

**WARREN COUNTY SCHOOL DISTRICT
BOARD OF SCHOOL DIRECTORS
MEETING MINUTES**

MONDAY, JANUARY 13, 2025

1. Opening Activities

1.1 Call to Order

The regular meeting of the Warren County School District Board of School Directors was called to order by Mr. Mangione, President, at 6:00 p.m. in the Central Office Boardroom, 6820 Market Street, Russell, PA 16345 and via Zoom meeting.

1.2 Pledge of Allegiance

Mr. Mangione led the Pledge of Allegiance.

1.3 Roll Call

Present:

Mr. Cody Brown	Mrs. Mary Passinger
Ms. Savanna Cochran	Mrs. Stephanie Snell
Mrs. Tammi Holden	Mr. Daniel Sullivan
Mr. Kevin Lindvay	Mr. John Wortman
Mr. Paul Mangione	

Others Present:

Mr. Gary Weber, Superintendent; Mr. James Grosch, Director of Business Services; Mr. Mike Kiehl, Assistant Director of Business Services; Mr. Eric Mineweaser, Director of Administrative Support Services; Dr. Patricia Mead, Director of Pupil Services; Mrs. Taylor Trisket, Board Secretary; Mr. Christopher Byham, Board Solicitor; Ms. Liz Kent, Supervisor of Secondary Education; Mr. Rick Gignac, Supervisor of District-wide Athletics & Co-Curricular Activities; Mr. David Undercoffer, Operations Manager; Mrs. Jennifer Dilks, Coordinator of Technology; Ms. Kylie Harris, Principal; Mr. Joshua Vincent, Principal; Mr. Matt Madigan, Assistant Principal; Ms. Amy Stimmell, Principal; Mr. Adam VanOrd, Special Education Supervisor; Ms. Julia Murphy, Special Education Supervisor; Ms. Kim Yourchisin, Special Education Supervisor; Ms. Lynette Swab, Special Education Supervisor; Ms. Jackie Palmer, Erie News Now; Mr. Brian Hagberg, Your Daily Local; and approximately 485 members of the public in attendance.

1.4 Reading of the Mission Statement - Mrs. Mary Passinger

The mission of the Warren County School District is to support the personal and intellectual success and wellness of every student, every day.

1.5 Reading of the WCSD/PSBA Principles of Governance & Leadership - Mr. Kevin Lindvay

Pennsylvania school boards are committed to providing every student the opportunity to grow and achieve. Our actions, as elected and appointed board members, ultimately have both short- and long-term impact in the classroom. Therefore, we pledge that we will...

Govern Effectively

- *Establish and adhere to rules and procedures for board operations*
- *Develop, adopt, revise and review policy routinely*
- *Align board decisions to policy, ensuring compliance with the PA School Code and other local, state and federal laws*
- *Remain focused on the role of governance, effectively delegating management tasks to the administration*

1.6 Board Recognition

In honor of Board Recognition Month, the board viewed a PowerPoint to see the amount of action they have taken over the past year that has provided significant positive impact to the district.

1.7 Public Comment

Annie Cook	Sheffield	Ms. Annie Cook expressed concern over the lack of open dialogue between the School Board and parents. She criticized the administration for limiting public interaction to brief, one-sided speeches, leaving questions unanswered and creating distrust. She called out Central Office leaders for offering vague responses to parent concerns and accused them of prioritizing administrative growth over student needs. Ms. Cook argued that closing community schools like Sheffield and Youngsville High Schools would harm students, especially those thriving in smaller schools. She shared examples of students from smaller schools achieving success in college and careers, countering claims that larger schools provide better opportunities. She also highlighted reports of bullying and inequitable treatment at Warren Area High School after forced student transfers. Ms. Cook believes the district's declining population doesn't justify maintaining an oversized Central Office. She urged the Board to cut administrative expenses rather than close community schools, arguing that the funds should be directed to student programs. Additionally, she criticized COVID-19 policies imposed by the administration, stating they caused lasting harm to students' mental health and academic performance.
Walter Cook	Sheffield	* Mr. Walter Cook donated his 3 minutes of time to Ms. Annie Cook.
Zachary Sanford	Youngsville	Mr. Zach Sanford stated he has shared 24 points opposing the plan and proposed an alternative concept. He acknowledged that his alternative may not be the ultimate solution but stressed the

		importance of community dialogue to develop a better approach and urges a "no" vote to allow for further discussion. Mr. Sanford questioned whether the plan would achieve equitable education, pointing out logistical issues with transportation and scheduling. He highlighted that Youngsville students arriving at Eisenhower at 7:50 AM would have only 15 minutes for breakfast before classes, which is inadequate. He explained students typically require 15–20 minutes to eat and prepare, and without sufficient time, their focus and readiness for the day suffer. He estimated this could result in Youngsville students losing up to 30 hours of classroom time annually, a situation he deemed unsustainable, especially if pickup times are moved earlier to 6:30 AM. Mr. Sanford argued that the proposal prioritizes immediate needs over sustainable development and calls for the community to engage in creating a more effective and lasting solution. He urged the Board to reject the plan and work toward a better alternative.
Jason Silves	Sheffield	*Mr. Jason Silves donated his 3 minutes of time to Mr. Jason Snell.
Jason Snell	Sheffield	Mr. Jason Snell, a 1999 graduate of Sheffield High School and a coach there since 2003, expressed the difficulty of the evening's proceedings for the Sheffield and Youngsville communities. He reflected on the stress and uncertainty of the past four years, describing how each new school year has disrupted any sense of normalcy for the community. Mr. Snell compared the communities of Sheffield and Youngsville to devoted parents who built a life of hard work and dedication, only to have their identity and achievements stripped away as they age. He acknowledged the efforts of individuals such as Stephanie Snell, Tammi Holden, Savanna Cochran, and Dan Sullivan, commending them for standing up for the children and becoming their voice despite overwhelming odds. Mr. Snell shared his personal story of leaving a promising career to return to Sheffield for the benefits of a small-town education and support system for his daughter. He concluded by urging the Board to ensure their decision truly

		prioritizes the interests of the children and their futures.
Troy McFate	Youngsville	<p>Mr. Troy McFate raised concerns about the impact of the proposed plan on students' transportation, school activities, and overall engagement. He questioned the accuracy of estimated bus ride times for students traveling to Eisenhower, noting that the combined travel time, including transitions, could be excessive. Drawing from his own experience growing up on Route 27 and enduring long bus rides, Mr. McFate shared how these challenges influenced his decision to settle in Youngsville to provide his children with easier access to school and extracurricular activities. Mr. McFate emphasized the importance of after-school activities, such as sports and clubs, in keeping students engaged and motivated. He shared how his love for sports kept him attending school and excelling academically, ultimately achieving honors in both high school and college. He expressed concerns that if students were relocated to Eisenhower, the lack of nearby spaces to gather after school would lead to decreased participation in activities, reduced school engagement, and higher dropout rates. He concluded by warning that the proposed changes would harm the sense of community and student involvement, resulting in declining school populations and poorer outcomes. Mr. McFate urged decision-makers to consider their fiduciary duty to act in the best interests of the students and their futures.</p>
Harold Dunkle	Youngsville	<p>Mr. Harold Dunkle criticized the lack of clear answers to important questions raised by surrounding communities and accused the district of presenting inaccurate or misleading data. Mr. Dunkle expressed frustration with the months of back-and-forth between the district and the communities, establishing that no real progress had been made. He urged the Board to vote against the motion to close the schools, encouraging for a collaborative approach to find a solution that would save the district money without negatively impacting students and parents. Mr. Dunkle suggested working together to find a permanent solution that preserves the community</p>

		<p>schools. He also explained that if the district did not accept the community's help in finding a viable solution, the communities would consider alternative options, including establishing a charter school. Mr. Dunkle pointed out that many students, particularly athletes, were already considering leaving for online schools like PA Cyber or transferring to other districts, as they felt they would have limited opportunities at a larger school like Eisenhower. He stressed the importance of keeping the community schools open to retain students and preserve local involvement.</p>
Jim Holden	Sheffield	<p>Mr. Jim Holden, a Sheffield wrestling coach of 12 years, highlighted how smaller schools create opportunities to engage a diverse range of students, including those who might not typically join sports teams. He explained students from different backgrounds form connections that extend beyond the team, fostering unity throughout the school and in life. Mr. Holden emphasized the supportive environment of small schools, where teachers and staff can make students feel valued and included. He expressed concern about the growing number of students turning to cyber schools, warning that further closures could weaken community ties and engagement. Mr. Holden advocated for exploring the potential of a K-12 school in Youngsville like it is done in Sheffield. He suggested that increasing enrollment and fully utilizing existing school facilities could be a viable solution. He urged the Board to consider the broader impact of their decisions on community growth and student unity, advocating for an opportunity to preserve and strengthen the small schools.</p>
Tom Holden	Sheffield	<p>Mr. Tom Holden emphasized the profound negative impact that closing schools in small communities like Sheffield and Youngsville would have, particularly on students without strong parental support. He pointed out that these students, who already face challenges, would lose access to after-school activities, sports, and other opportunities that help them thrive, potentially depriving them of scholarships and positive life-changing experiences. Mr. Holden advocated for maintaining K-12 schools in Youngsville and</p>

		<p>consolidating Warren into a 7-12 school instead of shutting down entire community schools. He argued that such closures would harm the broader Warren County area by neglecting small communities and focusing disproportionately on the city of Warren. He highlighted that families choose small communities to raise their children and emphasized the transformative role schools play in shaping students' lives beyond academics. He countered arguments for centralizing education to improve curriculum quality by citing examples of Sheffield graduates who excelled in college despite not attending large schools. He also highlighted the availability of advanced coursework online or in Warren, negating the need to dismantle community schools for academic reasons. Mr. Holden criticized the Board for not engaging with teachers and administrators in small schools, who, according to him, support these schools' value but fear speaking out. He stressed that the most vulnerable students—those from low-income families and without supportive parents—would suffer the most if these schools were closed. He urged the Board to listen to teachers, communities, and the needs of students to preserve the strength of Warren County as a whole.</p>
Misty Moore	Youngsville	<p>Ms. Misty Moore expressed significant concerns regarding the district's lack of transparency, poor planning, and misguided priorities in its proposal to close schools like Youngsville. She criticized the district for failing to provide basic, standard information on transportation logistics, financial outcomes, and organizational restructuring. She argued that the current approach prioritizes cost-cutting over delivering better education. Ms. Moore questioned claims that consolidating schools would improve curriculum, pointing out that the proposed changes reduce available classes for Youngsville students. She suggested alternatives like utilizing distance learning and modern technology, which have been successfully implemented elsewhere, to provide a richer education without displacing students. Ms. Moore argued the district's argument that upgrading Youngsville to meet ADA compliance would be prohibitively expensive, stating that most of</p>

		the required work involves maintenance rather than major renovations. She also highlighted the financial inefficiency of maintaining unused buildings, such as Sugar Grove Elementary, which could be sold to save on costs. Ms. Moore proposed practical solutions to save money and improve efficiency, such as selling underutilized properties like the Central Office and integrating its staff into existing school buildings. This approach, she argued, would reduce operational costs, eliminate unnecessary commutes, and allow staff to support educational activities, such as substitute teaching. She further highlighted inefficiencies in the district's operations, including redundant administrative roles and outsourcing tasks that could be managed in-house. She suggested by optimizing staffing and operations, the district could address its budgetary challenges without sacrificing the quality of education or uprooting communities. Ms. Moore urged the district to adopt a long-term, business-like approach to managing resources, focusing on sustainable solutions that genuinely benefit students. She criticized the proposal to send Youngsville students to Eisenhower as a short-term fix that fails to enhance education and disproportionately harms students, families, and communities.
Clint Moore	Youngsville	*Mr. Clint Moore donated his 3 minutes of time to Ms. Misty Moore.

1.8 Agenda Adoption

MOTION: That the Board of School Directors adopts the agenda dated January 13, 2025.

Motion by John Wortman, second by Cody Brown.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

Agenda
Adoption
Approved
9-0-0

1.9 Approval of Organization Meeting Minutes - December 5, 2024

MOTION: That the Board of School Directors approves the organization meeting minutes dated December 5, 2024.

Motion by Mary Passinger, second by Cody Brown.

Final Resolution: Motion Passed

Approval of
Organization
Meeting Minutes –
December 5, 2024
Approved
9-0-0

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

1.10 Approval of Minutes - December 5, 2024

Approval of
Minutes -
December 5, 2024
Approved
9-0-0

MOTION: That the Board of School Directors approves the regular meeting minutes dated December 5, 2024.

Motion by Mary Passinger, second by John Wortman.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

1.11 Financial Reports

Financial
Reports
Approved
8-0-1

MOTION: That the Board of School Directors approves the Financial Reports and authorizes the release of funds in payment of the listing of bills; further, that a copy as presented be submitted for audit.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, Stephanie Snell, Daniel Sullivan, Tammi Holden

Abstain: John Wortman

1.12 Hearing Officer Report

Hearing Officer
Report
Approved
9-0-0

MOTION: That the Board of School Directors approves the Hearing Officer Report Case B 24.25, as presented.

Motion by John Wortman, second by Mary Passinger.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

2. President's Statement

2.1 Reports & Information

1. IU5 - Mr. Paul Mangione

Mr. Paul Mangione briefly mentioned the IU5 had a full audit from Maher Duessel which showed things are going well with the organization.

2. PSBA Liaison - Mrs. Mary Passinger

Mrs. Mary Passinger shared statistics about Pennsylvania's 4,500 school directors across 500 public school districts. She noted all boards have nine members elected every two years on a 5-4 rotation for four-year terms. School directors are unpaid volunteers tasked with administering the school system as agents of the General Assembly. Most are male, well-educated, aged 45-54, married with two children in public schools, and spend 6-10 hours monthly on board business. She mentioned 43% of school directors were female in 2022, and 14% work in education. Many have personal ties to their districts, with 41% being alumni and 94% having children in district schools. The primary motivation for long-

serving directors (85%) is contributing to public education and improving outcomes. She encouraged others to explore these insights on the PSBA website.

3. Career Center Advisory - Mr. John Wortman and Mr. Daniel Sullivan

There was no update.

2.2 Important Dates

BOARD/COMMITTEE MEETING DATES				
1.	January 27, 2025	6:00 p.m.	Committee Meetings	Zoom Meeting Central Office
2.	February 10, 2025	6:00 p.m.	Board Meeting	Zoom Meeting Central Office

2.3 Announcements

2.4 Other

Mr. Paul Mangione shared that many Cyber Charter schools, including PA Cyber, perform below the statewide average, with PA Cyber specifically having a graduation rate of only 66%. He emphasized that if all students were to attend PA Cyber, many of them may not graduate due to these low success rates.

3. Superintendent's Reports and Recommendations

3.1 General Comments - Mr. Gary Weber

Mr. Gary Weber recognized January as School Director Recognition Month, honoring the dedication of school board directors across Pennsylvania. He thanked the board members for their commitment to public education, noting that they volunteer their time to make critical decisions, such as voting on budgets, adopting policies, and conducting planning. He also provided updates on upcoming events, including storm monitoring, numerous recognitions in February for positive school activities, and changes in Title IX regulations. Additionally, he mentioned two proposed House bills, one to extend school budget deadlines and another to reintroduce cursive writing in education. Lastly, he acknowledged PIAA Winter Sports Officials Appreciation Week and thanked the officials for their dedication.

3.2 Committee Reports

3.3 Other

4. New Business - Consent Agenda

Items removed for separate action:

4.2 Certificated Personnel Report - Ms. Tammi Holden

4.7 Athletic Supplemental Contracts and Resignations - Ms. Tammi Holden

4.1 Consent Agenda

MOTION: That the Board of School Directors approves the consent agenda.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Consent Agenda
Approved
9-0-0

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

4.2 Certificated Personnel Report

Removed for separate action.

4.3 Support Personnel Report - PACCA - Mrs. Mary Passinger

Support Personnel
Report
Approved
9-0-0

MOTION: That the Board of School Directors approves the Support Personnel Report, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

4.4 Volunteer Report - PACCA - Mrs. Mary Passinger

Volunteer Report
Approved
9-0-0

MOTION: That the Board of School Directors approves the Volunteer Report, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

4.5 New Bus Drivers - PACCA - Mrs. Mary Passinger

New Bus
Drivers
Approved
9-0-0

MOTION: That the Board of School Directors approves the list of new bus drivers, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

4.6 Co-Curricular Supplemental Contracts and Resignations - PACCA

Co-Curricular
Supplemental
Contracts and
Resignations
Approved
9-0-0

MOTION: That the Board of School Directors approves the co-curricular supplemental contracts and resignations, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

4.7 Athletic Supplemental Contracts and Resignations

Removed for separate action.

4.8 All Lines Technology - Veeam 3 Year Renewal Quote

All Lines
Technology -
Veeam 3 Year
Renewal Quote
Approved
9-0-0

MOTION: That the Board of School Directors approves All Lines Technology Veeam 3 Year renewal Quote #009599, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

4.9 Class Link Annual License Renewal Quote

MOTION: That the Board of School Directors approves ClassLink Annual License Renewal Quote #00021614, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

Class Link Annual
License Renewal
Quote
Approved
9-0-0

4.10 Merlyn Mind Grant - Letters of Intent for Warren County and License Extension

MOTION: That the Board of School Directors approves the Merlyn Mind letter of intent and license extension, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

Merlyn Mind
Grant - Letters of
Intent for Warren
County and
License Extension
Approved
9-0-0

4.11 PowerSchool eFinancePlus Version Update

MOTION: That the Board of School Directors approves the PowerSchool eFinancePlus version update, nunc pro tunc, to be effective retroactive to December 11, 2024, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

PowerSchool
eFinancePlus
Version Update
Approved
9-0-0

4.12 Thaddeus Stevens Agreement - CIT

MOTION: That the Board of School Directors approves the Thaddeus Stevens Agreement, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

Thaddeus Stevens
Agreement
Approved
9-0-0

4.13 The Art of Public Speaking and Communicating Planned Instruction - CIT

MOTION: That the Board of School Directors approves The Art of Public Speaking and Communicating Planned Instruction, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

The Art of Public
Speaking and
Communicating
Planned
Instruction
Approved
9-0-0

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

4.14 Chemistry CP Planned Instruction - CIT

Chemistry CP
Planned
Instruction
Approved
9-0-0

MOTION: That the Board of School Directors approves the Chemistry CP Planned Instruction, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

4.15 Physical Science Planned Instruction - CIT

Physical Science
Planned
Instruction
Approved
9-0-0

MOTION: That the Board of School Directors approves the Physical Science Planned Instruction, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

4.16 Physics CP Planned Instruction - CIT

Physics CP
Planned
Instruction
Approved
9-0-0

MOTION: That the Board of School Directors approves the Physics CP Planned Instruction, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

4.17 Jostens Yearbook Agreement - CIT

Jostens Yearbook
Agreement
Approved
9-0-0

MOTION: That the Board of School Directors approves the Jostens Yearbook Agreement, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

4.18 Tax Collector Compensation - FIN

Tax Collector
Compensation
Approved
9-0-0

MOTION: That the Board of School Directors approves the Resolution increasing the Tax Collectors' compensation, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

5. Items Removed for Separate Action

5.1(4.2) Certificated Personnel Report - PACCA - Mrs. Mary Passinger

MOTION: That the Board of School Directors approves the Certificated Personnel Report, as presented.

Motion by John Wortman, second by Mary Passinger.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman

No: Stephanie Snell, Daniel Sullivan, Tammi Holden

Certificated
Personnel Report
Approved
6-3-0

5.2(4.7) Athletic Supplemental Contracts and Resignations - PACCA

MOTION: That the Board of School Directors approves the Athletic Supplemental Contracts and Resignations, as presented.

Motion by Mary Passinger, second by Cody Brown.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell

No: Daniel Sullivan, Tammi Holden

Athletic
Supplemental
Contracts and
Resignations
Approved
7-2-0

6. Future Business for Committee Review

7. Other

7.1 Policy 10110, titled - Student Attendance - Second Reading

MOTION: That the Board of School Directors approves revisions to Policy 10110, titled - Student Attendance on second reading, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

Policy 10110, titled
- Student
Attendance -
Second Reading
Approved
9-0-0

7.2 School Closure of Sheffield Area Middle/High School (grades 9 through 12)

MOTION: Following a public hearing held on October 2, 2024, in accordance with Section 1311 of the School Code, the Board of School Directors hereby orders the closure of the high school portion (grades 9 through 12) of the Sheffield Area Middle/High School, effective July 1, 2025 and contingent upon any required PDE notification or and approval, due to factors including declining enrollment and budgetary constraints and to afford the students with improved course offerings and educational opportunities.

Motion by John Wortman, second by Mary Passinger.

Final Resolution: Motion Passed

Yes: Cody Brown, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman

No: Savanna Cochran, Stephanie Snell, Daniel Sullivan, Tammi Holden

School Closure of
Sheffield Area
Middle/High
School (grades 9
through 12)
Approved
5-4-0

7.3 Assigning Students from Sheffield Area Middle/High School (grades 9 through 12) to Warren Area High School

Assigning
Students from
Sheffield Area
Middle/High
School (grades 9
through 12) to
Warren Area High
School
Approved
5-4-0

MOTION: That the Board of School Directors, due to the closure of the high school portion (grades 9 through 12) of the Sheffield Area Middle/High School, assigns students that would have otherwise attended the high school portion of the Sheffield Area Middle/High School to Warren Area High School, with said assignment to Warren Area High School effective July 1, 2025 and contingent upon any required PDE notification or and approval.

Motion by Mary Passinger, second by John Wortman.

Final Resolution: Motion Passed

Yes: Cody Brown, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman

No: Savanna Cochran, Stephanie Snell, Daniel Sullivan, Tammi Holden

7.4 School Closure of Youngsville Middle/High School (grades 9 through 12)

School Closure of
Youngsville
Middle/High
School (grades 9
through 12)
Approved
5-4-0

MOTION: Following a public hearing held on October 2, 2024, in accordance with Section 1311 of the School Code, the Board of School Directors hereby orders the closure of the high school portion (grades 9 through 12) of the Youngsville Middle/High School, effective July 1, 2025 and contingent upon any required PDE notification or approval, due to factors including declining enrollment and budgetary constraints and to afford the students with improved course offerings and educational opportunities.

Motion by John Wortman, second by Mary Passinger.

Final Resolution: Motion Passed

Yes: Cody Brown, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman

No: Savanna Cochran, Stephanie Snell, Daniel Sullivan, Tammi Holden

7.5 Assigning Students from Youngsville Middle/High School (grades 9 through 12) to Eisenhower Middle/High School

Assigning
Students from
Youngsville
Middle/High
School (grades 9
through 12) to
Eisenhower
Middle/High
School
Approved
5-4-0

MOTION: That the Board of School Directors, due to the closure of the high school portion (grades 9 through 12) of the Youngsville Middle/High School, assigns students that would have otherwise attended the high school portion of the Youngsville High School to Eisenhower Middle/High School, with said assignment to Eisenhower Middle/High School effective July 1, 2025 and contingent upon any required PDE notification or approval.

Motion by Mary Passinger, second by John Wortman.

Final Resolution: Motion Passed

Yes: Cody Brown, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman

No: Savanna Cochran, Stephanie Snell, Daniel Sullivan, Tammi Holden

The board took an executive session at 7:18 p.m. to consult with the district Solicitor on legal matters. The meeting reconvened at 7:33 p.m.

7.6 Tax Resolution - 2025-2026 - Stay Within the Index - FIN

MOTION: That the Board of School Directors approves the Resolution of the Board of School Directors of the Warren County School District electing not to increase any tax rate for the 2025-2026 fiscal year above the established Act 1 Index, as presented.

Motion by Mary Passinger, second by Kevin Lindvay.

Final Resolution: Motion Passed

Yes: Cody Brown, Savanna Cochran, Kevin Lindvay, Paul Mangione, Mary Passinger, John Wortman, Stephanie Snell, Daniel Sullivan, Tammi Holden

Tax Resolution – 2025-2025 – Stay Within the Index Approved 9-0-0

8. Closing Activities

8.1 Public Comment

Elizabeth Feronti	Ms. Elizabeth Feronti questioned the current situation for 6th, 7th, and 8th-grade students who have been left without a solution, emphasizing the urgency of addressing their needs. She criticized Mr. Mangione for making a statement to the children that she found unprofessional and disrespectful. She expressed her disappointment in his behavior and choice of words.
Avery Dalrymple	Ms. Avery Dalrymple raised concerns about the extended bus times for Career Center students, which she feels have not been adequately addressed in discussions. Using her own experience as an example, she detailed the lengthy commute from Wrightsville to Youngsville, then to Eisenhower, and finally to the Career Center, estimating it would take 1.5 hours each way. She questioned how this extended travel time would be accounted for in students' schedules. She also argued assumptions about online learning, emphasizing that she is an engaged and interactive student in her current in-person classes, which she feels cannot be replicated in unfamiliar environments with unknown peers. Ms. Dalrymple expressed concerns about the psychological and developmental impact of these changes on students at a critical stage in their growth, urging decision-makers to consider these factors more carefully.
Kelly Sullivan	Ms. Kelly Sullivan expressed her reluctance to speak but shared her concerns about the challenges of transporting her children across the county. She explained that she has driven 41,000 miles in the past 14 months, including replacing her tires again, as she manages her children's schedules, including co-oping and dance in Warren. She questioned how many families in the county can sustain this level of effort, emphasizing the lack of equitable education opportunities when such demands are placed on parents. Ms. Sullivan highlighted the increasing strain of being expected to cover multiple parts of the county daily.

Nate Leamon	Mr. Nate Leamon requested that students from Youngsville who will be transitioning to Eisenhower or Warren be given the option to graduate in Youngsville's traditional red and white colors. He emphasized that, having attended Youngsville his entire life, he does not wish to graduate in blue and gold and hopes to have the choice to honor his school's identity.
Zachary Sanford	Mr. Zach Sanford expressed strong opposition to the decision, describing it as a major mistake and a devastating blow to the students, families, and the broader community, particularly in the western part of the county. He urged the administration to provide all possible mental health services to Youngsville students immediately, comparing the decision's impact to the loss of a cherished family or community member. He emphasized the importance of ensuring short-term support for the affected students and their families.
Wendy Wilcox	Ms. Wendy Wilcox questioned the decision's long-term viability, asking if the administration would consider reopening Youngsville if the anticipated benefits, including the projected \$1 million savings, do not materialize in the next fiscal year. She emphasized the importance of reviewing the results to determine if the plan is truly beneficial and highlighted Youngsville's central location within the county as a logical and strategic site for a school.
Bill Eaker	Mr. Bill Eaker addressed the students, urging them to view the current situation as a defining moment and to focus on their education and future success despite the changes. He encouraged them not to dwell on anger or frustration, as the decision is beyond their control, and instead to persevere, graduate, and pursue college or other goals. He advised them to let go of the stress surrounding the loss of their school while continuing to represent their identity and school pride. He also expressed disapproval of comments made by an individual, suggesting they seemed to provoke others, even if unintentionally, and emphasized the importance of moving forward constructively.
Melanie Lewis	Ms. Melanie Lewis expressed concern about the impact of the decision on the district's students, families, and community. She emphasized that the county is already in a critical state, facing high poverty levels and declining population, with few families moving to the area. She stressed that the challenges extend beyond education to the economy and the struggles faced by teachers, aides, and families. Ms. Lewis criticized the decision, saying it has

	devastated the remaining sense of stability and hope in outlying areas like Youngsville and Sheffield, where many families live in poverty. She shared her frustration as someone who has spent years helping these communities and questioned how the system can recover from this setback.
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8.2 Executive Session

There was no executive session.

8.3 Adjournment

MOTION: It was moved by Mary Passinger, and seconded by Kevin Lindvay, that the meeting be adjourned.

The meeting adjourned at 7:49 p.m.

Respectfully submitted,

Taylor M. Trisket, Board Secretary