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## OFFICE OF THE SUPERINTENDENT

### M E M O R A N D U M

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**TO:** BOARD MEMBERS  
**FROM:** JOHN H. GRANT, SUPERINTENDENT  
**SUBJECT:** BUDGET 2005-2006  
**DATE:** 6/23/2005

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The following items were presented by District and Building administration as items of note that are supported by the 2005-2006 proposed budget.

- Furnish supplies – crayons, pencils, etc.
- Latest curriculum materials by maintaining a cycle.
- Athletic programs
- Extended learning opportunities – e.g. after school tutoring; summer school programs
- Continued support of district initiatives – e.g. reading, math, technology, writing
- Extra-curricular activities overall
- Inclusion
- Items that will assure student safety in the building and on the playground
- Classroom supplies, teacher PSSA coach books, materials to ensure student participation in the PSSA and increased student achievement
- For the second full year, the district is committed to providing a direct reading instructional program to 4<sup>th</sup>-12<sup>th</sup> grade students who require it. This has headed off legal challenges that were more prevalent when we did not have such an effective program
- Provide parents with more information on their child's academic performance via Pentamation
- Differentiated instruction
- Operating and maintenance funds targeted to fewer buildings. Less deferred maintenance
- Keep students warm, safe and dry in a clean learning environment
- Keep transportation of students to and from school in a safe, short and cost effective program.
- No programs eliminated
- Support for academic coaches which helps teachers to help kids and improves PSSA scores
- Providing Student Assistance Program funding
- Math curriculum review
- Implementation of new Family Consumer Science curriculum
- LEC review

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- Growing our own principals through the administrative intern program
- More access to technology in school through better instruction with technology integration
- Education which prepares student for college and labor work force
- Professional development
- Use inclusion model to raise academic performance of special education students
- Before and after school tutoring program
- Improved technology for improved communication
- Continued support of excellent teachers and paraprofessionals to educate our students
- Consistent and effective continuing education programs for staff.
- Updated textbooks and supplemental materials
- Technology advancement with networks including CCC software, classroom computers, digital copiers, printers and projectors
- Parent communication – postage and copier expenses
- PSSA support and reinforcement materials
- Athletic opportunities to benefit kids who otherwise may not be able to benefit from participation regardless of “pay to play”
- Equipment and supplies will bring us closer to meeting national industry standards in our shop areas.
- Prepare all student to meet the rigors of NCLB increasing next year to encompass grades 3-8 and 11
- The district is involved with PDE in a John Hopkins project to benchmark student academics progress in mathematics in grades 3-8
- Enhanced opportunities in professional development for teacher and administrators
- Adequate resources to support our academic coaching program.

cc: Directors