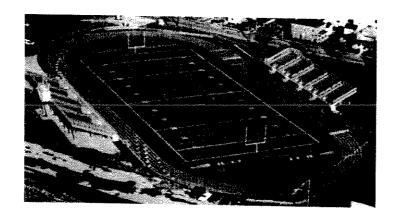
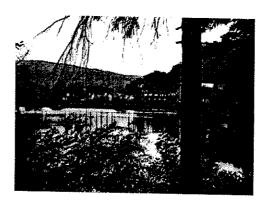
WARREN COUNTY SCHOOL DISTRICT Warren, Pennsylvania







School Facility Options Study December, 2005

Crabtree, Rohrbaugh & Associates

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INTRODUCTION

Crabtree, Rohrbaugh & Associates is pleased to present this Facilities Options Report to the Warren County School District. The facility options included within this report have been developed based upon the information on the Warren County School District and its educational facilities contained within the School Facilities Master Plan Update, 2004 as prepared by Ingraham Planning Associates. This report has been developed to assist the Warren County School District Board of Directors, staff and community in the decision making process regarding the future utilization and disposition of the school district's educational facilities

As such, this report should be viewed as a starting point, or benchmark; providing a framework from which both a short and long term facilities master plan can be implemented for any recommended or desirable facility improvements. The essence of the long range master plan will be to determine the number, type and location of school facilities that will be needed during the next decade and beyond. Any recommendations that result in upgrades to the present facilities should be structured to align with the Warren County School District's Mission, Beliefs and Educational Programs.

Principles of the Report

In the Commonwealth of Pennsylvania, the Departments of Education, Environmental Protection and Labor & Industry have established guidelines for school programs, school sites, buildings and supporting facilities needed to provide a well-rounded, complete and safe educational experience for the students. These guidelines include:

- Curriculum regulations, including Chapter 4 standards that will continue to impact facilities.
- School sites must be of adequate size to provide for the safety of the students, provide outdoor play areas, bus loading and unloading and parking for staff and visitors.
- Learning environments should be learner-centered, developmentally and age appropriate, safe, comfortable, accessible, flexible, and equitable, in addition to being cost effective.
- School facilities should meet the educational, physical, intellectual, social and emotional needs of students and create an environment that will encourage students to learn.
- Flexibility, including spaces to provide for the various teaching and learning styles, is essential to educational facilities.

Assumptions

General

- The citizens of the Warren County School District desire to provide an educational opportunity for all students and will support the limited funding required to maintain quality educational environments at all levels.
- The Warren County School District has been faced with the challenge of providing educational
 opportunities to its students while dealing with the pressure of decreasing student enrollment
 since the 1996-97 school year. Having closed a number of school facilities during the past several
 years, the school district has been able to maintain localized K12 school facilities in four distinct
 attendance areas of the district; North, Central, West and East.
- In order to maintain community based schools for its citizens, as well as allow flexibility to respond
 to future school facility needs, the Warren County School District, while open to reviewing options
 for further school closures, desires to maintain the provision of elementary and secondary school
 facilities in each attendance area.

Assumptions, cont'd

- Long term planning considerations for facility utilization within the Warren County School District should address the following:
 - ✓ Excess total program capacity at the high school level.
 - ✓ Appropriateness of the facilities to implement the Board approved middle school concept.
 - ✓ The amount, location and equivalent facilities at the elementary grade level.
- The continuation of declining student enrollments, as well as the compromise of educational
 programs and equalized opportunities for all students may direct the school district to consider
 options for the re-districting and consolidation of the current attendance area alignment of
 educational facilities in the future.

Demographic

- The enrollment projections data indicates a continued declining K-12 enrollment. The percentage of decline from the ten year period 1994-2004 represented a 17.3% decline in total student enrollment. The rate of decline between 2004/05 and 2005/06 October 1st enrollment was 5.72%. The trend over the next ten year period, from 2004-2014 is projected to slow to an overall student decline of 7.5%. This rate of decline may be an indicator and therefore should be monitored during the upcoming years.
- Annual live birth data will have a direct effect on the enrollment projections and should be
 monitored annually. Although it is apparent that the enrollment is likely to continue to decline, for
 planning purposes, looking at 3 or 5 year historical averages as a planning tool is recommended
 in order to monitor the "indicator" outlined above.
- Enrollment projection models include basic limitations such as: internal school district policy changes, external factors, and other considerations, all of which can have an effect on the accuracy of the program.

Organization / Academic

- Providing space for special programming, social services, special education and "pull-out" programs such as art, music, reading support and other resource activities will reduce the functional capacity of the school buildings.
- Class size guidelines, actual building utilization and specialized programs of the Warren County School District will have an effect on the functional capacity of the facilities.
- Full Day Kindergarten and Pre-School instruction, if offered, will have an effect on the functional capacities of the facilities.
- As teaching strategies change and programs are adjusted to meet the different learning styles of students, facilities are affected. Some students learn best in large groups, while others learn best in visual presentations or through written or spoken communications. Having a school environment that allows for these various types of learning and demonstration ofcompetencies requires flexibility and adaptability of physical space.
- School Districts must accept the challenges of NCLB as a long-term, necessary investment of
 money, time, and focus in an effort to participate in a state-wide effort to in making a commitment
 to help all students succeed at the high levels envisioned in NCLB

Assumptions, cont'd

Facilities

- Schools should be safe and accessible to all students and adults, be adequately sized to meet
 educational planning standards and criteria, and provide for a comfortable environment to
 facilitate year-round use and the inclusion of technology as a teaching tool.
- School facilities should include a variety of learning spaces such as instructional classrooms, small and large group learning areas, specialized instruction space and laboratories.
- School sites should be safe and accessible and provide for efficient and safe movement of vehicular and pedestrian traffic. Adequate parking and bus drop-off areas should be provided and ideally separated to insure safety and efficiency. Athletic fields and playgrounds should be provided to reinforce the educational program.
- Each school should be a permanent part of the community. The potential use of temporary classroom units should be considered as short-term solutions only.
- Elementary schools should provide opportunities for students to have handson experiences as part of the learning process, which requires adequate space.
- The appearance of school buildings provides a first and lasting impression of the school system to both children and adults. The quality of the educational opportunities is inferred. Continuing efforts should be made to maintain the interior and exterior of all school facilities.

SCHOOL FACILITY ASSESSMENT

Staff Survey Forms

In an effort to gain an understanding of how the present staffviews the current educational facilities, the following staff survey forms were distributed to the professional staff at each school. Althougha non-scientific method, these types of user surveys are indicators of the condition of each facility and highlight and present an overview and summary of the performance of each educational facility.

As the School District considers possible construction projects and / or future building closings, this type of key indicator information may be a helpful resource in the decision-making process.

Each staff member was asked to rate the profile item listed from 1-15 on the left side of the assessment worksheet and assign a numerical value to the item. The lower the number assigned to the item, the more dissatisfaction there is assigned by the respondent. A higher number indicates a satisfaction with the item. The following survey charts reflect blended and averaged scores for each school facility.

Building Name:	Date:
	· 1/
Respondent's Name:	
Respondent's Position:	
Grades and Courses Taught:	

Provided below are several descriptive phrases that characterize the general conditions, features or characteristics of a school building. You are encouraged to expand upon your comments on page 2.

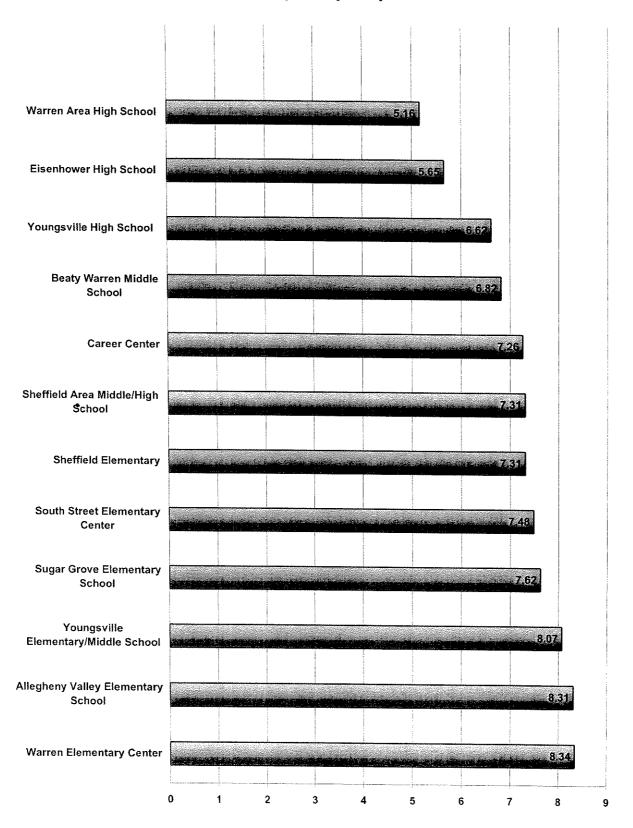
Please <u>circle</u> the number that best reflects your view of <u>the building</u> named above.

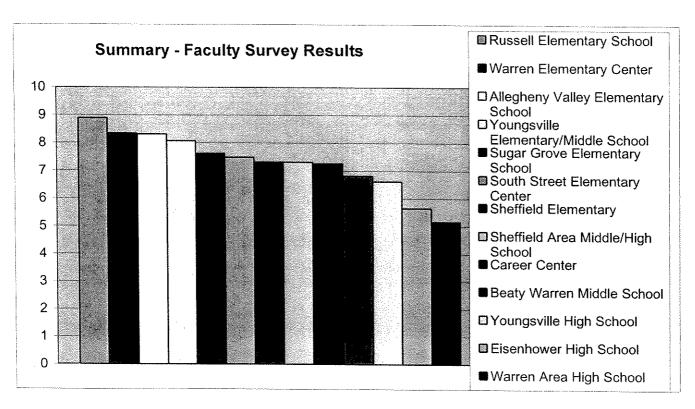
Marita de la composición dela composición de la composición de la composición dela composición dela composición dela composición de la composición de la composición de la composición de la composición dela composición de la composición dela composición d	Profile Item	Disagree	Agree
		English Control Contro	
1	Supports the educational program	18	910
2	Provides flexible classrooms	18	910
3	Provides sufficient number of classrooms	178	
4	Has appropriately sized classrooms	138	910
5	Provides ample storage	18	910
6	Provides adequate support spaces	18	910
7	Has adequate technology	18	
8	Is an inviting place for children to learn	18	77-1111
9	Is a comfortable place for children	18	
10	Has adequate temperature controls	18	910
11	Is accessible and barrier free	18	
12	Is safe and secure	18	910
13	Is aesthetically pleasing	18	910
14	Is properly located	18	910
15	Has adequate furniture & Equipt.	18	910

Building Name:		Date:
	School Facility Assessment (Page 2)	
Respondent's Nar	me:	

Please feel free to elaborate on any of the profile items listed on page 1. We are particularly interested in having you elaborate on any items that you scored particularly high or low. You may feel free to provide any additional comments regarding the building.

Summary - Faculty Survey Results

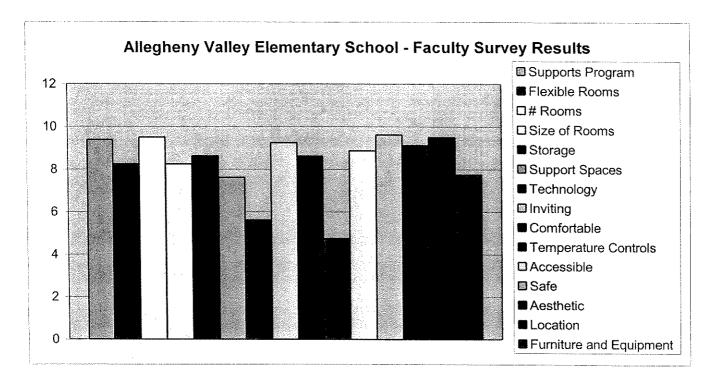




- 1 The color coded chart above indicates the educational facility related issue or item along the right column. The staff at each building was asked to rate their satisfaction with each of these facility related issues.
- 2 The higher number value assigned to the item, the higher the level of satisfaction with this area. A score value of 1 represents the lowest level of satisfaction and a score level of 10 indicates the highest level of satisfaction.
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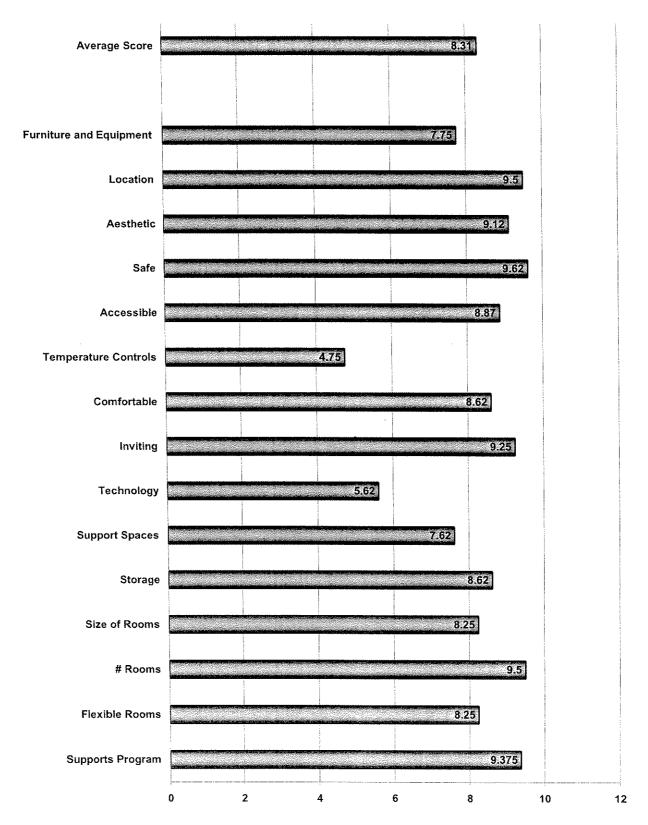
FACULTY SURVEY RESULTS EAST ATTENDANCE AREA

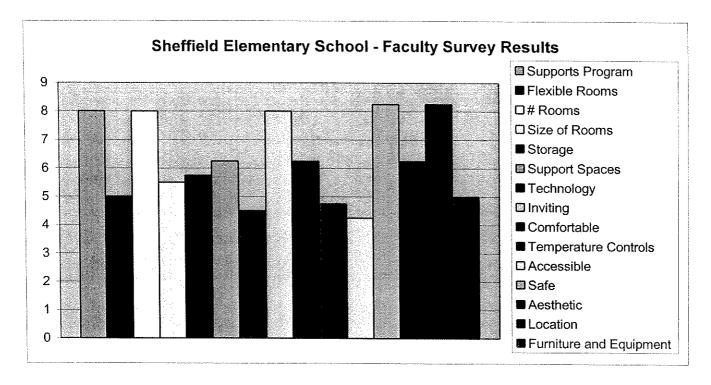
- ✓ Allegheny Valley Elementary School
- √ Sheffield Elementary School
- ✓ Sheffield Area Middle / Senior High School



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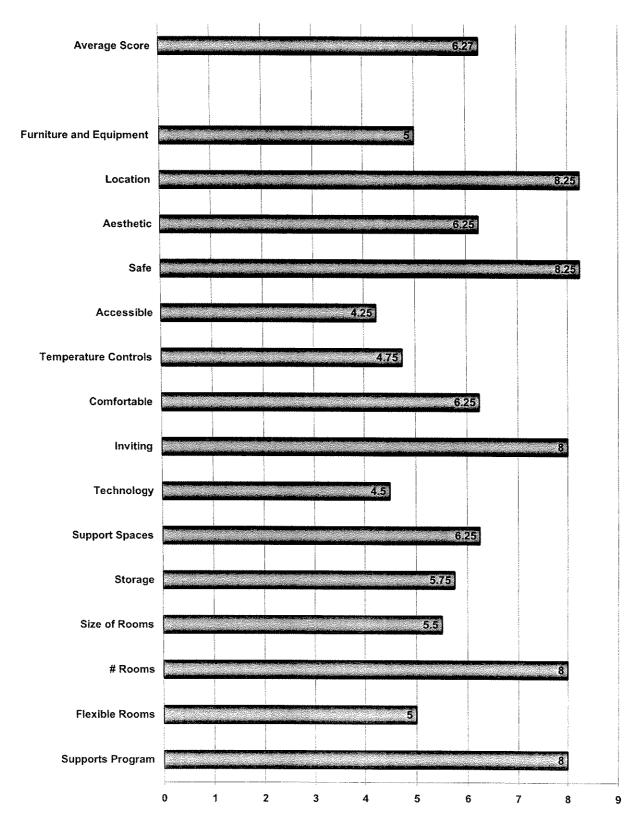
Allegheny Valley Elementary School - Faculty Survey Results

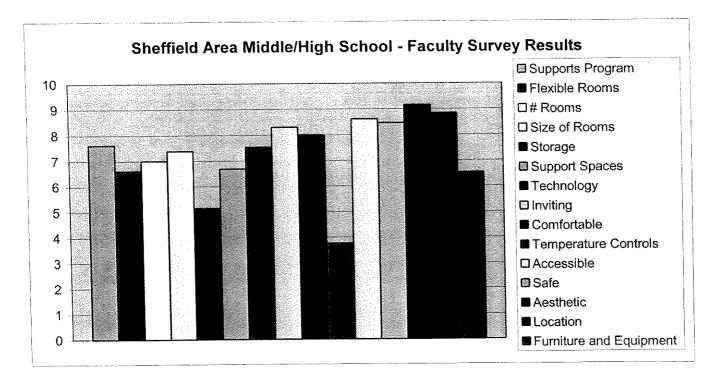




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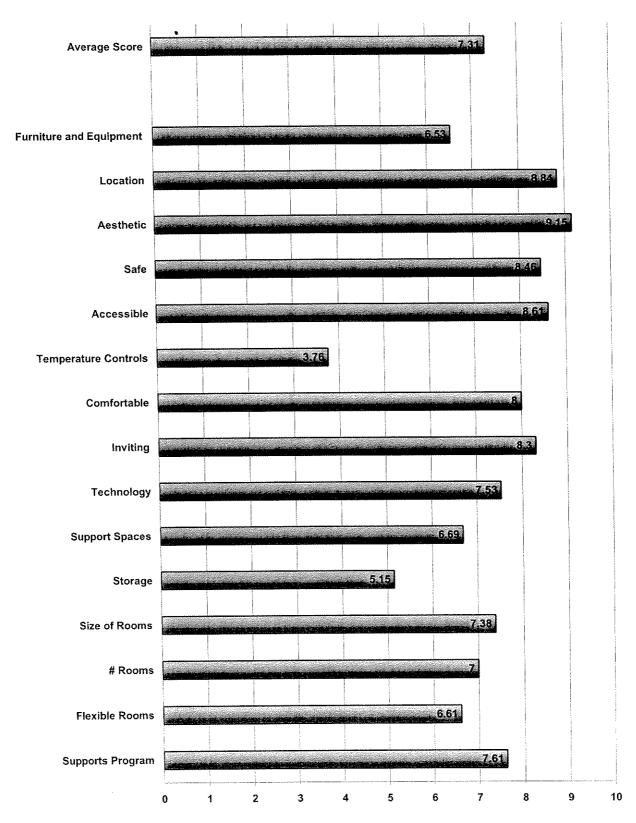
Sheffield Elementary School - Faculty Survey Results





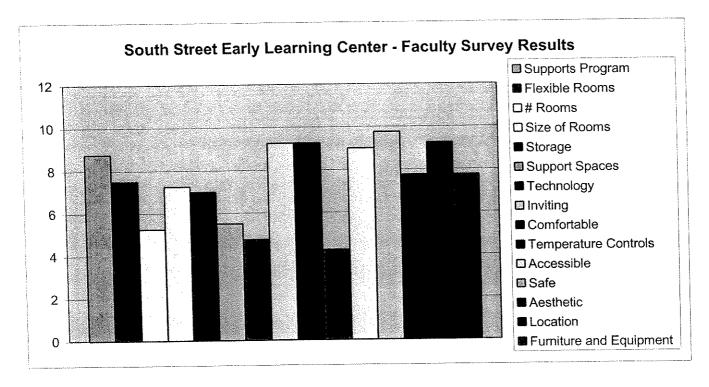
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Sheffield Area Middle/High School - Faculty Survey Results



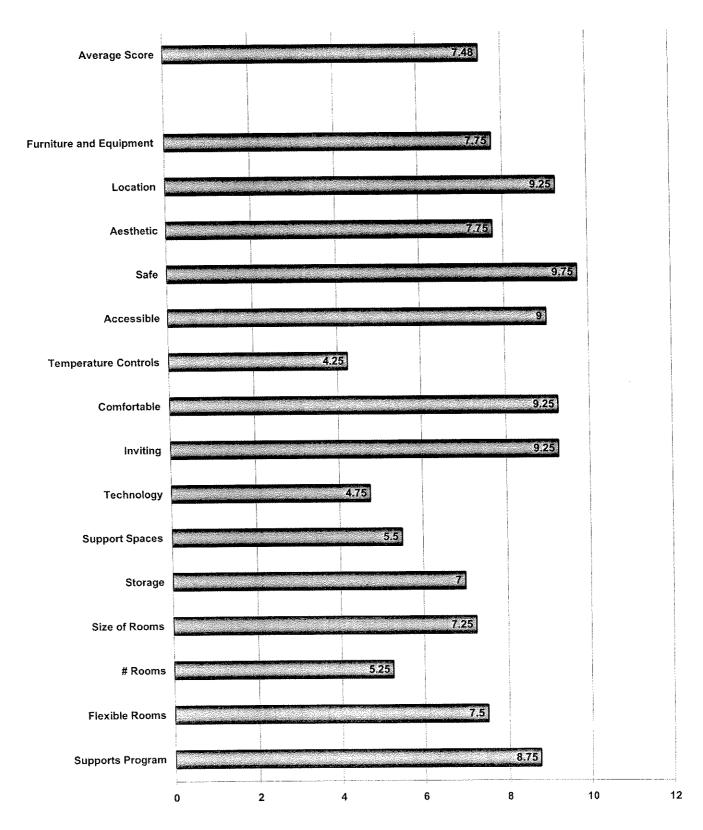
FACULTY SURVEY RESULTS CENTRAL ATTENDANCE AREA

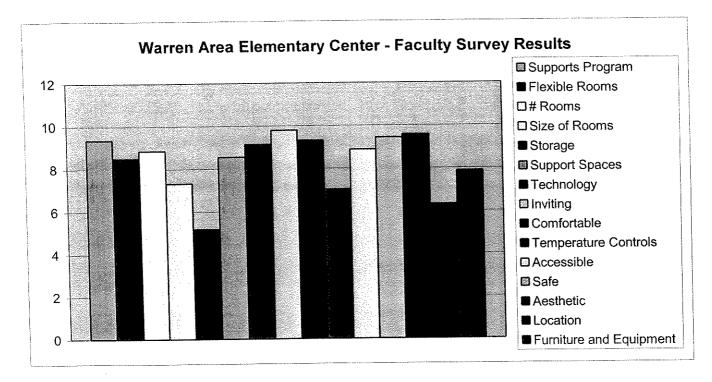
- ✓ South Street Early Learning Center
- √ Warren Elementary School
- ✓ Beaty Warren Middle School
- √ Warren Area High School



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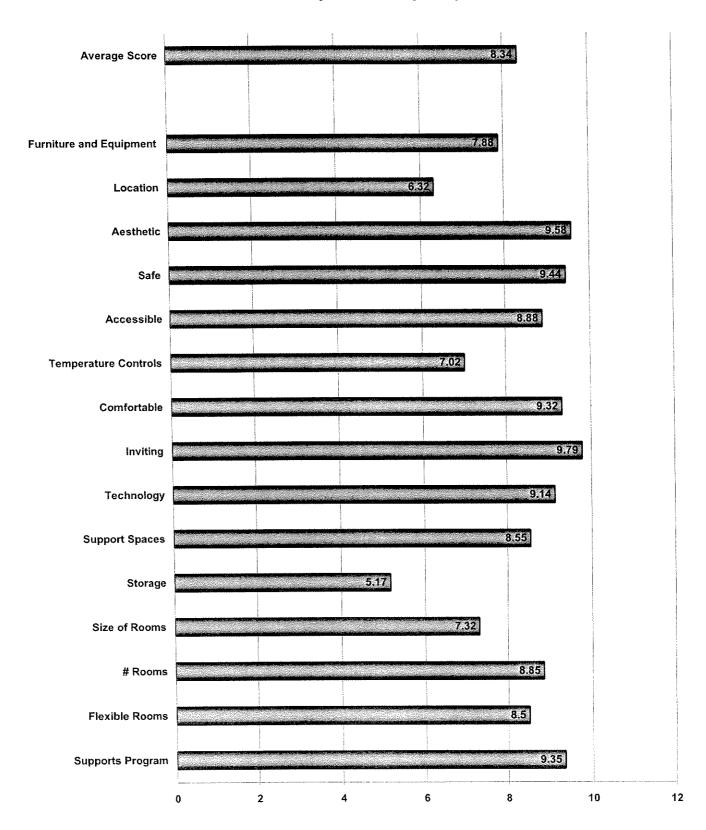
South Street Early Learning Center - Faculty Survey Results

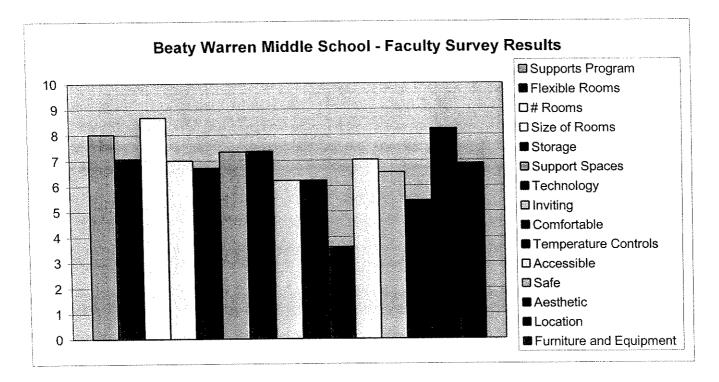




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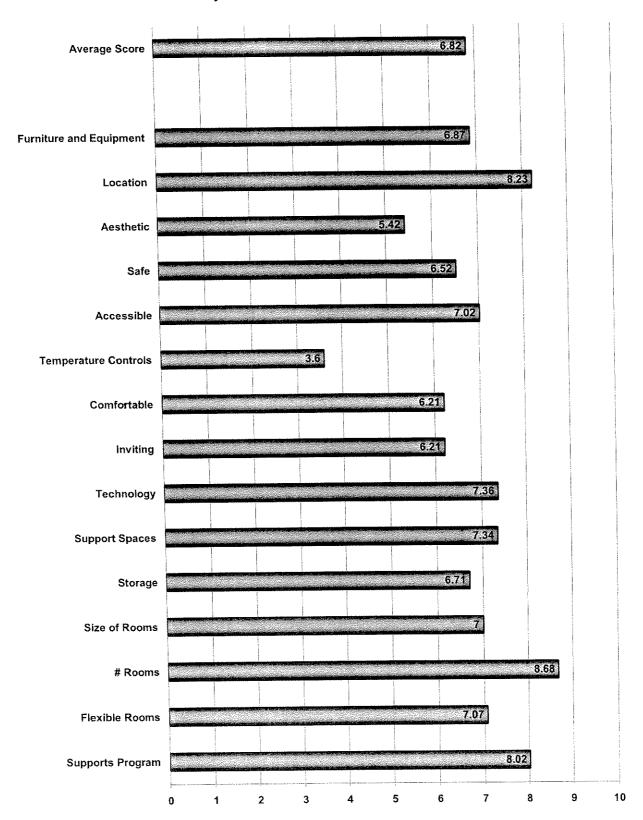
Warren Area Elementary Center - Faculty Survey Results

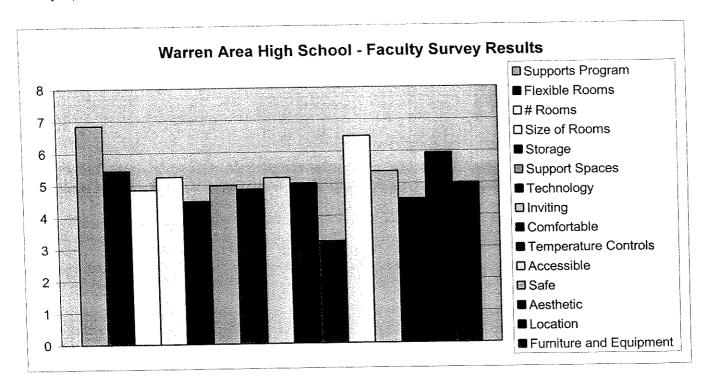




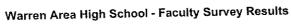
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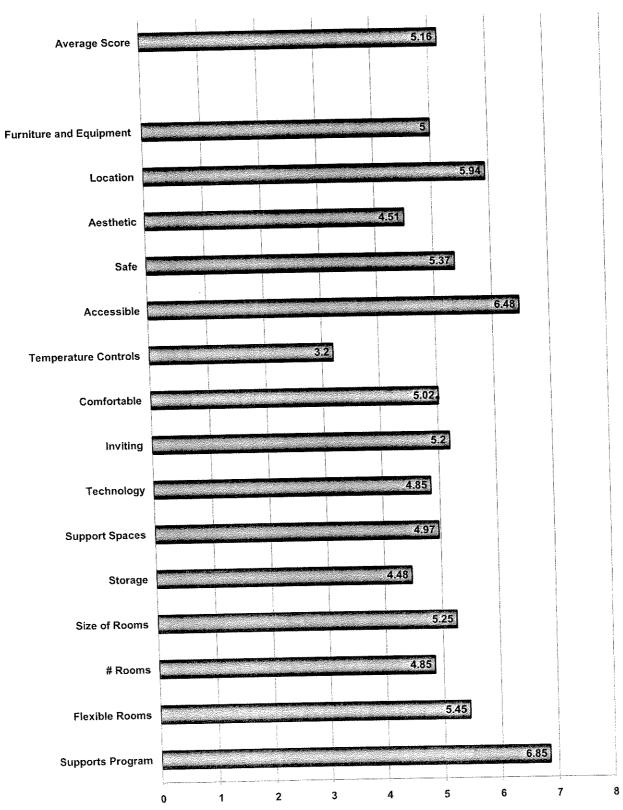
Beaty Warren Middle School - Faculty Survey Results





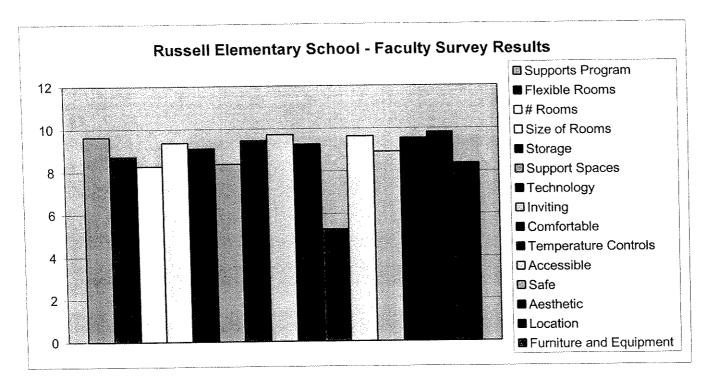
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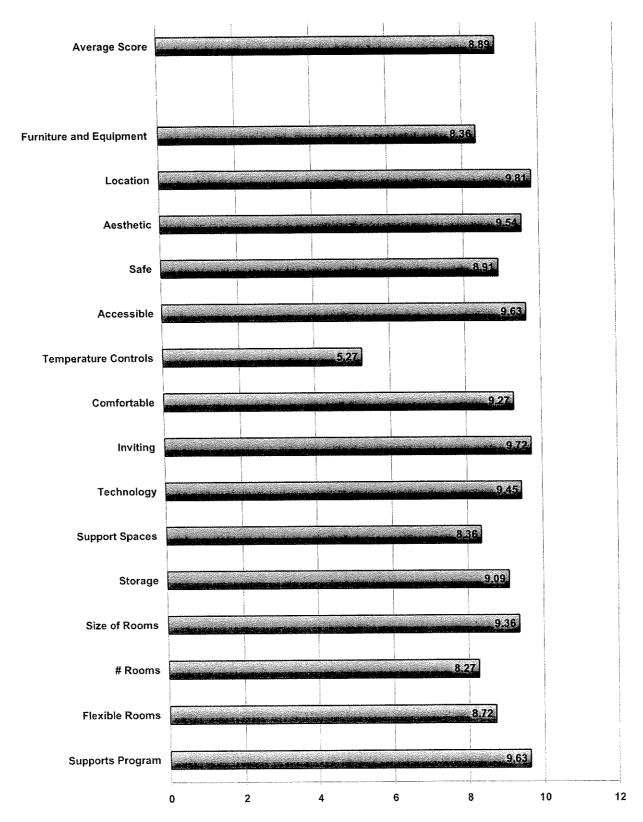
FACULTY SURVEY RESULTS NORTH ATTENDANCE AREA

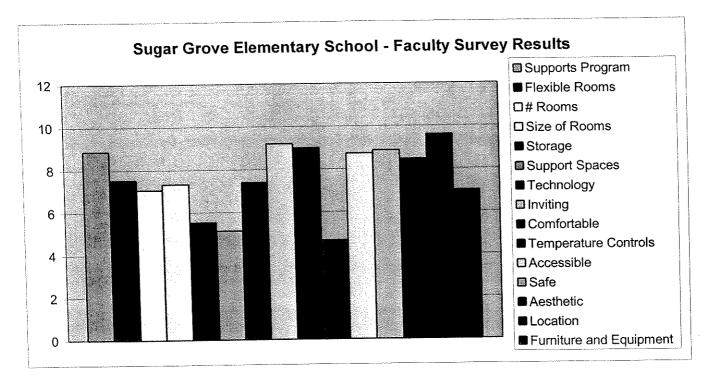
- √ Russell Elementary School
- √ Sugar Grove Elementary School
- ✓ Eisenhower Middle / Senior High School



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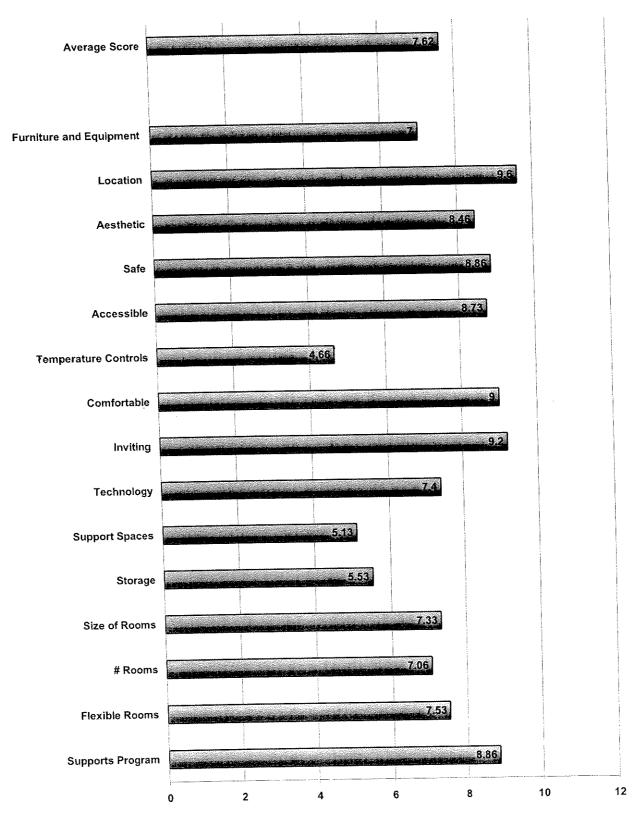
Russell Elementary School - Faculty Survey Results

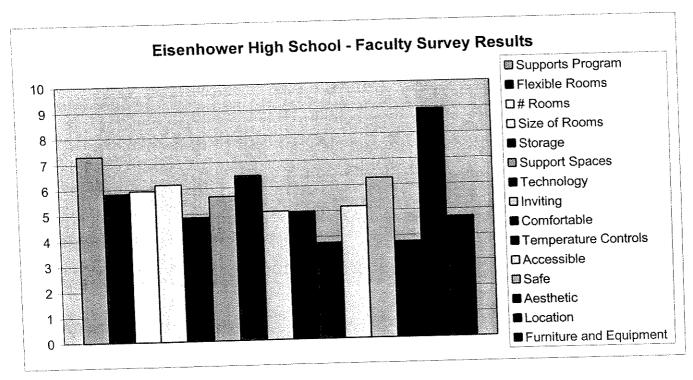


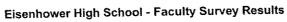


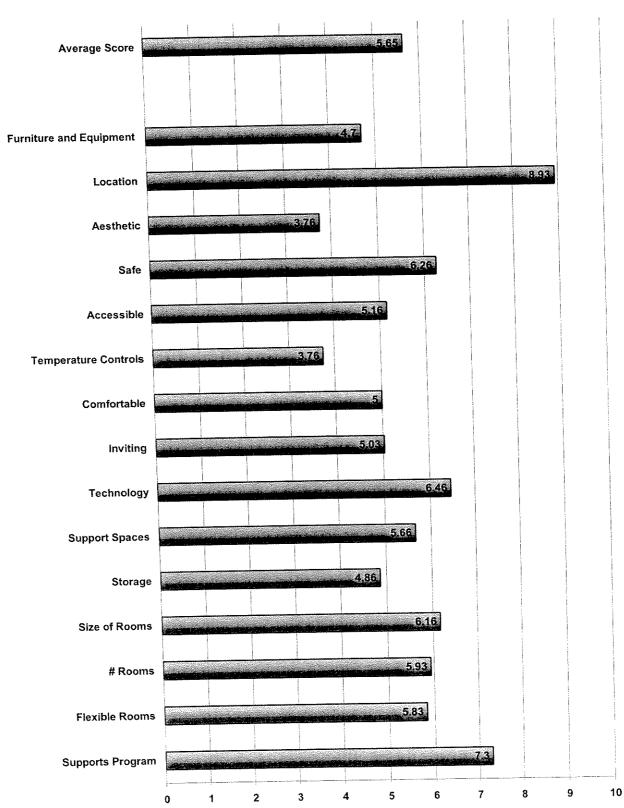
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Sugar Grove Elementary School - Faculty Survey Results



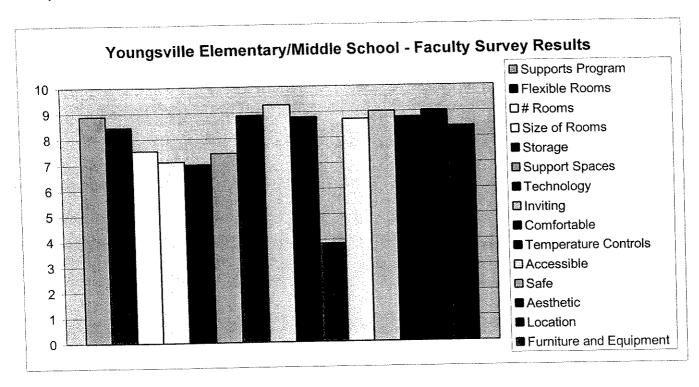






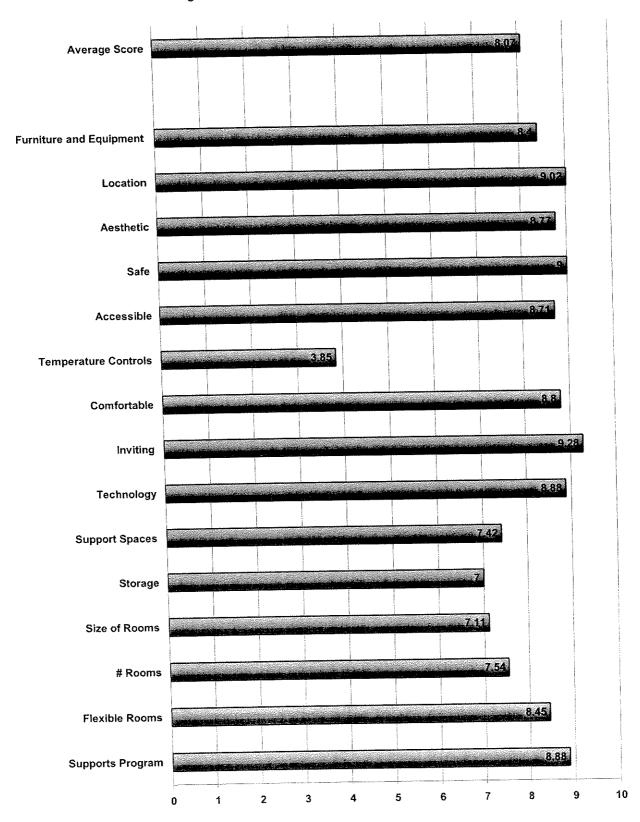
FACULTY SURVEY RESULTS WEST ATTENDANCE AREA

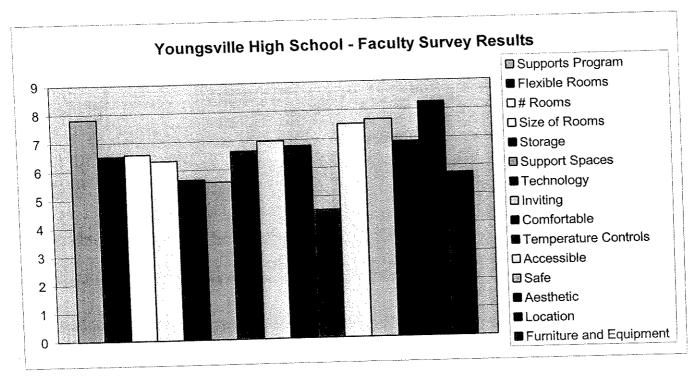
- √ Youngsville Elementary School
- √ Youngsville Middle / Senior High School



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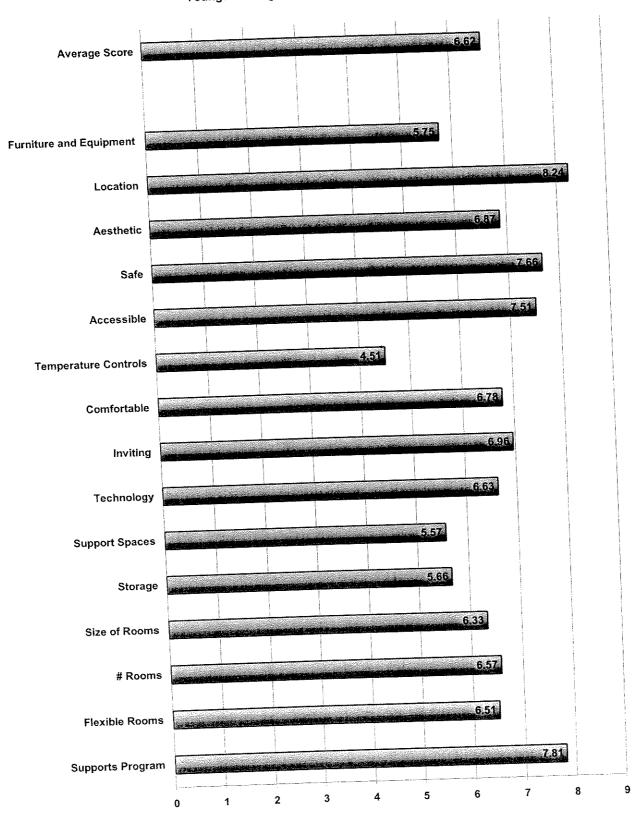
Youngsville Elementary/Middle School - Faculty Survey Results



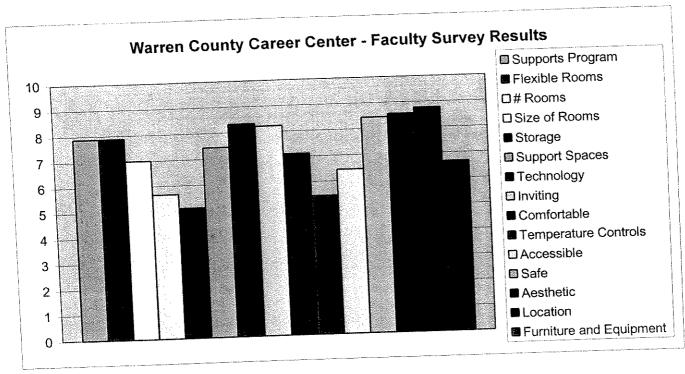


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Youngsville High School - Faculty Survey Results

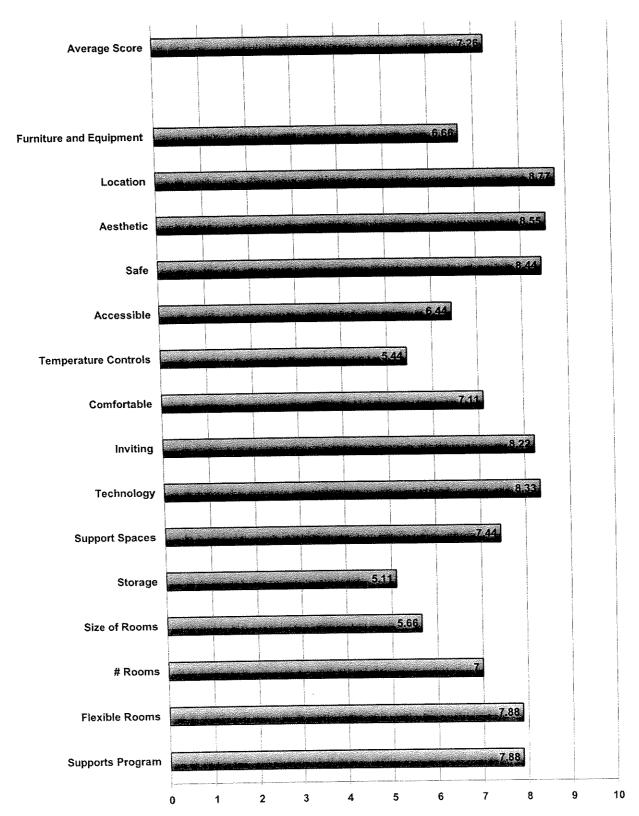


FACULTY SURVEY RESULTS CAREET AND TECHNICAL CENTER



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Warren County Career Center - Faculty Survey Results



BUILDING CAPACITY

Capacities of the Schools

The educational programs offered in schools today require flexible and varied spaces. Depending on the program usage, spaces may have different capacities even though they may be similar in size.

The capacity for each space is determined by:

- Maximum class size guidelines or policies from the School Board or recommendations of the Pennsylvania Department of education.
- Specialized programs such as kindergarten and special education.
- Spaces which are used for all students for specialized instruction, such as art or music on the elementary level; or specialized services such as reading support or instructional support team (IST), are not counted as part of the instructional capacity of a building.
- Spaces which fall below the PDE recommended classroom size of 660 square feet are not counted as part of the instructional capacity of the facility.
- Current space utilization
- PDE applies a 90% utilization factor to the rated Full Time Equivalent (FTE) for secondary schools and allows for no utilization factor at the elementary level. This calculation is, in large part, related to financial reimbursement calculations rather than educational programming.

Historically school districts throughout North America have determined the capacity of school by counting the number of classrooms in a building and multiplying by an average class size. In facility planning terminology we have used the term, "design capacity", to describe this methodology. Even though at first glance this seems only to be common sense, this methodology does not take into account the programmatic implications of school facilities. In an elementary school there is a need for libraries/media centers, administrative areas, special education classrooms, and specialized spaces for specific program areas such as science, art and music. In a secondary school, in theory it may be possible to use every classroom every period of every day, but from a practical perspective it is not likely. h facility planning terminology, taking program issues into consideration, we use the term, "functional capacity".

Public schools use space in school buildings for special purposes such as community activities or district-wide special education programs when space is available in a building. The location of this type of program impacts the number of students the building can accommodate. For planning purposes, functional capacity assumes these special programs could be moved to another location. Therefore functional capacity is defined as the number of students the building can accommodate assuming a "traditional" educational program. The formula used for determining capacity should reflect the programs of the public schools yet should be kept simple for planning purposes. The method for determining functional capacity is different for elementary, middle and high schools.

For long range planning purposes relative to determining possible excess capacity in the schools, the following are the recommended "Functional Capacity" calculations:

- ✓ The "Functional capacity" at the Elementary Level is 95%
- ✓ The "Functional Capacity" at the Secondary Level is 85%.
- ✓ The "Functional Capacity" for a K-8 facility is 90%

Building Capacities

The Pennsylvania Department of Education has established standards to calculate the capacity of a school facility. In these standards a unit student capacity is assigned to various areas of the facility. However, special and support spaces, distribution of students by grade levels, course selections on the middle and high school levels and attendance areas create situations in which it is not possible for a school district to place as many students in each unit of the facility as identified in the PDE standard.

For the Warren County School District, the recommended building capacities are as follows:

Elementary Schools	PDE Rated Capacity	Utilization	Functional Capacity
Allegheny Valley	350	95%	333
Sheffield	300	95%	285
South Street	400	95%	380
Warren Elem. Ctr.	700	95%	665
Russell	400	95%	380
Sugar Grove	350	95%	333
Youngsville	970	90%	873
Sub-total	3,470		3,249
2005/06 Enrollment 2013/14 Enrollment	2,498 2,486		student capacity student capacity

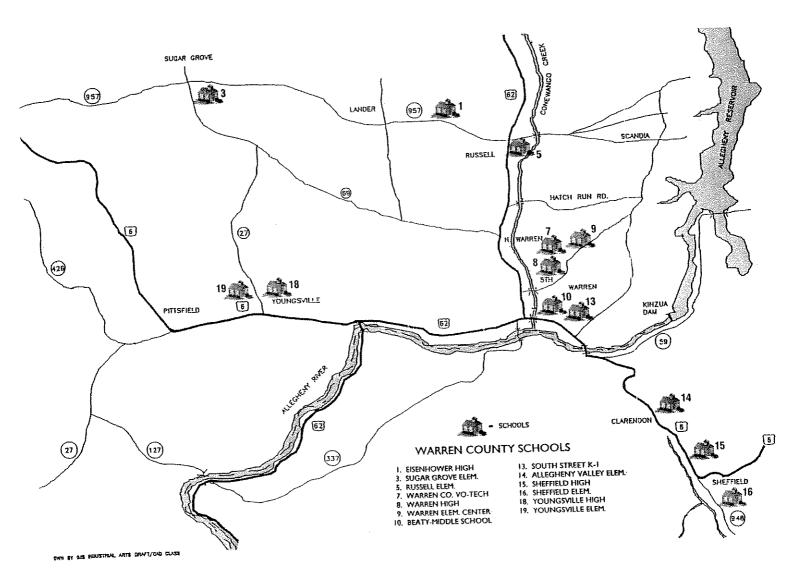
Secondary Schools	PDE Rated Capacity	Utilization	Functional Capacity
Sheffield Area MS / HS	617	85%	583
Beaty Warren MS	1,034	85%	976
Warren Area HS	989	85%	934
Eisenhower MS / HS	838	85%	791
Youngsville MS / HS	832	85%	786
Sub-total	4,310		4,070
Total	7,780		7,319
2005/06 Enrollment 2013/14 Enrollment	3,054 2,763	1,256 exces 1,547 exces	s student capacity s student capacity

FACILITY STUDY WARREN COUNTY SCHOOL DISTRICT

WARREN COUNTY SCHOOL DISTRICT GRAD	GRADE LEVEL	SIZE	PDE CAPACITY	FUNCTIONAL	ENROLLMENT 2005-06	-/+	-/+	ENROLLMEN I 2013-14	· -		
East Attendance Area Allegheny Valley ES Sheffield ES Sheffield Area Middle / Sr. HS	K-5 K-5 6-12	48,966 25,805 102,230	350 300 617 1,267	333 285 584 1,202	142 140 395 677	208 368 222 590	191 145 336 189 525	144 129 362 625	206 171 377 265 642	189 156 232 232 577	
Sub-total Central Attendance Area South Street ES Warren Elementary Center Beaty-Warren MS Warren Area HS Sub-total	K-1 2-5 6-8 8-12	33,460 105,575 142,333 146,243	400 700 1034 989 3,123	380 665 976 934 2,955	352 703 629 928 2,612	48 45 405 61 61 711	28 -38 -10 347 -10 353 347	311 639 569 852 2,371	89 61 150 465 137 602 752	69 26 95 407 489 584	
North Attendance Area Russell ES Sugar Grove ES Eisenhower Middle / Sr. HS Sub-total	K-6 K-6 7-12	27,790 31,178 121,406	400 350 838 1,588	380 333 791 1,504	301 266 606 1,173	99 84 183 232 415	67 146 1485 3331	361 256 523 1,140	39 133 315 448	19 96 364 364	
West Attendance Area Youngsville ES Youngsville Middle / Sr. HS Sub-total	K-7 8-12	100,465 108,929	970 832 1,802	873 786 1,659	594 496 1,090	376 336 712	279 290 569	646 467 1,113	324 365 689	227 319 546	
			PDE Capacity 7,780	Functional Capacity 7,319	2004-05 Enrollment 5,552	+/-	1,768	2013-14 Enrollment 5,249	+ / - 2,531	2,070	

FACILITY STUDY WARREN COUNTY SCHOOL DISTRICT

333 285 285 285 380 665 665 873 333 333 376 976 976 976 791	WARKEN COON IT SCHOOL DOWN GRADE LEVEL SCHOOL	垣	SIZE	PDE CAPACITY	FUNCTIONAL CAPACITY	ENROLLMENT 1 2005-06	-/+	├ -	ENROLLMENT 2013-14	- +	- +
350 333 142 208 191 144 206 300 225 140 160 145 129 171 189 171 189 171 189 171 189 171 189 171 189 171 189 171 189 170 180 180 180 170 180 180 170 180 170 180 170 180 170 180 180 170 180 180 170 180 170 180 170 180 170 180 170 180 170											
400 380 352 48 28 311 89 61 69 61 61 61 61 61 61 61 61 61 61 61 61 62 61 62 61 62 <th< td=""><td>K-5 K-5</td><td></td><td>48,966 25,805</td><td>350 300</td><td>333</td><td>142 140</td><td>208 160 368</td><td>145 336</td><td>129</td><td>206 171 377</td><td>156 345</td></th<>	K-5 K-5		48,966 25,805	350 300	333	142 140	208 160 368	145 336	129	206 171 377	156 345
400 380 301 99 79 361 39 150	K-1		33,460 105,575	400	380 665	362 703	& 다	888	311 639	8 1 9	26 1 95
970 873 594 376 279 646 324 3,470 3,248 2,498 972 751 2,486 984 617 584 395 222 189 352 265 465 1034 976 629 405 347 569 465 989 934 928 61 6 852 137 838 791 606 232 185 523 315 832 786 496 336 467 365 4,310 4,071 3,054 1,256 1017 2,763 1,547 7 780 7 780 2,552 2,228 1,768 5,249 2,531	Α. Α.		27,790	400 350	380	301	98 45 45	67 79 	361 256	39 150	96
3,470 3,248 2,498 972 751 2,486 984 617 584 395 222 189 352 265 1034 976 629 405 347 569 465 989 934 928 61 6 852 137 838 791 606 232 185 523 315 832 786 496 336 467 365 4,310 4,071 3,054 1,256 1017 2,763 1,547 7,780 7,319 5,552 2,228 1,768 5,249 2,531	K-7		100,465	970	873	594	376	279	646	324	227
617 584 395 222 189 352 265 1034 976 629 405 61 6 852 137 989 934 928 61 6 852 137 838 791 606 232 185 523 315 832 786 496 336 407 2,763 1,547 4,310 4,071 3,054 1,266 2,228 1,768 5,249 2,531				3,470	3,248	2,498	972	751	2,486	984	762
1034 976 629 405 347 569 465 989 934 928 61 6 852 137 838 791 606 232 185 523 315 832 786 496 36 467 365 4,310 4,071 3,054 1,256 1077 2,763 1,547 7,780 7,780 7,349 5,552 2,228 1,768 5,249 2,531	6-12		102,230	617	488	395	222		352	265	
838 791 606 232 185 523 315 832 786 496 336 290 467 365 4,310 4,071 3,054 1,256 1017 2,763 1,547 7,780 7,319 5,552 2,228 1,768 5,249 2,531	6-8 9-12		142,333 146,243	1034 989	976 934	629 928	405 61	347	569	465	82 704
832 786 496 336 290 467 365 4,310 4,071 3,054 1,256 1017 2,763 1,547 7 780 7 780 7 349 5,552 2,228 1,768 5,249 2,531	7-12		121,406	838	791	909	232		523	315	768
4,071 3,054 1,256 1017 2,763 1,547 7,319 5,552 2,228 1,768 5,249 2,531	8-12		108,929	832	786	44	336	1 290	467	365	319
7.319 5,552 2,228 1,768 5,249 2,531				4,310	4,071	3,054	1,256	吐	2,763	1,547	1,308
200		1 1		7 780	7.319	5,552	2,228	- + - :		2,531	2,070



SCHOOL FACILITY OPTIONS

District-Wide K-12 Facilities Study Options

As a county-wide school system with four distinct and separate attendance areas, facility options need to be developed in order to maintain quality educational instruction at each evel, as well consider operating and construction costs and the cost of transportation.

In an effort to be sensitive to these and other issues, facility options have been developed at several levels for Board consideration

- ✓ Maintain existing Attendance Areas, with options to reduce the number of school facilities.
- Consider Consolidation of attendance areas in order to meet the educational, financial and community goals of the school district.

FACILTY OPYIONS EAST ATTENDANCE AREA

- ✓ Allegheny Valley Elementary School
- ✓ Sheffield Elementary School
- ✓ Sheffield Area Middle / Senior High School

<u>East Attendance Area - Current Conditions</u> K-5, 6-12

Elementary

K-5
Sheffield ES
25,805 SF
4.5 acres
1963 Construction

K-5
Allegheny Valley
48,966 SF
15.2 acres
1969 Construction
1995 Ren / Add

Current Enrollment	140		142]	
Existing PDE Bldg Capacity	300		350		
Functional Bldg Capacity	285		333		
Excess Capacity		160		208	368
Excess Capacity		145		191	336
2013-2014 Enrollment	129		144]	
Excess Capacity		171		206	377
Excess Capacity		156		189	345

Middle/Secondary

Sheffield MS / HS
102,230 SF
42.6 acres
1974 Construction

Current Enrollment	395	
Existing PDE Bldg Capacity	617	
Functional Bldg Capacity	583	
Excess Capacity		222
Excess Capacity		188
2013-2014 Enrollment	352	
Excess Capacity		265
Excess Capacity		231

Option 1 All Schools Remain Open Facility Improvements to Existing Schools

K-5

K-5, 6-12

Elementary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

4.4

	Sheffield ES 25,805 SF 4.5 acres RENOVATIONS		Allegheny Valley 48,966 SF 15.2 acres RENOVATIONS				
Current Enrollment	140		142				
Existing PDE Bidg Capacity	300		350				
Functional Bldg Capacity	285		333				
Excess Capacity		160		208	368		
Excess Capacity		145		191	336		
2013-2014 Enrollment	129		144				
Excess Capacity		171		206	377		
Excess Capacity		156		189	345		
Facilities Improvement							
Budget	\$2,479,520		\$45,000			·	
Cost Escalation Increase	\$495,904		<u>\$9,000</u>				
Sub-total	\$2,975,424		\$54,000			:	
25% Soft Costs	\$743,856		\$13,500			44.4	
Total Project Cost	\$3,719,280		\$67,500			\$3,786,780	
PDE Reimburseable amount	\$788,628		n/a				

Middle/Secondary

6-12
or terrano inc
Sheffield MS / HS
102,230 SF
42.6 acres
RENOVATIONS

Current Enrollment	395]	
Existing PDE Bldg Capacity	617	-	
Functional Bldg Capacity	583		
Excess Capacity		222	
Excess Capacity		188	
2013-2014 Enrollment	352	j	
Excess Capacity		265	
Excess Capacity		231	
Facilities Improvement			
Budget	\$2,628,520		
Cost Escalation Increase	<u>\$525,704</u>		
Sub-total	\$3,154,224		
25% Soft Costs	\$788,5 <u>56</u>		
Total Project Cost	\$3,942,780		\$3,942
PDE Reimburseable amount	\$2,219,627		
TOTAL OPTION COST			\$7,729
Total reimburseable ammount			\$3,008

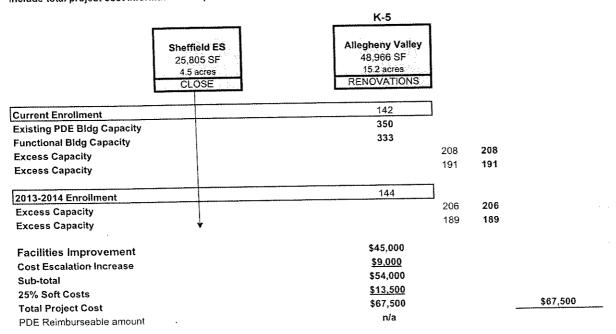
4.5

Option 2 - Short Term

Close Sheffield Elementary School Sheffield MS / HS Becomes K-12 K-5, 6-12

Elementary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.



Middle/Secondary

K-12
Sheffield MS / HS
102,230 SF 42.6 acres
Renovations Only

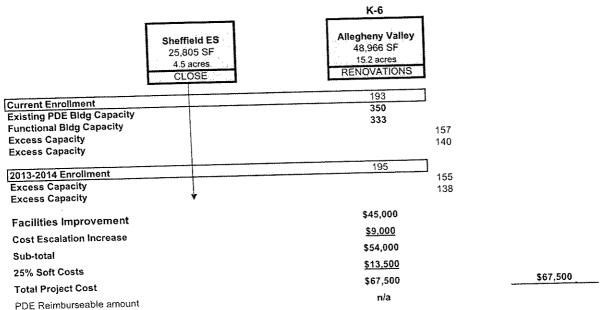
•			
Current Enrollment	535]	
Existing PDE Bldg Capacity	617	_	
Functional Bldg Capacity	583		
Excess Capacity		82	
Excess Capacity		48	
2013-2014 Enrollment	481]	
Excess Capacity		136	
Excess Capacity		102	
Facilities Improvement	\$2,628,520		
Cost Escalation Increase	\$525,704		
Program Renovations to			
accommodate elementary			
grades	\$750,000		
Sub-total	\$3,904,224		
25% Soft Costs	\$976,056		***
Total Project Cost	\$4,880,280		\$4,880
PDE Reimburseable amount	\$2,747,402		C4.047
TOTAL OPTION COST			\$4,947
Total reimburseable ammount			\$2,747

Option 2.1 - Short Term

Close Sheffield Elementary School Sheffield MS / HS Becomes K-12 K-6, 7-12

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

4.6



	K-12
ľ	Sheffield MS / HS
١	102,230 SF
١	42.6 acres
ľ	Renovations Only

Current Enrollment	484		
Existing PDE Bldg Capacity	617		
Functional Bldg Capacity	583		
	***	133	
Excess Capacity		99	
Excess Capacity			
2013-2014 Enrollment	481		
Excess Capacity		136	
Excess Capacity		102	
	\$2,628,520		
Facilities Improvement	. , .		
Cost Escalation Increase	\$525,704		
Program Renovations to			
accommodate elementary			
grades	\$750,000		
Sub-total	\$3,904,224		
25% Soft Costs	\$976,056		\$4.88
	\$4,880,280		\$4,00
Total Project Cost	\$2,747,402		
PDE Reimburseable amount	Ψ <u>Z</u> ,147,40Z		\$4,94
TOTAL OPTION COST			\$2,74
Total reimburseable ammount			

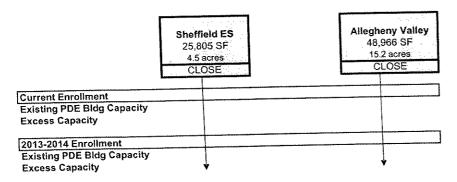
4.7

Option 3 - Long Term

Close Sheffield Elementary School Close Allegheny Elementary School Sheffield MS / HS Becomes K-12

Elementary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.



Middle/Secondary

	K-12
	Sheffield MS / HS 102,230 SF 42.6 acres
ı	Renovations Only

		1		
Current Enrollment	677]		
Existing PDE Bldg Capacity	617			
Functional Bldg Capacity	583			
Excess Capacity		-60	n us difference be required	
Excess Capacity		-94	Note: Small building addition may be required	
• •			to implement this option	
2013-2014 Enrollment	625			
Excess Capacity		-8		
Excess Capacity		-42		
Facilities Improvement Cost Escalation Increase Program Additions and	\$2,628,520 \$525,704			
Renovations to accommodate				
elementary grades	\$2,250,000			
Sub-total	\$5,404,224			
25% Soft Costs	\$1,351,056			\$6,755,280
Total Project Cost	\$6,755,280			
PDE Reimburseable amount	\$3,729,005			\$6,755,280
TOTAL OPTION COST				\$3,729,005
Total reimburseable ammount				* -) j

FACILITY OPTIONS CENTRAL ATTENDANCE AREA

- ✓ South Street Early Learning Center
- √ Warren Elementary School
- ✓ Beaty Warren Middle School
- √ Warren Area High School

4.9

Central Attendance Area - Current Conditions K-1, 2-5, 6-8, 9-12

Elementary

K-1
South Street ES
33,460 SF
1.6 acres

2-5
Warren Elem. Ctr
105,505 SF
8.6 acres
2005 Construction

Current Enrollment	352		703		
Existing PDE Bldg Capacity	400		700		
Functional Bldg Capacity	380		665		
Excess Capacity		48		-3	45
Excess Capacity		28		-38	-10
2013-2014 Enrollment	311		639		
		89		61	150
Excess Capacity Excess Capacity		69		26	95
Excess capacity					

Middle/Secondary

6-8

Beaty-Warren MS
142,333 SF
18 acres
1929 Construction
1936, 1953, 1966

Ren / Add

9-12
Warren HS
146,253 SF
74 acres
1974 Construction

					
Current Enrollment	629		928		
Existing PDE Bldg Capacity	1034		989		
Functional Bidg Capacity Excess Capacity Excess Capacity	976	405 347	934	61 6	466 353
2013-2014 Enrollment Excess Capacity Excess Capacity	569	465 407	852	137 82	602 489

4.10

Option 1 All Schools Remain Open Facility Improvements to Existing Schools K-1, 2-5, 6-8, 9-12

Elementary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

Miciade total project cost	•					
	K-1		2-5			
	South Street ES 33,460 SF 1.6 acres RENOVATIONS		Warren Elem. Ctr 105,505 SF 8.6 acres NO WORK			
Current Enrollment	352		703			
Existing PDE Bidg Capacity	400		700			
Functional Bldg Capacity	380		665			
Excess Capacity		48		-3	45	
Excess Capacity		28		-38	-10	
2013-2014 Enrollment	311		639			
Excess Capacity		89		61	150	
Excess Capacity		69		26	95	
Facilities Improvement Budget Cost Escalation Increase Sub-total 25% Soft Costs Total Project Cost	\$311,140 <u>\$62,228</u> \$373,368 <u>\$93,342</u> \$466,710		\$0 <u>\$0</u> \$0 <u>\$0</u> \$0 n/a			\$466,710
PDE Reimburseable amount	n/a					

Middle/Secondary

	Beaty-Warren MS 142,333 SF 18 acres RENOVATIONS		Warren HS 146,253 SF 74 acres RENOVATIONS			
Current Enrollment	629		928			
xisting PDE Bldg Capacity	1034		989			
unctional Bldg Capacity	976		934			
Excess Capacity		405		61	466	
Excess Capacity		347		6	353	
013-2014 Enrollment	569		852	137	602	
excess Capacity		465		82	489	
Excess Capacity		407		02		
Facilities Improvement						
Budget	<u>\$12,675,304</u>		<u>\$9,143,915</u>			
Cost Escalation Increase	\$2,535,061		<u>\$1,828,783</u>			
Sub-total	\$15,210,365		\$10,972,698			
25% Soft Costs	\$3,802,591		<u>\$2,743,175</u>			*** **** ***
Total Project Cost	\$19,012,956		\$13,715,873			\$32,728,829
PDE Reimburseable amount	\$3,646,102		\$5,413,536			400 405 500
TOTAL OPTION COST						\$33,195,539
Total reimburseable ammount						\$9,059,638

4,11

Option 2 Close Beaty-Warren Warren HS becomes MS. New HS K-1, 2-5, 6-8, 9-12

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to **Elementary** include total project cost information. Scope of work and cost at each building should be verified.

include total project cost inform	nation. Scope of work an	a coar ar a				
	K-1		2-5			
	South Street ES 33,460 SF 1.6 acres RENOVATIONS		Warren Elem. Ctr 105,505 SF 8.6 acres NO WORK			
Current Enrollment	352		703			
Existing PDE Bldg Capacity Functional Building Capacity	400 380		700 665		45	
Excess Capacity Excess Capacity		48 28		-3 -38	-10	
2013-2014 Enrollment	311		639		450	
Excess Capacity Excess Capacity		89 69		61 26	150 95	
Facilities Improvement Cost Escalation Increase Sub-total 25% Soft Costs Total Project Cost PDE Reimburseable amount	\$311,140 \$62,228 \$373,368 \$93,342 \$466,710 n/a		\$0 <u>\$0</u> \$0 <u>\$0</u> \$0 n/a		-	\$466,710

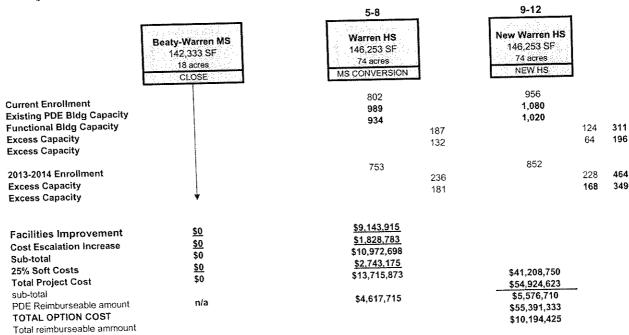
		6-8	9-12		
	Beaty-Warren MS 142,333 SF 18 acres CLOSE	Warren HS 146,253 SF 74 acres MS CONVERSION	New Warren HS 146,253 SF 74 acres NEW HS		
Current Enrollment		629	956		
		989	1,080		
Existing PDE Bldg Capacity		934	1,020		
Functional Capacity		360		124	484
Excess Capacity	1	305		64	369
Excess Capacity					
		569	852		
2013-2014 Enrollment		420		228	648
Excess Capacity Excess Capacity	₩	365		168	533
Facilities Improvement					
Budget	<u>\$0</u>	<u>\$9,143,915</u>			
Cost Escalation Increase	<u>\$0</u> <u>\$0</u> \$0	\$1,828,783			
Sub-total	\$0	\$10,972,698 \$2,7 <u>43,175</u>			
25% Soft Costs	<u>\$0</u>	\$13,715,873	\$41,208,750		
Total Project Cost	\$0	\$13,713,073	\$54,924,623		
sub-total		\$3,646,102	\$5,576,710		
PDE Reimburseable amount	n/a	377 137 2	\$55,391,333		
TOTAL OPTION COST Total reimburseable ammount		······································	\$9,222,812		

Option 2a Close Beaty-Warren Warren HS becomes MS. New HS K-1, 2-4, 5-8, 9-12

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to

Costs figures based on School	Facilities Master . Terr					
	K-1		2-4			
	South Street ES 33,460 SF 1.6 acrea RENOVATIONS		Warren Elem. Ctr 105,505 SF 8.6 acres NO WORK			
L. F Il	352		530			
Current Enrollment	400		700			
Existing PDE Bldg Capacity	380		665			
Functional Bldg Capacity		48		170	218	
Excess Capacity Excess Capacity		28		135	163	
EXCess Capacity						
2013-2014 Enrollment	311		455	245	334	
Excess Capacity		89		245 210	334 279	
Excess Capacity		69		210	213	
Budget	\$311,140		\$0			
Cost Escalation Increase	<u>\$62,228</u>		<u>\$0</u>			
Sub-total	\$373,368		\$0			
			<u>\$0</u>			
25% Soft Costs	<u>\$93.342</u>		\$0			\$466,710
Total Project Cost	\$466,710		* -			******
PDE Reimburseable amount	n/a		nla			

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to



4.12

4.13

Option 3 Close Beaty-Warren MS **Construct New MS** K-1, 2-5, 6-8, 9-12

Elementary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

	K-1		2-5			
	South Street ES 33,460 SF 1.6 acres RENOVATIONS		Warren Elem. Ctr 105,505 SF 8.6 acres NO WORK			
Current Enrollment	352		703			
xisting PDE Bldg Capacity	400		700 665			
unctional Bldg Capacity	380	48	003	-3	45	
Excess Capacity		28		-38	-10	
Excess Capacity						
2013-2014 Enrollment	311		639	61	150	
Excess Capacity		89		26	95	
Excess Capacity		69				
Budget	\$311,140		\$0			
Cost Escalation Increase	\$62,228		<u>\$0</u>			
Sub-total	\$373,368		\$0			
25% Soft Costs	<u>\$93,342</u>		<u>\$0</u>			
Total Project Cost	\$466,710		\$0		-	\$466,710
PDE Reimburseable amount	n/a		n/a			

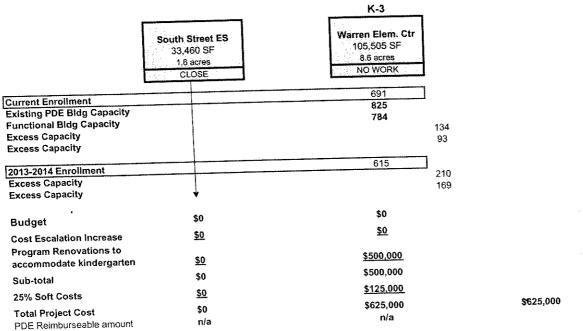
Middle/Secondary

		9-12	6-8
	Beaty-Warren MS 142,333 SF 18 acres CLOSE	Warren HS 146,253 SF 74 acres RENOVATIONS	NEW MS 138,750 74 acres RENOVATIONS
Current Enrollment Existing PDE Bldg Capacity		928 989 9 34	629 742 701
Functional Bldg Capacity Excess Capacity Excess Capacity		61 6	113 174 72 78
2013-2014 Enrollment Excess Capacity Excess Capacity	•	852 137 82	569 173 310 132 214
Facilities Improvement Cost Escalation Increase Sub-total 25% Soft Costs Total Project Cost	\$0 \$0 \$0 \$0 \$0	\$9,143,915 \$1,828,783 \$10,972,698 \$2,743,175 \$13,715,873	\$28,617,187
sub-total PDE Reimburseable amount TOTAL OPTION COST	n/a	\$5,413,536	\$42,333,060 \$4,634,120 \$42,799,770
Total reimburseable ammount			\$10,047,656

4.14

Option 4 Close South Street Warren Elem Center Becomes K-3 **Beaty-Warren Becomes 4-8** K-3, 4-8, 9-12

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to



Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to

	4-8		9-12			
	Beaty-Warren MS 142,333 SF 18 acres RENOVATIONS		Warren HS 146,253 SF 74 acres RENOVATIONS			
	993	·····	928			
Current Enrollment	1034		989			
xisting PDE Bldg Capacity	976		934			
ucntioanl Bldg Capacity	***	41		61	102	
Excess Capacity		-17		6	-11	
Excess Capacity				7		
2013-2014 Enrollment	919		852] 137	252	
Excess Capacity		115		82	139	
Excess Capacity		57		02	,,,,	
Facilities Improvement Cost Escalation Increase Sub-total	\$12,675,304 \$2,535,061 \$15,210,365		\$9,143,915 \$1,828,783 \$10,972,698			
25% Soft Costs	<u>\$3,802,591</u>		\$2,743,175 \$43,745,973			\$32,728,829
Total Project Cost	\$19,012,956		\$13,715,873 \$5,413,536			
PDE Reimburseable amount	\$5,664,025		\$3,413,330			\$33,353,829
TOTAL OPTION COST						\$11,077,561

4.15

Close Beaty-Warren MS Option 5

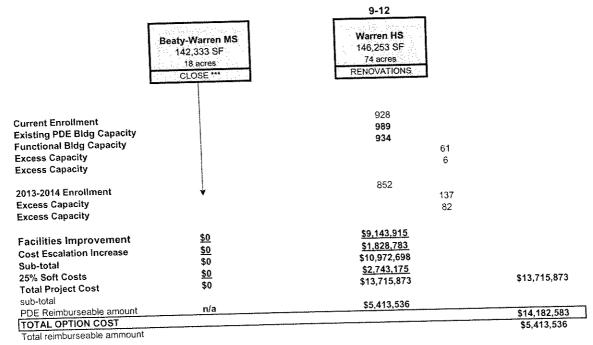
Move 6-8 student to other attendance areas***

K-1, 2-5, 6-8, 9-12

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to

00010 mg						
	K-1		2-5			
	South Street ES 33,460 SF 1.6 acres RENOVATIONS		Warren Elem. Ctr 105,505 SF 8.6 acres NO WORK			
Current Enrollment	352		703			
Existing PDE Bldg Capacity	400		700			
Functional Bldg Capacity	380		665	-3	45	
Excess Capacity		48		-38	-10	
Excess Capacity		28		-00		
			639			
2013-2014 Enrollment	311	89		61	150	
Excess Capacity		69		26	95	
Excess Capacity		0.5				
, Budget	\$311,140		\$0			
-	\$62,228		<u>\$0</u>			
Cost Escalation Increase			\$0			
Sub-total	\$373,368		•			
25% Soft Costs	<u>\$93,342</u>		<u>\$0</u>			\$466,710
Total Project Cost	\$466,710		\$0			7,,,,
PDE Reimburseable amount	n/a		n/a			

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to



Notes***

- 1. Excess capacity at remaining secondary buildings is 790 Current Beaty-Warren enrollment is 629 Students
- 2. 2013-14 excess capacity at remaining secondary buildings is 819 Projected 2013-14 Beaty-Warren Enrollment is 569 students

FACILITY OPTIONS NORTH ATTENDANCE AREA

- √ Russell Elementary School
- √ Sugar Grove Elementary School
- ✓ Eisenhower Middle / Senior High School

North Attendance Area - Current Conditions K-6, 7-12

Elementary

K-6

Russel ES
47,590 SF
14.72 acres
1964 Construction

K-6
Sugar Grove ES
31,178 SF
8.6 acres
1963 Construction

1968 Ren / Add

183 146

133 96

1964 Construction	
2003/04 Ren / Add	

	301		266	
Current Enrollment			350	
Existing PDE Bldg Capacity	400			
Functional Bldg Capacity	380		333	
Excess Capacity		99		84
Excess Capacity		79		67
2013-2014 Enrollment	361		256]
Excess Capacity		39		94
Excess Capacity		19		7

Middle/Secondary

7-12
Eisenhower MS / HS
121,406 SF
135 acres
1956 Construction

1966 Ren / Add

Current Enrollment	606	
Existing PDE Bidg Capacity	832	
Functional Bldg Capacity	786	
Excess Capacity		226
Excess Capacity		180
2013-2014 Enrollment	523	
Excess Capacity		309
Excess Capacity		263

All Schools Remain Open Facility Improvements to Existing Schools K-6, 7-12

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

include total project cost inform	nation. Geops of the training					
	K-6		K-6			
	Russel ES 47,590 SF 14.72 acres NO WORK		Sugar Grove ES 36,000 SF 8.6 acres RENOVATIONS			
Current Enrollment	301		266			
Existing PDE Bldg Capacity	400		350			
Functional Bldg Capacity	380		333			
		99		84	183	
Excess Capacity		79		67	146	
Excess Capacity				i		
2013-2014 Enrollment	361		256	0.4	133	
Excess Capacity		39		94	96	
Excess Capacity		19		77	90	
Facilities Improvement Budget Cost Escalation Increase Sub-total 25% Soft Costs Total Project Cost PDE Reimburseable amount	\$0 <u>\$0</u> \$0 <u>\$0</u> \$0		\$971,000 \$194,200 \$1,165,200 \$291,300 \$1,456,500			\$1,456,500

	7-12
Ţ,	isenhower MS / HS
1	121,406 SF
ı	135 acres
L	RENOVATIONS

İ	RENUVATIONS		
Current Enrollment	606		
Existing PDE Bldg Capacity	832		
Functional Bldg Capacity	786		
Excess Capacity		226	
Excess Capacity		180	
2013-2014 Enrollment	523]	
Excess Capacity		309 263	
Excess Capacity		200	
Facilities Improvement			
Budget	\$5,513,270		
Cost Escalation Increase	\$1,102,654		
Sub-total	\$6,615,924		
25% Soft Costs	\$1,653,981		\$8,269,90
Total Project Cost	\$8,269,905		\$8,209,30
PDE Reimburseable amount	\$3,551,433		\$9,726,40
TOTAL OPTION COST			\$3,551,43
Total reimburseable ammount			Ψ5,551,74

\$0

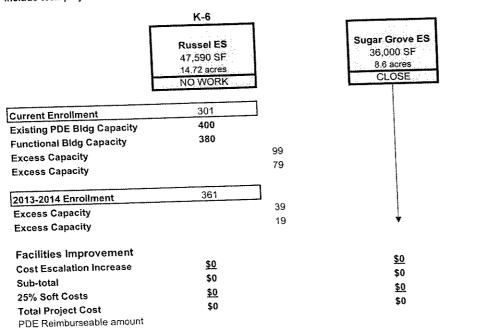
Option Development Summary

Option 2 - Long Term Close Sugar Grove ES

Maintain Russell, Eisenhower becomes a K-12

K-6, K-12

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.



Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

	K-12
Eis	enhower MS / HS
	121,406 SF 135 acres
	RENOVATIONS

Current Enrollment	872		
Existing PDE Bldg Capacity	838		
Functional Bldg Capacity	791		
Excess Capacity		-34	
		-81	
Excess Capacity			
2014 Family and	779	1	
2013-2014 Enrollment		5 9	
Excess Capacity		12	
Excess Capacity			
Facilities Improvement	\$5,513,270		
Cost Escalation Increase	\$1,102,654		
	4.,		
Program Renovations to			
accommodate elementary	\$2,250,0 <u>00</u>		
grades	\$8,865,924		
Sub-total	\$2,21 <u>6,481</u>		
25% Soft Costs			\$11,08
Total Project Cost	\$11,082,405		
PDE Reimburseable amount	\$4,366,606	<u></u>	\$11,08
TOTAL OPTION COST	<u></u>		\$4,36
Total reimburseable ammount			

Total reimburseable ammount

FACILITY OPTIONS CONSOLIDATION OF ATTENDANCE AREAS

- ✓ East & Central Attendance Area
- ✓ North & West Attendance Area

4.21

West Attendance Area - Current Conditions K-7, 8-12

Elementary

K-7

Youngsville ES
100,465 SF
30.00 acres
2001 Construction

Current Enrollment	594	
Existing PDE Bldg Capacity	970	
Functional Bldg Capacity	922	
Excess Capacity		37
Excess Capacity		32
2013-2014 Enrollment	646	
Excess Capacity		32
Excess Capacity		27

Middle/Secondary

8-12 Youngsville MS / HS 104.955 SF 16.5 acres

1955 Construction 1962, 1985 Ren / Add

Current Enrollment	496	
Existing PDE Bldg Capacity	832	
Functional Bldg Capacity	786	
Excess Capacity		33
Excess Capacity		29
2013-2014 Enrollment	467	
Excess Capacity		36
Excess Capacity		31

4.22

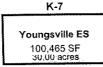
Option 1 All Schools Remain Open

Facility Improvements to Existing Schools

K-7, 8-12

Elementary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.



2001 Construction

Current Enrollment	594	
Existing PDE Bldg Capacity	970	
Functional Bldg Capacity	922	
Excess Capacity		376
Excess Capacity		328
2013-2014 Enrollment	646	
Excess Capacity		324
Excess Capacity		276
Facilities Improvement		
Budget	\$0	
Cost Escalation Increase	<u>\$0</u>	
Sub-total	\$0	
25% Soft Costs	<u>\$0</u>	
Total Project Cost	\$0	
PDE Reimburseable amount	n/a	

\$0

Middle/Secondary

Based on Site Improvement Costs + Bldg Costs Low/High Range \$95 - \$115/SF + 25% Soft Costs All costs noted are before reimbursement is factored in

8-12
Youngsville MS / HS
104.955 SF
16.5 acres
1955 Construction

1962, 1985 Ren / Add

Current Enrollment	496		
Existing PDE Bldg Capacity	832		
Functional Bldg Capacity	786		
Excess Capacity		336	
Excess Capacity		290	
2013-2014 Enrollment	467		
Excess Capacity		365	
Excess Capacity		319	
Facilities Improvement			
Budget	\$1,544,370		
Cost Escalation Increase	\$308,874		
Sub-total	\$1,853,244		
25% Soft Costs	\$463,311		
Total Project Cost	\$2,316,555		\$2,316,555
PDE Reimburseable amount	n/a		
TOTAL OPTION COST			\$2,316,555

East / Central Attendance Areas Option Development Summary

Long Range Option 1

Current Elementary Facilities All Become K-6 Schools

Close Beaty-Warren MS

Warren HS and Sheffield Become 7-12 schools

K-6, 7-12

Elementary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

•	K-6	K-6	K-6	K-6	
	South Street ES 33,460 SF 14.72 acres RENOVATIONS	Warren Elem. Ctr 105,505 SF 8.6 acres NO WORK	Allegheny Valley 48,966 SF 15.2 acres RENOVATIONS	Sheffield ES 25,805 SF 4.5 acres RENOVATIONS	
Current Enrollment					1,563
Existing PDE Bldg Capacity	400	700	350	300	1,750
Functional Bldg Capacity	380	665	333	285	1,663
Excess Capacity					187
Excess Capacity					100
	Note: Sufficient Capaci	ty exists to accomoodate this	option		
2013-2014 Enrollment					1,457
Excess Capacity					293
Excess Capacity					206
Facilities Improvement					
Budget	\$311,140		\$45,000	\$2,479,520	
Cost Escalation Increase	\$62,228		\$9,000	\$495,904	
Sub-total	\$373,368		\$54,000	\$2,975,424	**
25% Soft Costs	\$93,342		\$13,500	\$743,856	
Total Project Cost	\$466,710		\$67,500	\$3,719,280	
sub-total				\$4,253,490	
PDE Reimburseable amount	n/a	n/a	n/a	\$1,405,656	

Middle/Secondary
Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

	Beaty-Warren MS 142,333 SF 18 acres CLOSE	7-12 Warren HS 146,253 SF 74 acres RENOVATIONS	7-12 Sheffield MS/HS 146,253 SF 42.6 RENOVATIONS		
Current Enrollment					1,726
Existing PDE Bldg Capacity Functional Bldg Capacity Excess Capacity Excess Capacity		989 934	617 583		1,606 1,517 -120 -209
	Note: Additional space v	vill need to be added to acco	ommodate this option		
2013-2014 Enrollment					1,539
Excess Capacity Excess Capacity	•				67 -22
Facilities Improvement					
Budget		\$9,143,915	\$2,628,520		
Cost Escalation Increase Building Addition to accommodate additional		\$1,828,783	\$525,704		
students		\$1,500,000	\$750,000		
Sub-total		\$12,472,698	\$3,904,224		
25% Soft Costs		\$3,118,17 <u>5</u>	\$976,056		
Total Project Cost		\$15,590,873	\$4,880,280	\$20,471,153	
PDE Reimburseable amount	n/a	\$5,413,536	\$2,747,402		
TOTAL OPTION COST				\$24,724,643	
Total reimburseable ammount				\$9 566 594	

Total reimburseable ammount

\$9,566,594

4.24

North / West Attendance Areas Option Development Summary

4.25

Long Range Consolidation Option 1:

Russell & Sugar Grove Remain K-6 Buildings

Youngsville ES / MS Becomes K-8 Building

Eisenhower MS / HS becomes a 9-12 High School

Close Youngsville MS / HS

Elementary

Costs figures based on School Facilities Master Plan Update - 2004. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

K-6	K-6	K-8
Russell ES	Sugar Grove ES	Youngsville ES
47,590 SF 14.72 acres	31,178 SF 8.6 acres	100,465 SF 30.00 acres
NO WORK	RENOVATIONS	NO WORK

Current Enrollment				1,455
Existing PDE Bldg Capacity	400	350	970	1,720
Operational Bldg Capacity	380	333	922	1,635
Excess Capacity				265
Excess Capacity				180
	Note: Sufficient Capacity	exists to accomoodate this opt	tion	
2013-2014 Enrollment				1.510

2013-2014 Enrollment		1,510
Excess Capacity		210
Excess Capacity		125
Facilities Improvement		
Budget	\$971,000	
Cost Escalation Increase	<u>\$194,200</u>	
Sub-total	\$1,165,200	
25% Soft Costs	<u>\$291,300</u>	
Total Project Cost	\$1,456,500	\$1,456,500
PDE Reimburseable amount	n/a	

Middle/Secondary

	9-12
Ľ	
ĮĿ	Eisenhower MS / HS
ľ	121,406 SF
L	24.5 acres
Г	DEMOVATIONS

Youngsville MS 104.955 SF	I,	ŀ	ıs
16.5 acres			
.: CLOSE			

Current Enrollment	808	808
Existing PDE Bldg Capacity	838	838
Operational Bldg Capacity	791	791
Excess Capacity		30
Excess Capacity		-17
2013-2014 Enrollment		739
Excess Capacity		99
Excess Capacity		52
Facilities Improvement		
Budget	\$5,513,270	
Cost Escalation Increase	\$1,102,654	
Sub-total	\$6,615,924	
25% Soft Costs	<u>\$1,653,981</u>	
Total Project Cost	\$8,269,905	\$8,269,905
PDE Reimburseable amount	\$4,736,844	
TOTAL OPTION COST		\$9,726,405
Total reimburseable ammount		\$4,736,844

FACILITY OPTIONS CAREER AND TECHNICAL CENTER

4.27

\$5,867,235

Option 1

Facility Physical Plant and Program Renovations

Costs figures based on \$90.00 / sf PlanCon level project renovations. Costs listed have been adjusted for inflation and budgeted to include total project cost information. Scope of work and cost at each building should be verified.

K-7
Career & Tech Ctr
43,461 SF
12.4 acres

2001 Construction

Current Enrollment

Existing PDE Bldg Capacity
Functional Bldg Capacity

Excess Capacity

Excess Capacity

2013-2014 Enrollment

Excess Capacity
Excess Capacity

Facilities Improvement

 Budget
 \$3,911,490

 Cost Escalation Increase
 \$782,298

 Sub-total
 \$4,693,788

 25% Soft Costs
 \$1,173,447

 Total Project Cost
 \$5,867,235

PDE Reimburseable amount

PDE Reimburseable amount tbd

TOTAL OPTION COST \$5,867,235

Total reimburseable ammount

APPENDIX I

Building Condition Analysis Planning Considerations

Facility evaluations include estimates of the needed improvements or upgrades which appear in this report. Key points to consider when planning renovations or new construction are:

- □ What are the educational goals of the School District?
- How do the educational facilities fit into the overall short/long term plans of the School District and community?
- □ Can the facility be effectively/efficiently renovated?
- □ What is the historical significance of the area?
- □ What is the financial support for the proposed project?
- What are the ramifications of doing nothing?

The following are terminology and additional considerations to aid in the planning process:

□ **Terminology** The terms used to describe changes, updates, reconfiguration of spaces and other improvements made to an existing building are typically used interchangeably. The terminology is less important than the intent of the work described.

General Terminology

- <u>Renovation:</u> A very general term describing almost any type of building improvement. The building function remains the same.
- Alteration: Generally used to describe minor improvements.

Specific Terminology

- <u>Conversion</u>: The conversion of a building actually changes the function to another use, such as retail, housing, commercial, etceteras.
- <u>Rehabilitation:</u> This includes miscellaneous improvements that maintain the original function of the building without reshaping the spaces.
- Remodeling: Remodeling includes improvements that alter the original building components, including the reshaping of spaces to accommodate the educational program and specifications.
- Modernization: This term generally is used to describe the most extensive building improvements. This level of work will bring an existing facility's serviceability and adequacy as close as possible to that of a new building.

Renovation versus New Construction Considerations

Construction Cost

- o Is cost the most important consideration?
- o Is it less expensive to change the existing building, or build new?

Functional Adequacy

- Will the renovated building meet the needs and expectations of the educational program?...faculty and students? ...community? ...custodial and maintenance staff?
- Are the compromises acceptable?
- o Can the existing building accommodate the desired changes?

Building Condition Analysis Planning Considerations

Operating Costs

- How much energy is currently being wasted by inefficient mechanical and electrical systems? ...improper insulation in roof, walls, windows? ...no vestibule air locks at main entrance doors?
- How long will the existing systems last before replacement is required?
- What do new systems cost and how much energy will they save?

Expandability

- o Can future building additions be accommodated?
- o Are there site restrictions?
- o Are there building organization restrictions?
- Can existing core spaces support additional students?

Flexibility

- Can walls and structure be moved easily?
- Are future modifications technically feasible?

Aesthetics

- Does the building represent an appropriate image of the community?
- o Does the building provide an atmosphere that is conducive to learning?
- What is the historical significance of the building?
- Are the lighting, color schemes and finishes appropriate?
- o Does the school represent the institutional backdrops of the past?

Site Considerations

- Do all the planned changes fit on the site?
- o Is there sufficient parking and driveways (faculty, public, bus, visitors)?
- o Is Storm water detention required and if so, is it feasible/affordable?
- o Will regulatory agencies allow land use development changes?
- O Do all desired recreational activities fit?

Heath and Safety

Will the existing renovated building meet the expectations on air quality? hazardous materials?...fire protection and other life safety considerations?...handicapped accessibility and the ADA?

Code Restrictions

- Codes may require that the renovated building meet current standards.
- Is this work impractical (too costly for the benefit) for ramps, elevators, chair lifts, fire-rated walls, sprinklers, smoke detection, etc.?
- Do the codes allow for planned improvements in storm water management, building site coverage, building height or other zoning restrictions?

Life-span and Cost

Is initial cost or long-term cost more important.

Building Condition Analysis Anticipated Lifespan of Building Components

Component or System	<u>Lifespan</u>
Sitework Landscaping Building walkways Water lines Fire lines Water supply system Sewer lines Sewage disposal system Site electrical Storm drainage Perimeter fencing Parking and bus loop Play and athletic fields Playground equipment	10-50 years 20-30 years 30-50 years 30-50 years 30-50 years 15 years 50 years 20-30 years 15-20 years 20 years 30 years
Foundation Basic Special (fill, piling)	50+ years 50+ years
Superstructure Floor Roof (steel) Roof (wood)	50 years 50 years 30 years
Exterior Closure Exterior wall (masonry) Exterior wall (wood/EIFS) Exterior trim Exterior soffits Windows/frames Doors/frames	50+ years 5-30 years 20-30 years 20-30 years 20 years
Roofing Roof structure Built-up roofing Shingle roofing Metal roofing Single ply roofing Roof insulation (batt) Roof insulation (rigid) Roof drains Skylights	50+ years 20-30 years 25-30 years 30 years 10-20 years 50 years 20-30 years 20-30 years 20-30 years
Interior walls (paint) Interior walls (structure) Vinyl wall covering Interior doors Interior door hardware Terrazzo flooring	7-10 years 15 years 30 years 15-20 years 50+ years

<u>Building Condition Analysis</u> <u>Anticipated Lifespan of Building Components</u>

Component or System	<u>Lifespan</u>
Interior Construction Wood flooring Resilient Flooring Ceramic tile Carpet Ceiling (plaster, wallboard) Acoustical ceiling tile	30-50 years 15-20 years 50+ years 10-15 years 50+ years 20-25 years
Specialties	
Casework	20-25 years
Chalkboards	20-25 years
Toilet accessories	15-20 years
Lockers	20 years
Kitchen equipment	20 years
Fire extinguishers	15-20 years
Window treatment	15-20 years
Stage systems	15-20 years
Auditorium seating	25-30 years
Moveable partitions	25-30 years

Building Condition Analysis Anticipated Lifespan of Building Components

Component or System	<u>Lifespan</u>
HVAC	
Steam systems Boilers (cast iron, steel) Burners Safety relief valves Expansion tanks Gas/propane fuel system Oil fuel systems Stacks/breeching Fuel oil pumps Water recirc. Pumps Auto. Temp controls Pneumatic air compressors Refrigerant dryers Louvers Dampers Fin tube radiation Cast iron radiators Unit ventilators	30-40 years 40-50 years 20 years 30 years 40 years 40 years 40 years 50+ years 30 years 25-30 years 15 years 10-15 years 40 years 20 years 35 years 50+ years
Cooling Central a/c system Window a/c units Air distribution & exhaust systems Ductwork, diffusers, grilles Ceiling fans	30 years 5-15 years 40-50 years 20-25 years

<u>Building Condition Analysis</u> <u>Anticipated Lifespan of Building Components</u>

Component or System	<u>Lifespan</u>
Plumbing	
Sanitary drainage	
Cast iron piping	35 years
PVC piping	50+ years
Sewage ejector pumps	50+ years
Neutralization basins	50+ years
Storm water	FO 1
Storm water piping	50+ years
Downspouts	30 years
Gutters	50+ years
Sump pumps	30 years
Domestic cold water	50+ years
HVAC make-up water	30 years
Galvanized water piping	50 years 50+ years
Copper water piping	20-25 years
Backflow prevention	30 years
Constant pressure pumps	30 years
Hydropneumatic tanks	oo youru
Domestic hot water	
Gas-fired storage	10-15 years
Electric-fired storage	10-15 years
Steam fired storage	25-30 years
Water to water source	50+ years
Expansion loops	50+ years
Temperature mixing valves	15-20 years
Recirculation pumps	15-20 years
Insulation	50.
Hot and cold piping	50+ years
Equipment	50+ years
Natural gas system	EQ
Natural or low pressure	50+ years
Meter or pressure regulator	50+ years
Fire protection	EQ. 1.0000
Standpipes (wet/dry)	50+ years
Sprinklers	50+ years
Plumbing fixtures	25 50 mars
Toilets, urinals	25-50 years
Service sinks, mop receptors	40-50 years 10-20 years
Water coolers	10-20 years

<u>Building Condition Analysis</u> *Anticipated Lifespan of Building Components*

Component or System	<u>Lifespan</u>
Electrical	
Power & distribution	
Power supply	30-35 years
Service	30-35 years
Distribution panels	25-30 years
Transformers	20 years 30-35 years
Wiring Receptacles	30-35 years 30-35 years
Exterior lighting	ou-oo years
Security lighting	20-25 years
Parking areas	20-25 years 20-25 years
r arking areas	EU-EU years
Interior lighting	
Fixtures	20-26 years
	•
Life-safety systems	
Generator	20-25 years
Battery pack	10-15 years
Exit signs	20-25 years
Egress lighting	20-25 years
Fire-alarm system	
Main panel	20-25 years
Remote annunciator	20-25 years
Detection system	20-25 years
	·
Communications	
Public address system	20 years
Speakers/call buttons	20-25 years
Clocks/belis	20-25 years
Telephone system	20 years
Technology wiring	15-20 years
Security alarm	15-20 years