

Vision	Goal 1.1 Staff Effectiveness	Action Plans
<p style="text-align: center;"><b>Collaborative Leadership/Professional Learning Communities</b></p>	<ul style="list-style-type: none"> <li>• <u>1.1.1:</u> The Warren County School District will provide individualized and needs-based professional development for faculty, staff, and administration.</li> </ul>	<p><b>A:</b> Provide professional development for administrators  <b>B:</b> Provide professional development focused on goal planning  <b>C:</b> Recognize leadership activities  <b>D:</b> Develop online professional development opportunities; create digital archive of online learning opportunities; promote SAS Portal utilization; provide effective support of differentiated supervision  <b>E:</b> Review and modify current induction program; assess utilization of teaching coaches  <b>F:</b> Develop a long range plan for administrative leadership  <b>G:</b> Provide training on school climate, brain-based instruction, and developmentally appropriate educational practices  <b>H:</b> Provide trainings on consistency and implementation of behavior interventions, crisis management, and understanding student behaviors  <b>I:</b> Provide trauma-informed classroom training to all instructional staff with a focus on understanding trauma, its impact, intervention strategies and approaches in the classroom  <b>J:</b> Provide training on suicide prevention utilizing the Question, Persuade and Refer (QPR) process in addressing student needs  <b>K:</b> Expand Behavior Specialist Consultation Services and Applied Behavior Analysis to provide consultation to teachers  <b>L:</b> Provide school safety trainings for all staff  <b>M:</b> Recognize employee effectiveness with positive rewards  <b>N:</b> Present annual administrative reports to the Board  <b>O:</b> Provide professional development on classroom management strategies</p>

- 1.1.2: The Warren County School District will continue to support communication among all stakeholders.

- 1.1.3: The Warren County School District will support systematic school improvement through the development of District approved programming specific to individual building needs.

- 1.1.4: The Warren County School District will integrate collaborative planning time for high school and middle level teachers.

- 1.1.5: The Warren County District will provide opportunities for economically disadvantaged students and support a curriculum that will encourage cultural diversity.

- 1.1.6: The Warren County School District will foster relationships with Post-Secondary Institutions.

**A:** Develop building level leadership teams such as Child Study, Department Heads, School Improvement Teams, and Student Government,  
**B:** Support interagency collaboration with community providers  
**C:** Support booster groups and school level support groups  
**D:** Demonstrate effective communication through a variety of resources such as newsletters, call blasts, surveys, and social media  
**E:** Establish a procedure for annual review of District Improvement Data and dissemination of findings to the public

**A:** Develop and/or maintain a district-wide school improvement program at both the middle and high levels such as Breaking Ranks and Schools to Watch

**A:** Create a collaborative planning environment at both the middle and high school levels

**A:** Support targeted field trip opportunities and assemblies for economically disadvantaged students  
**B:** Develop a plan for all students to access technology

**A:** Enhance dual enrollment opportunities; support higher education initiatives such as college fair and educational field trips; and support military recruiting visits  
**B:** Support higher education opportunities in the community

Vision	Goal 1.2 Improved Student Centered Supports & Services	Action Plans
Personalizing Your School Environment	<ul style="list-style-type: none"> <li>• <u>1.2.1:</u> The Warren County School District will establish appropriate learning communities within each building to promote individualized student learning.</li> <li>• <u>1.2.2:</u> The Warren County School District will utilize creative scheduling to reduce class size, increase length of class time, and increase flexibility for students.</li> <li>• <u>1.2.3:</u> The Warren County School District will support systematic school improvement through the development of district approved programming.</li> <li>• <u>1.2.4:</u> The Warren County School District will develop a set of core values that are essential in a democratic and civil society.</li> </ul>	<p> <b>A:</b> Implement advisory in middle and high School  <b>B:</b> Create Student Learning Objectives (SLO)  <b>C:</b> Analyze and evaluate the school programs for SWPBIS  <b>D:</b> Implement instructional best practices across the district  <b>E:</b> Develop and implement instructional strategies that focus on differentiation  <b>F:</b> Develop activity programs focused on developing student relationships and personalizing student interest  <b>G:</b> Re-design the high school program to allow for a smaller school autonomy </p> <p> <b>A:</b> Review the master schedule; promotion of course opportunities;  <b>B:</b> Align middle level and high school master schedule; increase class time in the schedule; develop common planning and remediation time </p> <p> <b>A:</b> Develop advisory in the high school with the importance of an adult advocate for each student  <b>B:</b> Create team building activities for students  <b>C:</b> Evaluate drop-out prevention programming  <b>D:</b> Implement Positive Behavior Support Planning  <b>E:</b> Implement School Resource Officer Program  <b>F:</b> Expand the continuum of special education programming in central attendance area </p> <p> <b>A:</b> Recognize and support clubs such as National Honor Society, Student Council, Ambassadors, and Youth Court  <b>B:</b> Develop curriculum focused on democratic and civil society  <b>C:</b> Include student representation on School Improvement Teams  <b>D:</b> Provide school safety training for students </p>

- **1.2.5:** The Warren County School District will integrate mental and behavioral health services as part of the school community.

**A:** Implement the Aggression Replacement Therapy program at each high school  
**B:** Provide psychological counseling to students through the addition of a school psychologist.  
**C:** Implement Dr. Dewy Cornell's threat assessment training  
**D:** Expand out-patient services provided in school at Eisenhower, Sheffield, and the Warren County Career Center  
**E:** Explore School Therapy Dog Services  
**F:** Assess need to steer expansion of direct behavioral interventions  
**G:** Explore expansion of onsite student access to drug and alcohol services  
**H:** Expand Behavior Specialist Consultation Services and Applied Behavior Analysis to provide consultation to students  
**I:** Explore development of specialized placements within the community



Vision	Goal 1.3 Curriculum, Instruction, and Assessment	Action Plans
Curriculum, Instruction, and Assessment	<ul style="list-style-type: none"> <li>• <u>1.3.1:</u> The Warren County School District will continuously update the curriculum to align with local, state, and national standards and support the usage of Academic Coaches, Curriculum Coordinators, and Mentor Teachers to assist the development and delivery of an actively engaging curriculum.</li> <li>• <u>1.3.2:</u> The Warren County School District will promote academic differentiation through programming that fosters academic success.</li> <li>• <u>1.3.3:</u> The Warren County School District educators will provide learning opportunities for students connected to real-life experiences.</li> </ul>	<p> <b>A:</b> Update all planned instruction to align to PA Core  <b>B:</b> Monitor and update curriculum maps  <b>C:</b> Provide rigorous curriculum that supports AP, Honors, CP and Dual Enrollment Offerings  <b>D:</b> Support the development and the improvement of the Virtual Academy  <b>E:</b> Provide professional development for educators focused on learning modalities, small group instruction, common planning time, and instructional delivery  <b>F:</b> Provide time for peer observation  <b>G:</b> Implement changes to elementary electives  <b>H:</b> Implement changes to middle level electives  <b>I:</b> Embed an understanding of economic principles in the curriculum  <b>J:</b> Begin curriculum review to address citizenship awareness  <b>K:</b> Develop additional flexibility in educational delivery         </p> <p> <b>A:</b> Develop schedule that provides longer class periods, appropriate interventions, time for advisory, and enrichment and remediation activities  <b>B:</b> Support activities that promote achievement such as Honor Merit Breakfast, awards assemblies, Student of the Week, and Student Assistance Program participation  <b>C:</b> Develop K-12 Life Skills curriculum  <b>D:</b> Expand MTSS in ELA and Behavior  <b>E:</b> Develop MTSS mathematics programming  <b>F:</b> Implement social skills curriculum  <b>G:</b> Re-design and monitor delivery of gifted services         </p> <p> <b>A:</b> Support the School to Work program and cooperative learning experiences; Explore opportunity of a Career Counselor for WCSD  <b>B:</b> Provide Project Based Learning opportunities for students  <b>C:</b> Encourage community engagement of local agencies and businesses such as local law enforcement for school based presentations  <b>D:</b> Implement STEM / STEAM programming at all levels  <b>E:</b> Implement addition of consumer math to high school curriculum         </p>

- 1.3.4: The Warren County School District will develop and support the regular assessment and monitoring of student progress.

- 1.3.5: The Warren County School District administrators and educators will work collaboratively to develop activities/extra-curricular/clubs.

- 1.3.6: The Warren County School District will adopt a technology plan to improve instruction and enhance learning opportunities.

- 1.3.7: The Warren County School District will develop career education pathways for all students.

**A:** Develop common assessment per content areas  
**B:** Utilize frequent formative assessments throughout lessons  
**C:** Provide summative assessments aligned to the curriculum/standards  
**D:** Explore RtI for SLD Determination specific to the areas of reading, writing, and/or mathematics

**A:** Develop plan to increase participation in extra-curricular activities  
**B:** Support and promote the participation and development of school based clubs and activities that fosters community engagement and character development  
**C:** Support district-wide initiatives such as the All County Musical  
**D:** Develop co-ops, when necessary, to provide opportunities for students

**A:** Provide professional development to integrate technology appropriately to enhance and support instruction  
**B:** Develop plan for Bring Your Own Device program (BYOD)  
**C:** Integrate technology within lessons in the Curriculum Maps  
**D:** Review the technology policy annually  
**E:** Transition from IEP + to PowerSchool

**A:** Focus on transition planning by building work-based learning experiences through a continuum of experiences designed to foster improved education outcomes for students with disabilities  
**B:** Implement Workforce Innovation and Opportunity Act (WIOA) and Pre-Employment Transition Services (PETS)  
**C:** Provide students with career resources  
**D:** Provide students with work-based learning opportunities  
**E:** Evaluate WCCC programs on an ongoing basis  
**F:** Implement Chapter 339 career planning

Library and Music are semester courses for one year.

		<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>			No Duty during this letter day for Regular Education Teacher as they have students all day.
Class Period 3rd Grade		PE	Music	Tech ----- Art	Library	Reg. Teacher	←		
		<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>			No Duty during this letter day for Regular Education Teacher as they have students all day.
Class Period 4th Grade		PE	Art	Library ----- Tech	Music	Reg. Teacher	←		
		<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>			No Duty during this letter day for Regular Education Teacher as they have students all day.
Class Period 5th Grade		PE	Library	Art ----- Music	Tech	Reg. Teacher	←		

# WARREN COUNTY SCHOOL DISTRICT HIGH SCHOOL REFORM

Middle Level Ideas for Cores; “Specials” and Electives

	<b>Grade Level and Course Offering</b>	<b>Grade Level and Course Offering</b>	<b>Grade Level and Course Offering</b>
1 of 7 periods	<u>6<sup>th</sup> Grade Specials (Mandatory)</u> <ul style="list-style-type: none"> <li>• Art 6 (1 MP)/FCS 6 (1 1MP)</li> <li>• PE 6 (semester)</li> </ul>	<u>7<sup>th</sup> Grade Specials (Mandatory)</u> <ul style="list-style-type: none"> <li>• Health 7/PE 7 (semester)</li> <li>• Tech Ed 7 (Applying/Expl) (semester)</li> </ul>	<u>8<sup>th</sup> Grade Specials (Mandatory)</u> <ul style="list-style-type: none"> <li>• Computer 8 (semester)</li> <li>• PE 8 (semester)</li> </ul>
2 of 7 periods	<u>6<sup>th</sup> Grade Elective Choices</u> <p>Choice 1: Band 6 (full year)</p> <p>Choice 2: Chorus 6 (full year)</p> <p>Choice 3: Band 6/Chorus 6 Combination (full year)</p> <p>Choice 4: Computer 6 (semester); Library 6 (semester)</p>	<u>7<sup>th</sup> Grade Elective Choices</u> <p>Choice 1: Band 7 (full year)</p> <p>Choice 2: Chorus 7 (full year)</p> <p>Choice 3: Band 7/Chorus 7 Combination (full year)</p> <p>Choice 4: Art 7 (semester); FCS 7 (semester)</p>	<u>8<sup>th</sup> Grade Elective Choices</u> <p>Choice 1: Band 8 (full year)</p> <p>Choice 2: Chorus 8 (full year)</p> <p>Choice 3: Band 8/Chorus 8 Combination (full year)</p> <p>Choice 4: Tech Ed 8 (Creating Tech) (semester); Spanish 8 (semester)</p>
3 of 7 periods	<u>6<sup>th</sup> Grade Core Elective Choices</u> <p>(MANDATORY)</p> <ul style="list-style-type: none"> <li>• Research/Study Skills (1 MP)</li> <li>• STEM (1 MP)</li> </ul> <p>-----</p> <ul style="list-style-type: none"> <li>• Reading 6 (full year – for Basic/BB students)</li> </ul> <p>(ELECTIVE)</p> <ul style="list-style-type: none"> <li>• STEM / Math Elective (Semester)</li> <li>• Social Studies Elective (Semester)</li> <li>• ELA Elective (Semester)</li> <li>• Science Elective (Semester)</li> </ul>	<u>7<sup>th</sup> Grade Core Elective Choices</u> <p>(MANDATORY)</p> <ul style="list-style-type: none"> <li>• Research/Study Skills (1 MP)</li> <li>• STEM (1 MP)</li> </ul> <p>-----</p> <ul style="list-style-type: none"> <li>• Reading 7 (full year – for Basic/BB students)</li> </ul> <p>(ELECTIVE)</p> <ul style="list-style-type: none"> <li>• STEM / Math Elective (Semester)</li> <li>• Social Studies Elective (Semester)</li> <li>• ELA Elective (Semester)</li> <li>• Science Elective (Semester)</li> </ul>	<u>8<sup>th</sup> Grade Core Elective Choices</u> <p>(MANDATORY)</p> <ul style="list-style-type: none"> <li>• Reading 8 (full year – for Basic/BB students)</li> </ul> <p>-----</p> <p>(ELECTIVE)</p> <ul style="list-style-type: none"> <li>• STEM / Math Elective (Semester)</li> <li>• Social Studies Elective (Semester)</li> <li>• ELA Elective (Semester)</li> <li>• Science Elective (Semester)</li> </ul>
ADVISORY	<u>6<sup>th</sup> Grade Advisory</u>	<u>7<sup>th</sup> Grade Advisory</u>	<u>8<sup>th</sup> Grade Advisory</u>
4 of 7 periods	Core 1	Core 1	Core 1
5 of 7 periods	Core 2	Core 2	Core 2
6 of 7 periods	Core 3	Core 3	Core 3
7 of 7 periods	Core 4	Core 4	Core 4



### Agenda Item Details

Meeting	Jan 08, 2018 - Regular Board Meeting
Category	7. Other
Subject	7.1 Policy 9732, titled - Graduation Requirements - Graduating Class of 2011 and Beyond - Second Reading
Type	Action
Recommended Action	That the Board of School Directors approves on second reading changes to the title of Policy 9732, titled - Graduation Requirements - Graduating Class of 2011 and Beyond to "Graduation Requirements - Graduating Class of 2011 Through 2018" as presented.
Goals	Goal #1 - The Warren County School District will continue the long-term continuous improvement plan for academic excellence through focused efforts on 1) improved staff effectiveness; 2) improved student centered support and services; 3) Improved curriculum, instruction and assessment; 4) Develop and implement framework for efficient program delivery.

### 9732 Graduation Requirements – Graduating Class of 2011 and Beyond Through 2018

It shall be the policy of the Board to acknowledge each student's successful completion of the instructional program appropriate to the student's interest and needs by the awarding of a diploma.

The Board shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by this Board. The listed requirements become effective with students entering ninth grade.

Any student graduating from the District is required to satisfactorily complete a minimum of 27.00 credits in grades 9-10-11-12 for a high school diploma. A breakdown of the credits is as follows:

#### Credit Requirements for Grades 9 through 12

English	4.0 credits
Math	3.0 credits
Science	4.0 credits
Social Studies	4.0 credits
Phys. Ed.	1.0 credit
Health	.5 credit
Computer Technology	.5 credit
Technology Education	.5 credit
Electives**	<u>9.5 credits</u>
27.00 Total Credits for Graduation	

\* It is recommended for any student that is considering post-secondary education to include as elective sections at least two consecutive years of a World Language Course.

In order to graduate from the District, the student must meet State assessment requirements.

Students receiving educational services pursuant to a Gifted Individualized Educational Program (GIEP) under Chapter 16 of the State Board of Education regulations may receive modified and/or accelerated



course instruction, scheduled concurrent college course instruction, as well as other individualized instruction. Gifted students may accelerate through the curriculum, may not follow a traditional grade sequence, and may graduate ahead of their class. Graduation requirements as provided herein may be modified for gifted students in the GIEP on an individual student basis. Where a student's GIEP provides modification to the graduation requirements of this policy, the student's GIEP shall control; provided, however, that all gifted students shall complete the required number of graduation credits, or their equivalent, for graduation.

"... Children with disabilities who satisfactorily complete a special education program developed by an Individualized Education Program team under the Individuals with Disabilities Education Improvement Act (IDEIA) and this part shall be granted and issued a regular high school diploma by the ..." District.

The Superintendent or his/her designee is authorized to develop procedures for implementation of this policy.

Adoption Date	-	April 8, 2002
Revision Date	-	January 12, 2004
	-	July 16, 2007
	-	October 8, 2012 (Revision rescinded January 14, 2013)
	-	January 14, 2013 (Re-adopted July 16, 2007 revision after rescission of
October 8, 2012 revision)		
	-	April 8, 2013
	-	August 8, 2016
	-	<b>January 8, 2018</b>
Review Date	-	
Legal Reference	-	22 Pa. Code, Chapter 4 – Academic Standards and Assessment
	-	Chapter 12 – February 2006
Cross Reference	-	Policy 9190

[Other.01.Policy 9732 Graduation Requirements Graduating Class of 2011 and Beyond rev1.doc \(36 KB\)](#)

[Other.01.Policy 9732 Graduation Requirements Graduating Class of 2011 and Beyond rev1.pdf \(142 KB\)](#)



### Agenda Item Details

Meeting	Jan 08, 2018 - Regular Board Meeting
Category	7. Other
Subject	7.2 Policy Number 9734, titled - Graduation Requirements - Graduating Class of 2019 and Beyond - Second Reading
Type	Action
Recommended Action	That the Board of School Directors approves on second reading Policy 9734, titled - Graduation Requirements - Graduating Class of 2019 and Beyond as presented.
Goals	Goal #1 - The Warren County School District will continue the long-term continuous improvement plan for academic excellence through focused efforts on 1) improved staff effectiveness; 2) improved student centered support and services; 3) Improved curriculum, instruction and assessment; 4) Develop and implement framework for efficient program delivery.

It shall be the policy of the Board to acknowledge each student's successful completion of the instructional program appropriate to the student's interest and needs by the awarding of a diploma.

The Board shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by this Board. The listed requirements become effective with students entering ninth grade.

Any student graduating from the District is required to satisfactorily complete a minimum of ~~27.00~~ **24.00** credits in grades 9-10-11-12 for a high school diploma. A breakdown of the credits is as follows:

#### Credit Requirements for Grades 9 through 12 (**Excludes Career Center Students**)

English	4.0 credits
Math	3.0 credits <b>or 4 credits</b>
Science	4.0 credits <b>or 3 credits</b>
Social Studies	4.0 credits
Phys. Ed.	1.0 credit
Health	.5 credit
Computer Technology	.5 credit
Technology Education	.5 credit
Electives**	<del>9.5</del> <b>7.0 credits</b>

~~27.00~~ **24.00** Total Credits for Graduation

CREDIT REQUIREMENTS SEQUENCING FOR GRADUATION							
Class of 2019		Class of 2020		Class of 2021		Class of 2022 and Beyond	
<b>26 credits</b>		<b>25 credits</b>		<b>24 credits</b>		<b>24 credits</b>	
English	4.0	English	4.0	English	4.0	English	4.0
Math	4.0 or	Math	4.0 or	Math	4.0 or	Math	4.0 or

	3.0		3.0		3.0		3.0
Science	4.0 or 3.0	Science	4.0 or 3.0	Science	4.0 or 3.0	Science	4.0 or 3.0
Social Studies	4.0	Social Studies	4.0	Social Studies	4.0	Social Studies	4.0
Physical Education	1.0	Physical Education	1.0	Physical Education	1.0	Physical Education	1.0
Health	0.5	Health	0.5	Health	0.5	Health	0.5

**CREDIT REQUIREMENTS SEQUENCING FOR GRADUATION  
(continued)**

Class of 2019		Class of 2020		Class of 2021		Class of 2022 and Beyond	
<b>26 credits</b>		<b>25 credits</b>		<b>24 credits</b>		<b>24 credits</b>	
Computer Technology	0.5	Computer Technology	0.5	Computer Technology	0.5	Computer Technology	0.5
Technology Education	0.5	Technology Education	0.5	Technology Education	0.5		
Electives	8.5	Electives	8.5	Electives	7.5	Electives	8.0

Credit Requirements for Grades 9 through 12 (**Career Center Students from all attendance areas**)

English	4.0 credits
Math	<del>4.0</del> <b>3.0</b> credits
Science	<del>4.0</del> <b>3.0</b> credits
Social Studies	<del>4.0</del> <b>3.0</b> credits
Phys. Ed.	1.0 credit
Health	.5 credit
Computer Technology	.5 credit
Technology Education	.5 credit
Electives**	<u>9.5</u> <b>8.0</b> credits

~~27.00~~ **24.00** Total Credits for Graduation

**CREDIT REQUIREMENTS SEQUENCING FOR GRADUATION**

Class of 2019		Class of 2020		Class of 2021		Class of 2022 and Beyond	
<b>26 credits</b>		<b>25 credits</b>		<b>24 credits</b>		<b>24 credits</b>	
English	4.0	English	4.0	English	4.0	English	4.0
Math	4.0 or 3.0	Math	4.0 or 3.0	Math	3.0	Math	3.0
Science	4.0 or 3.0	Science	4.0 or 3.0	Science	3.0	Science	3.0
Social Studies	4.0	Social Studies	3.0	Social Studies	3.0	Social Studies	3.0
Physical Education	1.0	Physical Education	1.0	Physical Education	1.0	Physical Education	1.0
Health	0.5	Health	0.5	Health	0.5	Health	0.5
Computer Technology	0.5	Computer Technology	0.5	Computer Technology	0.5	Computer Technology	0.5
Technology	0.5	Technology	0.5	Technology	0.5		



Education		Education		Education		
Electives	8.5	Electives	8.5	Electives	8.5	Electives 9.0

***It is recommended for any student that is considering post-secondary education to include elective selections at least two consecutive years of a World Language Course.***

**Students who take four (4) mathematics credits through the approved course sequencing will only be required to take three (3) science credits. Students who take four (4) science credits through the approved course sequencing will only be required to take three (3) mathematics credits. It is understood that a cumulative total of seven (7) mathematics/science credits are required for graduation.**

In order to graduate from the District, the student must meet State assessment requirements.

Students receiving educational services pursuant to a Gifted Individualized Educational Program (GIEP) under Chapter 16 of the State Board of Education regulations may receive modified and/or accelerated course instruction, scheduled concurrent college course instruction, as well as other individualized instruction. Gifted students may accelerate through the curriculum, may not follow a traditional grade sequence, and may graduate ahead of their class. Graduation requirements as provided herein may be modified for gifted students in the GIEP on an individual student basis. Where a student's GIEP provides modification to the graduation requirements of this policy, the student's GIEP shall control; provided, however, that all gifted students shall complete the required number of graduation credits, or their equivalent, for graduation.

"... Children with disabilities who satisfactorily complete a special education program developed by an Individualized Education Program team under the Individuals with Disabilities Education Improvement Act (IDEIA) and this part shall be granted and issued a regular high school diploma by the ..." District.

The Superintendent or his/her designee is authorized to develop procedures for implementation of this policy.

Adoption Date - **January 8, 2018**

Revision Date -

Review Date -

Legal Reference - **22 Pa. Code, Chapter 4 – Academic Standards and Assessment**  
 - Chapter 12 – February 2006

Cross Reference - Policy 9190

Policy 9734- Graduation Requirements Graduating Class of 2019Beyond prop rev3 120417.doc (65 KB)

Policy 9734- Graduation Requirements Graduating Class of 2019Beyond prop rev3 120417.pdf (215 KB)



### Agenda Item Details

Meeting	Jan 08, 2018 - Regular Board Meeting
Category	7. Other
Subject	7.3 Policy Number 9190, titled - Middle Level Course Sequence - Second Reading
Type	Action
Recommended Action	That the Board of School Directors approves changes on second reading to Policy Number 9190, titled - Middle Level Sequence as presented.
Goals	Goal #1 - The Warren County School District will continue the long-term continuous improvement plan for academic excellence through focused efforts on 1) improved staff effectiveness; 2) improved student centered support and services; 3) Improved curriculum, instruction and assessment; 4) Develop and implement framework for efficient program delivery.

In order to provide a unified middle level curricular program in the District, the following program of studies will be offered beginning with the ~~2009-2010~~ 2018-2019 school year.

### Course Sequence for Grades 6, 7, & 8

#### Grade 6

Language Arts (full year)

Phys. Ed. - ~~1 day/wk.~~ **semester**

Mathematics (full year)

Music 6 - ~~1 day/wk. or 36 days~~

Social Studies (full year)  
(Career Awareness will be incorporated in the Social Studies curriculum.)

**Family & Consumer Science - 1 marking period**

Science (full year)

Art - ~~1 day/wk. or 36 days~~ **1 marking period**

Advisory (full year)

~~Exploring Technology - 1 day/wk. or 36 days~~

~~Information Literacy - 1 day/wk. or 36 days~~

Band

Orchestra

Chorus

~~Band/Orchestra/Chorus Combination~~

Additional elective opportunities as approved by the Board

#### Grade 7

Language Arts (full year)

Phys. Ed. - ~~1 day/wk.~~ **combined semester**

Mathematics (full year)

Health - ~~1 day/wk. or 36 days~~ **combined semester**

Social Studies (full year) (Career Awareness will be incorporated in the Social Studies curriculum.)

~~Applying Technology - 1 day/wk. or 36 days~~

Science (full year)

~~Computer Literacy - 1 day/wk. or 36 days~~

Advisory (full year)

~~Family & Consumer Science - 1 day/wk. or 36 days~~

Band

Orchestra



~~Chorus~~~~Band/Orchestra/Chorus Combination~~**Exploring/Applying Technology - Semester**

Additional elective opportunities as approved by the Board

**Grade 8**

Language Arts (full year)

Mathematics (full year)

Social Studies (full year)

(Career Awareness will be incorporated in the Social Studies curriculum.)

Science (full year)

Advisory (full year)

Phys. Ed. - ~~1 day/wk.~~ **semester**~~Art 1 day/wk. or 36 days~~Practical Computing - ~~1 day/wk. or 36 days~~  
**semester**~~Creating Technology 1 day/wk. or 36 days~~~~Family & Consumer Science 1 day/wk or 36 days~~~~Band~~~~Orchestra~~~~Chorus~~~~Band/Orchestra/Chorus Combination~~

Additional elective opportunities as approved by the Board

Adoption Date - February 12, 2001

Revision Date - August 13, 2007; March 9, 2009, **January 8, 2018**

Review Date - June 10, 2013

Legal Reference - Chapter 4 Academic Standards and Assessment - January 1999

Cross Reference -

Other.03.Policy 9190 Middle Level Sequence rev2.pdf (175 KB)

Other.03.Procedure9190 Middle Level Sequence rev2.pdf (80 KB)



### Agenda Item Details

Meeting	Jan 08, 2018 - Regular Board Meeting
Category	7. Other
Subject	7.4 Policy Number 9744, titled - Class Rank/Honors Credits - Class of 2017 and Beyond - Second Reading
Type	Action
Recommended Action	That the Board of School Directors approves on second reading changes to Policy Number 9744, titled - Class Rank/Honors Credits - Class of 2017 and Beyond as presented.
Goals	Goal #1 - The Warren County School District will continue the long-term continuous improvement plan for academic excellence through focused efforts on 1) improved staff effectiveness; 2) improved student centered support and services; 3) Improved curriculum, instruction and assessment; 4) Develop and implement framework for efficient program delivery.

The Board acknowledges the usefulness of a system of computing grade point averages and class ranking for secondary school graduates to inform students, parents and others of their relative academic placement among their peers under relatively similar circumstances.

Students will be eligible for Valedictorian, Salutatorian, Historian, and Honor scholastic recognition if they have been enrolled as a full-time student in the District for their entire junior and senior year. A full-time student is defined as a student who earns a minimum of ~~six (6)~~ **five (5)** credits during his/her senior year. Students who were full-time students in the District their junior year and fulfilled their graduation requirements by earning fewer than ~~six (6)~~ **five (5)** credits their senior year will be eligible for scholastic recognition at the end of their senior year.

The grades from all subjects are to be used in the determination of class standing. The following procedure is employed:

1. Grades from all four marking periods and the final examination grade are averaged to determine the final grade. The weight of the final examination will be no more than 20% of the final grade. All classes in grades 9-12 shall have a final exam. A tentative ranking and a final grade average is determined for the combination of the freshman, sophomore, and junior years. These are recorded on the permanent records. As requests for transcripts come in, this tentative ranking and grade averages are listed on the transcripts.

2. When students attain senior year status, a final ranking is established by determining the final average at the close of the fourth marking period. The final average will determine the Valedictorian, Salutatorian, and Historian, and summa cum laude, magna cum laude, and cum laude recognition. The following categories will be established for honor students.

summa cum laude	Final Average $\geq$ 98%
magna cum laude	Final Average with the following range: $\geq$ 93% and $<$ 98%
cum laude	Final Average within the following range: $\geq$ 86% and $<$ 93%

Students enrolled in honors, AP, or Dual Enrollment classes will have a value added to their final class grade (percentage) for that subject. AP students may opt to take the AP Exam. The following schedule will be used in completing the calculations for value added to the final class grade for that subject (percentage):

Percentage Range	Rating	Additional Value for 1 credit Honors or 1 credit or more Dual Enrollment (semester)	Additional Value for 1 credit AP or 1 credit or more Dual Enrollment (full year)
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93-100	Superior	5	10
84-92	Above Average	5	10
70-83	Average	5	10
60-69	Below Average	0	0
40-59	Failing	0	0

\*If a credit qualifies for AP or Dual Enrollment as well as Honors, the student shall receive only an additional value of 10 (not 15).

\*Any Dual Enrollment course offered within the planned instruction of the Warren County School District with a Warren County School District teacher of record will have the value added equal to that of the course in which it is being offered.

- The final rankings are determined after the final grades have been recorded. The final ranking is determined by weighted GPA which is derived from credits attempted times grades earned divided by credits attempted with weight attributed to the individual course where earned.

All curricular areas, whether they are special education, vocational, academic, or cyber are used to determine the grade average, which are then in turn used to determine the final class ranking at the end of the senior year. Grades received in any Pass/Fail course shall not be counted towards a student's GPA.

Students who attend any District secondary school for the purpose of enrolling in advanced placement and/or honors-classes will be awarded the weighted credit for the AP and/or honor course(s) in their home school.

Students who attend other educational institutions or complete correspondence courses outside the District during their tenure in the District may not use their grades from those institutions to determine their class rank. Only grades earned in the District will be used. The only exception to this is for students that are either (i) enrolled in an approved dual enrollment and the students receive dual credit pursuant to Sections 1601-B through 1615-B of the School Code, or (ii) awarded dual credit by an accredited post-secondary institution that is approved to operate in Pennsylvania and with which the District has an agreement that provides for the awarding of dual credit in accordance with Section 1525 of the School Code. These students will have their college credit and grades recorded on their high school transcript; the credits and grades will be used to determine their GPA, and the course will be awarded .33 credit per college credit-hour, with a 3 credit-hour college course being awarded a full credit upon successful completion.

The Superintendent or his/her designee is charged with developing procedures for implementation of this policy.

Adoption Date - December 5, 2013  
Revision Date - **January 8, 2018**  
Review Date -  
Legal Reference - Chapter 4-Academic Standards & Assessment  
- 24 P.S. 16-1601-B, 24 P.S. 16-1615-B, 24 P.S. 15-1525  
Cross Reference -

[Other.04.Policy 9744 Class Rank.Honors Credits - Class of 2017 and Beyond rev1 010818.docx \(21 KB\)](#)

[Other.04.Policy 9744 Class Rank.Honors Credits - Class of 2017 and Beyond rev1 010818.pdf \(194 KB\)](#)

### Motion & Voting

That the Board of School Directors approves on second reading changes to Policy Number 9744, titled - Class Rank/Honors Credits - Class of 2017 and Beyond as presented.

Motion by Marcy Morgan, second by Michael Zamborik.

Resolution: Motion Passed

Joseph Colosimo, Elizabeth Huffman, Jeffrey Labesky, Paul Mangione, Marcy Morgan, Mary Passinger, Michael Zamborik, Donna Zariczny



## Educational Reform for Warren County School District

(Recommendations based off of small group sessions on 3/15/2017)

2017-2018	2018-2019
<ul style="list-style-type: none"> <li>• Choose Physics or another Mathematics Course (4/3 science; math credits OR 3/4 science; math credits) – <b>Complete</b></li> <li>• Begin two bus runs from EMHS/SAMHS/YHS for WCCC students or other students wishing to take courses – <b>Complete</b></li> <li>• Adjust Tech Ed and Computer to another grade level - <b>Complete</b></li> <li>• Look at reducing core credit requirement (Social Studies)               <ul style="list-style-type: none"> <li>○ PhaseCredit Requirements <b>Complete</b></li> </ul> </li> <li>• Dedicated SAP period/staff</li> <li>• Begin to think about implementing Spanish at the middle level <b>Complete</b></li> <li>• Eliminate Home School Physical Education</li> <li>• Open Enrollment (2-week window)</li> <li>• Analyze STE(A)M opportunities <b>Complete</b></li> <li>• Begin procedures for District and School Improvement Plans</li> <li>• Develop Academic Inter-District Competitions</li> </ul>	<ul style="list-style-type: none"> <li>• 7-Period Schedule implemented with Advisory <b>Complete</b></li> <li>• Consumer Mathematics for credit <b>Complete</b></li> <li>• Implement keyboarding curriculum at the elementary <b>Complete</b></li> <li>• Tiered WCCC credits for traveling students <b>Complete</b></li> <li>• Evaluate PE through Activity</li> <li>• Continue additional bus runs to the CAA <b>Complete</b></li> <li>• More supports for students with mental health needs               <ul style="list-style-type: none"> <li>○ SAP</li> <li>○ Counseling Sessions</li> <li>○ Teacher time to meet with student(s)</li> <li>○ Other</li> </ul> </li> <li>• All 9<sup>th</sup> grade students consider time @ WCCC for STE(A)M and career portfolio</li> <li>• Allow flexibility in attendance areas</li> <li>• Electives in different disciplines</li> </ul>

## High School Advisory 2018-2019

Day:	Week A:	Week B:
Monday	"A" week Remediation/Credit Recovery/Enrichment Activities	"B" week Remediation/Credit Recovery/Enrichment Activities
Tuesday	"A" week Club/Activity Day	"B" week Club/Activity Day
Wednesday	"A" week Remediation/Credit Recovery/Enrichment Activities	"B" week Remediation/Credit Recovery/Enrichment Activities
Thursday	"A" week Club/Activity Day	"B" week Club/Activity Day
Friday	Advisory Day	Advisory Day

### Definitions/Parameters for Mondays and Wednesdays:

#### Remediation:

"A" week Remediation Monday: Literature

"A" week Remediation Wednesday: Algebra I

"B" week Remediation Monday: Biology

"B" week Remediation Wednesday: Remediation Advisory to discuss benchmarks, test scores in all remediated areas, Study Island work

#### Credit Recovery:

Online coursework or independent study checks

#### Enrichment Activities:

These activities will vary from building to building and may include but are not limited to:

Community Service, Social Skills, Teambuilding activities, SAT Prep, College and Career Readiness, Music Lessons, School Improvement activities



# WARREN COUNTY SCHOOL DISTRICT CURRICULAR CHANGES

## EDUCATIONAL REFORM 2018-2019

2017-2018 (Current)	2018-2019 and Beyond (Proposed)
<u>3<sup>rd</sup> Grade</u>	<u>3<sup>rd</sup> Grade</u> Addition of Computer 3 00580
<u>4<sup>th</sup> Grade</u>	<u>4<sup>th</sup> Grade</u> Addition of Computer 4 00581
<u>5<sup>th</sup> Grade</u>	<u>5<sup>th</sup> Grade</u> Addition of Computer 5 00582
<u>6<sup>th</sup> Grade</u>  <u>Marking Period Courses:</u> Music 6  Tech Ed 6  Art 6  Info Literacy Skills  PE 6 – one day per week entire year	<u>6<sup>th</sup> Grade</u>  <u>Additions</u> Computer 6 is needed for one semester 00729  FCS 6 is needed one marking period 00806 (Career activities built into this course)  Research & Study Skills 6 one marking period 00043  STEM 6 is needed one marking period 00981  ----- <u>Core Electives</u>  ELA:                   (Reading/Writing Unlimited) 00044 Math                 (Real World Mathematics) 00276 Science             (Astronomy & Space Science) 00300 Social Studies     (Geography) 00100  <u>Revisions</u> PE 6 goes to a semester course 00603 Info Literacy Skills goes to a semester course 00001 Middle Level Advisory number changed 01043  <u>Removal</u> Music 6 00803 is removed Exploring Tech 6 00730 is removed Info Literacy Skills 00001 is removed Exploratory 6 01032 is removed  <u>Stays Same</u> Art 6 00730 remains the same

2017-2018 (Current)	2018-2019 and Beyond (Proposed)
<u>8<sup>th</sup> Grade</u>	<u>8<sup>th</sup> Grade</u>
<u>Marking Period Courses:</u>	<u>Additions</u>
Art 8	Introductory Spanish course is needed 00442
FCS 8	STEM 8 is needed one marking period 00983
Computer 8	-----
Tech Ed 8	<u>Core Electives</u>
PE 8— one day per week entire year	ELA: (Science Fiction/Fantasy) 00057
	Math (Financial Literacy) 00279
	Science (May the FORCE be with you) 00302
	Social Studies (History's Mysteries) 00102
	<u>Revisions</u>
	PE 8 goes to a semester course 00607
	Computer 8 goes to a semester course 00502
	Technology Education 8 ("Creating Technology") goes to a semester course 00740
	Middle Level Advisory number changed 01043
	<u>Removal</u>
	Art 8 00707 is removed
	FCS 8 00708 is removed
	Exploratory 8 01034 is removed

2017-2018 (Current)	2018-2019 and Beyond (Proposed)
<p data-bbox="272 352 613 426"><b><u>No Changes to 10<sup>th</sup> Grade curriculum</u></b></p> <p data-bbox="215 472 669 543"><b><u>Pay attention to mathematics and science sequencing for 2018-2019</u></b></p> <p data-bbox="215 590 669 661"><b><u>WCCC core class credits via Policy 9734</u></b></p>	<p data-bbox="992 275 1133 310"><b><u>10<sup>th</sup> Grade</u></b></p> <p data-bbox="711 352 837 388"><b><u>Additions</u></b></p> <p data-bbox="711 430 1341 466">Reading 101 (Year 1 of Read 180U) course 00073</p> <p data-bbox="711 508 1341 543">Reading 201 (Year 2 of Read 180U) course 00074</p> <p data-bbox="711 585 1352 657">PA Habitat Ecology is a new science elective to be offered in <u>FALL SEMESTER ONLY</u> 00373</p> <p data-bbox="711 699 1377 770">Land Ecology is a new science elective to be offered in <u>SPRING SEMESTER ONLY</u> 00379 (9<sup>th</sup>-12<sup>th</sup> Grade)</p> <p data-bbox="711 858 1162 894">High School Advisory course 01044</p> <p data-bbox="711 936 831 972"><b><u>Revisions</u></b></p> <p data-bbox="711 1014 1320 1085">Earth Science is going to be a semester elective course 00320 (9<sup>th</sup>-12<sup>th</sup> elective)</p> <p data-bbox="711 1127 1352 1199">Entomology is going to be a <u>FALL SEMESTER ONLY</u> course 00315 (9<sup>th</sup>-12<sup>th</sup> Grade)</p> <p data-bbox="711 1241 1380 1312">Aquatic Ecology is going to be <u>FALL SEMESTER ONLY</u> course 00365 (10<sup>th</sup>-12<sup>th</sup> Grade)</p> <p data-bbox="711 1354 1341 1425">Wildlife Ecology is going to be <u>SPRING SEMESTER ONLY</u> course 00369 (9<sup>th</sup>-12<sup>th</sup> Grade)</p> <p data-bbox="711 1472 818 1507"><b><u>Removal</u></b></p> <p data-bbox="711 1528 1276 1564">Forestry 00375 is removed (10<sup>th</sup>-12<sup>th</sup> Grade)</p> <p data-bbox="711 1564 1305 1600">Ornithology 00378 is removed (9<sup>th</sup>-12<sup>th</sup> Grade)</p> <p data-bbox="711 1600 938 1635">Reading 10 00020</p>
2017-2018 (Current)	2018-2019 and Beyond (Proposed)

2017-2018 (Current)	2018-2019 and Beyond (Proposed)
<p data-bbox="272 338 610 411"><b><u>No Changes to 12<sup>th</sup> Grade curriculum</u></b></p> <p data-bbox="212 457 667 531"><b><u>Pay attention to mathematics and science sequencing for 2018-2019</u></b></p> <p data-bbox="215 577 664 648"><b><u>WCCC core class credits via Policy 9734</u></b></p>	<p data-bbox="992 260 1130 291"><b><u>12<sup>th</sup> Grade</u></b></p> <p data-bbox="711 338 834 369"><b><u>Additions</u></b></p> <p data-bbox="711 415 1338 447">Reading 101 (Year 1 of Read 180U) course 00073</p> <p data-bbox="711 493 1338 525">Reading 201 (Year 2 of Read 180U) course 00074</p> <p data-bbox="711 571 1349 644">PA Habitat Ecology is a new science elective to be offered in <b><u>FALL SEMESTER ONLY</u></b> 00373</p> <p data-bbox="711 690 1377 764">Land Ecology is a new science elective to be offered in <b><u>SPRING SEMESTER ONLY</u></b> 00379 (9<sup>th</sup>-12<sup>th</sup> Grade)</p> <p data-bbox="711 810 1159 842">High School Advisory course 01044</p> <p data-bbox="711 930 829 961"><b><u>Revisions</u></b></p> <p data-bbox="711 1008 1317 1081">Earth Science is going to be a semester elective course 00320 (9<sup>th</sup>-12<sup>th</sup> elective)</p> <p data-bbox="711 1127 1349 1201">Entomology is going to be a <b><u>FALL SEMESTER ONLY</u></b> course 00315 (9<sup>th</sup>-12<sup>th</sup> Grade)</p> <p data-bbox="711 1247 1382 1320">Aquatic Ecology is going to be <b><u>FALL SEMESTER ONLY</u></b> course 00365 (10<sup>th</sup>-12<sup>th</sup> Grade)</p> <p data-bbox="711 1367 1338 1440">Wildlife Ecology is going to be <b><u>SPRING SEMESTER ONLY</u></b> course 00369 (9<sup>th</sup>-12<sup>th</sup> Grade)</p> <p data-bbox="711 1486 818 1518"><b><u>Removal</u></b></p> <p data-bbox="711 1522 1273 1554">Forestry 00375 is removed (10<sup>th</sup>-12<sup>th</sup> Grade)</p> <p data-bbox="711 1558 1300 1589">Ornithology 00378 is removed (9<sup>th</sup>-12<sup>th</sup> Grade)</p> <p data-bbox="711 1593 932 1625">Reading 12 00022</p>

# WARREN COUNTY SCHOOL DISTRICT BELL SCHEDULE 2018-2019

## SEVEN PERIOD DAY / 50-MINUTE CORES

HR and Period 1	7:55	8:50
Period 2	8:53	9:43
Period 3	9:46	10:36
<b>Lunch A</b>	10:39	11:09
Period 4	11:12	12:02
Period 5	12:05	12:55
<i>Advisory</i>	12:58	1:28
Period 4	10:39	11:29
<b>Lunch B</b>	11:32	12:02
Period 5	12:05	12:55
<i>Advisory</i>	12:58	1:28
Period 4	10:39	11:29
Period 5	11:32	12:22
<b>Lunch C</b>	12:25	12:55
<i>Advisory</i>	12:58	1:28
Period 6	1:31	2:21
Period 7	2:24	3:14

School Day beginning at 7:55  
w/ 3 minutes in between  
classes

Lunch A	10:39	11:09
Lunch B	11:32	12:02
Lunch C	12:25	12:55

Please Note: All cores are 50  
minutes long with the exception of  
HR and Period 1 as it is 55 minutes  
long to include student attendance



WARREN COUNTY SCHOOL DISTRICT BELL SCHEDULE 2018-2019  
(WCCC STUDENTS TRAVELING INTO CENTRAL ATTENDANCE AREA)

<b>Travel</b>	<b>7:50 AM</b>	<b>8:20 AM</b>
<b>WCCC</b>	<b>8:23 AM</b>	<b>11:05 AM</b>
<b>Class Time</b>		
<b>Travel</b>	<b>11:05AM</b>	<b>11:32 AM</b>
<b>Lunch B</b>	11:32AM	12:02PM
Period 5 (home building)	12:05PM	12:55 PM
Advisory	12:58PM	1:28 PM
Period 5 (home building)	11:32AM	12:22 PM
<b>Lunch C</b>	12:25PM	12:55 PM
Advisory	12:58PM	1:28 PM
Period 6 (home building)	1:31 PM	2:21 PM
Period 7 (home building)	2:24 PM	3:14 PM

WARREN COUNTY SCHOOL DISTRICT BELL SCHEDULE 2018-2019

(WCCC STUDENTS FROM THE CENTRAL ATTENDANCE AREA)

Period 1 (WAHS)	7:55 AM	8:50 AM
Period 2 (WAHS)	8:53 AM	9:43 AM
Period 3 (WAHS)	9:46 AM	10:36 AM
Period 4 (WAHS)	10:39AM	11:29 AM
Period 5 (WAHS)	11:32AM	12:22 PM
Lunch C	12:25PM	12:55 PM
WAHS to WCCC	1:00 PM	3:13 PM