PLANNED INSTRUCTION

COURSE DESCF	RIPTION	J
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Course Title: Health- Grade 2

Course Number: 08267
Course Prerequisites: None

Course Description: Health 2 shall teach and support the exploration of concepts for healthy living,

including general health, social behavior, responsible decision-making, healthy practices and hygiene, mental health and wellness, healthy eating and nutrition, PBIS, disease and illness prevention, safety and accident prevention, and anti-

bullying strategies.

Suggested Grade Level: Grade 2 Length of Course: Once A Week

Units of Credit: None

PDE Certification and Staffing Policies and Guidelines (CSPG) Required Teacher Certifications:

CSPG # 47 or# 69

To find the CSPG information, go to CSPG

WCSD STUDENT DATA SYSTEM INFORMATION

Course Level: Academic

Mark Types: Check all that apply.

 \boxtimes F – Final Average \boxtimes MP – Marking Period \square EXM – Final Exam

GPA Type:
☐ GPAEL-GPA Elementary ☐ GPAML-GPA for Middle Level ☐ NHS-National Honor Society

☐ UGPA-Non-Weighted Grade Point Average ☐ GPA-Weighted Grade Point Average

State Course Code: 08072

To find the State Course Code, go to <u>State Course Code</u>, download the Excel file for *SCED*, click on SCED 6.0 tab, and choose the correct code that corresponds with the course.

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TEXTBOOKS AND SUPPLEMENTAL MATERIALS

Board Approved Textbooks, Software, and Materials:

Title: QuaverEd-Health and PE

Publisher: n/a
ISBN #: n/a
Copyright Date: n/a
WCSD Board Approval Date: 6/12/23

Supplemental Materials:

Curriculum Document

WCSD Board Approval:

Date Finalized:2/12/2025Date Approved:5/05/2025Implementation Year:2025-2026

SPECIAL EDUCATION, 504, and GIFTED REQUIREMENTS

The teacher shall make appropriate modifications to instruction and assessment based on a student's Individual Education Plan (IEP), Chapter 15 Section 504 Plan (504), and/or Gifted Individual Education Plan (GIEP).

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SCOPE AND SEQUENCE OF CONTENT AND CONCEPTS

Marking Period 1:

- 1. General Health
- 2. Social Behavior
- 3. PBIS

Marking Period 2:

- 1. Responsible Decision Making
- 2. Healthy Practices and Hygiene

Marking Period 3:

- 1. Mental Health and Wellness
- 2. Healthy Eating and Nutrition
- 3. PBIS

Marking Period 4:

- 1. Disease and Illness Prevention
- 2. Safety and Accident Prevention
- 3. Bullying

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Standards/Eligible Content and Skills

Performance Indicator	PA Core Standard and/or Eligible Content	Marking Period Taught
Understand how their personal behaviors and habits are influenced by family.	10.3.3.A 10.1.3.E 10.2.3.C	All
Develop students' ability to communicate their needs respectfully and appropriately when they need help.	10.3.3.A 10.3.3.B	MP1
Differentiate between big and small problems and learn how to solve either kind.	10.2.3.D 10.3.3.C	MP2
Strengthen the ability to identify the consequences and effects of poor hygiene.	10.2.3.A 10.1.3.A 10.1.3.E	MP2
Respond to feelings appropriately and understand what they mean.	10.3.3.C	MP3
Identify vitamins and minerals and why they are important.	10.1.3.C	MP3
Understand what happens at a doctor's office and feel comfortable during the experience.	10.2.3.A	MP2
Understand the appropriate ways to use medication and ways to avoid misuse.	10.1.3.D	MP4
Understand the importance of playing safely at the playground.	10.3.3.A	MP4

ASSESSMENTS

PDE Academic Standards, Assessment Anchors, and Eligible Content: The teacher must be knowledgeable of the PDE Academic Standards, Assessment Anchors, and Eligible Content and incorporate them regularly into planned instruction.

Formative Assessments: The teacher will utilize a variety of assessment methods to conduct in-process evaluations of student learning.

Effective formative assessments for this course include: Class Participation, Teacher Observation

Summative Assessments: The teacher will utilize a variety of assessment methods to evaluate student learning at the end of an instructional task, lesson, and/or unit.

Effective summative assessments for this course include: Projects, Quizzes, Tests, and Written Assignments