvania Department of Education (PDE) certification and qualifications prescribed by law.

Essential functions of the job may include but are not limited to the following:

- Develops and coordinates a school counseling program in collaboration with the District Administration and school counseling department that includes individualized education, career planning, and other activities necessary for a successful program. Focuses attention on every student's academic, career, and personal-social development needs and collaborates with others within and outside the school to meet them. Implements a guidance curriculum and responds to teacher invitations to provide classroom guidance lessons on topics such as character education, career and work-related goals/issues, development of life skills, etc. Seeks input from and revises program to better meet the needs of the school as necessary.
- Abides by federal, state and local school laws and regulations, mandated programs, District policies and administrative regulations.
- Provides individual or small group counseling toward social and emotional growth, new student orientation, at-risk assessment and crisis intervention to include students who are failing classes, exhibit absentee patterns, and in consultation with students outside agency (if applicable). Provides goal-oriented counseling in systematic response to identified needs.
- Respond to crisis management situations, as needed.

- Provides post-secondary and vocational programming opportunities to high school students.
- Coordinates services and assists with making referrals to community agencies.
- Assists students in evaluating their aptitudes and abilities through the interpretation of individual standardized test scores and other pertinent data in order to discover and develop their special abilities. Provides information and access to additional resources on potential jobs/career that align with student's abilities and interest.
- Works with building administration to enter and track all data and scheduling of students.
- Work with Virtual Academy to ensure cyber students obtain necessary credit requirements and benchmark assessment proficiencies for graduation.
- Works with building administration to oversee course scheduling for all traditional, nontraditional, and learning support students and confers with parents and teachers to provide support whenever necessary.
- Communicates with teachers and staff members to familiarize them with the general range of services offered by the department in order to improve the educational prospects of individual students being counseled.
- Builds a counseling schedule to provide character education and career related lessons for students
- Coordinates opportunity for students to take assessments related to post-secondary education such as the PSAT, SAT, ACT or AP examinations.
- Assists with District preparation for state-mandated testing.
- Provides and annually updates a listing of all scholarship opportunities for students. Ensures scholarship opportunities are available online via school website.
- Updates and monitors school counseling website per building.
- Participates in IEP, GIEP meetings or Section 504 service agreement meetings, as requested.
- Participates in, coordinates, and maintains records on the Child Study process.
- Participates in Student Assistance Program and completes year-end reporting.
- Completes written reports as required by Federal, State, and Local agencies.
- Maintains as calendar of activities and services of the school counseling program.
- Assists building administration on disciplinary issues, such as tardiness, and follows-up with student to monitor behavioral progress.
- In conjunction with building administration and special education supervisor, periodically monitors data on student progress relating to implementation of individualized instructional or behavior interventions and assists with modifications when indicated. Works in collaboration with others to resolve students' educational needs, including those related to IEP's and GIEP's.
- Monitors student progress toward meeting all graduation requirements and works with those who face problems with sufficient credits toward graduation. Supports student's post-graduation process by building transcripts and maintaining graduation credit counts per student, counseling and advising students on the college application process, and writing letters of recommendation.
- Assists with college and career readiness activities as related to the District counseling program.
- Monitors and keeps track of proficiency levels of state mandated standards testing; Works with building administration to develop and implement remediation plan for students.
- Interprets and communicates information regarding school counseling to the community as well as potential stakeholders outside of the classroom.
- Participates in student referrals to homebound instruction, alternative education, and similar out of school placements.

- Maintains the confidentiality of student records and information as part of exercising professional duties and discretion in sharing such information.
- Performs in accordance with school policy, administrative regulations, state and federal laws.
- Performs other duties as assigned.

Other functions of the job include but are not limited to the following

- Demonstrate preparation and skill in working with students from diverse cultural, economic and ability backgrounds.
- Encourage parent and community involvement, obtain information for parents when requested, promptly return phone calls and answer emails.
- Participate in appropriate professional activities.
- Other duties as assigned.

Knowledge Skills and Ability Required:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

- Complete required District and/or State training
- Understanding of the Warren County School District curriculum, benchmarks, PA Standards, and appropriate assessments.
- Excellent interpersonal skills and demonstrate ability to establish and maintain professional relationships with families, students, and staff
- Ability to communicate effectively orally and in writing.
- Must have the ability and proven ability to report to work on a regular and punctual basis.
- Perform all other related work delegated or required to accomplish the objectives of the total school program.
- Knowledge and implementation of relevant technology.
- Must be aware of and comfortable using computer and technological applications as educational and communication tools.

Physical Demands and Environmental Factors Associated with This Position

- Must be able to walk, run, bend, and squat to attend to children
- May be required to lift, carry, and position ill and injured children

Other

- Complete required District and/or State training
- The Warren County School District will make reasonable accommodations to assist in the performance of duties when necessary to comply with the law.
- This job description will be reviewed periodically as duties and responsibilities change with business necessity and the needs of the District. Essential and marginal job functions are subject to modification.

B. Program Delivery Related Items of the Plan 4-9

4. School Counseling Department Mission Statement

District Mission Statement
<p>The mission of the Warren County School District is to educationally empower all students to think critically and solve problems through a rigorous curriculum that will provide them with the skills necessary to graduate and pursue a career of their interest.</p> <p><i>Students with an identified disability will participate in College and Career Readiness Activities based on their needs and functional level. (K-12)</i></p>
K-12 School Counseling Mission Statement
<p>It is the mission of the Warren County School District's School Counseling Program to nurture the academic, career, social, and emotional potential of each student. The Warren County School District's School Counseling Program will collaborate with parents, educators, local business, community partners, and post-secondary stakeholders to empower all students to become career and college ready.</p> <p><i>Students with an identified disability will participate in College and Career Readiness Activities based on their needs and functional level. (K-12)</i></p>

5. Program Calendar by Domain and Level:

AUGUST		
Academic:		
Meet with individual students new to district	Curriculum	K-12
Review four-year graduation credits	Curriculum	9-12
Create new schedules based on previous records and school's graduation requirements	System Support	9-12
Review scheduling issues and make scheduling adjustments	System Support	K-12
Career:		
Incoming new students review their career options and goals and how that may relate to future course sections	Curriculum	9-12
Social/Emotional:		
Orienting new students	Individual Academic/Career Counseling	K-12
Review data to meet student needs	System Support	K-12
Needs Assessment	Responsive	K-12
SEPTEMBER		
	DELIVERY STYLE	GRADE LEVEL
Academic:		
Attend professional development trainings	System Support	K-12
Assign new students schedules	Curriculum	K-12
PRE-NOCTI	Non-Counselor Related	9-12
Individual senior planning meeting	Curriculum	9-12

Schedule changes	Individual Academic/Career Counseling	6-12
PSAT meetings/PSAT test ordering	Curriculum	10-11
AP test/class coordination	Curriculum	10-12
Senior post-secondary presentations	Curriculum	12
9 th Grade Academy (if applicable in building)	Curriculum	9
Career:		
College and Career Readiness Activities (see appendix for specific activities by grade level)	Individual Academic/Career Counseling	K-12
ASVAB Testing	Curriculum	11
Social/Emotional:		
Kindergarten Orientation	Responsive	K
Faculty meeting-updates on SAP or other counseling related topics/duties at beginning of year meeting	System Support	K-12
Support Kindergarten teachers during first weeks of school	Responsive	K
Classroom visits and student programs to discuss SWPBIS expectations	Responsive	K-5 and 6-8
Open House	System Support	K-12
New Student Orientation	Responsive	K-12
Classroom Lessons (See curriculum plan)	Curriculum	K-12
Needs Assessment	Responsive	K-12
Safe to Say Training	System Support	4-12
School Counseling Grade Level Meetings	Curriculum	K-12
SAP Orientation Meeting with student	System Support	6
OCTOBER		
Academic:		
Plan and lead MDT meetings	Individual Academic/Career	K-12

	Counseling	
Individual Senior planning meeting	Curriculum	12
Individual Junior Graduation Pathways Meeting	Curriculum	11
Arrange College Visit 7 th (through Hi-ED)	Individual Academic/Career Counseling	7
PSAT 10 th -11 th	Individual Academic/Career Counseling	10-11
SAT 11 th - 12 th	Individual Academic/Career Counseling	11-12
College planning Workshop for parents and students	Individual Academic/Career Counseling	11-12
College Fair	Individual Academic/Career Counseling	11-12
Financial Aid Workshop for Parents & Students (Hi-Ed)	Individual Academic/Career Counseling	12
Pre-NOCTI (WCCC)	Curriculum	9-12
Dual Enrollment Placement	Individual Academic/Career Counseling	11-12
Career:		
College and Career Readiness Activities (see appendix for specific activities by grade level)	Individual Academic/Career Counseling	K-12
PSAT	Individual Academic/Career Counseling	10-11
Arrange Military/College Recruiting Visits	Individual Academic/Career Counseling	10-12

SAT	Individual Academic/Career Counseling	11-12
College Fair	Individual Academic/Career Counseling	11-12
FAFSA Workshop	Individual Academic/Career Counseling	12
Social/Emotional:		
Classroom Lessons (see Curriculum Plan below)	Curriculum	K-12
NOVEMBER		
Academic:		
Parent Teacher Conferences	Curriculum	K-12
Career:		
Arrange Military/College Recruiting Visits	Individual Academic/Career Counseling	10-12
College and Career Readiness Activities (see Curriculum plan for specific activities by grade level)	Individual Academic/Career Counseling	K-12
Social/Emotional:		
Classroom Lessons (see Curriculum Plan below)	Curriculum	K-12
Facilitate resources for families in need during the holiday season	Responsive	K-12
Facilitate resources for families in need during the holiday	Responsive	K-12
DECEMBER		
Academic:		
Catch up on any unfinished activities from October-November	Individual Academic/Career Counseling	K-12
Arrange 9 th Grade WCCC Presentation/Tours	Individual Academic/Career	9

	Counseling	
Career:		
College and Career Readiness Activities (see Curriculum Plan for specific activities by grade level)	Individual Academic/Career Counseling	K-12
Arrange Military/College Recruiting Visits	Individual Academic/Career Counseling	10-12
Social/Emotional:		
Facilitate resources for families in need during the holiday season	Responsive	K-12
Classroom lessons (See Curriculum Plan)	Curriculum	K-12
JANUARY		
Academic:		
Plan and lead MDT Meetings	System Support	K-12
Kindergarten Registration	System Support	K
Scheduling Changes for second semester	System Support	6-12
Keystone exam preparation, organization, administration, and secure return of materials	Curriculum	9-11
Course Selection presentations for next year	Curriculum	5-11
Career:		
College and Career Readiness Activities (see Curriculum Plan for specific activities by grade level)	Individual Academic/Career Counseling	K-12
College Road Show	Individual Academic/Career Counseling	11-12
Arrange Military/College Recruiting Visits	Individual Academic/Career Counseling	10-12
Arrange 9 th Grade WCCC Presentation/Tours	Individual Academic/Career	9

	Counseling	
WCCC Expo Night	Individual Academic/Career Counseling	9-12
Review PSAT scores with students	Individual Academic/Career Counseling	9-12
Social/Emotional:		
Classroom Lessons (see Curriculum Plan below)	Curriculum	K-12
FEBRUARY		
Academic:		
Course Selection presentations for next year	Curriculum	5-11
Kindergarten Registration	System Support	K
Course scheduling Meetings for next year	Individual Academic/Career Counseling	8-11
Failure Warning contact/meetings with students	Responsive	6-12
Career:		
College and Career Readiness Activities (see Curriculum Plan for specific activities by grade level)	Individual Academic/Career Counseling	K-12
Arrange Military/College Recruiting Visits	Individual Academic/Career Counseling	10-12
Social/Emotional:		
Classroom Lessons.(See Curriculum Plan below)	Curriculum	K-12
MARCH		
Academic:		
Plan and lead MDT meetings	System Support	K-12
Failure Warning Contact after 3 rd Marking period	Responsive	6-12
Career:		

College and Career Readiness Activities (see curriculum plan for specific activities by grade level)	Individual Academic/Career Counseling	K-12
Arrange Military/College Recruiting Visits	Individual Academic/Career Counseling	10-12
Social/Emotional:		
Classroom Lessons (see Curriculum Plan below)	Curriculum	K-12
APRIL		
Academic:		
PSSA exam preparation, organization, administration, and secure return of materials	Curriculum	3-8
NOCTI Testing (WCCC)	Individual Academic/Career Counseling	12
Update eSchool for each Junior to reflect CCR credit. (end of 3 rd MP)	Individual Academic/Career Counseling	11
Career:		
College and Career Readiness Activities (see Curriculum Plan for specific activities by grade level)	Individual Academic/Career Counseling	K-12
Arrange Military/College Recruiting Visits	Individual Academic/Career Counseling	10-12
Social/Emotional:		
Classroom Lessons (see Curriculum Plan below)	Curriculum	K-12
MAY		
Academic:		
Assist with class assignment/schedule finalization for the following year	Curriculum	K-11
Keystone Exams	System Support	8-12

Failure Letters/Summer School considerations	Responsive	6-12
Career:		
College and Career Readiness Activities (see appendix for specific activities by grade level)	Individual Academic/Career Counseling	K-12
Arrange Military/College Recruiting Visits	Individual Academic/Career Counseling	10-12
Social/Emotional:		
Help with planning End of the Year Activities	System Support	K-12
Classroom lessons (see Curriculum Plan)	Curriculum	K-12
JUNE		
Academic:		
Complete SAFE (SAP) data online to state, update student files that went through SAFE (SAP)	System Support	6-12
Review Student Schedules for following year	Curriculum	K-12
Assist with Graduation	System Support	12
End of year Senior Survey	System Support	12
Send out Final Transcripts to colleges for graduating Seniors	System Support	12
Update Credit Tracker sheets to reflect finished school year	Individual Academic/Career Counseling	9-11
Summer School Information	Individual Academic/Career Counseling	6-12
Career:		
CCR Yearly update	System Support	K-12
Social/Emotional:		
Needs Assessment (if needed)	Responsive	K-12

School Wide Positive Behavior Intervention Support Data Reporting	System Support	K-5 and 6-8
JULY		
Academic:		
Career:		
Social/Emotional:		

6. Program Delivery by Tier and System Support:

ELEMENTARY

Ongoing Counselor Related Activity	Curriculum (Tier 1)	Responsive (Tier 2)	Individual Academic/ Career Counseling	System Support; Counselor Related	Non-Counselor Related
Academic:					
Calculated Hours per Year: 40%					
Classroom lessons (see Curriculum Plan below)	X				
Parent/Teacher/Student conferences		X			
Advise students on career exploration			X		
Input for ER, RR, GIEP, and 504				X	
Facilitate/Participate in MDT Meetings				X	
Screening Packets		X			
Formal Classroom Observations				X	
Promote Awareness ASCA Weeks Based on the needs of the building	X				
Serve as PSSA Testing Coordinators				X	
Career:					
Calculated Hours per Year: 25%					
Classroom lessons on career awareness and preparation	X				
College and Career Readiness Activities	X	X	X	X	
Social/Emotional:					
Calculated Hours per Year: 35%					
Classroom lessons on getting along with others, manners, bullying safety, and feelings	X				
Counseling; Parent/teacher/student conferences		X			
Individual student behavior planning to support academic progress			X		
Meetings with outside agencies/systems				X	
Participation in school and district wide crisis team as needed				X	
School Wide Positive Behavior Intervention Support/Satchel Pulse				X	
ACT 71/Threat Assessment		X			
Individual counseling			X		
Post Psychiatric Hospitalization Teen Screening Report				X	

MIDDLE SCHOOL

Ongoing Counselor Related Activity	Curriculum (Tier 1)	Responsive (Tier 2)	Individual Academic/ Career Counseling	System Support; Counselor Related	Non-Counselor Related
Academic:					
Calculated Hours per Year: 40%					
Classroom Lessons (see Curriculum Plan below)	X				
Grade level presentations on academic expectations; transition programs including 5 th grade and 8 th grade orientations	X				
Participation at MDT meetings		X			
Participation in school and district wide crisis team as needed		X			
Participation in grade level meetings				X	
Second semester meetings with students who are in danger of failing; mid-year academic appointments			X		
PSSA Prep and Administration				X	
Input for ER, RR, GIEP, and 504				X	
Attendance support as needed		X			
Scheduling Changes				X	
New Student Orientation			X		
Promote Awareness of ASCA Weeks Based on the needs of the building	X				
PSSA testing (as needed)				X	
Career:					
Calculated Hours per Year: 25%					
8 th grade Career Fair; 8 th grade transitions; 5 th grade college and career readiness activity	X				
College and Career Readiness Activities	X	X	X		
Events preparation including transportation, chaperones, and scheduling				X	
Social/Emotional:					
Calculated Hours per Year: 35%:					
Classroom lessons (see curriculum plan below)	X				
Response to student needs and/or crises		X			
Refer students to outside agencies		X			
Participation in agency team meetings and reviews				X	
Coordinating meetings with outside agencies as needed to support the student/family needs				X	
Group Counseling Sessions		X			

School Wide Positive Behavior Intervention Support/Satchel Pulse				X	
ACT 71/Threat Assessment		X			
Food Pantry/Backpack Program		X			
Individual counseling			X		
Post Psychiatric Hospitalization Teen Screening Report				X	

HIGH SCHOOL

Ongoing Counselor Related Activity	Curriculum (Tier 1)	Responsive (Tier 2)	Individual Academic/ Career Counseling	System Support; Counselor Related	Non-Counselor Related
Academic:					
Calculated Hours per Year: 40%					
Formal/classroom Observations		X			
9 th grade orientation; 1 st day of school grade level assemblies; Graduation requirement presentations	X				
Master schedule development and schedule changes			X		
Parent phone calls; teacher concerns; meet with at-risk students		X			
Agency meetings		X			
Participation in MDT meetings		X			
Screening Packets					
Input for ER, RR,504, GIEPs, IEP			X		
Meeting and communicating with dual enrollment	X				
Letters of Recommendation/Transcripts			X		
New student enrollment/orientation			X		
Attendance support as needed		X			
Summer school registration				X	
Keystones				X	
AP registration and proctoring				X	
Keystone administration/ proctoring (as needed)				X	
Keystone Test Coordinators (as needed)				X	
Career:					
Calculated Hours per Year: 25%					
8 th Grade course selection presentation	X				
10 th Grade College Fair				X	

12 th Grade post-secondary planning interviews			X		
ASVAB			X		
College and Career Readiness Activities		X	X		
Open house nights; college/military rep visits				X	
Financial Aid Night				X	
Individual Job Shadowing			X		
Community Service and Volunteer Hours			X		
Graduation Pathways – Act 158			X		
Social/Emotional:					
Calculated Hours per Year: 35%					
Classroom Lessons-CCR (see curriculum plan below)	X				
Classroom Lessons–Teen Safety Matters/Mental Health Matters and Blues Program	X				
Group counseling sessions	X				
Individual counseling			X		
Post Psychiatric Hospitalization Teen Screening Report				X	
Participation in agency team meetings		X			
Participation in school and district wide crisis team as needed		X			
School Wide Positive Behavior Support Interventions/Satchel Pulse		X			
ACT 71/Threat Assessment		X			
Food Pantry		X			
Refer students to outside agencies				X	
Coordinate meetings with outside agencies as needed to support the student/family needs				X	

7. Curriculum Action Plan:

Students with an identified disability will participate in College and Career Readiness Activities based on their needs and functional level. (K-12)

Elementary Curriculum Action Plan

Lesson, Event, or Unit Theme	Standard	Grade Level	Curriculum & Materials	Start & End Dates	# of Students Taught	Location	Stakeholder Teaching Standard	Contact Person	Evaluation and Assessment (Indicator)
Career Lessons:									
My Interests (Smart Future)	Career Awareness & Preparation 13.1.3	K	Smart Future Online Resource with Student Portfolio embedded	Marking Period 3	233	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Cooperation in Group Settings	Career Acquisition 13.2.3 and Career Retention 13.3.3	1	Smart Future Online Resource with Student Portfolio embedded	Marking Period 3	251	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Successful Attitudes and Work Habits	Career Retention 13.2.3	2	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	267	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
How Money is Used	Career Retention 13.2.3	2	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	267	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
What is Entrepreneurship?	Entrepreneurship 13.4.3	3	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	292	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Importance of Planning	Career Awareness and Preparation 13.1.3 and Career Acquisition	3	Smart Future Online Resource with Student Portfolio embedded	Marking Period 3	292	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio

	13.2.3 and Career Retention 13.3.3								
Interests and Abilities	Career Awareness 13.1.5 and Career Retention 13.3.5	4	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	270	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Applying Successful Attitudes and Work Habits	Career Acquisition 13.2.5 and Career Retention 13.3.5	4	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	270	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Six Career Paths	Career Awareness 13.1.5	4	Smart Future Online Resource with Student Portfolio embedded	Marking Period 3	270	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Risks and Rewards of Entrepreneurship	Entrepreneurship 13.4.5	5	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	288	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Speaking Skills	Career Acquisition 13.2.5 and Career Retention 13.3.5	5	Smart Future Online Resource with Student Portfolio embedded	Marking Period 3	288	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
What is a Career Plan?	Career Awareness 13.1.5 and Career Acquisition 13.2.5	5	Smart Future Online Resource with Student Portfolio embedded	Marking Period 4	288	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Social Emotional Lessons:									
Growth Mindset & Goal-Setting -Growth Mindset -Academic Success -Resilience -Decision Making -Planning Ahead	A:A1	K- 5	Equip: K 1 2 3 4 5	Marking Period 1	233 251 267 292 270 288	Classroom	Teacher Counselor	School Counselor Administration	Sample of Student Work Class Participation Group Conversation
Emotion Management -Emotions & Thoughts -Staying Calm	PS:A1	K-5	Equip: K 1 2 3 4 5	Marking Period 2	233 251 267 292 270 288	Classroom	Teacher Counselor	School Counselor Administration	Sample of Student Work Class Participation Group Conversation

Empathy & Kindness -Empathy -Helping Others -Perspective-Taking -Thoughts & Emotions	PS:A1 PS:A2 PS:C1	K-5	Equip: K 1 2 3 4 5	Marking Period 3	233 251 267 292 270 288	Classroom	Teacher Counselor	School Counselor Administration	Sample of Student Work Class Participation Group Conversation
Problem Solving -Conflicts -Decision-Making -Perspective-Taking -Relationships -Values	10.3.3C 10.2.3D A:B2 PS:B1	K-5	Equip: K 1 2 3 4 5	Marking Period 4	233 251 267 292 270 288	Classroom	Teacher Counselor	School Counselor Administration	Sample of Student Work Class Participation Group Conversation

Middle School Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Grade Level	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Stakeholder Teaching Standard	Contact Person	Evaluation and Assessment (Indicator)
Career Lessons									
Career Clusters and Pathways	Career Acquisition 13.2.8	6	Smart Future Online Resource with Student Portfolio embedded	Marking Period 1	301	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Learning from Entrepreneurs	Career Awareness and Preparation 13.1.8	6	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	301	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Learning Style Survey	Career Awareness and Preparation 13.1.8	6	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	301	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
My Interests Survey	Career Awareness and Preparation 13.1.8	7	Smart Future Online Resource with Student Portfolio embedded	Marking Period 1	295	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio

My Work Values Survey	Entrepreneurship 13.4.8	7	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	295	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Budgeting	Career Retention and Advancement 13.3.8	7	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	295	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Knowledge Skill Ability Survey	Career Retention and Advancement 13.3.8	8	Smart Future Online Resource with Student Portfolio embedded	Marking Period 1	345	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Goal Setting	Career Retention and Advancement 13.3.8	8	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	345	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Career Acquisition Documents	Career Awareness and Preparation 13.1.8	8	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	345	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Social Emotional Lessons									
Mindset & Goals -Academic Success -Belonging -Growth Mindset -Helping Others -Perspective Taking -Planning Ahead -Resilience -Starting Right -Values	A:A1 A:B1 PS:A1	6-8	Equip: 6 7 8	Marking Period 1	301 295 345	Classroom	Teacher Counselor	School Counselor Administration	Sample of Student Work Class Participation Group Conversation
Recognizing Bullying & Harassment -Bullying & Harassment -Conflicts -Helping Others -Relationships	10.3.6C PS:A2	6-8	Equip: 6 7 8	Marking Period 2	301 295 345	Classroom	Teacher Counselor	School Counselor Administration	Sample of Student Work Class Participation Group Conversation
Thoughts, Emotions & Decisions -Conflicts -Resilience -Staying Calm -Thoughts & Emotions	10.3.6C PS:A2	6-8	Equip: 6 7 8	Marking Period 3	301 295 345	Classroom	Teacher Counselor	School Counselor Administration	Sample of Student Work Class Participation Group Conversation

Managing Relationships & Social Conflict -Conflicts -Growth Mindset -Perspective Taking -Relationships -Planning Ahead	10.3.6C PS:A1 PS:B1	6-8	Equip: 6 7 8	Marking Period 4	301 295 345	Classroom	Teacher Counselor	School Counselor Administration	Sample of Student Work Class Participation Group Conversation
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High School Curriculum Action Plan

Lesson or Program Content	ASCA Domain or CEW Standard	Grade Level	Curriculum & Materials	Start & End Dates	# of Students Affected	Location	Stakeholder Teaching Standard	Contact Person	Evaluation and Assessment (Indicator)
Career Lessons									
Preparation for Career	Career Awareness and Preparation 13.1.11	9	Smart Future Online Resource with Student Portfolio embedded	Marking Period 1	282	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Career Clusters and Pathways	Career Acquisition 3.2.11	9	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	282	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio worksheet
My Personality Types	Career Awareness and Preparation 13.1.11 and Career Retention 13.3.11	9	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	282	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Selecting Your Career Goal	Career Awareness and Preparation 13.1.11	10	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	334	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
My Programs or Majors	Career Awareness and Preparation 13.1.11	10	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	334	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Personal Budget	Career Retention 13.3.11	10	Smart Future Online Resource with Student Portfolio embedded	Marking Period 3	334	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio Activity

My School and College Survey	Career Awareness and Preparation 13.1.11	11	Smart Future Online Resource with Student Portfolio embedded	Marking Period 4	336	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
The Entrepreneur Within	Entrepreneurship 13.4.11	11	Smart Future Online Resource with Student Portfolio embedded	Marking Period 1	336	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Job Application	Career Acquisition 13.2.11	11	Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	336	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio Letter
Multiple Intelligences	Career Awareness and Preparation 13.1.11	12	Test Smart Future Online Resource with Student Portfolio embedded	Marking Period 2	320	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Job Interview	Career Acquisition 13.2.11	12	Smart Future Online Resource with Student Portfolio embedded	Marking Period 3	320	Classroom	Teacher Counselor	School Counselor Administration	Completed Assessment Activity in Smart Future Student Portfolio
Senior Exit Survey	Career Awareness and Preparation 13.1.11	12	Complete Survey	Marking Period 4	320	Classroom	Teacher Counselor	School Counselor Administration	Take screenshot of results
Social Emotional Lessons									
Drug and Alcohol Unit	10.1.9D 10.1.12D	9	Health Curriculum	On Going	282	Classroom	Health Teacher	Health Teacher	Completion of Unit Exam
Suicide Prevention	PS:C1	9-12	Act 71	On Going	1272	Classroom	Counselor SAP Liaison	Counselor	Participation Discussion/Reflection
Digital Profile Safety	10.2.9C 10.2.12C	11-12	JBC materials	Marking Period 3	656	Classroom	Teacher Counselor	Counselor	Participation Discussion/Reflection
Bullying	PS:C1 PS:B1	9-12	Everfi	On Going	1272	Classroom	Teacher Counselor	Counselor	Participation Discussion/Reflection
Mental Wellness	PS:A1 PS:A1	9-12	Everfi	On Going	1272	Classroom	Teacher Counselor	Counselor	Participation Discussion/Reflection
Safety/Mental Health	lessons	9-12	Teen Safety Matters/Mental Health Matters	On Going	1272	Classroom	Teacher Counselor	Counselor	Participation Discussion/Reflection
Prevention	lessons	9-12	Blues Program	On Going	1272	Classroom	Teacher Counselor	Counselor	Participation Discussion/Reflection

8. Annual Program Goals:

LEVEL: ELEMENTARY YEAR

Year(s) 2024-2025

Smart Format	Academic	Career	Social/Emotional
SPECIFIC: What is the specific issue based on your schools' data?	Ensure that academically at-risk students are identified early and are supported with needs-based interventions.	All students in grades K-5 will be exposed to career awareness through the completion of College and Career Readiness activities.	The counseling department will assist all students in grades K – 5 with issues of personal, social, and emotional development through the

	One of the initiatives to support this goal is through the use of the Child Study Team Process.		support of the School Wide Positive Intervention Support system.
MEASURABLE: How will we measure the effectiveness of our interventions?	Monitor of failure data and providing Tier 1 and 2 services to students via study skills and academic help. One way to support this would be to encourage students to attend 21 st Century after school programming.	Completion of grade level activities will be documented within the College and Career Readiness Platform.	Using the SWIS School Data, office disciplines will be tracked.
ATTAINABLE: What outcome would stretch us but is still attainable	80% of the students in K-5 will pass their core classes with or without accommodations.	99% of the students in grades K-5 will complete the assigned grade level College and Career Readiness Activities	K-5 office discipline referrals will decrease by 10% district wide over course of two years.
RESULTS: Is the goal reported in results-oriented data (process, perception, and outcome?)	Yes—year end grade data	Yes- College and Career Readiness Activities Spreadsheet/Folder/Platform	Yes- SWIS Office Discipline Referral data from 2022-2023 school year to data from 2024-2025 school year
TIMELINE: When will our goal be accomplished?	End of the 2025 school year	End of the 2025 school year	End of the 2025 school year

Annual Program Goals

LEVEL: MIDDLE SCHOOL

Year(s) 2024-2025

Smart Format	Academic	Career	Social/Emotional
SPECIFIC: What is the specific issue based on your schools' data?	Ensure that academically at-risk students are identified early and are supported with needs-based interventions.	All students in grades 6-8 will explore career options and opportunities through the completion of College and Career Readiness activities.	The counseling department will assist all students 6-8 with issues of personal, social, and emotional development through the support of the School Wide Positive Intervention Support system.

	One of the initiatives to support this goal is through the use of the Child Study Team Process.		
MEASURABLE: How will we measure the effectiveness of our interventions? Grade 8	Monitor of failure data and providing Tier 1 and 2 services to students via study skills and academic help. One way to support this would be to encourage students to attend 21 st Century after school programming.	Completion of grade level actives will be documented within the College and Career Readiness Platform.	Using the SWIS School Data and the eSchool data, office disciplines will be tracked.
ATTAINABLE: What outcome would stretch us but is still attainable	80% of students will pass their core classes and achieve proficient or advanced on their PSSA's in ELA and Math.	99% of the students in grades 6-8 will complete the assigned College and Career Readiness Activities	6-8 office discipline referrals will decrease by 10% district wide over course of two years.
RESULTS: Is the goal reported in results-oriented data (process, perception, and outcome?)	Yes—end of year grade data and PSSA scores	Yes- College and Career Readiness Activities Spreadsheet Platform	Yes- SWIS and eSchool Office Discipline Referral data from 2022-2023 school year to data from 2024-2025 school year
TIMELINE: When will our goal be accomplished?	End of the 2024-2025 school year	End of the 2024-2025 school year	End of the 2024-2025 school year

Annual Program Goals

LEVEL: HIGH SCHOOL

Year(s) 2024-2025

Smart Format	Academic	Career	Social/Emotional
SPECIFIC: What is the specific issue based on your schools' data?	Ensure that academically at-risk students are identified early and are supported with needs-based interventions.	All students in grades 9-12 will explore career options and opportunities through the completion of College and Career Readiness activities.	The counseling department will assist all students 9-12 with issues of personal, social and emotional development through the use of classroom instruction and small groups focused on bullying

	One of the initiatives to support this goal is through the use of the Child Study Team Process.		prevention, mental health and suicide prevention.
MEASURABLE: How will we measure the effectiveness of our interventions? Grade 11	Monitor of failure data and Graduation Rates to provide Tier 1 and 2 services to students via study skills and academic help.	Completion of grade level actives will be documented within the College and Career Readiness Platform.	Attendance Rate and Discipline data
ATTAINABLE: What outcome would stretch us but is still attainable	80% of students will pass their classes to achieve the required credits to obtain graduation. The graduation rate in the Warren County School District will improve by 1% from the 2022-2023 school year to the 2024-2025 school year.	99% of the students in grades 9-12 will complete the assigned College and Career Readiness Activities.	The attendance rate in the Warren County School District will improve by 1% from the 2022-2023 school year to the 2024-2025 school year. Office discipline referrals will decrease by 10% district wide over course of two years.
RESULTS: Is the goal reported in results-oriented data (process, perception, and outcome?)	Yes- End of year report cards and Graduation Rate is reported to the State	Yes- College and Career Readiness Activities Spreadsheet Platform	Yes- Attendance Rate is reported to the State and discipline data is stored in eschool
TIMELINE: When will our goal be accomplished?	End of the 2024-2025 school year.	End of the 2024-2054 school year	End of the 2024-2025 school year.

9. Individualized Academic & Career Plan Process and Portfolio

Section One: Career Development Intervention Chart: Tier One Interventions

Grade	CEW 13.1: Career Awareness	CEW 13.2: Career Acquisition	CEW 13.3: Career Retention	CEW 13.4: Entrepreneurship
K	<ul style="list-style-type: none"> My Interests 			

1		<ul style="list-style-type: none"> Cooperation in Group Settings 	<ul style="list-style-type: none"> Cooperation in Group Settings 	
2			<ul style="list-style-type: none"> Successful Attitudes and Work Habits 	<ul style="list-style-type: none"> How Money is Used
3	<ul style="list-style-type: none"> Importance of Planning 	<ul style="list-style-type: none"> Importance of Planning 	<ul style="list-style-type: none"> Importance of Planning 	<ul style="list-style-type: none"> What is Entrepreneurship
4	<ul style="list-style-type: none"> Interests and Abilities Six Career Paths 	<ul style="list-style-type: none"> Applying Successful Attitudes and Work Habits 	<ul style="list-style-type: none"> Interests and Abilities Applying Successful Attitudes and Work Habits 	
5	<ul style="list-style-type: none"> What is a Career Plan 	<ul style="list-style-type: none"> Speaking Skills What is a Career Plan 	<ul style="list-style-type: none"> Speaking Skills 	<ul style="list-style-type: none"> Risks and Rewards of Entrepreneurship
6	<ul style="list-style-type: none"> Career Clusters and Pathways 		<ul style="list-style-type: none"> Learning Style Survey 	<ul style="list-style-type: none"> Learning from Entrepreneurs
7	<ul style="list-style-type: none"> My Interests Survey My Work Values Survey 	<ul style="list-style-type: none"> Budgeting 		
8	<ul style="list-style-type: none"> Knowledge Skill Ability Survey 	<ul style="list-style-type: none"> Goal Setting Career Acquisitions 	<ul style="list-style-type: none"> Goal Setting 	
9	<ul style="list-style-type: none"> Preparation for Career Career Clusters and Pathways My Personality Types 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> My Personality Types 	
10	<ul style="list-style-type: none"> Selecting Your Career Goal My Programs or Majors 		<ul style="list-style-type: none"> Personal Budget 	
11	<ul style="list-style-type: none"> My College Survey 	<ul style="list-style-type: none"> Job Application 		<ul style="list-style-type: none"> The Entrepreneur Within
12	<ul style="list-style-type: none"> Multiple Intelligences Senior Exit Survey 	<ul style="list-style-type: none"> Job Interview 		

Section Two: Academic and Career Plan Process

1. Demographics	Process Description
<ul style="list-style-type: none"> What grade will the Plan and Portfolio Start? 	Warren County School District students will begin their academic career plan and portfolio in Kindergarten. They will develop their plan and portfolio, which will follow them through twelfth grade.
<ul style="list-style-type: none"> Will the plan/portfolio be electronic, hard copy or both? 	Students will have access to their electronic portfolio through the online purchased resource Smart Future, which is Pennsylvania-based and aligns with career standards.
<ul style="list-style-type: none"> Who will be responsible for maintaining the portfolio? 	It will be maintained and stored through the online purchased resource Smart Future, which is Pennsylvania-based and aligns with career standards.. Counselors are responsible for maintaining completion data for yearly reporting.
<ul style="list-style-type: none"> What demographic information will be included on the student portfolio? 	Demographic information will include student name and date of birth.
2. Interventions, Assessments & Decisions	Process Description by Grade based on when the plan starts. What the students can know and do at each grade level and in each strand of the Career Education and Work Standards.
Grade 3	Students will begin to understand and define entrepreneurship, as well as get an understanding the importance of proper planning.
Grade 4	Students will begin to explore their interests and abilities. They will learn to apply successful attitudes and work habits. They will analyze six career paths.
Grade 5	Students will identify the risks and rewards of entrepreneurship. Students will also engage in learning the importance of speaking skills. Students will become aware of what a career plan should look like.
Grade 6	Students will analyze various career clusters and pathways. They will engage in an activity that helps them learn from entrepreneurs and also complete a learning style survey.
Grade 7	Students will complete a "My Interests Survey and My Work Values Survey." Students will also begin to learn the importance of proper budgeting.
Grade 8	Students will relate careers to individual abilities and aptitudes, identify formal and informal lifelong learning opportunities that support career retention and advancement, and create an individual career plan including a career cluster or pathway opportunity . They will complete a Knowledge Skill Ability Survey and begin goal setting, along with the completion of career acquisition documents.
Grade 9	Students will prepare for careers and complete a career clusters and pathways activity. They will also engage in an activity that relates to their personality type(s).
Grade 10	Students will select their career goal. They will analyze various programs and majors and begin to plan a personal budget related to their career goal.
Grade 11	Students will complete a "My School and College Survey" and a job application. They will analyze entrepreneurship within their activity-based lesson.

Grade 12	Students will relate careers to individual interests, abilities and aptitudes and review personal high school plan against current personal career goals and select post-secondary opportunities. They will complete a job interview and a senior exit survey.
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Student Development of their Plan: Interventions and decisions by students and families during each grade	
Students in grades K-12 will complete the My Student Planner yearly. At the elementary level, students are developing an awareness of careers. At the middle level students are exploring careers. At the high school level students will choose a career pathway and take courses within their identified path.	

3. Parental & Guardian Engagement	What strategies will be used to inform parents/guardians to engage them in the Academic/Career Plan and Portfolio process for their children?
Level of Parent & Guardians	Awareness and Engagement Strategies
Elementary Parents & Guardians	Information regarding a student's academic career plan will be provided during open house, on the district website, Facebook page, and in school newsletters.
Middle School Parents & Guardians	Information regarding a student's academic career plan will be provided during open house, on the district website, Facebook page, and in school newsletters. Parents receive information regarding the high school and course selection guides during the winter of each school year.
High School Parents & Guardians	Information regarding a student's academic career plan will be provided during open house, on the district website, Facebook page, and in school newsletters. Parents receive information regarding the high school and course selection guides during the winter of each school year. In grades 9 -12 students meet with their school counselor to review course selections, credits, and discuss future career and educational goals. Students and parents will sign their course selection sheets in grades 9 – 12 prior to turning them in for submission and scheduling.

4. Faculty/Administrator Engagement:	What strategy will be used to inform teachers/administrators in the process of development, maintenance and presentation of the plan and portfolio in elementary, middle and high school?
Level of Educators & Administrators	Awareness and Engagement Strategies
Elementary	Teachers and administrators will be informed of the career plan process during faculty meetings and professional development days. The plans will be maintained in the guidance office for faculty members to have access to them.
Middle School	Teachers and administrators will be informed of the career plan process during faculty meetings and professional development days. The plans will be maintained on the virtual academy platform. Counselors are responsible for overseeing the completion of these assignments within their buildings.
High School	Teachers and administrators will be informed of the career plan process during faculty meetings and professional development days. The plans will be maintained on the virtual academy platform. Counselors are responsible for overseeing the completion of these assignments within their buildings.

5. Plan/Portfolio Sustainability and Review	What strategies will be developed to assist students with updating and sustaining the plan/process?
<ul style="list-style-type: none"> How will the plan and portfolio be revisited each year while in middle school and high school? 	Students will create an academic/career plan in the required College/Career Readiness course via the Virtual Academy. This plan will outline the student's current/future academic and career goals and the activities they completed that assisted in their decision-making. At the High School level, students will revisit their plan on an annual basis with their school counselor and will update accordingly as they add activities and assessments to their portfolio.

<ul style="list-style-type: none"> • What process will be used for the student to present the information on their plan at various times (i.e. Exit Interview or other events)? 	<p>Senior exit survey done through district created form.</p> <p>This survey identifies:</p> <ul style="list-style-type: none"> • plans for the following year • college/university plan to attend • military • intended college major • scholarships awarded/received • chosen career
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C. Stakeholder Engagement Items of the Plan 10-11

10. Stakeholder Engagement:

STUDENTS	How Students benefit from the K-12 School Counseling Program	How Students assist with the delivery of the K-12 School Counseling Program
	The students of the Warren County School District will participate in programs and activities that focus on developing their academic, career, and social skills in order to prepare them for the future.	Students contribute to the delivery of the School Counseling Program through advisory meetings, peer mentoring, volunteer activities, leadership groups, and extracurricular activities.
	Students will be exposed to a variety of academic and extracurricular experiences that will help them make lifelong decisions regarding their goals, interests, and ambitions.	Students will create an individualized career plan, through ongoing development of a career portfolio.

EDUCATORS	How Educators benefit from the K-12 School Counseling Program	How Educators assist with the delivery of the K-12 School Counseling Program
	Educators will have access to the mission and goals of the School Counseling program through the counseling website, school counseling bulletin/newsletters and presentations. Counselors and educators will encourage students to take courses related to their future interests and ambitions resulting in increased engagement in the classroom. Counselors will collaborate with educators to address the mental health concerns/needs of the students so that students can achieve greater success in the classroom.	Counselors will work collaboratively with educators to provide ongoing support and information for parents and students, regarding personal, social, emotional, academic and career development. Educators will incorporate career, academic and work standards in the classroom and during advisory time.

Develop the Action Planning Chart to Engage the Stakeholders to Support the K-12 Guidance Plan for all Students

STAKEHOLDER: EDUCATOR

"Big Idea"	Program Goal "Smart Format"	CEW Standard	Grade Level	Activities Interventions	Data	Timeline
Meet and explain the K – 12 counseling programs to the staff	Staff will be made aware of the K-12 School Counselor Program	13.1 13.2 13.3 13.4	K – 12	K-12 School Counselor Program Overview	Number attended	Fall
Connect staff to outside resources to build the program	Educating staff on College and Career Readiness Platform and timeline for school year	13.1 13.2 13.3 13.4	K-12	College and Career Readiness Platform Activities/Videos	Number attended	On-going

PARENTS	How Parents/Guardians benefit from the K-12 School Counseling Program	How Parents/Guardians assist with the delivery of the K-12 School Counseling Program
	<p>Counselors will provide mental health resources to parents throughout the year on topics as needed. They will also help connect families to community resources to help benefit the student.</p> <p>Parents will also be educated on information and opportunities to assist their child as they make decisions that will affect their future. Programs, such as FAFSA workshops, college and career forums, and cooperative education experiences will be offered. Parents will receive support from the School Counseling Program in preparing students with post-secondary planning</p>	<p>Parents are key to the success of their child academically, social-emotionally and in career exploration. Parents are a vital participant in any conversation relating to these topics and their children</p>

Develop the Action Planning Chart to Engage the Stakeholders to Support the K-12 Guidance Plan for all Students

STAKEHOLDER: PARENTS

"Big Idea"	Program Goal "Smart Format"	CEW Standard	Grade Level	Activities Interventions	Data	Timeline
Educate parents about our plan and the K – 12 School Counseling programs and available resources	Parents will have access to information about the K-12 School Counselor Plan/Programs	13.1 13.2 13.3 13.4	K -12	Facebook School Website Open House Parent and Teacher Conferences Parent Letter	Number of followers Number of posts Number of attendees	On-going Fall
Educate parents about career and technical education and all post-secondary options	Parents will have access to information regarding course selection, College and Career Readiness Platform, and post-secondary opportunities.	13.1 13.2 13.3 13.4	K-12	WCCC Expo FAFSA Workshops Open House Share course selection guides	Number of Attendees Number of course selection sheets returned with parent signature	Fall/Winter

BUSINESS & COMMUNITY	How Business/Community partners benefit from the K-12 Guidance Program	How Business/Community partners assist with the delivery of the K-12 Guidance Program
	The business community will benefit from the School Counseling Program by having access to future employees who have an understanding of the value of positive social interactions, teamwork, goal setting, communication, and the academic skills needed in the workforce.	As partners, the business community will provide opportunities for students to job shadow and provide support of the guidance curriculum in the area of workplace expectations. Social service agencies will provide the necessary resources to assist students with social and emotional issues to enhance the likelihood of students graduating and becoming productive members of the community.

Develop the Action Planning Chart to Engage the Stakeholders to Support the K-12 Guidance Plan for all Students

STAKEHOLDER: BUSINESS & COMMUNITY

"Big Idea"	Program Goal "Smart Format"	CEW Standard	Grade Level	Activities Interventions	Data	Timeline
Connect Business and Community partners with students to discuss what employers want	99% of the students will complete the required College and Career Readiness Activities on grade level.	13.1 13.2 13.3 13.4	K-12	College/Career Fair Career Day	Number Attended	On-going
Identify opportunities for students to connect with local business	All students will be given the opportunity to connect with local businesses.	13.1 13.2 13.3 13.4	8-12	Job Shadowing Co-ops Internships	Number of participants	On-going

POST SECONDARY	How Postsecondary partners benefit from the K-12 School Counseling Program	How postsecondary partners assist with the delivery of the K-12 School Counseling Program
	Post-secondary partners will work collaboratively with the school counseling program to expose students to post-secondary opportunities. Students will be provided an opportunity to make a connection regarding personal interests and post-secondary opportunities. As a result, students will be better prepared to make informed decisions on an effective career path in their post-secondary setting.	Post-secondary partners, such as, colleges, universities, technical schools, military and trade schools will assist the Warren County School District counselors by providing up-to-date information and opportunities that will help prepare students to achieve their personal goals. Students will be given the opportunity to meet with representatives from post-secondary partners to discuss program details.

Develop the Action Planning Chart to Engage the Stakeholders to Support the K-12 Guidance Plan for all Students

STAKEHOLDER: POSTSECONDARY

"Big Idea"	Program Goal "Smart Format"	CEW Standard	Grade Level	Activities Interventions	Data	Timeline
Increase staff/parent awareness of Post-Secondary options	Parents will have access to the College and Career Readiness Platform and post-secondary opportunities for their child.	13.1 13.2 13.3 13.4	K – 12	School Counselor Web Page College Fair College Campus Visit	Number of hits Number of Attended Number of field trip forms	On-going Fall Spring
Continue to invite post-secondary personal to maintain and build connections with our students	100% of the students will be given access to presentation/visits from post-secondary personnel.	13.1.11 13.2.11 13.3.11 13.4.11	9 – 12	College Admission Officer Visit Military Visits College & Career Fair Employers Trade Schools	Number of students attending events	On-going

11. School Guidance Program Advisory Council:

A. Meeting Date: May 2025

Stakeholder Group	Name	Title & Organization
Student		
	Aliza Olsen	Eisenhower Middle/Senior High School Student Council/Government President
	Madison Connolly	Sheffield Middle/Senior High School Student Council/Government President
	Jude Gatto	Warren Area High School Student Council/Government President
	Michael Carnahan	Youngsville Middle High School Student Council/Government President
Parent & Guardian		
	Shellie Olsen	Parent from Northern Attendance Area
	Sarah Connolly	Parent from Eastern Attendance Area
	Alicia Gatto	Parents from Central Attendance Area
	Jolene Olewine	Parents from Western Attendance Area
Educator & Administrator		
	Carrie Warner	WCSD Career Counselor
	Carrie Smaroff	Warren County Career Center Counselor
	Amy O'Donnell Medina Reynolds April Tharp	Warren County School District Academic Teacher Coaches
	Susan Gizzie	Curriculum Coordinator for School Counselors
	Tiffany Mandeville	Curriculum Coordinator for English Language Arts
	Anna Joncas	Curriculum Coordinator for Mathematics
	Monica Linkerhof	Curriculum Coordinator for Science
	Amy O'Donnell	Curriculum Coordinator for Social Studies
	Jim Evers	Principal of Warren County Career Center
	Jason Markiewicz	Principal of Eisenhower Middle/Senior High School
	Shawn Bedow	Principal of Warren Area Elementary Center
	Michael Hale	IU #5
	Lynn Shultz	Director of Curriculum Instruction and Assessment
	Liz Kent	Supervisor of Secondary Education
	Angela Bigelow	Hi-Ed School to Work Coordinator
Business & Community		
	Monica Daquilante	Rouse Estates
	Tim Witter	Betts Industry
	Jamie Frederick	PNC Bank
	Chief Joe Sproveri	Warren City Police Department
	Barb McCullough	Russell Veterinarian
	Jennifer Bliss	Warren Radio
Post-secondary		
	Casey McVay	Clarion University Representative

	Danielle Fickenworth	Northern Pennsylvania Regional College Representative
	Dr. Stephen Robar Jody Randolph Bob Dilks	University of Pittsburgh-Bradford Representatives

D. Career Pathway Awareness Items of the Plan 12-13

12. Career and Postsecondary Resources Supporting the CEW Standard Strands and Career Clusters and Pathways (External Resources by National Career Cluster)

External Resources by National Career Cluster	
Career Cluster	Career Resource Links
Agriculture, Food & Natural Resources	https://www.onetonline.org/find/career?c=1
Architecture & Construction	https://www.onetonline.org/find/career?c=2
Arts, A/V Technology, & Communications	https://www.onetonline.org/find/career?c=3
Business Management & Administration	https://www.onetonline.org/find/career?c=4
Education & Training	https://www.onetonline.org/find/career?c=5
Finance	https://www.onetonline.org/find/career?c=6
Government & Public Administration	https://www.onetonline.org/find/career?c=7
Health Science	https://www.onetonline.org/find/career?c=8

Hospitality & Tourism	https://www.onetonline.org/find/career?c=9
Human Services	https://www.onetonline.org/find/career?c=10
Information Technology	https://www.onetonline.org/find/career?c=11
Law, Public Safety, Corrections, & Security	https://www.onetonline.org/find/career?c=12
Manufacturing	https://www.onetonline.org/find/career?c=13
Marketing	https://www.onetonline.org/find/career?c=14
Science, Technology, Engineering & Math	https://www.onetonline.org/find/career?c=15
Transportation, Distribution, & Logistics	https://www.onetonline.org/find/career?c=16
Other, Military	https://www.onetonline.org/crosswalk/MOC/
General Career Resources	https://www.onetonline.org/find/zone https://www.onetonline.org/find/all https://www.onetonline.org/find/stem https://www.onetonline.org/find/bright

ORGANIZATIONS AND AGENCIES

Intermediary Organizations: <i>Connecting, Collaborating, Convening Organizations</i>		
Resources	CEW Strand(s)	Career Cluster or District Pathway
Struthers Library Theater	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Times Observer	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
WNAE	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
WRRN	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Crary	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Wetmore Gallery	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Music Conservatory	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Linda Die's Dance Express	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Leadership Warren	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix

Umbrella Organizations: <i>Organizations that represent a large group of business organizations with a common mission</i>		
Resources	CEW Strand(s)	Career Cluster or District Pathway
www.dli.state.pa.us	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
www.pheaa.org	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
www.pasca-web.org	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
United Fund	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Community Foundation	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
WCCBI	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Office of Vocational Rehabilitation	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Pre-School Coalition	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix

Community & State Organizations: <i>Agencies representing community and state initiatives, service to communities</i>		
Resources	CEW Strand(s)	Career Cluster or District Pathway
American Red Cross	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Warren County School to Work Partnership	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Jamestown Community College Warren Center	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Warren Forest Higher Education Council	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Boy Scouts	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Girl Scouts	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Audubon	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Robert J Jackson Center	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
YMCA	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
KIWANIS	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix

Second Harvest Food Bank	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Warren General Hospital	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
North West Savings Bank	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Warren County Career Link	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix

NETWORKING OPPORTUNITIES

Individual Contacts: <i>Contacts acquired through networking and interaction</i>		
Resources	CEW Strand(s)	Career Cluster or District Pathway
Career to Work Coordinator	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Everfi Coordinator	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Director of Psychological Rehab	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Hi-Ed School to Work Coordinator	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Rouse Estates	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Betts Industry	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
PNC Bank	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Warren City Police Department	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Russell Veterinarian	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Allegheny National Forest Representative	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Warren Radio	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Warren Visitors Center Coordinator	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix

Community & Business Meetings: <i>Meetings, which bring cross/community members together to promote growth to further a cause</i>		
Resources	CEW Strand(s)	Career Cluster or District Pathway
Warren County School District College and Career Development and Advisory Council	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Forrest Warren Mental Wellness Association	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Leadership Warren	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix

Community Events: <i>Conferences, Workshops, Grand Openings</i>		
Resources	CEW Strand(s)	Career Cluster or District Pathway
Women's Care Center of Warren	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix

ONLINE & OTHER RESOURCES

Internet Based Links: <i>Websites educating others and promoting career development and related topics</i>		
Resources	CEW Strand(s)	Career Cluster or District Pathway
www.aessuccess.org	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
www.ocis.org	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
www.paworkstats.state.pa.us	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
www.pacareerzone.org	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
www.pacareerstandards.com	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
www.realgame.com	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
www.vaview.vt.edu	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
www.careeronestop.org	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
https://platform.everfil.net	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix

Media & Advertising: <i>Various marketing methods that provide contacts, career awareness, ideas and workforce information</i>		
Resources	CEW Strand(s)	Career Cluster or District Pathway
Step N' Out Publication	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Warren Times Observer	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
WRRN Radio Station	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
WANE Radio Station	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Community Cable Access Channel	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix

Publication & Documents: <i>Hard copy materials that offer contacts and career/workforce information</i>		
Resources	CEW Strand(s)	Career Cluster or District Pathway
PA Career Guide	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Military Information Publications	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
PSAT Practice Books	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
PHEAA/FAFSA Publication	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
WCSD School Profile	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
WCSD Report Card	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix

Post-Secondary Options

Postsecondary Options: <i>Colleges, Apprenticeships, Military, Vocational Training</i>		
Resources	CEW Strand(s)	Career Cluster or District Pathway
www.universities.com	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
www.justcolleges.com	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
www.braintrack.com	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
www.educationplanner.org	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
www.collegescolleges.com	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
www.petersons.com	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix
Northern Pennsylvania Regional College	13.1 13.2 13.3 13.4	See respective career cluster or pathway in Appendix

13. Career Placement and Transition Services for all students from school to work, college or military.

Warren County School District

Grade	# of Students	Guidance Activity leads to one of the following	Employment	Postsecondary Education	Military
12	320	PRE-NOCTI	X		
12	320	Individual Senior Planning Meeting	X	X	X
10,11	670	PSAT		X	
12	320	Senior Post Secondary Presentations		X	
11	336	ASVAB Testing			X
10,11,12	990	SAT		X	
11,12	656	College Planning Workshop		X	
11,12	656	College Fair	X	X	X
12	320	Financial Aid/FAFSA Workshop		X	
10,11,12	990	Military Visits			X
10,11,12	990	College Visits		X	
9	282	9 th Grade WCCC Visits	X		
11,12	656	College Roadshow		X	
11,12	656	WCCC Expo Night	X	X	X
12	320	EOY Senior Survey	X	X	X
9,10,11,12	1272	CCR Activities	X	X	X

14. Career and Technology Center Strategies:

STUDENT AWARENESS:

Grade	Intervention, Program, or Event	Start & End Dates	# of Students Taught	Location	Stakeholder Delivering	Contact Person	Indicator
5 th and 9 th	WCCC Visit	March/January	570	WCCC	WCCC	School Counselors	WCCC enrollment
9 th -11 th	Course Selection	February	952	WAHS, YHS, EMHS, SAMHS	WCSD Guidance	School Counselors	WCCC enrollment
9 th -12 th	WCCC Expo	January	1272	WCCC	WCCC	School Counselors	WCCC enrollment
K-12 th	Online program description	All Year	3814	WCSD website	WCCC	WCCC Secretary	WCCC enrollment
8 th	Hands on activities presented at Career Day	October	345	Holy Redeemer	WCCC/Warren-Forest Hi Ed	WCCC Faculty	WCCC enrollment
6 th -12 th	Teaming between WCCC teachers and core content teachers	February - June	2213	WCCC	WCCC/WCSD with TAP	WCCC Faculty and Secondary Math Instructors	Keystone Results
5 th and 9 th	WCCC Counselor presentations	February	570	WCCC	WCCC	WCCC Counselor	WCCC enrollment

PARENT AWARENESS:

Grade	Intervention, Program, or Event	Start & End Dates	# of Parents	Engagement Method	Stakeholder Delivering	Contact Person	Indicator
9 th -12 th	WCCC Expo	January	Appx 100	Presentation	WCCC	WCCC Principal	WCCC enrollment
9 th -11 th	Course Selection	February	952	Presentation	WCSD - guidance	School Counselor	WCCC enrollment
K-12 th	Online Program Description	All Year	3814	WCSD website	WCCC	WCCC Secretary	WCCC enrollment
10 th -12 th	WTO Non-Traditional Student Articles	Monthly	Appx 50	Publication	WCCC/WTO	WCCC Principal	WCCC Non-Traditional Enrollment

EDUCATOR AWARENESS:

Grade	Intervention, Program, or Event	Start & End Dates	# of Educators	Location	Stakeholder Delivering	Contact Person	Indicator
9 th -12 th	WCCC Expo	January	13	WCCC	WCCC	WCCC Principal	WCCC enrollment
5 th and 9 th	WCCC Visit	January/March	661	WCCC	WCCC	WCCC Counselor	WCCC enrollment
K-12 th	Online Program Description	All Year	385	WCSD website	WCCC	WCCC Secretary	WCCC enrollment
8 th	Hands on Activities Presented at Career Day	October	22	WCCC	WCCC-Warren Forest Hi-Ed	WCCC Principal or School to Work Coordinator	WCCC enrollment

6 th -12 th	Teaming between WCCC teachers and core content teachers	February - June	Appx 52	WCCC	WCCC/WCSD with TAP	WCCC Principal	Keystone results
5 th and 9 th	WCCC Counselor presentations	January	2	WCCC	WCCCC	WCCC Counselor	WCCC enrollment

Dual Enrollment: Penn NOW – through Penn State University

- a. Electronics
- b. Welding
- c. Computer Maintenance

Articulation Agreements:

- 1. PA Statewide Articulation Agreement (any school in PA currently receiving Perkins funding)
- 2. Pittsburgh Technical College
 - a. Culinary
 - b. Electronics
 - c. Pre-Engineering
 - d. Protective Services
 - e. Welding
- 3. Mercyhurst University – Culinary
- 4. University of Northwestern Ohio – Auto Tech
- 5. Precision Manufacturing Institute – Machine Tech
- 6. Alfred State – Culinary
- 7. Triangle Tech
 - a. BCO
 - b. Pre-Engineering
 - c. Welding

NOCTI – end of program assessment for all programs EXCEPT Machine Tech

NIMS – continuous assessment for Machine Tech

Industry Certifications:

- OSHA
- SP 2
- ASE
- AWS
- Microsoft Office – Power Point

CPR/First Aid
AED
Health Care OSHA
Direct Care Worker
Health Mart Safety
Heart Saver First Aid
Certified Nurse Assistant (through COOP)
Comp TIA
National Rule
Valvoline
PA State Inspection License (returning soon)
Outdoor Power Equipment & Engine Association: Equipment and Engine Training
Council
Original Engine Manufacturers (OEM) program

Career Cluster Framework

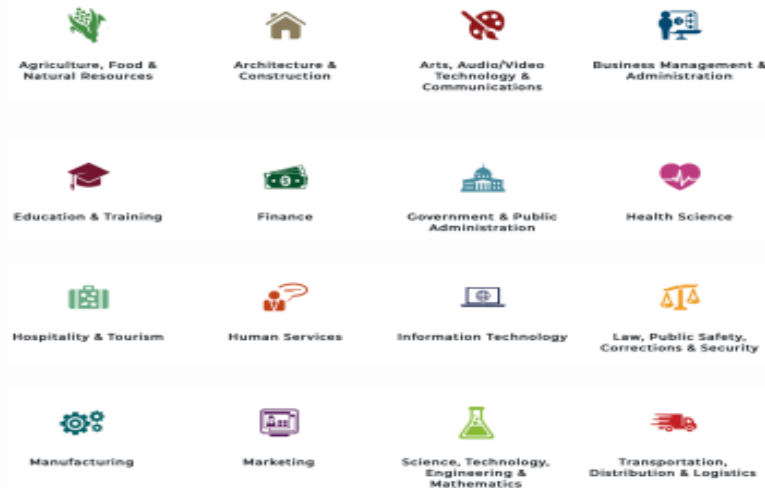
What are Career Clusters?

In our economy, there are hundreds of occupations and numerous ways of grouping them. The classification system most commonly used in schools and state agencies is the National Career Clusters Framework. This framework groups occupations into sixteen different clusters based on similarities in foundational knowledge and skills needed to achieve career success. The core academic and technical competencies that define each cluster provide the foundation on which students develop more advanced, industry-specific skills.

Detailed descriptions of the knowledge and skills associated with each cluster can be found at: <https://careertech.org/career-clusters>

The benefit of using the National Career Clusters Framework is that occupations are grouped on the basis of shared educational and training requirements. This allows for a more direct link to be established between educational practices and careers. Curriculum and programs of study can be developed that incorporate foundational skills that are essential to success in specific fields. Furthermore, clear pathways can be established that can guide students in selecting programs of study that will support their employment goals.

16 Career Clusters



What are Career Pathways?

Within each cluster, pathways have been identified that focus on smaller subsets of related occupations. Career pathways have their own knowledge and skill requirements that support success in occupations aligned with the pathway. Courses and training programs are typically outlined in career pathways that can guide students as they develop and maintain progress toward career goals. While clusters provide a broad picture of foundational skills, pathways can help students focus on specific occupations and develop clear, more informed educational plans.

NATIONAL CAREER CLUSTERS ALIGNED TO WCSD CAREER PATHWAYS

NATIONAL CAREER CLUSTER	NATIONAL CAREER CLUSTER	NATIONAL CAREER CLUSTER	NATIONAL CAREER CLUSTER	NATIONAL CAREER CLUSTER
Arts, A/V Technology, & Communications	Business Management & Administration Finance Hospitality & Tourism Information Technology Manufacturing Marketing Science, Technology, Engineering, & Math	Health Science Human Services	Agriculture, Food, and Natural Resources Architecture and Construction Law, Public Safety, Corrections, & Security Transportation, Distribution, & Logistics	Education & Training Government & Public Administration
WCSD CAREER PATHWAY	WCSD CAREER PATHWAY	WCSD CAREER PATHWAY	WCSD CAREER PATHWAY	WCSD CAREER PATHWAY
Arts and Communication (AC) Pathway	Business, Finance, and Information Technology (BFIT) Pathway	Science and Health (SC) Pathway	Engineering and Industry Technology (EIT) Pathway	Human Services (HS) Pathway

The 5 WCSD Career Pathways are designed to help students focus on course selections and connect to career options and/or programs.

Arts and Communications (AC) Pathway

This Pathway is designed to cultivate students' awareness, interpretation, application, and production of visual, verbal, and written work.

Are you interested in...	Can you...	Do you enjoy...
News reporting and writing Interviewing and reviewing Multi-media productions Acting Radio, TV, Film, Video Performing in a band or chorus Attending concerts Drawing, painting Artwork	Sing Play an instrument Be creative Act Articulate clearly Write and conduct interviews Meet deadlines Sell Draw Sculpt	Writing Making videos Working with film props Seeking creative ideas Working with sound effects Performing in front of an audience Working with computers

Arts and Communication Careers		
Entry	Technical/Skilled	Professional (4+ college)
Model Radio operator <u>Stage hand</u> Stunt performer Announcer Dancer Film loader Photographer Floral designer Florist Sound technician TV, video, and movies Copy person Newsroom worker	Actor Illustrator Choreographer Dancer Disc jockey Musician Animator Artist Broadway technician Fashion designer Jeweler Make-up artist Recording Engineer Video manager Computer graphic artist Web designer Desktop publisher	Art or music teacher Cinematographer Composer Film editor Multi-media artist Music critic Music director News broadcaster Producer and director Editor Curator Advertising creator Art director Interior designer Fashion designer Industrial designer Copy writer News writer Telecommunications Writer

Warren County School District Courses		
Entry	Technical/Skilled	Professional (4+ college)
English United State Government Economics American Government Algebra Geometry Consumer Math Intro to Environmental Science Biology Chemistry Physics	English or CP US Government or CP Economics or CP American Government or CP Algebra or Honors Geometry or Honors Pre-Calculus or Honors Trigonometry Statistics Environmental Science or CP Biology or CP Chemistry or CP Physics or CP	English CP or Honors US Government CP or Honors Economics CP American Government CP AP History Algebra CP or Honors Geometry CP or Honor Pre-Calculus or Honors Trigonometry Calculus AP or Honors Statistics Biology CP or Advanced Chemistry CP or AP Physics CP or AP Intro to Environmental Science CP
Warren County Career Center Vocational Education		
*Multimedia and Marketing Design		

Warren County School District Electives		
Language Arts	Art / Technology Education	Music
Creative Writing Speech Drama Journalism Mythology Detective/Mystery Reading Unlimited Science Fiction/Fantasy	Art Crafts Ceramics Fiber Art Sculptures Painting Drawing Mixed Media Printmaking Technological Design Multi-Media Technology	Band Orchestra Choir A Cappella Choir Music Theory Music Appreciation

Business, Finance, and Information Technology (BFIT) Pathway STP

This Pathway is designed to prepare students in the world of business, finance, and information services

Are you interested in...	Can you...	Do you enjoy...
A business environment Office management Sales Computers/ technology Presentations to groups Telecommunications Advertising Different work sites Record keeping	Work easily with others Organize your time Work with statistics Use technology Pay attention to details Solve problems Work independently Show initiative Work on a team	Meeting with groups Making budgets Organizing a project Planning an event Working with technology Selling products/ services Processing numbers Preparing financial reports Following directions Learning new software programs

Business, Finance, and Information Technology Careers		
Entry	Technical/Skilled	Professional (4+ college)
Customer service Representative Shipping/receiving clerk Telemarketer Advertising sales agent Bank teller Cashier Payroll clerk Title searcher Computer operator Accounts payable Administrative assistant Data entry <u>Retail sales clerk</u> Secretary Account executive	Computer salesperson Graph designer Retail technician Bank collection officer Claims adjuster Legal secretary Tax preparer Paralegal Computer support specialist Software engineer Computer programmer Production analyst Desktop publisher Medical secretary Real estate agent Restaurant manager Sales representative	Marketing manager Certified public accountant Economist Financial manager E-commerce analyst Securities sales representative Systems software engineer Systems analysis Hospital administrator Human resources Manager Chief executive officer Manufacturing sales Representative Business analysts Project Manager Sports/ entertainment agent Actuary

Warren County School District Courses		
Entry	Technical/Skilled	Professional (4+ college)
English United State Government Economics American Government Algebra Geometry Consumer Math Intro to Environmental Science Biology Chemistry Physics	English or CP US Government or CP Economics or CP American Government or CP Algebra or Honors Geometry or Honors Pre-Calculus or Honors Trigonometry Statistics Environmental Science or CP Biology or CP Chemistry or CP Physics or CP	English CP or Honors US Government CP or Honors Economics CP American Government CP AP History Algebra CP or Honors Geometry CP or Honor Pre-Calculus or Honors Trigonometry Calculus AP or Honors Statistics Biology CP or Advanced Chemistry CP or AP Physics CP or AP Intro to Environmental Science CP
Warren County Career Center Vocational Education		
*Multimedia Marketing Design		*Computer Maintenance & Administration

Warren County School District Electives		
Language Arts / Social Studies	Art / World Language	Technology Education
Creative Writing Speech Drama Journalism Contemporary Global Issues Contemporary Domestic Issues	Art Painting Drawing Mixed Media Printmaking Spanish	Multi-Media Technology Technological Design Systems Manufacturing Technology Design/ Manufacturing Enterprise Engineering Design and Application Innovation and Invention Designs in Bio-Related Technology Multi-Media Technology Personal Keyboarding Computer

Science and Health (SH) Pathway

This Pathway is designed to cultivate students' interests in the life, physical and behavioral sciences. In addition, it involves planning, managing and producing of therapeutic services, diagnostic services, health information and biochemistry research and development. Many of the careers involved with the food, fiber, environmental and natural resource systems fall under this pathway.

Are you interested in...	Can you...	Do you enjoy...
Health care environment Science and medicine Medical Research Food Production Environment/conservation Pharmacy Animals Physical therapy Sports and fitness Information systems Radiology	Pay attention to detail Use a computer/technology Work in a lab Apply scientific theory Work outdoors Collect and analyze data Work with people in need Work with science and math theories	Diagnosing/caring for animals Working outdoors with wildlife Working on scientific research Working on a team Medical lab research Making a contribution to society Working with numbers Developing conclusions from a database

Science and Health Careers		
Entry	Technical/Skilled	Professional (4+ college)
Hospital worker Patient care technician Dialysis technician EEG technician Home health aide Nurse's aide, orderlies Pharmacy technician Physical therapy aide Animal caretaker Breeder Extension service worker Wildlife reserve worker Optician Data Entry Farmer	Certified nursing assistant Dental hygienist EMT Licensed practice nurse Medical lab technician Personal trainer Radiological technician Respiratory therapist Dental lab technician Fish and game worker Forest conversationalist GPS technician Surveyor Veterinary Technician	Athletic trainer Speech/Language pathologist Dietician Physician assistant Medical examiner Pharmacist Physician Registered nurse Marine biologist Soil conversationalist Veterinarian Chemist Environmental scientist Zoologist Nuclear engineer

Warren County School District Courses		
Entry	Technical/Skilled	Professional (4+ college)
English United State Government Economics American Government Algebra Geometry Consumer Math Intro to Environmental Science Biology Chemistry Physics	English or CP US Government or CP Economics or CP American Government or CP Algebra or Honors Geometry or Honors Pre-Calculus or Honors Trigonometry Statistics Environmental Science or CP Biology or CP Chemistry or CP Physics or CP	English CP or Honors US Government CP or Honors Economics CP American Government CP AP History Algebra CP or Honors Geometry CP or Honor Pre-Calculus or Honors Trigonometry Calculus AP or Honors Statistics Biology CP or Advanced Chemistry CP or AP Physics CP or AP Intro to Environmental Science CP
Warren County Career Center Vocational Education		
*Health/Medical Assisting Services		

Warren County School District Electives		
Science	Physical Education/Health	Technology Education
Anatomy Entomology Intro to Earth Science Organic Chemistry Inorganic Chemistry Aquatic Ecology Wildlife Ecology PA Habitat Ecology Plants and Animals Land Ecology	Physical Education Compleitive Sport Recreational Activities Health Walking for Personal Fitness Strength& Weight Training Outdoor Adventure First Aid/CPR	Multi-Media Technology Technological Design Systems Manufacturing Technology Design/ Manufacturing Enterprise Innovation and Invention Designs in Bio-Related Technology Multi-Media Technology Personal Keyboarding Computer Engineering Design/Application

Engineering and Industrial Technology (EIT) Pathway

This Pathway is designed to cultivate students' awareness and application to careers related to technologies necessary to design, develop, install, and maintain physical systems.

Are you interested in...	Can you...	Do you enjoy...
Building and construction Tools, equipment, materials Woodworking Math and science classes Fitness and sports Precision work Design and architecture Engineering Computer technology Production management How things work	Apply science and math Read/ understand directions Solve problems Understand and read maps Organize reports and people See a task through Use a computer	Travel Working with your hands Working in a lab Working on a team Operating tools and equipment Paying close attention to detail Designing/working with projects, models, and prototypes

Engineering and Industrial Technology Careers		
Entry	Technical/Skilled	Professional (4+ college)
Carpet installer Drywall worker Roofer Machine operator Industrial machine mechanic Baggage handler Dock worker Freight handler Laborer Warehouse worker	Grader and dozer operator Electrical technician Metal engineering Supervisor Welder Civil engineering technician Robotics technician CAD/CAM technician Laser technician Auto mechanic Air traffic controller Auto body repair Bus driver Diesel mechanic Dispatch Motorcycle mechanic Taxi driver Truck driver Truck terminal manager Production/ operating worker	Construction manager Cost estimator Purchasing agent Astronaut Nuclear engineer Petroleum engineer NASA scientist Chemical engineer Technical writer Architect Civil engineering Industrial engineering Mechanical engineering Aeronautical engineer Aerospace engineer Airline pilot Transportation engineer Navigator Industrial production manager
Apprenticeships		
Brick mason Carpenter Electrician HVAC Plumber Machinist Surveyor Diesel mechanic		

Warren County School District Courses		
Entry	Technical/Skilled	Professional (4+ college)
English United State Government Economics American Government Algebra Geometry Consumer Math Intro to Environmental Science Biology Chemistry Physics	English or CP US Government or CP Economics or CP American Government or CP Algebra or Honors Geometry or Honors Pre-Calculus or Honors Trigonometry Statistics Environmental Science or CP Biology or CP Chemistry or CP Physics or CP	English CP or Honors US Government CP or Honors Economics CP American Government CP AP History Algebra CP or Honors Geometry CP or Honor Pre-Calculus or Honors Trigonometry Calculus AP or Honors Statistics Biology CP or Advanced Chemistry CP or AP Physics CP or AP Intro to Environmental Science CP
Warren County Career Center Vocational Education		
*Auto Collision Technology *Building Construction	*Pre-Engineering Technology *Machine Technology	*Electronic/Digital Technology *Power Equipment Technology

Warren County School District Electives		
Science	Art	Technology Education
Anatomy Entomology Intro to Earth Science Organic Chemistry Inorganic Chemistry Aquatic Ecology Wildlife Ecology PA Habitat Ecology Plants and Animals Land Ecology	Art Crafts Ceramics Fiber Art Sculptures Painting Drawing Mixed Media Printmaking	Multi-Media Technology Technological Design Systems Manufacturing Technology Design/ Manufacturing Enterprise Engineering Design/ Application Innovation and Invention Designs in Bio-Related Technology Multi-Media Technology Personal Keyboarding Computer

Human Services (HS) Pathway

This Pathway is designed to cultivate students' interests, skills, and experiences for employment in careers related to family and human needs.

Are you interested in...	Can you...	Do you enjoy...
Working with people Owning your own business Aging adults Child development Family and social services Food preparation Teaching Counseling	Organize well Plan and direct programs Be creative Communicate well Assume leadership roles Work with a team Be conscientious and dependable Plan budgets	Communication services Helping and protecting others Working with people Counseling and advising people Serving other's needs Interviewing people Selling products or services Handling customer complaints Human problems

Human Services Careers		
Entry	Technical/Skilled	Professional (4+ college)
Child care worker Cosmetic representative Dry cleaning operator Home health aide Library assistant Teacher's assistant Postal services worker Security guard Utility worker Aerobics instructor Waitress Baker Travel agent	Barber Cosmetologist Fashion designer Manicurist Massage therapist Mortician Truck driver Personal trainer Teacher's aide Firefighter Postmaster Police officer Flight attendant Chef	Funeral director Therapist Counselor Professor Principal Teacher Criminologist FBA agent Lawyer Police officer Park ranger Executive chef Food services manager Hotel/motel management

Warren County School District Courses		
Entry	Technical/Skilled	Professional (4+ college)
English United State Government Economics American Government Algebra Geometry Consumer Math Intro to Environmental Science Biology Chemistry Physics	English or CP US Government or CP Economics or CP American Government or CP Algebra or Honors Geometry or Honors Pre-Calculus or Honors Trigonometry Statistics Environmental Science or CP Biology or CP Chemistry or CP Physics or CP	English CP or Honors US Government CP or Honors Economics CP American Government CP AP History Algebra CP or Honors Geometry CP or Honor Pre-Calculus or Honors Trigonometry Calculus AP or Honors Statistics Biology CP or Advanced Chemistry CP or AP Physics CP or AP Intro to Environmental Science CP
Warren County Career Center Vocational Education		
*Food Service Production and Management		*Protective Services

Warren County School District Electives		
Language Arts	Physical Education/Health	Family and Consumer Science
Creative Writing Speech Drama Journalism	Physical Education Compleitive Sport Recreational Activities Health Walking for Personal Fitness Strength& Weight Training Outdoor Adventure First Aid/CPR	Child Development Nutrient and Wellness Baking Essentials Sewing and Crafts Fashion and Merchandising Foods Preparation and Techniques Parenting Consumer and Life Skills Home and Interiors Community Service Volunteer