

## Warren County School District Gifted Support Program

**Summary of Data Analysis:** Based on attendance and survey analysis, the following information was gained. 31% of students in 6<sup>th</sup>-8<sup>th</sup> attended a gifted support day if held at an alternate location, while 78% of 3-5<sup>th</sup> graders attended. 49% of students in 6<sup>th</sup>-8<sup>th</sup> attended a gifted support field trip, while 70% of 3-5<sup>th</sup> graders attended. One of the biggest increases seen was in high school attendance, 56% attended an academic workshop or competition offered. Overall, students reported being able to have more access and interaction with their GS teacher. Another important aspect to highlight is that students were able to receive gifted enrichment in a multitude of ways, allowing students to achieve their goals by working with both their regular ed teacher and GS teacher.

**Strength(s):** Gifted support students were able to receive services within their classroom that supported their curriculum in their strength-based areas while also being able to take advantage of gifted support events and academic field trips throughout the year. By having our GS teachers providing services in the classroom, they were able to reach more students, including students not identified, high-achieving students that benefited from having additional rigor offered.

We had some great professional development with the staff this year, which included: training with the GS state liaison for our teachers, GS staff, and community, Andy Faust PD, Gifted Project Based Learning Day by IU5, PAGE Gifted Mini Conference, PAGE State Conference, and the STEM PETE&C Conference. I met with my staff at least monthly in addition to their regular faculty meetings and 2 teachers are taking classes for their Gifted Endorsement from the state.

This year, we partnered with the Regional Science Center, which provided us the opportunity to take part in many academic opportunities at the Thomas Ridge Environmental Center. These academic field trips allowed students in grades 3-12 to participate and were a hit with many students. Some of these trips included a Forensic Science Escape Room, The Hack-a-thon, and The College Prep Workshop Series.

**Weakness(es):** The GS teacher has many students in varying grades and subjects to work with each day. If GS students are not in these classes together it makes scheduling services and time management difficult. In addition, some regular ed teachers were not as receptive to working with the GS staff.

**Area(s) of Need:** This past year was a great year of growth for the GS program. We were able to reach more students than ever before. However, as we hope to improve service every year, one area of need is professional development for our regular ed teachers in the area of giftedness and their responsibilities to the gifted student through the eyes of the GIEP. The GS staff plans to go to the faculty meetings next year and show ways they can work together to meet the needs of all high-achieving students.

SCHOOL	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
SAES	0	1	0	0	2	0								3
WAEC	0	4	2	6	4									16
EES	0	0	0	0	0	5								5
YEMS	0	0	0	0	1	3	1	1	0					6
BWMS						7	2	10	8					27
EHMS							1	7	0	2	3	4	1	18
SAMHS							3	0	0	0	0	0	0	3
WAHS										3	4	4	0	10
YHS										0	1	0	0	1
St. Joe's	0	0	0	0	1	2								3
WCCS														0
<b>TOTAL</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>6</b>	<b>8</b>	<b>17</b>	<b>7</b>	<b>18</b>	<b>8</b>	<b>5</b>	<b>8</b>	<b>8</b>	<b>1</b>	<b>92</b>



## Warren County School District Virtual Academy

**Summary of Data Analysis:** 461 students finished online coursework this year in WCSD Virtual Academy. There was a total of 593 students who took courses throughout the year. Students are closely monitored and sent back to school if they are not making adequate progress. There was also an additional 160 credit recovery courses passed throughout WCSD. Summer school for the summer of 2017 accrued 88 credits and during the 2017-18 school year the Virtual Academy totaled 1069 credits. This totals 1237 credits for one year of online credits. The chart below reflects students who finished coursework.

**Profits:** Services provides to Ephrata and Bradford Area School Districts for the 17-18 school year brought in \$115,300.

**Strength(s):** Students can work at their own pace and all courses are accessible 24 hours a day wherever there is internet. There are multiple courses available at many different learning levels, including numerous electives. The Virtual Academy provides flexibility to scheduling conflicts that arise across the district. The Virtual Academy supports summer school as well providing the ability for students to recover credits or accelerate in the curriculum. Many students choose the Virtual Academy for a variety of reasons from health concerns to social anxiety. This year we had a new learning lab positioned at WAHS which was a great success for many students and I look forward to utilizing this added feature in the coming years.

**Weakness(es):** More availability for students to be able to work in the building if needed; with the growing numbers of enrichment students. This year we also had issues with our Learning Management System that had to be consistently troubleshooted.

**Area(s) of Need:** With the growing need of online coursework and the availability for us to get a wide variety of courses, staffing poses to be a growing concern. I need to have staffed virtual periods of teachers that are familiar with the Virtual Academy on a consistent basis. Each year, our teachers staffed changes so they are not familiar with our curriculum or how our Academy works. We struggle to staff just our cores alone and then go to supplementals. With the growing number of students, it is important for both our teachers and students they are given the time and support needed to be successful.

School	Successful Full Time	Total Full Time	Percentage of Success	Successful Part Time	Total Part Time	Percentage of Success	Successful Enrichment	Total Enrichment	Percentage of Success	Total Averages
YHS	19	25	76%	7	8	88%	29	34	85%	82%
WAHS	43	58	74%	9	11	82%	115	132	87%	83%
EHS	15	17	88%	5	6	83%	72	76	95%	93%
SAMHS	14	19	74%	5	5	100%	51	55	93%	89%
BWMS	12	16	75%	0	1	0%	8	8	100%	80%
YEMS	1	1	100%							100%
WAEC	4	5	80%	1	1	100%				90%
EES	3	3	100%							100%
BRADFORD	27	33	82%				5	5	100%	84%
EPHRATA	11	11	100%	5	6	83%				94%
TOTAL	149	188	79%	32	38	84%	280	310	90%	90%